

KALENDARIUM

Collegii Sti Patricii

APUD MAYNOOTH

**IN EXEUNTEM ANNUM MMXX
ET PROXIMUM MMXXI**



KALENDARIUM

Saint Patrick's College

MAYNOOTH

**FOR THE YEAR
2020 - 2021**



Saint Patrick's College
Maynooth
County Kildare
IRELAND

Telephone:
Ireland: 01-708-3600
International: +353-1-708-3600

Fax:
Ireland: 01-708- 3441
International: +353-1-708-3441

Web Page: www.maynoothcollege.ie

Editor:
Caroline Tennyson
Telephone: 01-708-3964
FAX: 01-708-3954
E-mail: caroline.tennyson@spcm.ie

While every care has been taken in compiling this publication, Saint Patrick's College, Maynooth is not bound by any error or omission from the Kalendarium.

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COLLEGE MAP.....	Inside Back Cover

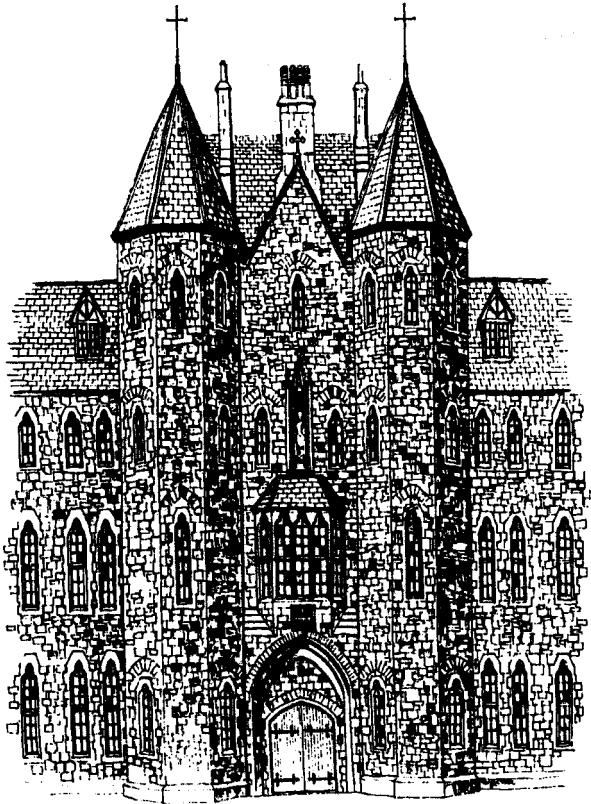
College of Saint Patrick, Maynooth

Established 5 June 1795
(35 Geo III, cap 21)



Chapter I

Information and Personnel



The President's Arch in Saint Patrick's House
Designed by A W Pugin

Saint Patrick's College, Maynooth

I extend a very warm Céad Míle Fáilte to you as we begin a new academic year at Saint Patrick's College, Maynooth. If you are embarking upon your first year with us, you are especially welcome.

On our beautiful campus, we are fortunate to have three different institutions of learning, each of which contributes to a very vibrant, dynamic and enriching place of higher learning, formation and research. Pontifical University staff and students share the campus with their colleagues in the National Seminary and National University of Ireland, Maynooth [*Maynooth University*].

The college is justly proud of its long-standing tradition of commitment to high quality education and student services, provided by a responsive faculty, staff, and administration. Many of our alumni and current students cite close interaction with faculty members as hallmarks of their educational experience at Maynooth.

One of the hallmarks of St Patrick's College is our commitment to each student, to deliver a high quality third and fourth level educational experience, one that is at once academically challenging and personally supportive. St Patrick's College will continue to provide students with a solid academic foundation, a strong spiritual base and a value-added research and recreational environment, capable of generating graduates who are equipped with the requisite knowledge and leadership skills to excel in their career fields or vocational callings. Your years at Maynooth are truly a time of rich opportunity for intellectual, personal, spiritual and human development.

As we embark on a new academic year together, faculty, staff and student body alike, are on a journey of faith, discovery, leadership and community. Our common goal is the education and formation of leaders: for the church, our country, our communities, the professions and a myriad of different walks of life. Let us make the most of this piece of the road that we will share together!

I am looking forward to serving you, and would like to thank you again for making Saint Patrick's College, Maynooth your university.

Reverend Professor Michael Mullaney
President

Coláiste Phádraig, Má Nuad



Fáiltím romhat agus tú ag cur tús le bliain acadúil nua ag Coláiste Phádraig, Má Nuad. Tá fáilte romhat go háirithe más í seo an chéad bhliain agat linn.

Tá an t-ádh orainn go bhfuil trí institiúid éagsúla foghlama ar an gcampas den scoth atá againn, agus cuidíonn gach aon cheann acu chun áit bhríomhar, dinimiciúil agus saibhrithe a chruthú don ardfhoghlaim, don mhúnlú agus don taighde. Roinneann foireann agus mic léinn na hOllscoile Pontaifiúil an campas lenár gcomhghleacaithe sa Chliarscoil Náisiúnta

agus in Ollscoil na hÉireann, Má Nuad [*Ollscoil Má Nuad*].

Tá an coláiste fíor-bhródúil as an traidisiún fada tiomantais a sholáthraíonn na dámha, an fhoireann agus an lucht riaracháin ó thaobh cúrsaí oideachais agus seirbhísí do mhic léinn ar ardchaighdeán. Deir go leor dár n-alumni agus na mic léinn atá againn faoi láthair go mbíonn an idirghníomhú dlúth a bhíonn acu le comhaltaí dáimhe mar shaintréith dá dtairbhí oideachais ag Má Nuad.

Ar cheann de na sainmharcanna de Choláiste Naomh Pádraig is é sin ár dtiomantas go bhfaighidh gach mac léinn, taithí oideachais ar an trú nó ar an ceathrú leibhéal a bheidh ar ardchaighdeán, taithí a mbeidh dúshlán acadúil ann dóibh agus a thabharfaidh tacaíocht phearsanta don duine. Leanfaidh Coláiste Phádraig ag tabhairt bunchloch acadúil dlúth agus bunús spioradálta láidir i dtimpeallacht ardluach taighde agus áineasa do mhic léinn agus cruthófar céimithe a mbeidh an t-eolas riachtanach agus na scileanna ceannaireachta acu a bheidh uathu chun déanamh chomh maith agus is féidir leo ina ngairmeacha beatha nó ina nglaoch gairme. Is tréimhse ina mbeidh deiseanna iontacha ann duit na blianta ag Má Nuad ó thaobh forbairt intleachtúil, phearsanta, spioradálta agus forbartha daonna.

Agus sinn ag tabhairt faoi bhliain acadúil nua le chéile, beidh an dámh, an fhoireann agus na mic léinn araon ag tabhairt faoi thuras creidimh, fionnachtana, ceannaireachta agus pobail. Is é an sprioc atá againn go léir oideachas agus foirmlíú ceannairí: don eaglais, dár dtír, dár bpobail, do na gairmithe agus d'iliomad roghanna eile sa saol. Tá súil agam go mbainfidimid an méid tairbhe agus is féidir as an bpíosa bóthair seo a mbeimid i dteannta a chéile!

Táimid ag súil go mór freastal ort agus gabhaimid buíochas leat arís as Coláiste Phádraig, Má Nuad a roghnú.

An tAthair Ollamh Mícheal O'Maolanaigh
Uachtarán

The Governing Body

Trustees

(Incorporated 8 & 9 Vic., C.25)

His Grace Most Reverend Eamon Martin, Archbishop of Armagh
His Grace Most Reverend Diarmuid Martin, Archbishop of Dublin
His Grace Most Reverend Kieran O'Reilly, Archbishop of Cashel & Emly
His Grace Most Reverend Michael Neary, Archbishop of Tuam
Most Reverend Kevin Doran, Bishop of Elphin
Most Reverend Alphonsus Cullinan, Bishop of Waterford & Lismore
Most Reverend Fintan Monahan, Bishop of Killaloe
Most Reverend Donal McKeown, Bishop of Derry
Most Reverend John Fleming, Bishop of Killala
Most Reverend Denis Brennan, Bishop of Ferns
Most Reverend Brendan Kelly, Bishop of Galway
Most Reverend Noel Treanor, Bishop of Down & Connor
Most Reverend William Crean, Bishop of Cloyne
Most Reverend Brendan Leahy, Bishop of Limerick
Most Reverend Raymond Browne, Bishop of Kerry
Most Reverend Denis Nulty, Bishop of Kildare & Leighlin
Most Reverend Francis Duffy, Bishop of Ardagh and Clonmacnois

Secretary to the Board of Trustees

Very Reverend Dr. Enda Cunningham

Visiting Prelates

His Grace Most Reverend Eamon Martin, Archbishop of Armagh
His Grace Most Reverend Diarmuid Martin, Archbishop of Dublin
His Grace Most Reverend Kieran O'Reilly, Archbishop of Cashel & Emly
His Grace Most Reverend Michael Neary, Archbishop of Tuam
Most Reverend Donal McKeown, Bishop of Derry
Most Reverend William Crean, Bishop of Cloyne
Most Reverend John Fleming, Bishop of Killala
Most Reverend Denis Brennan, Bishop of Ferns

Officials of Saint Patrick's College

President

Reverend Professor Michael Mullaney, BA, BD, DCL

Seminary Rector

Reverend Tomás Surlis, BRelSc, BD, STL, STD (Greg)

Registrar

Reverend Michael Shortall, MA (UCD), STD (Greg)

Director of Formation

Reverend Michael Collins BA, STL, HDip

Bursar

Fidelma Madden, FCA, AITI

Honorary Treasurer

Mr William Glynn KSG, FIB

Honorary Vice Treasurer

Mr Gus Mulligan B.Comm, FCCA, AIMCI

Spiritual Director

Reverend Seán Farrell CM

Vocational Growth Counsellor

Sr. Noreen Shankey SSL

Supervisor of Examinations

Reverend Michael Shortall, MA (UCD), STD (Greg)

Academic Personnel

Faculty of Theology

DEAN

Reverend Declan Marmion SM, MTh, STD, HDE, Dip Pastoral Theology

SECRETARY

Suzanne Mulligan, STL, PhD

PROFESSORS

Canon Law: Reverend Michael Mullaney, BA, BD, DCL
Ecclesiastical History: Salvador Ryan, BA, BD, PhD
Faith & Culture: Reverend Michael Conway, MSc, STL, DTheol
(Freiburg im Br)
Homiletics: Vacant
Liturgy: Reverend Liam Tracey OSM, STB, SLD, Dip Mar,
Dip Pastoral Theology
Moral Theology: Vacant
Sacred Scripture: Reverend Séamus O’Connell, BSc, LSS, DTh
Systematic Theology: Reverend Declan Marmion SM, MTh, STD, HDE,
Dip Pastoral Theology

DIRECTORS OF PROGRAMMES

Pastoral Theology: Aoife McGrath, PhD
Post-Graduate Studies: Reverend Séamus O’Connell, BSc, LSS, DTh
Sacred Music: John O’Keeffe, PhD, HDE, LTCL
Education Programmes: Reverend John Paul Sheridan, BA, STL, MEd, PhD

LECTURERS

Moral Theology: Reverend Pádraig Corkery, BSc, STD (CUA)
Reverend Kevin O’Gorman SMA, Dip Canon Law,
MA (NUI), STD
Suzanne Mulligan, STL, PhD
Reverend Michael Shortall, MA (UCD), STD (Greg)
Sacred Music: John O’Keeffe, PhD, HDE, LTCL
Sacred Scripture: Reverend Jeremy Corley MA, PhD
Jessie Rogers, PhD
Rev Luke Macnamara, LSS, OSB
Systematic Theology: Reverend Noel O’Sullivan, DD
Andrew Meszaros, PhD
Reverend Neil Xavier O’Donoghue, Ph.D
Pastoral Training: Aoife McGrath, PhD

INVITED AND OCCASIONAL LECTURERS

<i>Pastoral Training:</i>	Anne, Francis, PhD Sr Anne Codd, PhD Rev Peter O’Kane, OP, JCL. Mary Johnston, MSc
<i>Sacred Scripture:</i>	Anne Lanigan, MTh
<i>Systematic Theology:</i>	Rev Dr Tomás Surlis, DD Julia Meszaros, PhD
<i>Homiletics & Public Speaking:</i>	Ms. Kathryn Smith Ms Eileen Goode
<i>Liturgy:</i>	Moira Bergin, RSM, MTh Tadhg Ó Dúshláine, PhD

Faculty of Canon Law

PROFESSOR

Reverend Michael Mullaney, BA, BD, DCL

Faculty of Philosophy

Dean of the Faculty

Reverend Thomas Casey SJ, BA, BD LPh, STL, D.E.A (Paris), PhD (UCD)

Lecturers

Reverend Dr Thomas Casey SJ, BA, BD LPh, STL, D.E.A (Paris), PhD (UCD)

Dr. Philip Gonzales, BA, MA, M.Phil., PhD (Katholieke Universiteit Leuven)

Reverend Dr Patrick Gorevan, DPh (UCD)

Dr Gaven Kerr, BA, MPhil, PhD (Queens)

Dr Denise Ryan BA, MA, DPh, LPhil (Maynooth University)

Supervisory Board of Seminarist Studies

Reverend Michael Mullaney, BA, BD, DCL – President

Reverend Dr Tomás Surlis, BRelSc BD STL STD (Greg)

Reverend Thomas Casey SJ, BA, BD LPh, STL (Weston, MA), D.E.A (Paris),
PhD (UCD)

Additional Personnel

Office of the President: Tracey Flinter, Caroline Tennyson

Accounts Office: Fidelma Madden, FCA, AITI (*Bursar*),

Catherine Loane, FCA (*College Accountant*) Elaine Cahill, Carol Vaudrion, Catherine Chandler.

Admissions Office: Barbara Mahon, Ruth Daly

Archivist: Anna Porter, Sarah Larkin

Auditor: Baker Tilly Mooney Moore, Belfast

Catering Department:

Catering Manager: Dearbhaile McAuley

Domestic Supervisor: Noreen O'Connor & Lillian Sandu

Health & Safety Office: Brendan Ashe, DipSHWW

Library: The Library facilities are shared by *Saint Patrick's College* and the *National University of Ireland, Maynooth*

Librarian: Cathal McCauley, BA, MLIS, Dip FM

Maynooth Campus Conference & Accommodation:

Manager: Bill Tinley, PhD

Sales & Marketing: Katja Nolan

Reservations: Niamh O'Neill

Events: Fiona Smith,

Accounts: Siobhan Brett

Maynooth University Bookshop: Proprietor: John Byrne

National Science Museum: Honorary Curator: Niall E McKeith, PhD

Pontifical University Office: Sheila Browne, Sharon Walsh, Sandra Norgrove

Solicitor: Mason Hayes Curran Solicitors, Dublin

Useful Contacts for Students

Calls originating outside the republic of Ireland should prefix the following numbers with +353-1.

Calls originating in Ireland outside the 01 area should prefix the following numbers with 01.

Calls originating on College or University phones should dial the last four digits only.

Faculty and Staff:

Browne, Ms Sheila	Pontifical Uni Office	708-3600
Collins, Rev Michael	Saint Patrick's House	708-3615
Casey SJ, Rev. Dr Thomas – Dean of Faculty of Philosophy	14 Dunboyne	708-3753
Conway, Rev Professor Michael	9 Dunboyne	708-6293
Corkery, Rev Dr Pádraig	5 Dunboyne	708-3506
Corley, Rev Jeremy	2 Dunboyne	708-3371
Mahon, Barbara – Admissions Officer	Pontifical University Office	708-4772
Marmion, Rev Professor Declan – Dean, Faculty of Theology	7 Dunboyne	708-3503 708-3600
Mullaney, Rev Prof Michael	President's Office	708-3958
McGrath, Dr. Aoife	20 Dunboyne	708-3497
Mulligan, Dr. Suzanne	3 Dunboyne	474-7665
O'Connell, Rev Professor Séamus – Director of Post-Graduate Studies	11 Dunboyne	708-3505 708-3600
O'Donoghue, Rev Neil Xavier	19 Dunboyne	708-6229
O'Gorman SMA, Rev Kevin	12 Dunboyne	708-3625
O'Keeffe, Dr John	37 Logic House	708-3732
O'Sullivan, Rev Noel	15 Dunboyne	708-3507
Rogers, Dr Jessie	4 Dunboyne	708-3471
Ryan, Professor Salvador	1 Dunboyne	708-3972
Sheridan, Rev John Paul	18 Dunboyne	474-7452
Shortall, Rev Michael	6 Dunboyne	708-6165
Surlis, Rev Thomas	Mid Saint Mary's	708 6192
Tracey OSM, Rev Professor Liam	16 Dunboyne	708-3442

Offices:

Opening hours at the Pontifical University Office at Saint Patrick's College Maynooth are as follows:

9.30 a.m. to 1.00 p.m.

2.00 p.m. to 5.00 p.m.

If you should have difficulty contacting one of the specific offices below, you may contact the Pontifical University Office at 708-3600 for assistance.

Academic Advisory Office *	59 Arts Building	708-3368
Access Office *	Humanity House	708-4519
Admissions Office	Pontifical University Office	708-4772
Alumni Office *	Humanity House	708-6492
Careers & Appointments Office *	Arts Building	708-3592
Chaplaincy *	Student Services Centre	708-3320
Counselling *	Riverstown House	708-3554
Dean of Theology	7 Dunboyne	708-3503
Examinations Office	Pontifical University Office	708-3600
Fees & Accounts Office	Stoyte House	708-4751
International Office *	Humanity House	708-3417
National Centre for Liturgy	Long Corridor	708-3478
Pontifical University Office	Pontifical University Office	708-3600
Postgraduate Studies Office	16 Dunboyne	708-3442
President's Office	Stoyte House	708-3958
Registrar's Office	Pontifical University Office	708-3600
Secretarial Office	Pontifical University Office	708-3892
Sports Office *	Sports Complex	708-3824
Student Services *	Sports Complex	708-3825
Students' Union *	Sports Complex	708-3669
Theology Office	Pontifical University Office	708-3600

* This office is a joint service between *Saint Patrick's College, Maynooth* (SPCM) and the *National University of Ireland, Maynooth*.

Seminary Council

Reverend Tomás Surlis- Seminary Rector
Reverend Michael Collins – Director of Formation
Reverend Michael Shortall – Registrar

Finance Council

Reverend Michael Mullaney – President
Reverend Tomás Surlis- Seminary Rector
Reverend Michael Collins- Director of Formation
Ms Fidelma Madden, Bursar
Reverend Pádraig Corkery
Mr William Glynn
Mr Gus Mulligan

Priests in Residence

Collins, Reverend Michael
Conway, Reverend Michael
Corkery, Reverend Pádraig
Corley, Reverend Jeremy
Hannon, Reverend Patrick
McDonagh's rooms, Reverend Enda
McGuinness, Rt Rev Msgr Joseph
Mullaney, Reverend Michael
O'Connell, Reverend Séamus

Ó Doibhlin, Rt Rev Msgr Brendan
O'Donoghue, Reverend Neil Xavier
O'Gorman SMA, Reverend Kevin
O'Sullivan, Reverend Noel
Shortall, Reverend Michael
Surlis, Reverend Tomás Surlis
Kavanagh, Reverend Brian
Sheridan, Reverend John Paul

Important Dates 2020 – 2021

SEPTEMBER	
Sunday 13 th	First and Second Years return
Monday 14 th	Introductory Programme begins
Sunday 20 th	Conclusion of Introductory Programme
Sunday 20 th	All Seminarians return - E.P. at 18:00
Monday 21 st – Wednesday 23 rd	Seminary Workshop
Thursday 24 th -Sunday 27 th	Opening of the Year Retreat
Monday 28 th	Lectures Commence
OCTOBER	
Tuesday 13 th	Opening of the Year Academic Mass
Saturday 17 th – Sunday 18 th	Day of Recollection (Quiet Day) or Free W/end
Friday 23 rd	Reading week commences on conclusion of lectures
Friday 30 th	Seminarians return PM
Friday 30 th – Sunday 1 st Nov	Retreat (All Saints & All Souls)
NOVEMBER	
Monday 2 nd	Resumption of Lectures
Friday 6 th	Prizes and Scholarships Awards Ceremony
Saturday 7 th	Pontifical University Conferring
Sunday 8 th	Mass for Deceased Benefactors of College
Monday 9 th	Applications for Priesthood
Sunday 29 th	First Sunday of Advent
DECEMBER	
Thursday 3 rd	Admission to Candidacy
Saturday 5 th – Sunday 6 th	Day of Recollection (Quiet Day)
Tuesday 8 th	Immaculate Conception
Friday 18 th	Christmas vacation commences on conclusion of lectures

JANUARY	
Sunday 3 rd	Seminarians return PM
Monday 4 th	Seminary Schedule Resumes & Reading Week
Wednesday 6 th -Saturday 23 rd	SPCM & MU Examinations begin
Friday 22 nd – Friday 29 th	Inter-Semester Break (Formation Workshop)
Friday 29 th – Sunday 31 st	Retreat
SECOND SEMESTER	
FEBRUARY	
Monday 1 st	Lectures Resume
Friday 5 th	Applications for Ordination to Diaconate
Thursday 11 th	Ministry of Reader
Wednesday 17 th	Ash Wednesday
Thursday 18 th	Ministry of Acolyte
Saturday 20 th -Sunday 21 st	Day of Recollection (First Sunday of Lent)
Friday 26 th – Sunday 28 th	Free Weekend
MARCH	
Thursday 11 th	Patrons Day Celebration (PM)
Friday 12 th	Reading week commences on conclusion of lecturers
Sunday 21 st	Seminarians return in the afternoon
Friday 26 th – Sunday 28 th	Lenten Retreat
Wednesday 31 st	SPCM Lectures Conclude for Easter Vacation

APRIL	
Thursday 1 st	Holy Thursday
Friday 2 nd	Good Friday
Saturday 3 rd	Holy Saturday
Sunday 4 th	Easter Sunday
Monday 5 th	Easter Break commences
Sunday 11 th	Seminarians return in the afternoon
Monday 12 th	Lectures resume
Friday 23 rd – Sunday 25 th	Good Shepard Sunday – Seminarians on Vocations Promotion
MAY	
Saturday 1 – Sunday 2 nd	Day of Recollection (Quiet Day)
Friday 7 th	Conclusion of Lectures
Sunday 9 th	Annual Pilgrimage to Knock
Wednesday 12 th	Summer Examinations Commence
Saturday 29 th	Conclusion of Summer Exams
Sunday 30 th	Diaconate Sunday (Trinity Sunday)
JUNE	
Tuesday 15 th	Maynooth Union

Academic Schedule 2020 - 2021

SEPTEMBER	
7 th Monday	Orientation for Pastoral Theology Programmes & Froebel Lectures begin
21 st – 25 th Monday – Friday	First year Undergraduate Orientation and Registration
21 st – 25 th Monday – Friday	Postgraduate Induction and Registration Week
25 th Friday	Lectures begin for H.Dip in Theological Studies Students
28 th Monday	Academic year begins/ Lectures commence for all other Programmes
OCTOBER	
15 th Tuesday	Opening of the Year Academic Mass
16 th Friday	Change of Module Deadline for all UG continuing Students (Theology & Arts modules)
23 rd Friday	Change of Arts subject deadline for BATH Year 1 Students
	Study week commences on conclusion of lectures
31 st Thursday	Deadline to withdraw from studies without losing “Free Fee Status”
NOVEMBER	
2 nd , Monday	Resumption of Lectures
6 th Friday	Prizes and Scholarships Awards Ceremony
7 th Saturday	Pontifical University Conferring
DECEMBER	
18 th Friday	Christmas vacation commences on conclusion of lectures
JANUARY	
6 th – 23 rd	January Examinations commence
25 th – 29 th Monday - Friday	Inter Semester Break
31 st Friday	Deadline to withdraw from studies and retain 50% “Free Fee Status”

SECOND SEMESTER	
FEBRUARY	
1 st Monday	Resumption of Lectures
12 th Friday	Deadline for change of 2 nd Semester Modules for all UG students
MARCH	
9 th Tuesday	Post Graduate Open Evening
12 th Friday	Study week commences on conclusion of lecturers
31 st Wednesday	SPCM Lectures Conclude for Easter Vacation
APRIL	
1 st Thursday	Arts Lectures Conclude for Easter Vacation
12 ^h Monday	Lectures resume
MAY	
7 th Friday	Conclusion of Lecturers
12 th Wednesday	Summer Examinations Commence
31 st Sunday	Conclusion of Summer Exams
JUNE	
1 st – 4 th Tuesday - Friday	Summer Elective (TBC)
29 th Tuesday	Consultation Day
AUGUST	
TBC	Repeat Exams

Fees and Accounts

The Accounts Office at Saint Patrick's College deals with all matters relating to course fees and grants.

It is located on the lower ground floor of Stoyte House and is open as follows:

Monday to Thursday	9.30am-1pm and 2pm-5pm
Friday	9.30am-1pm (Closed Friday afternoon)

Pontifical University Course Fees 2020/2021	Total Due
Divinity (B.D. or Diploma) - Years 1, 2 & 3	8,350
Licentiate in Divinity (S.T.L.) Years 1 and 2	8,350
Doctorate in Divinity (D.D.) Year 1	8,350
Doctorate in Divinity (D.D.) Years 2, 3 & Recurring	4,400
Baccalaureate in Theology (B.Th.) Years 1, 2 & 3	5,779
Baccalaureate in Theology (B.Th.) Years 1, 2 & 3 (Overseas)	11,500
Baccalaureate in Theology & Arts (B.A.Th.) Years 1, 2 & 3	5,779
Baccalaureate in Theology & Arts (B.A.Th.) Years 1, 2 & 3 (Overseas)	11,500
Master's Degree in Theology (M.Th.) Year 1	5,500
Master's Degree in Theology (M.Th.) Year 2	4,150
Master's Degree in Theology (M.Th.) One Year General Degree	5,500
Master's Degree in Theology (M.Th.) (Part Time) Years 1 & 2	3,150
Master's Degree in Theology (M.Th.) (Pastoral Theology) Year 1	5,500
Master's Degree in Theology (M.Th.) (Pastoral Theology) Year 2	5,500
Master's Degree in Liturgical Music (M.L.M.) Year 1	5,500
Master's Degree in Liturgical Music (M.L.M.) Year 2	5,500
Post Graduate Diploma in Christian Communication and Media Studies	6,300
Doctorate in Theology(Ph.D.) Years 1 to 4	5,850
Doctorate in Theology(Ph.D.) Extension Year 5	4,150
Masters Qualifier	3,550
Pre-Doctoral Year in Theology or Philosophy	4,400
Add On Baccalaureate in Theology	2,900

Higher Diploma in Pastoral Theology	4,800
Diploma in Pastoral Theology	4,300
Higher Diploma in Pastoral Theology (Part-time) Year 1	2,500
Diploma in Pastoral Theology (Part-time) Year 1	2,300
Diploma in Pastoral Liturgy	4,300
Higher Diploma in Pastoral Liturgy	4,800
Certificate in Theology	950
Diploma in Catholic Education	1,050
Higher Diploma in Theological Studies	3,550
Licentiate in Canon Law (L.C.L.) Year 1	8,350
Licentiate in Canon Law (L.C.L.) Years 2, 3 & Recurring	4,400
Doctorate in Canon Law (D.C.L.) Year 1	8,350
Doctorate in Canon Law (D.C.L.) Years 2, 3 & Recurring	4,400
Baccalaureate in Philosophy (B.Ph.) Years 1, 2 & 3	5,779
Baccalaureate in Philosophy (B.Ph.) Years 1, 2 & 3 (Overseas)	11,500
Licentiate in Philosophy (L.Ph.) Year 1	8,350
Licentiate in Philosophy (L.Ph.) Years 2,3 & Recurring	4,400
Doctorate in Philosophy (D.Ph.) Year 1	8,350
Doctorate in Philosophy (D.Ph.) Years 2,3 & Recurring	4,400
Diploma in Philosophy & Arts, Years 1 & 2	7,100
Higher Diploma in Philosophy, Years 1 & 2	5,850
Baccalaureate in Philosophy (Conversion) Year 3	7,100

Occasional Theology (Full Time - 60 credits) 5,779

Undergraduate (BATH and BTh) Internal Repeat Fees - €108 per credit module + €150 Student Levy

Undergraduate (BATH and BTh) Module Deficit Fees - €58 per credit module

External Repeat Exam Fees: €10 per credit module. Minimum charge of €50 and Maximum Charge of €280 applies.

International Post Graduate and other course fees not listed above are available upon request.

All fees are available on: <http://maynoothcollege.ie/pontifical-university/accounts-fees/>

Undergraduate - Free Fees Initiative and Grants

The BTh and the BATH Degree courses qualify for the Government's 'Free Fees' Scheme and for Higher Education Grants (SUSI). The total fee of €5,779 above is inclusive of €3,000 Student Contribution and €150 Student Levy. Non Grant Holders, who are entitled to free fees, must pay the student contribution of €3,000 plus the student levy of €150. Eligible grant holders, who must apply to Student Universal Support Ireland (SUSI) for approval, may have part or all of the student contribution paid by SUSI. All students are liable for the student levy.

New & Existing Undergraduate Students:

The Course Fee includes tuition and examination fees, but does not include repeat examination fees, late payment fees or late registration fees.

Tuition fees may be paid by the Exchequer in respect of EU nationals who have been ordinarily resident in an EU/EEA/Swiss State for at least three of the five years preceding their entry to their third-level course and who meet the criteria of the scheme. Eligibility under the scheme is determined at date of entry to the course.

The scheme is subject to the the following conditions:

1. Tuition fees will be paid in respect only of students attending full-time undergraduate courses.
2. The courses must, other than exceptionally, be of a minimum of two years duration.
3. Tuition fees will not be paid in respect of:
 - students pursuing a second undergraduate course.
 - students who already hold a postgraduate qualification

Notwithstanding this condition and subject to compliance with the other conditions of the Free Fees initiative, students who already hold a Level 6 qualification (Higher Certificate or National Certificate) or a Level 7 qualification (Ordinary Bachelor Degree or National Diploma) and are progressing to a Level 8 (Honours Bachelor Degree) course without necessarily having received an exemption from the normal duration of the course may be deemed eligible for free fees.

4. Tuition fees will also not be paid in respect of students undertaking a repeat year of study at the same year level. In this regard, this condition may be waived where evidence of exceptional circumstances, such as cases of certified serious illness, is provided.

5. Subject to compliance with the other conditions of the Free Fees initiative, students who have previously pursued but have not completed a course of third level study and subsequently resume third level studies:
 - a) may be deemed eligible for free fees where the third level course concerned did not attract any exchequer funding (e.g. fees, maintenance, tax relief, subsidy towards course cost)
 - b) are not eligible for free fees for the equivalent period of time spent on the first course of study where the third level course concerned did attract exchequer funding (as above). Part-time and evening students are included in this category.
6. Tuition fees will be paid in respect of eligible students who, having attended but not completed approved courses, are returning following a break of at least five years in order to pursue approved courses at the same level in the 2020/2021 academic year.
7. The tuition fees payable do not include the payment to be made by students towards the cost of registration, examination and student services.

Further details of the scheme including nationality criteria to be applied are available at <http://www.studentfinance.ie/mp9377/course-fees/index.html>

Retiring from a 'Free Fees' Undergraduate Course:

In September, the College is obliged to confirm to the Department of Education and Skills the names of all students who register. This process is repeated in February for those still registered. Students retiring from University must notify the Theology Office, and return their student ID card without delay. They must complete an official College withdrawal form in the Theology Office to confirm that they are de-registered. Students who fail to complete the official withdrawal form may have free fees claimed on their behalf and be liable for full fees if attending another course subsequently.

Fee Implications for:

- **Students retiring before 31st October**
Students who register but withdraw before October 31st are charged a €150 administration fee to be held from any monies already paid. Students who have not paid any amount will need to pay €150 in order to de-register.
- **Students retiring in order to pursue a different course**
If a student accepts a place and then retires after October 31st and prior to 31st January, the student will subsequently become liable for fees for a

half year if attending the same level of a third level course within the next five years.

- **Students retiring after 31st January**
Full fees will be claimed from the Department of Education and Skills for students in attendance at the beginning of the second term. Any student retiring after 31st January will become liable for full fees if attending the same year level of a third level course within the next five years.
- **Students retiring on medical or other grounds**
Students retiring in exceptional circumstances such as certified illness may apply to the Registrar (Rev. Michael Shortall) for permission to re-attend as 'Free Fee' Students.

Undergraduate Students:

Continuing students and first time applicants, having accepted a place via the CAO for the Academic year, should pay their fees online at <https://pay.maynoothcollege.ie/>. Information on how to do so will be sent to students in August 2020.

- Non grant-holders entitled to free fees, are required to pay €3,150, which includes Student Contribution of €3,000 and the Student Levy of €150. Payment can be made as follows:
 - In Full i.e. €3,150 : to be paid by 18th September 2020
 - Or by instalment -
 - First instalment €1,650: to be paid by 18th September 2020 (Levy + half contribution)
 - Second instalment €1,500: to be paid by 31st January 2021
- Confirmed Grant-holders are required to pay the Student Levy of €150 by 18th September 2020 **and** to produce their letter of confirmation from SUSI that they are in receipt of a grant when they register at University.
- Students who have applied for a SUSI Grant but who have not yet received a letter confirming award **may** be required to pay €1,650 until their grant position is clarified. Proof that they have made an application is necessary and must be presented at registration.
- Students who are not entitled to free fees (eg. those with previous third level participation, repeats) must pay half the course fee of €2842.50 plus the student levy €150, totalling €2992.50 by 18th September 2020 and the balance of €2842.50 by 31st January 2021.

Overseas & Occasional Students:

All Overseas and Occasional fees must be paid in full prior to registration.

The Overseas Fee Surcharge is not payable in the following cases:

- Where a student holds a Birth Certificate from a country within the European Union.
 - Where a student's permanent home residence is within the European Union
- and*
- Where a student has completed three years full-time second level education within the European Union or has three years work experience within the European Union immediately prior to University entry.

Notes:

- Evidence of EU citizenship alone is not sufficient for exemption from the overseas surcharge.
- A student deemed liable for the overseas surcharge at time of registration cannot subsequently have his/her status altered while attending the University.

Should you require clarification of any of the above please contact our International Office:

Telephone: 01 7083417, or from overseas, +353 1 7083417.

Postgraduate, Repeat & Other Course Students:

Postgraduate (EU) students who are not in receipt of a Higher Education Grant, repeat students and all other students, should pay half of the required fee plus the student levy prior to registration and the balance before the 31st January 2021. Late payment fees of €50 will apply.

Overseas and non European Union students must pay fees **in full** prior to registration. If in receipt of sponsorship from an outside agency, details of same must be conveyed to the Fees and Grants Office not later than August 31st, 2020 so that payment of fees can be secured by the University.

Payment Information:

Fee payments can be made online at maynoothcollege.ie.

Alternatively, details of the Pontifical University's bank account, into which fee payments can be made, are as follows:

Address: Allied Irish Bank PLC
Main Street
Maynooth
Co. Kildare

BIC: AIBKIE2D

IBAN: IE37 AIBK 9332 0100 1548 63

It is vital that you quote your student number and the name under which you are registered at the University on all bank transactions.

Higher Education Grants:

All students in receipt of Higher Education Grants are required to pay the Student Levy of €150, which is not covered by the Grant Scheme. This sum together with a matching amount from the Pontifical University will be used for the development of student sports, social and recreational facilities.

Applications for grants must be made to SUSI. Before registration can be completed written confirmation of your award must be produced. In some cases this evidence will be available in time for registration, but in other cases not. If the latter is the case students may be required to pay €1,650 until their grant is confirmed. Any such payment will be refunded in full (less €150 student levy) if a grant is subsequently awarded and the College have received notification from SUSI. Should no award be forthcoming any outstanding balance must be settled before 31st January, 2021.

Maintenance Awards:

Maintenance grants awarded by SUSI are paid directly into students bank accounts. All queries should be directed to SUSI.

Funding - Student Assistance Fund

The Student Assistance Fund (SAF) is co-funded by the Irish Government and European Union under the European Social Fund Human Capital Investment Programme 2014-2020. It provides financial support to students who are in financial difficulty and whose participation at university would be at risk without support. The Fund is best described as a contributory payment which helps students meet some of the **extra** costs associated with being at university. Registered students do not necessarily need to be grant holders to apply for funding.

Applications are **means tested** and funding is **targeted** at those students who are in most financial need.

Funding is available to **all full-time & some part-time registered students** of the Pontifical University attending an approved course. Full details of the Fund are available at <https://www.maynoothuniversity.ie/access-office/student-assistance-fund>. Details of approved courses are available at

<https://susi.ie/wp-content/uploads/2020/03/Pontifical-University-St.-Patricks-college.pdf>

<https://susi.ie/wp-content/uploads/2020/03/Pontifical-College-of-Maynooth.pdf>



Should you require any further information please do not hesitate to contact the Accounts Office.



The Accounts Office
Saint Patrick's College
Maynooth
County Kildare
IRELAND

E-mail: fees@spcm.ie
Web Page: www.maynoothcollege.ie
Telephone:
Ireland: 01 7084751
International: +353 1 7084751

General Rules of the College

1. ***Guidelines regarding Covid-19*** The health and safety of staff and students is a priority of St Patrick's College, Maynooth. Our policies with regard to the COVID-19 align to National Guidelines for Further and Higher Education of the Department of Skills and Education (published 22 July 2020 and last updated 29 August 2020). (See: <https://www.gov.ie/en/publication/fc7a0-guidance-for-further-and-higher-education-for-returning-to-on-site-activity-in-2020-roadmap-and-covid-19-adaptation-framework/>)

The policies of the Pontifical University are continually updated and available at <https://maynoothcollege.ie/news-events/2020/guidance-re-covid-19> and are to be read in conjunction with the policies of Maynooth University. Every student will be required to be acquainted with the policies and to act in responsible manner. The documents are also available by contacting the Registrar.

2. Student Identity Cards, issued to each student at Registration, shall be carefully retained and produced on demand to any College official or member of the academic staff or properly authorised College employee. If a student fails or refuses to produce his / her Student Identity Card on such demand, he or she may be denied access to any or all College premises and facilities. If the Student's Identity Card is lost he / she should immediately inform the Pontifical University Office. A replacement may be issued on payment of a fee.

3. A student entered for a course or courses is expected to attend all lectures, tutorials and classes etc given in each course for which he / she is registered.

4. If a student changes his / her address, he / she must notify the Pontifical University Office as soon as possible.

5. A student who wishes to withdraw from College should:

- Notify the Pontifical University Office
- Notify the Library
- Return Student Identity Card to the Pontifical University Office.
Failure to do so could affect later claims regarding fee remission or social welfare entitlements.

6. The *Public Health (Tobacco) Acts 2002 & 2004* prohibit smoking in all enclosed areas. The legislation applies to all College buildings, including offices, lecture halls, class halls, restaurants and the Students' Union Bar. Smoking will not be permitted in student accommodation with the exception of designated smoking apartments. A fine of up to €3,000 may be imposed on any person found in breach of the provisions of the legislation.

7. The consumption of alcohol on the campus or College grounds is prohibited without the expressed permission of the College authorities.

8. Vehicles on Campus

- Motorists and cyclists must exercise due care and adhere to the speed limit of 25 Km per hour that applies throughout campus.
- Motor cycles are not permitted on the South Campus and must be parked in the vicinity of the bicycle racks at the Main Gate.
- Bicycles must be left in bicycle racks which are provided in key locations around the campus.
- Cycling is prohibited in Saint Joseph's Square, in the vicinity of the John Paul II library and in such areas as are indicated in signposts.

9. Parking:

- On 1st September 2011 permit parking was enforced on the College Campus.
- A pay and display car park is available for visitors.
- Vehicles must be parked in the car parks or designated parking areas.
- Parking in Saint Joseph's Square is reserved for resident staff of Saint Patrick's College.
- Parking to the front of Stoyte House and Long Corridor is restricted to designated staff of Saint Patrick's College.

10. Saint Joseph's Square is a formal garden. Picnics, sunbathing and sitting on the grass are not allowed within the Square.

11. By way of Medical and Counseling support, the College authorities may require a student, during his / her period of study at the College, to attend a nominated medical practitioner or counselor. The authorities would require such attendance only where they consider it to be necessary to the well being of the student concerned and / or the well being of another member / members of the College community or otherwise. The College authorities would be responsible for the cost of the initial attendance but not in respect of any further attendance for treatment indicated.

12. A student may be denied access to any or all College premises or facilities without notice, and for such period of time as the College authorities see fit, in the event that the College authorities deem such exclusion to be necessary in the interests of the safety and well being of that student and / or any other member / members of the College.

13. Any accident that occurs on Campus must be reported to a security officer, without undue delay.

14. All property found on campus is to be handed in to Security. Property not claimed after a period of three months by the true owner becomes the property of the College or the National University of Ireland, Maynooth.

15. Failure to comply with these rules may result in the imposition of disciplinary sanctions (including expulsion, fines, campus service and, in the case of the rule in relation to vehicles, the placing of adhesive stickers on vehicles and vehicle clamping, requiring a release fee of at least €80).

Disciplinary Code for Students

Introduction

The purpose of a code of discipline within Saint Patrick's College is to ensure that the pursuit of the objectives of the College shall not be disrupted. These are primarily the advancement, promotion, gathering and dissemination of knowledge and understanding through research, teaching, learning and rational discussion. To enable these aims to be fulfilled in a satisfactory manner it is necessary that a suitable academic environment be maintained. A code of discipline is a positive thing, which promotes concern and respect for people's rights and property. This helps to enhance the quality of life for all members of the College community - staff and students. A student who registers for any course in the College shall be expected to accept these objectives and to observe the rules and regulations of the College.

A Committee of Discipline exists to help maintain good discipline within the College and its general environs.

The Code of discipline and its implementation are subject to the present Statutes of the College and to amendment by the College authorities. The Code of Discipline is subject to review at such intervals and in such manner as the College authorities consider appropriate.

Rules and Breaches

The two basic rules of the Code of Discipline are:

1. Every student is expected and required to respect the rights of fellow students and the authority of the College academic and other staff in the performance of their duties. At all times every student is expected to observe the rules and regulations of the College and conduct themselves in a manner conducive to the academic environment of the College and the promotion of its objectives.
2. Every student is expected and required to respect the rights of fellow students in the enjoyment of the facilities of the College, including its clubs and societies, and all privileges in relation to those facilities, and to observe applicable rules or regulations and at all times to respect the property of the College or of other students, members of the College staff or other persons working in or visiting the College.

In interpreting the two basic rules the Committee of Discipline would normally regard as serious offences against the code such examples as:

- Plagiarism, cheating or the use of unauthorised material during an examination or other breaches of examination Regulations. Breaches of the Examination Regulations shall be dealt with directly by Officers of the College. (See section on Plagiarism following).
- Disruption of teaching, study, research or administration of the College.
- Obstruction of members of the College administrative staff, academic staff, officers, students or servants of the College in the performance of their duties.
- Furnishing false information to the College with intent to deceive or in circumstances calculated to deceive.
- Forging, alteration, or misuse of College documents, records or identity cards.
- Intimidation or harassment of any kind, physical abuse or verbal abuse of a defamatory character of another person.
- Malicious or reckless damage or theft of College property or any other property on the College grounds. Misuse of College property including library materials or private property on the campus.
- Forcible occupation of College buildings or grounds.
Unwarranted interference with the College's safety equipment, fire fighting equipment, security systems and alarm systems.
- On or off-campus conduct likely to bring the College into disrepute.
- Engaging in activities that contravene the laws of the State, and infringe either of the College's two basic rules of discipline.
- Refusal to produce a Student Identity Card when requested to do so by a College Staff member who shall identify himself / herself.
- Failure to pay a fine or comply with a disciplinary sanction imposed for a breach of discipline (subject to any right of appeal applicable).

- A serious failure to comply with the regulations governing the use of College Computer services (Code of Conduct for users of Computing Facilities listed below) and Library services which, in the case of a breach of Library Regulations, has not been dealt with by the librarian in accordance with the terms of those regulations.

Membership of the Committee of Discipline

The Committee of Discipline shall comprise:

- Dean of the Faculty of Theology or his delegate
- Two members of the Faculty elected by the Council of the Faculty
- One of the two student representatives on the Council of the Faculty of Theology.

Academic members are elected for a period of three years, student representatives for a period of one year.

The Dean or his delegate shall be the Chairman of the Committee and one member of the Faculty shall be the Secretary. Three members, one at least of whom must be a student representative, shall constitute a quorum. Should a meeting duly called fail to have a quorum because no student representative is in attendance, then the proposed meeting may proceed within a reasonable time, provided that three committee members are in attendance. An agenda will be circulated in advance of Committee meetings and its deliberations will be kept in confidence. In the event of a tie, the Chairman shall have a casting vote.

Procedure

It is open to any staff or student member of the College community to report in writing any alleged breach of discipline to the Chairman of the Committee of Discipline. If an allegation of a serious breach of the Code has been made against a student, the President of the College or his nominee shall have the power to exclude that student from College premises, if he deems fit, while the alleged breach of discipline is being investigated.

The Chairman of the Committee of Discipline is empowered to handle summarily what he regards as minor breaches of the Code of Discipline. In cases where he adjudges the alleged breach to be of a serious character he shall refer the issue in writing to the Committee of Discipline at the earliest convenient opportunity.

An appeal from a decision by the Chairman of the committee of Discipline shall be to the Committee of Discipline (excluding the Chairman). The appeal procedure shall apply to such an appeal only to the extent relevant. A reasonable effort must be made to inform the student in writing of the alleged breach:

- Detailing the nature of the allegation, and any grounds on which it has been made

- Informing the student of his / her rights and
- Inviting him / her to attend a meeting of the Committee of Discipline convened to deal with the allegation, and to make such representations in relation to the allegation as he or she sees fit.

The student is entitled to have present to assist him / her at the meeting a representative who is a registered student or a member of the academic or administrative staff of the College.

The College or the student in question may have a legal adviser present at the meeting, subject to prior notice having been given to the student or the Committee as the case may be. If a student fails to respond to such an invitation, and / or to present himself or herself at the meeting, the matter may be dealt with in his / her absence.

If a member of the Committee of Discipline is a complainant or is otherwise involved in the alleged breach of conduct, he / she shall be replaced at the meeting by a nominee of the President of the College. The Committee, having considered the allegation, the evidence received in relation to it, and any representations made by or on behalf of the student, and made such enquiries as it sees fit, shall deliberate in private and shall notify the student of the outcome within three days, where practicable. The Committee shall forward a written report of its handling of any serious breach of conduct to the President and, in the event of an appeal, following the expiry of that appeal, to the Dean of the appropriate Faculty.

Where a Head of Department or the Head of Security (hereinafter referred to as “the Relevant Head”) becomes aware of a breach of the Code of Discipline of the type described below, he or she may elect not to refer the breach to the Committee of Discipline where: in his / her opinion,

- the breach is such that it could appropriately be dealt with by the Relevant Head
- the student has admitted the breach of the Code, and confirmed in writing that he or she wishes to have the matter dealt with by the Relevant Head.

The Relevant Head shall promptly inform the Chairman of the committee of Discipline that he or she is dealing with such a breach. The disciplinary sanctions which may be imposed by a relevant head are confined to a fine not exceeding €64, campus service up to 5 hours, a reprimand, warning or advice, and repay compensation for loss or damage caused.

In deciding what disciplinary sanction will apply, the Relevant Head will ensure that the student is informed of the full case against him / her, and offer the student an opportunity to explain any mitigating circumstances to the Relevant Head. A written summary of the facts of, and the decision taken, in any such case will be

supplied to the Chairman of the Committee of Discipline. An appeal from a decision by the Relevant head shall be to the Chairman of the Committee of Discipline, and the appeal procedures shall apply to such an appeal only to the extent relevant.

Disciplinary Sanctions

The Committee of Discipline may recommend to the President that the following sanctions be imposed upon a student who has been found in breach of discipline.

- *Expulsion* - that the student ceases to be a member of the College and that he / she be barred from any property occupied by the College. This penalty shall appear on the student's record permanently.
- *Withdrawal* - that the student be requested to withdraw from the College permanently or for a stated period, or until he / she has complied with the requirements laid down by the Committee.
- *Suspension* - that the student be suspended from the College, or be barred from certain activities for a stated period, or until he / she has complied with the requirements laid down by the Committee, or the Relevant Head.
- *Fine* - that the student be fined a sum determined by the Committee or the Relevant Head.
- *Campus Service* - that the student be required to carry out a period of service on the College Campus of a nature and on such terms as are determined by the Committee or the Relevant Head
- *Reprimand* - that the student be reprimanded and warned that if further breaches of discipline occur in future his / her present breach would be taken into consideration by the Committee or the Relevant Head in making a decision.
- *Conditional Discharge* - that no further action be taken against the student, provided he / she fulfils the conditions laid down by the Committee. The Committee reserves the right to impose conditions involving compensation in the case of damage to property or persons. The Committee may also give an absolute discharge. Save as provided above, any sanction imposed shall appear on the student's record for such period of time as the Committee may decide.

Appeal Procedure

A student who is aggrieved by a decision of the Committee of Discipline shall have the right of appeal to the President of the College. The President may, at his discretion, nominate an Appeal Committee of three people to conduct an inquiry into the appeal. An Appeal Committee shall consist of two nominees of the President, one of whom must be a member of the academic staff. A third member shall be a student, nominated by the President of the Student's Union. The appointment of an appeal Committee shall be notified to the student in

question. No member of the Committee of Discipline which made the appealed decision shall be a member of an Appeal Committee.

Appeals must be brought within twenty eight days of the date of service of the original decision. References below to the appellate authority are to the President, or where he decides that an appeal will be dealt with by an Appeal Committee, the Appeal Committee. Appeals will not normally involve a rehearing of the evidence but arrangements must be made for written submissions, appearing in person and / or producing fresh evidence.

The student shall convey in writing to the appellate authority the grounds of the appeal and any relevant evidence supportive of the case for appeal. The aggrieved student may also represent his / her case in person to the appellate authority, and may be accompanied by a registered student or by a member of the academic or administrative staff of the College. The College or student may have a legal adviser present subject to prior notice having been given to the student or the appellate authority.

The appellate authority may affirm, reverse or vary any decision of the Committee of Discipline, or remit the case to the Committee of Discipline for reconsideration. The decision arrived at through the appeals procedure shall be final.

Attendance Monitoring Policy

Introduction

The purpose of this *Student Attendance Policy* is to enhance a supportive learning environment for students to achieve their full potential. (See Strategic Plan, *Enhance Student Experience / Value highest standards in teaching and learning*, Goal 2.4.10) The Pontifical University remains mindful of its obligations to a duty of care and protection of privacy.

Rationale

Class attendance and academic achievement are closely linked. Attendance is a vital element in maintaining student retention, progression, achievement and employability. Students who actively participate by attending classes are more likely to

- a. have a rewarding experience,
- b. successfully complete their course and
- c. achieve better results.

This policy therefore complements the Policies and Initiatives on *Student Success and Retention* (2017).

The following policy proposes establishing consistent monitoring practices for attendance. Keeping an overview of attendance helps to

- increase individual focus and engagement, and enhance and facilitate group dynamics
- encourage a better student experience by identifying students with issues (academic or personal) and facilitating a proactive response. This has been demonstrated to support retention and student wellbeing.
- mitigate against first year students leaving university prematurely. A systematic approach to monitoring attendance from the start of a programme fosters a culture of attendance in subsequent years
- It helps students to build work patterns appropriate for their time after university.

Having an established Attendance Policy therefore enables programmes to facilitate the Graduate Attributes of the Pontifical University. (See <http://maynoothcollege.ie/files/images/Graduates-of-the-Pontifical-University-PDF.pdf>)

Consistent monitoring allows for early intervention. Students who are identified as regularly absent from class may be contacted in order to offer supports or to have the consequences of absenteeism outlined.

Academic Staff are encouraged to incorporate formative assessment within the modules to encourage student engagement and learning.

Policy

Attendance will be taken at all lectures, by way of a student register (or similar means) which will be recorded on the Moodle page of the relevant module. Anyone not attending will be checked absent, no matter what the reason. Non-attendance for medical reasons requires a medical certificate to be provided to the Pontifical University Office. Absences for medical reasons will be noted on the record when the medical certificate has been provided.

Paid employment is not an acceptable reason for non-attendance.

Responsibilities

Students are responsible for:

1. Attending all learning and teaching sessions associated with their programme
2. Knowing if there are specific attendance requirements for individual modules
3. Ensuring that they have been signed into the attendance register. Late arrival may lead to students being marked absent
4. Maintaining a record of their own attendance

5. Notifying lecturers or tutors in advance if they expect to be absent from timetabled classes
6. Providing a medical certificate to the Pontifical University Office, where required
7. Informing the tutor or lecturer in advance if, due to exceptional circumstances, a student is obliged to leave a session before it concludes
8. Obtaining all the information presented by the lecturer or tutor during the missed class.

Academic staff are responsible for:

1. Reminding students of the importance of regular attendance
2. Recording student attendance
3. Writing to students who are exhibiting patterns of absenteeism. (See table below)
4. Alerting Academic and Pastoral Support Co-ordinator to 'at risk' students. (See table below)
5. Enrolling the Academic and Pastoral Support Co-ordinator as a “non-editing lecturer” to the module Moodle page.

The Academic and Pastoral Support Co-ordinator is responsible for:

1. Contacting 'at risk' students
2. Facilitating students' access to student support services

The Registrar is responsible for ensuring that:

1. teaching staff maintain a record of student attendance
2. appropriate systems are in place to maintain a student attendance record
3. appropriate systems are in place to facilitate notification by students of absence
4. Students are informed of the Attendance Policy
5. Students are advised of available supports
6. Students are warned of the consequences of persistent non-attendance.

Contacting Students

By and large, non-attendance occurs early in a module. As a principle, students need to be contacted Students as soon as the pattern becomes discernible, and followed up as appropriate, if it persists.

The following tables are *indicative*.

For a five credit module.

Week	Absent	Action
1-3	3 sessions	Email from the lecturer, cc to the APS Coordinator

1-4	4 sessions	Email from and meeting with the APS Coordinator
1-6	6 sessions	Email from and meeting with The Registrar

For a 2.5 credit module

Week	Absent	Action
1-3	2 sessions	Email from the lecturer, cc to the APS Coordinator
1-6	3 sessions	Email from and meeting with APS Coordinator / The Registrar

Please note: If a student shows patterns of non-attendance later in the module they should also be identified and contacted.

Where a student's attendance is identified as a cause of concern, one or more of the following actions may be taken:

1. The student will be asked for an explanation
2. Students will be invited to discuss with the Registrar / Academic and Pastoral Support Coordinator how their attendance will be improved and whether further support is appropriate
3. Students will be issued with a formal written warning about their attendance
4. Staff writing references for students may refer to students' record of attendance
5. Exam boards may take into account students' attendance in exercising discretion in matters of progression and grading.

Misogyny/Hate Speech/Discriminatory Language

The Pontifical University requires all students and staff to use respectful language when expressing their opinions whether verbally or in writing. Every person has a right to be treated with respect without discrimination because of race, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, marital status, family status or disability.

The Faculty does not tolerate any forms of misogyny, hate speech or discriminatory language. Students should be aware of this requirement in their written work (e.g. essays, examinations, dissertations, and other course work) and in their verbal interactions in class, seminars and throughout the campus.

If a member of staff of the Faculty considers that a student has violated the above policy, he or she will alert the student (and the Dean of the Faculty) to highlight the issue. If possible, the issue should be rectified at this stage. Where the violation relates to academic work marks (up to 10%) may be deducted at the discretion of

the lecturer. Staff are also free to bring the matter to the attention of the Committee of Discipline and the Disciplinary Sanctions available to the Committee will apply to egregious violations of the policy.

Plagiarism

It is recognized that nearly all assignments and essays draw on the work of others: published research and critical commentary, lecturers' notes and handouts, etc. The effective use and evaluation of existing material are among the skills that students are expected to develop.

Material is cited in order to contribute to a larger line of argument, or to be subjected to scrutiny, or to be combined with other material in order to arrive at new perspectives; value should be added by some original thinking in the way in which it is used. In all cases, the source of the material (an idea or opinion, a quote, data, etc) must be acknowledged in a standard form of referencing.

Plagiarism is the passing off of another person's work as your own. It includes copying without acknowledgement from a published source (print or electronic), or from unpublished sources (eg another student's essay or notes). Plagiarism occurs when material is copied word for word, but not only in that circumstance. Plagiarism also occurs when the substance or argument of a text is copied even with some verbal alterations, such as in paraphrase or translation, without acknowledgement.

Plagiarism includes using material from books or periodicals, from the internet, from grind tutors, or from other students, without full acknowledgement of the sources. Copying and collusion are related to plagiarism. Copying occurs when a student copies work from a peer, with or without the consent of the original author. Collusion is when students collaborate to present work as if it were individual and original. Both copying and collusion are forms of plagiarism.

In instances where two or more purportedly original assignments show clearly derivative similarities that are unacknowledged, they shall both or all be treated as plagiarism unless the contrary can be demonstrated.

Plagiarism in any form of assignment contributing to marks or a grade for a course is a serious offence. It is a form of cheating on several counts: the perpetrator is attempting to obtain credit for work not done, and is also attempting to benefit from work done by somebody else. Plagiarism undercuts the whole thrust of scholarly enquiry that is the essence of education.

Plagiarism will be severely penalised wherever it is detected. Students submitting

assignments, essays, dissertations or any form of work for assessment may be required to sign a declaration that the material in question is wholly their own work except where indicated by referencing or acknowledgement.

Students should provide adequate and accurate referencing for their assignments. Gordon Harvey, *Writing with Sources: A Guide for Students*, (Hackett Publishing Company, 1998) is one of a number of booklets outlining good practice in reference and citation.

Disciplinary Consequences

Plagiarism is a form of academic dishonesty and will be treated with the utmost seriousness wherever discovered. Examiners, tutors and markers are required to report instances of suspected plagiarism to the relevant Head of Department concerned.

Undergraduate Students undertaking modules assessed by exam and continuous assessment who are caught infringing academic integrity through plagiarism must undertake the following process.

- Students must make themselves available for one-to-one feedback with the relevant lecturer. The lecturer will send an email to the student confirming the infraction, outlining the next steps, and explaining that a second offence will result in university action. The email is cc'ed to the Dean, Student Mentor and Theology Office for the purposes of education.
- Afterwards, students must undertake an "Academic Integrity Tutorial" on sourcing, footnoting, bibliographies etc. This may be delivered through the Library, Centre for Writing, or the PU. An email is sent by the Deliverer of the Tutorial to the Dean, Student Mentor and Tutorial recording that the student attended.
- The assignment must be resubmitted.
- When the assignment is resubmitted, it is marked normally.
- If the assignment is not resubmitted nor the Academic Integrity Tutorial undertaken, the module will be marked "incomplete".
- If a second offence occurs for the same assignment, marks will be deducted proportionate to the extent of the plagiarised material, and the severity of the offence. This may lead to the failure of the module. As a result, the student must take the repeat exams during the Autumn of that academic year, and incur the repeat fee. In modules without an exam component, another continuous assessment must be undertaken, and incur the repeat fee.
- A repeat offender will be asked to attend the Academic Review Board.
- The student is entitled to appeal to the Academic Review Board.

Note: The above process does not apply to Erasmus Students.

The above procedure does not preclude a student being asked by the marker or the department to take a further test. This may take the form of an oral examination on the assignment in question and related issues, other writing of a test paper in controlled conditions. Requiring a student to take such a test does not necessarily imply that plagiarism is suspected.

Plagiarism in postgraduate or research material is a particularly serious offence. Penalties imposed may involve suspension or expulsion from the programme and from the University, in addition to deduction of marks.

Cheating during Examinations

The practice of cheating involves the actual, intended, or attempted deception and/or dishonest action with regard to any academic work.

The Pontifical University operates a zero-tolerance policy to cheating during examinations.

The following are examples of unacceptable behaviour and will be regarded as attempted deception:

1. Taking unauthorised material into an exam, including any notes/documents on your person
2. Having non-permitted equipment/devices on your person (e.g. a prohibited model of calculator, ipod or smart watch). All such devices must be placed under the students' chair.
3. Having information written information on a part of your body or clothing. If after the examination has started, unauthorised material is discovered in your possession, it will be assumed that cheating has taken place.
4. Talking or communicating with another student during an exam.

The policy and procedures of disciplinary consequences are available on the Maynooth College website.

Policy for Responsible Computing

In support of its mission of teaching, research and public service, Saint Patrick's College provides access to computing and information resources for students and staff, within institutional priorities and financial capabilities.

Preamble

The Policy for Responsible Computing at the College contains the governing philosophy for regulating staff and student use of the College's computing resources. It spells out the general principles regarding appropriate use of equipment, software and networks. By adopting this policy, the Academic Council recognises that all members of the College are also bound by local, national and international laws relating to copyrights, security and other statutes regarding electronic media. The policy also recognises the responsibility of academic staff and system administrators to take a leadership role in implementing the policy and assuring that the College community honours the policy.

Policy

All Members of the College community who use the College's computing and information resources must act responsibly.

All users and system administrators must guard against abuses that disrupt or threaten the viability of systems, including those at the College and those on networks to which the College's systems are connected.

Every user is responsible for the integrity of these resources. All users of College-owned or College-leased computing systems must respect the rights of other computing users, respect the integrity of the physical facilities and controls and respect all pertinent license and contractual agreements. It is the policy of Saint Patrick's College that all members of its community act in accordance with these responsibilities, relevant laws and contractual obligations and the highest standard of ethics.

Access to the College's computing facilities is a privilege granted to College staff and students. The College reserves the right to limit, restrict or extend computing privileges and access to its information resources.

Data owners - whether academic departments, administrative departments or students - may allow individuals other than College staff and students access to information for which they are responsible, so long as such access does not violate any license or contractual agreement, College policy, or any national or international law. The data owner must also take account of the need to know on

the part of the applicant for access, the sensitivity of the information and the risk of damage to, or loss by the College, should the information be misused. College computing facilities and accounts are to be used for the College-related activities for which they are assigned. This policy applies equally to all College-owned or College-leased computers.

Data Protection Declaration:

Saint Patrick's College processes your personal information (including the e-mail address assigned to you by the College) within the College only for administrative purposes, both prior to and on your admission, at registration, for examinations and on your graduation. Save in cases where the College is by law required or permitted to disclose your details to others, third party disclosure only takes place to:

- Funding Bodies and agencies that support and sponsor your education
- Professional, Educational or similar institutions that you have approached
- Third party service providers
- Organise Conferring Ceremonies where your graduate status or other award is publicly acknowledged
- The Maynooth Alumni Association and Development Office to facilitate future contact between you, the College and fellow alumni.

Access to information resources without proper authorisation from the data owner, unauthorised use of College computing facilities and intentional corruption or misuse of information resources are direct violations of the College's Code of Conduct for Users of Computing Facilities as outlined in the *Kalendarium* of Saint Patrick's College, Maynooth. Such instances may also be considered civil or criminal offences.

Implementation

Appropriate College administrators should adopt guidelines for the implementation of this policy within each department and regularly revise these guidelines as circumstances warrant. The Computer Centre shall, from time to time, issue recommended guidelines to assist departments and units with this effort.

Enforcement

Alleged violations of this policy may be dealt with by the College in accordance with such disciplinary codes and/or procedures as are in place, from time to time, in respect of students and / or staff of the College.

Code of Conduct for Users of Computing Facilities

This code of conduct supports the College Policy for Responsible Computing. It should be read in conjunction with the Notes on the Code of Conduct which are attached.

Staff, registered students and registered visitors are authorised to use certain computing and networking facilities provided by Saint Patrick's College, Maynooth in support of its mission of teaching, research and public service.

Usernames and passwords are required to gain access to specific services. Students are assigned Usernames and Passwords and e-mail addresses at registration which allow them access to a range of facilities. Staff are allocated e-mail accounts on request.

All users must comply with the code of conduct for users of computer facilities at Saint Patrick's College, Maynooth that is outlined below.

Under the Code of Conduct you are not permitted to:

- engage in activities which waste resources (people, networks, computers)
- engage in activities which are likely to cause a serious disruption or denial of service to other users
- use computer or network resources to access, distribute or publish material that is obscene, libelous, threatening or defamatory or in violation of any right of any third party
- use computer or network resources for any activities which contravene the laws of the state, or the destination country in the case of data being transmitted abroad
- use computer or network resources for commercial activities which are not part of your work in Saint Patrick's College, Maynooth
- infringe copyright or the proprietary rights of software
- share usernames or e-mail addresses, transfer them to other users, or divulge your passwords to other users. Assigned group Usernames and accounts are to be used only for the College-related activities for which they are assigned
- access or interfere with data, displays or storage media belonging to another user, except with their permission
- undertake any actions that are likely to bring Saint Patrick's College, Maynooth into disrepute

Notes on the Code of Conduct

1. While network traffic or information stored on College equipment is not normally monitored, it may be necessary to monitor if there is reason to suspect that this Code of Conduct is being breached, or for purposes of backup or problem-solving. You must therefore be aware that such monitoring may occur.
2. Software and / or information provided by Saint Patrick's College may only be used as part of user's duties as a member of staff of Saint Patrick's College or for educational purposes.
3. The user is responsible and accountable for all activities carried out under their username.
4. Passwords used must adhere to accepted good password practice.
5. Attempts to access or use any user name which is not authorised to the user may be in breach of the *Criminal Damages Act (1991)*.
6. Existing norms of behaviour apply to computer based information technology just as they apply to more traditional media. The ability to undertake a particular action does not imply that it is acceptable.
7. If you store personal data about others on a computer, you must comply with the provisions of the *Data Protection Act, 1988 to 2003* and the *Freedom of Information Act (1997)* and any applicable legislation from time to time.
8. The user may use approved College links to other computing facilities which they are authorised to use. When using external facilities the user must also abide by their rules or code of conduct, insofar as such rules or codes of conduct are not incompatible with the College Codes of Conduct.
9. All Computer usage is subject to compliance with the *Child Trafficking and Pornography Act 1998*. Users are hereby informed that Section 5 of the Act makes it an offence to knowingly produce, distribute, print or publish any child pornography. The term "distribution" in relation to child pornography is defined in the Act as including "parting with possession of it to, or exposing or offering it for acquisition by another person". Persons guilty of producing, distributing, printing or publishing any child pornography are liable:
 - on summary conviction, to a fine not exceeding €1,905 or to imprisonment for a term not exceeding 12 months, or both or;
 - on conviction on indictment, to a fine or to imprisonment not exceeding 14 years or both.

The Gárda Síochána have powers of entry, search and seizure where they believe that an offence has been or is being committed under the Act. A person who obstructs a Gárda is guilty of an offence, and may be tried summarily and if convicted, be subject to a fine of not more than €1,905 or imprisonment for not longer than 12 months.

10. The attention of all network users is drawn to the fact that attempts at 'hacking' across networks may result in criminal prosecution in the State or elsewhere.

11. This code of Conduct is reviewed from time to time and any new regulations must be observed by all users.

12. Alleged violations of this code of conduct may result in the service being withdrawn and may be dealt with by the College in accordance with such disciplinary codes and / or procedures as are in place, from time to time, in respect of students and / or staff of the College.

Policy on Dignity at Work / Studies

Policy

Saint Patrick’s College Maynooth, including the National Seminary and the Pontifical University (hereafter “the College”) recognises the entitlement of all the members of the College community to work and study in an environment free from inappropriate behaviour. Any member of the College community is prohibited from behaving in a manner that is inappropriate to any other member of the College community.

Scope

The Policy extends to the entire staff, students, visitors, contractors, sub-contractors and others associated with the College (referred to in this Policy as “members of the College community”).

Nothing herein shall constitute as “inappropriate behaviour” the legitimate exercise of responsibility by the President and / or the Seminary Council and / or the Trustees of the College in the upholding of the Seminary Rule, this Policy and adherence to the College Statutes.

Additional Requirements of the National Seminary

All members of the community must comply with those requirements set out in the Policy. The conduct and behaviour required of seminarians in addition to this Policy is set out in the Seminary Rule.

Principles

The objectives of this Policy are to:

1. Define “inappropriate behaviour”;
2. Promote awareness of the issue amongst members of the College community;
3. Provide an effective procedure for dealing with allegations of inappropriate behaviour;
4. Explain the possible outcomes if inappropriate behaviour is established.

Definitions

“Inappropriate behaviour” may be intentional or unintentional. However, it must be noted that where an allegation of inappropriate behaviour is made, the intention of the alleged bullying or harassment is irrelevant. It is the effect of the behaviour upon the individual which is important. “Inappropriate behaviour” includes but is not limited to, Sexual Harassment, Harassment and Bullying which are defined as follows:-

A. Sexual Harassment

The definition of sexual harassment includes any:-

“any form of unwanted verbal, non-verbal or physical conduct of a sexual nature which has the purpose or effect of violating a person’s dignity and creating an intimidating, hostile, degrading, humiliating or offensive environment for the person”.

B. Harassment

The definition of harassment is similar to that of sexual harassment but without the sexual element.

Harassment is any act or conduct (including spoken words, gestures, or the production, display or circulation of written words, pictures or other material), if the action or conduct is any form of unwanted conduct related to any of the discriminatory grounds* which has the purpose or effect of violating a person’s dignity and creating an intimidating, hostile, degrading, humiliating or offensive environment for the person.

“Relevant characteristics” (as defined by the Employment Equality Acts, 1998 - 2015 and the Equal Status Acts 2000 and 2004) are:

gender; civil status; family status; sexual orientation; religion; age; disability; race, or membership of the Traveller community.

C. Bullying

Repeated inappropriate behaviour, direct and indirect, whether verbal, physical or otherwise, conducted by one or more persons against another or others which could reasonably be regarded as undermining the individual’s right to dignity in their place of work or study.

An isolated incident of the behaviour described in this definition may be an affront to dignity in their place of work or study, of itself is grounds for disciplinary action but, as a once off incident, it is not considered to be bullying.

Effects of Harassment / Bullying

Harassment and bullying have serious ramifications for both the victim and the College. They can seriously affect the health and well-being of the individual. They can undermine the self-confidence of students or staff by communicated to them that they are not taken seriously or accorded the personal respect to which they are entitled. They also impact on the broader College community and may have serious negative implications.

Protection against victimisation

Where in good faith a member of the College Community reports an incident of alleged inappropriate behaviour or assists in any way in an investigation into same, the College will provide such member with all reasonable protection against victimisation.

Any member of the College community, who victimises another member who has reported an incident of alleged inappropriate behaviour or assisted in any way in an investigation into same, may be subject to disciplinary action by the College.

Malicious complaints

Any member of the College community, who maliciously makes a false complaint of inappropriate behaviour, may be subject to disciplinary action by the College.

Complaints Procedure

1. Persons who make complaints regarding inappropriate behaviour are encouraged to raise their concerns at the earliest opportunity.

2. A Designated Person is to be appointed by the Trustees to hear concerns of students in relation to the inappropriate behaviour of any member of the College community towards another member of the College Community. It is often preferable for all concerned that complaints under this policy are dealt with and resolved informally between the parties whenever possible. This is likely to produce solutions which are speedy, effective and minimise embarrassment and the risk of breaching confidentiality, while also protecting the working relationship. The objective of the informal approach is to stop the bullying, harassment or sexual harassment with the minimum conflict and stress for the individuals concerned. In many cases, the Employee whose behaviour is causing offence may be unaware that his or her actions are inappropriate, or it may be that his or her words or actions have been misinterpreted. In such cases, every attempt should be made to clear up any misunderstanding quickly, on an informal basis.

3. The name, address and telephone number of the Designated Person shall be given to all students who are to be informed of the role of this person. A copy of the policy and procedure should be provided to the complainant.

4. Where the conduct complained of is violent or criminal in nature, the Gardai should be contacted without delay by the designated person. The complainant should be encouraged and supported to make a complaint to the Gardai.

5. The informal process provides options for resolving disputes including mediation, where appropriate.

6. Confidentiality will be maintained throughout any investigation to the extent that it is consistent with the requirements of a fair investigation. All individuals involved in the procedure referred to are expected to maintain the utmost confidentiality on the subject. However, appropriate persons will be obliged to disclose the details of any complaint to such persons and to such extent as is necessary to investigate the complaint.

7. Care shall be taken at all times to follow fair procedures and not to impugn unjustly the good name of any person.

Informal Procedure

In many cases, the Employee/ student whose behaviour is causing offence may be unaware that his or her actions are inappropriate, or it may be that his or her words or actions have been misinterpreted. In such cases, every attempt should be made to clear up any misunderstanding quickly, on an informal basis.

The informal process provides options for resolving disputes including mediation, where appropriate.

The informal procedure consists of a low key and non-confrontational approach by the recipient of the behaviour to the party causing offence to advise him/her of the impact of their behaviour and to ask them to cease behaving in this manner.

The approach should be made in private, and should be non-confrontational. Advice in relation to this procedure should be sought from the nominated contact person and the Designated Person shall seek to support the resolution of the complaint at the informal stage.

Formal Procedure

It is acknowledged that it may not always be practical to use the informal procedure to resolve an issue. A member of the College Community may not feel comfortable to approach the other party, or may feel that the issue is too serious to be addressed through the informal procedure. In such circumstances, or where the informal process has failed to resolve an issue, the formal procedure set out in this policy should be followed.

In order to make a formal complaint an initial approach may be made to a nominated contact person regarding the issue. Although the initial complaint may be provided verbally, it is a requirement that the complaint is lodged in writing to ensure that a fair process may be followed. Where assistance is required to put the complaint in writing, the member of the College Community should consult the nominated contact person to arrange this.

The complaint should state:

- The name of the alleged perpetrator;
- The nature of alleged bullying, harassment or sexual harassment
- Dates/times and locations of where and when the alleged bullying/harassment / sexual harassment occurred;
- Names of witnesses to any alleged incidents;
- Details of any action already taken to stop the bullying/ harassment / sexual harassment.
- Consent to your identity and the facts of the allegation being disclosed to the alleged perpetrator. This is required in order to allow the Organisation to investigate and to take action in appropriate circumstances.

If the behaviour complained of does not concern bullying, harassment or sexual harassment as defined, an alternative approach may be put in place and a rationale recorded. If there are no concrete examples given, it will be deemed that there is no complaint to be answered by the alleged perpetrator as they have no recourse to repudiating an accusation that doesn't give any specifics.

Where an alternative approach is not deemed appropriate, the alleged perpetrator(s) will be notified in writing that a complaint has been made against him/her, and provided with a copy of this complaint. The person investigating the complaint will indicate a timeframe for the resolution of the complaint, however such timeframes may be extended where necessary. He/she shall be afforded a fair opportunity to respond to the allegation(s), normally five working days.

All members of the College Community involved in an investigation must respect the need for confidentiality; a failure to do so may represent a serious disciplinary offence. Confidentiality is assured in so far as it is reasonably practicable. If one party to the complaint is an Employee he/she may be suspended with pay, without any negative inference, pending the outcome of an investigation, where deemed appropriate by Management. However, where this is not possible, the parties to the complaint will be expected to maintain a positive relationship.

The investigation will be conducted in accordance with the Organisation's Anti-Bullying, Anti-Harassment & Sexual Harassment Policy and will be governed by

terms of reference which will detail the likely time scale for its completion (an indicative timeframe will be outlined) and the scope of the investigation, indicating that the investigator(s) will consider whether the complaint falls within the definition of harassment or sexual harassment and whether the complaint has been upheld.

The investigation will be conducted by a Panel of members consisting of an external consultant, [insert roles of other members of Panel] or external assistance may be necessary to deal with complaints in some circumstances so as to ensure impartiality, objectivity and fairness. The investigation will be conducted thoroughly, objectively and with sensitivity. Utmost confidentiality will be protected in so far as it is reasonably practicable. Due respect will be had for the rights of the complainant, the alleged perpetrator(s) and any witnesses involved in the process.

The investigator(s) will meet with the complainant in the first instance to learn more regarding the complaint and to put the alleged perpetrator's responses to the complainant. Next, the alleged perpetrator will be invited to a meeting to explore their responses to the complaint and to put any relevant evidence to them. Evidence will be provided in advance of the meetings in order to allow the Employee to prepare their response to that evidence.

As many interviews as are necessary will be conducted until the investigator(s) is/are satisfied that all evidence has been collected and all parties have had a fair opportunity to state their case. Witnesses may also be interviewed with a view to establishing the facts surrounding the allegation(s).

Statements from the complainant, the alleged perpetrator and any witnesses will be recorded in writing.

All parties required to attend investigation meetings are entitled to be accompanied by a representative, whose role is to provide moral support, oversee the process and ensure that the parties are afforded a fair opportunity to respond and provide evidence at any investigation meetings.

Every effort will be made to carry out and complete the investigation as quickly as possible and preferably within an agreed timeframe. On completion of the investigation, the investigator(s) will submit a written report to a member of Management, containing the findings of the investigation. Both parties will be given the opportunity to comment on the findings before any action is decided upon by Management.

The complainant and the alleged perpetrator(s) will be informed in writing of the findings of the investigation, i.e. whether the complaint is upheld, not upheld, or whether the complaint is deemed to be malicious or vexatious.

Investigation Outcomes

Where a complaint is upheld, both parties will be informed of this outcome, and the relevant level of Management will also be advised. Management will take appropriate action based on the outcome of the investigation. This may include formal disciplinary action in line with the Organisation's disciplinary procedure, or training, or another appropriate intervention deemed necessary to prevent a recurrence of the behaviour.

The Organisation will also consider providing further supervision, reassignment or re-organisation of work. Prior to any disciplinary action being taken, a fair disciplinary hearing will be held in line with the Organisation's disciplinary procedure. It is important that members of the College Community are aware that certain acts of bullying, harassment or sexual harassment may be deemed as gross misconduct in the case of Employees or serious infringements in the case of students by the Organisation and may result in summary dismissal or [insert most serious infringement pertaining to students].

Where an investigation is inconclusive and the complaint is not upheld, there will be no negative inference against any party to the complaint. All parties to the complaint will be expected to continue studying/ working as normal, and to conduct themselves in an appropriate manner at work.

Where it is found that the complaint was malicious or vexatious, then a disciplinary hearing will be held with the complainant to explore this further. In this situation only may a disciplinary sanction be imposed on the complainant. Lodging a malicious or vexatious complaint is a serious disciplinary offence, and, depending on the seriousness of the issue, may be deemed gross misconduct by the Organisation and may result in summary dismissal.

In all cases, whether the complaint is upheld or otherwise, the place of study and/or work will be monitored to ensure that the parties to the complaint conduct themselves in an appropriate manner and do not engage in any improper conduct. Appropriate support will be made available to both parties. The Organisation will take such action as is required to eliminate the risk of that behaviour recurring or continuing and will keep records of interventions used for this purpose.

Appeal

Either party may appeal the decision, outlining in writing to the President the reason for the appeal. Such appeals will be heard by the President/ Chair of the Trustees and independent advice and support will be sought if required.

Victimisation

No person engaging in the procedures outlined here will be subject to unfavourable treatment for their role in the process, whether they are making a complaint in good faith, supporting a complainant, giving evidence in the proceedings or giving notice of intention to do any of the foregoing, except where they are found guilty of an offence under the policy.

Third Party Harassment/Sexual Harassment

The procedures outlined in this policy should be employed to deal with harassment or sexual harassment by a third party. Sanctions which may be imposed on a third party may include exclusion from the premises, termination of a contract, or other measures to prevent the recurrence of the inappropriate behaviour.

Third Party Bullying

The procedures outlined in this policy should be employed to deal with bullying by a third party. Sanctions which may be imposed on a third party may include exclusion from the premises, termination of a contract, or other measures to prevent the recurrence of the inappropriate behaviour.

Responsibilities

Management will endeavour to ensure that this policy is communicated to all members of the College Community and will ensure that the policy is maintained and updated in line with legislative changes and any amendments to the relevant Code of Practice. Where required, measures will be taken to ensure the accessibility of policies and procedures for all Employees and Students.

The College has a particular responsibility to prevent bullying, harassment or sexual harassment and is expected to lead by example, promote awareness of this policy, be vigilant for signs of harassment and/or bullying, tackle problems before they escalate, deal sensitively with Students and Staff involved in a harassment/bullying complaint and monitor the situation in the workplace and college environment so that bullying, harassment or sexual harassment does not occur or reoccur.

Employees and students alike are expected to conduct themselves so as to respect the rights of others to dignity in the College Community, to comply with this policy and to raise issues of concern through the procedures outlined in the policy.

Outcome

1. Any member of the College community who is found to have engaged in inappropriate behaviour may be subject to disciplinary action and / or other sanctions, which in the case of employees may include dismissal for serious offences. Penalties and procedures are in accordance with the normal disciplinary procedure and / or employee’s contract of employment and / or the students’ Code of Discipline.

2. Persons found to have engaged in inappropriate behaviour who are neither staff nor students of the College may be excluded from the campus.

***Designated Person: Telephone.....**

* Current Designated Person’s name nominated contact person name and telephone number(s) are available from the Pontifical University Office: 01-708-3600.

The Library

Librarian: Cathal McCauley, BA, MLIS, Dip FM, ALAI

The *John Paul II Library* was opened in 1984 and is the main College and University Library, named after the Pope who blessed the foundation stone during his visit to the College on 1st October 1979. A major €20 million extension was completed in 2013.

The Russell Library is a research Library containing the early printed books, manuscripts and archives, and a collection of about two-thousand bibles in over six-hundred languages.

The *John Paul II Library* contains approximately 1,500 reader places and more than 200 PCs available in the Library. Print book stock current numbers in excess of 420,000 volumes, the library provides access to over 300,000 electronic books and over 40,000 journals primarily in electronic format. The Library is a beneficiary of the statutory deposit provisions of the Copyright and Related Rights Act, 2000.

Books are arranged according to the Dewey Decimal Classification and most are available for borrowing. The reference books for each subject area are shelved at the beginning of the sequence. Books in heavy demand for undergraduate courses are clearly identified and have a restricted loan period so they will be available for the use of as many readers as possible.

The Library provides a wide range of services to the staff and students of the College. To follow the latest news about the Library log onto our website at <https://www.maynoothuniversity.ie/library>, follow us on Twitter or Instagram or ‘like’ our Facebook page.

Guided tours are provided during the first weeks of the academic year and cover general library use and location of material. The Library provides a range of training throughout the academic year including Library Information Skills Tutorials (LIST) and subject-specific sessions. Online versions of these tutorials are available from the Library website along with a range of useful guides and information https://nuim.libguides.com/guides_tutorials. Members of Library staff are available to help with general enquiries at the Information Desk.

Library Search, available from the Library homepage, provides access to a range of print electronic resources held in the Library. Details of how to access this information off-campus is provided on the web site. Access to other academic libraries can be arranged and inter Library lending facilities are available for material not held in the Library.

Library Rules and Regulations

1. Library Admission

- 1.1. All registered Maynooth University (MU) and St. Patrick's College Maynooth (SPCM) staff and students are entitled to access Maynooth University Library. Other categories of membership are available and may incur a fee
- 1.2. All users must have a current approved access card to gain entry and exit to the Library
- 1.3. The Library foyer is open to all members of the public including children. Children are permitted past the turnstiles once a responsible adult signs a waiver and the child must be supervised at all times
- 1.4. With the exception of Guide Dogs, animals are not permitted in any part of the Library
- 1.5. Maynooth University Library reserves the right to refuse admission
Further information can be found at
<https://www.maynoothuniversity.ie/library/using-library/information-visitors>

2. Borrowing and Consultation of Library Information Resources

As a user of Maynooth University Library, you are expected to:

- 2.1. Use our digital and electronic resources such as, but not limited to, online databases, e-journals and e-books within their specified terms of use
- 2.2. Be responsible for the material that you borrow and ensure it is returned correctly by the due date and time. Fines will apply for the late return of high demand items, unreturned items and damaged material
- 2.3. Only remove items from the Library that have been borrowed correctly
- 2.4. Return all items correctly
- 2.5. Return items that are recalled within the time requested on the recall notice
- 2.6. Handle all rare and sensitive material according to the specified guidelines and as directed by Library staff
- 2.7. If you have a fine of more than €5 on your account, you will be unable to borrow

Further information can be found at:

<https://www.maynoothuniversity.ie/library/using-library/borrowing>

Conduct in the Library

As a user of Maynooth University Library, you are expected to:

- 2.8. Respect your fellow users and Library staff at all times
- 2.9. Treat all Library materials and the Library building with respect
- 2.10. Ensure you have your MyCard or approved access card with you at all times and produce it if requested by a member of Library or Security staff
- 2.11. Refrain from reserving study spaces in the Library
- 2.12. Use PCs in the Library according the Public Access Computer Rooms (PACRs) Acceptable Use Policy and Code of Conduct
<https://www.maynoothuniversity.ie/it-services/public-access-computer-rooms-pacr>
- 2.13. Take responsibility for all of your personal belongings, particularly electronic items, and not leave them unattended at any time as MU Library cannot be held responsible for their loss or damage
- 2.14. Only consume food on the Ground Floor of the Library and only bring bottled drinks and hot drinks in a covered, reusable cup past the Library turnstiles. All other drinks and food are not allowed in the Library past the turnstiles. Liquids are not permitted in the Russell Library or the Special Collections Reading Room
- 2.15. Keep noise to a minimum so as not to disturb other users
- 2.16. Keep your phone/mobile device on silent. Phone calls can be made and received outside the turnstiles on the Ground Floor and in designated phone zones only
- 2.17. Produce Library material in your possession to a member of Library staff if the book alarm sounds
- 2.18. Co-operate with Library and Security staff if the fire alarm sounds and vacate the premises as requested
- 2.19. Smoking and the use of e-cigarettes is prohibited in the Library Building and in the no-smoking zone outside the Library in the vicinity of the revolving door
- 2.20. The consumption of alcohol is not permitted in any part of the Library at any time unless at specific events approved in advance of said event by the University Librarian or his/her nominee.

3. Study Room Regulations

Group Study Rooms, the Postgraduate Reading Room, Training Rooms and the Silent Study Room are for the use of Registered MU and SPCM students and staff only, as outlined below:

Group Study Rooms:

- 4.1 Group Study Rooms are for group work purposes only and should not be used for teaching
- 4.2 Users must book Group Study Rooms via the Library website using their MU email address
http://nuim.libcal.com/booking/MU_GroupStudyRooms
- 4.3 Group Study Rooms should be used by groups (maximum of 8, minimum of 3) only
- 4.4 Group Study Rooms cannot be reserved for individual use
- 4.5 Each Group Study Room reservation is for a maximum of two hours per day
- 4.6 All personal belongings should be removed and the room should be left tidy. Material should not be attached to the walls or windows
- 4.7 Any user in a Group Study Room without a reservation must leave if requested by a group who has a reservation

Postgraduate Study Room:

- 4.8 The Postgraduate Study Room is for the use of registered MU and SPCM postgraduate students (taught Masters level and above) and staff only
- 4.9 Access is granted at the Admission Desk on Ground Floor of the Library
- 4.10 The door to the Postgraduate Study Room should be kept shut at all times

Training Rooms:

- 4.11 Training rooms must be vacated when a training session is scheduled
- 4.12 Users are expected to check availability on the booking notice outside each door before entering

4. Russell Library & Special Collections Reading Room

4.1. Users of the Russell Library and the Special Collections Reading Room must adhere to their specific terms of use

<https://www.maynoothuniversity.ie/library/collections/russell-library>

<https://www.maynoothuniversity.ie/library/collections/special-collections-and-archives>

Material in the Russell Library and the Special Collections Reading Room...

4.2. May be viewed during official opening hours and by appointment only

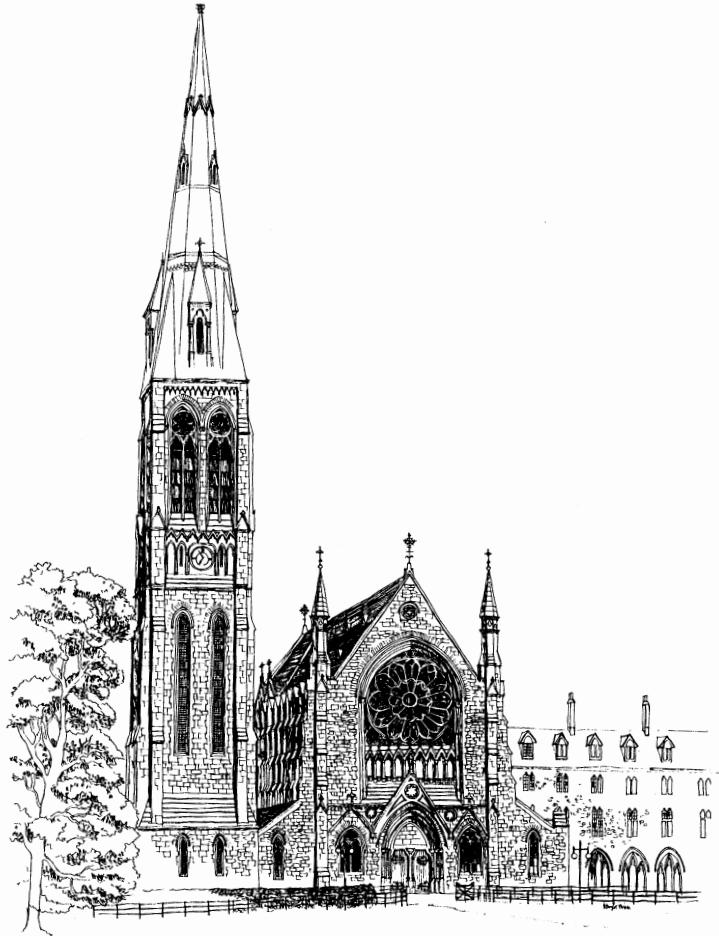
4.3. Is for reference only and may not be borrowed

4.4. May not be photocopied. Photographs may be made available at the Librarian's discretion

Chapter II

The Pontifical University

at Maynooth



The College Chapel at Saint Patrick's College, Maynooth

Degree, Diploma and Certificate Courses in the *Pontifical University at Maynooth*

The *Pontifical University at Saint Patrick's College*, Maynooth offers the following Degree and Diploma Courses. These courses are outlined in detail in later chapters.

IN THE FACULTY OF THEOLOGY

Licentiate in Divinity (STL)

Doctorate in Divinity (DD) (Full time or Part time)

Doctoral Degree in Theology (PhD)

Undergraduate Courses

Baccalaureate in Divinity (BD)

Baccalaureate in Theology (BTh)

Baccalaureate in Theology and Arts (BATH)

Certificate in Catholic Religious Education and Theological Studies

Postgraduate Courses

Research Masters in Theology (Mode A or Mode B) with specialisation in:
Systematic Theology

Moral Theology

Biblical Theology

Professional Masters in Theology

Pastoral Liturgy Two Years

Master's Degree in Theology (specialisation in Pastoral Theology) (MTh) Two Years Full-Time or Three Years Part-Time

Master's Degree in Liturgical Music (MLM) Two Years

Taught Masters in Theology (MTh)

Contemporary Ethics Two Years, Part-Time

Biblical Spirituality Two Years, Part-Time

History of Christianity Two Years Part time

General Theology One Year, Full-Time

Continuing Education

Higher Diploma in Theological Studies (Blended Learning)

Post-Graduate Certificate in Catholic Religious Education and Theological Studies

Post-Graduate Diploma Christian Communications and Media Practice

Higher Diploma in Pastoral Theology

Diploma in Pastoral Theology
Higher Diploma in Pastoral Theology (Healthcare Chaplaincy)
Higher Diploma in Pastoral Liturgy
Diploma in Pastoral Liturgy

IN THE FACULTY OF CANON LAW

Licentiate in Canon Law (LCL)
Doctorate in Canon Law (DCL)

IN THE FACULTY OF PHILOSOPHY

Baccalaureate in Philosophy (BPh)
Licentiate in Philosophy (LPh)
Doctorate in Philosophy (DPh)
Diploma in Philosophy and Arts
Higher Diploma in Philosophy

Pontifical University Mission Statement



Our Mission

With an original foundation in 1795, St. Patrick's College, Maynooth is, since 1896, a Pontifical University, dedicated to the disciplines of philosophy and theology.

Drawing on its Catholic tradition, the College is committed to the highest level in teaching and learning, research, and publication. As an institution it promotes the intellectual, human, and professional development of its students within an environment that respects autonomy and diversity.

The Faculty of Theology, further, strives to communicate, to conserve, and to innovate from within the Christian theological tradition and so contribute creatively to the wider church, society, and culture.

Our Vision

As a Catholic theological faculty rooted in the Gospel, our vision is to flourish in the service of church, society and culture, nationally and internationally, through a community of research and learning that fosters intellectual, pastoral and professional excellence.

Graduate Attributes

Graduates of the Pontifical University, St Patrick's College, Maynooth are fluent in the Catholic intellectual tradition, open, integrated and socially engaged.

Central Values and Supporting Pillars

Animated by the Gospel and the Catholic tradition the Faculty of Theology values

- Achievement of the highest standards in teaching and learning, research, and vocational formation, marked by academic accountability, critical reflection, experience, and flexibility

- Respect towards the uniqueness of each individual, responding to the diversity of backgrounds and need
- Relationships which are mutually beneficial with students, alumni, professions, government, higher education institutions, NGO's, the Catholic Church, other Christian denominations and world religions, at local, national and international levels, and contribute to the common good characterised by a special concern for people who are marginalised and the natural environment.

Upholding our values and mission are

- Expertise as the largest theological institute in the Catholic tradition in Ireland, offering a complete range of theological disciplines delivered by a highly qualified staff, sustained by resources, publication, dialogue, innovation and mutual support.
- Rootedness in a rich Catholic intellectual tradition and community, and commitment to ethical and academic values
- Collaboration characterised by attentiveness to students, engagement with the wider academic community, and constructive interaction with church, society and culture.

Pontifical University Scholarships & Grants

The Pontifical University, Saint Patrick's College, Maynooth awards scholarships, grants, and fee remission to current and incoming postgraduate candidates in order to promote and foster excellence in scholarship and research, but also to support postgraduates in their studies, to enhance their experience of postgraduate study and research, and to broaden their academic horizons.

Undergraduate scholarships, grants, and fee remission may also be awarded, and are provided to high-achieving entrants, as well as to certain students in order to support their access and full participation in Higher Education.

Preference is given to applicants who do not hold any other scholarship or educational award. Scholarships and grants are awarded initially for one year but may be considered for renewal from year to year during the holder's course of studies subject to renewed application. Prospective incoming candidates who have been accepted into a programme may be invited to apply for scholarships, grants or fee remission as appropriate.

Scholarships are awarded to successful candidates specifically in recognition of their academic excellence and potential.

Grants may be assigned to successful candidates on a financial need's basis in all other cases.

Fee Remission is awarded as outlined below or in exceptional circumstance on the instruction of the President in consultation with the *Scholarships and Grants Committee*.

The *Scholarships and Grants Committee* reserves the right to determine any Scholarship, Grant or Fee Remission in whatever manner deemed suitable given a candidate's application. Such awards may include support for accommodation costs, fees, or otherwise.

General Norms governing all Scholarships, Grants and Funding

All those in receipt of *scholarships* or *grants* must present at registration and pay *at least* 50% of the applicable fee. Upon the award of any *scholarship* or *grant*, they will be asked to confirm in writing whether they elect to have their scholarship or award deducted from the 2nd half of their fee, or to be paid to them

in two halves. In case of a person paying the entire fee at registration, their scholarship or award will be paid out in two moieties (in November and February).

All those eligible for the listed fee remissions must present at registration and pay *at least* 50% of the respective postgraduate fee. The remission will be confirmed subsequent to registration and will be deducted from the second fee moiety. In the case of a person paying the entire fee at registration, the known remission or reduction can be taken into account with immediate effect.

Application Guidelines and Procedures

An Invitation to Apply will be sent to all qualifying continuing or incoming postgraduate students as follows:

for *continuing students* by 30th June of academic year prior to their continuing year;

for *incoming students* by 30th September of their incoming academic year.

In the case of automatic scholarship, grant, or fee remission awards the Fees and Grants Office will be in email contact when all information has been processed.

The specific call for the *Eriugena and Coffey Scholarships* will be advertised widely and detailed information will be published on the College website.

<u>UNDERGRADUATE</u>		Name	Type	Process	Value up to	Other
B.A.Th./B.Th.	HEAR DARE	Grant	From CAO	Varies		
B.A.Th./B.Th.	Entrance Scholarship - 550 points	Scholarship	From LC Results	€1,000	MyCard/Fees offset	
B.A.Th./B.Th.	Entrance Scholarship - 400 points	Scholarship	From LC Results	€500	MyCard/Fees offset	
B.A.Th./B.Th.	Ó Fiach Scholarship – NI Students	Fee Remission	Application	€1,500		
B.A.Th. with Irish	Emma M'licé Mhanuana Award	Grant	Invite to Apply	€2,000	+ €3,000 Fee if no SUSI	
BD	College Lay Divinity' Alive in Hope'	Fee Remission	Invite to Apply	€2,000		
<u>POSTGRADUATE</u>		Name	Type	Process	Value up to	Other
M.Th. - History	Thomas Gilmartin	Scholarship/Grant	Invite to Apply	€3,000		
M.Th./HDip/Dip - Pastoral	Martin McAlinden Award	Fee Remission	Invite to Apply	€2,000		
1 year M.Th.	Remission - 1st class B.A.Th./B.Th.	Fee Remission	From Results	TBC	25% off Fee	
2 year M.Th.	Remission - 1st class B.A.Th./B.Th.	Fee Remission	From Results	TBC	50% off Fee - Y1	
2 year M.Th.	Remission - 2.1 in B.A.Th./B.Th.	Fee Remission	From Results	TBC	25% off Fee - Y1	
All Postgraduate Courses	Michael Devlin Scholarship	Scholarship/Grant	Invite to Apply	€3,300		
All Postgraduate Courses	Mathew O'Donnell Scholarship	Scholarship/Grant	Invite to Apply	€5,800	€2,600 Ph. €3,200 Th.	
Ph.D/M.Th./D.Ph.	Maynooth Union	Scholarship/Grant	Invite to Apply	€3,000		
Ph.D/M.Th./D.Ph.	President's/ St Patrick's Day Fund	Grant	Invite to Apply	Varies		
Ph.D	Daniel & Mary Mulvihill	Scholarship/Grant	Invite to Apply	€5,000		
Ph.D	Loughlin J. Sweeney	Scholarship/Grant	Invite to Apply	€5,000		
All Postgraduate Courses	College 'Alive in Hope'	Scholarship/Grant	Invite to Apply	€2,000		
All Postgraduate Courses	College 'Alive in Hope'	Scholarship/Grant	Invite to Apply	€2,000		
All Postgraduate Courses	College 'Alive in Hope'	Scholarship/Grant	Invite to Apply	€2,000		
Ph.D	Scotus Erigena Research Scholarship	Scholarship only	Specific Open Call	Varies	Fees, Room and meal plan	
Ph.D	Peter Coffey Research Scholarship	Scholarship only	Specific Open Call	Varies	Fees, Room and meal plan	

Erasmus+ EU Programme

Co-ordinator: Rev. Dr. John-Paul Sheridan

Admissions Officer: Ms. Barbara Mahon

ERASMUS+ is an exchange programme set up by the European Union. *Erasmus* students usually spend one full academic year at a European university as part of their degree programme.

Links between the Pontifical University, St Patrick's College, Maynooth and other universities:

In the *Erasmus* inter-university exchange programme, Saint Patrick's College, Maynooth has inter-institutional agreements with Faculties of Theology in the following countries.

Belgium:	Katholieke Universiteit Leuven
Croatia:	Sveučilište u Splitu (University of Split) University of Zagreb - UniZG
Czech Republic:	Charles University, Prague University of South Bohemia České Budějovice University of Palacky, Olomouc
Finland:	University of Helsinki
France:	Institut Catholique de Paris Institut Albert le Grand (Ircom) Institut Catholique de Toulouse
Germany:	University of Augsburg Technische Universität, Dortmund Sankt Georgen, Frankfurt am Main University of Freiburg im Breisgau Fulda University Catholic University of Applied Sciences Munich School of Philosophy - Hochschule für Philosophie, München Paderborn University - Institut für Katholische Theologie University of Regensburg University of Trier University of Tübingen University of Würzburg
Malta:	University of Malta
Netherlands:	Tilburg University, Utrecht
Norway:	MF Norwegian School of Theology, Oslo
Poland:	Akademia Ignatianum w Krakowie Pontifical University of John Paul II, Cracow Pontifical University of Theology in Wroclaw

Portugal:	Universidade Católica Portuguesa
Slovenia:	Catholic University of Ruzomberok University of Ljubljana
Spain:	Universidad Pontificia de Salamanca CEU San Pablo University Madrid (Faculty Agreement)
Sweden:	Newman Institute, Uppsala

OUTGOING ERASMUS STUDENTS

Costs

No fees have to be paid to the host university. Students are entitled to an Erasmus contribution towards the cost of their mobility.

Language Requirements

While abroad, an *Erasmus* student follows courses in the language of the host country, with the exception of University of Leuven (Belgium), University of Malta, University of Ljubljana (Slovenia), University of Palacky (Czech Republic), University of Helsinki (Finland), and Newman Institute, Uppsala (Sweden), all of whom offer an English-language theology programme to foreign students. The University of Tilburg, (Netherlands) and the University of South Bohemia (Czech Republic) both offer some theology lectures in English. Some universities offer free language courses to *Erasmus* students.

Credit for work done while abroad

Students are assessed in their host universities for courses followed and such assessments are recognised by the home university, according to the European Credit Transfer System (ECTS). ECTS was proposed by the European Commission as a way of creating common academic procedures for the different European countries. The aim of the system is to guarantee the recognition of studies carried out abroad. It is a “common academic coinage” for measuring and comparing students' performances and transferring examination results from one institution to another. One year's (or two semesters') work is regarded as being equivalent to 60 credits. The number of credits attaching to any course will reflect the number of hours (in lectures, seminars, tutorials, etc.) demanded by that course. Thus, a course to which 10 credits are attached is assumed to represent one sixth of the student's full year's workload. It should be noted that ECTS does not refer to the assessment for courses.

BATH *Erasmus* students must take 60 credits in total, at least 30 of which must be in Theology. *Erasmus* students must pass these 60 credits to be eligible for the BATH International award. BATH *Erasmus* students complete four years of study in total.

Who may apply?

Full-time registered students on the BATH programme and postgraduate programmes are eligible to apply.

Application

Students must complete an “Expression of Interest” application form that can be collected from the Pontifical University Office or downloaded from our website: <http://maynoothcollege.ie/pontifical-university/erasmus/>

Deadline for receipt of completed application forms: 1st March

INCOMING ERASMUS STUDENTS

Incoming Erasmus students must be nominated by their home university to study in the Pontifical University, St Patrick's College, Maynooth. These students must then complete our Erasmus Application form. Available on

<http://maynoothcollege.ie/pontifical-university/erasmus/>

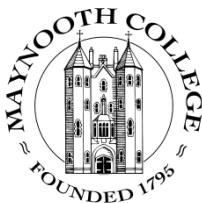
Closing date for receipt of application:

Semester 1: 15th May

Semester 2: 15th December

Modules:

Incoming Erasmus students can choose modules from the following undergraduate programmes: BTh; BATH; BD. See Kalendarium – Chapter III. Students may choose some postgraduate modules, subject to availability and/or agreement with relevant lecturer. See Kalendarium – Chapter IV.



Admissions Office
Pontifical University
Saint Patrick's College
Maynooth
County Kildare
IRELAND

E-mail: admissions@spcm.ie

Web: www.maynoothcollege.ie

Telephone:

Ireland: 01-708-4772 / 708-3600

International: +353-1-708-4772

Fax:

Ireland: 01-708-3441

International: +353-1-708-3441

Student Representation on the Council of the *Faculty of Theology*

1. Two students shall be elected each year and shall be invited to attend meetings of the Council of the Faculty of Theology.
2. One shall be elected from among those taking courses for canonical degrees or related courses (BD, diploma and seminarist courses, diploma in pastoral theology, STL, DD); one shall be elected from among those taking other degrees (BATH, BTh, MTh, PhD).
3. The Dean shall arrange for an election from each group. Nominations shall be requested and an election shall take place before the first ordinary meeting of the Faculty in October.
4. The students elected shall act as representatives until the end of the academic year.
5. Their term shall be for one year and they shall not be available for re-election.
6. They shall be notified regarding all meetings that they are invited to attend; they shall receive copies of agenda, minutes and relevant documentation; they shall be entitled to propose items for inclusion on the agenda.
7. When matters under discussion affect the reputation of a student, the Council of the Faculty may decide to discuss them in the absence of the student representatives.
8. Student representatives shall not be entitled to sit on committees of the Council of the Faculty; they may however be co-opted by the Council of the Faculty.
9. They shall not be present for discussion of, or to vote on appointments or promotions. They shall not attend examination board meetings or portions of meetings devoted to examinations.
10. In areas not covered in these norms, the Chairman of the Council of the Faculty shall have full discretion.

Assessments: Grades and Distinctions

Unless otherwise required by assessment types that attain the particular learning outcomes of a module, all examinations, tests and essays are graded according to the following scale.

70%+: Summa cum Laude / First Class Honours / A

Excellent: A comprehensive, highly structured, focused, concise, relevant, creative and effective use of material, demonstrating:

- An extensive and detailed knowledge of the material being assessed;
- An exceptional ability to organise, analyse and present the material;
- Evidence of extensive but relevant reading supported by reference / quotations.
- Demonstrating critical understanding, creativity and insight;
- A fluent, lucid, stimulating and original presentation with minimal spelling or grammatical errors.

60-69%: Magna cum Laude / Second Class Honours, Grade I / B

Very Good: A thorough and well-organised response to a question, demonstrating:

- A broad knowledge and understanding of the material with some original insight;
- A consistent ability to analyse, apply and organise the material to answer the question logically and convincingly;
- Evidence of substantial background reading;
- A clear presentation of contrasting arguments and viewpoints;
- Clear and fluent expression with few presentation errors.

50-59%: Cum Laude / Second Class Honours, Grade II / C

Good: A reasonable, adequate and competent answer to a question, demonstrating:

- An adequate and reasonable familiarity with, if not complete knowledge of, the relevant material;
- Clear presentation of statements, ideas and arguments with omission of some important elements of an answer or the appearance of a number of minor mistakes;
- A coherent presentation of the material with weaknesses in clarity and structure;
- Evidence of some background reading but not well supported by citation or quotation;
- Presentation and expression of sufficient quality to convey meaning with some lack in fluency and presentation errors (spelling and grammar).

45-49%: Third Class Honours / D

Satisfactory: A modest but acceptable response to the question, demonstrating:

- A basic grasp of the material but somewhat lacking in focus and structure;
- Main points covered but poor in detail with several minor errors or isolated but significant mistakes in fact or comprehension;
- Answer displaying only a basic capacity of understanding with limited or basic development of argument and independent thought;
- Little or no evidence of background reading;
- Satisfactory presentation with an acceptable level of presentation errors.

40-44%: Pass / E

Acceptable: A very basic and limited understanding of the material, demonstrating:

- Shows a basic grasp of the subject matter, poorly focused and structured contain irrelevant material;
- Demonstrated a minimum appreciation of the facts and basic concepts presented with some incoherence;
- Containing serious and several substantial errors;
- No evidence of background reading;
- Poor expression with the minimum acceptable standard of spelling and grammatical presentation.

35-39%: Fail / F

Marginal: An answer that does not meet the minimum acceptable standards or requirements of question asked, demonstrating:

- Little understanding even of class material;
- Answer displays major deficiencies in structure, relevance or focus;
- Replete with serious mistakes in fact or theory;
- Incomplete, incoherent and confused answer;
- Serious problems with presentation, spelling and grammar.

30-34%: Fail / G

Unacceptable: Demonstrating:

- Gross errors and major inaccuracies;
- Incomplete;
- Unacceptable standards of presentation, spelling and grammar.
- Copying / Plagiarism.

Below 30%: Fail / No Grade

Unacceptable: Demonstrating:

- Entirely irrelevant material to the question posed;
- No knowledge displayed relevant to the question posed.
- Extensive plagiarism / copying.
- Illogical.
- A few lines.

Pontifical University

Marks and Standards

The benchmark for quality assurance in Europe, *The Standards and Guidelines for Quality Assurance in the European Higher Education Area* (ESG), requires students to ‘be assessed using published criteria, regulations and procedures which are applied consistently’ (Standard 1.3). The following describes the Marks and Standards for programmes of the Pontifical University, St Patrick’s College, Maynooth. The Pontifical University uses the European Credit Transfer System (ECTS). These Marks and Standards should be read in conjunction with the Programme Specification, Module Information, other requirements outlined in the Kalendarium / Calendar, and where applicable, the Marks and Standards of Maynooth University.

Definitions

Module

A module is a unit of study. The typical workload required to complete a module is indicated by the credit value of the module. While students may vary in pace of work, the general calculation is that one credit represents 25 hours of student work. A normal academic year of full-time study over two semesters is 60 credits. Programmes which involve full time study for the full year (12 months) are normally 90 credits.

Programme

A programme is a course of study leading to an award of the University. The programme description outlined in the Kalendarium / Calendar will include the subjects to be studied in each period of study or year, the modules which comprise the programme and the number of credits required in each subject and period of study.

Subject

A subject is a subset of a programme of study, normally focussed on a specific discipline. Some programmes are single subject programmes. A subject may have defined requirements which must be met in order to progress in that subject, or graduate with an award in that subject.

Period of Study

A programme of study, and a subject, may be divided into periods of study, which are normally academic years. Students are normally required to reach a certain standard in each period of study before progressing to the next.

Terminology

	Possible Outcomes
Module	Passed Passed by compensation Incomplete / Not passed
Programme	Completed Incomplete
Period of Study	Progress Passed by compensation Passed with deficit Not Progress
Subject (in a period of study)	Passed Passed by compensation Incomplete / Not passed

Registration

Students must register for their overall programme of study or qualification, each subject therein and all modules that they are taking during the year at the registration period at the beginning of each academic year. Restrictions may apply for enrolment in optional/elective modules that have restricted entry.

Where allowed by the programme specification

- first-year undergraduate students of the BATH programme may change subjects and modules up to the end of the fourth week of the first semester.
- other students may change their module choices, where choices are available, in the first three weeks of Semester 1, or the first two weeks of semester 2.

Changes after these dates are only possible with the agreement of the Registrar, Subject coordinator, and the relevant Module deliverer.

Full-time undergraduate students must register for 60 credits per year and no more than 35 in any one semester.

Full-time students may withdraw from a Module up to 6 weeks after the start of the first semester, and register for a replacement module in the second semester (with the permission of the Registrar and Subject coordinator) provided that their credits remain at least 25 and that there are extra appropriate credits available in the second semester. After this date withdrawal is not allowed.

Status of modules within a subject or programme

Compulsory or optional: Within a subject or programme a module may be either compulsory or optional. A compulsory module is one which must be taken by all students taking the subject, because the content of the module is considered essential. A student may not complete the programme of study and receive the award in that subject without passing all the compulsory modules.

Required for progression: Within a subject, a module may also be required for progression. A required module is a module which must be passed without compensation (i.e. a mark of 40% achieved) in order to progress in that subject.

Pre-requisite: A module may have defined pre-requisites, that is a module or modules which must have been passed in a previous period of study in order to register for the module.

Co-requisite: A module may have defined co-requisites, which are modules which a student must take, or have taken, in order to register for the module.

Disallowed combination: Where modules have very similar learning outcomes they may be classified as disallowed combinations. In this case a student cannot be awarded credit for more than one module of the disallowed combination.

Discretion of the Board of Examination

The Examination Board of the relevant Faculty has the right to adjust the marks of any student, taking into account the advice of the relevant module deliverer, the advice of the relevant external examiners and the overall performance of the student. This is particularly relevant in borderline cases.

In addition, in consultation with the external examiner, adjustments may be authorised to marks of a student, based on medical or other personal circumstances that in their professional opinion have resulted in the examination marks not being a fair result for the student.

Prizes and Awards

It is not intended that the provision for supplemental examinations should create a pressure to re-sit unnecessarily. Therefore, prizes and awards are typically based on performance excluding results from resits/supplemental examinations.

Passing A Module

General Principles:

- A module is passed when a mark or grade in the passing range is achieved;
- where a student achieves a result in the compensation range, this may be classified as a pass by compensation if the performance in other modules taken in the same period of study merits compensation;

- where the module is not passed, it is graded as “incomplete/not passed” and no credits are earned. “Incomplete” refers to the non-submission of a required component. The grade is evaluated on completion of the component within an allocated time, allotted by the Module Deliverer and Registrar.

A module outcome is expressed either as a

- As a mark, which is a whole number in the range 0 to 100.
- As a letter grade. Where modules use letter grades, A, B, C, D and E are passing grades, F is a grade which can allow pass by compensation. See *Assessments: Grades and Distinctions*
- As a result, indicated as either Passed or Incomplete/Not Passed.

Note: It is the practice of the Pontifical University that semester results are provisional. Therefore, an indicative ‘letter’ grade is provided to the student after preliminary examination boards or by the module deliverer. The official ‘whole number’ mark is made available to the student after the June or September final exam board.

Module components: A module may have components which are assessed separately and combined to give the overall module result.

Module conditions: A module may have conditions which prescribe that some components must be passed in order to pass the module. Where a student does not meet these conditions the mark in the module is capped at 35 (where marks are used) or as an F (where grades are used).

Module Assessment: Examinations will only be set on content that have been given in the current or preceding year. Students may be debarred from passing an examination on the grounds of extreme weakness in one or other part of the course.

In order to pass a module, a student must obtain at least 40% in the module, and in addition fulfil all the requirements of the module. See below for criteria for compensation.

The requirements for a module are outlined in the module description on the website and recorded in the supplement to the Kalendarium / Calendar. Such requirements may demand that a student achieve a minimum standard:

- in continuous assessment
- in an oral/practical examination
- in the assigned essays
- in the written examination
- in such conditions that are otherwise appropriate.

Assignments in 5 credit modules of the Pontifical University are c. 1,500-word essays or equivalent. The dates for the submission of essays and other written work in each semester will be posted during the first week of each semester.

Late submission of essays:

- No penalties apply if an extension has been granted, by way of an *Assignment Extension Form*
- The following penalties apply if an essay extension was not sought or granted or if the extension date was not honoured: up to 1 week late 10% deducted from the mark awarded; up to 2 weeks late 20% deducted from the mark awarded
- The lecturer responsible for a particular module has, in exceptional circumstances, discretion in applying the penalties outlined above.

Module Attendance: Students are expected to attend all modules satisfactorily. A student, whose attendance is unsatisfactory, in the judgement of the relevant Faculty, may be debarred from presenting for the relevant examination.

Supplementary Modules: Students may choose to undertake an additional module from the suite of Elective and Special Modules, above the required credits. In such cases, the lowest mark of an equivalent credit weighted module from within the suite will be discarded from the calculation of the overall mark.

Ungraded modules: Some modules may be included on an ungraded basis. In this case, the student is awarded the credits associated with the module once the module is passed, but no mark or grade is included in the calculation of annual or subject marks. This is typically done for:

1. Work placements and other experiential learning.
2. Modules taken in other institutions where there is not an agreement to accept the marks/grades awarded elsewhere.
3. Modules within a structured PhD/research master’s programme.

Possible module outcomes

Passed	Meets the required standard and all module conditions.
Passed by compensation	A result in the compensation range, and performance in other modules in the same sitting justifies compensation, as defined in the compensation regulations. A module passed by compensation is treated as passed for purposes of credit accumulation, and completion of award. However, a module that is “required” in a subject must be passed without compensation to meet the subject completion and progression requirements.
Not passed / Incomplete	A student is considered not to have successfully completed a module in ANY of the following cases: <ul style="list-style-type: none"> • The mark is less than the compensation threshold. <small>SEP</small>

	<ul style="list-style-type: none"> • The student did not meet the minimum attendance requirement (where there are stated mandatory attendance thresholds). • Do not complete the required elements of assessment
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Pass standards

Pass standard	40% or higher	Grades A, B,C, D, E
Compensation range	Marks of at least 35%, but less than 40%	Grade F
Incomplete / Not Passed	Marks below 35 %	Grade G

For further detailed information, see *Assessments: Grades and Distinctions*

A module once passed is normally passed in perpetuity. However, if a module has been passed more than two years previously, a module deliverer and/or subject coordinator may require supplementary work or require the student to take the module again in order to progress.

Completing A Programme

In order to complete a programme and be eligible for the award a student must:

1. Complete and pass modules to the required credit value for the programme, for example 180 credits for three-year full-time degrees.
2. Complete and pass the minimum number of credits in each subject taken to degree level.
3. Complete and pass the modules specified in the programme specification, including the prescribed modules in each subject, and all compulsory modules.

Composition of the award mark

The award mark is the annual mark of the final year of study.

Undergraduate Degree Programmes

The final mark award mark is calculated by combining the individual module marks obtained in all modules taken after first year, excluding ungraded modules, using only modules in which credits are earned (i.e. passed modules) and eliminating duplicated results for modules which were repeated (using the rules defined in the section on repetition).

For the three-year degree programme, the award mark is the annual mark for each year after first year, weighted towards the final year. The normal weighting for undergraduate programmes is that the final year contributes 70% to the final mark,

and the other years after first year contribute the other 30%, as shown below.

Where students take a period of study abroad, or are on a placement, this is normally assessed on an ungraded basis (unless explicitly stated) and excluded from the calculation of the award mark.

Weighting of the award mark

Three-year degree		Three-year degree with study abroad	
Second year	30%	Second year	30%
Final year	70%	Study Abroad	Excluded
		Final year	70%

Postgraduate Programmes

In postgraduate taught programmes (except professional/taught doctorates) all modules other than ungraded modules contribute to the calculation of the award.

In postgraduate research programmes, students are required to complete a specified number of credits in approved modules, to complete the programme. However, the award of the degree is based on assessment of the research thesis.

In professional/taught doctorates taught modules may or may not contribute to the award, as defined in the programme specification.

Transfer Students and Exemptions

Students transferring from other recognised universities or higher education institutions may receive credit for work done in the other institution, in accordance with the credit value of the work done and its relevance to the programme they wish to pursue at the Pontifical University.

Modules taken in other institutions will normally be treated as ungraded modules, and therefore add to the credits earned by the student but make no contribution to the annual, subject or award mark. Similarly, where students are granted exemptions, this will contribute to the credit value, but the marks/grades earned elsewhere will not contribute to the annual, subject or award mark/grade.

Award Grades

	Award Mark
First Class Honours	70-100%
Second Class Honours Grade I	60-69%
Second Class Honours Grade II	50-59%
Third Class Honours	45-49%
Pass	40-44%

Progression within a programme

General Principles:

- A student who passes the modules taken in a period of study is allowed to progress to the next period of study.
- Where a student does not meet this standard but is sufficiently close to allow compensation or progression with a deficit, may progress in subjects in which the progression standards have been met.
- Where the overall result is not within the compensation/deficit range, a student may not progress to the next period of study, regardless of the performance in individual subjects.

In an undergraduate programme of more than a year in duration, a student is normally expected to reach a required standard in one period of study before progressing to the next.

- The annual mark is calculated as the credit weighted average of module marks taken in the period of study, excluding modules assessed on an ungraded basis, using only modules in which credits are earned (i.e. passed modules) and eliminating duplicate results for modules which were repeated (using the rules defined in the section on repetition).

The possible outcomes for a period of study are:

Progress	A student who passes all modules in a period of study will be allowed to progress to the next period of study.
Progress by compensation	A student will be allowed to progress if they are within the compensation parameters, namely <ul style="list-style-type: none"> • The overall weighted average mark across all modules is 40% or above. • No module has a mark below 35%; • One module is in the compensation range above 35%;
Progress with a deficit	A student may be allowed to progress on the judgement of the relevant Faculty, where: <ul style="list-style-type: none"> • The modules with marks below 35% amount to no more than 5 credits; • The weighted average mark in the remaining modules, excluding the deficit modules, is over 40%; • With sufficient reason and permitted by the Examination Board.
Not progress	A student who does not meet any of the above criteria is not allowed to progress.

For the *Baccalaureate in Theology and Arts*, the following applies

Progress	A student who passes all modules in a period of study will be allowed to progress to the next period of study.
Progress by compensation (otherwise known as Restricted: compensation)	A student will be allowed to progress if they are within the compensation parameters, namely <ul style="list-style-type: none"> • The overall weighted average mark across all modules is 40% or above; • No module has a mark below 35%; • At least half of the credits taken in the period have been passed (i.e. 40% or above).
Progress with a deficit (otherwise known as a Restricted: deficit)	A student may be allowed to progress on the judgement of the relevant Faculty, where: <ul style="list-style-type: none"> • The modules with marks below 35% amount to no more than 10 credits; • The weighted average mark in the remaining modules, excluding the deficit modules, is over 40%; • At least half of the credits taken in the period have marks of 40% or above. • With sufficient reason and permitted by the Examination Board.
Not progress	A student who does not meet any of the above criteria is not allowed to progress.

Progression Carrying a Credit Deficit

Progression carrying a deficit is allowed only where this does not conflict with the subject progression requirements.

Where a student progresses carrying a deficit, the student will need to take additional modules to make up the deficit before becoming eligible for the award. This can be done by taking additional modules allowable in the programme of study or by repeating the incomplete modules (subject to timetable constraints).

A student may normally progress to study abroad or a placement carrying a deficit of up to 10 credits.

A student who reaches the end of the normal duration of the programme with a deficit will not be eligible for the award of the degree but may re-register for an additional period to make up the deficit.

Subject progression/passing

In the *Baccalaureate in Theology and Arts*, the subject mark is calculated as the credit weighted average of the most recent marks in the modules taken by the student that constitute the programme of study for that subject in the year in question, excluding ungraded modules.

The possible outcomes for a subject in a period of study are:

Passed	A student who passes all modules in a period of study will be allowed to pass the subject and progress to the next period of study.
Passed by Compensation	A student may pass by compensation in a subject where: <ul style="list-style-type: none">• The overall weighted average mark across all modules taken in the subject is 40% or above;• No module has a mark below 35%;• At least half of the credits taken in the subject have marks of 40% or above;• The student has passed all required modules without compensation.
Incomplete / Not passed	A student who does not meet any of the criteria is not allowed to progress in the subject. In exceptional circumstances an Examination Board may, after a review, recommend allowing a student to progress in the subject with an allowable deficit. The allowable deficit is as defined in the section on progression in the period of study.

In exceptional circumstances a Faculty may approve progression in a subject carrying a deficit of up to 10 credits in that subject. Where this is done, the student must make up the deficit before becoming eligible for the award.

Repetition

Where a student fails a ‘period of study,’ through failure to complete all requirements of that ‘period of study,’ these requirements must be subsequently fulfilled before progression can take place. Students who fail to pass a required module must repeat that module (or a suitable approved substitute module) in the subject they have failed.

- A supplemental assessment allows a student to re-sit part or all of the assessment of a module which has not been passed during the same period of study.
- Repeating a module involves re-registering for a module and retaking all of the assessment associated with the module in a subsequent academic year.

Supplemental assessments

Where the assessment of a module includes a university scheduled examination, the University will normally provide an opportunity to re-sit the examination in a supplemental examination within the same period of study.

- a) Supplemental examinations are normally provided for undergraduate modules assessed by examination. Results in supplemental examinations are not capped. Resitting supplemental examinations of the first and second semester shall be held in the Autumn.
- b) Where a student resits the examination component of a module, the results from other components are carried forward.
- c) In some modules, student is allowed to re-sit other components of assessment of a module, or to submit an alternative assignment in its place.

In exceptional cases, an Examination Board may allow the result in an examination to be carried forward, while allowing a resit of other components.

In exceptional cases, an Examination Board may allow

- a student to submit an alternative assignment in place of the re-sit assessment
- a result in an examination to be carried forward, while allowing a resit of other components.

Resitting students will be examined on the content of the module of the current academic year. Under no circumstances will examination papers be prepared based on content more than one year out of date. Relevant Faculties will also endeavour to accommodate 'external repeat' students by provision of alternative questions where the content of the module may have altered significantly.

Although there is no continuous assessment for external repeating students, a mandatory essay may be prescribed on agreement between the module deliverer and the Registrar/Subject Coordinator.

Repeating a module

A student who does not pass a module may repeat the module or a suitable substitute module in a subsequent academic year. As modules may be changed from time to time, a student may not always be able to repeat exactly the same module in a subsequent year.

Students who fail a module, and subsequently fail the Autumn Supplementary Resit Examination, shall normally be permitted to repeat the module only once internally or externally.

Where a student repeats a module, the student must normally register for the full module, and complete all of the assessment components. In exceptional

circumstances a student may be allowed to repeat components of the assessment and carry forward the results from other components.

Repeating for betterment / Repeating in lieu

A student may not normally repeat a module which has been passed. Exceptions to this regulation include:

- Final year students of the three-year undergraduate degree programmes may apply to repeat/resit up to 15 credits of modules which have been passed in the Autumn examinations or in the subsequent year. The fee for repeating for betterment is the same as the fee fixed for the autumn examinations.
- Repetition of passed modules may be allowed where the University has convincing evidence to suggest that a student significantly underperformed as a result of extenuating circumstances.

Having passed all modules, final year students of the three-year undergraduate programmes may reject their degree result and elect to repeat their entire degree examination (once only) in a subsequent year. The fee for repeating for betterment in this case is the same as the fee for internal or external repeating.

- Final year Bachelor of Arts and Theology students may retain their result in Theology and repeat for betterment in their Arts subject (once only) in its entirety (subject to the Marks and Standards of Maynooth University) in a subsequent year.
- Final year Bachelor of Arts and Theology students may retain their result in an Arts subject and repeat for betterment in Theology (once only) in its entirety (subject to the Marks and Standards of the Pontifical University) in a subsequent year.

A student who chooses to repeat a passed module (40% or over) or to take a new module in lieu of a passed module in order to try and improve a result must relinquish the mark first obtained and accept either 40% on the original module or the mark obtained at the second sitting. Obtaining a lower result on such a module may result in lower overall grade being awarded in both the subject and / or the overall qualification than originally offered.

The provision for repeating for betterment is a provision for students who due to certified illness or uncertified illness, trauma, stress, bereavement, unique personal circumstances or other factors may have been absent from or underperformed in some components of their examinations. For this reason, repeating for betterment is subject to the approval of the Registrar.

Time Limit on Repetition A student may normally repeat a period of study only once. In exceptional circumstances the University may decide to allow additional repetition opportunities.

External Examiners in the Pontifical University

The Pontifical University has followed the long-standing practise of the Irish Universities in appointing External Examiners in each of the major theological disciplines. The system of extern examining has contributed to maintaining the standard of theological excellence of the College, the standing of its degrees, both nationally and internationally, and their comparability with those offered in similar institutions.

External Examiners are normally appointed for a term of three years. They monitor the maintenance of academic standards within a subject area and ensure equity in the results of examinations.

External Examiners are appointed by the Faculty of Theology on recommendation of the appropriate Department. Persons nominated as External Examiners are normally teaching at university level in the area they are to examine.

Prior to Examinations:

Heads of Department will communicate to the External Examiner full information on the courses to be examined (e.g. module descriptions from the *Kalendarium*), as well as copies of examination papers from previous years if necessary and a description of the methods of assessment used, including Continuous Assessment.

External Examiners approve the examination papers. Draft papers should be sent in sufficient time to enable them to propose changes and to permit discussion of such proposed changes to take place.

The External Examiner will be informed as early as possible of proposed dates for Examination Board.

Examinations:

All examination scripts, essays and other course work contributing to the final grade should be available to the External Examiner. In practise, a sufficient number of scripts and other written work will be sent to the External Examiners which will permit them to determine that the internal marking has been appropriate and consistent. They should normally see a sample of scripts drawn from the top, middle and bottom of the mark range: they should also be sent scripts of borderline candidates.

Where necessary, External Examiners will participate with Internal Examiners in oral examinations.

Following the Examinations:

External examiners will be invited to attend Departmental meetings to discuss the examination results. They will also be invited to attend the Faculty Examination Board meetings.

External Examiner's Report:

Following the Examination, the External Examiner shall submit a brief report to the Department. Where appropriate, the External Examiner may also submit a report to the President.

The External Examiner and Examination Appeals:

External Examiners may be consulted in relation to matters arising from examination appeals.

Examiners at Postgraduate Level

Examiners at Postgraduate Level are appointed by the Faculty of Theology. Their role corresponds to that of External Examiners at Undergraduate level.

Programme External Examiners will be appointed for Master's Degree in Pastoral Theology, the Higher Diploma in Theological Studies, the MTh (Liturgy) and the MTh (Liturgical Music) programmes.

For the degrees of Licentiate and Master, it is appropriate that an External Examiner be nominated who has expertise in the area of the thesis.

For the Degree of Doctor (DD and PhD), the External Examiner must have specialist knowledge of the area of thesis. Names and professional details of the proposed examiners will be submitted by the director to the Postgraduate Board who will bring same to the Faculty Meeting.

For the Doctorate in Divinity, the External Examiner attends the public defence of the thesis.

For the PhD in Theology, the External Examiner attends the *viva voce* examination, along with the Supervisor of the dissertation, the Internal Reader and the Chair of the *viva* board.

External Examiners will submit a report on the thesis submitted for their attention.

Procedures for the Discussion, Checking and Appeal of Examination Results

The Supervisor of Examinations shall implement the following procedures:

1. Procedures for Discussion of Examination Results:

The Faculty shall arrange a specific date within ten days of notification of examination results, on which students may discuss their theology examination results with the relevant departments of the Faculty. (This arrangement to be in addition to any other arrangement which Departments may make).

2. Procedures for Checking of Examination Results:

(i) Students may formally request the Supervisor of Examinations, Theology Office, in writing, within two weeks from the date of publication of results in College, or, in exceptional circumstances, within such extended period as allowed by the President of the College, to arrange a check of their examination result.

(ii) The Supervisor of Examinations shall communicate with the relevant Head of Department or his / her nominee, who shall arrange to have the results checked as soon as possible. The formal check shall ensure that all parts of the examination (including continuous assessment) have been marked and that no errors occurred in the recording, collating or combining of marks which determined the result.

(iii) The outcome of the checking of examination results shall be communicated in writing by the Head of Department or his / her nominee, to the Supervisor of Examinations who shall, if such an error has occurred, make the necessary arrangements to have the result amended and inform the student concerned without delay.

(iv) The fee for checking an examination result is €25 per subject.

3. Procedures for Appeal of Examination Results:

3.1 Grounds for Appeal

(i) there is evidence of substantive irregularity in the conduct of the examination;

(ii) the student has grounds to indicate that the checking of his / her examination result was not properly carried out;

(iii) there are circumstances which the Examination Board was not aware of when its decision was taken.

- Note: Students who are appealing under ground 3.1(ii) above are obliged to request a recheck through the Theology Office. Any subsequent appeal will be based on the outcome of this initial recheck and must be lodged within two weeks of the notification of the recheck.
- Note: Students who are appealing under 3.1(iii) must outline the steps taken to notify the department concerned of the circumstances relevant to

their appeal, and the response to any notification. If no steps were taken in this regard, they must explain why this was the case.

3.2 Appeal Procedures

(i) A student who wishes to appeal an examination result must do so in writing, setting out the grounds for the appeal in full, and any supporting evidence, to the Supervisor of Examinations, Theology Office, within three weeks of the issuing of the examination results. There shall be a fee for an examination appeal that will be €60 per subject.

(ii) Upon receipt of a written appeal, the Supervisor of Examinations shall inform the Examinations Appeal Board and the relevant Head(s) of Department(s) that an appeal has been lodged. Where an appeal arises in an Arts Subject the Board of Appeal shall be that of Maynooth University.

(iii) Pending the outcome of an appeal, students should be advised as follows:

- An appeal may not be successful
- Students should avail themselves of any opportunity to re-present for examination, on the understanding that a re-sitting of an examination would not prejudice their appeal in any way
- The conferring of a degree, where relevant, may be deferred, pending the final outcome of the appeal.

3.3 Examinations Appeal Board

(i) The Examination Appeals Board shall consist of four members appointed by the Faculty of Theology. Three of these shall be members of the Faculty and one external member. The Supervisor of Examinations shall not be a member of the Board. The quorum for any meeting of the Board shall be three members. The Faculty shall appoint one of its members Chairperson of the Board.

(ii) The Faculty of Theology shall also appoint three alternate members, who will be called on in the event of the unavoidable absence of a member of the Board or his / her involvement in the appeal under consideration. The alternate members may include extern examiners from subjects other than that involved in the appeal. The President of the College may, on the request of the Chairperson of the Board, appoint additional alternate members provided that such appointments shall lapse unless ratified by the next meeting of the Faculty.

(iii) The Examinations Appeal Board shall consider the appeal and the grounds on which it is based, and may, as appropriate, consult with the internal and external examiner(s). The Board's decision shall be by majority vote, and, in the event of equality of votes, by the casting vote of the chairperson. The chairperson of the Board shall inform the President, the Faculty and the student regarding the outcome of the appeal.

(iv) The Examinations Appeal Board shall complete its business with reasonable expedition, normally within four weeks of the date of the acceptance of the appeal.

(v) The decision of the Examinations Appeal Board shall be final.

Chapter III

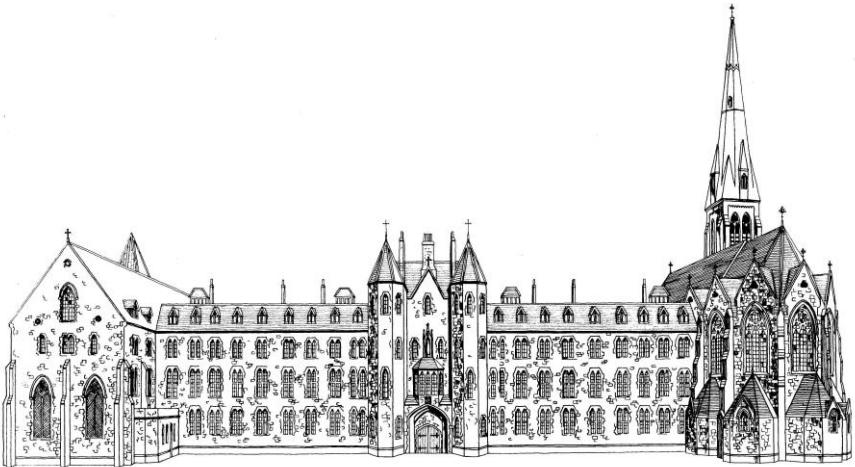
Primary Degree Programmes

in the

Faculty of Theology

at the

Pontifical University



Understanding Modules and Credits

Modules of courses required for the primary degrees of Baccalaureate in Divinity (BD), Baccalaureate in Theology (BTh) and Baccalaureate in Theology and Arts (BATH) are described in the following pages.

Each course is divided into units known as *modules*. Module-descriptions referred to in this Kalendarium follow the conventions of the Bologna Process, a Europe-wide system of measuring educational attainment in order to permit the recognition of qualifications and facilitate movement of students.

Module Name: Each module has a formal name or description.

Module Code: For administrative purposes, each module has a code made up of letters and numbers. The letters are abbreviations of subject-areas, e.g. ST (Systematic Theology), MR (Moral Theology), SC (Sacred Scripture) etc. The first digit of the three-digit number indicates the year of the programme in which the module is typically offered, e.g. 321 is a Third Year course. As some courses are taught on a cyclical basis, a course with first number 2 may be required in third year and vice-versa. The remaining numbers are for purposes of identification only.

Module Co-ordinator or Lecturer: The person teaching the module. Where there is more than one lecturer, the co-ordinator is responsible for the direction of the course.

Department: The Department of the Faculty responsible for this module.

Module Level: Under the National Framework of Qualifications (NFQ), aligned to the Bologna system, student progress is measured on a scale of 1-10, e.g. Honours Leaving Certificate (Level 6), Honours Bachelor's Degree (Level 8), Masters (Level 9), Doctorate (Level 10).

Credit rating: Each module carries a number of CREDITS or ECTS (European Credit Transfer System). Credit rating is calculated by the amount of time devoted to the module. A course of two formal lectures weekly for one semester, with tutorials, assignments and independent study, is rated at 5 ECTS. Shorter courses (e.g. one lecture per week for one semester) are rated at 2.5 ECTS. A year's work at Bachelor's level is the equivalent of about 60 ECTS.

Pre-requisites: Some modules require prior work in a subject. This is expressed as a *pre-requisite*.

Co-requisites: Co-requisites are modules taken simultaneously with a particular module. Co-requisites are rare in Theology, except for some modules in the BD programme.

Aims: Each course is designed to communicate to students a body of knowledge or a set of skills. These are described as the *aims* of the course.

Learning Outcomes: These are the skills and knowledge a student may reasonably expect to acquire by the end of the course.

Indicative Syllabus: The indicative syllabus indicates the basic structure of the Module.

Time Allowance for Constituent Elements: The amount of time a student is expected to devote to a given module. It is measured by lectures, tutorials, research / preparation of written assignment (essay) and private study.

Elements and Forms of Assessment: Each course is assessed for a final grade. For regular 5 ECTS courses, this is by a combination of final examination and ongoing assessment (including essay or project). Shorter modules may be assessed by an essay or project alone.

Module Descriptors for all courses are available on <http://maynoothcollege.ie/courses>

Baccalaureate in Divinity

The Baccalaureate in Divinity (BD) is awarded to students who have successfully completed a three-year full-time programme devoted to the study of Theology.

BD Programme Learning Outcomes

Graduate attributes: SPCM graduates are fluent in the Catholic intellectual tradition, open, integrated and socially engaged.

A graduate of the BD programme will be:

Fluent in the Catholic intellectual tradition: Having gained an extensive knowledge of the Christian tradition, the graduate can critically engage with theological ideas and insights; dialogue in a credible way within contemporary society; and confidently engage with issues of faith in pastoral situations and in the public square.

Open: Responsive, adaptable and committed to independent lifelong learning and ongoing formation in discipleship, the graduate is attentive to the complexity of the world and the demands of ministry, and willing to engage with diversity.

Integrated: Recognising that everything in the world is interrelated and having appropriated key convictions across the theological disciplines, the self-reflective graduate integrates this intellectual formation with personal and ministerial experiences, and with ongoing human and spiritual growth.

Socially engaged: Committed to the promotion of peace, justice, and the common good, the graduate is critically, pastorally and collaboratively engaged in society and Church as a responsible citizen and minister, in an informed, Christian and intelligent way.

Programme Learning Outcomes

On completion of the programme, graduates will be able to:

Knowledge (*Breadth, Kind*)

- Demonstrate an integrative understanding of the catholic intellectual tradition, rooted in its doctrinal, moral, biblical and liturgical components (*Ratio Fundamentalis*, 165)

- Exhibit fluency in key biblical and theological texts and methods, and in normative texts and practices that govern the ecclesial life
- Analyse trends, issues, and challenges in contemporary global society from a theological and pastoral perspective
- Articulate coherent insights into the spiritual, personal, and relational aspects of human experience

Skills (*know-how, range, selectivity, context*)

- Engage critically with and make connections between theological discourse and ministerial practice
- Articulate the Christian faith in a theological and pastorally informed and coherent way (*Ratio Fundamentalis*, 168)
- Interpret life situations in light of the Gospel and address them in an informed, self-aware and pastoral manner (*Gaudium et Spes*, 11)
- Manage time and tasks independently and collaborate as part of a team
- Exercise appropriate judgement in consulting and interpreting normative texts

Values (*role, learning to learn, insight*)

Inspired by Christ, who said, “*I am the way, the truth, and the life*” (*Jn 14:6*), graduates will be able to:

- Adhere to the way of discipleship
- Pursue truth through lifelong learning
- Communicate the life of Christ through one’s witness and ministry.

Admission Requirements

1. In order to register for courses leading to the Degree of Baccalaureate in Divinity (BD), a student:
 - (a) shall have completed a secondary school course and must meet matriculation requirements (Full details of entry requirements may be found on our website: <https://maynoothcollege.ie/undergraduate>) or what in the judgement of the Faculty is its equivalent;
 - (b) shall present a transcript that he / she has successfully completed a two-year course in Philosophy.

2. Students who do not qualify under 1 (a) may be considered for admission by the Faculty:
 - (a) if they are of mature age, i.e. if they have reached the age of 23 on or before 1st January of the year of entry into the First Divinity Class;
 or

- (b) if they present a transcript of particular merit from an appropriate institute of Third Level education, containing full details regarding subjects studied, approximate number of lectures, and level of achievement in each subject.

BD Add-On Mode: Students holding a *Diploma in Theology* or equivalent may be admitted to the BD programme in *Add-On* mode. Applicants for the BD *Add-On* mode programme must satisfy the Pontifical University matriculation criteria. Course Content will be based on the syllabus for the BD programme. The specific courses to be undertaken will be decided in advance on an individual basis by the Course Director in consultation with the Dean and the Registrar. The minimum duration of these programmes will be one academic year and must be full-time. Permission to extend the duration of studies must be sought expressly from the Faculty of Theology. Assessment will be by examination and course work.

Courses for the Baccalaureate in Divinity

First Year Programme

The following list of courses will be offered for the First Year BD Programme in the current year. Modules are described in full on the Maynooth College Website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
<i>Introduction to Theology</i>				
TH 101	What is Theology?	O’Gorman	1	5
<i>Systematic Theology & Patrology</i>				
FC 101	Revelation, Faith and Culture	Conway	1	5
ST 119	The Christian God	Marmion	2	5
ST 120	Theological Anthropology	O’Donoghue	2	5
<i>Moral Theology</i>				
MR 121	Introduction to Moral Theology	Corkery	1	5
MR 127	Conversion, Sin & Virtue	O’Gorman	2	5
<i>Sacred Scripture</i>				
SC 135	Risen Lord in a Pagan Empire	Macnamara	1	5
SC 139	Introduction to Scripture	O’Connell	1	2.5
SC 138	Beginnings of God’s People	Corley	2	5
<i>Ecclesiastical History</i>				
EH 144	History of the Early Church I	Ryan	2	5
<i>Liturgy</i>				
LI 151	Introduction to Liturgy & Initiation	Tracey	1	5

Pastoral Theology				
PT 103	An Introduction to Pastoral Theology	Francis	2	2.5
Liturgical Music				
LM 101	Music in Christian Worship	O’Keeffe	2	2.5
Biblical and Theological Languages				
<i>BD Students are required to choose one Biblical Language in Year 1.</i>				
BL 181	Introduction to Biblical Greek	Lanigan	1	2.5
BL 182	Introduction to Ecclesiastical Latin	O’Sullivan	1	2.5
BL 183	Introduction to Biblical Hebrew	Corley	2	2.5

Second Year Programme

The following list of courses will be offered for the Second Year BD Programme in the current year. Modules are described in full on the Maynooth College Website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
Systematic Theology				
ST 109	Christology and Redemption	O’Sullivan	1	5
ST 119	The Christian God	Marmion	2	5
ST 120	Theological Anthropology	O’Donoghue	2	5
ST 213	Sacramental Theology: An Introduction	O’Sullivan	2	2.5
Moral Theology				
MR 343	Contemporary Ethical Issues in a Global Society	Corkery	1	5
MR 344	Ministerial & Professional Ethics	Shortall	2	5
Sacred Scripture				
SC 239	Servants of Christ and Stewards of the Mysteries of God	O’Connell & Rogers	1	5
SC 331	Wisdom Literature and Psalms	Corley	2	5
Ecclesiastical History				
EH 243A	History of the Church in the Modern Age	Ryan	1	5
EH 243B	History of the Church in the Modern Age	Ryan	2	2.5

Canon Law				
CL 268	Liturgy Sacraments and the Law	Mullaney	1	5
CL 262	Canon Law of Marriage	Mullaney	2	2.5
Faith & Culture				
FC 207	Christian Faith and the Dynamics of Culture in a Secular Age	Conway	2	5
Liturgy				
LI 202	Preaching & Presiding I	Tracey	1	2.5
LI 203	The Celebration of the Eucharist	Tracey	2	5

Biblical and Theological Languages				
<i>BD Students are required to choose one Biblical Language in Year 2. Credits will be applied to year 3</i>				
BL 181	Introduction to Biblical Greek	Lanigan	1	2.5
BL 182	Introduction to Ecclesiastical Latin	O'Sullivan	1	2.5
BL 282	Intermediate Biblical Greek	Macnamara	1	2.5
BL 183	Introduction to Biblical Hebrew	Corley	2	2.5
BL 281	Intermediate Ecclesiastical Latin	O'Sullivan	2	2.5

Third Year Programme

The following list of courses will be offered for the Third Year BD Programme in the current year. Modules are described in full on the Maynooth College Website

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
Systematic Theology				
ST 311	Sacramental Theology: A Study of the Sacraments with particular focus on the Eucharist and the Ordained Priesthood	O'Sullivan	1	5
ST 119	The Christian God	Marmion	2	5
ST 313	Ecumenism and Inter-Religious Dialogue	Meszaros	2	2.5
Moral Theology				
MR 343	Contemporary Ethical Issues in a Global Society	Corkery	1	5
MR 344	Ministerial & Professional Ethics	Shortall	2	5
Sacred Scripture				
SC 239	Servants of Christ and Stewards of the Mysteries of God	O'Connell & Rogers	1	5
SC 331	Wisdom Literature and Psalms	Corley	2	5
Ecclesiastical History				
EH 243A	History of the Church in the Modern Age	Ryan	1	5
EH 243B	History of the Church in the Modern Age	Ryan	2	2.5
Canon Law				
CL 268	Liturgy Sacraments and the Law	Mullaney	1	5
CL 262	Canon Law of Marriage	Mullaney	2	2.5
Liturgy				
LI 301	Preaching & Presiding II	Tracey	1	2.5
Pastoral Theology				
PT 301	Practicing Theology	Francis	2	2.5

Elective & Special Courses				
Students in Year III of the BD programme are required to take electives to the value of 7.5 credits from the following courses in order to attain the required 60 credits for the year: Credits banked from earlier years will be taken into account.				
EL 256	Teaching Religion in a Contemporary Irish School	Sheridan	2	5
EL 276	Major Essay	Faculty	1&2	2.5
EL 257	Mission Outreach	Team Taught	1&2	2.5
EL 249	Good and Evil I	Team Taught	1	5
EL 248	Good and Evil II (pre-requisite Good and Evil I)	Team Taught	2	5
EL 239	Bunchúrsa sa Ghaeilge Liotúirgeach d'Ábhair Shagart / Intro Course in Liturgical Irish	Ó Dúshláine	2	2.5
EL 240	Theology and Literature	Meszaros/ Meszaros	1	2.5
EL 238	The Roots and Scope of religious freedom in contemporary pluralistic societies.	Corkery	*S	2.5
EL 237	Why human rights?	Shortall	*S	2.5
EL 242	European Humanism in the making	Shortall	Jul 21	2.5
S* = Summer School. Please note these modules will be offered in June 2021				
A student may also take one of the following Biblical and Theological Language courses as an Elective and Special Course, with the permission of the Registrar in consultation with the Department of Sacred Scripture.				

Biblical and Theological Languages				
BL 181	Introduction to Biblical Greek	Lanigan	1	2.5
BL 182	Introduction to Ecclesiastical Latin	O'Sullivan	1	2.5
BL 282	Intermediate Biblical Greek	Macnamara	1	2.5
BL 183	Introduction to Biblical Hebrew	Corley	2	2.5
BL 281	Intermediate Ecclesiastical Latin	O'Sullivan	2	2.5

Baccalaureate in Theology

The Baccalaureate in Theology (BTh) is a three-year, level 8, full-time honours degree course aimed at those who wish to broaden and deepen their knowledge of the Christian Faith.

Admission Requirements

Applicants under 23 years of age on 1st of January in the year of proposed entry must meet the matriculation requirements. Full details of entry requirements may be found on our website: <https://maynoothcollege.ie/undergraduate>. A points system will operate when the number of applicants exceeds the places available.

Application Procedure: Application for the BTh is made through the Central Applications Office, CAO course code: MU002. (CAO, Tower House, Eglinton Street, Galway. Tel: (091) 509-800 Fax: (091) 562-344). Applications may be made on-line: www.cao.ie. Applications should be received by the CAO on or before 1st February. Late applications will be accepted up to and including 1st May on payment of an additional fee to the CAO. This degree qualifies for Higher Education grants and for Fee Remission Programmes.

Under certain circumstances a student may defer entry for one year.

Mature applicants: Applicants 23 years of age or over on 1st January in the year of intended entry who do not fulfil the normal matriculation requirements may apply for matriculation on the basis of mature years. Before 1st February, mature applicants must:

1. Submit their applications to the CAO
2. Late applications will be considered up to the late CAO closing date of 1st May. Please contact the Admissions Office if you wish to either make a late application or if you wish to enter our courses on your CAO application using the Change of Mind Facility.

BTh Add-On Mode: Students holding a *Diploma in Theology* or equivalent may be admitted to the BTh programmes in *Add-On* mode. The specific courses to be undertaken will be decided in advance on an individual basis by the Course Director in consultation with the Dean and the Registrar. The minimum duration of these programmes will be one academic year. Permission to extend the duration of studies must be sought expressly from the Faculty of Theology. Assessment will be by examination and course work.

Saint Patrick's College provides a mentoring service designed as a support for first year students as they make their transition to university life. The mentoring service is coordinated by the Registrar of the Pontifical University. Students are encouraged to avail themselves of this service, although it is not obligatory. Further information may be obtained from the Theology Office.

Courses for the Baccalaureate in Theology

First Year Programme

The following list of courses will be offered for the First Year of the BTh Programme in the current year. Modules are described in full on the Maynooth College Website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
Introduction to Theology				
TH 101	What is Theology?	O’Gorman	1	5
Systematic Theology & Patrology				
FC 101	Revelation, Faith and Culture	Conway	1	5
ST 119	The Christian God	Marmion	2	5
ST 120	Theological Anthropology	O’Donoghue	2	5
ST 111	Christianity and World Religions	O’Donoghue	2	5
Moral Theology				
MR 129	Introduction to Christian Ethics: Roots, Renewal, and Relevance for Today	Mulligan	2	5
Sacred Scripture				
SC 136	Introduction to the Bible & Its Worlds	Rogers	1	5
Ecclesiastical History				
EH 144	History of the Early Church	Ryan	2	5
Liturgy				
LI 151	Introduction to Liturgy & Initiation	Tracey	1	5
Philosophy				
PY 101	Introduction to Philosophy	Gonzales	1	5
PY 601	Philosophy of Religion and Secular Thought	Gonzales	1	5
PY 151	The Philosophy of Aquinas	Kerr	2	5

Second Year Programme

The following list of courses will be offered for the Second Year of the BTH Programme in the current year. Modules are described in full on the Maynooth College Website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
Systematic Theology				
ST 109	Christology and Redemption	O'Sullivan	1	5
ST 119	The Christian God	Marmion	2	5
ST 120	Theological Anthropology	O'Donoghue	2	5
ST 213	Sacramental Theology: An Introduction	O'Sullivan	2	2.5
Moral Theology				
MR 343	Contemporary Ethical Issues in a Global Society	Corkery	1	5
MR 344	Ministerial & Professional Ethics	Shortall	2	5
Sacred Scripture				
SC 239	Servants of Christ and Stewards of the Mysteries of God	O'Connell & Rogers	1	5
SC 331	Wisdom Literature and Psalms	Corley	2	5
Ecclesiastical History				
EH 243A	History of the Church in the Modern Age	Ryan	1	5
EH 243B	History of the Church in the Modern Age	Ryan	2	2.5
Canon Law				
CL 268	Liturgy Sacraments and the Law	Mullaney	1	5
CL 262	Canon Law of Marriage	Mullaney	2	2.5
Liturgy				
LI 203	The Celebration of the Eucharist	Tracey	2	5

Elective & Special Courses				
Students in Year II of the BTh programme are required to take electives to the value of 2.5 credits from the following courses in order to attain the required 60 credits for the year:				
EL 276	Major Essay	Faculty	1&2	2.5
EL 257	Mission Outreach	Team Taught	1&2	2.5
EL 239	Bunchúrsa sa Ghaeilge Liotúirgeach d'Ábhair Shagart / Introductory Course in Liturgical Irish	Ó Dúshláine	2	2.5
EL 240	Theology and Literature	Meszaros/ Meszaros	1	2.5
EL 238	The roots and scope of religious freedom in contemporary pluralistic societies.	Corkery	*S	2.5
EL 237	Why human rights?	Shortall	*S	2.5
EL242	European Humanism in the making	Shortall	Jul 21	1.5
S* = Summer School. Please note these modules will be offered in June 2021				
A student may also take one of the following Biblical and Theological Language courses as an Elective and Special Course, with the permission of the Registrar in consultation with the Department of Sacred Scripture.				
Biblical and Theological Languages				
BL 181	Introduction to Biblical Greek	Lanigan	1	2.5
BL 182	Introduction to Ecclesiastical Latin	O'Sullivan	1	2.5
BL 282	Intermediate Biblical Greek	Macnamara	1	2.5
BL 183	Introduction to Biblical Hebrew	Corley	2	2.5
BL 281	Intermediate Ecclesiastical Latin	O'Sullivan	2	2.5

Third Year Programme

The following is the list of courses offered for the Third Year of the BTh Programme. Modules are described in full on the Maynooth College Website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
Systematic Theology				
ST 119	The Christian God	Marmion	2	5
Moral Theology				
MR 343	Contemporary Ethical Issues in a Global Society	Corkery	1	5
MR 344	Ministerial & Professional Ethics	Shortall	2	5
Sacred Scripture				
SC 239	Servants of Christ and Stewards of the Mysteries of God	O'Connell & Rogers	1	5
SC 331	Wisdom Literature and Psalms	Corley	2	5
Ecclesiastical History				
EH 243A	History of the Church in the Modern Age	Ryan	1	5
EH 243B	History of the Church in the Modern Age	Ryan	2	2.5
Canon Law				
CL 268	Liturgy Sacraments and the Law	Mullaney	1	5
CL 262	Canon Law of Marriage	Mullaney	2	2.5
Faith & Culture				
FC 207	Christian Faith and the Dynamics of Culture in a Secular Age	Conway	2	5
Liturgy				
LI 302	Christian Sacraments	Tracey	2	5
Pastoral Theology				
PT 201	Faith & Practice in Everyday Living	McGrath	1	5

Elective & Special Courses				
Students in Year III of the BTH programme are required to take electives to the value of 5 credits from the following courses in order to attain the required 60 credits for the year. Credits banked from earlier years will be taken into account.				
EL 256	Teaching Religion in a Contemporary Irish School	Sheridan	2	5
EL 276	Major Essay	Faculty	1&2	2.5
EL 257	Mission Outreach	Team Taught	1&2	2.5
EL 239	Bunchúrsa sa Ghaeilge Liotúirgeach d'Ábhair Shagart / Introductory Course in Liturgical Irish	Ó Dúshláine	2	2.5
EL 240	Theology and Literature	Meszaros/ Meszaros	1	2.5
EL 238	The roots and scope of religious freedom in contemporary pluralistic societies.	Corkery	*S	2.5
EL 237	Why human rights?	Shortall	*S	2.5
EL 242	European Humanism in the making	Shortall	Jul 21	2.5
S* = Summer School. Please note these modules will be offered in June 2021				
A student may also take one of the following Biblical and Theological Language courses as an Elective and Special Course, with the permission of the Registrar in consultation with the Department of Sacred Scripture.				
Biblical and Theological Languages				
BL 181	Introduction to Biblical Greek	Lanigan	1	2.5
BL 182	Introduction to Ecclesiastical Latin	O'Sullivan	1	2.5
BL 282	Intermediate Biblical Greek	Macnamara	1	2.5
BL 183	Introduction to Biblical Hebrew	Corley	2	2.5
BL 281	Intermediate Ecclesiastical Latin	O'Sullivan	2	2.5

Baccalaureate in Theology and Arts

The Baccalaureate in Theology and Arts (BATH) is a three-year, level 8, full-time, honours degree course comprising Theology and Arts subjects. The Theology courses are taught in the Faculty of Theology of the *Pontifical University*, while the Arts subjects are taught in the *Maynooth University*

BATH Graduate Attributes

Graduate attributes: *SPCM graduates are fluent in the Catholic intellectual tradition, open, integrated and socially engaged.*

A graduate of the BATH programme will be:

Fluent in the Catholic intellectual tradition: Having gained a broad knowledge of the Christian tradition, the graduate can critically engage with theological ideas and insights, and dialogue in a credible way within present day contexts, particularly in the public square.

Open: Responsive, adaptive and committed to independent lifelong learning, the graduate is willing to engage with diversity and value multiple perspectives, and is open to opportunities for work, further study or professional development, e.g. in postgraduate studies, teaching, or chaplaincy.

Integrated: Recognising that everything in the world is interrelated and having appropriated key convictions across several academic disciplines, the self-reflective graduate makes connections between multidisciplinary knowledge and personal, interpersonal, and professional life experience.

Socially engaged: Committed to the promotion of peace, justice, and the common good, the graduate contributes to society as a responsible citizen, in an informed, Christian and intelligent way.

Programme Level Learning Outcomes

On completion of the programme, graduates will be able to:

Knowledge (Breadth, Kind)

- Demonstrate a holistic understanding of the Catholic intellectual tradition, rooted in its doctrinal, moral, and biblical components
- Exhibit fluency in key biblical, theological, and philosophical texts and methods
- Articulate relationships between elements of the Christian faith

- Demonstrate familiarity with diverse socio-economic, religious, and cultural contexts
- Demonstrate an understanding of the theory, concepts and methods pertaining to another field of learning.

Skills (know-how, range, selectivity, context)

- Engage critically with theological discourse and that of another discipline
- Formulate a theologically informed perspective on current issues in Church and society
- Dialogue with contemporary culture drawing upon insights gained from theology and their other discipline
- Exercise appropriate judgement in consulting and interpreting various texts and other sources
- Formulate an argument and communicate it clearly and concisely in a variety of formats
- Manage time and tasks independently and co-operatively.

Values

- Pursue wisdom through ongoing learning
- Promote justice and the common good in the professional life and service to society and Church
- Be self-reflective, conscientious, and consistent.

Admission Requirements

Applicants under 23 years of age on 1st of January of the year of proposed entry must meet the matriculation requirements. Full details of entry requirements may be found on our website: <https://maynoothcollege.ie/undergraduate>. A points system will operate when the number of applicants exceeds the places available.

Application Procedure: Application for the BATH is made through the Central Applications Office, CAO course code: MU001. (CAO, Tower House, Eglinton Street, Galway. Tel: (091) 509-800 Fax: (091) 562-344). Applications may be made on-line: www.cao.ie. Applications should be received by the CAO on or before 1st February. Late applications will be accepted up to and including 1st May on payment of an additional fee to the CAO. This degree qualifies for Higher Education grants and for Fee Remission Programmes.

Under certain circumstances a student may defer entry for one year.

Mature applicants: Applicants 23 years of age or over on 1st January of the year of intended entry who do not fulfil the normal matriculation requirements may apply for matriculation on the basis of mature years. Before 1st February, mature applicants must:

1. Submit their applications to the CAO.
2. Late applications will be considered up to the late CAO closing date of 1st May. Please contact the Admissions Office if you wish to either make a late application or if you wish to enter our courses on your CAO application using the Change of Mind facility.

Saint Patrick's College provides a mentoring service designed as a support for first year students as they make their transition to university life. The mentoring service is coordinated by the Registrar of the *Pontifical University*. Students are encouraged to avail themselves of this service, although it is not obligatory. Further information may be obtained from the Theology Office.

Courses for the Baccalaureate in Theology and Arts

First Year Programme

In the first-year students are required to take two or three subjects: Theology, which amounts to about half the year's programme, and one or two Arts subjects. The Arts courses are described in the syllabus of the *Maynooth University*

A. Theology Courses:

The following list of courses will be offered for the First Year of the BATH Programme in the current year. Modules are described in full on the Maynooth College Website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
Systematic Theology & Patrology				
ST 116	Introduction to Christianity	Sheridan	1	5
ST 117	Foundations in Catholic Theology I	Marmion	2	5
ST 111	Christianity & World Religions	O'Donoghue	2	5
Moral Theology				
MR 129	Introduction to Christian Ethics: Roots, Renewal, and Relevance for Today	Mulligan	2	5
Sacred Scripture				
SC 136	Introduction to the Bible & Its Worlds	Rogers	1	5
Philosophy				
PY 601	Philosophy of Religion and Secular Thought	Gonzales	1	5

Arts Courses	
In First Year, two Arts subjects must be taken from the following, with not more than one subject being taken from the same group:	
Group 1	Geography, German, Law*, Mathematics (Pure), Philosophy
Group 2	Business (Management), Business (Marketing), Business (International), Criminology, Greek, History, Statistics (only in third year)
Group 3	English, International Development, Mathematical Studies (O3/H6 Maths required).
Group 4	Anthropology, Economics, Finance, Latin, Nua-Ghaeilge, (H5 Irish required).
Group 5	Computer Science (O3/H6 Maths required), Music (H5 required), Sociology, Spanish.
<p>*Students taking Law as an Arts subject <u>must</u> achieve a minimum of 40% in the Law examinations in first year to progress into second year.</p> <p>Since subjects in a given group coincide in the timetable, a student can take at most <i>one subject</i> from each group.</p> <p>Circumstances may demand that a limit be placed on the number of students taking a particular subject. For the courses in these subjects see the Syllabus of the Maynooth University</p>	

Second Year Programme

In second year, students are required to take the following courses in Theology and *one* of their first year Arts subjects. The BATH is only available at Honours Level.

A. Theology Courses:

The following list of courses will be offered for the Second Year of the BATH Programme in the current year. Modules are described in full on the Maynooth College Website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
Systematic Theology				
ST 215	Foundations in Catholic Theology II	Meszaros	2	5
Moral Theology				
MR 225	Christian Discipleship	O’Gorman	1	5
Sacred Scripture				
SC 231	Prophetic Literature of the Old Testament	Rogers	2	5
Faith and Culture				
FC 207	Christian Faith and the Dynamics of Culture in a Secular Age	Conway	2	5
Students must choose <u>two</u> courses from the following options				
Option A				
Liturgy				
LI 204	The Celebrating Church	Tracey	1	5
OR				
Sacred Scripture				
SC 240	To the Ends of the Earth	Rogers/ O’Connell	1	5
Option B				
Ecclesiastical History				
EH 250	History of Early Christianity	Ryan	1	5
OR				
Pastoral Theology				
PT 201	Faith & Practice in Everyday Living	McGrath	1	5
Arts Courses				
Students are required to take 30 credits from <i>one</i> of their first year Arts subjects. The BATH is only available at Honours Level. For details of Arts subjects see the syllabus of <i>Maynooth University</i>				

Third Year Programme

A. Theology Courses:

The following list of courses will be offered for the Third Year of the BATH Programme in the current year. Modules are described in full on the Maynooth College Website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
Systematic Theology				
ST 312	Christian Anthropology and Spirituality	O'Donoghue	1	5
Moral Theology				
MR 342	No Escaping Fundamental Questions	Shortall	1	5
MR 340	Contemporary Issues in Bioethics	Corkery	2	2.5
Sacred Scripture				
SC 336	The Human God (Gospel of Mark)	O'Connell	1	5
SC 337	"Full of Your Creatures": Ecology and the Old Testament	Corley	2	2.5
Liturgy				
LI 302	Christian Sacraments	Tracey	2	5
Elective & Special Courses				
Students must choose from the following up to the value of 5 credits in Third BATH:				
EL 256	Teaching Religion in a Contemporary Irish School	Sheridan	2	5
EL 276	Major Essay	Faculty	1&2	2.5
EL 257	Mission Outreach	Team Taught	1&2	2.5
EL 249	Good and Evil I	Team Taught	1	5
EL 239	Bunchúrsa sa Ghaeilge Liotúirgeach d'Ábhair Shagart / Introductory Course in Liturgical Irish	Ó Dúshláine	2	2.5
EL 240	Theology and Literature	Meszaros/ Meszaros	1	2.5
EL 238	The roots and scope of religious freedom in contemporary pluralistic societies.	Corkery	*S	2.5

EL 237	Why human rights?	Shortall	*S	2.5
EL 242	European Humanism in the making	Shortall	Jul 21	2.5
S* = Summer School. Please note these modules will be offered in June 2021				
A student may also take one of the following Biblical and Theological Language courses as an Elective and Special Course, with the permission of the Registrar in consultation with the Department of Sacred Scripture.				
Biblical and Theological Languages				
BL 181	Introduction to Biblical Greek	Lanigan	1	2.5
BL 182	Introduction to Ecclesiastical Latin	O'Sullivan	1	2.5
BL 282	Intermediate Biblical Greek	Macnamara	1	2.5
BL 183	Introduction to Biblical Hebrew	Corley	2	2.5
BL 281	Intermediate Ecclesiastical Latin	O'Sullivan	2	2.5
Arts Courses:				
The Arts subject will be continued in accordance with your selection in second year. For details of the courses in these subjects see the syllabus of <i>Maynooth University</i>				

Chapter IV

Post Graduate Degree Programmes

in the

Faculty of Theology

at the

Pontifical University



Stoyte House, where Saint Patrick's College was founded in 1795

Licentiate in Divinity

Director: Reverend Professor Liam Tracey

To obtain the Licentiate in Divinity (STL), two years' full time specialised study is required. The course and degree are designed for candidates who have attained honours standard, *magna cum laude*, in their previous theological studies. A part-time option is also possible. Part-time candidates may, with the approval of the Director, take the course over three or four years.

Admission Requirements

- In order to register for courses leading to the degree of Licentiate in Divinity, a candidate must hold at least a Baccalaureate in Divinity, second honours, Grade I (*magna cum laude*) or, what in the judgement of the Faculty is regarded as an equivalent standard of theological study.
- A basic knowledge of Greek and Hebrew is required and an appropriate knowledge of two modern languages. See page 136
- Candidates whose first language is not English will be required to satisfy the English language requirements.

Programme of Study

The programme comprises the following:

Year 1

Seminar Courses

Full-time candidates usually take four seminar courses in year one.

Reading Courses

Candidates select two reading courses from the list of courses on offer. Candidates must take courses from two different theological disciplines.

Research Colloquium

Formal colloquium presentation

Year 2

Seminar Courses

Full-time candidates usually take two seminar courses in year two.

Reading Courses

Candidates take one reading course in the theological discipline of their specialization.

Reading Courses are to convene at least once per month during the academic year (i.e., *at least* 6 meetings). Reading Courses are to be assessed by a variety of means: end-of-semester papers and a formal colloquium presentation. Each paper is to be of 3000 words, making a total of 6000 words per reading course. The STL Programme Director, in consultation with those offering the suite of reading courses, is to ensure variety and balance in the means of assessment.

The full list of seminar courses is to be found on the following pages. Please note that the courses *Research in Theology: Historical and Methodological Approaches* and *The Soul of Theology* are obligatory.

Part-time candidates agree an initial schedule of seminar courses with the Programme Director.

Seminar courses are normally assessed by assignment(s) of c.7,000 words. Variations may be approved by the Director in consultation with the Postgraduate Board.

Scriptum

Each candidate shall prepare a *scriptum* or dissertation under the direction of a member of the Faculty, on a topic approved by the Faculty. The *scriptum* shall be between 25,000 and 30,000 words in length, inclusive of footnotes but exclusive of bibliography and appendices. The *scriptum* is to be submitted by the last Friday in June. A grace period of two weeks will apply.

The *scriptum* will be assessed in a 30-minute *viva voce* examination, in accordance with the regulations for *viva voce* examinations in the Pontifical University (see below, p. 127). The examiners shall be the Director of the *scriptum*, an internal reader, and an external reader appointed by the Faculty.

According to the Bologna Protocols, the STL is a 120 ECTS degree where, 30 ECTS are deemed to represent fulltime study for *one* semester. In this schema, the following credit weightings apply:

Taught Seminar Course	= 10 ECTS	[7000-word paper]
Reading Course	= 10 ECTS	[2 x 3000-word papers]
Dissertation	= 30 ECTS	[Dissertation + Viva]
Research Colloquium	= <i>Qualifier</i>	[Presentation]

Year 1: 4 SCs + 2 RCs + Research Colloquium 40+20 = 60 ECTS

Year 2: 2 SCs + 1 RC + Dissertation & Viva 20+10+30 = 60 ECTS

Candidates must complete *Postgraduate Induction* which takes place during the week beginning September 21, 2020.

Assessment

The Final Assessment of the STL is based on:

- Reading Course assignments.
- Seminar Course assignments (as outlined in the respective module descriptors).
- The *Scriptum* and its *Viva Voce* examination.
- Any theological language courses, as well as the Research Colloquium are qualifying requirements and do not form part of the final assessment.

Doctoral Degree in Divinity

Admission Requirements

In order to register for courses leading to the Doctoral Degree in Divinity (DD/STD), a candidate must hold at least a Licentiate in Divinity (STL) second class honours, Grade I (*magna cum laude*) or what, in the judgement of the Faculty, is regarded as an equivalent standard of theological study. A basic knowledge of Greek and Hebrew is required, as well as an appropriate knowledge of two modern languages, see page 136. Candidates whose first language is not English will be required to satisfy the English language requirements of the Faculty of Theology.

Candidates must complete *Postgraduate Induction* which takes place during the week beginning September 21, 2020.

Programme of Study

- The doctoral dissertation, which forms the basis for granting the degree, must be a substantial and original piece of research in a theological area, offering a notable contribution to the advancement of the theological sciences.
- The dissertation must be prepared under the direction of a member of the Faculty on a topic approved by the Faculty.
- Candidates who have completed the STL programme in the Faculty are required only to take two further seminar courses in the Doctoral Foundation Year (or semester).
- Candidates who have not taken any special courses at the Faculty but have a Licentiate of the required standard must undertake the full Doctoral Foundation Year.
- At the end of the Doctoral Foundation Year, doctoral candidates will provide sufficient evidence of progress in the preparation of the dissertation to warrant continuance.
- Dissertations submitted by November 30th are accepted for examination by early spring. Those submitted by June 15th are accepted for examination in late summer. Examination at any other time may be considered only in exceptional circumstances, and by express leave of the Faculty.
- The dissertation shall be presented to the Director of Postgraduate Studies at least two months before the candidate may be admitted to defend it. In exceptional cases the Council of the Faculty may shorten the period required.

- Three copies of the dissertation are to be submitted in the first instance; these may be ring-bound. A hard-bound copy, incorporating any corrections which the examiners may require, must be submitted to the Library following successful defence of the work.
- All dissertations shall remain the property of the Pontifical University.

Public Examination (Doctoral Defence)

The public examination—termed the *Doctoral Defence*—shall be held in accordance with the code of practice for *viva voce* examinations in the Pontifical University (see below, p. 127), and comprise the following elements:

- A lecture, of 30 minutes duration, by the candidate on the topic, arguments and conclusions of the dissertation
- A defence of the dissertation for an hour against objections.
- An examination, of 30 minutes duration, on nine propositions chosen by the candidate and approved by the Council of the Faculty. Three propositions will be chosen from each subject area, Systematic Theology, Moral Theology and Sacred Scripture.
- At the end of the Defence, the Faculty shall vote firstly on whether the degree of doctor is to be awarded and secondly on what mark shall be given. Separate marks are given for the thesis and the propositions; the minimum mark is 65%. The marks are counted and an aggregate mark is awarded. This is not communicated to the candidate. The number of examiners from the Faculty at the examination shall be at least five.

Publication of Doctoral Dissertation

Before the Doctorate in Divinity can be conferred, the dissertation, or at least a substantial part thereof, must be published. Publication may take any of the following forms:

- Appearance as a book, or as an article in a recognised theological journal.
- Circulation of copies of the dissertation, or of a major excerpt, in printed form, or electronically, to the main ecclesiastical Faculties of Theology.
- Deposition of a copy of the dissertation in the John Paul II Library at St. Patrick's College, Maynooth, together with notification of the fact through appropriate means of inter-library exchange.

Doctoral Degree in Theology

The Doctoral Degree of PhD in Theology is awarded to those who satisfactorily complete the course and research requirements for the Degree.

Admission Requirements

- A Master's Degree in Theology of at least Second Class Honours Grade I or its equivalent.
- The Faculty of Theology may also accept candidates whom it deems to have achieved an equivalent standard.
- A competence in at least two theological languages: Hebrew, Greek or Latin. A candidate who has not already attained an acceptable level of competence in theological languages is required to pass qualifying courses in at least two of the following: Hebrew, Greek, or Latin (see page 136).
- Candidates whose first language is not English will be required to satisfy the English language requirements of the Faculty of Theology.

Postgraduate Degree candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Candidates wishing to suspend registration may do so only on the express permission of the Faculty. Upon registration, PhD candidates will be assigned a staff mentor to assist them in the Doctoral Foundation Year.

Progress at doctoral level demands a significant investment of time by the candidate in personal study and research. As such, study and research requires access both to resources that are frequently only available in research libraries, as well as easy access to the candidate's director or mentor, it is strongly recommended that doctoral candidates, *especially at the beginning of their studies*, spend at least *three days per week* on the Maynooth campus, during the semester.

Programme of Study

- Candidates must normally complete four years of fulltime study, the first year of which is termed the Doctoral Foundation Year.
- The Doctoral Foundation Year includes four postgraduate seminar courses. Two of these courses will normally be *Research in Theology: Historical and Methodological Approaches* (PG 464) and *The Soul of Theology* (PG 442). Candidates who have recently completed these two courses as part of an STL or Masters in the Pontifical University are exempt.
- In order to be considered for progression to the second year of the doctoral programme, candidates are to achieve an aggregate 2:1 across these four

seminar courses. In the Second Semester of the Foundation Year, the candidate shall, with the guidance of a mentor or director, identify a topic of research interest, and present a brief outline to two nominees of the Postgraduate Board by June 15th. This research topic, is not a doctoral proposal, but rather a research area that creates direction and focus for the doctoral proposal.

- Normally, the doctoral proposal, which forms the basis of the doctoral dissertation, will be presented for approval to the Faculty of Theology during the second year of the doctoral programme.
- The doctoral dissertation, which forms the basis for the award of the degree, must be a substantial and original piece of research, which offers a notable contribution to the advancement of the theological sciences.
- The dissertation must be prepared under the direction of a member of the Faculty of Theology, on a topic approved by the Faculty.
- Candidates must have or must acquire a good reading knowledge of one modern continental European language (see page 136).
- Candidates must complete *Postgraduate Induction* which takes place during the week beginning September 21, 2020.

Code of Practice for the Conducting of *Viva Voce* Examinations

The *viva voce* examination (commonly known as the “*viva*”) is the formal oral examination of a dissertation and constitutes a key part of the examination of the PhD, DD (STD), STL, and LPhil.

The purpose of the *viva* is to (i) verify that the dissertation is the candidate’s own work, (ii) to confirm that the candidate understands what they have written and can defend it, (iii) to allow the candidate to clarify and develop the written dissertation in response to the examiners’ questions, and (iv) to verbally investigate the candidate’s awareness of where her (or his) original work sits in relation to the wider research field.

The Viva Voce Examination in the PhD and Licentiate

In the case of PhD and Licentiate examinations, two examiners—one internal to the Pontifical University and one external—examine the candidate *viva voce* on the dissertation she or he has submitted.

It is the responsibility of the Director of Postgraduate Studies, who may attend the *viva*, to (i) establish a mutually convenient date, time and venue for the *viva*, and (ii) to communicate information on the date, time and venue of the *viva* to both Examiners, to the Chair, and to the candidate.

The Viva Voce Examination in the Doctorate in Divinity—the Doctoral Defence

In the case of the degree of Doctorate in Divinity (STD or DD) the *viva voce* examination is usually termed the *defence*. The doctoral *defence* for the STD is a public examination, in the presence of the Council of the Faculty, at least five of whom shall be examiners. The *defence* is chaired by the Dean of the Faculty,* and has the following elements:

- a lecture by the candidate for half-an-hour on the topic, arguments and conclusions of the dissertation;
- a defence of the dissertation for an hour against objections;
- an examination for 30 minutes on nine propositions chosen by the candidate and approved by the Council of the Faculty. Three propositions will be chosen from each subject area, Systematic Theology, Moral Theology and Sacred Scripture.

At the end of the *defence*, the Faculty shall vote firstly on whether the degree of doctor is to be awarded, and secondly on what mark shall be given. Separate marks are given for the thesis and the propositions; the minimum mark is 65%. The marks

are counted and an aggregate mark is awarded. This is not communicated to the candidate.

It is the responsibility of the Director of Postgraduate Studies, to (i) establish an acceptable date, time and venue for the *defence*, and (ii) to communicate information on the date, time and venue to the candidate, and to the public.

*If the Dean is the supervisor of the dissertation being examined, the Faculty will appoint a member of the Council of the Faculty to act as Chair.

1 The Chair

In the Pontifical University *viva voce* examinations are chaired by an independent permanent member of the Council of the relevant faculty. The presence of an independent Chair is designed to ensure that integrity and fairness is maintained by all parties during the *viva voce* examination.

The relevant faculty, upon the recommendation of the Postgraduate Board, appoints the Chair, when the dissertation has been submitted for examination to the Pontifical University Office. The Pontifical University Office forwards to each of the examiners a copy of the doctoral dissertation, together with a copy of the 300-word abstract, a report form, and a copy of the doctoral regulations. The candidate will also receive a copy of the doctoral regulations.

Prior to examination the Chair is responsible for:

- Ensuring receipt of the individual written reports from the Examiners in advance of the preliminary meeting.
- Collecting the necessary documentation from the Pontifical University Office.

During the viva voce examination the Chair is responsible for:

- Chairing the preliminary meeting of the Examiners and agreeing the structure, roles and format of the *viva voce* examination.
- Introducing all those present at the *viva voce* examination, including attempting to put all parties at their ease.
- Outlining the structure and format of the *viva voce* to the Examiners and candidates, and indicating the respective roles of the Chair, Supervisor, and Examiners.
- Intervening in the examining process only if there appears to be bias, misconduct or unfairness, or if the Examiners are diverting from the agreed format of the *viva voce* in such a manner as to disadvantage the candidate, or if the Chair believes the *viva voce* is progressing in a manner which could compromise the academic standards of the Pontifical University. Actions which might be taken include calling a temporary halt to the examination,

holding a private discussion with the Examiners or the candidate, or, most exceptionally, ending the examination.

- Asking the candidate if she or he is satisfied that the examination was conducted fairly. Should the candidate express any concerns in this regard, they shall be noted by the chair, and included in the documentation of the *viva*.
- Inviting the candidate, the supervisor, and the Director of Postgraduate Studies to leave the room for the duration of the examiners' deliberations.
- Chairing the post-*viva voce* discussion of the Examiners, and outlining and clarifying all possible recommendations.
- Ensuring the Examiners complete and sign the relevant forms at the end of the *viva*.

After the Examination the Chair is responsible for:

- Ensuring that a report on the recommendation of the Examiners (where necessary, indicating details of major/minor amendments required) is sent to the Director of Postgraduate Studies, the Pontifical University Office, and the supervisor.
- Presenting the Examiners' report to the relevant Faculty for approval.
- Providing information for any subsequent appeal procedure.

It is to be noted that the Chair is **not** responsible for:

- Having any knowledge of the subject of the dissertation, nor is s/he required to read the dissertation.

2 Criteria for the Appointment of Research Examiners (Internal and External)

External Examiners are appointed by the relevant Faculty, upon the recommendation of the Postgraduate Board. Examiners should normally have the following qualities and competencies:

- Experience in supervising postgraduate candidates and in the examination process of such candidates;
- Formal academic qualification, normally at doctoral level, and/or a professional qualification or experience at an appropriate level and relevant to the area being examined;
- A willingness to respond to requests to read dissertations within specified time deadlines and to be available to attend such oral examinations and/or examiners meetings as are appropriate.

Examiners should not have a close personal relationship with other examiners, supervisors or a candidate, if it might be construed as entailing a conflict of interest.

2.1 Criteria for Appointment of External Examiners

For research awards, external examiners are appointed for specific dissertations. For doctoral candidates, external examiners should not normally be appointed more than twice in a four-year period; for Masters and STL dissertations, an external examiner is not to be appointed more than once per [academic] year. Such appointments may be made irrespective of external examiners' duties with regard to taught programmes.

External examiners should have recognised expertise in the subject matter of the dissertation being examined.

The external examiner should be independent of the university, of its internal examiners, supervisors, and of the candidates presenting themselves for examination. Thus, all external examiners:

- should normally be in the employ of a third level institution; recent *emeriti* (within three years or less) who are research active may also be considered;
- should not have been in the employ of the Pontifical University (in any capacity) in the three years prior to appointment;
- should not have been a student of the University in the three years prior to appointment;
- should not, in the past three years, have been a beneficiary of any bursary or remuneration from the University other than from posts such as external examiner, member of accreditation panel, member of quality review panel, member of recruitment/promotions panel or similar;
- should not have assisted/advised the postgraduate candidate on the work underpinning the preparation of his/her dissertation.

2.2 Criteria for the Appointment of Internal Examiners

The internal examiner should normally be a member of the Council of Faculty of the respective faculty in the Pontifical University who has the appropriate expertise in the candidate's subject area. If a faculty wishes to recommend nominees who do not satisfy this criterion, this should be highlighted in the nomination form and a case provided for consideration by faculty.

3 Examination of PhD Dissertation

3.1 Venue

The *viva* should normally be held on campus. In exceptional circumstances (for example, the examination of students based overseas) the examination may be held elsewhere, provided the student agrees to the arrangement. Electronic conferencing may be used in some circumstances. The Pontifical University Office is to be consulted where use of electronic conferencing is considered.

Care should be taken in choosing the venue for the *viva* to ensure that the examination

can be conducted in an accessible, relaxed and comfortable atmosphere, without risk of interruption and extraneous noise.

3.2 The Dissertation Supervisor and the Viva Voce Examination

With the agreement of the examiners and the candidate, the supervisor may attend the examination, but does not question the candidate, and can only provide clarification on any matters when requested by the Board. The supervisor does not participate in the final decision and leaves the examination room while deliberations take place, unless asked to remain by the Chair.

3.3 Prior to the Examination

Prior to the *viva*, each examiner should separately complete an individual written report on the dissertation. The Chair will arrange a preparatory meeting to review the written reports (often on the same day but prior to the time scheduled for the candidate and their supervisor to attend), and to agree the approach of the examination. This preparatory meeting should allow sufficient time to (1) agree the approach of the *viva* and (2) review the written reports. The supervisor should normally be available for consultation with the examiners during this meeting.

3.4 Possible Outcomes of Viva Voce Examination

The examiners should not recommend awarding the doctoral degree unless they judge the work to be of a sufficient standard to be considered worthy for publication, in full or in part, as a work of serious scholarship.

3.4.1 Recommendation of Examiners Registration and Fee Implications (if any)

The examiners may recommend that the candidate should:

- 1 Be awarded the Doctorate degree without further examination or amendment.

No further registration or fee required.

- 2 Be awarded the Doctorate degree without further examination, subject to making the changes specified which must be subsequently carried out to the satisfaction of the Internal Examiner (within a period of six months).

No further registration or fee required.

- 3 Be awarded the Doctorate degree without further examination subject to making specified changes to the satisfaction of both Internal and External Examiners (applied where examiners estimate that more than eight weeks but less than six months additional work is required).

No further fee or registration required.

NOTE: if more than six months work is required, the candidate must re-register and a continuation fee will apply.

- 4 Not be awarded the Doctorate degree, but be permitted to re-submit the dissertation in a revised form for re-examination by the same examiners (applied where examiners estimate that there is more than six months additional work required). In this case areas requiring major amendments will be detailed by the Examiners in the examination.

The candidate will re-register for the duration of the period of revision. A continuation fee will apply.

- 5 Not be awarded the Doctorate degree and not be permitted to re-submit for re-examination for the Doctorate Degree.

No further registration permitted.

Where the degree is not awarded, but the candidate is permitted to re-submit the dissertation in a revised form for re-examination by the same examiners (category 4 above), the candidate must be registered in order for the revised dissertation to be accepted for re-examination. Normally the revised dissertation should be submitted within 12 months following the *viva*.

In the case where the examiners recommend that the Doctorate not be awarded and that the student not be permitted to re-submit for re-examination (category 5 above), the examiners may subsequently consider whether or not the work is sufficient for the award of a masters level degree. If they agree that a masters level award would be merited then a separate recommendation may be made in writing to that effect. Application of this option should be seen as exceptional, rather than as one of the usual possible outcomes of a doctoral examination.

3.5 After the Viva Voce Examination

If the examiners recommend that a Doctorate be awarded, the student must submit one hardbound copy of the dissertation, and one electronic copy (on memory stick or corresponding medium) in PDF format and comprising one file, exactly mirroring the hardbound copy and embodying any changes prescribed by the examiners.

The result of the *viva* report will not be considered by relevant Faculty until the hardbound copy and the electronic copy of the revised dissertation, incorporating the recommended changes and confirmed by the internal examiner (or internal and external examiner, as applicable depending on the outcome of the *viva*), have been lodged with the Pontifical University Office.

In the Faculty of Theology, where the opinions of the examiners differ, each examiner will submit a separate written report for consideration by the Postgraduate Board in the presence of the Registrar. This meeting of the Board will make a recommendation to the Faculty of Theology for approval.

NOTE: these regulations apply to the examination of dissertations submitted on, or after, November 1st 2020.

Master's Degree in Theology

Two Year Programme

The programme for degree of Master in Theology (MTh) offers candidates the opportunity to deepen their knowledge of Theology through specialised study, personal work and research.

There are two methods of obtaining this degree.

- Mode A: candidates complete five seminar courses and write a minor dissertation (25,000-30,000 words).
- Mode B: candidates submit a major dissertation (40,000 words) and fulfil the requirements of the *Research in Theology: Historical and Methodological Approaches* seminar course (PG 464).

Theological Languages – Mode A and Mode B:

A competence in theological language(s) is a qualifying requirement – see page 136

Admission Requirements: Mode A

The minimum entry requirement is an honours primary degree in which Theology comprises at least an equal joint honours component. Candidates should have obtained at least Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. An interview will be part of the selection procedure.

The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Where an applicant's qualifications are insufficient for admission to the MTh, a Qualifying Programme and Examination may be provided.

Candidates whose first language is not English will be required to satisfy the English language requirement of Faculty of Theology. Candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Candidates wishing to suspend registration may do so only on the express permission of the Faculty.

Programme of Study: Mode A

The duration of the programme is two years. The first year is considered a year of full-time study in one of the options below. In the second year the candidate, takes one seminar course in the first semester and completes a thesis. Candidates must complete *Postgraduate Induction* which takes place during the week beginning September 21, 2020

Course Option I: Systematic Theology

In Year One the candidate takes two seminar courses in Systematic Theology, one seminar course in Moral Theology, in Sacred Scripture, or in Liturgy, as well as the obligatory course:

- *The Soul of Theology*, (PG 442) in the second semester.

In Year Two the candidate takes one seminar course in Systematic Theology in the first semester, and completes the dissertation. The dissertation is to be submitted by 3.00pm on the last Friday in June. A grace period of two weeks will apply.

Course Option II: Moral Theology

In Year One the candidate takes two seminar courses in Moral Theology, one seminar course in Systematic Theology, in Sacred Scripture, or in Liturgy, as well as the obligatory course:

- *The Soul of Theology*, (PG 442) in the second semester.

In Year Two the candidate takes one seminar course in Moral Theology in the first semester, and completes the dissertation. The dissertation is to be submitted by 3.00pm on the last Friday in June. A grace period of two weeks will apply.

Course Option III: Biblical Theology

In Year One the candidate takes two seminar courses in Biblical Theology, one seminar course in Systematic Theology, in Moral Theology, or in Liturgy as well as the obligatory course:

- *The Soul of Theology*, (PG 442) in the second semester.

In Year Two the candidate takes one seminar course in Biblical Theology in the first semester and completes the dissertation. The dissertation is to be submitted by 3.00pm on the last Friday in June. A grace period of two weeks will apply.

Course Option IV: Pastoral Liturgy

In Year One the candidate takes four seminar courses in Liturgical Theology – two in each semester, as agreed with the Director of Postgraduate Studies, in consultation with the Professor of Sacred Liturgy.

In Year Two the candidate takes one further seminar course in Liturgical Theology during the first semester, and completes the minor dissertation, of 25,000—30,000 words. The minor dissertation will be on an approved topic and submitted by 3.00pm on the last Friday in June. A grace period of two weeks will apply. The dissertation is pursued under the direction of a member of the Faculty of Theology. While completing the dissertation, the candidate is not required to be in full-time attendance.

Admission Requirements: Mode B

To qualify for admission to a Masters in Theology by dissertation only, candidates shall have Second Class Honours, Grade I in the theological component of their honours degree. The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Masters Mode B is recommended only for candidates who have a clear research focus and a proven ability to work on their own.

Candidates whose first language is not English will be required to satisfy the English language requirements of the Faculty of Theology. Candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Candidates wishing to suspend registration may do so only on the express permission of the Faculty.

Programme of Study: Mode B

- Candidates must complete *Postgraduate Induction* which takes place during the week beginning September 21, 2020.
- Candidates must fulfil the requirements of *Research in Theology: Historical and Methodological Approaches* (PG 464), and work for at least three semesters under the direction of a permanent member of the Faculty of Theology.
- The subject of the dissertation requires the approval of the relevant Head of Department.
- The length of the dissertation shall be approximately 40,000 words, exclusive of footnotes and bibliography.
- Candidates shall be required to submit their dissertations within three years. Extensions will be granted only in exceptional circumstances.
- The dissertation shall be examined by the dissertation supervisor and an external examiner chosen by the Faculty.
- Candidates may be examined on the subject matter of the dissertation if the above examiners so decide.

Language Requirements

Theological Languages Requirement

DD, PhD, STL, MTh (Mode A and Mode B)

- Candidates admitted into the above programmes in the Faculty of Theology shall be required to sit a qualifying examination in at least two of the following: Hebrew, Greek, or Latin. A syllabus for this examination is provided on the Faculty website.
- Candidates who do not pass the above qualifying examination, are required to attend and pass qualifying courses in at least two of the following: Hebrew, Greek, or Latin. In certain circumstances an advanced course in one theological language may be accepted in lieu of a second.
- Candidates who have successfully completed a one-year full-time University course in Hebrew, Latin or Greek are exempt, as are candidates who have successfully completed theological language courses in the Pontifical University.
- The language(s) requirement is a qualifying requirement, and does not form part of the final assessment.

Modern Language Requirements

DD (STD)

Candidates must have or must acquire a good reading knowledge of two continental European languages.

PhD and STL

Candidates must have or must acquire a good reading knowledge of one modern continental European language.

Note: Qualifying examinations are offered at various points during the academic year. Details are posted on the postgraduate information pages on the College website.

Master's Degree in Theology

Specialisation: Contemporary Ethics

Course Director: Suzanne Mulligan PhD

The course will consist of six taught modules (10 credits each) delivered over two years, and the submission of a thesis of 15,000 words. Assessment of modules is by essay (c. 7,000 words).

Admission Requirements:

The minimum entry requirement is an honours primary degree in which Theology comprises at least an equal joint honours component. Candidates should have obtained at least Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. An interview will be part of the selection process. The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Candidates whose first language is not English will be required to satisfy the English language requirement.

Programme of Study

In addition to the following programme of study, candidates must complete *Postgraduate Induction* which takes place during the week beginning September 21, 2020.

Cycle A (2019-2020, 2021-2022):

- **PG 709** Re-Sourcing: Theology and Renewal in the Twentieth Century
- **PG 650** Foundations of Moral Theology
- **PG 651** Environmental and Social Ethics

Cycle B (2020-2021, 2022-2023):

- **PG 302** History of Christian Thought
- **PG 652** Spirituality, Religion and Contemporary Healthcare Ethics
- **PG 653** Media Ethics

Minor Dissertation (15,000 words)

The dissertation is to be written under the direction of a member of the Faculty of Theology, and submitted by candidates in their second year by 3.00pm on August 15th, in that year. A grace period of two weeks applies.

Note: progression to the PhD from this programme requires the successful completion of a doctoral qualifying year, the parameters of which are established by the Faculty of Theology.

Master's Degree in Theology

Specialisation: The Bible and Spirituality

Two Years Part-time

Course Director: Jessie Rogers DPhil

Admission Requirements

The minimum entry requirement is a primary degree in which Theology comprises at least an equal joint honours component. Candidates should have obtained at least Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. An interview will be part of the admission process.

The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Applicants whose first language is not English will be required to satisfy the English language requirements.

Programme Rationale

As Scripture, the Bible is a collection of writings that reflects the dynamic experiences of ancient Israel and of the early Christian Church, and which continues to nourish and make sense of people's lives. This Masters has a two-fold focus: it explores both spiritualities *within* the Bible and spirituality shaped by engagement *with* the Bible. The programme approaches biblical spirituality from the perspectives of liturgy, history and biblical studies, understands spirituality incarnationally as communal and personal expressions of lived faith, and includes a strong practical dimension.

Programme Learning Outcomes

Upon successful completion of the MTh in Biblical Spirituality, students should be able to:

- Analyse the spiritualities inherent in Old and New Testament texts.
- Interpret biblical texts with a sensitivity to their literary conventions.
- Explore biblical aspects of various Christian spiritual traditions (e.g., Benedictine, Franciscan, Ignatian), and the way woman mystics in particular (e.g., Birgitta, Hildegard of Bingen, Catherine of Siena, Teresa of Jesus, Thérèse of Lisieux) have read Scripture.
- Trace the ecclesial and sacramental manifestations of biblical spirituality at various times in the history of the Church.
- Engage with Scripture in potentially transformative ways.
- Describe current trends in the academic study of spirituality.
- Discuss the contribution of Scripture to issues such as justice and creation spirituality.

Programme of Study

The course consists of six taught modules (10 credits each) delivered over two years, and the submission of a thesis of 15,000 words. Modules will be delivered on Wednesday afternoons and evenings, with some blended learning. Assessment of modules is by essay (c. 7,000 words).

In addition to the following programme of study, candidates must complete *Postgraduate Induction* which takes place during the week beginning September 21, 2020.

Semester 1:

- PG 302** History of Christian Thought
- PG 495** Exploring Biblical Narratives (Online + four days on campus from January 11–14, 2021)

Semester 2:

- **PG 486** Word and Lection: Scripture Heard and Proclaimed*
*It is recommended, but not obligatory, that candidates participate in an introduction to *lectio divina* such as that provided in the second part of PT431.

or

PG467 Exploring Ways of Reading Genesis

Minor Dissertation (15,000 words)

The dissertation is to be written under the direction of a member of the Faculty of Theology, and submitted by candidates in their second year by 3.00pm on August 15th. A grace period of two weeks applies.

Note: progression to the PhD from this programme requires the successful completion of a doctoral qualifying year, the parameters of which are established by the Faculty of Theology.

Master's Degree in Theology

Specialisation: History of Christianity

Two Years Part-time

(Not Offered in the Academic Year 2020–21)

*Course Director: Prof. Salvador Ryan
(in collaboration with the Department of Early Irish, Maynooth University, and
Russell Library).*

This course consists of eight modules delivered over four semesters (two academic years) and the submission of a dissertation of 15,000 words on an agreed topic.

In Cycle A, candidates take the following modules: History of Christian Thought (10 credits); Research Methodologies and Reading and Interpreting Primary Source Texts I (5 credits); “Isle of Saints and Scholars”? The Literary Culture of Early Medieval Ireland (10 credits); and History of Christian Practice: Medieval to Modern (5 credits).

In Cycle B candidates take: Re-Sourcing: Theology and Renewal in the Twentieth Century (10 credits); Research Methodologies and Reading and Interpreting Primary Source Texts II (5 credits); The Writing of Church History from the Reformation to the 20th century (10 credits); and History of Christian Practice: Medieval Ireland (5 credits).

Admission Requirements

Applicants should normally possess a recognised primary degree in Theology or a related discipline (for example, History) and have obtained at least a Second Class Honours, Grade I. In exceptional cases, applicants who can satisfactorily demonstrate a long-standing interest in the subject, coupled with proven relevant experience, will also be considered. An interview will form part of the selection procedure. Candidates whose first language is not English will be required to satisfy the relevant English language requirements.

Programme of Study

Semester 1:

- **PG 306** Research Methodologies & Reading and Interpreting Primary Source Texts II*
- **PG 709** Re-Sourcing: Theology and Renewal in the Twentieth Century*

Semester 2:

- **PG 304** History of Christian Practice: Medieval Ireland*
- **PG 307** The Writing of Church History: from the Reformation to the 20th Century*

*All lectures take place on Wednesday evenings.

In addition to the above programme of study, candidates must successfully complete the *Postgraduate Induction Week*, which takes place in mid September.

Minor Dissertation (15,000 words)

The dissertation is to be written under the direction of a member of the Faculty of Theology, and submitted by candidates in their second year by 3.00pm on August 15th, in Year 2. A grace period of two weeks applies.

Note: progression to the PhD from this programme requires the successful completion of a doctoral qualifying year, the parameters of which are established by the Faculty of Theology.

Master's Degree in Theology

General Theology

One Year Full-time

Course Director: The Director of Postgraduate Studies

Admission Requirements

The minimum entry requirement is a primary degree in which Theology comprises at least an equal joint honours component. Candidates should have obtained at least Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. An interview will be part of the admission process.

The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Applicants whose first language is not English will be required to satisfy the English language requirements.

Programme Rationale

This one-year Taught Masters programme is offered for candidates who wish to spend one year in deepening their theological expertise and skill in a number of areas in which the Faculty of Theology has particular expertise. With the guidance of a mentor, candidates choose from the palette of modules on offer across various theological disciplines in any particular year.

Programme of Study

The course runs over one academic year and consists of six taught modules delivered over two semesters, three modules per semester; and a minor dissertation of 15,000 words. Lectures are delivered from Monday to Thursday. A programme of study, from the seminar courses indicated below, is agreed with the Course Director. Candidates must further complete *Postgraduate Induction* which takes place during the week beginning September 21, 2020.

Semester 1:

- **PG 302** History of Christian Thought
- and two of the following:**
- **PG 652** Spirituality, Religion and Contemporary Healthcare Ethics
 - **PG 495** Exploring Biblical Narratives
 - **PG 484** Liturgy: Ritual, Theological & Historical Approaches

Semester 2:

Any three of the following:**

- **PG 492** Contemporary Issues in Christology
- **PG 711** Issues in Contemporary Systematic Theology
- **PG 652** Media Ethics
- **PG 486** Word and Lektion
- **PG 467** Exploring Ways of Reading Genesis

**The choice of modules may be restricted due to timetabling constraints.

Minor Dissertation (15,000 words)

The dissertation is to be written under the direction of a member of the Faculty of Theology, and submitted by candidates by 3.00pm on August 15th. A grace period of two weeks applies.

Note: progression to the PhD from this programme requires the successful completion of a doctoral qualifying year, the parameters of which are established by the Faculty of Theology.

Master's Degree in Liturgical Music

Two Year Programme

Course Directors: Rev Professor Liam Tracey, Dr John O'Keeffe

The Master's Degree in Liturgical Music is a joint academic and practice-based programme which will qualify holders to undertake posts as organists, cantors, or directors of music at parish or diocesan level. Each year of the programme will consist of theological and theoretical study of the Church's liturgy, with specific attention to the area of liturgical music. This academic component will be balanced by an intensive course of supervised practical training in a number of core liturgical music disciplines.

Admission Requirements

The course is especially suited to applicants who have studied Theology and Music to honours degree level. Candidates should normally have obtained at least a Second Class Honours, Grade I overall. The Faculty of Theology may also accept candidates whom it deems to have an equivalent standard. An interview will be part of the selection process. As this Masters programme contains a significant practical component, prospective candidates will need, on application, to furnish evidence of proficiency in at least one of the following three areas: (a) Cantor, (b) Organ, (c) Liturgical Composition. Candidates whose first language is not English will be required to satisfy the English language requirements

Course Aims:

- To provide an academic framework appropriate to the study of Theology at Masters level.
- To provide candidates with an in-depth theological and theoretical formation in the liturgy of the Church.
- To form candidates in the historical, textual, doctrinal and technical aspects of liturgical music.
- To enhance candidates' critical awareness of music composed for and performed in the liturgy.
- To significantly enhance course participants' competency and confidence in selected practical disciplines.

Programme of Study

Year One of the programme consists of six core academic modules, together with at least two practical modules. Year Two, divided equally between academic and practical elements, focuses on the writing of a dissertation on a topic related to the area of liturgical music, and a major practicum in at least one (maximum two) of the musical disciplines listed below.

Candidates must complete *Postgraduate Induction* which takes place during the week beginning September 21, 2020.

Year One

Core Academic Modules:

- PG 484: Liturgy: Ritual, Theological and Historical Approaches
- PG 487: Sacramental Theology
- LI 151: Introduction to Liturgy*
- LI 203: The Eucharist / Liturgical Time*
- LM 101: Music in Christian Worship
- LM 403: Aspects of Liturgical Music

**Recognition of Prior Learning* may be considered for certain candidates in respect of these modules.

Practical Modules:*

- LM 404: Liturgical Composition
- LM 402: Organ Skills I
or
- LM 405: Cantor Skills I

* In Year One, candidates will take *Liturgical Composition*, together with at least one of the remaining practical modules.

Year Two

- Methodology in Research
- Guided Thesis Research
- Major *Practicum* in a Musical Discipline

Thesis (25,000-30,000 words)

The thesis is to be written under the direction of a member of the Faculty of Theology, and submitted by candidates by 3.00pm on the last Friday in June in Year 2. A grace period of two weeks applies.

Assessment:

Academic modules are assessed by class attendance, presentations and written assignments. Practical modules are assessed in exam-style presentations and, in the case of liturgical composition, the presentation of a portfolio of work.

Note: progression to the PhD from this programme requires the successful completion of a doctoral qualifying year, the parameters of which are established by the Faculty of Theology.

Master's Degree in Theology

(Specialisation: Pastoral Theology)

Two Years Full-time or Three Years Part-time

Director of Pastoral Theology: Dr. Aoife McGrath

This level 9 programme forms part of a minister's continuing journey of growth and development, strengthening capacity for ministry leadership in the Church, which includes taking significant responsibility for the work of individuals and groups, and for leading and initiating mission-focused activity in a wide (and sometimes unpredictable) variety of professional levels and contexts. Candidates develop new skills to a high level, including novel and emerging approaches in professional ministry, especially within the areas of leadership in public prayer, pastoral care and spiritual accompaniment, and building and strengthening community. They learn advanced skills to teach in diverse settings, provide effective catechetical and faith formation, and exercise responsible stewardship of parish personnel and resources.

This level allows candidates to develop a critical awareness of current issues of pastoral concern informed by scholarship from the forefront of pertinent fields of theological learning, and a systematic understanding of theological knowledge as it relates to his/her experiences in life and ministry practice. Each student completes a Masters dissertation that presents a rigorous, in-depth, and critical examination of a particular pastoral area or issue situated at the interface of academic theology and contemporary ministry. In doing so, the student acquires a mastery in specialised techniques of reflection and enquiry, and methods of research, forming an ability to scrutinise and reflect on the changing ministerial landscape, articulate an informed pastoral response, while seeking to contribute to transforming ministerial practice leading to growth or change.

This Masters programme further enables candidates to:

- examine existing procedural approaches and exercise appropriate judgment in complex planning, leading groups, and managing resources;
- learn to self-evaluate and take responsibility for forming a habit of reflective practice for ministry and for continuing academic and professional development;
- express a comprehensive, internalised, personal worldview, achieving self-awareness and critical reflection as these relate to pastoral ministry;
- engage in critical dialogue and face the demands of making collaborative ministry work;

- exercise initiative and independent thought, to interact intelligently, empathically, ethically, and professionally within their ministerial context;
- differentiate appropriate ministerial approaches to formulate pastoral responses to complex situations in pastoral contexts, and act to change them.

Admission Requirements

The minimum entry requirement for the programme is an honours primary degree in which Theology comprises at least an equal joint honours component. Applicants should normally have obtained at least a Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. Applicants should also have significant experience in ministry practice. Individual and group interviews form an essential part of the selection process.

The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. They may be required to take additional courses in Theology to qualify for admission. In particular, applicants who have obtained a minimum 2H1 in the Higher Diploma in Pastoral Theology (level 8) may be considered for admission to a one-year MTh (level 9) in Pastoral Theology. As part of the application process, such applicants will submit a Major Essay (5,000–7,000 words) on a topic relevant to Pastoral Ministry, written under the supervision of a member of the Faculty. The evaluation of this essay will form part of the admission interview, and its content may provide a foundation for the eventual Masters dissertation.

Applicants whose first language is not English will be required to satisfy the English language requirements of the Pontifical University.

Programme of Study

The Master’s Degree in Pastoral Theology is a two-year programme. At the discretion of the Faculty of Theology, and with its permission, candidates may also undertake the programme, on a part-time basis, over three years). The programme has three components:

- | | |
|--|---------|
| • seven core modules | 70 ECTS |
| • two postgraduate seminar courses | 20 ECTS |
| • a minor dissertation (15,000-20,000 words) | 30 ECTS |

Year One

The first year is a taught and practical programme, and consists of seven core modules, which follow the same academic and placement schedules as the Diploma and Higher Diplomas in Pastoral Theology.

The *core modules* in Year One of the programme are:

PT430: Pastoral Practice	30 Credits
PT431: Prayer Leadership	10 Credits
PT432: Caring and Spiritual Accompaniment	5 Credits
PT435: Organisational Leadership in Ministry Contexts	5 Credits
PT434: Theology and Pastoral Ministry	10 Credits
PT437: Healthcare Chaplaincy: Ministry of Presence and Visitation	5 Credits
PT438: Educational Chaplaincy: Ministry of Catechesis and Faith Formation	5 Credits

Year Two

In the second year of the programme, candidates take two postgraduate modules and write complete a minor dissertation of 15,000–20,000 words. This minor dissertation is written on a particular pastoral area or issue situated at the interface of academic theology and contemporary ministry, and under the direction of a member of the Faculty of Theology.

The *postgraduate modules* are as follows:

PG 523: ‘Emancipating’ Practical Theology	10 Credits
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and

one postgraduate seminar course chosen from the modules on offer 10 Credits
in the particular academic year

PG523 is obligatory. The second module is chosen from the palette of postgraduate seminar courses offered in any particular academic year. In consultation with the Director of Pastoral Theology and the Director of Postgraduate Studies, candidates will choose a seminar course that is relevant to their (future) professional ministerial needs, and, if possible, pertinent to their dissertation topic.

Note: Progression to Year Two requires successful completion of the core modules in Year One. Candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Masters candidates wishing to suspend registration may do so only on the express permission of the Faculty of Theology, upon the recommendation of the Postgraduate Board.

In addition to the above programme of study, candidates must complete *Postgraduate Induction* which takes place during the week beginning September 21, 2020.

Learning Ethos

This Masters programme places a strong emphasis on participative learning. At a personal level, the course addresses the integration of academic and practice-based learning, with a focus on growth in self-understanding as well as personal, relational, and spiritual development. Course work includes group sessions, lectures, presentations, and interactive seminars. While core classes in Pastoral Theology are normally on Thursdays and Fridays, candidates may be required to attend lectures and seminars that are offered outside these times (e.g., postgraduate seminar courses which frequently take place on Wednesdays).

Pastoral Practice

Candidates commit to a placement education experience in a 'Teaching Parish', or equivalent context, from September to April. The basic areas of ministerial practice within the placement site are typically primary-level catechesis, second-level chaplaincy and/or catechesis, and parish/community based ministry. Placement usually takes place between Sunday and Wednesday of each week, for an average of 19 hours per week, with classes in Maynooth on Thursday and Friday. Candidates may also be required to participate in a number of block placements in their placement sites, with an extended contact time of 22–25 hours per week.

Placement education sites, or 'Teaching Parishes', are arranged by the candidates in collaboration with the PT430 Module Coordinator. The Pastoral Practice module includes the following: mentoring support with an on-site Placement Contact Person, or his/her Designated Alternate; one-to-one consultation with staff members on-campus in the Pontifical University; two visits by an assigned Placement Supervisor; participation in weekly small-group, peer-support, theological reflection sessions; and, an end-of-year integration day. The placement education experience is a central context for learning and growth, and is fundamental for the overall pastoral formation of the candidates.

Clinical Pastoral Education

Candidates will undertake a second placement through one unit of Clinical Pastoral Education (CPE) or its equivalent (12 weeks). CPE is a professional education for ministry conducted in the hospital setting. The course includes development of self-understanding and the foundation for the practice of pastoral care. CPE is a supervised twelve-week full time course, which candidates apply for independently and take at the completion of core modules and parish placement. CPE is a qualifying course for the completion of the programme, and the CPE placement site is arranged in collaboration with the Pastoral Theology Director.

Assessment

Each module will be assessed by class attendance, participation, presentations, and written assignments, or as outlined within the module descriptors. The two primary processes of assessment for the pastoral practice module will be as follows: placement supervised visits (two in total) and a pastoral practice portfolio. Candidates need to pass all components of assessments in order to pass the respective module.

Note: progression to a doctoral programme within the Pontifical University from this programme requires the successful completion of the Doctoral Qualifying Year, the parameters of which are established by the Faculty of Theology.

Master's Degree in Theology

(Specialisation: Pastoral Theology, Healthcare Chaplaincy)

Two Years Full-time or Three Years Part-time

Director of Pastoral Theology: Dr. Aoife McGrath

This level 9 programme forms part of a minister's continuing journey of growth and development, strengthening capacity for chaplaincy leadership in healthcare systems, and in various healthcare facilities. This includes taking responsibility for professional relationship building with multi-disciplinary healthcare colleagues, strengthening the provision of pastoral care in healthcare institutions, and for advancing professional, holistic, compassionate quality care for patients, families, and staff. Candidates develop new skills to a high level, especially within the areas of leadership in prayer, pastoral care, and spiritual accompaniment with persons who suffer because of illness, trauma, tragedy, grief, and bereavement.

This level allows candidates to develop a critical awareness of current issues of pastoral concern informed by theological scholarship, and a systematic understanding of theology as it relates to life experience and ministry practice. Each candidate completes a Masters dissertation that presents a rigorous, in-depth, evidence-based, critical examination of a particular pastoral area of healthcare chaplaincy practice. The candidate thus acquires a mastery in techniques of reflection and enquiry, and methods of research, while contributing to the body of chaplaincy research and to transforming ministerial practice. It will enable candidates to exercise the highest quality pastoral care in clinical practice and be effective leaders in the future development of the profession.

This Masters programme further enables candidates to:

- examine existing procedural approaches and exercise appropriate judgment in complex situations, advocate for the persons in their care, and manage crisis in the practice of pastoral care;
- learn to self-evaluate and take responsibility for forming a habit of reflective practice for ministry and for continuing academic and professional development;
- express a comprehensive, internalised, personal worldview, achieving self-awareness and critical reflection as these relate to pastoral ministry;
- engage in critical dialogue and face the demands of making collaborative ministry work and actively participate in the creation and maintenance of a healthy work environment;

- exercise initiative and independent thought, to interact intelligently, empathically, ethically, and professionally within their ministerial context;
- differentiate appropriate ministerial approaches within complex institutional cultures and systems, in response to varying group dynamics and organisational behaviour, and act to transform them according to best practice.

Admission Requirements

The minimum entry requirement for the programme is an honours primary degree in which Theology comprises at least an equal joint honours component. Applicants should normally have obtained at least a Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. Applicants should also have significant experience in ministry practice. Individual and group interviews form an essential part of the selection process.

The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. They may be required to take additional courses in Theology to qualify for admission. In particular, applicants who have obtained a minimum 2H1 in the Higher Diploma in Pastoral Theology (Healthcare Chaplaincy) may be considered for admission to a one-year MTh (level 9) in Pastoral Theology. As part of the application process, such applicants will submit a Major Essay (5,000–7,000 words) on a topic relevant to Healthcare Chaplaincy, written under the supervision of a member of the Faculty. The evaluation of this essay will form part of the admission interview, and its content may provide a foundation for the eventual Masters dissertation.

Applicants whose first language is not English will be required to satisfy the English language requirements of the Pontifical University.

Programme of Study

The Master's Degree in Pastoral Theology is a two-year programme. At the discretion of the Faculty of Theology, and with its permission, candidates may also undertake the programme, on a part-time basis, over three years. The programme has three components:

- | | |
|---|---------|
| • Seven core modules | 70 ECTS |
| • Two postgraduate seminar courses | 20 ECTS |
| • An evidence-based research dissertation (25,000–30,000 words) | 30 ECTS |

Year One

The first year is a taught and practical programme, and consists of six core modules, which follow the same academic and placement schedules as the Diploma and Higher Diplomas in Pastoral Theology (Healthcare Chaplaincy).

The *core modules* in Year One of the programme are:

PT430: Pastoral Practice	30 Credits
PT431: Prayer Leadership	7.5 Credits
PT432: Caring and Spiritual Accompaniment	5 Credits
PT435: Organisational Leadership in Ministry Contexts	5 Credits
PT434: Theology and Pastoral Ministry	7.5 Credits
PT436: Healthcare Chaplaincy: Leadership Ministry of Healing and Justice	5 Credits

Note: Candidates may choose to exit with a level 9 Postgraduate Diploma Award.

Year Two

In the second year of the programme, candidates take three modules and complete an evidence-based research dissertation of 25,000–30,000 words (30 Credits). This dissertation is written on a particular pastoral area of healthcare chaplaincy practice, and under the direction of a member of the Faculty of Theology.

The *modules* are as follows:

PT 439: Theological Reflection on Practice	10 Credits
PG 523: ‘Emancipating’ Practical Theology	10 Credits
One postgraduate seminar course chosen from the modules on offer in the particular academic year	10 Credits

The Theological Reflection on Practice module includes 240 hours of independent practice in an approved clinical setting (average 10 hours *p.w.* for 24 weeks, during the third and fourth semesters). The candidate should be working in post as a healthcare chaplain or have independently arranged a chaplaincy placement for the duration of Year Two. The student should arrange to be supervised and mentored by an experienced, accredited Healthcare Chaplain within this placement setting. The placement site must be approved by the Faculty of Theology, upon the recommendation of the Postgraduate Board, prior to progression to Year Two.

The postgraduate seminar course is chosen from the palette of postgraduate seminar courses offered in any particular academic year. In consultation with the Director of Pastoral Theology and the Director of Postgraduate Studies, candidates will choose a

seminar course that is relevant to their (future) professional ministerial needs, and, if possible, pertinent to their dissertation topic.

Note: Progression to Year Two requires successful completion of the core modules in Year One. Candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Masters candidates wishing to suspend registration may do so only on the express permission of the Faculty of Theology, upon the recommendation of the Postgraduate Board.

In addition to the above programme of study, candidates must complete *Postgraduate Induction* which takes place during the week beginning September 21, 2020.

Learning Ethos

This Masters programme places a strong emphasis on participative learning. At a personal level, the course addresses the integration of academic and practice-based learning, with a focus on growth in self-understanding as well as personal, relational, and spiritual development. Course work includes group sessions, lectures, presentations, and interactive seminars. While core classes in Pastoral Theology are normally on Thursdays and Fridays, candidates may be required to attend lectures and seminars that are offered outside these times (e.g., postgraduate seminar courses which frequently take place on Wednesdays).

Pastoral Practice

Candidates commit to a placement education experience in a 'Teaching Hospital,' from September to April. The basic areas of ministerial practice within the acute general placement site are typically as follows: Integrated pastoral care ministry serving patients and their families, within a clinical environment including critical and emergency care; leading or participating in hospital liturgies and services in the chapel, mortuary, ward, or bedside; and, professional relationship building and pastoral care of staff, strengthening the pastoral care department. Placement usually takes place between Sunday and Wednesday of each week, for an average of 19 hours per week, with classes in Maynooth on Thursday and Friday. Candidates may also be required to participate in a number of block placements in their placement sites, with an extended contact time of 22–25 hours per week.

Placement education sites, or 'Teaching Hospitals', are assigned to the student by the PT430 Pastoral Practice Module Coordinator, who is working in collaboration with the Catholic Healthcare Chaplaincy Board. The Pastoral Practice module includes the

following: mentoring support with an on-site Placement Contact Person (the Director of Pastoral Care/Head Chaplain) or his/her Designated Alternate; one-to-one consultation with an assigned staff mentor in the Pontifical University; two visits by an assigned Placement Supervisor; participation in weekly small-group, peer-support, theological reflection sessions; and, an end-of-year integration day. The placement education experience is a central context for learning and growth, and is fundamental for the overall pastoral formation of the candidates.

Summer Intensive Placement in Clinical Setting

At the end of the academic year in Year One, students will undertake a second placement in a clinical setting consisting of 350 hours of clinical practice. Assigned clinical areas will include critical care: intensive care unit, trauma care, stroke care, emergency department, oncology, and haematology care. Small-group, peer-support, theological reflection sessions will take place at the placement site, facilitating a deepening of the student's reflective practice. The placement will consist of 10 weeks of placement, with 35 hours of clinical practice each week. The placement will include three nights of rostered work and three rostered weekends. A Summer School will take place in Maynooth over 3 Saturdays.

Assessment

Each module will be assessed by class attendance, participation, presentations, and written assignments, or as outlined within the module descriptors. The two primary processes of assessment for the Pastoral Practice module will be as follows: placement supervised visits (two in total) and a pastoral practice portfolio. Candidates need to pass all components of assessments in order to pass the respective module.

Note: progression to a doctoral programme within the Pontifical University from this programme requires the successful completion of the Doctoral Qualifying Year, the parameters of which are established by the Faculty of Theology.

Overview of Postgraduate Modules in the Academic Year 2020-2021

<i>Cross-Discipline Modules</i>				
Code	Lecturer(s)	Title	Semester	Comment
PG 464	Conway	Research in Theology ^{a,b}	1	
PG 302	Ryan	History of Christian Thought ^d	1	
PG 442	Macnamara/O'Connell	The Soul of Theology	2	
PG 660	TBC	Research Methodology	Yearlong	Qualifier
<i>Fundamental Theology • Systematic Theology • Faith & Culture</i>				
PG 712	Conway	Karl Rahner: Society, Faith, and Culture ^b	2	
PG 492	O'Sullivan	Contemporary Issues in Christology	2	
PG 711	Marmion/Meszaros	Issues in Contemporary Systematic Theology	2	
RC 506	O'Sullivan	A Critical Reading of the Works of Henri de Lubac	Yearlong	
<i>Moral Theology • Canon Law • Pastoral Theology^c</i>				
PG 652	Shortall	Spirituality, Religion and Contemporary Healthcare Ethics	1	
PG 653	O'Gorman	Media Ethics	2	
PG 649	Mulligan	Contribution of <i>Catholic Theological Ethics in a World Church</i> to Contemporary Theological Debate	2	
RC 517	Corkery	Religious Freedom, Religious Pluralism: Contemporary Challenges.	Yearlong	

<i>Liturgy · Scripture · Ecclesiastical History</i>				
PG 495	Macnamara	Exploring Biblical Narratives ^e	1	
PG 484	Tracey	Liturgy: Ritual, Theological & Historical Approaches ^d	1	
PG 486	Rogers	Word and Lection ^c	2	
PG 467	Corley	Exploring Ways of Reading Genesis	2	
<i>Taught Programme-Specific Modules</i>				
		<i>None in the Current Year</i>		

GENERAL NORMS for Postgraduate Modules

Each postgraduate module above, unless otherwise stated, is rated as 10 ECTS.

A minimum of FOUR participants is required for any module to be offered. Exceptions are to be referred to the Postgraduate Board.

If a particular taught programme cannot be offered, the related programme-specific modules are withdrawn.

Descriptors for each of the above modules can be found on the Pontifical University website.

NOTES and OBSERVATIONS

- a. For PhD, STL, Masters (Mode B) only;
- b. 12-hour module
- c. It is recommended, but not obligatory, that candidates who do not have experience in the discipline of *Lectio Divina* participate in an introduction to *Lectio*, such as that provided in the second part of PT431.
- d. Blended Learning.
- e. Blended Learning: four online assignments between October and December, and four three-hour seminars during from January 11–14, 2021. The modality of these seminars will be subject to public health regulations in force at that time.

General Note: Postgraduate Courses Offered on a CYCLICAL BASIS

In order to permit postgraduates plan their studies in a balanced way, it is to be noted that the following modules are offered on a cyclical basis:

- PG708: Pastoral Practice of Liturgy *and* PG484: Liturgy: Ritual, Theological and Historical Approaches
- PG495: Exploring Biblical Narratives *and* PG654: Luke as Storyteller
- PG496: The David Story, PG467: Exploring Ways of Reading Genesis, *and* PG481: Liberation and Law: Approaches to the Book of Exodus
- PG302 History of Christian Thought *and* PG709: Re-Sourcing: Theology and Renewal in the Twentieth Century

Doctoral Qualifying Year

The Doctoral Qualifying Year is a bridging programme designed to permit postgraduate candidates progress to one of the doctoral programmes offered in the Faculty of Theology. Generally the Doctoral Qualifying Year is undertaken by candidates who have not reached the required 2:1 (*magna cum laude*) in their Master's degree, or who have undertaken a 90 ECTS Masters, or a degree which has been deemed by the Faculty of Theology to require a doctoral qualifying programme.

Work load: 60 credits (full-time).

Programme of Study

The programme of study is comprised of six seminar courses from the palette of postgraduate seminar courses offered in any academic year. Three courses shall be taken in each semester, and the standard course requirements and assignment submission deadlines will apply. The courses are chosen in consultation with the Director of Postgraduate Studies at the beginning of the academic year.

Progression to PhD

Candidates who gain an aggregate 2:1 (60% or higher) may progress to the Doctoral Foundation Year.

Note: Candidates who have not fulfilled the theological languages requirement for the PhD may do so during the Doctoral Qualifying Year.

Masters Qualifying Year

The Masters Qualifying Year is a bridging programme, offering a blend of taught, reading and research modules. It is designed to be adaptable to the needs of the student while providing opportunities to attain the practices and standards needed for Postgraduate Study.

Work load: 60 credits (full-time). Recognition of Prior Learning (RPL) may be granted.

Programme of Study

The Qualifying Year is organised according to individualised ‘learning plans,’ drawn up by the Director of Postgraduate Studies, the Registrar and the student. The purpose of the ‘learning plan’ is to empower the student to address their academic needs, while reaching the criteria for acceptance into a Masters programme. The *Learning Plan* is drawn from the module categories below, from which up to 6 modules are chosen:

- **Taught Courses – one in each semester**

Taken from the Undergraduate programme or the Higher Diploma in Theological Studies. *Assessment:* Paper 3000 words

- **Reading Course – one in each semester**

Guided reading directed by a mentor **or** Students may also opt for one of the major essays in BATH programme in any particular year. *Assessment:* Paper 3000 words

- **Masters Qualifier Seminar – Core course - semester 1**

Research, evaluation and discussion of given readings

Assessment: In-class Presentations and Paper 2000 words

- **Integrative Seminar – Core course - semester 2**

To be completed with a mentor during the Second Semester

Assessment: Paper 5000 words.

Progression to Masters

Candidates who gain an aggregate 2:1 (60% or higher) are eligible to apply for a Masters programme.

Fees

As the Masters Qualifying Year (MQY) is in the service of academic progress, a proportion of the MQY fees are considered as a contribution towards one’s Masters fees. Details may be obtained from the Accounts Office.

For further information on any of the courses listed above contact:
Admissions Office, Pontifical University, Saint Patrick's College, Maynooth



Admissions Office
Pontifical University
Saint Patrick's College
Maynooth, County Kildare
IRELAND

www.MaynoothCollege.ie

Email: admissions@spcm.ie /

Theology.office@spcm.ie

Telephone: Ireland: 01-708-4772 / 708-3600

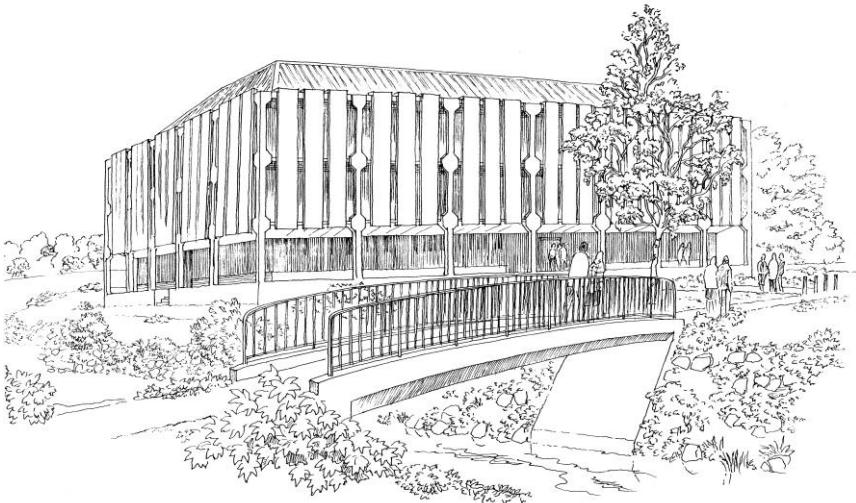
International: +353-1-708-4772/ +353-1-708-3600

Chapter V

**Certificate and Diploma Course
Programmes**

in the

Faculty of Theology



Pope John Paul II Library

Higher Diploma in Theological Studies

Course Director: Rev. Neil Xavier O'Donoghue, Ph.D.

This one-year, evening/weekend, Level 8, 65 ECTS credits programme gives a foundation in Theological Studies to students who hold a primary degree in another discipline. This Higher Diploma meets all the Teaching Council of Ireland's Requirements for the teaching of Religious Studies at post-primary level. It entitles teachers holding Department-recognised degrees and teacher training qualifications to teach up to 15 hours' Religious Education per week in a secondary school.

The Higher Diploma in Theological Studies from St. Patrick's College Maynooth attests to the completion of a substantial and coherent programme of learning. The Higher Diploma allows students to finish an accredited introductory programme in theology and to obtain a credential for it. Other students may use the programme as a gateway to applying to a Masters programme in Theology or Pastoral Ministry either here in Maynooth or elsewhere (students interested in entering a Master's programme are advised to speak with the Admissions Office prior to starting the HDip for further details). Others may be interested in the programme simply as a structured way to approach the big questions in life, giving their personal inquiry a theological shape in the Catholic tradition. St. Patrick's College Maynooth is proud to have the largest faculty of Catholic theology in Great Britain and Ireland

A full range of theological and religious studies courses are studied in the programme, including:

- A general introduction to theology, giving students the necessary foundations for an academic treatment of theology in accordance with St. Anselm's maxim of "faith seeking understanding."
- Sacred Scripture, which studies the Bible – its nature and significance, origins, literary forms, interpretation today. It will include a study of particular Old Testament and New Testament books.
- The History of Christianity including its origins and contemporary experience.
- World Religions, including the major world religions and their relationship to Christianity. Human dignity and religious freedom are also included in the course.
- Secular belief systems and how Christianity engages with their challenges and legitimate questions.
- Moral Theology, which deals with the experience of morality and in particular with the bearing of Christian faith on the moral life. Topics include: conscience, making moral decisions, the Bible and morality,

bioethics, justice, morality and law, ethics in public life, peace and war and ecology.

- Systematic Theology, which studies the meaning and implications of the principal faith-affirmations of Christianity concerning God, Jesus, the Church, the human condition.
- Foundations in Religious Education, which provides students with an introduction to the meaning, tradition and contemporary practice of religious education with a particular focus both on the teaching of Religious Education at post-primary level, with particular but not exclusive reference to Catholic Education
- The Philosophy of Religion which studies the philosophical debate concerning the existence and nature of God. It also considers the interplay between reason, science and religion.

Admission Requirements

- A primary degree or its equivalent is required. consideration will be given to all applications;
- University issued or certified copies of official transcripts of results for qualifications must be included with the application. These copies are kept by the University. Copies can be certified/stamped by the relevant institution or by a member of an *Gárda Síochána*, as a true copy of the original: Members of the police, a Medical doctor, A member of the clergy, a Lawyer/Solicitor, a School principal/vice principal. Just as long as they're not related to the applicant.
- all credentials in languages other than English must be accompanied by certified English translations;
- completed application forms;
- Applicants whose first language is not English will be required to satisfy the English language requirements. See here for more information: <https://maynoothcollege.ie/english-language-requirements>;
- Students must provide a digital passport style photograph that will be used in the College's computer system to identify the student to lecturers and other students;
- As this course is delivered in a hybrid manner with much of the content being given on-line, students are required to have basic academic computer skills and have access to a computer and the internet.

Timetable

- Students are expected to be available on every Wednesday evening during term time from 6.30 p.m. – 9.30 p.m. On Wednesday evenings content will be delivered “live” on an on-line teaching platform. Students can participate from home.
- Another 3 hours of self-directed learning will be provided for each week in term time, that can be done whenever in the week it suits the students.

Please note that students will be expected to devote additional time to study and working on assignments every week.

6 weekend residentials (Friday/Saturday), three each term. This is when the face to face classes will take place and when students have a chance to meet their lecturers and each other. Additionally, it is a good time to take advantage of the many resources that the historic campus offers (and the amenities of Ireland’s only university town). Students are not obliged to stay on campus but as part of the programme you can avail of the very competitive discounted room rates provided by the Conference and Accommodations’ Office.

The following is the weekend timetable:

Friday

Arrival/check in: 6-6:30 pm;

Coffee break 6:30-6:55 pm;

Class: 7-9 pm;

Saturday

7.30: Mass (optional), Breakfast: 8

Class: 9-11; Class 11-1;

Lunch: 1-2;

Class 3-5.

Students are free to leave at 5 pm.

Overnight facilities are available in the College at a discounted rate. While students need only stay in the area on Friday nights, they are welcome to either stay on either Thursday night or Saturday night at the discounted rate to conduct research or simply enjoy some free time on the historic college campus.

Rates and information from the Maynooth Campus Conference and Accommodation Office. Early booking is advisable as they are often booked out.

Telephone: 01-708-6400 Fax: 01-708-3534

E-mail: Reservations@Maynoothcampus.com

Web Pages: www.Maynoothcampus.com / www.MaynoothCollege.ie

Please note that if social distancing rules make it impossible to gather on campus for the weekend residential during the first term of the 2020/21 academic year, the programme will still go ahead with the residential being held on-line.

For more details contact the Course Director, Fr. Neil Xavier O’Donoghue, Ph.D., at neilxavier.odonoghue@spcm.ie

Timetable 2020/2021

Course Code	Title	Lecturer(s)	Semester	Credits
TH 401	Introduction to Theology	Marmion/O' Gorman	1	7.5
Systematic Theology				
ST 403	The Church and its Sacraments	Surlis	1	5
ST 404	God Revealed in Jesus Christ	O'Sullivan	2	5
Moral Theology				
MR 401	Bioethics	Shortall	1	5
MR 403	Catholic Social Teaching	Corkery	2	5
Sacred Scripture				
SC 400	The Bible and Its Worlds	O'Connell/Macnamara	1	7.5
SC 401	The Old Testament	Corley	1	5
SC 402	The New Testament:	Macnamara	2	5
General Courses				
LI 400	Foundations of Worship	O'Kane	2	5
TS 109	Foundations of Religious Education	Sheridan	2	5
TS 114	Philosophy of Religion and Secular Thought	Kerr	2	5
TS 111	Introduction to World Religions	O'Donoghue	2	2.5
TS 112	Church History	Ryan	1	2.5

Certificates in Catholic Religious Education and Theological Studies

Course Director: Rev. Dr. John-Paul Sheridan

Introduction

The Certificate and Post-Graduate Certificate in Catholic Religious Education and Theological Studies are offered alongside the Bachelor of Education and Professional Masters in Education (Primary Teaching) awarded by Maynooth University (MU). It is designed to educate teachers in foundational knowledge and equip them with the pedagogical skills necessary for communicating the Catholic faith in primary schools. Offered in collaboration with the Froebel Department of Primary and Early Childhood Education (Maynooth University), it aims to form teachers capable of responding to the many spiritual and religious opportunities and challenges facing pupils.

The Educational Writings of Friedrich Froebel (1782-1852) outline his philosophy on early childhood education, importance of play and activity, and child-centred methodologies. His writings have much in common with the philosophy at the heart of Catholic Education. From the point of view of equipping future teachers for Catholic schools, the following points are of particular relevance.

- The concept of the "unison" between nature and the human person is sprung from one and the same Creator. This is called "inner-connection";
- The recognition of truth begins in the real, visible world in the phenomena of nature, in which the laws of God are to be found, learned, and known as unchangeable;
- In all things, there lives and reigns an eternal law. This law is based on an eternal unity. This unity is God. All things have come from God, and have their origin in the Divine Unity, in God alone.

In line with the prerequisites of the Irish Catholic Bishops Conference, the programme presents the foundational disciplines of Catholic theology and models and practices of religious education that can enable teachers to teach in a child-centred, developmentally appropriate manner, while exploring the teacher's own Catholic identity, while respecting the diverse religious experience of contemporary society. Catholic schools in many jurisdictions, including Northern Ireland, the Great Britain and Australia, require an equivalent of this Certificate.

Rev. Dr. John Paul Sheridan BA, STL, MEd, PhD

Education Programmes Coordinator

18 Dunboyne House

St. Patrick's College, Maynooth

Office: 01-7083637

E-Mail: JohnPaul.Sheridan@spcm.ie

Certificate in Catholic Religious Education and Theological Studies

The *Certificate in Catholic Religious Education and Theological Studies* is offered alongside the *Bachelor of Education* awarded by National University of Ireland, Maynooth.

It is designed to educate teachers in foundational knowledge and equip them with the pedagogical skills necessary for communicating the Catholic faith in primary schools. Offered in collaboration with the Froebel Department of Primary and Early Childhood Education (Maynooth University), it aims to form teachers capable of responding to the many spiritual and religious opportunities and challenges facing pupils.

In line with the prerequisites of the Irish Catholic Bishops Conference, the programme presents the foundational disciplines of Catholic theology and models and practices of religious education that can enable teachers to teach in a child-centred, developmentally appropriate manner, while exploring the teacher's own Catholic identity, while respecting the diverse religious experience of contemporary society. Catholic schools in many jurisdictions, including Northern Ireland, the Great Britain and Australia, require an equivalent of this Certificate.

Programme Components

Bachelor of Education

Within the Bachelor of Education itself, Religious Education has parity of standing and esteem with other core subjects. Acknowledging the central role of Religious Education for the benefit of the child, and in the Irish Curriculum, they consider the underpinnings, philosophies and approaches to Religious Education from different perspectives, including catechetical, pedagogical, programmatic, inter-religious and inter-denominational, and the contemporary debate on Religious Education.

Certificate in Religious Education

(A) Religious Education: The Certificate wishes to concretely equip future teachers for Catholic schools. Further modules in Religious Education are offered within the Certificate in order to deepen the faith-formative requirements of teacher education. The modules are designed to allow students internalise the richness of Catholic traditions and theologies of education, deepen their own vocational identity as Catholic teachers, and equip them to become confident and competent religious educators in Catholic schools and communities. They will directly and comprehensively address the skills, experiences, and resources required to deliver an Irish Catholic Religious Education Programme.

(B) Theology: An additional distinctive element of the Certificate is that it draws on the experience, expertise and resources of the Faculty of Theology, St. Patrick's College, Maynooth. Design of the theological components took into account the programme learning outcomes, the requirements of the Irish Episcopal Conference, the structure of the Bachelor of Education, the Primary School Religious Education Curriculum and the integrity of the tapestry of theology itself.

Certificate in Catholic Religious Education and Theological Studies				
Module		Hours	Year	
RE101	Christian Belief: Faith, Creed and Trinity	20	1	
RE102	Sacred Scripture I (New Testament)	10	2	
RE103	Sacred Scripture II (The Old Testament)	10	3	
RE104	Christian Morality I (Foundations)	10	3	
RE105	Christian Morality II (Living in Right Relationships)	10	4	
RE106	The Church at Prayer	20	4	
RE107	Introduction to Religious Education and Catechesis	12	1	
RE108	Religious Education Applied (Junior Classes)	10	2	
RE109	Religious Education Applied (Senior Classes)	10	3	
RE110	Educational Foundations of RE I – Methodologies	EDF 135	20	1
RE111	Educational Foundations of RE II – World Religions, Ecumenism, and Inter-Faith Dialogue	EDF 236	20	2

Admission Requirements

Applicants must be undertaking or have undertaken a *Bachelor of Education* or its equivalent.

Programme of Study

On successful completion of the programme, a graduate should be able to:

Knowledge Demonstrate relevant knowledge of Catholic theology and practice
 Exhibit an awareness of the theological and pedagogical foundations of Religious Education at primary level
 Recognise important issues in relation to contemporary education in the Catholic school sector
 Demonstrate an awareness of the religious experience in the church community and wider culture.

Skill Explore relevant insights of Catholic theology, practice and religious education
 Develop lesson plans appropriate to the developmental level of children and in line with the proposed curriculum

	Compose ritual and prayer-service for the classroom and the school community, consistent with the Catholic tradition
	Employ practices that develop personal and professional development.
<i>Competence</i>	Capable of grasping the unity Catholic theology, practice and religious education
	Apply the knowledge and skills necessary to deliver a religious education curriculum
	Evaluate, promote, and challenge if necessary, pedagogical and school practices, from the perspective of the Catholic tradition
	Act as a self-motivated and reflective practitioner.

Module Descriptors

Christian Belief: Faith, Creed and Trinity

To introduce students to foundational themes in theology and their connections. Themes include: anthropology and Christology, revelation and faith, Scripture and Tradition, and the significance of a Trinitarian understanding of God.

Sacred Scripture (I)

Through extended engagement with the Gospel of Luke, this module will permit the student to come to a first-hand knowledge of New Testament and its core texts, motifs and contexts. This first-hand knowledge will, in turn, provide the foundation for an active engagement with key gospel passages which lie at teacher’s handing on of the faith.

Sacred Scripture (II)

Building upon the foundation of the New Testament module, this module will introduce key characters in and for the journey of faith, with a particular focus on key foundational narratives—the creation of humanity, the call of Abraham, the exodus from Egypt, and the anointing of David.

Christian Morality (I)

To introduce students to dynamic of Christian moral reflection and action. It aims to facilitate students explore the specific features of Christian morality, identify the primary principles moving moral discourse, and employ a Christian perspective in deliberation towards action. By relating morality to the mature integration of the person, the course will draw out specific connections to the moral and spiritual development of the child.

Christian Morality (II)

The Christian life has often been described as a call to live in right relationships – with self, others and creation. This module will explore this aspect of Christian discipleship with particular reference to issues of justice [interpersonal and societal], human stewardship and Christian witness in society.

The Church at Prayer

The aim of this module is to introduce the participants to an understanding of the role, meaning and function of sacramental and liturgical celebrations in Christianity and especially in the Catholic Church. Beginning with the core theological category of the worshipping community as the Church, the module will explore how the Church is made manifest in its liturgical activity.

Introduction to Religious Education and Catechesis

This module is in three parts: To introduce the student to the foundation and aims of religious education in the Catholic Church as prescribed in the *General Directory for Catechesis*, the *Catechism of the Catholic Church*, *Catechesi Tradendae* and other pertinent documents of the Catholic Church, both universal and local. To introduce the student to an understanding of catechesis, as it is found in Church documents and as it is understood in the Catholic Church.

Religious Education (Applied) Junior Classes

The emphasis of the module is a practical introduction to the programme, with an emphasis on theory application and skills training. This module will prepare the student to teach Religious Education and Catechesis in a Catholic primary school. It will introduce the students to the *Grow in Love* programme as taught in the first four years of primary school.

Religious Education (Applied) Senior Classes

The emphasis of the module is a practical introduction to the programme, with an emphasis on theory application and skills training. This module will prepare the student to teach Religious Education and Catechesis in a Catholic primary school. The module will introduce the students to the *Alive-O* and *Grow in Love* programmes as taught in the 3rd – 6th classes in primary school.

Educational Foundations of Religious Education – Methodologies

See *Maynooth University Froebel Department of Primary and Early Childhood Education*

Diversity and Dialogue in Religious Education – World Religions, Ecumenism, and Inter-Faith dialogue

See *Maynooth University Froebel Department of Primary and Early Childhood Education*

Post-Graduate Certificate in Catholic Religious Education and Theological Studies

The *Post-Graduate Certificate in Catholic Religious Education and Theological Studies* is offered alongside the *Professional Masters in Education (Primary)* awarded by National University of Ireland, Maynooth.

It is designed to inform student teachers of foundational knowledge and furnish them with the pedagogical skills necessary for transmitting the Catholic tradition in primary schools of a Catholic Ethos. Offered in collaboration with the Froebel Department of Primary and Early Childhood Education (National University of Ireland, Maynooth), it aims to form teachers capable of responding to the many spiritual and religious opportunities and challenges facing pupils.

The programme meets the prerequisites of the Irish Catholic Bishops Conference in offering foundational disciplines of Catholic theology and models and practices of religious education. It is devised to enable teachers to teach in a child-centred, developmentally appropriate manner, while exploring the teacher's own Catholic identity and the diverse contemporary religious experience. Catholic schools in many jurisdictions, including Northern Ireland, Great Britain and Australia, require an equivalent of this Certificate.

Programme Components

Professional Masters of Education

Within the Professional Masters of Education itself, Religious Education has parity of standing and esteem with other core subjects. Acknowledging the central role of Religious Education for the benefit of the child, and in the Irish Curriculum, they consider the underpinnings, philosophies and approaches to Religious Education from different perspectives, including catechetical, pedagogical, programmatic, inter-religious and inter-denominational, and the contemporary debate on Religious Education.

Certificate in Religious Education

(A) Religious Education: The Certificate wishes to concretely equip future teachers for Catholic schools. Further modules in Religious Education are offered within the Certificate in order to deepen the faith-formative requirements of teacher education. The modules are designed to allow students internalise the richness of Catholic traditions and theologies of education, deepen their own vocational identity as Catholic teachers, and equip them to become confident and competent religious educators in Catholic schools and communities. They will directly and comprehensively address the skills, experiences, and resources required to deliver an Irish Catholic Religious Education Programme.

(B) Theology: An additional distinctive element of the Certificate is that it draws on the experience, expertise and resources of the Faculty of Theology, St. Patrick's College, Maynooth. Design of the theological components took into account the programme learning outcomes, the requirements of the Irish Episcopal Conference, the structure of the Masters in Education, the Primary School Religious Education Curriculum and the integrity of the tapestry of theology itself.

The grid below summarises the course in terms of the module titles, the required assessment, the contact hours, credits awarded for each module and the year within which the students will be required to undertake the modules.

Post-Graduate Certificate in Catholic Religious Education and Theological Studies				
Module			Hours	Year
RE 401	Introduction to Religious Education, Catechesis and Liturgy		20	1
RE 402	Christian Belief		10	1
RE 403	Christian Scripture/Morality		20	2
RE 404	Foundations of Religious Education	EDF 607	20	1
RE 405	Religious Education - World Religions, Ecumenism, and Inter-Faith Dialogue	EDF 626	20	2

Admission Requirements

Applicants must be undertaking a *Professional Masters in Education (Primary)*

Programme of Study

On successful completion of the programme, a graduate should be able to:

- | | |
|------------------|---|
| <i>Knowledge</i> | <ul style="list-style-type: none"> Relate relevant knowledge of Catholic theology and practice Recognise the theological and pedagogical foundations of RE at primary level Identify significant issues in the Catholic school sector, with regard to education Exhibit an awareness of the religious experiences of an ecclesial community and wider culture. |
| <i>Skill</i> | <ul style="list-style-type: none"> Explore the insights of Catholic theology and practice. Compile lesson plans appropriate to the developmental level of children and in line with the proposed curriculum Construct classroom and school community rituals and prayer-service, consistent with the Catholic tradition Apply practices required for personal and professional development. |

Competence Capable of synthesising Catholic theology and religious education
Employ the knowledge and skills necessary to deliver a religious education curriculum
Consider, and critique if necessary, pedagogical and school practices, from the perspective of the Catholic tradition
Act as a self-motivated and reflective practitioner.

Module Descriptors

Christian Belief

To introduce students to foundational themes in theology and their connections. Themes include: anthropology and Christology, revelation and faith, Scripture and Tradition, and the significance of a Trinitarian understanding of God.

Introduction to Religious Education, Catechesis and Liturgy

Module Overview:

To introduce the students to the philosophy, aims and objectives of the Catholic school and to the foundation and aims of religious education and catechesis as it is understood in the Catholic Church, based on the Conciliar and post-Conciliar documents. To introduce the students to the philosophy, aims, methodologies and content of the Irish Catechetical Programmes. To introduce the students to an understanding of Sacramentality and liturgy, and in particular the place of liturgy and ritual in religious education and catechesis. To acquaint the students with the sacramental preparation of pupils for the Sacraments of First Reconciliation, First Eucharist and Confirmation.

And God saw that it was very good! *Introduction to Sacred Scripture and Christian Ethics*

This module sets out to explore the Christian vision of the human person and how a person (one) might read, interpret, and receive the Word of the Living God, within themselves, within the world and within the Bible. Therefore, it seeks to integrate a contemporary view of the human person and a contemporary narrative critical approach to the interpretation of the Bible. To achieve this, the module will explore, from within the Catholic tradition, the Christian vision of the human person, of human life and of the Bible, as the concrete expression of the Word of God.

Educational Foundations of Religious Education

See *Maynooth University Froebel Department of Primary and Early Childhood Education*

Religious Education - World Religions, Ecumenism, and Inter-Faith Dialogue

See *Maynooth University Froebel Department of Primary and Early Childhood Education*

Postgraduate Diploma in Christian Communications and Media Practice

Subject	Media / Theology
Programme Title/Award	<i>Postgraduate Diploma in Christian Communications and Media Practice</i>
NFQ Level	Level 9 Comparable to Level 7 on the European Qualifications Framework
Credits (ECTS)	60
Programme Duration	1 Year full time or equivalent part time
Programme Overview	The aim of the <i>Postgraduate Programme</i> is to deliver a comprehensive syllabus of media skills, with specific regard to religious and social affairs. It is designed to equip a student with practical competencies in key areas required for working in a contemporary professional media environment. The programme is structured to engage with religious and social affairs through the medium of the media. To this end, it will offer practical, relevant and expert training in mainstream and new technologies, while attentive to the cultural needs and priorities of religious and social affairs.

Programme Learning Outcomes

On successful completion of the programme, the graduate should be able to:

Knowledge

Breath

Demonstrate an analytic knowledge of the constitutive elements of media production
Display a knowledge of theories of communication, including the philosophy, theology, ethics and spirituality of communication

Kind

Engage sensitively and critically with religious and social affairs, by way of the process of media production and theoretical reflection
Identify self-understandings of religious communities and trends with society

Know-How and Skill

Range

Equip students with an industry entry level competence in media technologies, both mainstream and digital
Identify, gather and analyse material from a specified range of sources.

Selectivity themes

Generate mainstream and social media products on specific

Demonstrate competence in technical and production skills
Communicate values and ideas to contemporary audience in a creative and innovative manner

Critically reflect on the context of media, their operations and applications

Demonstrate a capacity for creative innovation in traditional or contemporary media forms

Competence

Role

Develop critical evaluation skills in relation to mass media
Initiate and complete variety of media productions in a leadership capacity or working collaboratively as part of a team

Learning to learn

Complete learning tasks purposefully, ethically and to professional standards

Collaborate effectively within groups in completing projects
Show a capacity for reflective practice

Insight

Value the subjects at the centre of media production

Articulate the ways in which theory and practice may be integrated

Critically appraise practices and identities of religions and society

Critically appraise media representations and practice from the point of view of ethics, professional practice and the law.

Entry Requirements

A 2.2 in a primary degree or equivalence.

Articulation with other Programmes/Progression Opportunities

On completion, students may progress to Level 9 programmes on the National Qualifications Framework. QQI validation also allows for recognition in Europe and beyond.

Diploma in Catholic Education

(Not running in the Current Academic Year)

Course Director: Rev. Dr. John-Paul Sheridan

Chaplain: Rev. Dr. Michael Shortall

The *Diploma in Catholic Education* (DCE) is a programme devised to enhance the participant's formation as teachers. It aims to prepare students for a professional role (development of knowledge, skills and abilities/competencies) in service of a school-community ethos and sustained by a reflective spirituality. Therefore, it supplements the necessary prerequisite of undertaking or completing teacher education and qualification. The programme is designed to:

- a) Provide students with the knowledge and formation to enable them to become teachers, or develop their capacity and competence as teachers, capable of contributing positively to the ethos of a Catholic school and nourishing themselves as reflective practitioners;
- b) Supply the school community with knowledgeable and professional teachers able to sustain a school's ethos, while having the flexibility to respond to the changing environment of the school system;
- c) Contribute to the on-going development of the vocation of a Catholic teacher and the Catholic school sector by way of critically engaged and reflective practitioners.

The Diploma in Catholic Education is based on three pillars: professionalism, spirituality and community.

Professionalism

Participants undertake classes during the year aimed at enhancing the student's development as Catholic schoolteachers. As a capstone experience to the Diploma in Catholic Education, students will spend one week in June/July in a summer school participating in both academic and retreat experiences.

Spirituality

Participants in the programme will be encouraged to develop spiritually in the context of community. This will be achieved through:

- Three retreat experiences
 - Opening retreat in October
 - Lenten retreat
 - Closing retreat in June/July
- Monthly opportunities for celebration of the Eucharist

Community

The participants in the Diploma in Catholic Education will be asked to form a community outside the academic component of the programme. Students will be

required to meet monthly to celebrate Mass and dinner with the Chaplain. Once each semester, students will also be asked to attend or host a wider community gathering of those involved in Catholic Education.

Admission Requirements

Applicants must be undertaking or have undertaken a *Bachelor of Education/ Professional Masters in Education* or its equivalent.

Application Procedure

Potential participants are required to complete the necessary documentation. Application forms are available from the Admissions Office. Final admission after a short interview

Assessment

Each module will be assessed by way of an essay or its equivalent. In addition, an integrative journal will be required, with the aim of articulating the appropriation of the experience and knowledge of the course.

Programme of Study

On successful completion of the programme, the graduate should be able to:

- Knowledge** Identify relevant knowledge and insights of Catholic theology, spirituality and tradition, as they relate to education
Recognise important issues in relation to contemporary education in the Catholic school sector
Demonstrate an awareness of Catholicism as a wider culture and community.
- Skill** Discuss important insights of Catholic theology, spirituality and tradition
Examine education issues from the perspective of the Catholic tradition
Contribute effectively to the ethos of a school community
Employ practices that develop personal and professional development.
- Competence** To demonstrate a grasp of Catholic theology, spirituality and tradition
Appreciate a school ethos and engage positively and professionally with it.
Evaluate, promote, and challenge if necessary, pedagogical and school practices, from the perspective of the Catholic tradition

Module Descriptors

A comprehensive description of each module, detailing aims and objectives, indicative syllabus, and a select bibliography is available on request.

Catholic Education: Roots, History and Content

The module is designed to introduce students to important foundational aspects of Catholic education and to explore related contemporary concerns.

Faith Seeking Understanding: An Introduction to Theology

This module aims to introduce students to the discipline of theology, focusing on the notions of experience, revelation and faith.

Forged in the Crucible: Spirituality of the Catholic Teacher

This course aims to facilitate students in establishing connections between their experiences of spirituality and their role as educators in Catholic schools.

Learning from Jesus the Teacher

To introduce students to the major developments in Catholic Biblical scholarship by studying how Jesus is presented as teacher by the authors of the four Gospels and the implications of this for Catholic education

Purposeful Leadership: Catholic Social Teaching and Educational Leadership

To explore the commitments of responsible leadership by way of an engagement with Catholic Social Teaching, models of educational leadership and the experience of teaching.

From Ideal to Action: Developing a Distinctly Catholic School Culture

For students to discover the unique elements of a distinctly Catholic school culture and to consider strategies to impact the Catholicity of their classrooms and school.

Reflective Journal

To provide the students with an opportunity identify key learning events in the course of the academic year, on which they might then reflect. This reflection on the experience of learning might be analysed both in terms of professional development and with regard to spiritual growth.

For further information, contact:

Admissions Office, Pontifical University, Saint Patrick's College, Maynooth



Admissions Office
Pontifical University
Saint Patrick's College
Maynooth, County Kildare
IRELAND

www.MaynoothCollege.ie

Email: admissions@spcm.ie / Theology.office@spcm.ie

Telephone: Ireland: 01-708-4772 / 708-3600

International: +353-1-708-4772/ +353-1-708-3600

Diploma in Theology

(Not running in the Current Academic Year)

The *Diploma in Theology* is awarded on the successful completion of a three-year course of theological studies.

Admission Requirements

Satisfactory completion of one of the following or its equivalent is required.

- The *Seminarist Course in Philosophy and Arts*
- An acceptable two-year programme in Philosophy.

Those who have an interest in Theology, but do not hold a primary degree or equivalent qualification may be considered for entry to the *Diploma in Theology*.

Programme of Study

The following subjects will be studied:

- Obligatory Subjects:
 - Systematic Theology
 - Moral Theology
 - New Testament
 - Old Testament
 - Ecclesiastical History
 - Liturgy (year I)
 - Canon Law (years II & III)
 - Mission Studies.
- Qualifying Subjects:
 - Patrology
 - Homiletics
 - Catechetics
- Elective Subjects: Any two of the elective subjects approved by the Faculty.

The programme is outlined in full in the *Baccalaureate of Divinity* programme. Candidates are given exemption from studying the theological languages of Latin, Hebrew and Greek.

Students holding a *Diploma in Theology* may be admitted to the BTh or BD programmes in *Add-On* mode. Applicants for the BD *Add-On* mode programme must have at least five years professional experience and satisfy the Pontifical University matriculation criteria.

Course content will be based on the syllabus for BD and BTh programmes, which are described in detail in Chapters III and IV of this publication. The specific courses to be undertaken in the major and in the minor subjects must be agreed in advance on an individual basis with the Dean and the Registrar. The minimum duration of these programmes will be one academic year, and must be full-time in the case of the BD *Add-On* mode. Permission to extend the duration of studies must be sought expressly from the Faculty of Theology. Assessment will be by examination and course work.

Application Procedure

All applications should be made directly to the Admissions Office and will be examined on an individual basis by the Dean of the Faculty and the Registrar.

For further information contact:



Admissions Office
Pontifical University
Saint Patrick's College
Maynooth
County Kildare
IRELAND

Web Page: www.maynoothcollege.ie

E-mail: admissions@spcm.ie / theology.office@spcm.ie

Telephone:

Ireland: 01-708-4772 / 708-3600

International: +353-1-708-4772

Fax:

Ireland: 01-708-3441

International: +353-1-708-3441

Diploma in Mission Studies

(Not running in the Current Academic Year)

All students of Theology of the Pontifical University may study for a Diploma in Mission Studies. Seminarians study the course over three years. However, the course of study is designed so that it can be completed in one year to facilitate clerical and lay missionaries, be they from Ireland or overseas, and should they be returning from the missions or preparing to go on the missions for the first time.

Missionary priests sisters or laity may attend the One-Year Course in Mission Studies without seeking a Diploma or doing the required examination.

Three Year Programme of Study

Over three years the student must take courses in Mission Studies taught in First, Second and Third Divinity, one class per week. In addition, a student must present a substantial essay project after completion of the course. The professor or lecturer in Mission Studies must approve the topic of the project.

One Year Programme of Study

In one year the student must cover the courses in Mission Studies taught in First, Second and Third Divinity, and present a substantial essay project. The student must also attend at least one module (2 classes per week) in Systematic Theology, Moral Theology and Sacred Scripture as an occasional student but is not required to do examinations in these subjects.

For further details contact:



Admissions Office
Pontifical University
Saint Patrick's College
Maynooth
County Kildare
IRELAND

Web Page: www.maynoothcollege.ie

E-mail: admissions@spcm.ie / theology.office@spcm.ie

Telephone:

Ireland: 01-708-4772 / 708-3600

International: +353-1-708-4772

Fax:

Ireland: 01-708-3441

International: +353-1-708-3441

Diploma in Religious Studies

(Not running in the Current Academic Year)

The Diploma in Religious Studies is a one-year full-time programme in Religious Studies. Its principal purpose is to provide a theological exposition of the Christian life. It does this by imparting such information that its students will understand the authentic teaching of the Church, and recognise its relevance to themselves and to the secularised world of today. The programme is ideal for priests, religious and lay people, particularly those involved in education.

Admission Requirements

A student must have attained the standard required for matriculation in an Irish University or equivalent institution. Mature students may be accepted, if in the judgement of the Registrar they have attained an adequate educational standard.

Programme of Study

The programme is tailored to the needs and interests of the student. From the BD programme a student is required to take four lectures per week in Systematic Theology and Moral Theology, and two in both Old and New Testament. In consultation with the programme Director, the students can pick the courses best suited to them. In addition they also take two elective subjects of their choice from the programme.

Assessment

The award of the Diploma in Religious Studies will be based on the assessment of written examinations, essays and other work throughout the year.



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Diploma in Pastoral Theology

Director of Pastoral Theology: Dr Aoife McGrath

This is a level 7, introductory programme for someone preparing for ministry leadership in the Church. It forms part of a person's initial formation, preparing him/her for exercising the responsibilities of ministry, especially leadership in public prayer, pastoral care and spiritual accompaniment, and building and strengthening community. This includes acquiring specialised skills to teach in diverse settings, provide effective catechetical and faith formation, and exercise responsible stewardship of parish personnel and resources.

This level allows students to develop a specialised knowledge of theological principles as these relate to ministry practice. Students form an ability to integrate their learning from academic study and placement experiences in parish, school, and hospital settings, in order to establish a sense of ministerial identity and exercise appropriate judgment in ministry leadership.

The programme further prepares students to:

- exercise appropriate judgment in planning;
- take responsibility for forming a habit of reflective practice for ministry;
- express an internalised personal worldview, achieving self-awareness as this relates to pastoral ministry;
- interact effectively in a peer-support group setting;
- identify and analyse different ministerial approaches and pastoral responses, to exercise appropriate ministry practice in a variety of contexts.

This Diploma follows the same academic and placement schedules as the Higher Diploma in Pastoral Theology, and is awarded on the successful completion of one year's full-time or two year's part-time engagement.

Admission Requirements

Candidates who have experience in parish-based or other pastoral ministry but do not hold a primary degree may be considered for entry. They may be required to take courses in theology to qualify for admission.

Students whose first language is not English will be required to satisfy the English language requirement.

Successful individual and group interviews are an essential part of the selection process.

Programme of Study

The structure of the Diploma programme reflects an equal weighting of importance between the academic learning (50%) and pastoral practice (50%). The core modules in the programme are:

PT430: Pastoral Practice	30 Credits
PT431: Prayer Leadership	7.5 Credits
PT432: Caring and Spiritual Accompaniment	5 Credits
PT435: Organisational Leadership in Ministry Contexts	5 Credits
PT434: Theology and Pastoral Ministry	7.5 Credits
PT437: Healthcare Chaplaincy: Ministry of Presence and Visitation	2.5 Credits
PT438: Educational Chaplaincy: Ministry of Catechesis and Faith Formation	2.5 Credits

Learning Ethos

This Diploma programme places a strong emphasis on participative learning. At a personal level, the course addresses the integration of academic and practice-based learning, with a focus on growth in self-understanding as well as personal, relational, and spiritual development. Course work includes group sessions, lectures, presentations, and interactive seminars. While classes are normally on Thursday and Friday of each week, students may be required to attend courses and seminars that are only available outside these times.

Pastoral Practice

Students commit to a placement education experience in a 'Teaching Parish', or equivalent context, from September to April. The basic areas of ministerial practice within the placement site are typically primary-level catechesis, second-level chaplaincy and/or catechesis, and parish/community based ministry.

One Year, Full-Time students: Placement usually takes place between Sunday and Wednesday of each week, for an average of 10-12 hours of contact time per week, with classes in Maynooth on Thursday and Friday. Students will also be required to participate in a number of block placements in their placement sites, with an extended contact time of 16-18 hours per week.

Two Year, Part-Time students: Placement usually takes place between Sunday and Wednesday of each week in the two academic years, for an average of 5-6 hours of contact time per week, with classes in Maynooth on Thursday (in Year One) and on Friday (in Year Two). Students will also be required to participate in a number of block placements in their placement sites, with an extended contact time of 8-9 hours per week.

Placement education sites, or ‘Teaching Parishes’, are arranged in collaboration with the PT430 Pastoral Practice Module Coordinator. The Pastoral Practice module includes the following: mentoring support with an on-site Placement Contact Person, or his/her Designated Alternate; one-to-one consultation with an assigned staff mentor in the Pontifical University; two visits by an assigned Placement Supervisor; participation in weekly small-group, peer-support, theological reflection sessions; and, an end-of-year integration day. The placement education experience is a central context for learning and growth, and is fundamental for the overall pastoral formation of the students.

Clinical Pastoral Education

Students will undertake a second placement through one unit of Clinical Pastoral Education (CPE) or its equivalent (12 weeks). CPE is a professional education for ministry conducted in the hospital setting. The course includes development of self-understanding and the foundation for the practice of pastoral care. CPE is a supervised course, which students apply for independently and take after completion of the core modules and parish placement. CPE is a qualifying course for the completion of the Diploma programme, and the CPE placement site is arranged in collaboration with the Pastoral Theology Director.

Assessment

Each module will be assessed by class attendance, participation, presentations, and written assignments as outlined within the module descriptors. The two primary processes of assessment for the Pastoral Practice module will be as follows: placement supervised visits (two in total) and a pastoral practice portfolio. Students need to pass all components of assessments in order to pass the respective module.

For further information contact:



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Fax:

Ireland: 01-708-3441

International: +353-1-708-3441

Higher Diploma in Pastoral Theology

Director of Pastoral Theology: Dr Aoife McGrath

This level 8 programme forms part of a person's initial formation for ministry leadership in the Church, preparing him/her to minister effectively in a peer relationship with other pastoral ministers, and use advanced skills in professional ministry, especially leadership in public prayer, pastoral care and spiritual accompaniment, and building and strengthening community. This includes using and transforming advanced skills and tools to teach in diverse settings, provide effective catechetical and faith formation, and exercise responsible stewardship of parish personnel and resources.

This level allows students to develop a detailed knowledge of theological principles as these relate to ministry practice, and an understanding of concepts, methods, and models pertaining to ways of doing theology in practice. It enables students to develop the ability to act in variable contexts, to be flexible in response to the needs of a community, and a diversity of situations and people, to go beyond their comfort zone, and act effectively within a changing ministerial landscape.

The programme further enables students to:

- exercise appropriate judgment in complex planning, leading groups, and managing resources;
- take responsibility for forming a habit of reflective practice for ministry;
- express a comprehensive, internalised, personal worldview, achieving self-awareness and critical reflection as these relate to pastoral ministry;
- face the demands of making collaborative ministry work;
- exercise initiative and independent thought, to interact intelligently, empathically, ethically, and professionally within their ministerial context;
- differentiate appropriate ministerial approaches, and to formulate pastoral responses to complex situations in pastoral contexts.

This Higher Diploma follows the same academic and placement schedules as the Diploma in Pastoral Theology and is awarded on the successful completion of one year's full-time or two year's part-time engagement.

Admission Requirements

Candidates are required to have a recognised degree qualification where theology is at least a major component. Candidates with other degrees may be admitted if they have experience in pastoral ministry. However, these will be required to take courses in theology to qualify for admission. Students whose first language is not English will be required to satisfy the English language requirement. Successful individual and group interviews are an essential part of the selection process.

Programme of Study

The structure of the Higher Diploma programme reflects an equal weighting of importance between the academic learning (50%) and pastoral practice (50%). The core modules in the programme are:

PT430: Pastoral Practice	30 Credits
PT431: Prayer Leadership	7.5 Credits
PT432: Caring and Spiritual Accompaniment	5 Credits
PT435: Organisational Leadership in Ministry Contexts	5 Credits
PT434: Theology and Pastoral Ministry	7.5 Credits
PT437: Healthcare Chaplaincy: Ministry of Presence and Visitation	2.5 Credits
PT438: Educational Chaplaincy: Ministry of Catechesis and Faith Formation	2.5 Credits

Learning Ethos

This Higher Diploma programme places a strong emphasis on participative learning. At a personal level, the course addresses the integration of academic and practice-based learning, with a focus on growth in self-understanding as well as personal, relational, and spiritual development. Course work includes group sessions, lectures, presentations, and interactive seminars. While classes are normally on Thursday and Friday of each week, students may be required to attend courses and seminars that are only available outside these times.

Pastoral Practice

Students commit to a placement education experience in a 'Teaching Parish', or equivalent context, from September to April. The basic areas of ministerial practice within the placement site are typically primary-level catechesis, second-level chaplaincy and/or catechesis, and parish/community based ministry.

One Year, Full-Time students: Placement usually takes place between Sunday and Wednesday of each week, for an average of 19 hours of contact time per week, with classes in Maynooth on Thursday and Friday. Students will also be required to participate in a number of block placements in their placement sites, with an extended contact time of 22-25 hours per week.

Two Year, Part-Time students: Placement usually takes place between Sunday and Wednesday of each week in the two academic years, for an average of 9.5 hours of contact time per week, with classes in Maynooth on Thursday (in Year One) and on Friday (in Year Two). Students will also be required to participate in a number of block placements in their placement sites, with an extended contact time of 11-12.5 hours per week.

Placement education sites, or ‘Teaching Parishes’, are arranged in collaboration with the PT430 Pastoral Practice Module Coordinator. The Pastoral Practice module includes the following: mentoring support with an on-site Placement Contact Person, or his/her Designated Alternate; one-to-one consultation with an assigned staff mentor in the Pontifical University; two visits by an assigned Placement Supervisor; participation in weekly small-group, peer-support, theological reflection sessions; and, an end-of-year integration day. The placement education experience is a central context for learning and growth, and is fundamental for the overall pastoral formation of the students.

Clinical Pastoral Education

Students will undertake a second placement through one unit of Clinical Pastoral Education (CPE) or its equivalent (12 weeks). CPE is a professional education for ministry conducted in the hospital setting. The course includes development of self-understanding and the foundation for the practice of pastoral care. CPE is a supervised course, which students apply for independently and take after completion of the core modules and parish placement. CPE is a qualifying course for the completion of the Higher Diploma programme, and the CPE placement site is arranged in collaboration with the Pastoral Theology Director.

Assessment

Each module will be assessed by class attendance, participation, presentations, and written assignments as outlined within the module descriptors. The two primary processes of assessment for the Pastoral Practice module will be as follows: placement supervised visits (two in total) and a pastoral practice portfolio. Students need to pass all components of assessments in order to pass the respective module.

For further information contact:



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Fax:

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International: +353-1-708-3441

Higher Diploma in Pastoral Theology (Healthcare Chaplaincy)

Director of Pastoral Theology: Dr Aoife McGrath

This level 8 programme forms part of a person's initial formation for chaplaincy leadership in a healthcare setting, preparing him/her to minister effectively in collaboration with multi-disciplinary healthcare colleagues in the provision of holistic healthcare in public, voluntary, and private healthcare facilities. It prepares students to use advanced skills in professional caring ministry, especially leadership in prayer, pastoral care, and accompaniment with persons who suffer because of illness, trauma, tragedy, grief, and bereavement.

This level allows students to develop a detailed knowledge of theological principles as these relate to ministry practice, and an understanding of concepts, methods, and models pertaining to ways of doing theology in practice. It enables students to develop the ability to act in variable contexts, to be flexible in response to the needs of persons who are unwell, terminally ill or actively dying, to their family members and loved ones, and to professional colleagues who are deeply impacted by health-related conditions and experiences. Students encounter a diversity of situations and people, go beyond their comfort zone, and learn to minister compassionately and sensitively, providing comforting outreach, sacramental care, facilitating the celebration of liturgy, public worship, and spiritual practices as appropriate within a challenging healthcare landscape.

The programme further enables students to:

- exercise appropriate judgment in complex situations, advocate for the persons in their care, and manage crisis in the practice of pastoral care;
- take responsibility for forming a habit of reflective practice for ministry;
- express a comprehensive, internalised, personal worldview, achieving self-awareness and critical reflection as these relate to pastoral ministry;
- face the demands of making collaborative ministry work and actively participate in the creation and maintenance of a healthy work environment;
- exercise initiative and independent thought, to interact intelligently, empathically, ethically, and professionally within their ministerial context;
- differentiate appropriate ministerial approaches within complex institutional cultures and systems, in response to varying group dynamics and organisational behaviour.

This Higher Diploma follows the same academic and placement schedules as the Diploma and Higher Diploma in Pastoral Theology, and is awarded on the successful completion of one year's full-time or two year's part-time engagement.

Admission Requirements

Candidates are required to have a recognised degree qualification where theology is at least a major component. Candidates with other degrees may be admitted if they have experience in pastoral ministry. However, these will be required to take courses in theology to qualify for admission.

Students whose first language is not English will be required to satisfy the English language requirement.

Successful individual and group interviews are an essential part of the selection process.

Programme of Study

The structure of the Diploma programme reflects an equal weighting of importance between the academic learning (50%) and pastoral practice (50%). The core modules in the programme are:

PT430: Pastoral Practice	30 Credits
PT431: Prayer Leadership	7.5 Credits
PT432: Caring and Spiritual Accompaniment	5 Credits
PT435: Organisational Leadership in Ministry Contexts	5 Credits
PT434: Theology and Pastoral Ministry	7.5 Credits
PT436: Healthcare Chaplaincy: Leadership Ministry of Healing and Justice	5 Credits

Learning Ethos

This Higher Diploma programme places a strong emphasis on participative learning. At a personal level, the course addresses the integration of academic and practice-based learning, with a focus on growth in self-understanding as well as personal, relational, and spiritual development. Course work includes group sessions, lectures, presentations, and interactive seminars. While classes are normally on Thursday and Friday of each week, students may be required to attend courses and seminars that are only available outside these times.

Pastoral Practice

Students commit to a placement education experience in a ‘Teaching Hospital,’ from September to April. The basic areas of ministerial practice within the acute general placement site are typically as follows: Integrated pastoral care ministry serving patients and their families, within a clinical environment including critical and emergency care; leading or participating in hospital liturgies and services in the chapel, mortuary, ward, or bedside; and, professional relationship building and pastoral care of staff, strengthening the pastoral care department.

One Year, Full-Time students: Placement usually takes place between Sunday and Wednesday of each week, for an average of 19 hours per week, with classes in Maynooth on Thursday and Friday. Students will also be required to participate in a number of block placements in their placement sites, with an extended contact time of 22-25 hours per week.

Two Year, Part-Time students: Placement usually takes place between Sunday and Wednesday of each week in the two academic years, for an average of 9.5 hours per week, with classes in Maynooth on Thursday (in Year One) and on Friday (in Year Two). Students will also be required to participate in a number of block placements in their placement sites, with an extended contact time of 11-12.5 hours per week.

Placement education sites, or ‘Teaching Hospitals’, are assigned to the student by the PT430 Pastoral Practice Module Coordinator, who is working in collaboration with the Catholic Healthcare Chaplaincy Board. The Pastoral Practice module includes the following: mentoring support with an on-site Placement Contact Person (the Director of Pastoral Care/Head Chaplain) or his/her Designated Alternate; one-to-one consultation with an assigned staff mentor in the Pontifical University; two visits by an assigned Placement Supervisor; participation in weekly small-group, peer-support, theological reflection sessions; and, an end-of-year integration day. The placement education experience is a central context for learning and growth, and is fundamental for the overall pastoral formation of the students.

Summer Intensive Placement in Clinical Setting

At the end of the academic year, students will undertake a second placement in a clinical setting consisting of 350 hours of clinical practice. Assigned clinical areas will include critical care: intensive care unit, trauma care, stroke care, emergency department, oncology, and haematology care. Small-group, peer-support, theological reflection sessions will take place at the placement site, facilitating a deepening of the student’s reflective practice.

One Year, Full-Time students: The placement will consist of 10 weeks of placement, with 35 hours of clinical practice each week. The placement will include 3 night's rostered work and 3 rostered weekends.

Two Year, Part-Time students: The placement will consist of 17.5hours of placement over 10 weeks in each summer. This placement will include rostered night-duty and weekend work.

A Summer School will take place in Maynooth over 3 Saturdays, covering areas such as: understanding and managing oneself, leading and managing others, leading change, leadership and management skills for the future, developing a culture of research and development in best practice, and the integration of learning in preparation for Certification as Catholic Healthcare Chaplains. Part-Time students can undertake this summer school in Year One or Year Two.

This Summer Intensive Placement is a qualifier for the completion of the Higher Diploma in Pastoral Theology (Healthcare Chaplaincy) programme, and is a prerequisite for satisfying the certification standards for the Catholic Healthcare Chaplaincy Board.

Assessment

Each module will be assessed by class attendance, participation, presentations, and written assignments as outlined within the module descriptors. The two primary processes of assessment for the Pastoral Practice module will be as follows: placement supervised visits (two in total) and a pastoral practice portfolio. Students need to pass all components of assessments in order to pass the respective module.

For further information contact:



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Diploma in Diaconate Studies

National Director: Rev Dr Michael Duignan, DD

The Diploma in Diaconate Studies is a professional award of the Pontifical University designed to provide for the education and formation of candidates for the Permanent Diaconate in accordance with the Norms of the Holy See and the Irish Episcopal Conference.

The three-year programme may be delivered at locations outside of the college pending a decision of the Faculty of Theology in consultation with local dioceses.

The programme seeks to answer the needs of the Church by ensuring a comprehensive preparation for orders and ministry as a Permanent Deacon, one who sacramentalises the service of Christ. While candidates are already active members in their own ecclesial settings, the Diploma in Diaconate Studies will aim to broaden, deepen and enhance this aspect of their lives as well as ensuring training for the possibility of being ordained for service as a deacon. The Diploma in Diaconate Studies seeks always to integrate in a harmonious manner the four principal areas of formation – human, spiritual, academic, and pastoral.

Admission Requirements

Admission to the course is confined to those who have been selected by their Local Ordinaries as candidates for the Permanent Diaconate. Where students are in possession of a degree in theology they may be considered to take this course at Higher Diploma level.

Programme of Study

The course is a taught programme through lectures, workshops and practical sessions. Tutorial assistance is available to students and this can enable them to concentrate on particular aspects of the course. Reading courses will also be prescribed.

The main areas of study include:

- Fundamental and Systematic Theology
- Moral Theology
- Sacred Scripture
- Liturgy
- Canon Law
- Ecclesiastical History
- Spirituality
- Pastoral Theology

Each student following the Diploma in Diaconate Studies will also pursue a programme of pastoral formation decided upon by his sponsoring diocese.

Assessment

Students may be assessed through written work, class participation, and / or examination. On completion of the programme a comprehensive exam will take place.

For further information contact:



Permanent Diaconate
Columba Centre
Saint Patrick's College
Maynooth
County Kildare
IRELAND

E-mail: Diaconate@iecon.ie

Telephone:

Ireland: 01-505-3028

International: +353-1-505-3028

Higher Diploma in Pastoral Liturgy

Course Director: Sr. Moira Bergin, RSM, MTh

The one-year course, conducted by the National Centre for Liturgy, offers candidates the opportunity to study the worship of the Church, its tradition and its place in the Church today. It aims to provide formation in Liturgy to enable the student to take a leadership role in pastoral work, specialising in Liturgy, at diocesan and parish level.

Admission Requirements

Students are required to have a primary degree where theology is at least a major component. Students with other degrees, or with a professional diploma or equivalent qualification, may be admitted if they have experience in parish or liturgical ministry. They may be required to take extra courses in theology, and to take an oral examination while studying for the Higher Diploma in Pastoral Liturgy.

Programme of Study

The course is modular in structure and takes place over one academic year. In the current academic year, the following modules are offered:

Semester One:

- LI 390:** What then, is Liturgy?
- LI 392:** The Church's Year: Time, Seasons and Feasts
- LI 393:** Christian Initiation I: Order of Christian Initiation of Adults
- LI 395:** Scripture and Liturgy: Ministers, Proclamation, Books

Semester Two:

- LI 391:** Leading God's People in Public Prayer
- LI 394:** Christian Initiation II: The Eucharist – Celebration and Theology
- LI 396:** Sacraments and Sacramentality
- LI 397:** Liturgical Questions – New Directions: Leadership and Implementation

Credit Allocation

The credit allocation for the above programme of study is as follows:

Taught Modules (eight 5-ECTS modules)	40 ECTS
Journal + Portfolio: Liturgical Critique	5 ECTS
Minor Dissertation / Major Essay	12 ECTS
Synthesis Examination	
(Oral on Dissertation/Major Essay + Specific Modules)	3 ECTS

Note Subject to the approval of the Programme Director, the Professor of Liturgy, and the Registrar, a student may take PT431 in lieu of the “Scripture and Liturgy” module above.

Assessment

Students are assessed through a combination of written work and group projects. A minor dissertation/major essay will be submitted by the end of Semester Two, at which point a final synthesis examination is held.

Diploma in Pastoral Liturgy

Course Director: Sr. Moira Bergin, RSM, MTh

The one-year course, conducted by the National Centre for Liturgy, offers candidates the opportunity to study the worship of the Church, its tradition and its place in the Church today. It aims to provide formation in Liturgy to enable the student to take a leadership role in pastoral work, specialising in Liturgy, at diocesan and parish level.

Admission Requirements

Admission to the course is normally confined to those who have a basic academic qualification at second level and have completed two years of third level professional studies or two years of pastoral experience.

Programme of Study

The course is modular in structure and takes place over one academic year. In the current academic year, the following modules are offered:

Semester One:

- What then, is Liturgy?
- The Church's Year: Time, Seasons and Feasts
- Christian Initiation I: Order of Christian Initiation of Adults
- Scripture and Liturgy: Ministers, Proclamation, Books

Semester Two:

- Leading God's People in Public Prayer
- Christian Initiation II: The Eucharist – Celebration and Theology
- Sacraments and Sacramentality
- Liturgical Questions – New Directions: Leadership and Implementation

Assessment

Students are assessed through a combination of written work and group projects, examined at diploma level. A major essay will be submitted by the end of Semester Two, and a final synthesis examination will be held at that stage.



For further information on Liturgy Courses contact
Course Director
National Centre for Liturgy
Saint Patrick's College
Maynooth
County Kildare

Tel: 01-708-3478

E-mail: Liturgy@spcm.ie

Fax: 01-708-3477

Web Page: www.MaynoothCollege.ie

Affiliated Programmes

Director of Affiliated Programmes: Dr Jessie Rogers, MA, D.Phil (Stellenbosch)

The following programmes are affiliated to the Pontifical University. For further information, please apply to the appropriate programme provider at the address indicated.

1. Certificate in Person Centred Counselling (Marriage & Relationships)

ACCORD Central Office,
Columba Centre,
Maynooth, Co Kildare
TEL: 01-5053112
Website: www.accord.ie

2. Certificate in Marriage Education

ACCORD Central Office,
Columba Centre,
Maynooth, Co Kildare
TEL: 01-5053112
Website: www.accord.ie

3. Certificate in Christian Studies

Diocese of Cashel and Ossory (Church of Ireland)
The Very Rev Tom Gordon, Dean of Leighlin & Director of Adult Education
Email: co.diocese.education@gmail.com Phone: 087 2767562

4. Advanced Diploma in Spirituality (Supervision) / Diploma in Spirituality (Spiritual Direction)

Manresa Jesuit Centre of Spirituality
426 Clontarf Road, Dollymount, Dublin 3.
Website: www.manresa.ie
Tel: +353 1 8331352

5. Diploma in Spirituality (Youth Ministry) / Certificate in Spirituality (Youth Retreat Facilitation) *Not running in 2020/21*

Shekinah
Sr Jennifer Perkins (Course Director)
Website: <http://www.shekinah.ie>

**6. Certificate / Diploma / Degree in Theology
(Adult Education and Pastoral Ministry)**

Armagh Diocesan Pastoral Centre The Magnet
Dundalk
Co. Louth
Tel: 00353 429336649
email: parishandfamily@gmail.com

7. Carmelite Studies (Suite of Awards)

Certificate / Diploma in Spirituality (Carmelite Studies)

Certificate / Diploma in Theology (Carmelite Studies)

B.Th. (Carmelite Studies)

M.Th. (Carmelite Studies)

Carmelite Institute of Britain and Ireland

Website: <http://www.cibi.ie>

8. Diploma in Pastoral Studies

Drumalis Retreat and Conference Centre 47 Glenarm Road

Larne, County Antrim

Northern Ireland

BT40 1DT

+44 (028) 28272196 or +44 (028) 28276455

(048) 28272196 or (048) 28276455 (from Republic of Ireland)

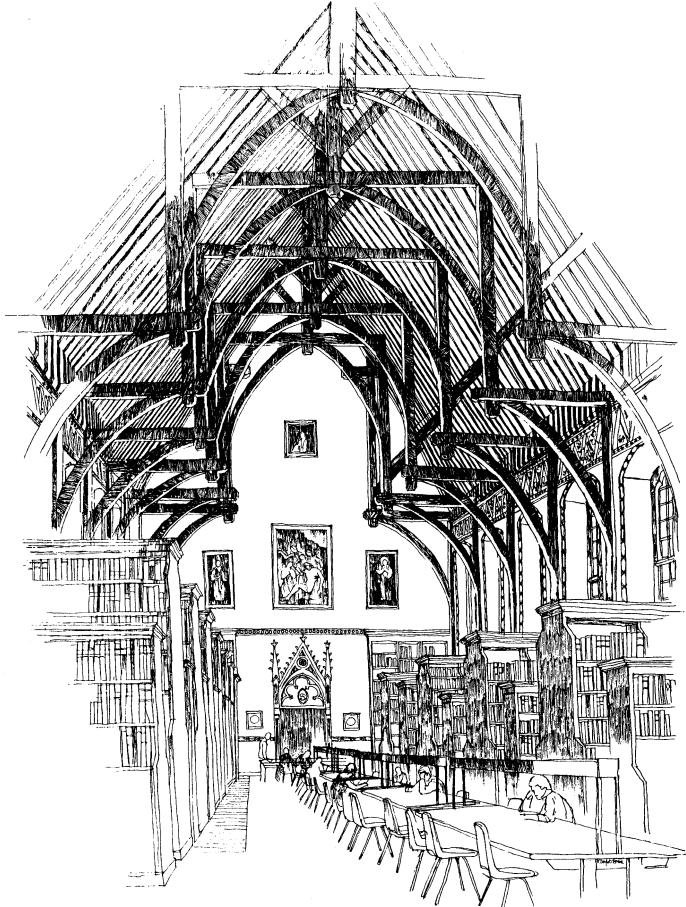
Website: <http://www.drumalis.co.uk>

9. Diploma in Diaconate Studies (Several Centres)

Please contact the local Roman Catholic Diocese.

Chapter VI

Faculty of Canon Law



Main reading room of the *Russell Library* at *Saint Patrick's College*

Licentiate in Canon Law (LCL)

This course lasts for two years, during which the entire Code of Canon Law is studied in depth, along with other disciplines having an affinity with it (*Sapientia Christiana, art 76b*).

Doctorate in Canon Law (DCL)

This course lasts at least a year. During this year juridical formation is completed and a doctoral dissertation is written (*Sapientia Christiana, art 76c*).

Principal Disciplines

- Introduction to the science of law
- General norms of law
- Personality in law
- The Sacraments
- Processes
- Crimes and penalties
- Public ecclesiastical law

Auxiliary disciplines

- Roman law
- Elements of civil law
- History of canon law

Special Disciplines

- Liturgical law
- Ecclesiastical jurisprudence
- Canonical processual practice
- Methodology
- Sources of ancient Irish ecclesiastical law

These programmes are not being offered at this time. For further information contact:



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County Kildare
IRELAND

Web Page: www.MaynoothCollege.ie

E-mail: Admissions@spcm.ie / Theology.office@spcm.ie

Telephone:

Fax:

Ireland: 01-708-4772 / 708-3600

Ireland: 01-708-3441

International: +353-1-708-4772

International: +353-1-708-3441

Chapter VII

Faculty of Philosophy

Degrees and Diplomas offered by the Faculty of Philosophy

Diploma in Philosophy and Arts, DPA

Higher Diploma in Philosophy and Arts

Baccalaureate in Philosophy, BPhil

Licentiate in Philosophy, LPhil

Doctorate in Philosophy, DPhil

Dean of the Faculty

Reverend Thomas Casey SJ, BA, BD LPh, STL, D.E.A (Paris), PhD (UCD)

Lecturers

Reverend Dr Thomas Casey SJ, BA, BD LPh, STL, D.E.A (Paris), PhD (UCD)

Dr. Philip Gonzales, BA, MA, M.Phil., PhD (Katholieke Universiteit Leuven)

Reverend Dr Patrick Gorevan, DPh (UCD)

Dr Gaven Kerr, BA, MPhil, PhD (Queens)

Dr Denise Ryan BA, MA, DPh, LPhil (Maynooth University)

Understanding Modules and Credits

Modules of courses required for the courses taught in the Faculty of Philosophy are described in the following pages.

Each course is divided into units known as *modules*. Module-descriptions follow the conventions of the Bologna Process, a Europe-wide system of measuring educational attainment in order to permit the recognition of qualifications and facilitate movement of students.

Module Name: Each module has a formal name or description.

Module Code: For administrative purposes, each module has a code made up of letters and numbers. The letters are abbreviations of subject-areas, e.g. PY. Courses with PY in the module code are taught by Department of Philosophy in Saint Patrick's College.

The first digit of the three-digit number indicates the year of the programme in which the module is typically offered, e.g. 321 is a Third Year course. As some courses are taught on a cyclical basis, a course with first number 2 may be required in third year and vice-versa. The remaining numbers are for purposes of identification only.

Module Lecturer or Co-ordinator: The person teaching the module. Where there is more than one lecturer, the co-ordinator is responsible for the direction of the course.

Faculty: The Faculty of Philosophy responsible for this module.

Module Level: In the Bologna system, student progress is measured on a scale of 1-10, e.g. Honours Leaving Certificate (Level 5), Honours Bachelor's Degree (Level 8), Masters (Level 9), Doctorate (Level 10).

Credit rating: Each module carries a number of CREDITS or ECTS (European Credit Transfer System). Credit rating is calculated by the amount of time devoted to the module. A course of two formal lectures weekly for one semester, with tutorials, assignments and independent study, is rated at 5 ECTS. Shorter courses (e.g. one lecture per week for one semester) are rated at 2.5 ECTS. A year's work at Bachelor's level is the equivalent of about 60 ECTS Credits.

Dean's Overview

The Philosophy Faculty at St. Patrick's College was delighted to welcome Gaven Kerr and Philip Gonzales, both married laymen with children, who joined us in the summer of 2019. Hiring them was a major statement of intent on the part of St. Patrick's College Maynooth: that we want to be at the cutting edge of a philosophy that is both faithful to the Catholic tradition and also responsive to the challenges of contemporary culture. Dr. Gonzales and Dr. Kerr are energetic and ambitious. Their publications to date show that they are more than capable of serious research.

Gaven Kerr, with a PhD in philosophy from Queen's University Belfast, directed by Professor James McEvoy, has published numerous articles in peer-reviewed journals (*The Thomist*, *American Catholic Philosophical Quarterly*, *International Philosophical Quarterly*, etc.), and also two books with Oxford University Press. Both books deal with the thought of Saint Thomas Aquinas: *Aquinas's Way to God: The Proof in De Ente et Essentia* (Oxford University Press, 2015), and *Aquinas and the Metaphysics of Creation* (Oxford University Press, 2019). Dr. Kerr is currently completing a third book on Aquinas. In addition to Aquinas, he is also conversant with Plato, Aristotle, Augustine, the Church Fathers, Scotus, Descartes, Locke, Hume, Kant, as well as 20th century philosophy, especially analytic philosophy and also continental philosophy with particular reference to Heidegger.

Philip Gonzales, with a PhD from the Catholic University of Leuven, directed by Professor William Desmond, has a particular interest in the thought of Erich Przywara, the Jesuit philosopher and theologian, but is also familiar with the philosophies of Saint Augustine and Saint Thomas Aquinas. He tries to re-imagine Christian metaphysics for a postmodern context. Dr. Gonzales is the author of numerous book chapters and several articles. He has also published the book *Reimagining the Analogia Entis: The Future of Erich Przywara's Christian Vision* (Eerdmans, 2019). He has an edited volume forthcoming: *Philosophical Modernity: Cyril O'Regan and Christian Discourse after Modernity*.

With these two high-calibre philosophers on board, the Faculty is actively networking with philosophers around the world, working to attract promising postgraduate students, and preparing to raise its voice in the Irish public square. Additionally Drs. Kerr and Gonzales have assembled a stellar line-up for a conference in Maynooth in the spring of 2021, entitled "The Future of Christian Thinking". Given all these evolving projects and their work during this academic year just ended (2019 to 2020), both of these men have already begun to enhance the academic and ecclesial mission of Saint Patrick's College.

Diploma and Higher Diploma in Philosophy

Course Director: Rev Dr Thomas Casey SJ

In the tradition of St Patrick's College, philosophy has always been highly regarded in its own right, as well as being an important preparation for studying other disciplines. *The Diploma in Philosophy and Arts* and *the Higher Diploma in Philosophy and Arts* have been designed by the Pontifical University to provide a rich introduction to the field and history of philosophy, while also introducing students into the kind of critical thinking that is beneficial for other disciplines.

The Diploma in Philosophy and Arts is a full time Level 7 award.

The Higher Diploma in Philosophy and Arts is a fulltime Level 8 award aimed at those who currently possess a third level qualification.

Programme Level Learning Outcomes

By the end of this programme, graduates will be able to:

Knowledge and Understanding

Breadth

Exhibit detailed knowledge and understanding of the history of Western philosophy and of its principal disciplines – for example, metaphysics, epistemology, logic, philosophy of the human person, ethics, political philosophy, and the philosophy of science.

Kind

Demonstrate the cognitive skills of logical reasoning and critical thinking, and the ability to make connections between different areas of philosophy.

Know-How and Skill

Range

Analyse philosophical arguments, show flexibility of thought, and synthesise information.

Selectivity

Summarize and explain difficult ideas and concepts, furnishing convincing supporting arguments.

Competence

Write philosophical papers that are coherently argued and thoroughly documented.

Role

Critically reflect upon the importance and the limits of philosophy.

Learning to learn

Complete learning tasks in a manner that demonstrates careful attention to logic, language, and the nuances of arguments.

Insight

Acquire a reflective attitude toward life, implementing the Socratic conviction that the unreflected life is not worth living.

Entry Requirements

Diploma in Philosophy and Arts

For admission to the course a pass grade is required in five subjects of the Leaving Certificate or its equivalent: three of these must be academic subjects in the Maynooth University matriculation syllabus.

Higher Diploma in Philosophy and Arts

The course is open to any student who satisfies the entry requirements, viz. a third-level qualification in any subject or combination. Applicants must have completed an *Honours* or *Ordinary Bachelor Degree*.

Programme Structure

Diploma in Philosophy and Arts

Students follow almost the same courses as students of the Higher Diploma, but the courses are assessed at module level 7. Students will be required to achieve a pass on the first year's courses before being admitted to the second year.

Programme Structure for the Higher Diploma and the Diploma

The programme is a two-year cyclical programme.

The following modules will be offered for the HDPA and DPA Programmes in the academic year 2020-2021 (subject to review):

MODULE CODE	MODULE TITLE	LECTURER	SEMESTER	CREDITS
PY 145	Introduction to Philosophy*	Gonzales	1	5
PY 125	Fides et Ratio*	Ryan	1	5
PY 139	Academic Writing & Research*	Kerr	1	5
PY 130	General Ethics	Gorevan	1	5
PY 215	Foundations of Analytic Philosophy+	Kerr	1	5
PY 214	Philosophy, Politics and Religion	Gonzales	1	5
PY 152	The Philosophy of Gabriel Marcel	Casey	1	5
PY 153	The History of Modern Philosophy	Kerr	1	5
PY 124	Logical Reasoning and Critical Thinking*	Ryan	2	5
PY 149	The History of Contemporary Philosophy	Gonzales	2	5
PY 148	Philosophical Theology+	Gonzales	2	5
PY 151	The Philosophy of Aquinas	Kerr	2	5
PY 150	Issues in Ethics	Kerr	2	5
PY 212	Academic and Personal Reflection+	Casey	2	5

The 4 modules above with an *asterisk* (*) are exclusive to 1st years. The 3 modules above with a *cross* (+) are exclusive to 2nd years. All other modules are in common to both years.

The following modules will be offered for the HDPa and DPA Programmes in the academic year 2021 to 2022 (subject to review):

MODULE CODE	MODULE TITLE	LECTURER	SEMESTER	CREDITS
PY 125	Fides et Ratio*	Ryan	1	5
PY 139	Academic Writing & Research*	Kerr	1	5
PY 139	The History of Ancient Philosophy	Gonzales	1	5
PY 145	Introduction to Philosophy*	Gonzales	1	5
PY 121	Classical Metaphysics	Gorevan	1	5
PY 144	The Philosophy of Søren Kierkegaard	Casey	1	5
PY 146	Epistemology	Kerr	1	5
PY 142	The Philosophy of Saint Augustine	Gonzales	2	5
PY 141	The Philosophy of Science & Nature	Kerr	2	5
PY 147	The Philosophy of the Human Person	Gonzales	2	5
PY 140	The History of Medieval Philosophy	Kerr	2	5
PY 212	Academic and Personal Reflection +	Casey	2	5
PY 124	Logical Reasoning and Critical Thinking*	Ryan	2	5
PY 135	Phenomenology	Gorevan	2	5

The 4 modules above with an *asterisk* (*) are exclusive to 1st years. The module above with a *cross* (+) – PY 212 – is exclusive to 2nd years. All other modules are common to both years.

Progression

On successful completion of these awards, students may be considered for entry into the Baccalaureate in Philosophy (B Phil) programme.

Baccalaureate in Philosophy

Course Director: Rev Dr Thomas Casey SJ

The Baccalaureate in Philosophy (B Phil) is a full-time Level 8 Award. The programme provides an opportunity to study Philosophy in the Christian and Western Intellectual Traditions.

Rationale: The programme aims to:

- Foster knowledge and understanding of key areas of Philosophy and the Christian Intellectual Tradition;
- Develop the capacity to make informed, evaluative judgements about the arguments, approaches and methods within the different areas of the philosophical and Christian Intellectual Traditions;
- Foster the skills of clear logical thought and presentation, careful analysis of ideas and imaginative deployment of argument;
- To develop students' ability to fashion thoughts and concepts with precision, rigour and clarity to enable students to assess the source and nature of values;
- Develop appreciation of some fruitful interconnections between Philosophy and other areas of Intellectual Thought;
- Develop intellectual curiosity and the capacity for independent thought and critical reflection.

Entry

The programme is a one year full-time award, designed to build upon study already undertaken in appropriate subject-areas and at an appropriate level. In particular, the following pathways apply:

- Completion of the *Higher Diploma in Philosophy and Arts/Diploma in Philosophy and Arts*
- Completion of a primary award in Philosophy alone or as a cognate subject (minimum of 50%).

Candidates are required to present for interview, either in person or by video link, before undertaking the programme.

Prospective candidates should contact the Pontifical University Office for further details.

Programme Level Learning Outcomes

By the end of this programme, graduates will be able to:

Knowledge and Understanding

- Demonstrate a detailed and systematic knowledge and understanding of key texts, events, doctrines, theories, interpretations and arguments relating to the study of Philosophy and the Christian Intellectual Tradition, at least some of which is at, or informed by, the forefront of the disciplines
- Show awareness of a range of approaches/interpretations where applicable

Intellectual and Cognitive Skills

- Select and organise material from a wide range of complex primary and secondary sources
- Demonstrate intellectual flexibility through the appropriate use of a range of methodological approaches
- Conduct a detailed critical analysis of texts, theories or arguments
- Construct a strongly sustained argument, which may also show the implications of the findings for further study of the subject.

Practical and Transferrable Skills

- communicate clearly and concisely in written formats of varying types and lengths
- present well-structured thought orally
- debate complex issues in an open-minded but rigorous way
- abstract and synthesise relevant information from a range of sources including books, journal articles, library and internet resources
- manage time and undertake tasks without assistance

Programme Structure

The programme is comprised of core modules combined to a total 60 credits. These core modules are designed to enable study in areas central to philosophy in the Christian tradition. They include *Academic and Personal Philosophy*, *Major Essay*, *Readings in Philosophy in the Christian tradition*.

Indicative Programme Structure

Please note: The Programme of Study must be arranged in consultation with the Dean of Philosophy

Module Title	Code	Semester	Total ECTs
<i>Compulsory Core Modules</i>			
Readings in Philosophy in the Christian tradition	TBC	1	5
Research Paper	TBC	2	5
Academic and Personal Philosophy	TBC	2	5
<i>Optional Modules</i>			
Elective Stream 1 (From suite of Modules in the Pontifical University or Maynooth University)	TBC	1 / 2	10
Elective Stream 2 (From suite of Modules in the Pontifical University or Maynooth University)	TBC	1 / 2	10
Elective Stream 3 (From suite of Modules in the Pontifical University or Maynooth University)	TBC	1 / 2	10
Introduction to a Contemporary Academic Language	TBC	1 / 2	10
Praxis and Theory (Volunteering with Reflection)	TBC	1 / 2	10

Licentiate in Philosophy

Course Director: Rev Dr Thomas Casey SJ

The *Licentiate in Philosophy* (PhL) is a full-time Level 9 Award. It is a specialised licentiate in the systematic study of Philosophy.

Rationale: The aim of the programme is to enable students to deepen their knowledge and introduce them to research in Philosophy in the Christian Tradition.

Programme Level Learning Outcomes

By the end of this programme, graduates will be able to:

Knowledge and Understanding

- Demonstrate an advanced knowledge and understanding of key texts, events, theories, interpretations and arguments relating to the study of Philosophy within the Christian Tradition, at least some of which is at, or informed by, the forefront of the disciplines
- Utilise different methods for approaching philosophical texts
- Identify fruitful questions in different areas of philosophy
- Address philosophical questions on the basis of the Christian Philosophical tradition

Intellectual and Cognitive Skills

- Analyse precisely and assess critically primary and secondary sources
- Assess philosophical theories and methods on the basis of different positions within philosophy
- Carry out an independent and well-defined research project under supervision and in accordance with ethical norms for academic integrity

Practical and Transferrable Skills

- Assess questions from a critical perspective
- Apply knowledge to complex problems
- Communicate research orally and in writing
- Communicate philosophical insight both to peers and to a wider audience

Entry Requirements

- Applicants whose mother-tongue is not English should provide evidence of possessing the necessary level of English, both written and spoken. The requirements correspond to the standards demanded by Maynooth University.
- Applicants should provide certificates to establish that they have received a Baccalaureate or Bachelor's degree in Philosophy from a recognized

institution. Students who have done their philosophical studies in a civil Faculty of Philosophy can only be admitted if their preparation meets the requirements for an Ecclesiastical Faculty of Philosophy. Where a deficiency exists, certain modules must be taken to satisfy the ecclesiastical undergraduate requirement.

- Applicants must normally have been awarded at least an upper second or equivalent in their Bachelor's degree in Philosophy.
- Applicants should provide a letter of recommendation showing evidence of their character and integrity. In the case of seminarians or priests, this letter should be provided by their Ordinary or College Rector; in the case of religious or consecrated persons, this should be provided by their Superior or Study Director; in the case of lay students, this should be provided by an ecclesiastical person who knows the candidate well.
- Applicants should provide a personal statement accompanying their application, in which they provide reasons for applying to study for a Licentiate, the prior preparation (undergraduate study) and skills (e.g. knowledge of philosophy, organizational and critical thinking abilities, etc.) they possess, and the goals they have, including both short-term aims for the programme, and long-term goals for their work after the proposed degree.
- Applicants should undergo an interview with two members of staff, which will normally be based on the personal statement they have submitted as well as upon their academic history.
- Applicants should provide evidence that they have a funding plan for their studies.

Programme of Study

Candidates are required to follow, and take examinations in, the required postgraduate courses over two years and submit a dissertation that demonstrates an ability for systematic study in philosophy.

Candidates must complete at least nine graduate Modules, and a minor dissertation, the topic of which must be first approved by the director and reader of the dissertation.

Modules are chosen from the suite of modules available at the appropriate level (Level 9/10) through the Faculties of Philosophy and Theology at the Pontifical University, and the Department of Philosophy, Maynooth University.

The Programme of Study must be arranged in consultation with the Dean of Philosophy.

Requirements for being awarded the Licentiate in Philosophy (LPh) degree:

- If candidates do not already have some proficiency in a second academic language, they must acquire at least a reading knowledge of the same, preferably an academic language that is relevant to their area of research. In order to show their reading knowledge, students must pass a translation examination arranged by the Faculty of Philosophy.
- Candidates must complete all degree requirements within three years after their admission to the programme.
- This minor dissertation should be between 25,000 and 30,000 words in length (excluding bibliography and appendices). Two copies of the dissertation should be submitted in spiral binding to the Pontifical University Office. After an oral examination on the thesis with two members of the Faculty, and once the thesis is finally approved (before which certain amendments may be required), one hard copy should be deposited in the Pontifical University Office. An electronic copy must be submitted for public access in the John Paul II library.
- Candidates must pass the following examinations:
 1. The regular examinations required in each course.
 2. A written examination demonstrating that they can read a second language, ancient or modern, as appropriate.
 3. An oral examination of 30 minutes duration, based on their thesis, before two members of the Faculty.

Doctorate in Philosophy

Course Director: Rev Dr Thomas Casey SJ

The Doctorate in Philosophy (DPH) is a full-time Level 10 Award. The award of the Doctorate requires the submission of a substantial body of original research which makes a real contribution to the progress of philosophy. This research takes the form of a thesis that is assessed by a small committee of examiners appointed by the Pontifical University, and by an oral examination. The thesis may be published or submitted for access in the John Paul II library.

Requirements for entry into the Doctorate in Philosophy (DPH) programme:

- Applicants whose mother-tongue is not English should provide evidence of possessing the necessary level of English, both written and spoken. The requirements correspond to the standards demanded by Maynooth University.
- Applicants should provide certificates to establish that they have received a Licentiate in philosophy from a recognized institution. Students who have done their philosophical studies in a civil Faculty of Philosophy can only be admitted if their preparation meets the requirements for an Ecclesiastical Faculty of Philosophy. Where a deficiency exists, certain modules must be taken to satisfy the ecclesiastical undergraduate requirement.
- Applicants must normally have been awarded at least an upper second or equivalent in their Licentiate degree.
- Applicants should provide a letter of recommendation showing evidence of their character and integrity. In the case of seminarians or priests, this letter should be provided by their Ordinary or College Rector; in the case of religious or consecrated persons, this should be provided by their Superior or Study Director; in the case of lay students, this should be provided by an ecclesiastical person who knows the candidate well.
- Applicants should provide a personal statement accompanying their application, in which they provide reasons for applying to study for a Doctorate, the prior preparation and skills (e.g. knowledge of philosophy, organizational and critical thinking abilities, etc.) they possess, and the goals they have, including both short-term aims for the programme, and long-term goals for their work after the proposed degree.
- Applicants should undergo an interview with two members of staff, which will normally be based on the personal statement they have submitted as well as upon their academic history.
- Applicants should provide evidence that they have a funding plan for their studies.

Requirements for being awarded the Doctorate in Philosophy (DPh) degree:

- Candidates must normally complete at least three years of study, which may include several postgraduate seminar courses and some teaching.
- As the DPh is a full-time academic programme, candidates are expected to be able to dedicate 35–40 hours per week to research and study. Course requirements and library work demand that candidates be on campus for two days per week during the first three semesters of their DPh programme.
- If candidates do not already have some proficiency in a second academic language, they must acquire at least a reading knowledge of the same, preferably an academic language that is relevant to their area of research. In order to show their reading knowledge, students must pass a translation examination that is recognized by the Faculty of Philosophy.
- At the end of the first year, doctoral students should provide sufficient evidence of progress in the preparation of the dissertation to warrant continuance.
- Candidates must provide an annual written account of the progress of their study and research that is to be submitted to the director, reader, and dean.
- Candidates must have their dissertation proposal approved by a director, and subsequently submitted to the dean and faculty for their approval. Once the proposal is accepted, candidates are free to pursue their chosen topic of research.
- The dissertation that is presented must show evidence of in-depth research, the ability to work independently, and must be of a sufficient standard to justify its publication in whole or in part.
- The DPh dissertation should be defended within five years of admission to the doctoral programme.
- Dissertations submitted by 30th November are accepted for examination by early spring. Those submitted by 15th May are accepted for examination in early summer. Examination at any other time may be considered only in exceptional circumstances and by express leave of the Faculty.
- The dissertation shall be presented to the Dean of the Faculty at least two months before the candidate may be admitted to defend it. In exceptional cases the required period may be shortened.
- Three copies of the dissertation are to be submitted in the first instance, and these may be ring-bound. A hard-bound copy, incorporating any corrections which the examiners may require, must be submitted to the Library following successful defence of the work.
- All dissertations shall remain the property of the Pontifical University.

Public Examination

- The public examination is conducted before a commission composed of three lecturers: the president, the director, and the second reader. It comprises the following elements:
- A lecture by the candidate for half-an-hour on the topic, arguments and conclusions of the dissertation
- A defence of the dissertation for an hour against objections.

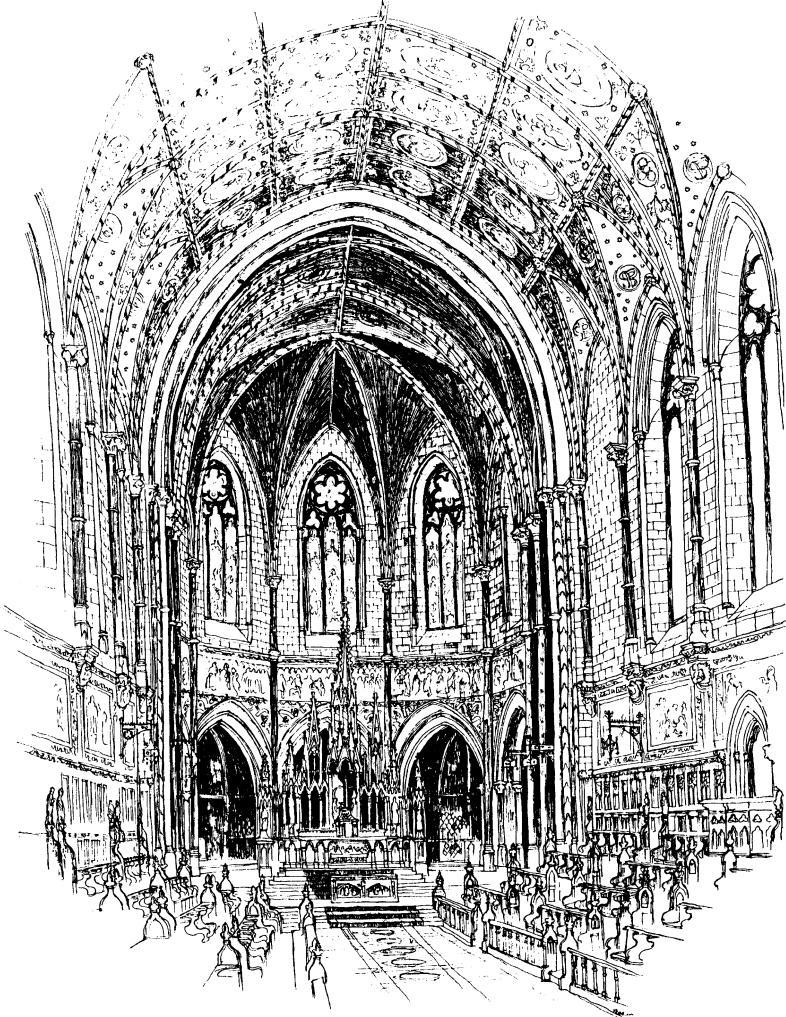
At the end of the Defence, the Faculty shall vote firstly on whether the degree of doctor is to be awarded and secondly on what mark shall be given. 80% of the final mark is for the written dissertation; 20% of the final mark is for the oral defence. The aggregate mark is not communicated to the student.

Publication of the Doctoral Dissertation

- Before the Doctorate in Philosophy can be conferred, the dissertation, or at least a substantial part thereof, must be published. Publication may take any of the following forms:
- Appearance as a book, or as an article in a recognised philosophical journal
- Circulation of copies of the dissertation, or of a major excerpt, in printed form, on disk, microfilm or microfiche, to the main ecclesiastical Faculties of Philosophy.
- Deposition of a copy of the dissertation and of the disk in the John Paul II Library at St. Patrick's College, Maynooth, together with notification of the fact through appropriate means of inter-library exchange.

Chapter VIII

Index Praemiorum



The College Chapel at Saint Patrick's College, Maynooth

Index Praemiorum

QUOD RELIGIONI REI LITTERARIAE TOTIQUE

REIPUBLICAE

FELIX FAUSTUMQUE SIT

ANNO REPARATAE SALUTIS HUMANAE

MMXIX

SACRI PRINCIPATUS

FRANCISCI PONTIFICIS MAXIMI

SEPTIMO

PRAESIDE

ADM REVERENDO MICHAEL MULLANEY

COLLEGIUM SANCTI PATRICII

PRAESENTIBUS FAVENTIBUSQUE PRAEFATI COLLEGII

REVERENDISSIMIS CURATORIBUS

ALUMNOS SUOS HOC PRAEMIORUM ORDINE

REMUNERATUR

Special Prizes Awarded in the year 2019

Third Divinity Prize

Juan Gonzalez Borrallo

Second Divinity Prize

Jaime Rosique Mardones

First Divinity Prize

Gabreal Neal

The Ferns Furlong Prize in Theology (BA in Theology)

Tatjana Sator

Third BA in Theology & Arts Prize

Ricky Sarpong

Second Year BA in Theology & Arts Prize

Grace Brennan

First Year BA in Theology & Arts Prize

Christina McCambridge

Archbishop McNamara Memorial Prize (Higher Diploma in Pastoral Theology)

Stephen Wilson

Higher Diploma in Theological Studies Prize

Laura McQuaid & Caroline Burns

Dominican Sisters Award for Religious Education

Anna Dowling & Aoife Ni Mhurchu

Marsh Prize (Third Year B.A.Th. Systematic Theology)

Ricky Sarpong

Pontifical Mission Societies Prize

Francesco Campiello

Cunningham Prize in Canon Law (Second Divinity)

Giacomo Gelardi

Fitzpatrick Prize in Canon Law (Third Divinity)

Juan Gonzalez Borrallo

Huxley Biblical Greek Prize

Sarah Doran

Huxley Patristics Prize

Gabreal Neal

Kenney Prize in Ecclesiastical History

Giacomo Gelardi

Daughters of Charity Prize (Diploma in Philosophy & Arts)

Neal Smith

Pontifical University

Graduation in the year 2019

Conferring of Degrees and Diplomas
Saturday 9th November 2019

FACULTY OF THEOLOGY

DOCTORATE IN THEOLOGY (PHD)

Yusuf Bamai

Title of Dissertation:

“The Prospects of Interfaith Dialogue in the Light and Teachings of the Second Vatican Council: Contextual Implications for Christians and Muslims in Nigeria”

John Paul Leslie

Title of Dissertation:

“A Narrative-Critical Reading of the Accounts of the Reigns of Abijah and Asa in the Biblical Books of Kings and Chroicles and in Jospheus' Antiquities of the Jews”

Colette Maloney

Title of Dissertation:

“The Integration of Theology and Spirituality in the Work of Sandra Schneiders, John Sobrino and Donal Dorr”

Michel Simo Temgo

Title of Dissertation:

“Jon Sobrino and Pope Francis. A new Springtime for the Preferential Option for the Poor?”

Gobezayehu Yilma

Title of Dissertation:

“John Paul II and Amartya Sen: Possible Contributors to a Renewed Model of Human Development for Ethiopia”

LICENTIATE IN DIVINITY

Pius Faruna

Olumuyiwa Omodunbi

MASTER'S IN THEOLOGY

Alexander Anadam

Mary Clavin

Peter Johnson

Malachy Mc Keever

Eileen O'Connell

Maria O'Keeffe

Francis O'Connor

Anthony Ogunyale

**MASTERS IN THEOLOGY SPECIALIZING IN PASTORAL
THEOLOGY**

Robertus Setiawan

**MASTERS IN THEOLOGY SPECIALIZING IN GENERAL
THEOLOGY**

Wan Hui Hao

**MASTERS IN THEOLOGY SPECIALIZING IN CARMELITE
STUDIES**

Margaret Callaghan

BACCALAUREATE IN DIVINITY HONOURS

Juan Gonzalez Borrallo

Ricky O'Connor

Gerhard Osthues

**BACCALAUREATE IN THEOLOGY (ADULT EDUCATION AND
PASTORAL MINISTRY) HONOURS**

Mary Devlin

Dermot Kelly

**BACCALAUREATE IN THEOLOGY AND ARTS
INTERNATIONAL HONOURS**

Roisin Dunne

BACCALAUREATE IN THEOLOGY AND ARTS HONOURS

Adam Barnes

Conor Conway

Aaron Cunningham

Niall Dempsey

Sarah Duignan

Samantha Finn

Michaela Fyson White

Cian Ivers

Robert Kavanagh

Hannah Keating

Hannah Keelan

Hannah Kerrigan

Niamh Larmon

Simone Leavy

Rachel Malone

David Mc Carthy

Amy Mc Clean

Amy Mc Donald

Brianna Mc Govern

Aisling Mc Loughlin

Evan Mooney

Etain Ni Churraoin

Meabh Ni Thiarnain

Lauren O'Brien

Rosemary O'Brien

Jack O'Connor

Tori O'Connor

Garry O'Neill

Anthony O'Shaughnessy

Valerie Radford

Ricky Sarpong

Bride Van Rijn

Michelle Wall

Belinda Walsh

Conor Wilde

Vanessa Williamson

HIGHER DIPLOMA IN PASTORAL THEOLOGY

John Acton

Mark Moriarty

Christopher Quinn

Stephen Wilson

HIGHER DIPLOMA IN PASTORAL LITURGY

Mary Morrissey

HIGHER DIPLOMA IN THEOLOGICAL STUDIES

Killian Barry

Caroline Burns

Kristin Halpin

David Harpur

Jenna Kennedy

Jack Mac Namee

Laura Mc Quaid

Sean O'Rourke

Eamon Wallace

ADVANCED DIPLOMA IN SPIRITUALITY

Una Allen

Beatriz Arescurrenaga Idoyaga

Pedro Cameira

Eoin Garrett

Mary Hunt

Ann Irvine

Fionnuala Mc Leron

Patricia Moore

Eileen O'Brien

Mary O'Connor

DIPLOMA IN PASTORAL THEOLOGY

Paul Cain	Jacinta Crockford
Rose Curran	Marie Doyle
Margaret Fitzpatrick	Brenda Gallagher
Patricia Kelly	Mark Maguire
Deborah Mc Allister	Jeannie Mc Cann
John Mc Stravick	Joseph Mensah
Marion Meyer	Clement Narcher
Antun Pasalic	Philomena Prendergast
Francis Purdy	Clare Rea
Jillian Rooney	

DIPLOMA IN PASTORAL LITURGY

Thomas James	Sean O’Broin
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DIPLOMA IN THEOLOGY (ADULT EDUCATION AND PASTORAL MINISTRY)

Elizabeth Byrne	Paul Casey
Dermot Clarke	Anne Marie Coyle
Pauline Dowd	Emma Fallon
Stephen Mc Cabe	

DIPLOMA IN SPIRITUALITY

Geraldine Buckley	Angela Buck
Philip Carder	Savina Donohoe
Mary Goggin	Thomas Groves
Lucy Higgins	Carolyn Howard
Henri Jarvinen	Esther Kelly
Eoghan Keogh	Frances Martin
John O’Neill	Lesley Trott

POST GRADUATE CERTIFICATE IN CATHOLIC RELIGIOUS EDUCATION AND THEOLOGICAL STUDIES

Joanne Butler	Clíodhna Carey
Alice Conaghan	Kate Conniffe
Eileen Dineen	Grainne Downey
Aine Dunne	Caoimhe Dunne
Ciara Finn	Catherine Fortune
Niamh Gibbons	Johannah Goulding
Catherine Hickey	Megan Holden
Heather Hudson	Ann Kelly
Clare Kennefick	Blathnaid Keogh
Blathnaid Kiely	Giorgia Logan
Marcell Maher	Naomi Marica
Shaunna Mc Cormack	Mairead Mollaghan
Tara Moloney	Orla Mooney
Claire Mullen	Jamie Murray
Aoife Ni Mhurchu	Aine O'Neill
Niamh Prendiville	Eimile Thornton
Regina Turner	

CERTIFICATE IN IN THEOLOGY (ADULT EDUCATION AND PASTORAL MINISTRY)

Conor Mc Carthy	Joan Mc Kenna
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**CERTIFICATE IN CATHOLIC RELIGIOUS EDUCATION AND
THEOLOGICAL STUDIES**

Keith Armstrong	Aoife Hession
Sarah Aspel	Rachel Hetherington
Rachel Bradshaw	Lisa Hynes
Hayley Browne	Aine Kavanagh
Sarah Byrne	Colm Keane
Nicola Clarke	Rachel Kehoe
Denise Conboy	Aisling Kellegher
Aisling Connolly	Ava Kennard
Frances Cunningham	Rachel King
Thomas Cunningham	Carrie Lidiirth
Sarah Daly	Matthew Lowth
Seoighe Denieffe	Niamh Mc Hugh
Anna Dowling	Orla Moloney
Cormac Dredge	Aine Moore
Sarah Duffy	Aoife Ni Cheadaigh
Cara Fahey	Meaghan Ni Chianain
Aisling Feeney	Kelly Ni Eideain
Dearbhla Finn	Naoimi Nolan
Lauren Fitzsimons	Eamon Og O Donnchadha
Rachael Foley	Emma O'Sullivan
Kate Gallagher	Seannagh Orr
Suzanne Gillivan	Blathnaid Peacock
Blathnaid Glennon	Jack Rafferty
Mikaila Greenan	Rachel Scanlon

Claire Greene

Aine Grennan

David Hanley

Fintan Harrington

Gillian Heeney

Ciara Heslin

Sinead Scully

Kelly Sloggett

Ronan Smith

Sarah Smyth

Ruth Somers

Caoimhe Treanor

FACULTY OF PHILOSOPHY

HIGHER DIPLOMA IN PHILOSOPHY AND ARTS

Dawid Aksenczuk

Anthony Kavanagh

Michael Mc Caul

Neal Smtih

Christopher Garrett

Jordan Mac Gabhann

Mark O'Farrell

Murices White

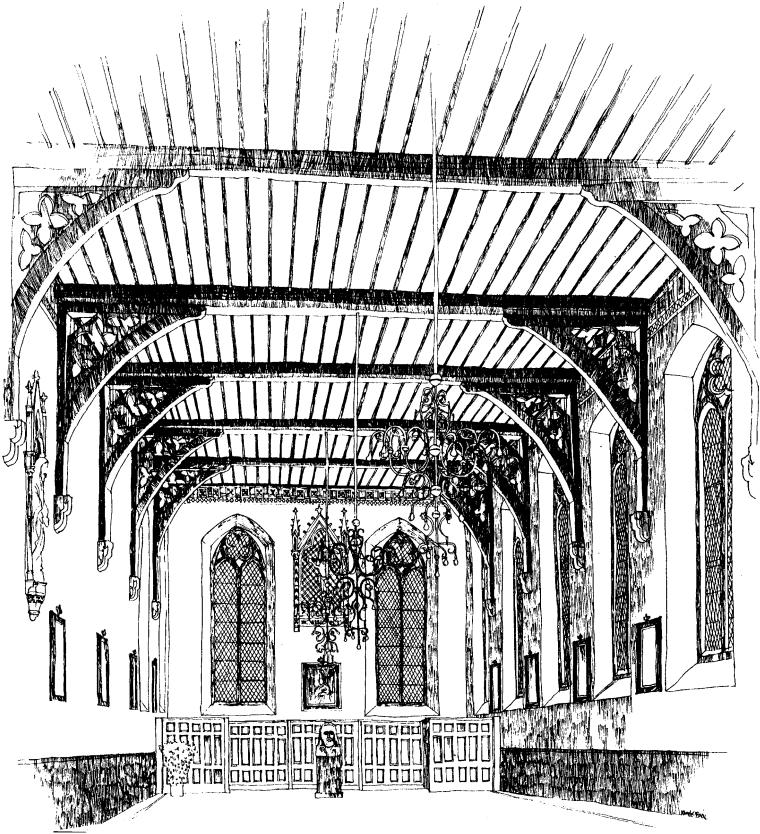
DIPLOMA IN PHILOSOPHY AND ARTS

Stanislaw Ksiazkiewicz

Kestas Watson

Chapter IX

SEMINARY



Pugin Hall is the principal Dining Room at Saint Patrick's College, Maynooth

Ordination to the Priesthood

Shane Costello, Tuam

Sunday, August 23 2020,

Celebrant: His Grace Most Reverend Michael Neary, Archbishop of Tuam

Thomas Small, Kilmore

Sunday, September 2020, (DATE TBC)

Celebrant: Most Reverend Michael Router, Auxiliary Bishop of Armagh (TBC)

Ordination to Diaconate

St Mary's Oratory, St Patrick's College, Maynooth

Sunday, 9th February 2020

by Most Reverend Michael Router, Auxiliary Bishop of Armagh

Thomas Small, Kilmore

Cathedral of Our Lady Assumed into Heaven and St Nicholas, Galway

Sunday, 2nd August 2020 (DATE TBC)

by Most Reverend Brendan Kelly, Bishop of Galway

John Gerard Acton, Galway

Admission to Candidacy for Ordination as Deacon and Priest

St Mary's Oratory, St Patrick's College, Maynooth

Sunday, 8th December 2019

by Most Reverend Brendan Kelly, Bishop of Galway

John Gerard Acton, Galway

Mark Moriarty, Kerry

Antun Pasalic, Killaloe

Stephen Wilson, Armagh

Ministry of Acolyte

St Mary's Oratory, St Patrick's College, Maynooth
Thursday, 20th February 2020
by Most Reverend Donal McKeown, Bishop of Derry

David Aksenczuk, Down & Connor
Frankline Nkopi Etuge, Kumba/Elphin
Conrad Folikik Forzeh, Kumba/Elphin
Christopher Garrett, Elphin
Anthony Hartnett, Raphoe
Karel Honka, Ostrava-Opava
Michael McCaul, Derry
Neal Smith, Tuam

Ministry of Reader

St Mary's Oratory, St Patrick's College, Maynooth
Thursday, 13th February 2020
by Most Reverend Denis Nulty, Bishop of Kildare & Leighlin

John Leonard, Down and Connor
Jordan Mac Gabhann, Kilmore
Anthony Moffett, Dromore
Sean Murphy, Kerry
Frankline Nkopi Etuge, Kumba/Elphin
Conrad Folikik Forzeh, Kumba/Elphin
Christopher Garrett, Elphin
Mark Quinn, Tuam

Matricula

*Nomina eorum qui in anno academico MMXIX– MMXX diebus
infradictis in album academicum Seminarii sunt relati ad ordinem
classium digesta.*

In Schola Theologiae Prima, die 17 Septembris 2019

AKSENCZUK, David, Down and Connor
ETUGE, Nkopi Akenzume, Kumba/Elphin
FORZEH, Conrad Folikik, Kumba/Elphin
GARRETT, Christopher, Elphin
IVASHCHYSHYN, Adam, Ivano-Frankivsk
MCCAUL, Michael, Derry
MACGABHANN, Jordan, Kilmore
SMITH, Neal, Tuam

In Schola Philosophiae et Artium Prima, die 1 Septembris 2019

BURKE, Tiernan, Cloyne
DOHERTY, Noel, Derry
KENNEDY, Darragh, Ferns
KRAUSE, Willy, Derry
RONAYNE, Sean, Tuam
SHERRY, Stephen, Clogher
SHORT, D'Alton, Dromore
GOVINDARAJAH, Raj, Blessed Sacrament Fathers

Diocesan Students 2019-2020

The following is the list of seminarians that attended Saint Patrick's College during the last academic year.

Armagh

Wilson, Stephen III Configuration - Divinity

Clogher

Sherry, Stephen I Discipleship – Philosophy

Cloyne

Burke, Tiernan I Discipleship – Philosophy

Cork and Ross

Sheehan, Ronan III Configuration – Divinity

Derry

Doherty, Noel I Discipleship – Philosophy

Krause, Willy I Discipleship – Philosophy

McCaul, Michael I Configuration - Divinity

Ward, Stephen II Configuration - Divinity

Down and Connor

Aksenczuk, David I Configuration – Divinity

Leonard, John II Discipleship - Philosophy

Dromore

Moffett, Anthony II Discipleship -Philosophy

Short, D'Alton I Discipleship -Philosophy

Elphin

Etuge, Nkopi Akenzume I Configuration – Divinity

Forzeh, Conrad Folikik I Configuration – Divinity

Garrett, Christopher I Configuration - Divinity

Roche, Matthew III Discipleship - Philosophy

Ferns

Kennedy, Darragh I Discipleship – Philosophy

Galway

Acton, John Gerard III Configuration - Divinity

Kerry

Moriarty, Mark.....III Configuration - Divinity

Murphy, Seán.....II Discipleship -Philosophy

Killaloe

Pasalic, AntunIII Configuration - Divinity

Kilmore

Small, ThomasVocational Synthesis - Divinity

MacGabhann, JordanI Configuration - Divinity

Raphoe

Hartnett, AnthonyI Configuration - Divinity

Tuam

Costello, ShaneVocational Synthesis - Divinity

Ronayne, SeanI Discipleship - Philosophy

Smith, NealI. Configuration - Divinity

Quinn, Mark.....II Discipleship -Philosophy

INTERNATIONAL DIOCESES**Ivano-Frankivsk**

Diachuk, Mykola.....II Configuration – Divinity

Ivashchyshyn, Adam.....I Configuration – Divinity

Praha

Hladík, MichalIII Configuration – Divinity

Ostrava-Opava

Honka, Karel.....III Configuration – Divinity

RELIGIOUS CONGREGATIONS**Blessed Sacrament Fathers**

Govindarajah, RajI Discipleship – Philosophy

Maynooth College Choirs

Director of Sacred Music: John O’Keeffe, PhD, HDE, LTCL

College Choirs

The *Seminary Choir* assists at college liturgies on Sundays and feast days. In addition to contemporary vernacular liturgical music, its repertoire includes plainchant and native Irish religious music and polyphony from both eastern and western Christian traditions. The choir has a membership of around sixteen clerical students, and practices twice weekly.

Schola Gregoriana Maynooth is an all-female chant group whose members are drawn from a specialist module in chant performance offered jointly by St Patrick’s College and Maynooth University. The group regularly represents the college and country at international chant festivals and its inaugural recording, *Saints and Scholars*, features music from the feasts of St John the Baptist and St Patrick.

The *College Chapel Choir* as a mixed choir of students, staff and alumni who share a particular interest and expertise in liturgical music. It assists at the liturgies of the Easter Triduum, the Pontifical Graduations and other formal ceremonies, and presents concerts of sacred music to mark major College events.

Music at Maynooth College

Music was established on a formal basis in the college with the appointment of the first *Professor of Church Chant and Organ* in 1888, in the person of the German scholar-priest, Heinrich Beyerunge of the diocese of Paderborn. Fr Beyerunge was a prominent Cecelian – a movement that aimed to restore Gregorian Chant following its neglect in the 19th Century. He was also an internationally regarded scholar who established in Maynooth a rich tradition of plainchant and polyphony, some key elements of which continue to be woven into the seminary’s annual liturgical cycle. Beyerunge’s influence was a formidable one, not only in the College, but also in the general musical life of the country. He established the seminary choir to very exacting standards of performance, and equipped the College Library with the most scholarly music editions of the day. In addition, he wrote voluminously on all the musico-philosophic subjects of the time.

The maintenance and development of a rich tradition of liturgical music is accorded great importance in Maynooth. *Feasts and Seasons*, a series of collections containing appropriate vernacular music for the liturgical year, and available in book and CD, is widely used throughout the country by parish congregations and choirs. Both volumes represent a sampling of new liturgical material continually being developed in the National Seminary to sustain and

enrich liturgical worship in an Irish context. All seminarians are involved to a significant degree in preparation, practice and reflection on music in the liturgy. The input given to the whole seminary community is outlined on the pages which follow.

Music in Liturgy

Director of Sacred Music: John O’Keeffe, PhD, HDE, LTCL

Seminary Community

24 hours

This course initiates the students into an appreciation of the richness of musical expression of the Church’s rites, principally the Eucharist and Liturgy of the Hours. This is done through the various sung texts associated with the roles of presider, assembly, choir, cantor, etc. It does so in the context of the graduated unfolding of the college year and provides a necessary weekly forum for preparation and reflection on music in the liturgy. The rites themselves, the range of presiders and the liturgy group structure ensures a rich and varied liturgical experience in the course of a year.

Throughout the course their principal role as participating members of the assembly and its importance to the community is emphasised. As the year progresses and they grow in confidence, and as the community need arises, students will be trained to make more specific contributions as choir-members, cantors, psalmists or instrumentalists.

Music in the Eucharist:

Ordinary

- Mass settings in English
 - Bodley
 - O’Carroll
 - ‘Lourdes’
 - Feeley
 - Lawton
 - McCann
 - Sexton
 - O’Keeffe
 - McMillan
 - Roman Missal (sung dialogues)
 - Apostles’ Creed
- Mass settings in Irish – text and music
 - Excerpts from Ó Riada, McDonagh, Ahern, Ó Canainn

- *An Ghlóir* and *Ár nAthair*
- Mass settings in Latin
 - Excerpts from Gregorian Mass XVIII, VIII, XIII
 - Credo III
 - Jubilee Mass

Proper

- Psalms, antiphons, hymns and other sung texts associated with specific celebrations are introduced and rehearsed
- Scriptural and liturgical significance of the various texts are highlighted and contextualised
- Students are prepared here for full musical participation in the seasons of:
 - Advent
 - Lent
 - Holy Week
 - Easter

Music in the Liturgy of the Hours:

- Students are introduced to the various sung elements of the Liturgy of the Hours
- The connection between liturgical purpose and musical expression of individual elements is explained:
 - Introduction
 - Hymn
 - Psalm
 - Antiphon
 - Responsory
 - Canticle
- The night prayer anthems to Our Lady are all encountered in the course of the college year:
 - Salve Regina
 - Alma Redemptoris
 - Ave Regina
 - Regina Caeli
- As the year progresses, students will participate more fully in this important aspect of Christian liturgy, taking up roles as cantors for Sunday or feast-day offices.

General Regulations for the Entrance of Clerical Students

Each candidate is required to present the following to the Rector of the Seminary:

- Completed Application Form (available from the Rector's Office)
- A Letter of Nomination from his Bishop
- A Certificate of Baptism
- A Certificate of Confirmation
- A character reference from his Parish Priest
- Two character and general assessment reports - one academic and the other from his most recent employer.
- Propaedeutic Seminary Report (where applicable)

Academic Requirements:

- Where applicable, a candidate must ensure that his final examination results are sent by the principal of his school to the Rector of Saint Patrick's College, Maynooth at least two weeks before the date of entry.
- All candidates for Maynooth University Courses must fulfil the registration and matriculation requirements of Maynooth University.
- Candidates for the First Year University Class should have applied for University entry through the Central Applications Office. All applicants must be eighteen years of age at the point of entry.
- Candidates for the Diploma in Philosophy and Arts require a pass-grade (A-D) in five subjects in the Leaving certificate or its equivalent, of which three qualify as academic subjects in the MU syllabus.
- Students who do not have Leaving Certificate Latin or its equivalent must take a two-year Latin course before they proceed to the study of Theology.

All candidates for admission to Saint Patrick's College, Maynooth as seminarians are required to comply with the regulations set out in the official *List of Requirements*, copies of which may be had on application to the candidate's Bishop.



Further information is available from:
The Rector's Office, Saint Patrick's College, Maynooth

rector@spcm.ie

www.maynoothcollege.ie/seminary

+353 1 708 3727

Seminary Formation Programme



““It is true that God has made his entire holy people a royal priesthood in Christ. Nevertheless, our great Priest himself, Jesus Christ, chose certain disciples to carry out publicly in his name, and on behalf of mankind, a priestly office in the Church. For Christ was sent by the Father and he in turn sent the Apostles into the world, so that through them and their successors, the Bishops, he might continue to exercise his office of Teacher, Priest, and Shepherd. Indeed, priests are established co-workers of the Order of Bishops, with whom they are joined in the priestly office and with whom they are called to the service of the people of God.”

HOMILY OF POPE FRANCIS

PRIESTLY ORDINATIONS

Vatican

Fourth Sunday of Easter, 21 April 2013

There are four dynamically-interrelated areas of initial formation which are essential to the task of acquiring an integrated, healthy and solid priestly identity. In the *Ratio Fundamentalis Institutionis Sacerdotalis – The Gift of the Priestly Vocation (RFIS)* we see that in continuity with the Apostolic Exhortation *Pastores Dabo Vobis (PDV)*, there are four dimensions that interact simultaneously in the *iter* of formation and in the life of ordained ministers: the human dimension, which represents the “necessary and dynamic foundation” of all priestly life; the spiritual dimension, which helps to shape the quality of priestly ministry; the intellectual dimension, which provides the rational tools needed in order to understand the values that belong to being a pastor, to make them incarnate in daily life, and to transmit the content of the faith appropriately; the pastoral dimension, which makes possible a responsible and fruitful ecclesial service.¹ These, then, are the four main dimensions in the formation programme for seminarians in Maynooth:

- Human Formation
- Spiritual Formation
- Intellectual Formation
- Pastoral Formation

The four dimensions comprise the content of the four major stages of initial formation: the Propaedeutic Stage (a preparatory year); the Discipleship Stage (normally correlates with studies in Philosophy); the Configuration Stage (normally correlates with studies in Theology) and the Vocational Synthesis Stage (the final year of initial formation which correlates with ordination to the Diaconate).²

I. Human Formation Programme

The human formation of the priest shows its special importance when related to the receivers of the mission: in order that his ministry may be humanly as credible and acceptable as possible, it is important that the priest should mould his human personality in such a way that it becomes a bridge and not an obstacle for others in their meeting with Jesus Christ.... [Pope John Paul II, Pastores Dabo Vobis. On the Formation of Priests #43]

Human formation, being the foundation of all priestly formation, promotes the integral growth of the person and allows the integration of all its dimensions.³ Therefore, the human formation programme is an essential constituent of the overall formation programme and is closely inter linked with academic, pastoral and spiritual formation. Its overall aim is to enable the student to grow in inner

¹ Cf. *PDV* 43-59; *AAS* 84 (1992) 731-762; *RFIS* 89.

² Cf. *RFIS* 57-79.

³ Cf. *PDV* 43; *RFIS* 94.

freedom, so that he is more able to give himself to the love and service of God and his people.

The programme strives to cultivate human qualities that enable the student to be a bridge and not an obstacle for others in their meeting with Jesus Christ. In practice this means fostering development in a number of areas, including the following:

- self-identity: self-understanding, self-acceptance and a healthy self-esteem make for greater generosity in love and service of others
- the capacity to relate in a mature and warm way
- integration of one's emotional needs and desires
- mature attitudes to one's sexuality and a willingness to embrace a healthy celibate lifestyle
- the capacity to take initiatives and assume leadership roles in a confident and assured way, avoiding rigidity of attitudes
- the capacity for self-transcendence and renunciation and the ability to embrace the sacrifices and self-denial that a life of service entails.

Elements of the Human Formation Programme:

- The human formation programme assumes "the absolute primacy of grace in vocation" [PDV #34,36].
- The programme endeavours to take account of the particular life experience of each student so as to serve his best interest and enable him to build upon his strengths while acknowledging his weaknesses.
- Personal responsibility for growth to Christian maturity is the bedrock of the programme, requiring the student to be an active agent in his own formation. Encouragement and challenge are offered through the community life he lives and through his frequent interactions with his Director of Formation, his Spiritual Director and his Pastoral Director. Regular meetings between the student and his Director of Formation provide an opportunity for periodic evaluation of a student's formation journey while in seminary.
- In order to address with greater objectivity his own strengths and weaknesses, each student is encouraged to meet with the Vocational Growth Counsellor, a full-time position in the College. Many students take vocational growth counselling of their own choice, while some may be encouraged to do so by those involved in other areas of their formation. In all cases, these meetings require the consent of the student and are treated confidentially. Vocational growth counselling offers the student a unique opportunity to ensure that he is humanly as prepared as possible for the work to which he is called.
- Psychological assessments can make a positive contribution to a student's growth in his formation journey, especially when development

appears to be at a standstill. Many students profit through this type of assessment as it can help locate emotional blockages and indicate ways forward. Psychological assessments are intended as a help to the student and an opportunity for growth. Many dioceses require a psychological assessment of those who apply for entry into the seminary. In all cases the psychological assessment takes its place alongside the assessments of other people concerned with the student or prospective student.

- As holistic development is emotional, spiritual, intellectual, physical and aesthetic, the student is encouraged to participate in the various facets of life on campus - debating, music, student literary productions, film and theatre, conferences and lectures, sporting and leisure facilities, societies, etc.

II. Spiritual Formation Programme

*Spiritual formation.....should be conducted in such a way that the students may learn to live in intimate and unceasing union with God the Father through his Son Jesus Christ in the Holy Spirit. Those who are to take on the likeness of Christ the priest by sacred ordination should form the habit of drawing close to him as friends in every detail of their lives. [Vatican Council II, *Optatam Totius*. On the Training of Priests #8]*

The journey into God, of which seminary formation is a stage, has its beginnings in baptism, is life-long, under the influence of the Holy Spirit. Therefore, the spiritual formation programme aims to enable the seminarian to take on the likeness of Christ the Good Shepherd. It is to be seen as a stage in a journey which has its beginning in Baptism, is life-long and under the influence of the Holy Spirit. Indeed, it is “the work of the Holy Spirit and engages a person in his totality. It introduces him to a deep communion with Jesus Christ, the Good Shepherd, and leads to the total submission of one’s life to the Spirit, in a filial attitude towards the Father and a trustful attachment to the Church. Spiritual formation has its roots in the experience of the Cross, which in deep communion leads to the totality of the Paschal Mystery.”⁴ The goal of spiritual formation, then, is to establish attitudes, habits and practices in the spiritual life that will continue after ordination.

Spiritual formation encourages a student in a way of Christian living that involves interior discipline and self-sacrifice. This leaves him free and willing to

⁴ Synod of Bishops, VIII Ordinary General Assembly, *Instrumentum Laboris - The Formation of Priests in the Circumstances of the Present Day*, 30; cf. *PDV* 45

undertake obedience, celibacy and simplicity of life-style, understanding their value and importance in the life of the priest.

"The spiritual life is, indeed, an interior life, a life of intimacy with God, a life of prayer and contemplation. But this very meeting with God, and with his fatherly love for everyone, brings us face to face with the need to meet our neighbour, to give ourselves to others....following the example which Jesus has proposed to everyone as a programme of life when he washed the feet of the apostles : ' I have given you an example, that you should also do as I have done to you'". [PDV #49]

Elements of the Spiritual Formation Programme:

During his time in the seminary the spiritual formation of the student is helped and supported in various ways. The daily timetable is structured to give special emphasis to community prayer. The Liturgy of the Hours is celebrated communally morning and evening (and at the end of the day for Junior students) in each of the oratories in the seminary. The Eucharist, 'the essential moment of the day' [PDV#48], is celebrated daily in the oratories, except on Sundays and major feast days when the whole community gathers around the Lord's table in the College Chapel. The oratories and the College Chapel also provide the quiet space the student is encouraged to seek each day for personal prayer. Each morning there is a period of meditation following morning prayer. Students are encouraged to avail regularly of the Sacrament of Reconciliation. Penitential Services during the year help to deepen a student's understanding and appreciation of the sacrament.

To facilitate his own spiritual growth, each student is required to meet regularly on an individual basis with his Spiritual Director. Spiritual direction is a key element in the student's spiritual formation at every stage, and the special task of the Spiritual Director is the formation of the student in prayer. Prayer and spiritual direction allow the student to connect and bring together the different strands of life - human, intellectual, pastoral and spiritual, and relate them to his own personal journey to God. Through it he is helped and encouraged to recognise and articulate for himself how the Spirit of God continues to challenge him in his daily life. This enables him to discern his way forward and draw close to Christ in order to put on his likeness, always keeping in mind the leadership role of the diocesan priest in the Christian community. In his mission the priest 'continues Christ's work as Teacher, Priest and Shepherd'.....and 'his ministryis to make Christ's body, the Church, grow into the people of God.....'. [Rite of Ordination of Priests].

Through talks, conferences, group meetings and courses conducted over the year by resident Spiritual Directors, members of staff and visiting lecturers, the student's knowledge of the spiritual life is enriched and deepened. A student's

studies, particularly in such areas as Sacred Scripture, liturgy and the theology of spirituality, also help in nurturing his spiritual life.

Retreats and Days of Recollection, in-house and at selected retreat centres, spread over the seminary year, allow the student more prolonged periods of prayer and reflection. In his first and second theology years a student is introduced to the directed retreat. Three three-day retreats and four days of recollection spread over the seminary year create the space and the silence, which are necessary for prayer, reflection and growth in the spiritual life. The retreats take place at the beginning of the seminary year in September, after the Christmas holidays and over the last days of Holy Week. The four days of recollection are at the beginning of November, the first Sunday of Advent, the beginning of Lent and coming up to the end-of-year examinations.

Through his active participation in the liturgy over the seasons of the Church's year, and through a comprehensive course in Liturgy and Sacramental Theology, a student deepens his awareness of 'the Paschal Mystery of Jesus Christ who died and rose again and is present and active in the Church's sacraments' [PDV #48]. In this way he is helped to prepare for the role of the priest in the liturgical assembly.

The Ministries of Reader and of Acolyte and Admission to Candidacy for Ordination as Deacon and Priest mark significant stages in a student's time in the seminary. The Ministry of Reader (normally conferred during a student's second year in the Discipleship Stage) appoints him to read the Word of God in the liturgical assembly. The Ministry of Acolyte (normally conferred during the first year in the Configuration Stage/of Theology) calls him to a special service of the altar and of the Lord's Body and Blood. Admission to Candidacy for Ordination as Deacon and Priest is both a public declaration of a student's intention to give himself for the service of Christ and of his Church and the Church's call to him to prepare himself for this ministry. This personal response to the call to service culminates in his ordination to the Diaconate (which usually takes place in the College Chapel after Easter of his third year in the Configuration Stage) and in his Ordination to the priesthood (which normally takes place in the diocese in which he will serve).

III. Intellectual Formation Programme

The commitment to study, which takes up no small part of the time of those preparing for priesthood, is not in fact an external and secondary dimension of their human, Christian, spiritual and vocational growth. In reality, through study, especially the study of theology, the future priest assents to the word of God, grows in his spiritual life and prepares himself to fulfil his pastoral ministry. [PDV#51]

The purpose of the intellectual formation in the seminary is to enable the students to acquire, along with a general culture which is relevant to present-day needs, an extensive and solid learning in the sacred sciences such as can give a firm foundation to their faith, can enable it to mature and can equip them to proclaim it effectively to the modern world.⁵ Intellectual formation is aimed at achieving for seminarians a solid competence in Philosophy and Theology, along with a more general educational preparation, enough to allow them to proclaim the Gospel message to the people of our own day in a way that is credible and can be understood. It seeks to enable them to enter into fruitful dialogue with the contemporary world and to uphold the truth of the faith by the light of reason, thereby revealing its beauty.⁶

Therefore, Intellectual formation is an important area in the preparation of the seminarian as a minister of the Gospel. He must grow in his knowledge and understanding of the faith that he professes and is to proclaim. But if he is to prepare himself as an effective preacher of this faith, he must also develop his knowledge and understanding both of the human person to whom the Gospel is addressed and of the world or the culture in which it is to be preached and lived. Hence the importance of the academic studies that contribute to the seminarian's intellectual formation.

Philosophy

Philosophy is studied during the earlier part of the course and is usually accompanied by the study of some arts or science subjects. Philosophy leads the student to an understanding of the human person and the significance of human life, of the place of the person in relation to reality, and of the fate of the person. It nurtures an appreciation of human thought through the ages and in different cultural contexts. In its own right it is an autonomous and ancient discipline, but it also has an important relationship with theology, which in various ways depends on it and shares many questions with it. The proper intellectual

⁵ Cf. *OT* 13, 17; *GS* 62.

⁶ *RFIS* 116.

formation of the seminarian and the study of theology require a knowledge of philosophy, and this is best pursued before he takes up his theology course.

The subjects in arts and science taken by the student alongside his philosophy studies contribute in their different ways to the broadening of the mind, the deepening of cultural appreciation, and the sharpening of intellectual interest. These qualities in the longer term help to equip the future priest for his ministry, and more immediately, prepare him for the broad range of studies that he will encounter in his theology course.

Seminarians entering first year have three options:

- Students who matriculate may do a three-year degree course in the *National University of Ireland, Maynooth (MU)* in either arts, philosophy, celtic studies or science. In either course, a wide range of subjects is available from which to choose. Seminarians are required to study philosophy as a subject to degree level. Aspirants for the priesthood who are precluded by their studies (e.g. Science, Celtic Studies) are required to take the One Year Diploma in Philosophy after their degree.
- Students who have not matriculated but have reached a pass grade (A - D) in at least five subjects in the Leaving Certificate or its equivalent, of which three qualify as academic subjects in the *NUI* matriculation syllabus, are required to do a two-year non-degree Seminarist course in Philosophy and Arts. Students who complete the course successfully receive a diploma, and those who reach a higher standard may be recommended for a degree course (BD) in Theology.
- A one-year diploma course in philosophy from the *National University of Ireland, Maynooth* is available to mature students entering the seminary. This course is particularly suitable for students who are already graduates of a third-level college.

Theology

Faith seeks understanding, and this understanding is the task and the goal of theology. Hence, so as to be able "to account for the hope that is in you" (1Pet 3:15), each seminarian is required to take a full course in theology. The study of theology helps the student to develop his knowledge of all that pertains to the Gospel, to penetrate more deeply into its meaning, and so to grow in his love for God, for the Church, and for all those redeemed by Jesus Christ. It encourages him as a believer to ask questions about his own faith in order to reach a more profound understanding of the faith itself. In this way faith and mature reflection are intimately connected in his theological study.

In addition, as one preparing to be a minister of the Word, the student needs an ever-deeper knowledge of the presence of God in our world. He will need to

serve with the assurance of faith a society that is at times marked by religious indifference and by fresh problems and questions brought up by scientific and technological discussions. Through the study of theology the student will be enabled to proclaim the Gospel of Christ and to make it credible to the legitimate demands of human reason and of changing culture.

Proclamation of the Word of God

As the proclamation of the Word of God is a central part of a priest's ministry each student is offered a comprehensive programme of speech training and homiletics throughout his time in seminary. In the earlier part of his course the emphasis is on public speaking. This is a two-year programme directed by a trained speech tutor. During his first two years in seminary each student is assigned to a small group which meets each week with the tutor, and he is given practical experience at developing his communication skills in a supportive, yet challenging environment. The student takes the end-of-course examination laid down by *The Leinster School of Music*.

In his theology years the emphasis shifts more specifically to the proclamation of the Word of God. While the training is nourished and informed by the content of theological studies, the approach is again practical. It includes preparing and delivering homilies, allowing for regular appraisal and evaluation of one's style of delivery, content, etc. The programme helps the student to develop the skills and all the professional competence necessary to preach the Word of God. A full-time member of staff directs the programme.

IV. Pastoral Formation Programme

The whole formation imparted to candidates for the priesthood aims at preparing them to enter into communion with the charity of Christ the Good Shepherd. Hence, their formation in its different aspects must have a fundamentally pastoral character. [PDV #57]

The whole programme of formation for the priesthood aims at preparing seminarians to enter into communion with the charity of Christ, the Good Shepherd. Since the seminary is intended to prepare seminarians to be shepherds in the image of Christ, priestly formation must be permeated by the same spirit. "Pastoral theology is not just an art. Nor is it a set of exhortations, experiences and methods. It is theological in its own right, because it receives from the faith the principles and criteria for the pastoral action of the Church in history."⁷ In other words, pastoral formation must be rooted in pastoral theology. This pastoral spirit which permeates pastoral formation will enable seminarians to demonstrate that

⁷ PDV 57.

same compassion, generosity, love for all, especially for the poor, and zeal for the Kingdom that characterised the public ministry of the Son of God. This can be summed up as pastoral charity.⁸

Naturally, however, a formation of a specifically pastoral character must be provided.⁹ It should be such as to help the seminarian to acquire the inner freedom to live the apostolate as service, able to see the work of God in the hearts and lives of the people. Seen in this way, when he is an ordained minister, pastoral activity will take on the form of an ongoing school of evangelisation. In this time, the seminarian will begin to see himself as a group leader and to be present as a man of communion. He will do so by listening and careful discernment of situations, as well as cooperating with others and encouraging their ‘ministeriality.’ In a particular way, seminarians must be duly prepared to work together with permanent deacons and with the world of the laity, appreciating their particular contribution. It is also necessary for candidates for the ministerial priesthood to receive a suitable formation on the evangelical nature of consecrated life in its varied expressions, on the charism that is proper to it and on its canonical aspects, the better to ensure fruitful collaboration.¹⁰

Since the pastoral formation programme aims to prepare students for pastoral ministry, throughout his time in the seminary the student will be an active participant in a co-ordinated pastoral programme that provides practical experience, reflection and participative learning.

Elements of the Pastoral Formation Programme:

A series of pastoral placements introduce the student to diverse and increasingly demanding pastoral situations. This is preceded by appropriate preparation and supported throughout by regular supervision. The development of each one's skills is enhanced through participation in group-work, making possible mature theological reflection on his experience. The ultimate aim of the programme is the fostering of the gifts necessary for a ministry of service.

The seminary which educates must seek really and truly to initiate the candidate into the sensitivity of being a shepherd, in the conscious and mature assumption of his responsibilities, in the interior habit of evaluating problems and

⁸ *RFIS* 119.

⁹ *Ibid.* Cf. *PDV* 58: “The seminary which educates must seek really and truly to initiate the candidate into the sensitivity of being a shepherd, in the conscious and mature assumption of his responsibilities, in the interior habit of evaluating problems and establishing priorities and looking for solutions on the basis of honest motivations of faith and according to the theological demands inherent in pastoral work.” Cf. also, C.I.C., can. 258.

¹⁰ *RFIS* 119.

establishing priorities, and looking for solutions on the basis of honest motivations of faith and according to the theological demands inherent in pastoral work. [PDV #58]

The structure of the pastoral programme is cumulative, both in terms of the degree of difficulty of the placement and the depth of subsequent analysis of the pastoral experience itself. The student is offered a gradual introduction (Module 1), culminating in a full year of pastoral experience and learning (Module 4). The programme aims to be existential, integrating, proportionate and supported.

Placements and the reflection on pastoral experience occur between October and Easter each year. Prior preparation takes place as required by the nature of the placement. Placements are supported by the help of a contact person *in situ*. Analysis and reflection occur in a group format with peers, facilitated by a trained member of the *Irish Association of Pastoral Formation*. This format aims at enabling each participant to reflect constructively on his field placement, to recognise and affirm his unique gifts and to identify and articulate areas of personal and professional growth. It also encourages a student to integrate his theological education with his pastoral practice and to become aware of the ways in which his ministry affects others.

The pastoral programme offered by the College does not confine itself to the academic year. Students are encouraged to use some of their time away from the seminary, particularly during their summer holiday, to broaden their pastoral experience. Placements within a student's own diocese can be of particular value and recognition of this work is given in the overall assessment of the student. The particular placements are chosen through consultation between the student, his Director of Formation and a contact person in the diocese with the specific needs of the particular student in mind.

The Structure of the Pastoral Programme

The programme throughout the College year is divided into four modules.

Module I

The student is gradually introduced to pastoral work through a pastoral placement, which he attends on a regular basis and in which he is supported by an on-site contact person.

Module II

The student attends his placement weekly and presents a *pastoral event report* to his *pastoral group meeting*: each student presents one report to the group for reflective analysis.

Module III

The placement visit occurs weekly and there is a weekly *pastoral reflection meeting*: on two occasions throughout the year, each student presents a verbatim to the group for theological reflection and analysis.

Module IV

Usually undertaken in the Second Theology or final year, the student completes a Diploma in Pastoral Studies.

Horarium

Sunday

07.45	Morning Prayer followed by breakfast
09.30	Eucharist (<i>St Mary's Oratory</i>)
21.30	Night Prayer

Monday, Tuesday, Wednesday & Friday

07.00 – 07.35	Morning Prayer & Meditation (<i>please remain in the Oratory</i>)
07.45	Eucharist
09.05	Classes commence
18.00	The Angelus
18.01	Evening Prayer followed by a moment's silence and Rosary (<i>Monday, Tuesday and Friday</i>) Following Rosary, the Seminary Community will gather for its evening meal. This will conclude with grace after meals at 19.00
21.30	Night Prayer

Monday

As above except for:

17.00 – 18.00	Adoration (<i>simple reposition at 18.15 followed by Rosary</i>)
18.01 – 18.15	Evening Prayer

Wednesday

As above except for:

17.30	Community Choir Practice
18.05 – 18.30	Liturgy Group Evening Prayer
20.30	Adoration (<i>simple reposition after Night Prayer</i>)
21.30	Night Prayer

Thursday

As above except for:

07.45 – 08.20	Morning Prayer & Meditation (<i>please remain in the Oratory</i>)
18.10	Eucharist

19.15 Provincial Gatherings (*Night Prayer in private*)

Friday

As above except for:

20.30 Adoration

21.30 Night Prayer (*simple reposition after Night Prayer*)

Saturday

07.45 Eucharist (*students are also free to make their own arrangements for Eucharist on Saturday*)

19.30 Evening Prayer & Adoration (*Sacrament of Reconciliation available as per schedule*)

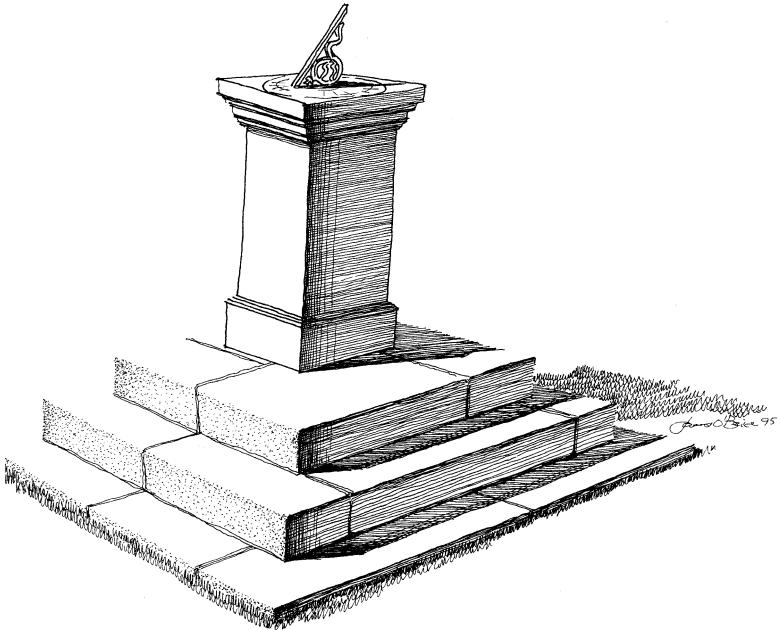
21.00 Night Prayer & Benediction

Chapter X

Appointments

from

1795 to Date



Sundial at Stoyte House in *Saint Patrick's College, Maynooth*

President

Reverend Thomas Hussey, DD, FRS	25	6	1795
Reverend Peter Flood, DD	17	1	1798
Reverend Andrew Dunne, DD	24	2	1803
Reverend Patrick Byrne, DD	27	6	1807
Reverend Patrick Everard, DD.....	29	6	1810
Most Reverend Daniel Murray, DD (Coadjutor to the Archbishop of Dublin)	29	6	1812
Reverend Bartholomew Crotty, DD.....	13	11	1813
Reverend Michael Slattery.....	19	6	1832
Reverend Michael Montague, DD	25	6	1834
Reverend Laurence Renehan, DD.....	25	6	1845
Reverend Charles W Russell, DD.....	20	10	1857
Reverend William J Walsh, DD.....	22	6	1880
Reverend Robert Browne, DD	7	10	1885
Rt Reverend Monsignor Denis Gargan, DD	9	10	1894
Reverend Daniel Mannix, DD	13	10	1903
Rt Reverend John F Hogan, DD	8	10	1912
Rt Reverend Monsignor James MacCaffrey, PhD	8	10	1918
Rt Reverend Monsignor John D'Alton, MA, DD, DLitt.....	23	6	1936
Rt Reverend Monsignor Edward Kissane, DD, LSS, DLitt, PA.....	23	6	1942
Rt Reverend Monsignor Gerard Mitchell, DD.....	23	6	1959
Rt Reverend Monsignor Patrick Corish, MA, DD	23	11	1967
Rt Reverend Monsignor Jeremiah Newman, MA, DPh, LLD	8	10	1968
Rt Reverend Monsignor Tomás Ó Fiaich, MA, LicScHist	12	6	1974
Rt Reverend Monsignor Michael Olden, BA, BD, DHistEccl.....	26	9	1977
Rt Reverend Monsignor Míceál Ledwith, BA, LPh, DD	13	3	1985
Rt Reverend Monsignor Matthew O'Donnell, MA, BD, DPh.....	22	6	1994
Rt Reverend Monsignor Dermot Farrell, BSc, DD	9	12	1996
Rt Reverend Monsignor Hugh G Connolly, BA, DD	1	9	2007
Reverend Michael Mullaney, BA, BD, DCL	1	9	2017

Vice-President

Reverend Francis Power, DD.....	27	6	1795
Reverend Peter Magennis, OP, DD.....	15	10	1810
Reverend Peter Kenney, SJ.....	11	11	1812
Reverend William Fitzpatrick.....	10	11	1813
Reverend Michael Montague, DD	30	8	1814
Reverend Philip Dowley	25	6	1834
Resigned 27th June 1834			

Reverend Laurence Renehan, DD.....	27 6 1834
Reverend Robert French Whitehead, DD.....	25 6 1845
Reverend Daniel M'Carthy, DD.....	24 9 1872
Reverend William J Walsh, DD.....	25 6 1878
Reverend Thomas J Carr.....	22 6 1880
Reverend Robert Browne.....	11 10 1883
Reverend Denis Gargan, DD.....	7 10 1885
Reverend Thomas O'Dea, DD.....	9 10 1894
Reverend Daniel Mannix, DD.....	23 6 1903
Reverend Michael Fogarty, DD.....	13 10 1903
Reverend Thomas P Gilmartin.....	11 10 1904
Reverend John F Hogan, DD.....	21 6 1910
Reverend Joseph MacRory, DD.....	8 10 1912
Reverend James MacCaffrey, DPh.....	12 10 1915
Reverend Michael Sheehan, DD, DPh.....	24 6 1919
Reverend Patrick Boylan, MA, DLitt.....	20 6 1922
Reverend John D'Alton, MA, DD, DLitt.....	9 10 1934
Reverend Patrick O'Neill, DD, DCL.....	13 10 1936
Reverend Edward Kissane, DD, LSS.....	14 10 1941
Reverend James Duff, MA, BLitt.....	13 10 1942
Reverend Patrick J McLaughlin, MSc, D-és-Sc.....	19 6 1951
Reverend William J Conway, DD, DCL.....	1 10 1957
Reverend Gerard Canon Mitchell, DD.....	24 6 1958
Reverend Patrick J Canon Hamell, MA, DD.....	13 10 1959
Reverend Jeremiah Newman, MA, DPh.....	23 11 1967
Reverend Kevin McNamara, DD.....	9 10 1968
Reverend Patrick J Muldoon, DD.....	9 10 1968
An tAth Tomás Ó Fiaich, MA, LicScHist.....	23 6 1970
Reverend Liam Ryan, MA, DD, LPh, PhD.....	25 9 1974
Reverend Michael Olden, BA, BD, DHistEccl.....	12 10 1976
Reverend Denis O'Callaghan, DD, DCL.....	21 11 1977
Reverend Brendan P Devlin, MA, DD.....	21 11 1977
Reverend Mícheál Ledwith, BA, LPh, DD.....	22 11 1980
Reverend Matthew O'Donnell, MA, BD, DPh (Louvain).....	22 11 1980
Reverend Thomas Clancy, BSc, BD, HDE.....	2 10 1985
Professor William J Smyth, BA, PhD.....	23 11 1986
Reverend Dermot Farrell, BSc, DD.....	13 10 1993
Reverend Francis Duhig, BA.....	11 6 1997
Reverend Hugh G Connolly, BA, DD.....	23 11 1999
Reverend Michael Mullaney, BA, BD, DCL.....	1 11 2007

Rector

Reverend Tomás Surlis, BRelSc, BD, STL, STD (Greg) 1 8 2018

Master

W J Smyth, BA, PhD, LLD 22 6 1994

The title of *Master* was discontinued on the establishment of the *National University of Ireland, Maynooth* - 16 June 1997.

Deputy Master

Professor R V Comerford, MA, PhD 17 11 1994

Dean / Director of Formation

Reverend Edward Ferris 17 1 1798
Reverend Thomas Coen 24 2 1801
Reverend William Fitzpatrick 15 10 1810
Reverend Andrew Hart 21 10 1811
Reverend Daniel Malone 11 11 1812
Reverend Thomas Murphy 30 8 1814
Reverend James Browne 30 8 1814
Reverend John Cantwell 27 6 1816
Reverend Philip Dowley 27 6 1816
Reverend Thomas Kelly 24 6 1820
Reverend Laurence Renehan 25 9 1825
Reverend Thomas Furlong 2 7 1827
Reverend Joseph Dixon 24 6 1829
Reverend John Derry 20 6 1833
Reverend Miles Gaffney 17 9 1834
Reverend Robert Cussen 22 11 1836
Reverend Walter Lee 12 1 1837
Reverend John Gunn 7 9 1838
Reverend James O'Kane 24 6 1852
Reverend Richard Hackett 21 6 1853
Reverend James O'Donnell 24 6 1856
Reverend Richard Quinn 24 6 1856

Reverend Thomas Hammond.....	22 6 1858
Reverend James Hughes	22 10 1862
Reverend Daniel McCarthy, DD.....	18 8 1871
Reverend Thomas Carr	25 9 1872
Reverend Robert Browne.....	30 6 1875
Reverend Michael Logue, DD	17 10 1876
Reverend Richard Owens.....	25 6 1878
Reverend Patrick O’Leary	25 6 1878
Reverend James Donnellan.....	1 7 1884
Reverend Thomas Gilmartin.....	15 10 1891
Reverend Patrick Carroll (appointed for one year)	7 10 1885
Reverend Daniel O’Loan	7 9 1886
Reverend Edward Crean (appointed for one year).....	18 10 1887
Reverend Edward Crean (appointed absolutely).....	26 6 1888
Reverend Thomas Gilmartin.....	15 10 1891
Reverend James MacGinley.....	12 10 1892
Reverend Patrick Morrisroe	23 6 1896
Reverend Thomas O’Doherty, BA, BD	21 6 1910
Reverend Malachy Eaton, BD, BCL.....	20 6 1911
Reverend Daniel Mageean, BD, BA	21 10 1919
Reverend James Staunton, DD.....	9 10 1923
Reverend John Lane, BA, LPh.....	16 10 1928
Reverend Michael Fallon, BA, DCL.....	8 10 1929
Reverend Edward Long, BA, DCL.....	14 10 1930
Reverend James Watters, BA, DD.....	10 10 1933
Reverend John McCarthy, BA, DD	9 10 1934
Reverend Gerard Montague, BA, DD.....	11 10 1938
Reverend James Cosgrove, BA, BD	21 1 1947
Reverend Michael Harty, BA, BD, LCL.....	11 10 1949
Reverend Patrick Muldoon, BA, DD	1 10 1957
Reverend Thomas Finnegan, BA, DCL	11 10 1960
Reverend Michael Olden, BA, BD, DHistEcc	4 10 1966
Reverend William Cosgrove, BA, DD.....	18 6 1968
Reverend Joseph Delaney, STL.....	7 10 1969
Reverend Gerard McGinnity, BA, BD	9 10 1973
Reverend Cathal Ó Fearraí, BA, HDE, DASE.....	14 6 1977
Reverend Niall Ahern, BA, BD, FLCM	1 9 1978
Reverend Noel O’Sullivan, BA, BD, HDE.....	12 11 1980
Reverend Francis Duhig, BA	1 10 1984
Reverend Thomas Clancy, BSc, BD, HDE.....	12 6 1985
Reverend Stephen Farragher, BA, BD	1 10 1994
Reverend Dermot Meehan, BA, BD	11 10 1995
Reverend Desmond Hillery, BA, STL, HDE, IRF.....	12 6 1996
Reverend Enda Cunningham, BA, STD	1 9 2001

Reverend Donal O'Neill, BSc, STL, MEd	1 9 2005
Reverend Paul Prior, BD, MTh HDip (Psych Counselling).....	1 8 2007
Reverend Michael Collins, BA, STL, H Dip (Pastoral Care)	1 9 2011
Reverend Tomás Surlis DD	1 9 2017

Spiritual Director

Reverend John Myers, CM	21 6 1887
Reverend Patrick Boyle, CM	21 6 1887
Reverend Michael Maher, CM.....	25 6 1889
Reverend James Carpenter, CM.....	22 6 1892
Reverend John Ward, CM.....	23 6 1896
Reverend Daniel Walsh, CM	21 6 1898
Reverend Robert Rossiter, CM	25 6 1902
Reverend Antony Boyle, CM.....	10 10 1905
Reverend James Downey, CM.....	20 6 1916
Reverend M Brosnahan, CM	8 10 1918
Reverend Peter O'Leary, CM	10 10 1922
Reverend Joseph McDonald, CM	25 6 1935
Reverend Thomas Cleary, CM.....	12 10 1937
Reverend Charles McGowan, CM	13 10 1942
Reverend Patrick Travers, CM, DD	11 10 1945
Reverend Donal Costello, CM.....	10 10 1950
Reverend James O'Doherty, CM	14 10 1952
Reverend William Meagher, CM	12 10 1954
Reverend Thomas O'Flynn, CM.....	21 6 1966
Reverend Patrick Traver, CM	21 6 1966
Reverend Richard McCullen, CM, DCL.....	20 6 1967
Reverend Dermot O'Hegarty, CM.....	7 10 1969
Reverend Peter Gildea, CM, DD.....	9 10 1973
Reverend James Tuohy, CM, DD	9 10 1975
Reverend Desmond Cleere, CM, DD.....	1 10 1978
Reverend Francis Murphy, CM, BA, STL	17 6 1981
Reverend Aidan McGing, CM, BA, DD, HDE.....	16 6 1982
Reverend Eamon Raftery, CM, BA, HDE	2 10 1985
Reverend James Rafferty, CM, BA, DCL.....	2 10 1985
Reverend Roderic M Crowley, CM, BComm, MA, HDE	1 10 1987
Reverend Myles Rearden, CM, MA, MPhil, PhD	1 10 1989
Reverend Sean Hanafin.....	1 10 1990
Reverend Joseph Cunningham, CM, MA	5 9 1995
Reverend Michael Leonard.....	1 9 2000
Reverend Myles Rearden, CM, MA, MPhil, PhD	1 9 2000
Reverend Laurence Murphy, SJ.....	20 8 2006

Reverend Michael McCullagh, CM	9 6 2009
Reverend William Reynolds, SJ	15 8 2012
Reverend Sean Farrell, CM.....	01 9 2016

Assistant to the President

Mr Dominic McNamara, BSc, HDE	1 9 1978
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Bursar and Procurator

Reverend Francis Power, DD (Vice-President)	27 6 1795
Reverend Michael Montague	30 7 1802
Reverend John Commins	27 6 1816
Reverend Michael Montague (Vice-President).....	27 6 1827
Reverend John Fennelly	18 9 1834
Reverend Laurence Renehan (Vice-President)	24 6 1841
Reverend Thomas Farrelly	26 6 1845
Reverend Andrew Boylan.....	5 10 1882
Reverend James Donnellan	18 10 1887
Reverend John R Maguire.....	9 10 1923
Reverend Daniel Hourihane, BA	10 10 1944
Reverend James Cosgrove, BA, BD	1 10 1957
Mr Patrick J Dalton, ACPA	10 6 1980
Ms Fidelma Madden, FCA, AITI.....	1 10 1999

Assistant Bursar

Reverend Patrick Connolly	19 6 1916
Reverend John R Maguire.....	21 10 1919
Reverend Daniel Hourihane, BA	11 10 1938
Reverend John O'Connor, BA	10 3 1970
Mr Liam Greene, BA	11 6 1974

Registrar

Reverend Tomás Ó Fiaich, MA, LicSchHist	9 10 1968
Reverend Cathal Ó Háinle, MA, BD	13 10 1970
Reverend Thomas P G McGreevy, MSc, PhD.....	3 10 1972
Professor Peter Carr, BSc, PhD	15 6 1983

Reverend Hugh Connolly, BA, DD	1 1 2001
Reverend Michael Mullaney, BA, BD, DCL	1 1 2006
Reverend Michael Shortall, MA (UCD), STD (Greg).....	5 9 2017

Librarian

Reverend Sean Corkery, MA, BSc, STL	9 10 1951
Mr Albert Harrison, MA, ALA	15 5 1980
Mr Thomas Kabdebo, MPhil, FLA	1 1 1983
The Library facilities are shared by <i>Saint Patrick's College</i> and the <i>National University of Ireland, Maynooth</i> since the establishment of <i>NUIM</i> in 1997.	
Ms Agnes Neligan, BA, HDE, ALA, ALAI	1 10 1999
Mr Cathal McCauley, MLIS, CDipAF	1 9 2008

Secretary to the Board of Trustees

Reverend Andrew Dunne, DD	26 6 1795
Reverend Patrick Ryan, DD.....	24 2 1803
Reverend Andrew Dunne, DD (re-appointed)	27 6 1807
Reverend William Fitzpatrick	27 6 1823
Reverend Matthew Flanagan, DD.....	9 2 1825
Reverend Walter M Lee, DD	24 6 1856
Reverend James Daniel	26 6 1894
Rt Reverend Monsignor Gerald Molloy, DD.....	25 6 1895
Rt Reverend Monsignor O'Donnell, DD	9 10 1906
Rt Reverend Monsignor Dunne, DD.....	10 10 1922
Rt Reverend Monsignor Waters, VG	25 6 1935
Rt Reverend Monsignor Boylan, VG, DD, DCL	10 10 1939
Rt Reverend Monsignor John McCarthy, VG, DD, DCL	13 10 1970
Very Reverend Thomas P G Canon McGreevy, BD, MSc, PhD	15 6 1983
Very Reverend Francis Duhig, BA.....	13 3 2001
Very Reverend Dr. Enda Cunningham.....	08 6 2015

Professor

Ahern, Reverend John, DCL, STL (Canon Law).....	22 6 1948
Ahern, Reverend Maurice, DD (Dogmatic Theology).....	27 6 1795
Anglade, Reverend Francis (Logic, Metaphysics and Ethics)	24 2 1802
Barrett, Reverend Michael (Logic, Metaphysics and Ethics).....	3 10 1893
Bastable, Reverend James D, MA, PhD	
(Logic Metaphysics and Ethics).....	10 10 1944

Beecher, Reverend Patrick, MA, DD (Pastoral Theology, Sacred Eloquence and Elocution).....	11	10	1904
Behan, Reverend Joseph (Logic, Metaphysics and Ethics).....	13	9	1845
Bewerunge, Reverend Henry (Church Chant and Organ).....	26	6	1888
Binchy, DJ, MA, DPh (Canon Law).....	12	10	1943
Birch, Reverend Peter, MA, PhD (Education).....	23	6	1953
Blowick, Reverend John, BD (Dogmatic and Moral Theology).....	26	6	1914
Boylan, Reverend Christopher H (Hebrew).....	27	6	1816
(English Rhetoric).....	25	6	1818
(English and French).....	23	6	1820
Boylan, Reverend Patrick, MA (Sacred Scripture).....	10	10	1905
Brenan, Reverend Martin, MA, PhD (Education).....	13	10	1931
Browne, Reverend James (Sacred Scripture).....	7	2	1817
(Hebrew).....	25	6	1818
Browne, Reverend Michael, DD, DCL (Dogmatic and Moral Theology and Canon Law).....	11	10	1921
Browne, Reverend P J, MA, DSc (Mathematics and Natural Philosophy).....	14	10	1913
Callan, Reverend Nicholas, DD (Mathematics and Natural Philosophy).....	15	9	1826
Carew, Reverend P J (Humanity).....	9	2	1826
(Dogmatic and Moral Theology).....	30	8	1828
Carr, Reverend Thomas (Dogmatic and Moral Theology).....	13	10	1874
Casey, Reverend Michael, OP, MSc, PhD (Chemistry).....	21	6	1960
Clancy, Reverend John (English).....	21	6	1887
Clancy, Reverend Thomas, OFM, DD (Sacred Scripture).....	27	6	1795
Cleary, Reverend Patrick, DD (Dogmatic and Moral Theology and Canon Law).....	26	6	1914
Clinch, James B (Humanity).....	27	6	1795
(Rhetoric).....	17	1	1798
Coffey, Reverend Peter, STL, DPh (Logic, Metaphysics and Ethics)	24	6	1902
Coghlan, Reverend Daniel (Dogmatic and Moral Theology).....	7	9	1886
Collins, Reverend Joseph, OP, DD (Logic, Metaphysics and Ethics)	19	1	1951
Comerford, Richard V, MA, PhD (Modern History).....	1	10	1989
Connolly, Reverend Hugh, BA, DD (Moral Theology).....	1	1	2007
Connolly, Reverend Peter, MA (Oxon), (English).....	12	10	1954
Conway, Reverend Michael, MSc, STL, DTheol (Faith & Culture)	1	10	2006
Conway, Reverend William, DD, DCL (Dogmatic and Moral Theology and Canon Law).....	12	10	1943
Coolahan, John, MA, MEd, PhD, HDE (Education).....	1	10	1987
Corbett, Reverend Thomas, BSc, DD, DipScMed (Dogmatic Theology).....	1	12	1986
Corish, Reverend Patrick, MA, DD (Ecclesiastical History).....	7	10	1947
(Ecclesiastical History).....	8	10	1968
(Modern History).....	11	6	1975

Cotter, Thomas, BSc, DPhil (Associate Professor of Biology).....	1	10	1993
Cosgrove, Brian, BA, BLit (English).....	1	10	1992
Cremin, Reverend Patrick F, DD, JUD			
(Dogmatic and Moral Theology)	10	10	1939
(Canon Law)	1	10	1949
Crolly, Reverend George (Dogmatic and Moral Theology)	20	1	1844
Crolly, Reverend William (Logic, Metaphysics and Ethics)	29	6	1810
Crowley, Reverend Matthias (Sacred Scripture).....	15	10	1810
Crowley, Reverend Timothy, MA, DPh			
(Logic, Metaphysics and Ethics).....	12	10	1948
Cunningham, Reverend Terence, BD, DCL (Canon Law)	19	10	1956
Curran, Reverend Bernard, OP (Logic, Metaphysics and Ethics).....	12	10	1943
D’Alton, Reverend John, MA, DD (Rhetoric).....	25	6	1912
Darre, Reverend Andrew (Logic, Metaphysics and Ethics).....	27	6	1795
(Mathematics and Natural Philosophy).....	24	2	1801
Delahogue, Reverend Louis AE, DD (Moral Theology)	12	15	1798
(Dogmatic Theology).....	24	2	1801
Delort, Reverend Peter Justin, JUD			
(Mathematics and Natural Philosophy).....	27	6	1795
Denvir, Reverend Cornelius (Mathematics and Natural Philosophy)	24	6	1813
Devlin, Reverend Brendan, MA, DD (Modern Languages)	14	10	1958
Dixon, Reverend Joseph (Sacred Scripture)	17	9	1834
Donaghy, Reverend John, PhD			
(Mathematics and Natural Philosophy).....	25	6	1912
Donovan, Reverend Jeremiah (Rhetoric)	4	2	1820
Drennan, Reverend Martin, BA, STL, LSS			
(Sacred Scripture - Old Testament).....	1	12	1986
(Sacred Scripture - New Testament).....	16	6	1993
Drury, Reverend Thomas R, BA, BD (English Elocution)	13	10	1959
(Homiletics)	23	6	1970
Duff, Reverend James, MA (Rhetoric)	10	10	1922
Eloy, Reverend Francis, DD (Sacred Scripture)	30	6	1808
(Ecclesiastical History)	30	6	1808
Er, Meng C, MSc, PhD, MIEEEE, MBCS, MACS (Computer Science) ...	1	1	1988
Esser, Reverend Thomas, OP, DPh (Logic, Metaphysics and Ethics) ..	18	10	1887
Eustace, Reverend John C (Rhetoric)	27	6	1795
Fahy, Reverend Thomas, MA (Rhetoric).....	21	10	1919
Fallon, Reverend Micheal, BA, DCL (Canon Law).....	20	6	1933
Ferris, Reverend Edward, DD (Moral Theology)	24	2	1801
ffrench Whitehead, Reverend Robert (English and French)	30	8	1829
(Logic, Metaphysics and Ethics).....	23	6	1869
Finan, Reverend Thomas, MA (Ancient Classics).....	13	10	1959
Flanagan, Reverend Donal, DD (Dogmatic & Moral Theology).....	13	10	1959
Fogarty, Reverend Michael (Logic, Metaphysics and Ethics)	25	6	1889

Forker, Reverend Michael (Logic, Metaphysics and Ethics)	15	10	1895
Freyne, Reverend Seán, DD, LSS (Sacred Scripture)	25	9	1974
Furlong, Reverend Thomas (Humanity)	12	2	1829
(Rhetoric)	17	9	1834
(Dogmatic & Moral Theology)	13	9	1845
Gargan, Reverend Denis (Humanity)	13	9	1845
Geary, Patrick T, BComm, MEconSc (Economics)	1	10	1984
Gibbons, Reverend Richard (Humanity)	30	8	1814
Gillen, Gerard, KSG, MA, BMus, BLitt (Oxon), LRSM (Music)	30	9	1985
Gillic, Reverend Laurence (Sacred Scripture)	18	1	1853
Gilmartin, Reverend Thomas (Ecclesiastical History)	7	9	1886
Hackett, Reverend John (Rhetoric)	12	10	1943
Hackett, Reverend Richard (Logic, Metaphysics and Ethics)	22	10	1862
Hamell, Reverend Patrick, DD, MA (Rhetoric)	14	10	1941
(Dogmatic & Moral Theology)	12	10	1943
Hannon, Reverend Patrick, BA, DD, PhD(Cantab), Barrister at Law (Moral Theology)	1	10	1983
Harty, Reverend John, DD (Dogmatic & Moral Theology)	15	10	1895
(Canon Law)	8	10	1907
Hayley, Barbara, MA, PhD (English Language & Literature)	11	6	1986
Healy, Reverend John, DD (Dogmatic & Moral Theology)	9	9	1879
(Prefect and Professor of Dunboyne Scholars)	3	7	1883
Heffernan, Daniel M, BA (Mod), MA, MS, PhD (Mathematical Physics)	1	10	1993
Higgins, Reverend William, DD (Dogmatic Theology)	15	9	1826
(Dogmatic & Moral Theology)	26	8	1828
Hogan, Reverend John F (Modern Languages)	7	9	1886
Hogan, Reverend Maurice, SSC, MA, STL, LSS, PhD (Sacred Scripture - Old Testament)	16	10	1996
Jennings, Reverend William (Logic, Metaphysics and Ethics)	23	6	1852
Judge, Reverend Thomas (Logic, Metaphysics and Ethics)	21	6	1887
Kearns, Reverend John, OP, LSS (Sacred Scripture)	9	10	1934
Kelly, Reverend Matthew, DD (English and French)	4	11	1841
(Ecclesiastical History)	20	10	1857
Kelly, Reverend Thomas (Dogmatic Theology)	15	9	1825
Kelly, Reverend William (English and French)	3	2	1830
Kerr, Reverend Donal, SM, MA, STL, DPhil (Oxon), (Ecclesiastical History)	10	10	1978
Kevin, Reverend Cornelius (English)	11	10	1932
Kinnane, Reverend Edward, LSS (Sacred Scripture)	19	6	1917
Kissane, Reverend Edward, LSS (Sacred Scripture)	13	10	1942
Leahy, Reverend Brendán, BCL, DD, Barrister at Law (Dogmatic Theology)	1	9	2005
Leahy, Reverend Micheal, STL, LSS (Sacred Scripture)	13	10	1942

Ledwith, Reverend Míceál, BA, LPh, DD (Dogmatic Theology).....	15	6	1976
Lennon, Reverend Francis (Mathematics and Natural Philosophy).....	21	6	1864
Loftus, Reverend Martin (Irish Language)	22	6	1820
Logue, Reverend Michael, DD (Irish Language).....	17	10	1876
(Dogmatic & Moral Theology)	25	6	1878
Long, Reverend Edward, DCL (Canon Law)	12	10	1943
Lovelock, Reverend Charles (Humanity)	27	6	1795
(Rhetoric).....	31	7	1802
Lucey, Reverend Cornelius, MA, DD, DPh (Innsbruck)			
(Logic, Metaphysics and Ethics).....	10	10	1933
Luzio, Reverend Salvatore, DD, PhD, JUD (Canon Law).....	12	10	1897
McAreavey, Reverend John, BA, STL, JCD (Canon Law)	15	6	1988
MacCaffrey, Reverend James, STL (Ecclesiastical History)	8	10	1901
McCarthy, Reverend Daniel (Rhetoric)	21	11	1845
(Sacred Scripture)	22	6	1854
McCarthy, Reverend John, DD, DCL (Dogmatic & Moral Theology)...	21	6	1938
(Canon Law)	7	10	1947
McCone, Kim R, MA, DPhil (Oxon) (Sean agus Meán-Ghaeilge).....	16	6	1982
McConnell, Reverend James, MA, DScMat (Rome)			
(Mathematics and Natural Philosophy).....	9	10	1945
McDonagh, Reverend Michael E, BSc, LPh, DD, DCL			
(Dogmatic & Moral Theology)	14	10	1958
(Director of Postgraduate Studies in Theology).....	12	10	1970
McDonald, Reverend Walter (Dogmatic & Moral Theology)	27	9	1881
(Prefect and Professor Dunboyne Scholars).....	26	6	1888
McEvoy, Reverend James (Philosophy)	1	10	1995
McGarry, Reverend James G, BA, DD			
(Pastoral Theology, Sacred Eloquence and Elocution).....	10	10	1939
McGoldrick, Reverend Patrick, BA, PSL, DD (Liturgy).....	22	6	1965
McGrath, Reverend Patrick J, MA, DPh (Louvain) (Metaphysics)	18	6	1968
McGreevy, Reverend Thomas P G, MSc, PhD (Experimental Physics).	24	6	1958
McGregor, Reverend Bede, OP, MA, DD (Mission Studies)	25	9	1974
M'Guinness, Reverend Francis (Dogmatic & Moral Theology).....	3	2	1830
McHale, Reverend John (Dogmatic Theology)	22	6	1820
McKenna, Reverend Patrick (Canon Law)	8	10	1807
McKenna, Reverend Patrick (Dogmatic & Moral Theology)	11	10	1904
McKevitt, Reverend Peter, BA, BD, DPh			
(Catholic Sociology and Catholic Action)	12	10	1937
McLaughlin, Reverend Patrick, MSc, DesSc (Paris)			
(Mathematics and Natural Philosophy).....	16	10	1928
McMackin, Reverend John, MA (English)	8	10	1935
McMahon, Reverend James, MSc, PhD (Mathematics)	21	6	1960
McNally, Reverend Charles (Logic, Metaphysics and Ethics)	25	1	1815
(Prefect and Professor Dunboyne Scholars).....	13	2	1820

McNamara, Reverend Kevin, DD (Dogmatic and Moral Theology)....	12	10	1954
M'Nicholas, Reverend Patrick (Humanity)	27	6	1806
(Logic, Metaphysics and Ethics).....	11	11	1812
(Rhetoric).....	26	6	1817
MacRory, Reverend Joseph (Sacred Scripture)	15	10	1889
Mac Sweeney, Reverend Patrick M, MA (English).....	25	6	1912
Macaulay, Reverend Charles, DD (Rhetoric)	19	10	1854
(Sacred Scripture)	25	6	1878
Magennis, Reverend Peter, DD (Sacred Scripture).....	11	11	1812
Maguire, Reverend Edward (Rhetoric).....	11	10	1883
Mannix, Reverend Daniel (Logic, Metaphysics and Ethics).....	15	10	1891
(Dogmatic & Moral Theology).....	9	10	1894
Marmion, Reverend Declan SM, MTh, STD, HDE, Dip Pastoral Theology (Systematic Theology).....	1	10	2013
Marsh, Reverend Thomas, BA, DD (Dogmatic Theology).....	13	6	1978
Meehan, Reverend Denis, MA, STL (Ancient Classics)	12	10	1943
Meagher, Reverend Thomas G, STL, LSS (Sacred Scripture).....	23	6	1964
Meany, Reverend William, MA, DD, PhD (Ancient Classics).....	19	6	1951
Mitchell, Reverend Gerard, DD (Dogmatic & Moral Theology).....	11	10	1932
Molloy, Reverend Gerald (Dogmatic & Moral Theology)	23	6	1857
Montague, Reverend Michael (Logic, Metaphysics and Ethics)	24	2	1801
Moran, Reverend William, DD (Dogmatic & Moral Theology).....	9	10	1917
(Prefect and Professor of Dunboyne Scholars)	1	10	1932
Mulcahy, Reverend Cornelius (English).....	13	10	1896
Mullaney, Reverend Michael, BA, BD, DCL (Canon Law)	1	1	2007
Murray, Reverend Patrick, DD (English and French).....	7	9	1838
(Dogmatic & Moral Theology).....	27	8	1841
(Prefect and Professor of Dunboyne Scholars)	25	6	1879
Neary, Reverend Michael, BA, DD, LSS (Sacred Scripture)	12	6	1991
Neville, Reverend Henry (Logic, Metaphysics and Ethics).....	15	10	1850
(Dogmatic & Moral Theology).....	20	1	1852
Newman, Reverend Jeremiah, MA, DPh (Catholic Sociology and Catholic Action)	13	10	1953
O'Brien, Reverend Edward (Humanity)	18	10	1859
(Rhetoric).....	25	6	1878
O'Brien, Reverend Edward, DCL (Canon Law).....	12	10	1943
O'Brien, Reverend Paul (Irish Language).....	30	7	1802
O'Callaghan, Reverend Charles H, BA, BMus (Church Chant and Organ).....	9	10	1951
O'Callaghan, Reverend Denis, DD, DCL (Dogmatic & Moral Theology).....	14	10	1958
O'Connell, Reverend Séamus, BSc, LSS, DTh (Sacred Scripture)	1	10	2006
O'Connor, Reverend Daniel J, DD, LSS (Old Testament)	29	9	1982
O'Dea, Reverend Thomas (Dogmatic & Moral Theology)	5	10	1882

O'Doherty, Reverend John F, DD, DPh (Ecclesiastical History)	13	10	1931
O'Donnell, Reverend James (English and French)	22	6	1858
O'Donnell, Reverend Matthew, MA, DPh (Louvain) (Ethics)	11	10	1960
O'Donnell, Reverend Michael, DD			
(Dogmatic & Moral Theology and Canon Law)	12	10	1909
(Prefect and Professor of Dunboyne Scholars)	19	10	1920
O'Donnell, Reverend Patrick (Dogmatic & Moral Theology).....	7	9	1880
(Prefect and Professor of Dunboyne Scholars)	1	7	1884
O'Donoghue, Reverend Dermot, MA, DPh (Louvain),			
(Logic Metaphysics and Ethics).....	24	6	1952
O'Farrell, Anthony G, MSc, PhD (Mathematics)	11	6	1975
Ó Fiaich, An tAthair Tomás, MA (Modern History)	13	10	1959
Ó Fiannachta, An tAthair Pádraig, MA, MRIA			
(Early and Medieval Irish and Welsh)	20	6	1960
(Nua-Ghaeilge)	17	6	1981
Ó Floinn, An tAthair Donnchadh, MA (Irish Language).....	8	10	1940
O'Flynn, Reverend John A, BD, LSS (Sacred Scripture)	13	10	1936
O'Growney, Reverend Eugene (Irish Language).....	15	10	1891
Ó Háinle, An tAthair Cathal G, MA (Irish Language).....	20	6	1967
O'Hanlon, Reverend John (Dogmatic & Moral Theology)	30	8	1828
(Prefect and Professor of Dunboyne Scholars)	16	11	1843
O'Hickey, Reverend Michael P (Irish Language).....	13	10	1896
Ó hUiginn, Ruairí, MA, PhD (Nua-Ghaeilge)	1	10	1993
Olden, Reverend Michael G, BA, BD, DHistEccI			
(Ecclesiastical History)	15	6	1976
O'Loan, Reverend Daniel (Ecclesiastical History)	21	6	1892
O'Neill, Reverend John, DPh (Logic, Metaphysics and Ethics)	13	10	1908
O'Neill, Reverend John G, MA, PhD (Rhetoric)	16	10	1928
O'Neill, Reverend Patrick, DD, DCL			
(Dogmatic & Moral Theology and Canon Law)	8	10	1918
O'Nolan, Reverend Gerald, MA (Irish Language)	12	10	1909
Ó Nualláin, An tAthair Seosamh, BA, DD			
(Director of Pastoral Training).....	28	9	1971
O'Reilly, Reverend Edmund, DD (Dogmatic & Moral Theology).....	7	9	1848
O'Rourke, Reverend Hugh B (English and French)	25	6	1862
Ó Súilleabháin, An Br Séamus V, CFC, BA (London), PhD (QUB), M.Ed.			
(QUB), MPsychSc (UCD), ABPsS (Education)	18	6	1968
Owens, Reverend Richard (Dogmatic & Moral Theology)	1	7	1884
Philbin, Reverend William, DD (Dogmatic & Moral Theology).....	13	10	1936
Pierse, Reverend Garrett, DD (Dogmatic & Moral Theology)	26	6	1914
(Prefect and Professor of Dunboyne Scholars)	18	6	1923
Power, Reverend Francis, DD (French Language)	30	7	1802
Quinlan, Reverend Sean DD, LSS (Sacred Scripture)	15	6	1976
Quinn, Charles M, MA, PhD, DSc (Chemistry)	1	10	1977

Rafferty, Reverend Oliver P, SJ, BA, MSc (Oxon), MTh, DPhil (Ecclesiastical History)	1 10 1999
Renehan, Reverend Laurence (Sacred Scripture)	2 7 1826
Rigel, Reverend Jean Louis (Modern Languages)	26 6 1914
Russell, Reverend Charles W, DD (Humanity)	13 2 1835
(Ecclesiastical History)	26 6 1845
Ryan, Reverend Arthur, DD (Dogmatic & Moral Theology)	9 10 1923
Ryan, Reverend Liam, MA, LPh, DD, PhD (Sociology)	17 6 1969
Ryan, Salvador, BA, BD, PhD (Ecclesiastical History)	1 9 2008
Scannell, Reverend Malachy (Rhetoric)	9 9 1879
Schild, Reverend Hubert, Lic es Litt (Modern Languages)	20 6 1950
Sheehan, Reverend Michael (Rhetoric)	12 10 1897
Slevin, Reverend Nicholas (Prefect and Professor of Dunbooyne Scholars)	27 6 1823
Slevin, James A, MSc, PhD (Experimental Physics)	30 9 1985
Smyth, William J, MA, PhD (Geography)	1 10 1978
Spelman, Reverend Joseph, MSc, BD (Mathematical Physics)	17 6 1969
Surlis, Reverend Paul, DD (Dogmatic & Moral Theology)	7 10 1969
Toner, Reverend Patrick, DD (Dogmatic & Moral Theology)	11 10 1904
Tracey, Reverend Liam, OSM, STB, SLD (Liturgy)	1 10 2002
Tracy, Reverend Michael, BA, LicMus (Church Chant and Organ)	1 11 1927
Tully, Reverend James (Irish Languages)	30 8 1828
Twomey, Reverend D Vincent, SVD, BD, DTheol (Moral Theology)	15 6 2004
Usher, Mark (English Elocution)	27 6 1797
(French Languages)	25 6 1818
Vernon, David, MA, BAI, PhD, CEng, MIEI (Computer Science)	1 10 1995
Walsh, James, MA (Geography)	1 10 1995
Walsh, Reverend Paul, MA, BD (Ecclesiastical History)	21 10 1919
Walsh, Reverend Reginald, OP (Sacred Scripture)	21 6 1898
Walsh, Reverend William J (Dogmatic & Moral Theology)	22 10 1867
Watson, Reverend Gerard, MA, STL, PhD (Ancient Classics)	13 10 1959
Watson, Reverend Noel, BA, BMus, BCG, LTCL, LRAM (Music)	18 6 1968
Whittaker, Peter A, BSc, PhD (Biology)	1 10 1978
Williams, Reverend Cornelius, OP, DD (Dogmatic & Moral Theology)	12 10 1976
Williams, William J, MA (Education)	1 10 1926

Associate Professors

Carr, Peter, BSc PhD (Chemistry)	1 10 1993
Downes, Martin, MAgSc, PhD (Biology)	12 6 1979
Duffy, Patrick, BA, PhD (Geography)	1 10 1993
McKenna-Lawlor, Susan, MSc, PhD (Experimental Physics)	11 11 1986

Mullins, Reverend Michael, BA, LSS, STD (Sacred Scripture) 1 9 2008
Norris, Reverend Thomas, BPh, DD, HDE (Systematic Theology) 1 9 2008
Tchrakian, Tigran, BSc, PhD (Mathematical Physics) 1 10 1993

Notes
