

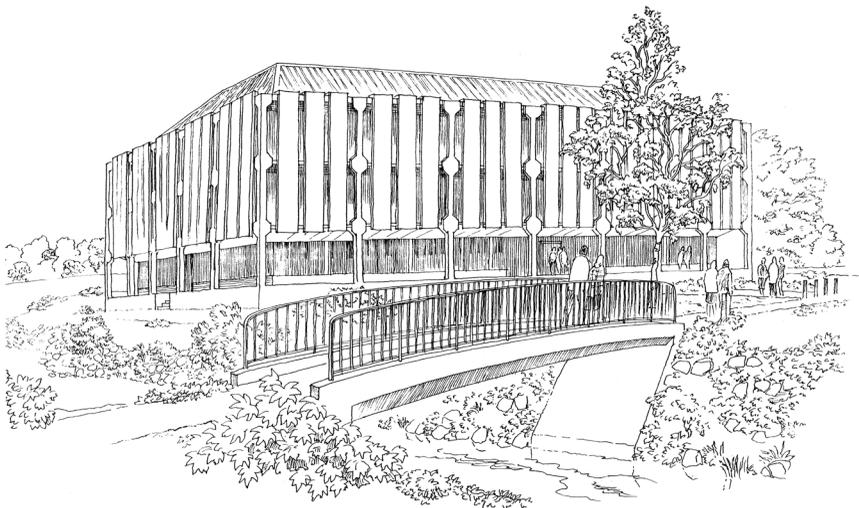
Chapter VII

Certificate and Diploma Course

Programmes

in the

Faculty of Theology



Pope John Paul II Library

Higher Diploma in Theological Studies

Course Director: Dr Suzanne Mulligan

This one-year part-time programme aims to give a foundation in Theological Studies to students who hold a primary degree in another discipline. It is recognised by the Department of Education and Skills as entitling teachers holding Department recognised degrees and teacher training qualifications to teach up to 15 hours' Religious Education per week in a secondary school.

Admission Requirements

A primary degree or its equivalent is required. While the degree or qualification will normally be in a discipline other than Theology, consideration will be given to all applications.

Programme of Study

Core Courses:

- *Introduction to Theology*
- *Systematic Theology*, which studies the meaning and implications of the principal faith-affirmations of Christianity concerning God, Jesus, the Church, the human condition.
- *Moral Theology*, which deals with the experience of morality and in particular with the bearing of Christian faith on the moral life. Topics include: conscience, making moral decisions, the Bible and morality, bioethics, justice, morality and law, ethics in public life, peace and war and ecology.
- *Sacred Scripture*, which studies the Bible – its nature and significance, origins, literary forms, interpretation today. It will include a study of particular Old Testament and New Testament books.
- *Foundations of Worship* will ask “Why Liturgy?”
- Philosophy of Religion and Secular belief systems

Timetable

Monday & Wednesday: 6.30 p.m. – 9.30 p.m.

Six Saturdays throughout the year: 10.00 a.m. – 4.00 p.m.

- The core courses will be taught on Monday and Wednesday evenings.
- A number of electives will be taught over six weekends throughout the year.
- Overnight facilities are available in the College. Rates and information from the *Maynooth Campus Conference and Accommodation Office*:
Telephone: 01-708-6400 Fax: 01-708-3534
E-mail: Reservations@Maynoothcampus.com
Web Pages: www.Maynoothcampus.com / www.MaynoothCollege.ie

Course Code & Title	Lecturer	Semester	Credits
TH 401 Introduction to Theology	Marmion/O’Gorman	1	7.5
Systematic Theology			
ST 401 God Revealed in Jesus Christ	O’Sullivan	1	5
ST 403 The Church and its Sacraments	Ryan/Surlis	2	5
Moral Theology			
MR 401 Bioethics	Shortall	1	5
MR 403 Catholic Social Teaching	Corkery	2	5
Sacred Scripture			
SC 400 The Bible and Its Worlds	O’Connell	1	5
SC 401 The Old Testament	Corley	1	5
SC 402 The New Testament	Macnamara	2	5
Liturgy			
LI 400 Foundations of Worship	Tracey	2	2.5
TS 109 Foundations in Religious Education	Fitzpatrick	2	5
Special Topics			
TS 112 Church History	Moffitt	1	2.5
TS 114 Philosophy of Religion and Secular Thought	Gurmin	2	5
TS 111 Introduction to World Religions	Claffey	2	2.5

Introduction to Theology

Module Code: TH 401
Lecturer: Prof Declan Marmion and Dr Kevin O’Gorman
Department: Systematic/Moral Theology
Module Level: Level 8
Credit Rating: 7.5 ECTS

Aims:

Theology is “faith seeking understanding” (St. Anselm). In this introductory module we will explore this statement by asking such questions as: What is faith? How is the human person a seeker? How are faith and reason (understanding) connected? The etymology of the term “theology” has to do with “theos” (God) and “logos” (discourse). Hence theology is discourse about God. But it is also a discourse about the human person (anthropology) made in the image and likeness of God (“imago Dei”) and his or her call to communion with God (spirituality). Taking the ‘human person and his/her acts adequately considered’ as its cornerstone, the module seeks to develop a ‘Christian ethic within the contours sketched by dogmatic theology’ (G. Meilander and W. Werpehowski). The module, moreover, aims to present theology in an integrated way that reflects on the unity of faith and morality in the life of the Christian in the church. The importance of the Bible as a foundational source for Christian conversion and its connecting the drive to goodness and the call to holiness will also be explored.

Indicative Syllabus:

- Theological Anthropology: The Christian Vision of Humanity
- The Specifically Christian Understanding of God as Triune
- The Doctrines of Creation, Incarnation, and Redemption
- Exploring Revelation and its Transmission in Scripture and Tradition
- Christ, Covenant, Sin and Conversion
- Bible and Morality
- Theology and Church
- Integrating Theology, Morality and Spirituality

Bibliography:

Anne Hession & Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Veritas, 2007.
Stephen Bevans, *An Introduction to Theology in Global Perspective*. Orbis, 2009.
Patricia Lamoureux and Paul J. Waddell, *The Christian Moral Life – Faithful Discipleship for a Global Society*. Maryknoll, N.Y.: Orbis Books, 2010.
William C. Mattison III, *Introducing Moral Theology – True Happiness and the Virtues*. Grand Rapids, Michigan: Brazos Books, 2008.

Time Allowance for Constituent Elements:

Lectures: 20 hours Assignment: 15 hours Private Study: 24 hours

Elements and Form of Assessment: Two essays 2500 words each approx. (one extended book review and one essay)

Systematic Theology

God Revealed in Jesus Christ

Module Code:	ST 401
Module Co-ordinator:	Rev Dr Noel O’Sullivan
Department:	Systematic Theology
Module Level:	Level 8
Credit rating:	5 ECTS

Aims:

- To introduce students to the theology of divine revelation and faith
- To introduce students to traditional and contemporary issues relating to discourse about God
- To identify key features of revelation in the Old and New Testaments and in the Tradition, culminating in the Vatican II document, *Dei Verbum*
- To tease out the implications of Christ as the fullness of revelation
- To explore the passion, death and resurrection of Jesus Christ as the nucleus of New Testament Christology
- To present the history of Christology through the Councils of the first millennium
- To acquaint students with contemporary issues in Christology

Learning Outcomes:

At the end of the course, the students will:

- Have an understanding of the human search for meaning and the plurality of responses among those of different belief systems, both religious and non-religious
- Appreciate the historical and contemporary issues that arise in discourse about God
- Understand the relationship between revelation and faith
- Be aware of the centrality of the paschal mystery in understanding the Christian God
- Be familiar with the history of Christology
- Be able to appreciate the significance of the being and action of Christ

Indicative Syllabus:

Theology of God	The Christian God
Faith and Reason	Divine Revelation
The Mystery of Jesus Christ	The Christological Councils
Current Questions in Christology	

Time Allowance for Constituent Elements:

Lectures: 20 hours

Assignment: 15 hours

Private study: 60 hours

Elements and Forms of Assessment: Exam

The Church and its Sacraments

- Module Code:** ST 403
Lecturer: Dr Dermot Ryan & Dr Tom Surlis
Department: Systematic Theology
Module Level: Level 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Aims:

- To introduce students to the theological understanding of the Church as it emerges in scripture and as it unfolds in history.
- To demonstrate an ability to critically assess the functioning of the Church today with respect to its origins as found in the New Testament Communities.
- To present the ecclesial vision of Vatican II and the work of contemporary theologians.
- To introduce the students to the sacraments in their ecclesiological context.
- To understand the relations between symbol, sacrament and ritual and how this might help frame contemporary sacramental understanding.
- To explore and assess the impact and importance of Vatican II (and the major theologians of that time) in the development of Sacramental theology.

Learning Outcomes: At the end of the course, the students will:

- Understand the mysterious nature, and our always developing understanding of the Church.
- Recognise the relationship of the Church with the Kingdom of God.
- Appreciate the Church as the universal sacrament.
- Know the key principles of Catholic sacramental theology.
- Recognise the importance of faith in a fruitful celebration of the sacraments
- Identify the issues relating to a more effective celebration of the sacraments in the context of the contemporary mission of the Church in Ireland.

Indicative Syllabus:

- The Origin of the Church
- Church and its relationship to the Kingdom
- Models of Church
- Magisterium, leadership and roles in the Church
- A developing ecclesiology
- The principles of Catholic sacramental theology
- Rite and ritual: a secular-belief/sociological assessment of the sacraments
- Contemporary Issues facing the sacraments today

Elements and Forms of Assessment: Exam

Moral Theology

Bioethics

Module Code: MR 401
Lecturer: Rev Dr Michael Shortall
Department: Moral Theology
Module Level: Level 8
Credit Rating: 5 ECTS Credits

Aims:

To introduce students to the discipline of bioethics.

Learning Outcomes:

At the end of the course, the student will:

- Have a good working knowledge of the central principles of bioethics
- Be aware of the stance and conclusions of the Catholic moral tradition in the area of bioethics

Indicative Syllabus:

- The fundamental principles of bioethics
- Reproductive technologies
- ‘Ordinary’ and ‘extraordinary’ medical treatments
- Euthanasia and the ‘right to die’
- The production and use of embryonic stem cells
- Bioethics and the civil law

Time Allowance for Constituent Elements:

Lectures: 15 hours
Assignment: 10 hours
Private study: 24 hours

Elements and Forms of Assessment: Exam

Catholic Social Teaching

Module Code: MR 403
Lecturer: Rev Dr Padráig Corkery
Department: Moral Theology
Module Level: Level 8
Credit Rating: 5 ECTS Credits

Aims:

To introduce students to key aspects of Catholic Social Teaching with a focus on Justice and Human Rights.

Learning Outcomes:

At the end of the course, the student will:

- Have a good knowledge of the social teaching of the Church
- Be aware of key historical developments in Catholic Social Teaching
- Be able to apply CST to a number of key justice and human rights issues
- Be familiar with key concepts of CST

Indicative Syllabus:

- The central principles of Catholic Social Teaching such as justice, common good, preferential option for the poor, subsidiarity
- Key social documents
- Ecology
- The role of women in church and society

Time Allowance for Constituent Elements:

Lectures: 15 hours
Assignment: 10 hours
Private study: 24 hours

Elements and Forms of Assessment: Exam

Sacred Scripture

The Bible and Its World

Lecturer: Prof Seamus O’Connell
Module Code: SC 400
Department: Sacred Scripture
Module Level: Level 8
Credit rating: 5 ECTS

Indicative Syllabus:

- Who’s Who in the Bible: an Introduction to the Key Characters in the Bible
- A World within Worlds: the Bible and its surrounding Cultures
- A Succession of Empires: Geography and History of the Biblical World
- Sacred and Profane: Identity, Worship and Law in the Ancient Near East
- “Why did Sarah laugh? (Gen 18:3): Appreciating Biblical Narrative and its Art
- “Learn then the Parable” (Matt 24:32): the Dynamics and Power of OT and NT Parables
- “Thus says the LORD ...”: Seers and Prophets, Visions and Justice in the Bible
- How the Bible Came to Be: the Biblical Canon and its Importance
- Scripture and Lection: The Proclaimed Bible of the Synagogue and the Churches

Indicative Bibliography:

Barton, John, *The Bible: The Basics*. London: Routledge, 2010. [Ebook]
Boadt, L, *Reading the Old Testament*. New York: Paulist, 1984. [220,61 BOA]
Coogan, Michael, *The Old Testament: A Very Short Introduction*. Oxford: Oxford University, 2008. [Ebook]
Johnson. Luke Timothy, *The Writings of the New Testament: An Introduction*. Rev. Ed. Minneapolis: Fortress, 1999. [225.6 JOH]
Powell, Mark Allan, *Introducing the New Testament: A Historical, Literary, and Theological Survey*. Grand Rapids: Baker Academic, 2009. [220,61 POW]
Powell, Mark Allan, *What is Narrative Criticism? A New Approach to the Bible*. London: SPCK, 1993. [220.66 POW]

Elements and Forms of Assessment: Essay

The Old Testament

Module Code: SC 401
Lecturer: Rev Dr Jeremy Corley
Department: Sacred Scripture
Module Level: Level 8
Credit rating: 5 ECTS

Indicative Syllabus:

- The Abraham Story: Call, Covenant and Akedah
- The Moses Story 1: Call, Revelation of the Divine Name and Passover
- The Moses Story 2: Exodus, Decalogue and Covenant
- The David Story: Anointing, Covenant, Sin and Forgiveness
- The Prophetic Legacy 1: Amos and Justice
- The Prophetic Legacy 2: Isaiah and Hopes for the Davidic Line
- The Prophetic Legacy 3: Jeremiah and the Fall of Jerusalem
- The Prophetic Legacy 4: Second-Isaiah and the Figure of the Servant
- Psalms: Original Contexts and Christian Rereading
- The Book of Job: The Problem of Suffering

Indicative Bibliography:

Boadt, L, *Reading the Old Testament*, New York: Paulist, 1984, [220,61 BOA]

Coogan, Michael, *The Old Testament: A Very Short Introduction*. Oxford: Oxford University Press, 2008. [Ebook]

Collins, JJ, *A Short Introduction to the Hebrew Bible*, Minneapolis: Fortress, 1998. [221.6 COL]

Elements and Forms of Assessment: Exam

The New Testament

Module Code: SC 402
Lecturer: Rev Dr Luke Macnamara
Department: Sacred Scripture
Module Level: Level 8
Credit rating: 5 ECTS

Indicative Syllabus:

- Paul: Pastor and Letter Writer
- Galatians: Paul's response to a Crisis Situation
- Romans: Paul the Theologian
- What is a Gospel? Mark's Creative Writing
- Twenty-First Century Questions to First Century Gospels
- Parables and Riddles of the Kingdom
- Mark's Passion Narrative
- Pontius Pilate: A Character in all Four Gospels
- The Miracles in the Gospel of Matthew

Indicative Bibliography:

Mark Allan Powell, *Introducing the New Testament: A Historical, Literary, and Theological Survey* Grand Rapids, Mich.: Baker Academic, 2009, [220,61 POW]

Elements and Forms of Assessment: Exam

Foundations of Worship

Module Code: LI 400
Lecturer: Rev Professor Liam Tracey
Department: Liturgy
Module Level: Level 8
Credit rating: 2.5 ECTS

Aims:

- To provide the student with critical skills in exploring the nature and history of Christian Liturgy
- To foster an understanding of the human need for ritual
- To focus on the nature of particular liturgical celebrations

Learning Outcomes:

- To reflect critically on liturgical texts
- To give a detailed description of the development, structure and the nature of the celebration of Christian Liturgy
- To introduce the concept of Initiation and how Christians are 'made'
- To clearly explain the nature of Eucharistic praying
- To present the Christian understanding and celebration of time
- To distinguish historical and theological arguments
- To research and present an assessed project

Indicative Syllabus:

Beginning with the scriptural foundations of Christian liturgy, the course will explore its historical development and theological grounding. Particular attention will be paid to the Sacraments of Christian Initiation: Baptism, Confirmation and Eucharist; Liturgical Space and the Christian Ordering of Time.

Bibliography:

Gail Ramshaw, *Christian Worship. 100,000 Sundays of Symbols and Rituals*, (Minneapolis: Fortress Press, 2009).

Elements and Forms of Assessment: Course Project 100%

Foundations in Religious Education

Module Code: TS 109
Lecturer: Dr Kathleen Fitzpatrick
Department: Systematic Theology
Module Level: Level 8
Credit Rating: 5 ECTS Credits

Aims:

To provide students with an introduction to contemporary understandings of religious studies and catechesis with a particular focus on the programmes for Religious Education at second level schools.

Learning Outcomes:

At the end of the course, the students will:

- Understand the educational and faith formation aims and objectives of the programmes for Religious Education at second level
- Have obtained an overview of the course content, teaching methodologies and assessment procedures in Religious Education
- Be familiar with the principal resources available to teachers
- Know the core process of catechesis
- Be informed of contemporary approaches to religious education
- Have creatively and critically engaged with the module material so that they are competent to plan effectively for the teaching of Religious Education

Indicative Syllabus:

- Contemporary approaches to religious education
- The Junior Certificate and Leaving Certificate Religious Education programmes
- The nature of catechesis
- Spirituality and the reflective practitioner in the classroom
- Faith development in the secondary school
- The role of the arts in religious education
- Laudato Si *and* religious education for environmental awareness

Time Allowance for Constituent Elements:

Lectures: 20 hours

Assignment: 15 hours

Private study: 60 hours

Elements and Forms of Assessment:

Essay/Project Work

Introduction to World Religions

Module Code: TS 111
Lecturer: Dr Patrick Claffey
Module Level: Level 8
Credit Rating: 2.5 ECTS

Aims:

- To introduce students to a range of world religions
- To equip students with a framework for analyzing other religions
- To examine relationships between world religions
- To provide students with an entry point to further study of world religions

Learning Outcomes:

At the end of the module, students will:

- Have encountered a broad range of world religions
- Be familiar with the main beliefs and practices of the major religious traditions
- Be able to see connections between various religions and denominations
- Know where to look for further authoritative information

Indicative Syllabus:

- Defining religion
- *World Religions* – a useful paradigm or not?
- “Abrahamic” Religions: Judaism, Christianity and Islam
- “Dharmic” Religions: Hinduism, Jainism, Buddhism and Sikhism
- Religions of East Asia

Time Allowance for Constituent Elements:

Lectures:	10 hours
Assignment:	10 hours
Private study:	20 hours

Elements and Forms of Assessment: Essay

Church History

Module Code: TS 112
Lecturer: Dr Miriam Moffitt
Module Level: Level 8
Credit Rating: 2.5 ECTS Credits

Aims:

- To introduce the key features of the early Christian Church
- To introduce the key themes, events, personalities and sources in the early Church
- To introduce the key features of the Early Modern Catholicism in Ireland
- To introduce students to key themes, events and personalities in the Catholic Church in Ireland 1500-1922

Learning Outcomes:

At the end of the course, the students will:

- Appreciate some of the factors associated early Christianity
- Understand the principal debates regarding the definition of doctrine
- Recognize the dynamics of the Reformation and Counter-Reformation in Ireland
- Understand the delay in translating the reforms of Trent to Ireland
- Analyse the concept of ‘the Devotional Revolution’ of the nineteenth century

Indicative Syllabus:

- The birth of the ‘Jesus Movement’
- The expansion of Christianity in the early centuries
- The Councils of Jerusalem and Nicaea
- The Reformation and Counter Reformation in Ireland
- Interpretation of the 19th century experience of the Catholic Church.

Texts:

Joseph H. Lynch, *Early Christianity, a brief history* (New York, Oxford, 2009)
B. Bradshaw and D. Keogh (eds), *Christianity in Ireland* (Dublin, 2000)

Time Allowance for Constituent Elements:

Lectures: 10 hours
Assignment: 10 hours
Private study: 20 hours

Elements and Forms of Assessment: Essay

Special Topics

Philosophy of Religion and Secular Thought

Module Code: TS 114
Lecturer: Haydn Gurmin
Department: Philosophy/Theology
Module Level: Level 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Aims:

This module takes as its starting point the philosophical debate concerning the existence and nature of God. It will also consider the interplay between reason, science and religion. The most common arguments for the existence of God, namely, the cosmological, ontological and teleological arguments will be identified and outlined with a view to assessing their validity.

Indicative Syllabus:

- The philosophical issues which arise within the contemporary ‘God debate’ in connection with the theory of Evolution and theories concerning the make-up and origins of the universe.
- The philosophical problem of evil will be examined as it presents a major challenge to belief in an all-knowing, all-powerful and all-good God.
- Aspects of secular thought and religion will be outlined.
- Critique of the German philosopher Ludwig Feuerbach (1804-1872)
- Trace secular thinking from the 19th century to Post-modernism.
- Philosophical theological responses to secular thinking will be considered.

Indicative Bibliography:

Brian Davies, *Introduction to the Philosophy of Religion* (Oxford: OUP).
Martin Henry, *On Not Understanding God* (Dublin: Columba Press, 1997).

Elements and Forms of Assessment: Essay

For further details contact:



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Catholic Religious Education and Theological Studies Certificates

Course Director: Dr. John Paul Sheridan

Introduction

The *Certificate* and *Post-Graduate Certificate in Catholic Religious Education and Theological Studies* are offered alongside the *Bachelor of Education* and *Professional Masters in Education (Primary Teaching)* awarded by Maynooth University (NUIM).

It is designed to educate teachers in foundational knowledge and equip them with the pedagogical skills necessary for communicating the Catholic faith in primary schools. Offered in collaboration with the Froebel Department of Primary and Early Childhood Education (Maynooth University), it aims to form teachers capable of responding to the many spiritual and religious opportunities and challenges facing pupils.

The Educational Writings of Friedrich Froebel (1782-1852) outline his philosophy on early childhood education, importance of play and activity, and child-centred methodologies. His writings have much in common with the philosophy at the heart of Catholic Education. From the point of view of equipping future teachers for Catholic schools, the following points are of particular relevance:

- The concept of the "unison" between nature and the human person is sprung from one and the same Creator. This is called "inner-connection";
- The recognition of truth begins in the real, visible world in the phenomena of nature, in which the laws of God are to be found, learned, and known as unchangeable;
- In all things, there lives and reigns an eternal law. This law is based on an...eternal unity. This unity is God. All things have come from... God, and have their origin in the Divine Unity, in God alone.

In line with the prerequisites of the Irish Catholic Bishops Conference, the programme presents the foundational disciplines of Catholic theology and models and practices of religious education that can enable teachers to teach in a child-centred, developmentally appropriate manner, while exploring the teacher's own Catholic identity, while respecting the diverse religious experience of contemporary society. Catholic schools in many jurisdictions, including Northern Ireland, the Great Britain and Australia, require an equivalent of this Certificate.

Course Outcomes

On successful completion of the programme, a graduate should be able to:

<i>Knowledge</i>	Demonstrate relevant knowledge of Catholic theology and practice Exhibit an awareness of the theological and pedagogical foundations of Religious Education at primary level Recognise important issues in relation to contemporary education in the Catholic school sector Demonstrate an awareness of the religious experience in the church community and wider culture.
<i>Know-How and Skill</i>	Explore relevant insights of Catholic theology, practice and religious education Develop lesson plans appropriate to the developmental level of children and in line with the proposed curriculum Compose ritual and prayer-service for the classroom and the school community, consistent with the Catholic tradition Employ practices that develop personal and professional development.
<i>Competence</i>	Capable of grasping the unity of Catholic theology, practice and religious education Apply the knowledge and skills necessary to deliver a religious education curriculum Evaluate, promote, and challenge if necessary, pedagogical and school practices, from the perspective of the Catholic tradition Act as a self-motivated and reflective practitioner.

Education Programmes Coordinator

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Education Programmes Coordinator
18 Dunboyne House
St. Patrick's College, Maynooth

Office: 01-4747452
E-Mail: JohnPaul.Sheridan@spcm.ie

Certificate in Catholic Religious Education and Theological Studies

Subject	Religious Education/Theology
NFQ Level	Level 8
Credits (ECTS)	30
Programme Duration	4 Year (Part Time)

Programme Structure

The structure of the course is designed to achieve the learning outcomes outlined above, fulfilling the requirements of the Irish Episcopal Conference for recognition to teach religious education in Catholic Schools. The *Certificate in Religious Education* is awarded and delivered by St. Patrick's College, Maynooth. In line with best practice, it is delivered in a cohesive manner with the Bachelor of Education awarded by the Maynooth University (NUIM), in a seamless experience created for the student who chooses this course, thereby facilitating the holistic philosophy of Catholic education. The Diagram below provides an overview of the structure of the course, illustrating the interrelated nature of the B. Ed and the *Certificate in Religious Education*.



Programme Components

Certificate in Religious Education

(A) Religious Education: The Certificate wishes to concretely equip future teachers for Catholic schools. Further modules in Religious Education are offered within the Certificate in order to deepen the faith-formative requirements of teacher education. The modules are designed to allow students internalise the richness of Catholic traditions and theologies of education, deepen their own vocational identity as Catholic teachers, and equip them to become confident and competent religious educators in Catholic schools and communities. They will directly and comprehensively address the skills, experiences, and resources required to deliver an Irish Catholic Religious Education Programme (See Module Descriptors).

(B) Theology: An additional distinctive element of the Certificate is that it draws on the experience, expertise and resources of the Faculty of Theology, St. Patrick's College, Maynooth. Design of the theological components took into account the programme learning outcomes, the requirements of the Irish Episcopal Conference, the structure of the Bachelor of Education, the Primary School Religious Education Curriculum and the integrity of the tapestry of theology itself (See Module Descriptors).

Bachelor of Education

Within the Bachelor of Education itself, Religious Education has parity of standing and esteem with other core subjects. Acknowledging the central role of Religious Education in the Irish Curriculum, students undertake a foundational module in Religious Education and its methodologies and a module in Diversity and Dialogue in Religious Education. The grid below summarises the course in terms of the module titles, the required assessment, the contact hours, credits awarded for each module and the year within which the students will be required to undertake the modules.

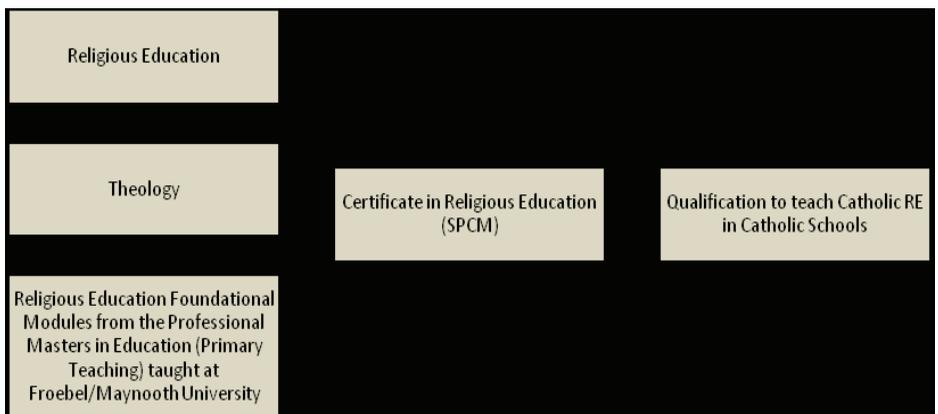
Programme Overview

Course Title	Subject	Module	Assessment	Hours	Credits	Year
Certificate in Religious Education	Theology	Christian Belief	Assignment	20	4	1
		Sacred Scripture I (New Testament)	Assignment	10	2	2
		Sacred Scripture II (Old Testament)	Assignment	10	2	3
		Christian Morality I (Foundations)	Assignment	10	2	2
		Christian Morality II (Applied)	Assignment	10	2	4
		Sacraments/ Liturgy/Prayer	Assignment	20	4	4
	Religious Education	Religious Education and Catechesis	Assignment	12	2	1
		Religious Education – Applied (Junior)	Assignment	10	2	2
		Religious Education – Applied (Senior)	Assignment	10	2	3
	Bachelor of Education	Foundations in Religious Education: Methodologies	<i>See Froebel</i>	20	4	1
Diversity and Dialogue in Religious Education		<i>See Froebel</i>	20	4	2	
	Total			152	30	

Post-Graduate Certificate in Catholic Religious Education and Theological Studies

Programme Structure

The structure of the course is designed to achieve the learning outcomes outlined above, fulfilling the requirements of the Irish Episcopal Conference for recognition to teach religious education in Catholic Schools. The *Post-Graduate Certificate* is awarded and delivered by St. Patrick’s College, Maynooth. In line with best practice, it is delivered in a cohesive manner with the *Professional Masters in Education (Primary Teaching)* (PMEd) awarded by the Maynooth University (NUIM), in a seamless experience created for the student who chooses this course, thereby facilitating the holistic philosophy of Catholic education. The Diagram below provides an overview of the structure of the course, illustrating the interrelated nature of the PMEd and the *Post-Graduate Certificate*.



Programme Components

Certificate in Religious Education

(A) Religious Education: The Certificate wishes to concretely equip future teachers for Catholic schools. Further modules in Religious Education are offered within the Certificate in order to deepen the faith-formative requirements of teacher education. The modules are designed to allow students internalise the richness of Catholic traditions and theologies of education, deepen their own vocational identity as Catholic teachers, and equip them to become confident and competent religious educators in Catholic schools and communities. They will directly and comprehensively address the skills, experiences, and resources required to deliver an Irish Catholic Religious Education Programme (See Module Descriptors).

(B) Theology: An additional distinctive element of the Certificate is that it draws on the experience, expertise and resources of the Faculty of Theology, St. Patrick's College, Maynooth. Design of the theological components took into account the programme learning outcomes, the requirements of the Irish Episcopal Conference, the structure of the Masters in Education, the Primary School Religious Education Curriculum and the integrity of the tapestry of theology itself. (See Module Descriptors)

Professional Masters of Education

Within the Professional Masters of Education itself, Religious Education has parity of standing and esteem with other core subjects. Acknowledging the central role of Religious Education in the Irish Curriculum, students undertake a foundational module in Religious Education and its methodologies and a module in Diversity and Dialogue in Religious Education. The grid below summarises the course in terms of the module titles, the required assessment, the contact hours, credits awarded for each module and the year within which the students will be required to undertake the modules.

Programme Overview

	Subject	Module Title	Assessment	Credits	Contact Hours	Year
PMEd (Froebel)	Religious Education	Religious Education Methodologies	<i>See Froebel</i>	5	30 hours	1+2
		Interfaith Diversity and Dialogue	<i>See Froebel</i>			
Post-Grad Cert (SPCM)	Theology	Introduction to Religious Education, Catechesis and Liturgy	Assignment	4	20 hours	1
		Christian Belief	Assignment	2	10 hours	1
		<i>“And God saw that it was very good!”</i> Scripture and Moral Theology	Assignment	4	20 hours	2
	Total			15	80	

Diploma in Catholic Education

Course Director: Dr. John Paul Sheridan

Chaplain: Dr. Michael Shortall

The *Diploma in Catholic Education* (DCE) is a programme devised to enhance the participant's formation as teachers. Awarded and provided by St. Patrick's College, Maynooth, it is sustained by a partnership with the University of Notre Dame (South Bend, IN., USA). It aims to prepare students for a professional role (development of knowledge, skills and abilities/competencies) in service of a school-community ethos and sustained by a reflective spirituality. Therefore it supplements the necessary prerequisite of undertaking or completing teacher education and qualification. The programme is designed to:

- a) Provide students with the knowledge and formation to enable them to become teachers, or develop their capacity and competence as teachers, capable of contributing positively to the ethos of a Catholic school and nourishing themselves as reflective practitioners;
- b) Supply the school community with knowledgeable and professional teachers able to sustain a school's ethos, while having the flexibility to respond to the changing environment of the school system;
- c) Contribute to the on-going development of the vocation of a Catholic teacher and the Catholic school sector by way of critically engaged and reflective practitioners.

Drawing inspiration from the suite of programmes offered by the Alliance for Catholic Education (ACE), the Diploma in Catholic Education is based on three pillars: professionalism, spirituality and community.

Professionalism

Participants undertake classes during the year aimed at enhancing the student's development as Catholic schoolteachers. As a capstone experience to the Diploma in Catholic Education, students will spend one week in June/July in a summer school participating in both academic and retreat experiences.

Spirituality

Participants in the programme will be encouraged to develop spiritually in the context of community. This will be achieved through:

- Three retreat experiences
 - Opening retreat in October
 - Lenten retreat
 - Closing retreat in June/July
- Monthly opportunities for celebration of the Eucharist

Community

The participants in the Diploma in Catholic Education will be asked to form a community outside the academic component of the programme. Students will be required to meet monthly to celebrate Mass and dinner with the Community Chaplain and the Community Supervisor. Once each semester, students will also be asked to attend or host a wider community gathering of those involved in Catholic Education.

Admission Requirements

Applicants must be undertaking or have undertaken a *Bachelor of Education/ Professional Masters in Education* or its equivalent.

Application Procedure

Potential participants are required to complete the necessary documentation. Application forms are available from the Admissions Office admissions@spcm.ie
Final admission after a short interview

Assessment

Each module will be assessed by way of an essay (1,500-2,000 words) or its equivalent. In addition, an integrative journal will be required, with the aim of articulating the appropriation of the experience and knowledge of the course.

Programme of Study

On successful completion of the programme, the graduate should be able to:

Knowledge

Identify relevant knowledge and insights of Catholic theology, spirituality and tradition, as they relate to education

Recognise important issues in relation to contemporary education in the Catholic school sector

Demonstrate an awareness of Catholicism as a wider culture and community.

Know-How and Skill

Discuss important insights of Catholic theology, spirituality and tradition

Examine education issues from the perspective of the Catholic tradition

Contribute effectively to the ethos of a school community

Employ practices that develop personal and professional development.

Competence

To demonstrate a grasp of Catholic theology, spirituality and tradition

Appreciate a school ethos and engage positively and professionally with it

Evaluate, promote, and challenge if necessary, pedagogical and school practices, from the perspective of the Catholic tradition

Act as self-motivated and reflective practitioner.

Module Descriptors

A comprehensive description of each module, detailing aims and objectives, indicative syllabus, and a select bibliography is available on request.

Foundations of Catholic Education

Aim: The course is designed to introduce students to important foundational aspects of Catholic education and to explore related contemporary concerns.

Faith Seeking Understanding: An Introduction to Theology

Aim: This course aims to introduce students to the discipline of theology, focusing on the notions of experience, revelation and faith.

Forged in the Crucible: Spirituality of the Catholic Teacher

Aim: This course aims to facilitate students in establishing connections between their experiences of spirituality and their role as educators in Catholic schools.

Learning from Jesus the Teacher

Aim: To introduce students to the major developments in Catholic Biblical scholarship by studying how Jesus is presented as teacher by the authors of the four Gospels and the implications of this for Catholic education.

Purposeful Leadership: Catholic Social Teaching and Educational Leadership

Aim: To explore the commitments of responsible leadership by way of an engagement with Catholic Social Teaching, models of educational leadership and the experience of teaching.

From Ideal to Action: Developing a Distinctly Catholic School Culture

Aim: For students to discover the unique elements of a distinctly Catholic school culture and to consider strategies to impact the Catholicity of their classrooms and school.

For further information contact:



Admissions Office
Pontifical University
Saint Patrick's College
Maynooth, County Kildare
IRELAND

www.MaynoothCollege.ie

Email: admissions@spcm.ie / Theology.office@spcm.ie

Telephone: Ireland: 01-708-4772 / 708-3600

International: +353-1-708-4772/ +353-1-708-3600

Diploma in Theology

The *Diploma in Theology* is awarded on the successful completion of a three-year course of theological studies.

Admission Requirements

Satisfactory completion of one of the following or its equivalent is required.

- The *Seminarist Course in Philosophy and Arts*
- An acceptable two-year programme in Philosophy.

Those who have an interest in Theology, but do not hold a primary degree or equivalent qualification may be considered for entry to the *Diploma in Theology*.

Programme of Study

The following subjects will be studied:

- Obligatory Subjects:
 - Systematic Theology
 - Moral Theology
 - New Testament
 - Old Testament
 - Ecclesiastical History
 - Liturgy (year I)
 - Canon Law (years II & III)
 - Mission Studies.
- Qualifying Subjects:
 - Patrology
 - Homiletics
 - Catechetics
- Elective Subjects: Any two of the elective subjects approved by the Faculty.

The programme is outlined in full in the *Baccalaureate of Divinity* programme. Candidates are given exemption from studying the theological languages of Latin, Hebrew and Greek.

Students holding a *Diploma in Theology* may be admitted to the BTh or BD programmes in *Add-On* mode. Applicants for the BD *Add-On* mode programme must have at least five years professional experience and satisfy the Pontifical University matriculation criteria.

Course content will be based on the syllabus for BD and BTh programmes, which are described in detail in Chapters III and IV of this publication. The specific

courses to be undertaken in the major and in the minor subjects must be agreed in advance on an individual basis with the Dean and the Registrar. The minimum duration of these programmes will be one academic year, and must be full-time in the case of the BD *Add-On* mode. Permission to extend the duration of studies must be sought expressly from the Faculty of Theology. Assessment will be by examination and course work.

Application Procedure

All applications should be made directly to the Admissions Office and will be examined on an individual basis by the Dean of the Faculty and the Registrar.

For further information contact:



Admissions Office
Pontifical University
Saint Patrick's College
Maynooth
County Kildare
IRELAND

Web Page: www.maynoothcollege.ie

E-mail: admissions@spcm.ie / theology.office@spcm.ie

Telephone:

Ireland: 01-708-4772 / 708-3600

International: +353-1-708-4772

Fax:

Ireland: 01-708-3441

International: +353-1-708-3441

Diploma in Mission Studies

All students of Theology of the Pontifical University may study for a Diploma in Mission Studies. Seminarians study the course over three years. However, the course of study is designed so that it can be completed in one year to facilitate clerical and lay missionaries, be they from Ireland or overseas, and should they be returning from the missions or preparing to go on the missions for the first time.

Missionary priests sisters or laity may attend the One-Year Course in Mission Studies without seeking a Diploma or doing the required examination.

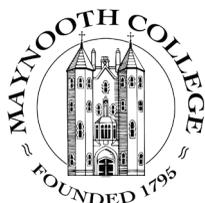
Three Year Programme of Study

Over three years the student must take courses in Mission Studies taught in First, Second and Third Divinity, one class per week. In addition, a student must present a substantial essay project after completion of the course. The professor or lecturer in Mission Studies must approve the topic of the project.

One Year Programme of Study

In one year the student must cover the courses in Mission Studies taught in First, Second and Third Divinity, and present a substantial essay project. The student must also attend at least one module (2 classes per week) in Systematic Theology, Moral Theology and Sacred Scripture as an occasional student but is not required to do examinations in these subjects.

For further details contact:



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Fax:

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International: +353-1-708-3441

Diploma in Religious Studies

The Diploma in Religious Studies is a one-year full-time programme in Religious Studies. Its principal purpose is to provide a theological exposition of the Christian life. It does this by imparting such information that its students will understand the authentic teaching of the Church, and recognise its relevance to themselves and to the secularised world of today. The programme is ideal for priests, religious and lay people, particularly those involved in education.

Admission Requirements

A student must have attained the standard required for matriculation in an Irish University or equivalent institution. Mature students may be accepted, if in the judgement of the Registrar they have attained an adequate educational standard.

Programme of Study

The programme is tailored to the needs and interests of the student. From the BD programme a student is required to take four lectures per week in Systematic Theology and Moral Theology, and two in both Old and New Testament. In consultation with the programme Director, the students can pick the courses best suited to them. In addition they also take two elective subjects of their choice from the programme.

Assessment

The award of the Diploma in Religious Studies will be based on the assessment of written examinations, essays and other work throughout the year.



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International: +353-1-708-3441

Higher Diploma in Pastoral Theology *and* Diploma in Pastoral Theology

Director of Pastoral Theology: Vacant

Through participation, reflection and practical experience, the programmes aim to prepare students for the various aspects of pastoral ministry. Both diplomas follow the same academic and placement programmes, and are awarded on the successful completion of one year's full-time engagement.

Admission Requirements

HIGHER DIPLOMA IN PASTORAL THEOLOGY

Candidates are required to have one of the following:

- A recognised degree qualification
- Experience in pastoral ministry or social care

DIPLOMA IN PASTORAL THEOLOGY

Those who have an interest in pastoral ministry but do not hold a primary degree or equivalent qualification may be considered for entry.

Programme of Study

The course places a strong emphasis on participative learning. At a personal level the course addresses the integration of academic and pastoral theology with a focus on growth in self-understanding as well as personal, relational and spiritual development. Course work includes group sessions, lectures, presentations and interactive seminars. While classes are normally on Monday and Tuesday of each week, students may be required to attend courses and seminars that are only available outside these times. The core modules in the programme include:

- Foundations of Pastoral Theology
- Liturgy and Sacraments
- Moral Theology for Ministry
- Scripture in a Pastoral Setting
- Church at the Service of God
- Introduction to Pastoral Counselling
- Parish Ministry
- Catechesis in Education and Chaplaincy

- Faith Practices in Pastoral Settings
- Ministry in Context: Bringing faith to life
- Developing an adult faith in ministry

Placement Education

There will make a commitment to a pastoral placement for ten to twelve hours weekly in a parish and school context. This will be arranged in conjunction with the pastoral department. This is complimented by a weekly session in group Theology Reflection. Students will undertake a second placement through one unit of Clinical and Pastoral Education (CPE) or its equivalent, (12 weeks).

Assessment

Students will be assessed on both the placement and academic components of the programme though continual assessment and supervision.

For further information contact:



Admissions Office
 Pontifical University
 Saint Patrick's College
 Maynooth
 County Kildare
 IRELAND

Web Page: www.maynoothcollege.ie

E-mail: admissions@spcm.ie / theology.office@spcm.ie

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International: +353-1-708-4772

Fax:

Ireland: 01-708-3441

International: +353-1-708-3441

Diploma in Diaconate Studies

National Director: Rev Dr Michael Duignan, DD

The Diploma in Diaconate Studies is a professional award of the Pontifical University designed to provide for the education and formation of candidates for the Permanent Diaconate in accordance with the Norms of the Holy See and the Irish Episcopal Conference.

The three-year programme may be delivered at locations outside of the college pending a decision of the Faculty of Theology in consultation with local dioceses.

The programme seeks to answer the needs of the Church by ensuring a comprehensive preparation for orders and ministry as a Permanent Deacon, one who sacramentalises the service of Christ. While candidates are already active members in their own ecclesial settings, the Diploma in Diaconate Studies will aim to broaden, deepen and enhance this aspect of their lives as well as ensuring training for the possibility of being ordained for service as a deacon. The Diploma in Diaconate Studies seeks always to integrate in a harmonious manner the four principal areas of formation – human, spiritual, academic, and pastoral.

Admission Requirements

Admission to the course is confined to those who have been selected by their Local Ordinaries as candidates for the Permanent Diaconate. Where students are in possession of a degree in theology they may be considered to take this course at Higher Diploma level.

Programme of Study

The course is a taught programme through lectures, workshops and practical sessions. Tutorial assistance is available to students and this can enable them to concentrate on particular aspects of the course. Reading courses will also be prescribed.

The main areas of study include:

- Fundamental and Systematic Theology
- Moral Theology
- Sacred Scripture
- Liturgy
- Canon Law
- Ecclesiastical History
- Spirituality
- Pastoral Theology

Each student following the Diploma in Diaconate Studies will also pursue a programme of pastoral formation decided upon by his sponsoring diocese.

Assessment

Students may be assessed through written work, class participation, and / or examination. On completion of the programme a comprehensive exam will take place.

For further information contact:



Permanent Diaconate
Columba Centre
Saint Patrick's College
Maynooth
County Kildare
IRELAND

E-mail: Diaconate@iecon.ie

Telephone:

Ireland: 01-505-3028

International: +353-1-505-3028

Higher Diploma in Pastoral Liturgy

Course Director: Reverend Daniel Murphy, BA, BD, MA (SJU)

The one-year course, conducted by the National Centre for Liturgy, offers candidates the opportunity to study the worship of the Church, its tradition and its place in the Church today. It aims to provide training in liturgy to enable the student to take a leadership role in pastoral work, specialising in liturgy, at diocesan and parish level.

Admission Requirements

Students are required to have a primary degree where theology is at least a major component. Students with other degrees, or with a professional diploma or equivalent qualification, may be admitted if they have experience in parish or liturgical ministry. They may be required to take extra courses in theology, and to take an oral examination while studying for the Higher Diploma in Pastoral Liturgy.

Programme of Study

Students must take the basic course work for the Diploma in Pastoral Liturgy. In addition, they take guided reading courses in the main courses: theology and practice of liturgy, Eucharist, sacraments, liturgy and time, prayer and liturgical spirituality, human communication in liturgy, music. They are required to take part in two seminars on pastoral liturgy and liturgical theology.

Assessment

Students will be assessed through written work on the various courses in 7 - 8 semester essays, and through an oral examination on completion of the programme. In addition, a major written work of c. 15,000 words, must be submitted.



For further information contact
Course Director
National Centre for Liturgy
Saint Patrick's College
Maynooth
County Kildare

Tel: 01-708-3478

Fax: 01-708-3477

E-mail: Liturgy@spcm.ie

Web Page: www.MaynoothCollege.ie

Diploma in Pastoral Liturgy

Course Director: Reverend Daniel Murphy, BA, BD, MA (SJU)

The one-year programme in liturgy, conducted by the National Centre for Liturgy, offers candidates the opportunity to study liturgy under its theological, historical, spiritual and pastoral aspects. It is planned to meet the needs of people for their future or continued work in liturgy at parish, community or diocesan level.

Admission Requirements

Admission to the course is normally confined to those who have a basic academic qualification at second level and have completed two years of third level professional studies or two years of pastoral experience.

Programme of Study

The course is a taught programme through lectures, workshops and practical sessions. Tutorial assistance is available to students and this can enable them to concentrate on particular aspects of liturgy.

The main areas of study include: theology and practice of liturgy, Eucharist, sacraments, liturgy and time, prayer and liturgical spirituality, human communication in liturgy, music. Complementary courses include: the bible in worship, early Christian worship, Eastern rites, Church art and architecture, ministry, liturgy and culture, liturgy and pastoral care.

Assessment

Students will be assessed through written work in semester essays and through an oral examination on completion of the programme. In addition, a major written work of c.10,000 words, must be submitted.



For further information contact
Course Director
National Centre for Liturgy
Saint Patrick's College
Maynooth
County Kildare

Tel: 01-708-3478

Fax: 01-708-3477

E-mail: Liturgy@spcm.ie

Web Page: www.MaynoothCollege.ie

Affiliated Programmes

Director of Affiliated Programmes: Rev. Dr Michael Shortall, MA (UCD), STD (Greg)

The following programmes are affiliated to the Pontifical University. For further information, please apply to the appropriate programme provider at the address indicated.

1. Higher Diploma in Counselling (Marriage & Relationships)

ACCORD Central Office,
Columba Centre,
Maynooth, Co Kildare
TEL: 01-5053112
Website: www.accord.ie

2. Certificate in Person Centred Counselling (Marriage & Relationships)

ACCORD Central Office,
Columba Centre,
Maynooth, Co Kildare
TEL: 01-5053112
Website: www.accord.ie

3. Certificate in Christian Studies

Diocese of Cashel and Ossory (Church of Ireland)
The Very Rev Tom Gordon, Dean of Leighlin & Director of Adult Education

Email: co.diocese.education@gmail.com
Phone: 087 2767562

4. Certificate in Theological Studies

Diocese of Ossory (Roman Catholic)
Mr Declan Murphy M.A. (Course Director)
Email: declanmurphy@ossory.ie
Telephone 056-7721086

5. Diploma in Spirituality

Manresa Jesuit Centre of Spirituality
Avril O'Regan
426 Clontarf Road, Dollymount,
Dublin 3.
Website: www.manresa.ie
Tel: +353 1 8331352

6. Diploma / Certificate in Spirituality (Youth Retreat Facilitation)

Shekinah

Sr Jennifer Perkins (Course Director)

Website: <http://www.shekinah.ie>

7. Certificate/Diploma in Theology (Adult Education and Pastoral Ministry)

Armagh Diocesan Pastoral Centre

The Magnet

Dundalk

Co. Louth

Tel: 00353 429336649

email: parishandfamily@gmail.com

8. Carmelite Studies (Suite of Awards)

Carmelite Institute of Britain and Ireland

Website: <http://www.cibi.ie>

9. Diploma in Pastoral Studies

Drumalis Retreat and Conference Centre

47 Glenarm Road

Larne, County Antrim

Northern Ireland

BT40 1DT

+44 (028) 28272196 or +44 (028) 28276455

(048) 28272196 or (048) 28276455 (from Republic of Ireland)

Website: <http://www.drumalis.co.uk>

10. Diploma in Diaconate Studies (Several Centres)

Please contact the local Roman Catholic Diocese.