

Chapter IV

Course Modules

for the

Primary Degree Programmes

in the

Faculty of Theology

BD

Baccalaureate in Divinity

BTh

Baccalaureate in Theology

BATh

Baccalaureate in Theology and Arts

Understanding Modules and Credits

Modules of courses required for the primary degrees of Baccalaureate in Divinity (BD), Baccalaureate in Theology (BTh) and Baccalaureate in Theology and Arts (BATH) are described in the following pages.

Each course is divided into units known as *modules*. Module-descriptions in this Kalendarium follow the conventions of the Bologna Process, a Europe-wide system of measuring educational attainment in order to permit the recognition of qualifications and facilitate movement of students.

Module Name: Each module has a formal name or description.

Module Code: For administrative purposes, each module has a code made up of letters and numbers. The letters are abbreviations of subject-areas, e.g. ST (Systematic Theology), MR (Moral Theology), SC (Sacred Scripture) etc. The first digit of the three-digit number indicates the year of the programme in which the module is typically offered, e.g. 321 is a Third Year course. As some courses are taught on a cyclical basis, a course with first number 2 may be required in third year and vice-versa. The remaining numbers are for purposes of identification only.

Module Co-ordinator or Lecturer: The person teaching the module. Where there is more than one lecturer, the co-ordinator is responsible for the direction of the course.

Department: The Department of the Faculty responsible for this module.

Module Level: In the Bologna system, student progress is measured on a scale of 1-10, e.g. Honours Leaving Certificate (Level 5), Honours Bachelor's Degree (Level 8), Masters (Level 9), Doctorate (Level 10).

Credit rating: Each module carries a number of CREDITS or ECTS (European Credit Transfer System). Credit rating is calculated by the amount of time devoted to the module. A course of two formal lectures weekly for one semester, with tutorials, assignments and independent study, is rated at 5 ECTS. Shorter courses (e.g. one lecture per week for one semester) are rated at 2.5 ECTS. A year's work at Bachelor's level is the equivalent of about 60 ECTS.

Pre-requisites: Some modules require prior work in a subject. This is expressed as a *pre-requisite*.

Co-requisites: Co-requisites are modules taken simultaneously with a particular module. Co-requisites are rare in Theology, except for some modules in the BD programme.

Aims: Each course is designed to communicate to students a body of knowledge or a set of skills. These are described as the *aims* of the course.

Learning Outcomes: These are the skills and knowledge a student may reasonably expect to acquire by the end of the course.

Indicative Syllabus: The indicative syllabus indicates the basic structure of the Module.

Time Allowance for Constituent Elements: The amount of time a student is expected to devote to a given module. It is measured by lectures, tutorials, research / preparation of written assignment (essay) and private study.

Elements and Forms of Assessment: Each course is assessed for a final grade. For regular 5 ECTS courses, this is by a combination of final examination and ongoing assessment (including essay or project). Shorter modules may be assessed by an essay or project alone.

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Systematic Theology

Christology and Redemption

Module Code: ST 109
Lecturer: Revd Dr Noel O'Sullivan
Department: Systematic Theology
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS

Aims: This course aims to explore the central dimensions in understanding Jesus Christ in the light of his life, death and resurrection as proclaimed in the faith and life of the Church.

Learning Outcomes: At the end of the course, the student will:

- Demonstrate a solid understanding of the identity of Jesus Christ in the light of Scripture and Tradition
- Appreciate the centrality of the Paschal Mystery in Christology
- Understand the meaning of Redemption
- Know the issues in Christology that marked the first millennium of the Church
- Be familiar with Medieval and Reformation Christologies
- Be able to analyse contemporary Christological issues
- Be informed of the significant writings in modern Christology

Indicative Syllabus:

- Introduction to Contemporary developments in Christology
- Scriptural, historical, and anthropological anticipation of the Incarnation
- The Reign of God in Jesus Christ
- The Christological Councils
- The Hellenization of Christianity
- Why did Christ come and why so late?
- Medieval Christology: academic and monastic
- Reformation Christology
- The Search for the Historical Jesus
- The Freedom and Sinlessness of Christ
- Jesus' Knowledge and Self-Consciousness
- Redemption: From Image to Likeness
- Chalcedon: End or Beginning?

Time Allowance for Constituent Elements:

Lectures:	24 hours	Tutorials:	3 hours
Assignment:	15 hours	Private study:	60 hours

Elements and Forms of Assessment:

Continuous Assessment:	40%
End of semester examination:	60%

Christianity and World Religions

Module Code: ST 111
Lecturer: Rev Dr Patrick Claffey
Department: Systematic Theology
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Aims:

- To offer a general introduction to the main religious traditions of the world
- To look at the place of religion in the world
- To look at avenues for inter-religious dialogue

Learning Outcomes: At the end of the module students will be expected to be able to:

- Recognise features of the universal quest for meaning and how religions provide responses to that quest
- Describe the origin and development of a select number of the World Religions (e.g., Buddhism, Hinduism, Sikhism, Islam)
- Outline the essential characteristics of the beliefs of these religions
- Examine their attraction for the modern world
- Understand the challenges arising for religion in the world most notably fundamentalism
- The universal quest for meaning and the phenomenon of the world religions
- Belief convictions and rituals in the religions of SE Asia (Hinduism; Buddhism; Jainism; Sikhism); and Islam
- Understand fundamentalism across the world religious spectrum
- The relationship between Christianity and the major world religions and issues arising (Nostra Aetate, Dominus Iesus)

Time Allowance for Constituent Elements:

Lectures:	24 hours
Tutorials:	3 hours
Assignment:	15 hours
Private study:	60 hours

Elements and Forms of Assessment:

Continuous Assessment:	40%
Final written exam:	60%

Theology, Revelation and an Introduction to Christianity

Module Code: ST 112
Lecturer: Rev. Dr. John Paul Sheridan
Department: Systematic Theology
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Aims:

- This module aims to introduce students to theology as an academic discipline and will engage the student in a critical reflection on the nature of the theological enterprise.
- It will familiarize students to the theological study of the beliefs and practices of the Christian faith.
- It will provide students with a general overview of the major themes of Christian theological reflection.

Learning Outcomes:

- The student will have come to an appreciation of the theological task as faith seeking understanding in different contexts.
- By the end of the module the student will have engaged in a sustained critical reflection on the Christian revelation, the nature and content of faith, and its religious expression.
- The student will know the place of Scripture and Tradition the role of the Magisterium in theology and in the life of the Church.
- The student will appreciate the link between Vatican II and the renewal of theology in the twentieth-century.

Time Allowance for Constituent Elements:

Lectures: 24 hours
Tutorials: 6 hours

Elements and Forms of Assessment:

Continuous assessment: 40%
Final Written Exam: 60%

Ecclesiology: Our Apostolic Church Today

Module Code: ST 113
Lecturer: Rev. Dr Dermot Ryan
Department: Systematic Theology
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits
Prerequisites: Philosophy

Aims:

The course introduces students to an understanding of the origin, mystery and mission of the Church. Strong emphasis will be placed on the theological development of the early Church communities and how it now finds expression in light of the Second Vatican Council.

Learning outcomes:

- At the end of this module the students will:
- Understand the origin of the Church and our need for it
- Appreciate the apostolic nature of the Church and its resulting mandate
- Know the imperative, and benefit, of maintaining a distinction between Church and Kingdom
- Comprehend the Church and its mysterious nature
- Appreciate the richness of the notes of the Church and their call to the communities of today
- Differentiate the various teachings of the Magisterium of the Church and our appropriate responses
- Be able to express the significance of Council documents, ‘Lumen Gentium’ and ‘Gaudium et Spes’ for a renewal in Ecclesiology
- See the Church expressed in its Sacraments today

Time Allowance for Constituent Elements:

Lectures: 24 hours
Tutorials: 3 hours
Assignment: 15 Hours
Private Study: 60 hours

Elements and Forms of Assessment:

Continuous assessment: 40%
Final Written Exam: 60%

The God of Jesus Christ

Module Code: ST 205
Lecturer: Dr Andrew Meszaros
Department: Systematic Theology
Module Level: 8 (Undergraduate)
Credit rating: 5 ECTS Credits
Pre-requisites: First Year Theology

Aims: To introduce students to a systematic study of the mystery of the Jesus Christ and his mission by exploring Scriptures, the Church Fathers, contemporary Christology and Soteriology.

Learning Outcomes: At the end of the module the students will be expected to:

- Appreciate the nature of the Triune God as communion and the missions of Son and Spirit.
- Demonstrate an understanding of the identity of Jesus Christ in the light of Scripture and Tradition.
- Be competent in explaining Jesus' nature and mission in light of his life and ministry, death and Resurrection.
- Demonstrate an understanding of the major developments of Christological and Trinitarian doctrine in the first centuries of Christianity.
- Consider Christology as an exploration in light of faith and history.
- Explain Christian Soteriology with reference to Scripture, Eastern and Western Church Fathers, Medieval Theology and Contemporary approaches.
- Engage with contemporary Christology in the work of Joseph Ratzinger, Karl Rahner and Leonardo Boff.

Time Allowance for Constituent Elements:

Lectures: 24 hours (Including some seminars in class)
Seminars: 3 hours
Private study: 60 hours

Elements and Forms of Assessment:

Continuous Assessment: 40% (Essay, Tutorials, Test)
End of Semester Examination: 60%

Theology of Creation and Grace

- Module Code:** ST 206
Lecturer: Rev Dr Dermot Ryan
Department: Systematic Theology
Module Level: 8 (Undergraduate)
Credit rating: 5 ECTS Credit
Pre-requisites: Two semesters of theology; philosophy (for BD)

Aims: Christian understanding of the doctrines of creation and redemption:

- Fundamental meaning, scriptural and patristic foundations
- Development in the course of history
- Interconnection with other aspects of Christian theology
- Interpretation in the light of modern thought

Learning Outcomes: At the end of the course, the student will:

- Be aware of the significance of these doctrines within Christian Theology
- Understand recurrent issues in the interpretation of these doctrines
- Be attuned to specifically modern difficulties in their interpretation

Indicative Syllabus:

Creation:

- The content of the doctrine of creation and grounds for belief
- Creation in the Bible, and the doctrine development in the early church
- Creation and attributes of God, and God's relation to the world
- The interconnection between creation and other aspects of the Christian faith
- How the doctrine of creation differentiates Christianity from other religions

Redemption:

- The nature / grace distinction in Christian tradition
- Emergence of the doctrine of grace and redemption in the Bible
- Development of the doctrine in the early church and Saint Augustine
- Theories of redemption in the patristic and medieval periods
- Reformation controversy on grace and justification
- Challenges to the Christian view of grace and redemption in modern times

Time Allowance for Constituent Elements:

Lectures:	24 hours
Tutorials:	3 hours
Assignment:	12 hours
Private study:	40 hours

Elements and Forms of Assessment:

Continuous Assessment:	40%
End of semester examination:	60%

Ecclesiology: A People in Communion with God and Others

Module Code:	ST 209
Lecturer:	Dr Andrew Meszaros
Department:	Systematic Theology
Module Level:	8 (Undergraduate)
Credit rating:	5 ECTS Credits
Pre-requisites:	Philosophy.

Aims: That students gain an introduction to the nature and mission of the Church as a mystery of communion and explore how that communion takes concrete expression in parishes and Christian communities.

Learning outcomes: At the end of the module, the student will:

- Appreciate the sources of ecclesiology from Scripture, Tradition and Patristics.
- Be aware of the historical development of Ecclesiology.
- Critically evaluate pre-conciliar ecclesiology and appreciate the theological developments which influenced the ecclesiology of the Second Vatican Council.
- With reference to *Lumen Gentium*, demonstrate an understanding of the Church as a mystery of communion in light of its Trinitarian, Marian and Eucharistic dimensions.
- Appreciate the model of the Church as People of God in light of the Covenant and the Church's historical dimensions.
- Comprehend the relationship between Christ, the Church and the Kingdom.
- Appreciate the connection between the Church and soteriology by examining the relationship between Christ, the Church, the world and salvation.
- Appreciate the unity and diversity of vocations in the Church and the common sharing in Christ's identity as Priest, Prophet and King.
- Critically explore the Church as holy, the universal call to holiness and the charismatic and prophetic dimensions of the Church.
- Recognise the mutual relationship of the Marian and Petrine dimensions of Church.
- Appreciate some aspects of the ecclesiology of communion in the writings of Henri De Lubac, Joseph Ratzinger and Hans Urs von Balthasar.
- Explain the Church as a mystery of communion "*ad extra*" in its relationship to the world, to other Christian denominations and World Religions.
- Be able to express a "theology of community" or how the model of church as communion is lived in practice in parishes, New Ecclesial Movements and religious communities.

Time Allowance for Constituent Elements:

Lectures: 24 hours,

Tutorials: 3 hours.

Assignment: 15 hours.

Private study: 60 hours.

Elements and Forms of Assessment:

Continuous assessment: 40%

End of semester examination: 60%

Sacramental Theology: Sacraments of Initiation

Module Code: ST 211
Lecturer: Revd Dr Noel O'Sullivan
Department: Systematic Theology
Module Level: 8 (Undergraduate)
Credit Rating: 2.5 ECTS

Aims:

- 1 This course aims to introduce students to the theological understanding of sacraments. It will situate sacraments in their Christological and Ecclesial contexts and trace their historical development.
- 2 The sacraments of initiation will be treated in detail.

Learning Outcomes: At the end of the course, the student will:

- Understand the sacramental nature of the Church and its source in Christ the Sacrament of God
- Appreciate the gradual development of sacraments and, at the same time, realize that the sacraments are rooted in Christ
- Realize the anthropological underpinning of sacraments
- Distinguish between the scholastic terms 'principal' and 'instrumental' causality
- Be aware of the usefulness of the term 'symbol' and, at the same time, be alert to its pitfalls
- Have an in-depth understanding of the sacraments of initiation
- Be able to distinguish the theological differences of Baptism and Confirmation based on significant passages in the Acts of the Apostles as well as the writings of the Fathers.
- Understand the Eucharist as the source and summit of the Christian life
- Appreciate the Ecumenical issues concerning sacraments

Indicative Syllabus:

- Christ as sacrament of God; the Church as sacrament of Christ
- History of the sacraments from Scripture, through the patristic and medieval period, to contemporary issues in sacramentality
- Institution of the sacraments by Christ
- The relationship between nature and grace and its significance for sacramental theology
- The richness of the Scholastic theology of sacraments and the subsequent encrustation of Neo-Scholasticism
- The theology of symbol as understood by Rahner, Chauvet and others
- Sacraments of Baptism, Confirmation, and Eucharist
- Implications for Ecumenism

Time Allowance for Constituent Elements:

Lectures: 12 hours Private study: 8 hours Assignment: 10 hours

Elements and Forms of Assessment:

Examination or essay

The Christian God

- Module Code:** ST 305
Lecturer: Rev Declan Marmion
Department: Systematic Theology
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits
Pre-requisites: Four Semesters of Theology

Aims:

- To introduce students to the distinctive Christian understanding of God as Trinity, as revealed in Scripture and Tradition.
- To trace the development of Trinitarian doctrine in the Patristic era.
- To establish an appreciation of the centrality of the Creed as the basic grammar of faith.
- To explore the foundational significance of Trinitarian doctrine for other key areas in Theology.

Learning Outcomes:

By the end of the course students should be able to:

- Marshal the Scriptural evidence in favour of Biblical Monotheism and Trinitarian belief.
- Identify the specific contributions of some key Fathers of the Church to the development of Trinitarian doctrine, while attentive to the main heretical challenges presented to such development.
- Explain the doctrinal background to and the teaching of the Council of Nicaea I and Constantinople I on the divinity of Christ and the Holy Spirit, respectively.
- Illustrate the significance of a Trinitarian vision of God for our understanding of the mystery of the Church, its liturgy and mission in today's world, and for contemporary life in society.
- Comment on the significant contributions of some contemporary theologians (e.g. Rahner, Congar, Zizioulas, Moltmann, von Balthasar, Hunt, La Cugna, Downey) to our understanding of the mystery of the Trinity.

Indicative Syllabus:

- Biblical Monotheism and emerging Trinitarian faith
- Patristic contributions to Trinitarian doctrine
- The background to and teaching of the Councils of Nicaea (325) and Constantinople (381) on Christ and on the Holy Spirit
- The Creed, Baptism and the Trinity
- The Trinity and the Paschal Mystery

- A Trinitarian dimension to ecclesiology
- The Trinitarian dynamic of the Liturgy
- The Eucharist and the Trinity
- The Trinity, Christian Spirituality and Prayer
- The Trinity in the lives of selected Saints
- The ecumenical rediscovery of the Trinity
- Living our Trinitarian faith – the Trinity, human persons and society
- Our Lady and the Trinity

Time Allowance for Constituent Elements:

Lectures	24 hours
Private Study	24 hours
Assignment	12 hours

Elements and Forms of Assessment:

Continuous Assessment/Essay	40%
End of Semester Examination	60%

Indicative Bibliography:

A general bibliography will be supplied during the course and specific reading will be recommended in connection with individual sections of the course.

Christian Anthropology

Module Code:	ST 306
Lecturers:	Rev Dr Dermot Ryan
Department:	Systematic Theology
Module Level:	8 (Undergraduate)
Credit rating:	5 ECTS Credits
Pre-requisites:	Four semesters of theology

Aims:

To introduce students to the Christian understanding of the doctrines of creation, original sin, grace and eschatology by considering their:

- Fundamental meaning
- Scriptural and Patristic foundations
- Development in the course of history
- Interconnection with other aspects of Christian theology
- Interpretation in the light of modern thought

Learning Outcomes:

At the end of the course, the student:

- be aware of the significance of these doctrines within general Christian theology
- will have a basic knowledge of recurrent issues in their interpretation
- will be attuned to specifically modern difficulties in their interpretation

Indicative Syllabus:

Creation:

- The content of the doctrine of creation
- Notion of creation in the Bible, and the development of the doctrine in the early church
- Creation and God's relation to the world; the interconnection between creation and other aspects of the Christian faith
- How the doctrine of creation differentiates Christianity from other religions and world-views

Original Sin:

- The problem of evil
- Original sin or dualism?
- The 'fall' and human history
- History of the doctrine of original sin
- The Enlightenment and original sin
- New ideas on evil in the modern period
- Original sin and evolution
- Original sin and divine justice

Grace:

- The nature/grace distinction in Christian tradition
- Emergence of the doctrine of grace in the Bible
- Development of the doctrine in the early church with special reference to St Augustine
- Reformation controversy on grace and justification
- Challenges to the Christian view of grace in modern times

Eschatology:

- The content of the doctrine of eschatology
- Notion of eschatology in the Bible
- Changing perspectives on eschatology
- Eschatology and creation
- Eschatology and history

Time Allowance for Constituent Elements:

Lectures:	24 hours
Tutorials:	3 hours
Assignment:	12 hours
Private study:	40 hours

Elements and Forms of Assessment:

Continuous assessment:	40%
End of semester examination:	60%

Sacramental Theology: The Eucharist and the Ordained Priesthood

Module Code: ST 310
Lecturer: Revd Dr Noel O'Sullivan
Department: Systematic Theology
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS

Aims:

- To situate the sacraments in their Christological and Ecclesial roots, leading to a detailed study of the Eucharist as the source and centre of the Sacramental Life of the Church.
- To show the intrinsic connection between the priesthood of the baptized, the ministerial priesthood, and Christ the Priest.

Learning Outcomes: At the end of the course, the student will:

- Understand the sacramental nature of the Church and its source in Christ the Sacrament of God
- Appreciate the gradual development of sacraments and, at the same time, realize that the sacraments are rooted in Christ
- Recognize the complementarity of the Eucharist as sacrifice and communion
- See the Eucharist as mystery of light and mystery of faith
- Have obtained an overview of the scriptural, patristic and medieval teaching on the Eucharist and the ordained priesthood
- Have an in-depth knowledge of the teaching and perspectives of Vatican II and contemporary theology on Eucharist and priesthood
- Have examined the principal texts of Vatican II and the post-conciliar documents on these two sacraments
- Appreciate the teaching of the Church on women and the priesthood
- Understand the apostolic origins of priestly celibacy
- Understand the role and function of the permanent diaconate in the life of the Church

Indicative Syllabus:

- Christ as sacrament of God; the Church as sacrament of Christ
- History of the sacraments from Scripture, through the patristic and medieval period, to contemporary issues in sacramentality
- The Eucharist as sacrifice and communion, rooted in the paschal mystery
- The Eucharist as mystery of light and mystery of faith, anticipating the heavenly banquet
- Old Testament Roots of Priesthood

- Christ the Priest
- Patristic, Medieval, Reformation and post-Reformation understanding of priesthood
- Vatican II: Conciliar and post-conciliar teaching on priesthood
- Women and the Catholic Priesthood
- The Priest Configured to Christ; Free for the Lord and his People
- History of the permanent diaconate in the Western Church. Pastoral implications of its introduction into the Church in Ireland

Time Allowance for Constituent Elements:

Lectures:	24 hours
Tutorials:	3 hours
Assignment:	15 hours
Private study:	60 hours

Elements and Forms of Assessment:

Continuous Assessment:	40%
End of semester examination:	60%

Revelation, Faith and Culture

Module Code: FC 101
Lecturer: Prof. Michael A. Conway
Department: Faith and Culture
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Aims:

- To introduce students to the dynamics of Revelation and Faith as understood in the Christian theological tradition.
- To appreciate significant contributions made by a number of theologians who would include Augustine, Aquinas, Newman, De Lubac, Congar, Latourelle, and Dulles.
- To underline the significance of key Church Councils in the understanding Revelation and Faith, such as Trent, Vatican I, and, particularly, Vatican II.
- To have a comprehensive understanding of the achievement of *Dei Verbum* and be able to discuss its significance in terms of the place of Faith in contemporary culture.

Learning Outcomes: At the end of the module the student will be able:

- To explain the terms Revelation and Faith and have an appreciation of how our understanding of these has developed over time.
- To articulate a theologically-informed understanding of Revelation and Faith, particularly as presented in *Dei Verbum*.
- To appreciate the complexity of the interaction between Scripture, Tradition, and Magisterium.
- To recognise the continuing relevance of Revelation and Faith in contemporary culture.

Time Allowance for Constituent Elements:

Seminars: 24 hours
Private study: 64 hours

Elements and Forms of Assessment:

Continuous Assessment: 40%
End of Semester Examination: 60%

Moral Theology

Introduction to Moral Theology: Fundamental Matters

Module Code:	MR 121
Lecturer:	Rev. Dr. Pádraig Corkery
Department:	Moral Theology
Module Level:	8 (Undergraduate)
Credit Rating:	5 ECTS Credits
Pre-requisites:	Philosophy

Aims: The Gospel of Matthew retells an encounter between Jesus and a rich young man (Mt 19: 16-22), in which Jesus is asked, “Teacher, what good deed must I do to have eternal life?” Reflecting on this passage, Pope John Paul wrote: “For the young man, the *question* is not so much about rules to be followed, but *about the full meaning of life*” (*Veritas Splendor*, 7). This course introduces students to foundational frameworks of the dynamics of moral reflection.

Learning Outcomes: On successful completion of the module, students should be able to

- Describe the dynamics of moral reasoning and action
- identify the theological and human sources of moral reflection
- Use primary texts, including sacred scripture and relevant texts from the tradition and the Magisterium.
- Apply the principles and practices of moral theology in particular cases

Indicative Syllabus:

- Christian Anthropology
- The Moral Act and its Evaluation
- Character: Virtues and Vices
- Norms: Natural law and Civil Law
- The Role of Scripture in Christian Moral Reflection
- Living Morally in the Christian Community.

Time allowance for constituent elements:

Lectures:	20 hours
Tutorials:	7 hours

Elements and Forms of Assessment:

Continuous assessment/Essay:	40 %
End of semester examination:	60 %

Conversion, Sin & Virtue

Module Code: MR 127
Lecturer: Rev Michael Shortall/ Dr Suzanne Mulligan
Department: Moral Theology
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits
Pre-requisites: MR 121 or similar, with Philosophy for BD students

Aims: To develop in students an understanding

- Of the call to Christian conversion through the church as
- Growth in moral and theological virtues
- In contrast with the nature and reality of sin

Learning Outcomes:

- Have learned the biblical and moral-theological basis of Christian conversion as *sequela* (following) and *imitatio Christi* (imitation)
- Have understood the personal development and communal dynamic of virtue(s) in the lives of Christians
- Have studied the Apostolic Exhortation of Pope John Paul II *Reconciliatio et paenitentia*
- Have gained an understanding of the biblical concepts of sin, its historical development and theological treatment

Indicative Syllabus:

- Biblical narratives, moral theological treatment and magisterial teaching of conversion
- Virtues in philosophical/theological tradition(s) and their ‘recovery’ in contemporary moral theology
- Biblical concepts and moral theological models of sin
- The relationship between the ‘drive’ to goodness and the ‘draw’ to holiness on the life of the church

Time Allowance for Constituent Elements:

Lectures: 24 hours
Seminars: 3 hours
Private study: **Required Reading;** Hugh Connolly, SIN,
(London: Continuum, 2002)

Elements and Forms of Assessment:

Continuous Assessment: 40 %
End of Semester Examination: 60 %

Engaging Ethical Dilemmas in the Modern World

Module Code: MR 128
Lecturer: Dr Suzanne Mulligan
Department: Moral Theology
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS
Pre-requisites: None

Aims:

To introduce theology students to the ongoing reflections of the Christian tradition on contemporary moral issues.

Learning Outcomes: By the end of the module the student will:

- Be familiar with the approaches of the Christian tradition to the issues of war, peace, the death penalty
- Have gained an understanding of the ethical issues relating to the HIV/AIDS pandemic
- Have a knowledge of the problem of human trafficking in Ireland
- Be familiar with key aspects of the ecological question

Time Allowance for Constituent Elements:

Lectures: 24 hours
Tutorials: 3 tutorials
Private study: 24 hours

Elements and Forms of Assessment:

Continuous Assessment: 40%
End of Semester Examination: 60%

Christian Discipleship

Module Code: MR 225
Lecturer: Rev Dr Kevin O’Gorman SMA
Department: Moral Theology
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits
Pre-requisites: Two semesters of theology

Aims: To investigate the meaning of Christian discipleship as the call to conversion and virtue(s) and the conduct of this life in relation to marital and sexual ethics.

Learning Outcomes: At the end of the course, the student will:

- have learned the biblical and theological basis of Christian conversion
- have understood the place of virtue(s) in the moral life of the Christian
- have deepened their knowledge of the relationship between morality and spirituality
- have studied the biblical concepts, historical developments and theological trajectories (personal and social) of sin(s)
- have an understanding of the biblical and personalist vision of human sexuality in the light of Church teaching

Indicative Syllabus:

- Biblical narratives of conversion and meaning of discipleship in free, faithful and fruitful following of Christ
- Virtues in tradition and contemporary moral theology
- Biblical and moral-theological concepts and models of sin
- The development of sexual and marital ethics from *Arcaenum* to *Deus caritas est*

Indicative Bibliography:

Pope John Paul II, Encyclical letter *Veritatis Splendor*, Apostolic Exhortation *Reconciliatio et paenitentia*
Gerald D. Coleman, *Human Sexuality – An all-embracing gift*, New York; alba House, 1992
Hugh Connolly, *Sin*, London: Continuum, 2002
Mark O’Keefe, *Becoming Good, Becoming Holy*, New York: Paulist Press, 1995.

Time Allowance for Constituent Elements:

Lectures:	24 hours
Tutorials:	3 hours

Elements and Forms of Assessment:

Essay/Tutorial/Tweet:	40%
End of semester examination:	60%

Justice, Human Rights, and Catholic Social Doctrine

Module Code: MR 226
Lecturer: Dr Suzanne Mulligan
Department: Moral Theology
Module Level: Level 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Learning Outcomes: At the end of the module the student will be able to:

- Identify key moments in the development of Catholic Social Doctrine
- Be familiar with the core principles of Catholic Social Doctrine
- Discern the evolution of human rights in the natural law tradition
- Identify leading commentators in the area of human rights and social ethics
- Apply human rights theory and the social doctrine of the Church to specific contemporary ethical challenges

Indicative Syllabus:

- Human Rights documents including *Pacem inTerris*, UNDHR
- The theological foundations of human dignity and human rights
- Rights of migrants and refugees
- Natural law tradition
- Scriptural roots of justice
- Central principles of Catholic Social Teaching
- The development and clarification of Catholic Social Teaching over the past 100 years

Time Allowance for Constituent Elements:

Lectures: 20 hours
Seminar: 4 hours

Elements and Forms of Assessment:

Continuous Assessment: 40%
End of Semester Exam: 60%

Ethics of Love and Life

Module Code: MR 227
Lecturer: Rev Dr Pdraig Corkery
Department: Moral Theology
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Aims:

This module is intended to introduce students to the approach and content of the Catholic moral tradition in the areas of sexual/marital ethics and bioethics.

Learning Outcomes: At the end of the module the student will

- Have an understanding of the biblical and personalist vision of human sexuality with a good knowledge of the Church's teaching on marriage and the family
- Be aware of Pope John Paul II's *Theology of the Body*
- Have a good knowledge of the central principles of bioethics with an understanding of the approach and conclusions of the Catholic moral tradition in the area of bioethics
- Be aware of the international debate on developments in medicine and biotechnologies and contemporary issues in human sexuality

Indicative Syllabus:

- A theology of human sexuality in the light of scripture and personalism
- The fundamental principles of bioethics
- A Christian theological approach to issues in bioethics
- *Gaudium et spes, Humanae Vitae, Familiaris Consortio, Synod of Bishops 2014/5 – 2016/Pope Francis' Apostolic Exhortation, Donum Vitae, Evangelium Vitae, Dignitas Personae*

Time Allowance for Constituent Elements:

Lectures: 24 hours

Elements and Forms of Assessment:

Essays: 40%
End of semester examination: 60%

Human Rights – Ministerial Ethics

Module Code: MR 335
Lecturer: Rev Dr Michael Shortall
Department: Moral Theology
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Aims: This module is divided into two sections: (a) to introduce students to human rights discourse in the Western and Catholic Moral Traditions (b) to reflect on the ethical demands inherent in the pastoral encounter.

Learning Outcomes: At the end of the course, the student will be able to:

- (a) analyse key scriptural and doctrinal and constitutional texts in the area of human rights
- identify the operation of rights in the Natural Law tradition and Liberal traditions
- critically engage human rights from a theological perspective
- (b) discern the basis for the ethical requirements within the Pastoral relationship
- name the basic requirements of relevant codes of behaviour

Indicative Syllabus:

- (a) Historical emergence of the idea of inalienable rights
- Different moral traditions on rights and relevant documents: *Pacem in Terris*, *UNDHR*, etc
- The theological foundations of Dignity and Human Rights
- (b) Theological and Human Foundations of Ministry
- Identifying issues, exploring character ethics and appropriate codes of behaviour

Time allowance for constituent elements:

Lectures: 24 hours (Section A 14 hours/Section B 10 hours)
Tutorials: 3 hours

Elements and Forms of Assessment:

End of semester examination: 60 % (Section A)
Continuous assessment: 40 % (Section B)

Contemporary Issues in Bioethics

Module Code	MR 340
Lecturer:	Rev Dr Pádraig Corkery
Department:	Moral Theology
Module Level:	8 (Undergraduate)
Credit Rating:	2.5 ECTS Credits
Pre-requisites:	Fundamental Moral Theology

Aims: To introduce students to the approach and content of the Catholic moral tradition in the area of bioethics.

Learning Outcomes:

At the end of the course, the student will:

- Have a good knowledge of the central principles of bioethics
- Be aware of the international debate on developments in medicine and biotechnologies
- Have a clear understanding of the approach and conclusions of the Catholic moral tradition in the area of bioethics

Indicative Syllabus

- The fundamental principles of bioethics
- A Christian theological approach to issues in bioethics
- Reproductive Technologies, euthanasia, embryonic stem cell research and use
- *Donum Vitae, Evangelium Vitae, Dignitas Personae*

Time allowance for constituent elements:

Lectures	12 hours
Tutorials	2 hours
Assignment	10 hours
Private study time	24 hours

Elements and Forms of Assessment:

Continuous assessment:	20 %
End of semester examination:	80 %

No Escaping Fundamental Questions

Module Code: MR 342
Lecturer: Rev Dr Michael Shortall
Department: Moral Theology
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS

Aims: “No one can escape from the fundamental questions: What must I do? How do I distinguish good from evil?” *Veritatis Splendor*, 2. Yet by way of these questions, important moral foundations are disclosed. By attending to the process of moral reflection, the aims of this module are as follows: to appreciate the operation of fundamental dynamics of human action and reflection; to recognise the principles moving moral discourse, and to employ a Christian perspective in a deliberation towards action.

Learning Outcomes: On successful completion of the module, students should be able to

- Describe the dynamic of moral reasoning and action
- Explain of the theological and human sources of moral reflection
- Relate the principles and practices of moral theology to particular cases
- Identify contemporary debates in method in moral theology

Indicative Syllabus:

- The human desire for happiness and the goal of morality
- A Moral typography
- The identification and scope of moral norms
- The praxis of evil and grace
- Understanding Conscience and its proper role
- Contemporary debates in methodology

Time allowance for constituent elements:

Lectures: 24 hours
Tutorials: 3 hours

Elements and Forms of Assessment:

Exam: 60 %
Continuous assessment: 40 %

Contemporary Ethical Issues in a Global Society

Module Code: MR 343
Lecturer: Pádraig Corkery
Department: Moral Theology
Module Level: Level 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Learning Outcomes: At the end of the module the student will be able to identify the central ethical concerns raised, in the Catholic moral tradition and other traditions, by a range of contemporary realities including:

- Ecological degradation and its link to lifestyle and humanity's attitude towards 'our common home'.
- The ongoing reality of conflicts across the globe that contribute to a growing humanitarian crisis.
- The continuation of discrimination against women as evident in the labour market, the global reach of pornography and the world of advertising.
- The denial of religious freedom in many parts of the globe.

Indicative Syllabus:

- Ecology as a theological issue.
- The link between environmental ecology, intergenerational justice and human ecology.
- *Laudato Si'* and other documents of the Catholic theological tradition.
- The 'just war theory' and modern warfare.
- *Jus Post Bellum* and reconciliation.
- The roots of attitudes and actions that diminish and depersonalize women and their dignity.
- *Mulieris Dignitatem* and other documents of the tradition on the dignity of women.
- Religious freedom as a fundamental requirement of human dignity as taught in *Dignitatis Humanae* and elsewhere.
- How to establish the limits to religious freedom in contemporary society.

Time Allowance for Constituent Elements:

Lectures: 24 hours
Seminar: 3 hours

Elements and Forms of Assessment:

Continuous Assessment: 40%
End of Semester Exam: 60%

Ministerial and Professional Ethics *Church and Conscience – Cases and Codes*

Module Code: MR 344
Lecturer: Dr Michael Shortall
Department: Moral
Module Level: 8
Credit Rating: 5 ECTS Credits

Aims: Practical reason is human capacity for resolving, through reflection, the question of what one is to do. Aquinas defined the primary principle of practical reason as "good is to be done and pursued, and evil is to be avoided." (Summa Theologiae, I-II^a q. 94 a. 2). It is the work of practical reason to consider specific cases of conscience and conduct by way of ethical principles and/or theological resources.

The rationale of this module is to provide a space for final year students to achieve the following aims: become cognisant of the decision making process (practical reasoning), engage with pressing practical cases, discern appropriate norms and theological narratives, and identify best practices.

Learning Outcomes: At the end of the course, the student will:

Knowledge

Breadth Exhibit knowledge of moral principles of the Catholic Moral tradition, and their sources
Kind Engage in a guided manner with practical issues by way of sustained deliberation on cases and relevant sources of moral knowledge

Know-How and Skill

Range Develop an awareness of moral decision-making
Identify, gather and analyse material pertinent to a case study, including relevant codes of behaviour
Selectivity Inspect and articulate on particular cases, supported by relevant sources

Competence

Role Critically reflect upon the interaction between the Christian tradition and individual cases
Develop the ability to discern morally with another
Learning to learn Complete learning tasks purposefully and ethically
Develop skills of reflective practice
Insight Integrate personally the theory and practice of casuistry
Assist and empower others in the moral quest

Indicative Syllabus:

- Making Moral Decisions: On Church, Conscience and Context
- Informing Moral Decisions: Drawing from Theological Sources Well
- Complex Choices: Freedom, Fundamental Option, Principles of Double Effect and Cooperation
- Cases: Casuistry as a method
- Codes: Principled Behaviour
- Issues: Power and the Abuses of Power, Boundaries, Financial Responsibility, Protection of the Vulnerable, Confidentiality and Truth-telling
- Guiding another: Ethics inherent to the Pastoral Encounter

Pedagogy:

This module will be part delivered in seminar format. A case (or number of cases) will be considered each week in light of the input from the previous lecture.

Reading:

A specific reading list of articles/chapters will be provided for each week and the supplementary tutorials. Students will be required to link the reading to the case study.

Time allowance for constituent elements:

Lectures:	12 hours
Seminar:	12 hours
Tutorials:	3 hours
Assignment:	25 hours
Private study:	75 hours

Elements and Forms of Assessment:

Essays:	20 %
Tutorial participation:	10 %
Continuous assessment:	10 %
End of semester examination:	60 %

What Is Theology?

Module Code: TH 101
Lecturer: Dr Kevin O’Gorman SMA
Department: Moral Theology
Module Level: 8(Undergraduate)
Credit Rating: 5 ECTS Credits
Pre-requisites: Philosophy

Aims: This module explores Saint Anselm’s classic definition *fides quaerens intellectum* – faith seeking understanding – in terms of its philosophical undertaking and theological underpinning. The scriptural and liturgical roots of faith and their relation to morality and spirituality will be explored in a systematic way with reference to theological method(s).

Learning Outcomes: At the end of the course the student will have

- A basic understanding of the terminology and tasks, sources and methods of theology as aids to the articulation of faith, both personal and communal
- An awareness of the ecclesial crucible of theology in the context of evangelization
- An ability to relate this module to other fundamental modules in first year theology
- An appreciation of the history of theology together with the plurality of contemporary theological approaches

Time Allowance for Constituent Elements:

Lectures: 24 hours
Seminars: 3 hours
Private study: 2 hours for reading material selected for each of 12 Core Lectures and 2-3 hours for each of 3 Seminars in addition to adequate time for Essay Preparation and Presentation

Elements and Forms of Assessment:

Continuous Assessment: 40%
(20% for Essay: 15% for 1-Page Reflection Paper on **each of three seminars**; 5% for Final Reflection)

End of Semester Examination: 60%
(Readings for Lectures and Seminars will constitute at least **two** of the questions)

Sacred Scripture

The Risen Lord in a Pagan Empire

Module Code: SC 135
Lecturer: Rev Luke Macnamara OSB
Department: Sacred Scripture
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Aims: To introduce students to the critical study of the Synoptic Gospels so that they can be read as narratives hope for contemporary communities of faith and as good news in the “courtyard of the Gentiles.”

Learning Outcomes: At the end of the course, the student will:

- Understand and be able to use contemporary exegetical concepts and terminology
- Have obtained an overview of the historical dimensions of the text and the associated diachronic methods
- Be familiar with narrative and literary methods of textual interpretation and the associated synchronic methods
- Have a gained familiarity and fluency in the narrative of Mark’s Gospel and its interpretation

Indicative Syllabus:

- The New Testament World: geography, peoples, powers and religions
- The History of Second Temple Judaism: groupings and tendencies
- The Gospels: genre, development, character
- The *lectio continua* of the Mark’s Gospel
- Ways of read: different approaches to gospel interpretation
- Parables in contemporary gospel interpretation
- Exegesis of selected Gospel passages
- Major theological concerns of Mark: Christology, discipleship, ecclesiology, theology of God
- Issues in contemporary Gospel scholarship: e.g., the historical Jesus debate, Synoptic Theory

Time Allowance for Constituent Elements:

Lectures:	20 hours
Tutorials:	7 hours

Elements and Forms of Assessment:

Continuous Assessment:	50% (essay, tutorials, in-class quizzes)
Final examination:	50% (End of semester)

Moses, Jesus and their Companions: A Narrative Introduction to the Bible and its Worlds

Module Code: SC 136
Lecturer: Dr Jessie Rogers
Department: Sacred Scripture
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Aims: To introduce students to the academic study of the Bible, to the critical issues which emerge in the study, interpretation and actualisation of Christian Scriptures.

Learning Outcomes: At the end of the course, the student will:

- be familiar with the nature and structure of both Old and New Testaments
- have an understanding of the worlds and contexts from which the Bible emerged;
- have gained a familiarity with key texts from both Old Testament and New Testament;
- have acquired an initial methodology for the close, analytical and reflective reading of biblical narratives.

Indicative Syllabus:

- How the Bible came to be: history and significance of the biblical canon
- The texts of the Bible: TaNaK, Targum, LXX, the Churches and their Bibles
- The Contexts of the Bible: historical, religious, cultural, liturgical
- Beginning to read the Bible: initial approaches to key biblical texts
- Significant biblical figures: Abraham, Moses, David, Ruth, Jonah, Habakkuk, John the Baptist, Jesus, Paul
- Key biblical concepts: Torah, Prophecy, Psalmody, Wisdom, Kingdom, Parable, Second Temple Judaism, Ancient Biography, Gospel, Letter
- Biblical narrative—its art and interpretation

Time Allowance for constituent elements:

Lectures: 24 hours
Tutorials: 3 hours

Elements and Forms of Assessment:

Continuous Assessment: 40 %
End of semester examination: 60 %

Beginnings of God's People

Module Code: SC 138
Lecturer: Dr Jeremy Corley
Department: Sacred Scripture
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Aims: To familiarize students with the stories of the beginnings of God's chosen people in the Pentateuch, as well as current approaches to their interpretation for Christian theology.

Learning Outcomes: At the end of the course, the student will:

- Appreciation of the five Books of Moses as a foundational text within Judaism and Christianity;
- Appreciation of Israel's understanding of God as Creator and of the universe as creation;
- Awareness of biblical traditions about the origins of the people of Israel;
- Awareness of the foundational roles of the biblical patriarchs and matriarchs;
- Appreciation of the role of covenant as binding the people together;
- Understanding of the character of Torah as revelation, divine word, and call;
- Understanding how the New Testament reads the Pentateuchal narratives;
- Acquisition of a methodology that enables a close, analytical and faith-filled reading of key Pentateuchal texts.

Indicative Syllabus:

- Overview of the Pentateuch
- Israel's stories of creation and sin
- Narratives of the patriarchs and matriarchs
- Exodus liberation of the chosen people from slavery
- Foundational role of covenant in relation to God and the community
- Basis of Israel's ethical codes
- Torah as revelation, divine word, and call
- Deuteronomy & the Deuteronomist
- Readings of key Pentateuchal texts in the New Testament

Time Allowance for constituent elements:

Lectures:	24 hours	Tutorials:	4 hours
Assignment:	24 hours	Tutorial preparation:	16 hours
Reading for class:	24 hours	Exam preparation:	12 hours

Elements and Forms of Assessment:

Continuous assessment: 40% = essay and tutorials;
Final examination: 60% = end of semester examination

Prophetic Literature of the Old Testament

Module Code: SC 231
Lecturer: Dr Jessie Rogers
Department: Sacred Scripture
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits
Pre-requisites: SC 131 or equivalent

Aims: To enable students critically to interpret the Old Testament prophets and the literature attributed to them.

Learning Outcomes: At the end of the course the student will:

- Be aware of the variety of types of prophecy in the OT and the importance of the literary forms within prophecy
- Understand the specific socioeconomic, political, and religious contexts within which OT prophecy took shape
- Be familiar with key theological themes and motifs of the prophetic literature
- Have a sense of the ongoing significance of the prophetic in the life of faith

Indicative Syllabus:

- Prophecy within its Ancient Near Eastern context
- The prophetic Imagination
- Early Israelite Prophets – Samuel and Elijah
- Eighth-century prophecy in Israel – Amos
- Eighth-century prophecy in Judah – Isaiah
- Jeremiah and the fall of Jerusalem
- Exilic Prophets – Ezekiel and Second-Isaiah
- Postexilic prophets – Haggai and Zachariah
- Prophetic tale – Jonah
- Prophecy and Apocalyptic – Daniel
- Messianic prophecies and the *sensus plenior*

Time Allowance for Constituent Elements:

Lectures: 24 hours
Tutorials: 3 hours
Assignment: 6 hours
Private Study: 40 hours

Elements and Forms of Assessment:

Continuous Assessment: 40%
Final Examination: 60%

Servant of Christ and Steward of the Mysteries of God (1Cor 4:1): An Introduction to the Writings, Theology and Spirituality of the Apostle Paul

Module Code:	SC 239
Lecturers:	Rev Professor Séamus O'Connell
Department:	Sacred Scripture
Module Level:	8 (Undergraduate)
Credit Rating:	5 ECTS Credits
Pre-requisites:	SC 131-4, 231-4 or equivalent

Aims: To introduce students to the critical study of Paul, his writings, and his theology with a special emphasis on Paul as a model for the mission and ministry of the Church

Learning Outcomes: At the end of the course, the student will:

- have obtained an overview of the Pauline writings in the NT
- be cognisant with contemporary issues in the study of First Century Christianity in its Jewish and Greco-Roman contexts
- have a knowledge of the Paul's fundamental theological concerns and will be able to offer an nuanced perspective of those concerns.
- appreciate the spiritual, mystagogical, and pastoral concerns of the protopauline letters.
- be able to interpret certain key Pauline texts.
- be sensitive to the importance of Paul for contemporary Christianity

Indicative Syllabus:

- Saul the Pharisee: world view, religious expression, Scriptural hermeneutics
- The Making of Paul: Paul according to Paul, Paul according to Acts, Paul according to Luther
- Christianity before and after Paul: Jews and Christians in the First Century Roman Empire
- Paul as Convert and Mystic: Paul's experience of Christ and of the Spirit; prayer in Paul
- Paul and God: Israel, the Law, eschatology, soteriology
- Paul and Christ: the crucified, risen, indwelling and vivifying Lord
- Paul as Pastor: imitator (1Cor 11:1) and servant (1 Cor 4:1) of Christ
- Paul and Community: life in the 'Body of Christ'
- Paul as Evangelizer: 'steward of the mysteries of God' (1Cor 4:1) and 'ambassador of Christ' (2Cor 5:6)
- Paul beyond Paul: Deuteropauline Writings, Paul and the gospels

Time Allowance for Constituent Elements:

Lectures	24 hours
Lecture Preparation	18 hours
Tutorials	4 hours
Assignment	30 hours
Private study time	24 hours

Elements and Forms of Assessment:

Continuous assessment:	40%
End of Semester examination:	60%

To the Ends of the Earth

Module Code: SC 240
Lecturer: Dr Jessie Rogers
Department: Sacred Scripture
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Aims: To explore early Christian theology through the critical study of the Acts of the Apostles and the letters of Paul against their Jewish and Hellenistic backgrounds and within an Imperial Roman context; to develop exegetical skills.

Learning Outcomes: At the end of the course, the student should be able to:

- Situate Paul and his proclamation within Jewish, Hellenistic and Imperial Roman contexts
- Understand and use contemporary exegetical concepts and terminology
- Apply appropriate methods of textual interpretation to selected texts
- Discuss certain central concepts in Pauline theology
- Appreciate the importance of Paul for the emergence of Christianity and within the ongoing life of the Church.

Indicative syllabus:

- Paul's role in the formation of the New Testament
- Jews and Christians in the 1st century Mediterranean world
- Paul the Pharisee: world view and religious expression
- Paul's Gospel in an Imperial Context
- Luke's portrait of Paul and Paul's portrait of himself
- Ways of reading: different approaches to the interpretation of Paul's letters
- Exegesis of selected passages in both Proto- and Deuteropauline letters
- Key elements of Pauline theology: covenantal, cruciform, pneumatic, apocalyptic
- Pauline ethics
- Reception and Reaction: key readings of Paul

Time allowance for constituent elements

Lectures: 24 hours	Assignment: 10 hours
Tutorials: 3 hours	Private Study: 32 hours

Elements and Forms of Assessment:

Continuous assessment:	40%
Final Examination	60%

The Eagle's Vision: An Introduction to the Narrative, Christology, and Theology of the Fourth Gospel

Module Code:	SC 241
Lecturers:	Not offered in current academic year
Department:	Sacred Scripture
Module Level:	8 (Undergraduate)
Credit Rating:	5 ECTS Credits
Pre-requisites:	SC 131-4 or similar

Aims: To introduce students to the interpretation of the Fourth Gospel and to examine more closely the recent literary and narrative approaches to the Fourth Gospel

Learning Outcomes: At the end of the course, the student will:

- be aware of the distinctiveness of the Fourth Gospel especially at the literary and narrative levels;
- be familiar with scholarly issues of interpretation, including the contributions of R. Bultmann, R. E. Brown, R. A. Culpepper, A. T. Lincoln
- be capable of applying the narrative approach to the Fourth Gospel;
- be aware of the various Christologies and Eschatologies presented in the Gospel;
- have gained confidence in the reading of the Fourth Gospel in liturgical worship and in preaching.

Indicative Syllabus:

This module will examine

- the relationship of the Fourth Gospel to earlier Gospel tradition;
- the more significant text-critical issues relating to the Fourth Gospel;
- the Formation of the Fourth Gospel, with particular reference to major modern theories and the search for the 'Johannine Community';
- literary and narrative interpretations of the Fourth Gospel, with special attention to analysis of the principal characters (Jesus, God, Spirit, disciples, "Jews");
- key major pericopae, including the Johannine "signs" (esp. Cana, John 5, 9 and 11), the Johannine discourses in view of their distinctiveness (esp. John 6), Jesus and the feasts of the Jews (Jesus at Tabernacles John 7-10), Passion and resurrection traditions in John;
- John and 'the search for the Historical Jesus';
- theological questions of the Fourth Gospel, especially those of Christological and Eschatological import.

Time Allowance for Constituent Elements:

Lectures	24	hours
Lecture Preparation	18	hours
Tutorials & Tutorial Preparation	24	hours
Essay	20	hours
Private study time	24	hours

Elements and Forms of Assessment:

Continuous assessment:	40%
End of Semester examination:	60%

The Wisdom Literature and Psalms

Module Code: SC 331
Lecturer: Rev Dr Jeremy Corley
Department: Sacred Scripture
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits
Pre-requisites: SC 231 or equivalent

Aims: To introduce theology students to the study of the Wisdom Literature and the Psalms.

Learning Outcomes: At the end of the course, the student will:

- Appreciate the role and function of Israel's Wisdom literature
- Be familiar with main theological themes and their continuing relevance
- Appreciate the poetry of the Psalms and their continuing relevance for faith life

Indicative Syllabus:

- The Background – Wisdom in the Ancient Near East, content and forms
- The beginnings of Wisdom in Israel
- Characteristics of Israelite Wisdom: survey of the Wisdom corpus
- Learning from experience: the Books of Proverbs and Sirach and Israel's traditional wisdom
- The challenge to traditional wisdom by Job and Qohelet (Ecclesiastes)
- The resolution provided in the Wisdom of Solomon
- Some issues in Wisdom theology: a. Wisdom and creation theology, b.the problem of retribution; c. the personification of Wisdom
- The origin and setting of the Psalms
- Characteristics of Hebrew poetry, psalm categories and typical structures
- Study of representative psalms
- Theological Questions in the psalms: i. vengeance and the psalms? ii. Christological interpretation in Fathers and Liturgy, iii. Praise and prayer
- Readings from course books: Bergant, D, *Israel's Wisdom Literature*; McCann, JC, *Theological Introduction to the Book of Psalms*; Murphy, R, *The Tree of Life and The Gift of the Psalms*

Time Allowance for Constituent Elements:

Lectures:	24 hours
Tutorials:	4 hours

Elements and Forms of Assessment:

Continuous assessment:	40%
End of Semester examination:	60%

The Human God: A Narrative Introduction to the Christology and Theology of the Gospel of Mark

Module Code: SC 336
Lecturer: Prof. Séamus O’Connell
Department: Sacred Scripture
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits
Pre-requisites: SC 136 or equivalent

Aims:

To explore the Christology, eschatology and theology of God in the Gospel of Mark in a way that values the narrative character of the gospels

Learning Outcomes: At the end of the course, the student will:

- appreciate the essential narrative character of Mark’s theology of God, his Christology and his eschatology
- be familiar with narrative and literary methods of textual interpretation, their parameters and values
- have a gained familiarity and fluency in the exegesis of Mark’s Gospel
- will be able to interpret certain key texts from the Second Gospel
- will be sensitive to the historical, narrative, theological, and cultural dimensions of the Gospel of Mark.

Indicative Syllabus:

- Approaching gospels anew: genre, development, character
- Narrative Criticism: history, development, fruits and limits
- Understanding Jesus: the nature and history of Christology
- Approaching God—the neglected factor in New Testament theology
- The contexts and concerns of Mark: First Century Judaisms, emerging Christianity, Greco-Roman Culture, theology of Paul
- Exegesis of key Markan and Pauline texts
- Issues in contemporary gospel scholarship (e.g., the historical Jesus debate, Synoptic Theory) in a narrative perspective

Time Allowance for Constituent Elements:

Lectures: 24 hours Tutorials: 4 hours
Assignment: 10 hours Private study: 24 hours

Elements and Forms of Assessment:

Continuous assessment: 40%
End of Semester examination: 60%

“Full of Your Creatures”: Ecology and the Old Testament

Module Code: SC 337
Lecturer: Rev Dr Jeremy Corley
Department: Sacred Scripture
Module Level: 8 (Undergraduate)
Credit Rating: 2.5 ECTS Credits

Aims: This module explores some of the rich insights into creation and ecology in the Old Testament, in light of the Psalmist’s declaration: “O LORD, the earth is full of your creatures” (Psalm 104:24) and Pope Francis’s encyclical on the environment (*Laudato Si’*).

Learning Outcomes: At the end of the course, the student will:

- Be familiar with diverse expressions of Israel’s faith in God as Creator;
- Understand similarities and differences between Israel’s view of the natural world and other ancient Near Eastern views;
- Appreciate the role of biblical law, prophecy and wisdom in inculcating a care for the environment;
- Appreciate the contribution of Old Testament texts to contemporary questions of environmental concern.

Indicative Syllabus:

- The use of Scripture in Pope Francis’ encyclical on the environment (*Laudato Si’*).
- Insights for faith, society, and ecology in the two contrasting creation stories in Genesis 1-3.
- Legal texts encouraging the protection of the environment and the weakest in society.
- The understanding of creation in prophetic writings.
- The wonder of creation and sense of purposefulness in the psalms and wisdom literature.

Time Allowance for Constituent Elements:

Lectures: 12 hours
Tutorials: 2 hours

Elements and Forms of Assessment:

Continuous Assessment: 40%
Final Assignment: 60%

Ecclesiastical History & Patrology

History of the Early Church

Module Code: EH 144
Lecturer: Professor Salvador Ryan
Department: Ecclesiastical History
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS
Co-requisites: Fundamental Theology

Aims: To

- Introduce the key themes, events and personalities in the early history of the Christian Church.
- Provide students with a good overview of the most up to date scholarship on the history of Early Christianity.

Learning Outcomes: At the end of the course, the student should:

- Appreciate the main events and personalities of the Early Church
- Appreciate the main Christian writers and the major writings
- Be familiar with the different models of Church-State relations in the first millennium.
- Be introduced to the early heresies and theological controversies.
- Be familiar with the early ecumenical councils.

Indicative Syllabus:

- Early Christian communities and the spread of Christianity
- Relations between the early Christians and the Roman Empire
- The Early Fathers and their contribution to the evolution of Theology
- Ebionites and Marcionites
- Constantine and Imperial Christianity
- Trinitarian and Christological controversies
- Augustine's struggle against Donatism and Pelagianism
- The birth of monasticism in Egypt and Syria
- The development of a Canon of Scripture
- Apocryphal gospels and what they tell us about early Christianity
- The rise of the papacy
- Patrick and early Christianity in Ireland

Time allowance for constituent elements:

Lectures: 24 hours Assignment: 24 hours Private study: 24 hours

Elements and Forms of Assessment: Essay: EH144: 40%

End of semester examinations: EH144: 60%

Required Reading: Joseph H. Lynch, *Early Christianity: a brief history*. Oxford: Oxford University Press, 2009.

History of the Church in the Modern Age

Module Code: EH243A and EH243B
Lecturer: Professor Salvador Ryan
Department: Ecclesiastical History
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits for EH243A / 2.5 ECTS credits for EH243B
Pre-requisites: History of the Early Church

Aims:

- To introduce students to the history of the Church in the Early Modern and Modern Periods
- Provide students with a good overview of the most up to date scholarship on the history of Early Modern and Modern Christianity

Learning Outcomes: At the end of the course, the student should:

- Have gained an appreciation of the main events and personalities of post-Reformation Christianity up to and including Vatican Council II
- Have charted the efforts to implement Tridentine reform across Europe
- Understand the evolving relationship between secular and religious authorities in the early modern and modern periods
- Appreciate how the relationship between religion and science evolved during this period
- Understand the effect of the French Revolution on the Christian Church
- Be familiar with the evolution of the papacy in the nineteenth century, culminating in the declaration of infallibility
- Appreciate the tensions between Ultramontanism and Liberalism in the nineteenth century
- Be familiar with the historical contexts of the First and Second Vatican Councils
- Understand the reaction of the papacy to Modernism in the late nineteenth and early twentieth centuries
- Have gained an insight into the relationship of the Holy See to Totalitarian regimes in the twentieth century
- Have a general understanding of the evolution of the Christian Church in Eastern Europe and the Americas in the modern age

Indicative Syllabus:

- The political and religious contexts behind the calling of the Council of Trent
- The Reformation in Marian and Elizabethan England
- Tridentine reform and its implementation in early modern Europe
- The Thirty Years War
- The Age of Discovery: The “Columbian Exchange” and Christianity in the Americas
- The Jesuits: Chinese Rites controversy / Missions in Paraguay
- Religion and Science in the early modern period
- Church and State in Western Europe: Gallicanism, Febronianism and Josephinism
- Jansenism
- Pietism
- John Wesley and the birth of Methodism
- The Enlightenment and Christianity
- The French Revolution / Napoleon Bonaparte and the Church
- Liberalism and Ultramontanism in the nineteenth century
- The Age of Pope Pius IX
- Vatican Council I
- The Modernist crisis
- Pope Benedict XV and the Church during World War I
- The Church and Totalitarianism
- Vatican Council II
- The church in Ireland from the seventeenth to the twentieth centuries (series of lectures)

Time allowance for constituent elements:

Lectures:	36 hours
Assignment:	24 hours
Private study:	36 hours

Elements and Forms of Assessment:

Essay:	EH243A: 40%
End of semester examinations:	EH243A: 60%, EH243B: 100%

History of Early Christianity: From the Book of Acts to the Book of Kells

Module Code: EH 250
Lecturer: Dr Miriam Moffitt
Department: Ecclesiastical History
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits
Pre-requisites: Two semesters of Theology

Aims:

- To provide students with a fundamental understanding of the history of the early Church (from its beginnings in Jerusalem to c.500AD) and also the history of Christianity in early medieval Ireland (from c. 400- c.900)
- To enable students to place in historical context core areas of theological study covered in other modules, such as the composition of New Testament writings and the formation of the Canon, in addition to the development of Christian doctrine and its expression in the decrees of early church councils.

Learning Outcomes: At the end of the course, the student should have:

- Gained a basic knowledge of the narrative of early Christian history and an awareness of the development of church structures over time, both universally and in the specific case of early medieval Ireland.
- Be able to place other areas of study such as the development of the Christian scriptures and the evolution of creedal formulas into their historical contexts.

Indicative Syllabus:

- Historical sources for Jesus of Nazareth.
- The worlds into which Christianity was born: Jewish and Greco-Roman.
- The Jewish context of the Jesus movement: Jewish and Gentile Christianities.
- Second-century Christianity and some of its issues: Ebionites, Marcionites, Gnostics. The beginnings of canonisation of Scripture.
- Christianity as a ‘pernicious superstition’. Roman attitudes and the response of the apologists. Christians as a ‘third race’
- State persecution and the cult of martyrdom: the birth of Donatism.
- Constantine and the establishment of the imperial Church.
- Greek philosophy and the birth of Christian theology.
- The Arian crisis of the fourth century.
- From Constantine to Chalcedon

- Augustine and Pelagius on Grace.
- The evidence for pre-Christian religions in Ireland.
- The evidence for Patrick – his writings and vitae
- The establishment of Christianity in Ireland – some important figures
- Writings of the early Irish Church
- Material evidence for early Christian Ireland
- Expansion of the early Irish Church & the contribution of the *peregrini*.
- Writing the history of the early Irish church – two perspectives on Patrick

Time allowance for constituent elements:

Lectures:	24 hours
Assignment:	12 hours
Private study:	24 hours

Elements and Forms of Assessment:

Essay	40%
Exam:	60%

Required Reading:

Joseph H. Lynch, *Early Christianity: a brief history*. Oxford: Oxford University Press, 2009.

Church and Community in Early Christianity

Module Code: PA 101
Lecturer: Rev. Jim Doyle
Department: Systematic Theology/Ecclesiastical History
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS
Pre-requisites: Early Church History

Aims:

- To introduce students to some of the most important Patristic texts in the early Church.
- To enable students to engage critically with some key Patristic texts, seen in their cultural and historical context.
- To familiarise students with the emergence of Christian theology, with a specific focus on the Church, developing ministerial structures, liturgical life, and the Church's social role.

Learning Outcomes:

At the end of the course students should:

- Appreciate the contribution of some major Fathers of the Church to the development of Christian theology and the Church's self-understanding.
- Become familiar with reading and interpreting Patristic texts, attentive to their use of sources and Scripture, and their historical, cultural and theological context.
- Know how to access critical editions of Patristic texts, reputable translations and relevant secondary materials and commentaries.

Indicative Syllabus:

The Development of the Liturgy: Ritual Practices in Early Christianity

- The Didache
- Justin: First Apology
- Tertullian: Apology
- Hippolytus: The Apostolic Tradition
- The Didascalia

The Structure of Early Christianity: the Development of Church Offices

- First Clement
- The Didache
- The Letters of Ignatius to the Ephesians, Magnesians and Smyrneans
- Hippolytus: The Apostolic Tradition

- The Didascalia
- Cyprian: On the Unity of the Catholic Church

The Defence of Christianity: the Early Christian Apologists

- Minucius Felix: Octavius
- Justin: First Apology
- Athenagoras: Plea regarding the Christians
- Origen: Against Celsus

Persecution and Martyrdom in the Early Church

- The Letter of Ignatius to the Romans
- The Martyrdom of Polycarp
- The Letters of the Churches of Vienne and Lyons
- The Martyrdom of Perpetua and Felicitas

Canons and Creeds

- Canons of Elvira
- Creed and Canons of Nicaea
- Creed and Canons of Constantinople

Time Allowance for Constituent Elements:

Lectures	24 hours
Private Study	24 hours
Assignment	12 hours

Elements and Forms of Assessment:

Essay	40%
End of Semester Exam	60%

Key Texts (of primary sources):

Bart D. Ehrman (ed.), *After the New Testament: a Reader in Early Christianity* (Oxford: Oxford University Press, 1999)

Bart D. Ehrman and Andrew S. Jacobs (eds), *Christianity in Late Antiquity, 300-450CE: a Reader* (New York and Oxford: Oxford University Press, 2004)

A more general bibliography will be supplied during the course and specific reading will be recommended in connection with individual sections of the course.

Liturgy

Introduction to Liturgy and Christian Initiation

Module Code: LI 151
Lecturer: Rev Professor Liam Tracey OSM
Department: Liturgy
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Aims:

- To provide the student with skills in exploring Christian worship
- An understanding of the factors in the development of human celebration
- To focus on the development of Christian Initiation of Adults and Children, as examples of liturgical worship

Learning Outcomes: At the end of the module, the student will be expected to display the following skills:

- To reflect critically on religious practice as expressed in religious ritual
- A detailed description of the development and the nature of Christian liturgy
- To explain some of the methods used by liturgists in studying the liturgical action and to outline the various historical models of making Christians
- Be able to read critically key theological documents
- To distinguish theological and historical arguments
- To research and present an assessed essay
- To introduce material to a group clearly and concisely
- To select and evaluate evidence carefully

Indicative Syllabus:

The search for liturgical method:

The reality of human celebration; Introduction to ritual theory; Method in Liturgical Studies; Liturgical action and theology; Historical development of Christian liturgy; Vatican II and the reform of liturgy

Christian Initiation:

Initiation in the human lifecycle; Initiation in Judaism and Christianity; The baptism of Jesus; New Testament metaphors for baptism; Evolution and Dissolution of Initiation; The enigma of Confirmation

Time Allowance for Constituent Elements:

Lectures: 24 hours

Elements and Forms of Assessment:

Continuous assessment: 30%
End of Semester examination: 70%

Preaching and Presiding I

Module Code: LI 202
Lecturer: Rev Professor Liam Tracey
Department: Liturgy
Module Level: 8 (Undergraduate)
Credit Rating: 2.5 ECTS Credits
Prerequisites: A semester of liturgical studies

Aims:

This practicum explores the homily as a liturgical action within the Christian assembly. Participants consider the basics of homiletics and the liturgical, pastoral, contextual, and practical dynamics of preaching for Sundays, Feasts, and Liturgical Seasons.

The second part of the practicum is designed for priesthood candidates to develop competency in leadership of sacramental rites, including Christian initiation, weddings, and funerals.

Course Content:

- Consideration of the Church's liturgical heritage
- Reflection on the introductions to the Church's rites
- Classroom experiences in presidential leadership combine to develop the students' abilities to preside at public liturgy

Time Allowance for Constituent Elements:

Six two hour sessions.

Elements and Forms of Assessment:

Three liturgical homilies: 100%

The Celebration of the Eucharist, Liturgical Time and Daily Prayer

Module Code: LI 203
Lecturer: Rev Professor Liam Tracey
Department: Liturgy
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Aims:

- To provide the student with critical skills in exploring the nature and history of Eucharist, the culminating sacrament of Christian Initiation
- To foster an understanding of the development of the celebration of the Eucharist over the course of the centuries
- To focus on the nature of Liturgical Time as the context for the celebration of Christian liturgy

Learning Outcomes:

- To reflect critically on liturgical texts
- To give a detailed description of the development, structure and the nature of the celebration of the Eucharist
- To clearly explain the nature of Eucharistic praying
- To distinguish historical and theological arguments
- To research and present an assessed essay

Time Allowance for Constituent Elements:

Lectures: 24 hours

Every participant must have a copy of Irish Catholic Bishops' Conference, *General Instruction of the Roman Missal*, Dublin: Irish Liturgical Publications, 2005.

Elements and Forms of Assessment:

Continuous Assessment: 30%
End of Semester examination: 70%

The Celebrating Church: An Introduction to Liturgy and Worship

Module Code: LI 204
Lecturer: Rev Professor Liam Tracey
Department: Liturgy
Module Level: 8
Credit Rating: 5 ECTS

Aims: This course will introduce students to the liturgy of the Christian Church. Beginning with the scriptural foundations of Christian liturgy, the course will explore its historical development and theological grounding. Particular attention will be paid to the ritual nature of liturgical celebration, the role of public prayer in the life of the Church and an introduction to the Sacraments of Christian Initiation: Baptism, Confirmation and Eucharist.

Indicative Syllabus

- Getting started: Expectations, Outlines and Assessments
- Defining liturgy, worship and ritual?
- Language, symbol and ritual communication.
- Rites of passage and liturgical celebration
- The origins and development of Christian liturgy. What is a Rite?
- From Jerusalem to Rome: The growth of a Rite.
- The Age of Constantine
- Medieval Christianity and its celebrations
- Crisis, Division and Reform: The Reformations
- The liturgical reforms of the Second Vatican Council.
- Reading the Constitution on the Sacred Liturgy
- The Sacraments of Christian Initiation
- Liturgy in Space and Time
- The cult of the saints
- Contemporary Concerns and liturgical developments

Basic Bibliography

Ferrone, Rita, *Liturgy, Sacrosanctum Concilium*, Mahwah: Paulist Press, 2007.
Ramshaw, Gail, *Christian Worship, 100,000 Sundays of Symbols and Rituals*, Minneapolis: Fortress Press, 2009.
Day, Juliette, *Reading the Liturgy : An exploration of texts in Christian Worship*, (London: T&T Clark, 2014).
Mitchell, Nathan, *Meeting Mystery* (Maryknoll, NY: Orbis Books, 2006).

Time Allowance for Constituent Elements:

Lectures: 12 hours Assignment: 8 hours

Elements and Forms of Assessment:

Continuous Assessment: 30% End of semester examination: 70%

Preaching and Presiding II

Module Code: LI 301
Lecturer: Rev Professor Liam Tracey
Department: Liturgy
Module Level: 8 (Undergraduate)
Credit Rating: 2.5 ECTS Credits
Pre-requisites: Two semesters of liturgical studies LI 202

Aims:

This second practicum builds on the foundations and skills covered by the previous one. Special emphasis will be given to preaching and presiding at the celebration of the Sunday Eucharist. In the second part of the practicum attention will be paid to the pastoral care and anointing of the sick and the ministry of reconciliation.

Course content:

- The liturgical role of the deacon
- Fostering a personal presiding style
- Linking presiding at liturgy with one's theological formation

Time Allowance for Constituent Elements:

Six two hour sessions.

Elements and Forms of Assessment:

To be agreed at the start of the course.

Christian Sacraments

Module Code: LI 302
Lecturer: Rev Professor Liam Tracey
Department: Liturgy
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS Credits

Aims:

Based on a foundational understanding of the Church as mystery, communion and mission, this module will study the sacraments from both an historical and theological perspective. Particular focus will be placed on two statements of Vatican II : ‘the purpose of the sacraments is to sanctify people, to build up the body of Christ, and, finally, to give worship to God; because they are signs they also instruct ...they are called “sacraments of faith.”’ [*Sacrosanctum Concilium*, 59].

Learning Outcomes:

On successful completion of this module the student will be able to:

- Demonstrate a knowledge and understanding of the sacramental nature of being Christian
- Be familiar with developments in sacramental theology
- Demonstrate an ability to organise and communicate their understanding of issues in sacramental theology through written assignment
- To reflect on the pastoral dimensions of sacraments
- Identify the central issues in the theology of each sacrament

Time Allowance for Constituent Elements:

Lectures: 24 hours

Elements and Forms of Assessment:

Continuous Assessment: 30%
End of Semester examination: 70%

Canon Law

Canon Law of Marriage

Module Code:	CL 262
Module Coordinator:	Rev Prof Michael Mullaney
Department:	Canon Law
Module Level:	8 (Undergraduate)
Credit Rating:	2.5 ECTS

Aims: To equip students preparing for ministry in the Church with a comprehensive understanding of the relationship between the theological, historical and juridical dimensions of the celebration of the sacrament of marriage.

Learning Aims:

- To be able to trace the key doctrinal, historical and juridical developments of the celebration of the sacrament of marriage;
- To understand the significance of the juridical dimensions of the celebration of the sacrament of marriage and its relationship with best pastoral practice.
- To identify and read key magisterial documents, jurisprudence and canonical doctrine in relation to the grounds of defective consent and the dissolution of marriage.
- To have an overview of recent changes to marriage annulment processes

Indicative Syllabus:

- Marriage in the CIC 17 and CIC 83
- Marriage as Covenant, Sacrament and Contract
- Preparation and Matrimonial Impediments
- Defective Consent and canonical jurisprudence
- Canonical Form
- Mixed Marriages
- Annulments
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Indicative Bibliography:

Bianchi Paolo, *When is Marriage Null?*, Ignatius Press, 2015.

Beal, John, James Coriden, Thomas Green, *New Commentary on the Code of Canon Law*, Mahwah: Paulist Press, 2000.

Elements and Forms of Assessment:

Exam: 100%

Liturgy, Sacraments and Law

Module Code:	CL 268
Module Coordinator:	Rev Prof Michael Mullaney
Department:	Canon Law
Module Level:	8 (Undergraduate)
Credit Rating:	5 ECTS

Aims: To equip students preparing for ministry in the Church with a comprehensive understanding of the relationship between the theological, juridical and pastoral dimensions of the sacraments of initiation, reconciliation, sacred orders, anointing of the sick and other acts of divine worship.

Learning Outcomes:

- To be able to trace the key theological, historical and juridical developments of the celebration of the sacraments;
- To understand how to interpret and apply the juridical dimension of the celebration of the sacraments in pastoral practice.
- To identify and read key magisterial documents and canonical doctrine in relation to the celebration of the liturgy and the sacraments in the life of the Church.

Indicative Syllabus:

- The foundations of liturgical and sacramental law
- The Sacraments of Initiation
- The Sacrament of Orders
- Magisterium and the question of the ordination of women
- The Sacrament of Reconciliation
- Anointing of the Sick and Viaticum
- Other Acts of Divine Worship

Indicative Bibliography:

Huels, John, *Liturgy and Law*, Montréal: Wilson and Lafleur 2006
Woestman, William, *Canon Law and Sacraments for Parish Ministry*, Ottawa: St Paul University 2007

Assessment:

Continuous Assessment:	40%
Examination:	60%

Mission Studies

Evangelization and Mission Today

Module Code:	MS 110
Module Co-ordinator:	Revd Dr Noel O’Sullivan
Department:	Systematic
Module Level:	8 (Undergraduate)
Credit Rating:	2.5 ECTS Credits

Aims: To explore the issues in Evangelization and Mission today both *ad extra* and *ad intra*

Learning Outcomes: At the end of the course, students will be able to:

- Identify the scriptural and theological foundations of mission and evangelization
- Understand the theological and cultural factors that, on the one hand, support and, on the other, undermine the preaching of the Gospel
- Identify key moments in the missionary outreach of the Irish Church
- Reflect on the significance of the main teachings of the Church since Vatican II on mission and evangelization
- Analyse the impact of contemporary developments in church and society on mission and evangelization
- Examine a number of significant texts in contemporary theological literature on mission and evangelization

Indicative Syllabus:

- Biblical and Theological Foundations of Mission and Evangelization
- Historical and Ecumenical Perspectives on Mission and Evangelization
- From Jew to Gentile: St Paul: quintessential Missionary
- The Irish contribution to Mission
- Models of Evangelization
- Key principles of mission and evangelization in Vatican II and in subsequent papal documents:
- In-depth analysis of *Ad Gentes*, *Nostra Aetate*, *Evangelii Nuntiandi*, *Redemptoris Missio* and *Evangelii Gaudium*

Time Allowance for Constituent Elements:

Lectures: 12 hours Private study: 8 hours Assignment: 10 hours

Elements and Forms of Assessment:

Examination or essay

Principles and Practice of Ecumenism and Inter-Religious Dialogue

Module Code:	EM 201
Module Co-ordinator:	Dr Andrew Meszaros
Department:	Systematic
Module Level:	8 (Undergraduate)
Credit Rating:	5 ECTS Credits

Aims: This module seeks to:

- Explain Catholic principles of Ecumenism and Inter-religious dialogue.
- Familiarise students with Church documents on ecumenical dialogue and inter-religious dialogue especially *Unitatis Redintegratio, Ut Unum Sint and Nostra Aetate*.
- Explain some historical factors which led to disunity and key aspects of ecumenical dialogues with Orthodox Christianity, Anglicanism, Lutheranism, Reformed Church, Mennonites and Methodism.
- Lead to an Appreciation of how receptive ecumenism contributes to a deeper understanding of Christian Revelation.
- Explore inter-religious dialogue between the Catholic Church and Judaism, Islam and Hinduism.

Learning Outcomes:

At the end of the course, students will be able to:

- Explain Catholic principles of ecumenism including the dialogue of charity, dialogue of doctrine, spiritual ecumenism and practical ecumenism.
- Explain some of the historical factors that led to divisions among Christians.
- Appreciate “Receptive Ecumenism/ Catholic learning” and how it works in practice.
- Explore cases of ecumenical witness in the Irish context: eg the Corrymeala community, Four Corners.
- Explain Catholic principles of inter-religious dialogue in the context of *Nostra Aetate, Lumen Gentium* and illustrated in dialogues.
- Differentiate between pluralistic, relativistic and fundamentalist strands in Inter-religious dialogue.
- Demonstrate the relationship between Catholic learning and evangelisation.

Time Allowance for Constituent Elements:

Lectures:	24 hours (including some seminar work in class).
Seminars:	3 hours
Private study:	60 hours

Elements and Forms of Assessment:

Continuous Assessment:	40% (Essay and Tutorials)
End of Semester Examination:	60%

Ecumenism, Inter-Religious Dialogue and Catholic Learning

Module Code:	EM 301
Module Co-ordinator:	Dr Andrew Meszaros
Department:	Systematic
Module Level:	8 (Undergraduate)
Credit Rating:	2.5 ECTS Credits

Aims: To:

- Explore how Catholicism can be enriched through Ecumenical and Inter-religious dialogue
- Understand the terms “Catholic learning” and “Receptive Ecumenism”
- Explore Catholic principles of Ecumenism and Inter-religious dialogue
- Familiarise students with *Unitatis Redintegratio, Ut Unum Sint and Nostra Aetate*.
- Familiarise students with the historical roots and contexts of Christian disunity.
- Demonstrate receptive ecumenism in dialogues with Orthodoxy, Lutheranism, Anglicanism and the Reformed Church.
- Explore aspects of Judaism, Islam and Hinduism and “the exchange of gifts” in light of Church dialogue with other Religions.

Learning Outcomes:

At the end of the course, students will be able to:

- Recognise the importance of dialogue for the Church’s ongoing interpretation of Christian Revelation and her mission.
- Explain aspects of the ecumenical process including the dialogue of charity, dialogue of doctrine, spiritual ecumenism and practical ecumenism.
- Explain Catholic principles of inter-religious dialogue in the context of *Nostra Aetate* and *Lumen Gentium*.
- Critically evaluate pluralistic, relativistic and fundamentalist strands of Inter-religious dialogue.
- Appreciate the concept of “receptive Ecumenism” for the mission of the Church and how it works in practice.
- Appreciate and consider the commonalities and differences of Christianity with Judaism, Islam and Hinduism.

Time Allowance for Constituent Elements:

Lectures: 12 hours

Elements and Forms of Assessment:

Continuous Assessment: Essay 1,500-2,000 words: 100%

Biblical and Theological Languages

Introduction to Biblical Greek

Module Code:	BL 181
Lecturer:	Anne Lanigan, Mth
Department:	Sacred Scripture
Module Level:	8 (Undergraduate)
Credit Rating:	2.5 ECTS Credits
Pre-requisites:	Familiarity with the Greek Alphabet

Aims: To introduce theology students to the study of Biblical Greek.

Learning Outcomes:

At the end of the course, the student will:

- Be familiar and comfortable with reading and writing the Greek alphabet
- Be familiar with the basics of Biblical Greek morphology and syntax
- Have acquired a core vocabulary of Biblical Greek
- Be able to translate certain basic New Testament texts

Indicative Syllabus:

- Socio-linguistic background of Koine Greek
- Greek writing system
- Word classes of Biblical Greek
- Biblical Greek morphology
- Biblical Greek syntax
- Biblical Greek vocabulary
- Translating Biblical Greek texts

Time Allowance for Constituent Elements:

Lectures:	24 hours
Assignments:	12 hours
Private study:	24 hours

Elements and Forms of Assessment:

Continuous assessment:	20%
Final examination:	80%

Students who maintain an average of 70% in their continuous assessments are deemed to have qualified, and do not have to sit the final examination.

Introduction to Ecclesiastical Latin

Module Code: BL 182
Lecturer: Rev Dr Noel O'Sullivan
Department: Theology
Module Level: 8 (Undergraduate)
Credit Rating: 2.5 ECTS Credits
Pre-requisites: Philosophy for BD Students

Aims: To introduce students to the study of ecclesiastical Latin

Learning Outcomes:

- Be familiar with the basics of Latin morphology and syntax

Indicative Syllabus:

- Latin morphology
- Latin syntax
- Vocabulary
- Translation of phrases, prayers, and selected classical texts

Texts

- Collins, John F, *A Primer of Ecclesiastical Latin* (Washington: Catholic University of America Press, 1985)
- O'Sullivan, Noel, *Introduction to Latin* (private circulation)
- Latin Dictionary

Time Allowance for Constituent Elements:

Lectures: 24 hours
Private study: 24 hours
Assignments: Take home exercises and translations

Elements and Forms of Assessment:

Continuous Assessment: 40%
Final Examination: 60%

Introduction to Biblical Hebrew

Module Code: BL 183
Lecturer: John Paul Leslie, Mth
Department: Sacred Scripture
Module Level: 8 (Undergraduate)
Credit Rating: 2.5 ECTS Credits
Pre-requisites: Familiarity with the Hebrew alphabet and vowel-pointing system.

Aims: To introduce students to the study of Biblical Hebrew.

Learning Outcomes:

On completion of the course, the student will:

- Be familiar and comfortable with the Hebrew writing system
- Be familiar with the basics of Biblical Hebrew morphology and syntax
- Have acquired a core vocabulary of Biblical Hebrew
- Be able to translate certain basic Biblical Hebrew texts

Indicative Syllabus:

- Socio-linguistic background of Biblical Hebrew
- Biblical Hebrew writing system
- Word classes of Biblical Hebrew
- Biblical Hebrew morphology
- Biblical Hebrew syntax
- Biblical Hebrew vocabulary
- Translating Biblical Hebrew texts

Time Allowance for Constituent Elements:

Lectures: 24 hours
Assignments: 12 hours
Private study: 24 hours

Elements and Forms of Assessment:

Continuous assessment: 20%
Final examination: 80%

Students who maintain an average of 70% in their continuous assessments are deemed to have qualified, and do not have to sit the final examination.

Intermediate Ecclesiastical Latin

Module Code: BL 281
Lecturer: Rev Dr Noel O’Sullivan
Department: Theology
Module Level: 8 (Undergraduate)
Credit Rating: 2.5 ECTS Credits
Pre-requisites: BL 181 or equivalent

Aims: To consolidate and build upon the knowledge of Latin acquired in BL182

Learning Outcomes: At the end of the course, the student will:

- Be familiar with the more advanced elements of Latin morphology and syntax
- Have enlarged their Latin vocabulary
- Be familiar with the basic reference tools for the study of Latin
- Have read a number of un-adapted Latin texts

Indicative Syllabus:

- Latin morphology
- Latin syntax
- Latin vocabulary
- Translating Latin texts: New Testament, Creeds, Prayers; some classical Latin texts

Texts

- Collins, John F, *A Primer of Ecclesiastical Latin* (Washington: Catholic University of America Press, 1985)
- O’Sullivan, Noel, *Introduction to Latin* (private circulation)
- Latin Dictionary

Time Allowance for constituent elements:

Lectures: 24 hours
Assignments: 10 hours
Private study: 12 hours

Elements and Forms of Assessment:

Continuous assessment: 40%
Final examination: 60%

Intermediate Biblical Greek

Module Code: BL 282
Lecturer: Not offered in current academic year
Department: Sacred Scripture
Module Level: 8 (Undergraduate)
Credit Rating: 2.5 ECTS Credits
Pre-requisites: BL 181 or equivalent

Aims: To consolidate and build upon the knowledge of Biblical Greek acquired in BL181

Learning Outcomes: At the end of the course, the student will:

- be familiar with more advanced elements of Biblical Greek morphology and syntax
- have enlarged their Biblical Greek vocabulary
- be familiar with the basic reference tools for the study of Biblical Greek
- have read a number of un-adapted Biblical Greek texts

Time Allowance for constituent elements:

Lectures:	10 hours
Assignments:	10 hours
Private study:	12 hours

Indicative Syllabus:

- Biblical Greek morphology
- Biblical Greek syntax
- Biblical Greek vocabulary
- Translating Greek texts: Septuagint, New Testament and Church Fathers
- Linguistics and Biblical Greek

Elements and Forms of Assessment:

Continuous assessment:	20%
Final examination:	80%

Students who maintain an average of 70% in their continuous assessments are deemed to have qualified, and do not have to sit the final examination.

Intermediate Biblical Hebrew

Module Code: BL 382
Lecturer: Not Offered in Current Academic Year
Department: Sacred Scripture
Module Level: 8 (Undergraduate)
Credit Rating: 2.5 ECTS Credits
Pre-requisites: BL 183 or equivalent

Aims: To consolidate and build upon the knowledge of Biblical Hebrew acquired in BL 183.

Learning Outcomes: At the end of the course, the student will:

- be familiar with more advanced elements of Biblical Hebrew morphology and syntax
- have enlarged their Biblical Hebrew vocabulary
- be familiar with the basic reference tools for the study of Biblical Hebrew
- have read a number of un-adapted Biblical Hebrew texts

Time allowance for constituent elements:

Lectures: 10 hours
Assignment: 10 hours
Private study: 12 hours

Indicative Syllabus:

- Biblical Hebrew morphology
- Biblical Hebrew syntax
- Biblical Hebrew vocabulary
- Translating Biblical Hebrew texts
- Linguistics and Biblical Hebrew

Elements and Forms of Assessment:

Continuous assessment: 20%
Final examination: 80%

Students who maintain an average of 70% in their continuous assessments are deemed to have qualified, and do not have to sit the final examination.

Pastoral Theology

An Introduction to Pastoral Theology

Module Code: PT 103
Lecturer: Dr Aoife McGrath
Department: Pastoral Theology
Module Level: 8 (Undergraduate)
Credit Rating: 2.5 Credits

Aims:

- To introduce students to the field of pastoral/practical theology.
- To give an overview of the primary tasks of practical theology.
- To introduce students to key theologians in pastoral and practical theology.

Learning Outcomes:

At the end of this course, students will:

- Have an introductory knowledge of pastoral/practical theology.
- Have an understanding of what constitutes Catholic pastoral/practical theology.
- Have an understanding of the scope, methods, and subject-matter of pastoral/practical theology.

Indicative Syllabus:

- Are pastoral theology and practical theology the same?
- What is Catholic practical theology?
- The Empirical Task (Qualitative and Quantitative Research).
- The Interpretive Task.
- The Normative Task.
- The Strategic Task.

Time Allowance for Constituent Elements:

Lectures:	12 hours
Learning Journal:	6 Hours
Essay:	8 Hours

Assessment:

Class Attendance:	10%
Continuous Assessment:	30%
Essay:	60%

Pastoral Theology: Faith and Practice in Everyday Living

Module Code: PT 201
Lecturer: Dr Aoife McGrath
Department: Pastoral Theology
Module Level: 8 (Undergraduate)
Credit Rating: 5 Credits

Aims:

- To explore Theological Reflection as a methodological form within pastoral and practical theology.
- To assist students to integrate theological knowledge and study with everyday living, in order to bridge the gap between theory and practice, theology and experience, faith and action.
- To assist students to discover how open they are to new and unexpected experiences that enter their lives and have the potential to change and transform them.
- To assist students to place experiences in the context of the Christian faith tradition and contemporary culture, in order to come to a deeper understanding of the self, God, other people, and the cultural context.
- To explore the vocation of the pastoral theologian and the practices of a lived faith.

Learning Outcomes:

At the end of this course, students will:

- Have a critical appreciation of different models and methods for Theological Reflection on life experiences.
- Have developed a capacity for ongoing reflection on everyday experiences from a theological perspective.
- Have engaged in critical reflection on a particular situation or life experience, in conversation with theology and contemporary culture.
- Have an understanding of what it means to be a pastoral theologian.

Indicative Syllabus:

- The purpose(s) of Theological Reflection.
- The role of experience in Theological Reflection.
- Models and methods of Theological Reflection.
- Stages of Theological Reflection:
 - Choosing a life experience on which to reflect.

- Critical conversation with Theology.
- Critical conversation with Culture.
- Insights and Pastoral Response(s).
- Practices of a Lived Faith.
- Theologian: academic expert or intentional disciple?
- The role of the pastoral theologian.

Time Allowance for Constituent Elements:

Lectures:	24 hours
Stages of Theological Reflection:	12 Hours
Reflection Paper:	12 hours

Assessment:

Class Attendance	10%
Continuous Assessment	30%
Reflection Paper	60%

Practicing Theology: For Life Abundant

Module Code:	PT 301
Module Co-ordinator:	Donna Linton
Department:	Pastoral Theology
Module Level:	8 (Undergraduate)
Credit rating:	2.5 Credits

Aims:

- To introduce students to key writers in pastoral and practical theology.
- To offer a theology for ministry in which the priest/minister is understood as a pastoral theologian.
- To address the integration of Christian beliefs and practices in the life of the minister and the community.
- To practically identify areas of stress, challenge, and burn-out in ministry, and examines ways of keeping a balance between personal and ministerial commitments.

Learning Outcomes:

At the end of the course the student will:

- Have an understanding of what constitutes Catholic pastoral/practical theology
- Understand what it means to be a pastoral theologian
- Be attentive to the practices and practicalities involved in being servants of Christ and stewards of God's mysteries
- Address areas for ongoing formation and personal growth in ministry

Indicative Syllabus:

- Defining Catholic Pastoral/Practical Theology
- The priest/pastor as theologian
- Theology for Ministry
- Theology of transition: dealing with change and grief in ministry
- Co-responsible ministry: leadership, collaboration, and the dynamics of power in ecclesial ministry
- Self care in ministry: stress, burnout, addiction, supervision, pastoral support, ongoing formation
- Practical skills for ministry/developing pastoral wisdom, e.g. being a pastoral presence; pastoral care of the vulnerable; communications and media; dealing with difficult people; ecumenism; school management.

Time allowance for Constituent Elements:

Lectures:	12 hours	Learning Journal	6 hours
Essay:	8 hours	Private study:	10 hours

Elements and Forms of Assessment:

Learning Journal:	30% (2 short papers of 250 words each)
Integration Paper:	70% (1500 word essay/integration paper)

Theological Reflection: Integration of Belief and Practice

Module Code: PT 302
Lecturer: Giovanna Feeley
Department: Pastoral Theology
Module Level: 8 (Undergraduate)
Credit Rating: 2.5 Credits

Aims:

- To explore a variety of tools and methodologies for theological reflection
- To identify requisite skills for engaging in reflective processes
- To integrate the wisdom of the Christian and Catholic traditions with the practice of ministry
- To offer opportunities for students to bring life experiences and theological studies into critical conversation

Learning Outcomes:

At the end of this course, students will:

- Be able to make explicit connections between belief and practice
- Develop methods and skills for integration of tradition and experience
- Deepen their understanding of the relationship between their own experiences and the liturgical, dogmatic, scriptural, moral, and pastoral teachings of the Church
- Articulate a theology for living the Christian life

Indicative Syllabus:

- Different approaches to theological reflection
- Theology and pastoral practice in critical dialogue
- The art of reflective processes
- The dynamics of groups
- A language and culture of feedback in ministry
- Creative reflective processes: the role of art, music, imagery, and media

Time Allowance for Constituent Elements:

Lectures:	12 hours	Learning Journal:	6 Hours
Essay:	8 Hours		

Assessment:

Class Attendance:	10%
Continuous Assessment:	20%
Integration Paper:	70%

Liturgical Music

Music in Christian Worship

Module Code: LM 101
Lecturer: Dr John O’Keefe
Department: Liturgy
Module Level: 8 (Undergraduate)
Credit Rating: 2.5 ECTS Credits

Aims: To introduce students to the study of music in the Christian liturgical tradition.

Learning Outcomes: At the end of the course, the student will:

- Have obtained an overview of the scriptural and doctrinal sources
- Be cognisant of contemporary Church teaching in this area
- Be attuned to the function of liturgical music and its connection with liturgical celebrations

Indicative Syllabus:

- Scriptural and Patristic foundations; fundamental Principles
- Music and the Word
- Gregorian Chant
- The heritage of Western Christian liturgical music
- Papal legislation up to Vatican II
- The directives of Vatican II and post-conciliar documents
- The musical forms of Mass and Office
- The ministries of Presider, congregation, choir, cantor and instrumentalist
- Liturgical music and culture; current issues in liturgical musicology
- Compositional trends since 1960

Time allowance for constituent elements:

Lectures: 12 hours Private study: 12 hours

Elements and Forms of Assessment: End of semester examination: 100%

Indicative Bibliography:

Holtz, Barry W, *Back to the Sources: Reading the Classic Jewish Texts*, New York: Simon & Schuster, 1986.

Neusner, Jacob, and Alan J, Avery-Peck, eds, *The Blackwell Reader in Judaism*, Oxford: Blackwell, 2001.

Scheindlin, Raymond P, *A Short History of the Jewish People*, Oxford: Oxford University Press, 2000.

Segal, Eliezer, *Introducing Judaism*, London: Routledge, 2009.

Selection of Jewish texts (in translation) to be provided.

Faith and Culture

Christian Faith and the Dynamics of Culture in a Secular Age

Module Code:	FC 207
Module Co-ordinator:	Rev Professor Michael A Conway
Department:	Faith and Culture
Module Level:	8 (Undergraduate)
Credit Rating:	5 ECTS Credits
Pre Requisites:	Three Semesters of Theology

Aims: To provide an introduction to some important topics and critical issues that are relevant to our understanding of how Christian faith interacts with a rapidly changing, contemporary culture. To explore the issues in question as they have emerged in recent decades, paying special attention to the idea of culture, the process of secularization, various forms of humanism, the arts, the internet and social media, young people and the institutional church, and the emerging so-called post-secular context.

Learning Outcomes: At the end of the course students will have engaged with a series of topics that are central to an interaction between faith and contemporary culture. They will have achieved a certain competency in understanding and discussing the relevant issues. In particular they will have developed an appreciation of the evolving nature of the discourse and of the critical achievements attained in these areas of growing interest. Finally, they will have researched a particular area in detail and presented a project on the findings.

Indicative Syllabus

- Theories of Culture – Inculturation
- The *Pontifical Council for Culture*
- The Process of ‘secularization’
- Secular Belief Systems, Humanism, and Materialism/Behaviourism
- Scientific Realism and the New Atheism
- Fundamentalism(s)
- Christianity and the Visual Arts
- Church and Cinema
- New Religious Movements
- The Christian Message in the Age of the Internet
- Youth Culture and the Institutional Church

Time Allowance for Constituent Elements:

- Lectures 24 Hours
- Reading /Project 24 Hours

Elements and Forms of Assessment

Research Project 100%

Philosophy

Philosophy of Religion and Secular Thought

Module Code:	PY 601
Lecturer:	Dr J. Haydn Gurmin
Department:	Philosophy
Module Level:	8 (Undergraduate)
Credit Rating:	5 ECTS Credits

Aims: To introduce students to the philosophical debate pertaining to the existence and nature of God.

Module Overview: This module takes as its starting point the philosophical debate concerning the existence and nature of God. It will also consider the interplay between reason, science, and religion. The most common arguments for the existence of God, namely; the cosmological, ontological and teleological arguments, will be identified and outlined with a view to assessing their validity. Particular attention will be paid to the philosophical issues that arise within the contemporary ‘God debate’ in connection with the theory of evolution, and theories concerning the make-up and origins of the universe. The philosophical problem of evil will be examined as it presents a major challenge to belief in an all-knowing, all-powerful and all-good God. Finally, some aspects of secular thought and religion will be outlined. Such discussion will begin with reference to the German philosopher Ludwig Feuerbach (1804-1872) and trace secular thinking from the 19th century. Philosophical theological responses to secular thinking will be considered.

Learning Outcomes:

- Identify the historical lines of argument concerning the existence and nature of God.
- Discuss philosophically the relationship between reason, science, and religion.
- Explain the various proofs for the existence of God (ontological, cosmological, teleological), and assess their validity and reference to the contemporary debate concerning God’s existence.
- Analyse the problem of evil, and assess its major challenges for the existence of an omnipotent, all-knowing, and benevolent God.
- Explain the theory of evolution, and assess its impact on belief in the existence of God.
- Discuss the positions of a number of key atheist thinkers including Feuerbach, Nietzsche, Dawkins, etc., and assess their findings on the question of the existence and nature of God.

Course Text: Brian Davies, *Introduction to the Philosophy of Religion* (Oxford: OUP, 2004)

Time Allowance for Constituent Elements

Lectures	24 Hours	Private Study:	24 Hours
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Elements and Forms of Assessment:

Continuous Assessment:	40%	Final Examination:	60%
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Elective and Special Courses

Roadmap for Dreamers?

Living the Sermon on the Mount in the Real World

Module Code:	EL 255 (Summer Module)
Lecturers:	Prof Séamus O'Connell
Discipline:	Sacred Scripture
Module Level:	8 (Undergraduate)
Pre-requisites:	SC 136, MR 128, or equivalents

Aims:

The Sermon on the Mount (Matthew 5–7), because of its striking content (e.g., the Beatitudes, the Lord's Prayer) is frequently characterized as the heart of Jesus' teaching for those who would be his disciples. However, much of what has been written about the Sermon and the character of its ethic has failed to bring out how the Sermon on the Mount makes little sense without Jesus! Through an engagement with Matthew's parables, this module seeks to re-discover the Jesus of Matthew as the living and life-giving heart of the heart of the First Gospel.

Learning Outcomes:

At the end of the course, the student will:

- have a general overview of Matthew's Gospel with a particular focus on the structure and content of the Sermon on the Mount.
- have gained a fundamental understanding of what parables are and how they engage their audiences
- appreciate the relationship between particular Matthean parables and specific sections of the Sermon on the Mount
- have obtained a good sense of key values and concerns in Matthew's theology and Christology.
- will have a theological approach founded upon the integration of Scripture moral, and systematic theology.

Indicative Syllabus

- Christ Crucified: the Cross and the Revelation of the One True God (Focus: The cross in Paul, Mark and Matthew)
- Resurrection, Power and Parable (Foci: What resurrection is and is not, the Risen Lord and the gospels, resurrection and transformation, resurrection and the Holy Spirit)
- Between Sermon and Parable I: the Antitheses (Focus: Violence in the Sermon, in Matthew's parables, in life)
- Between Sermon and Parable II: the Secret Place (Foci: Interiority, Intimacy and God, discovery of self)
- Discipleship in Matthew: discovering the desire and energy to keep following Matthew's Jesus

Time allowance for constituent elements

Seminars: 10 hours

Personal Research & Study 10 hours

Final Assignment 14 hours

Core Introductory Bibliography

Good, Deirdre J. "Meekness in Community." Pages 94–111 in *Jesus the Meek King*. Harrisburg: Trinity Press International, 1999.

Hamm, Dennis. "The Beatitudes of Matthew." Pages 69–109 in *The Beatitudes in Context: What Luke and Matthew Meant*. Wilmington: Glazier, 1990.

Reid, Barbara. *The Gospel according to Matthew*, Collegeville: Liturgical, 2005.

Thurston, Bonnie B. "The Kingdom Calls for Detachment." Pages 47–64 in *Religious Vows, the Sermon on the Mount and Christian Living*. Collegeville: Liturgical Press, 2006.

———. "The Kingdom Calls for Humility." Pages 65–80 in *Religious Vows, the Sermon on the Mount and Christian Living*. Collegeville: Liturgical Press, 2006.

Wink, Walter. "Letting Parables Live." Pages 1062–64 in *The Christian Century*, November 5, 1980. [Online at www.religion-online.org/showarticle.asp?title=1762]

Key Bibliography

Carter, Warren. *Matthew and Empire: Initial Explorations*. Harrisburg: Trinity Press International, 2001.

——— and John Paul Heil. *Matthew's Parables: Audience-Oriented Perspectives*. CBQMS 30. Washington, DC: Catholic Biblical Association of America, 1998.

Luz, Ulrich. *Matthew 1–7*. Hermeneia. Second Edition. Minneapolis: Fortress, 2007.

Talbert Charles, H. *Matthew*. Paideia Commentaries on the New Testament. Grand Rapids: Baker Academic. 2010.

Neudecker, Reinhard. *Moses Interpreted by the Pharisees and Jesus. Matthew's Antitheses in the Light of Early Rabbinic Literature*. SubBib 44. Second Edition. Rome: GBP, 2015.

Senior, Donald. *Matthew*. ANTC. Nashville: Abingdon, 1998.

Talbert, Charles, H. *Reading the Sermon on the Mount: Character Formation and Decision Making in Matthew 5-7*. Grand Rapids: Baker Academic. 2006.

Indicative Syllabus Final Essay (2000 words): 100%

Teaching Religion in a Contemporary Irish School

Module Code: EL 256
Lecturer: Rev. Dr. John-Paul Sheridan
Department: Systematic Theology
Module Level: 8 (Undergraduate)
Credit Rating: 5 ECTS

Aim: The course is designed to introduce students to aspects of teaching religion in Irish Primary and Secondary Schools.

Indicative Syllabus:

- Faith, spirituality and education
- Theological and philosophical perspectives on religious education
- Religious Education Methodologies
- Integrating Theology in Religious Education
- Vision, ethos and Identity in Faith Based Schools
- Contemporary Issues and Challenges in Religious Education
- Programmes for Religious Education in Post Primary Schools in Ireland

Indicative Bibliography:

- Kieran, Patricia and Anne Hession, eds, *Exploring Religious Education: Catholic Religious Education in an Intercultural Europe*, Dublin: Veritas, 2008.
- Hession, Anne *Catholic Primary Religious Education in a Pluralist Environment*, Veritas 2015.
- Groome, Thomas H, *Will There be Faith? Depends on Every Christian*, Dublin: Veritas, 2011.
- O'Higgins Norman, James, ed., *Education Matters – Readings in Pastoral Care for School Chaplains, Guidance Counsellors and Teachers*, Dublin: Veritas, 2011.
- Lane, Dermot A. *Challenges Facing Religious Education in Contemporary Ireland*, Dublin: Veritas, 2008.
- Ratcliff, Donald E., ed. *Handbook of Children's Religious Education* Birmingham, AL: Religious Education Press, 1992.
- Best, Ron, ed. *Education, Spirituality and the Whole Child* London: Cassell 1996.
- Barnes, L. Philip, ed. *Debates in Religious Education* London: Routledge 2012.
- Byrne, Garth & Patricia Kieran, *Toward Mutual Ground – Pluralism, Religious Education and Diversity in Irish Schools* Dublin: Columba Press, 2013.

Lectures (24 Hours) Assessment:

Class Assessment: 30% Essay: 20% End of Semester Exam 50%

Mission Outreach

- Module Code:** EL 257
Lecturer: Team Taught
Department: Pastoral Theology
Module Level: 8 Elective and Special Courses
Credit Rating: 2.5 ECTS Credits
Co-requisites: 100 hours of voluntary service with *Maynooth Mission Outreach*

This module offers credit to St Patrick's College students who will undertake a summer experience abroad with *Maynooth Mission Outreach* (MMO). Students must participate fully in the activities of the MMO. While the summer experience must be taken before third year, the credit will be assigned in third year.

Aims: This module is aimed at integrating theological reflection with the experience of community service. The module offers academic credits in recognition of volunteering, community service and mission outreach. This module therefore enables students to acquire and evidence a range of transferable skills required of university graduates. To this end, it aims to provide a space for

- reflective practice by a student
- further reading on the community needs being addressed in the service
- theological insights to be brought to bear
- articulation and communication of the experience.

Note: only certain service programmes are recognised.

Learning Outcomes: At the end of the course, the student will:

- Demonstrate experience of sustained participation in voluntary activity
- Articulate on a the range of issues, policies, and problems associated with the subject of community service
- Reflect on the skills gained and the goals achieved in undertaking community service
- Communicate effectively in a structured manner

Indicative Syllabus:

- On Reflective Practice
- On using scriptural sources to deepen reflection
- Relevant Principles of Catholic Social Teaching

Time allowance for constituent elements:

Contact Time: 5 hours
Private study/Assessment: 70 hours

Elements and Forms of Assessment:

Journal: 30 % Individual written reflection on the experience of participation in the voluntary activity, equivalent to 1,500
Poster: 30 % An individual poster presentation demonstrating your involvement in voluntary activity, equivalent to 750 words
Presentation: 40 % A verbal presentation on the insights gained from involvement, equivalent to 750 words

Philosophy of Religion

Module Code: EL 264
Lecturer: Dr Robert Egan
Department: Philosophy
Module Level: 8
Credit Rating: 2.5

Aims:

- To use the resources of philosophy in order to think in a cogent and meaningful way about religion.

Learning Outcomes:

- Identify some of the main issues in the Philosophy of Religion
- Critically evaluate major arguments in this discipline
- Develop and defend one's own position.

Indicative Syllabus:

- What do we mean by 'God'?
- Is religious faith reasonable?
- Cosmological Arguments for the existence of God
- Teleological arguments for the existence of God
- Ontological arguments for the existence of God
- Experiential arguments for the existence of God
- Modes of discourse about God
- What does it mean to say that God is 'all-powerful' and 'all-knowing'?
- The Problem of Evil
- Do miracles exist?
- The argument from morality to God
- Is there life after death?
- 19th century challenges to theism: Feuerbach, Marx, and Freud

Time Allowance for Constituent Elements:

Lectures: 12 hours

Elements and Forms of Assessment:

Assessment: Essay 100%

Music and Theology in Dialogue

<i>Module Code:</i>	EL 269
<i>Module Co-ordinator:</i>	Dr Kathleen Fitzpatrick
<i>Department:</i>	Systematic
<i>Module Level:</i>	8 (Undergraduate)
<i>Credit Rating:</i>	2.5 ECTS Credits

Aims:

To introduce students to current scholarship exploring the connections between theology and music

Learning Outcomes:

At the end of the course, the student will:

- Have an overview of the links between music and theology throughout history
- Appreciate the reasons many contemporary theologians are attending to music and the arts as evident in projects begun at Cambridge University and St Andrew's, Scotland
- Be aware of the contribution of music to theology outside the realm of liturgical music
- Have engaged critically and creatively with music from a variety of genres treating themes of theological concern

Indicative Syllabus:

- Historical overview of the relationship between theology and music
- Augustine and music
- Theologians in dialogue with music (Karl Barth, Dietrich Bonhoeffer, Pope emeritus Benedict)
- Musicians in dialogue with theology (Johann Sebastian Bach, Olivier Messiaen, Arvo Pärt, James McMillan)
- Theological themes in popular music
- Songs of justice and liberation
- Apocalypse and music
- Music and interreligious dialogue
- Theological dimensions in the music of Ireland

Time Allowance for Constituent Elements:

Lectures: 12 hours

Elements and Forms of Assessment:

Essay

100%

Indicative Bibliography

Blackwell, Albert L., *The Sacred in Music*, Cambridge: Lutterworth, 1999.

Begbie, Jeremy and Stephen R. Guthrie, *Resonant Witness: Conversations between Music and Theology*, Grand Rapids, MI & Cambridge, UK: Eerdmans, 2011.

de Gruchy, John W., *Christianity, Art, and Transformation: Theological Aesthetics in the Struggle for Justice*, Cambridge: Cambridge University Press, 2001.

Hone, Timothy, Jeff Astley and Mark Savage, eds, *Creative Chords: Studies in Music, Theology and Christian Formation*, Herefordshire: Gracewing, 2000.

Illman, Ruth, *Art and Belief. Artists Engaged in Interreligious Dialogue*, Sheffield: Equinox, 2012.

Pelikan, Jaroslav, *Bach among the Theologians*, Philadelphia: Fortress Press, 1986.

Thiessen, Gesa E., ed., *Theological Aesthetics: A Reader*, London: SCM Press, 2004.

Major Essay

Module Code:	EL 276
Module Co-ordinator:	Faculty
Module Level:	8 (Undergraduate)
Credit Rating:	2.5 ECTS Credits

Aims:

- To present students with the opportunity to research an area in theology under the guidance of a Faculty member and present their research in an essay of 3-5,000 words.

Essay titles:

- Film as a Forum for Evangelization [Professor Conway]
- Young People and the Transmission of Faith [Professor Conway]
- “Faith is the human response to revelation” explore the relationship between faith and revelation. [Dr Noel O’Sullivan]
- An evaluation of the theological foundations of Margaret Farley’s sexual ethic, and its relevance for contemporary Irish Society. [Dr Suzanne Mulligan]
- “Called to Care”—the Bible and Contemporary Ecological Debate. “With over a thousand references to the earth and caring for creation in the Bible, the message is clear: all in God’s creation - nature, animals, humanity - are inextricably linked to one another.... We are called to care for all God has made” (Preface to the *Green Bible* [New York: Harper One, 2008]). This essay explores what engagement with the Bible might contribute to contemporary ecological debate, in the light of Pope Francis’ recent encyclical on the environment. [Dr Jeremy Corley]
- Canon Law in the life of the Irish Church since 1980 [Professor Michael Mullaney]
- “Mysticism and the Catholic Reformation”
(Eligible for the Gilmartin prize in Ecclesiastical History)

This module explores the phenomenon of mysticism in the period of the Catholic Reformation of the sixteenth and seventeenth centuries. Figures such as Ignatius Loyola, John of the Cross and Teresa of Avila are well known, of course, but there were many others whose spiritual experiences and writings are not only of interest in terms of the spirituality of the age, but which are also important witnesses to the confessional conflicts of this period. This module will take its cue from this year’s Corish Lecture, which will be delivered by Prof. Carlos Eire of Yale University. Students who choose the Major Essay module, specialising in Ecclesiastical History (2.5 credits) will need to fulfil the following requirements:

1. Attendance at the Annual Monsignor Patrick J. Corish Lecture which will be delivered this year by Professor Carlos Eire of Yale University in Renehan Hall on Tuesday 18 October 2016. The title of the lecture is: “Ecstasy as polemic: Mysticism and the Catholic Reformation”. Students will need to make themselves available for this event. Sign-in sheets will be available for students to register their attendance.
2. Completion of a 5,000 word assignment (under my supervision) on any topic within the parameters of “Mysticism and the Catholic Reformation” which addresses some of the questions raised by Prof. Eire.
3. Students who complete this module can ask that their work be considered for the Gilmartin Prize in Ecclesiastical History (which will be restricted to this module in 2016/17). The student who is judged to have submitted the most impressive assignment (while fulfilling the conditions above) will be awarded the **Gilmartin Prize, valued at €400.**

Further Information: Prof. Salvador Ryan
salvador.ryan@spcm.ie

Elements and Forms of Assessment:

Essay: 100%

Tradition and Diversity: Judaism from the First to the Twenty-First Century

Module Code: EL 281(Summer Module)

Lecturer: TBA

Department: Sacred Scripture

Module Level: 8 (Undergraduate)

Credit Rating: 2.5 ECTS Credits

Aims: To introduce the main religious, historical and cultural developments in Judaism from the destruction of the Second Temple in 70 CE to the present day.

Learning Outcomes: At the end of the course, the student will:

- have a broad overview of the history of Judaism over the last two millennia
- be familiar with the diverse cultures of Judaism
- have learned about some of the leading personalities of Jewish history
- be aware of the diverse contemporary manifestations of Judaism

Time Allowance for constituent elements:

Lectures: 10 hours

Private study and essay preparation: 15 hours

Indicative Syllabus:

- The Jews under Roman rule
- Major groups in Second Temple Judaism
- The Talmud and Midrashim
- The Jews under Islamic Rule
- The Jews under Christian Rule
- Jewish mysticism
- Jewish responses to modernity
- The Shoah (Holocaust)

Indicative Bibliography:

Scheindlin, Raymond P. *A Short History of the Jewish People: From Legendary Times to Modern Statehood*. Oxford: Oxford University Press, 1998. (Essential Reading)

Biale, David, ed. *Cultures of the Jews: A New History*. New York: Schocken, 2002.

Cohn-Sherbok, Dan. *Judaism: History, Belief and Practice*. London: Routledge, 2003.

De Lange, Nicholas. *An Introduction to Judaism*. Cambridge: Cambridge University Press, 2000.

Neusner, Jacob, and Alan J. Avery-Peck, eds. *The Blackwell Reader in Judaism*. Oxford: Blackwell, 2001.

Elements and Forms of Assessment:

Essay: 100%