

KALENDARIUM

Collegii Sti Patricii

APUD MAYNOOTH

**IN EXEUNTEM ANNUM MMXVIII
ET PROXIMUM MMXIX**



KALENDARIUM

Saint Patrick's College

MAYNOOTH

**FOR THE YEAR
2018 - 2019**



Saint Patrick's College
Maynooth
County Kildare
IRELAND

Telephone:
Ireland: 01-708-3600
International: +353-1-708-3600

Fax:
Ireland: 01-708- 3441
International: +353-1-708-3441

Web Page: www.maynoothcollege.ie

Editor:
Caroline Tennyson
Telephone: 01-708-3964
FAX: 01-708-3954
E-mail: caroline.tennyson@spcm.ie

While every care has been taken in compiling this publication, Saint Patrick's College, Maynooth is not bound by any error or omission from the Kalendarium.

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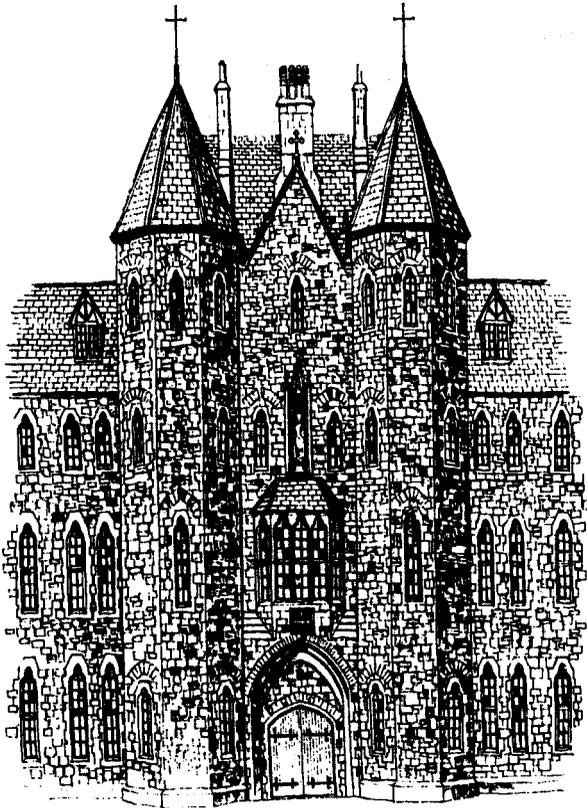
College of Saint Patrick, Maynooth

Established 5 June 1795
(35 Geo III, cap 21)



Chapter I

Information and Personnel



The President's Arch in Saint Patrick's House
Designed by A W Pugin

Saint Patrick's College, Maynooth

I extend a very warm Céad Míle Fáilte to you as we begin a new academic year at Saint Patrick's College, Maynooth. If you are embarking upon your first year with us, you are especially welcome.

On our beautiful campus, we are fortunate to have three different institutions of learning, each of which contributes to a very vibrant, dynamic and enriching place of higher learning, formation and research. Pontifical University staff and students share the campus with their colleagues in the National Seminary and National University of Ireland, Maynooth [*Maynooth University*].

The college is justly proud of its long-standing tradition of commitment to high quality education and student services, provided by a responsive faculty, staff, and administration. Many of our alumni and current students cite close interaction with faculty members as hallmarks of their educational experience at Maynooth.

One of the hallmarks of St Patrick's College is our commitment to each student, to deliver a high quality third and fourth level educational experience, one that is at once academically challenging and personally supportive. St Patrick's College will continue to provide students with a solid academic foundation, a strong spiritual base and a value-added research and recreational environment, capable of generating graduates who are equipped with the requisite knowledge and leadership skills to excel in their career fields or vocational callings. Your years at Maynooth are truly a time of rich opportunity for intellectual, personal, spiritual and human development.

As we embark on a new academic year together, faculty, staff and student body alike, are on a journey of faith, discovery, leadership and community. Our common goal is the education and formation of leaders: for the church, our country, our communities, the professions and a myriad of different walks of life. Let us make the most of this piece of the road that we will share together!

I am looking forward to serving you, and would like to thank you again for making Saint Patrick's College, Maynooth your university.

Reverend Professor Michael Mullaney
President

Coláiste Phádraig, Má Nuad



Fáiltím romhat agus tú ag cur tús le bliain acadúil nua ag Coláiste Phádraig, Má Nuad. Tá fáilte romhat go háirithe más í seo an chéad bhliain agat linn.

Tá an t-ádh orainn go bhfuil trí institiúid éagsúla foghlama ar an gcampas den scoth atá againn, agus cuidíonn gach aon cheann acu chun áit bhríomhar, dinimiciúil agus saibhrithe a chruthú don ardfhoghlaim, don mhúnlú agus don taighde. Roinneann foireann agus mic léinn na hOllscoile Pontaifiúil an campas lenár gcomhghleacaithe sa Chliarscoil Náisiúnta

agus in Ollscoil na hÉireann, Má Nuad [*Ollscoil Má Nuad*].

Tá an coláiste fíor-bhródúil as an traidisiún fada tiomantais a sholáthraíonn na dámha, an fhoireann agus an lucht riaracháin ó thaobh cúrsaí oideachais agus seirbhísí do mhic léinn ar ardchaighdeán. Deir go leor dár n-alumni agus na mic léinn atá againn faoi láthair go mbíonn an idirghníomhú dlúth a bhíonn acu le comhaltaí dáimhe mar shaintréith dá dtaithe oideachais ag Má Nuad.

Ar cheann de na sainmharcanna de Choláiste Naomh Pádraig is é sin ár dtiomantas go bhfaighidh gach mac léinn, taithí oideachais ar an tréimhse nó ar an ceathrú leibhéal a bheidh ar ardchaighdeán, taithí a mbeidh dúshlán acadúil ann dóibh agus a thabharfaidh tacaíocht phearsanta don duine. Leanfaidh Coláiste Phádraig ag tabhairt bunchloch acadúil dlúth agus bunús spioradálta láidir i dtimpeallacht ardluach taighde agus áineasa do mhic léinn agus cruthófar céimithe a mbeidh an t-eolas riachtanach agus na scileanna ceannaireachta acu a bheidh uathu chun déanamh chomh maith agus is féidir leo ina ngairmeacha beatha nó ina nglaoch gairme. Is tréimhse ina mbeidh deiseanna iontacha ann duit na blianta ag Má Nuad ó thaobh forbairt intleachtúil, phearsanta, spioradálta agus forbartha daonna.

Agus sinn ag tabhairt faoi bhliain acadúil nua le chéile, beidh an dámh, an fhoireann agus na mic léinn araon ag tabhairt faoi thuras creidimh, fionnachtana, ceannaireachta agus pobail. Is é an sprioc atá againn go léir oideachas agus foirmlíú ceannairí: don eaglais, dár dtír, dár bpobail, do na gairmithe agus d'iliomad roghanna eile sa saol. Tá súil agam go mbainfidh an méid tairbhe agus is féidir as an bpíosa bóthair seo a mbeimid i dteannta a chéile!

Táimid ag súil go mór freastal ort agus gabhaimid buíochas leat arís as Coláiste Phádraig, Má Nuad a roghnú.

An tAthair Ollamh Mícheal O'Maolanaigh
Uachtarán

The Governing Body

Trustees

(Incorporated 8 & 9 Vic., C.25)

His Grace Most Reverend Eamon Martin, Archbishop of Armagh
His Grace Most Reverend Diarmuid Martin, Archbishop of Dublin
His Grace Most Reverend Kieran O'Reilly, Archbishop of Cashel & Emly
His Grace Most Reverend Michael Neary, Archbishop of Tuam
Most Reverend John Buckley, Bishop of Cork & Ross
Most Reverend John Kirby, Bishop of Clonfert
Most Reverend Eamonn Walsh, Bishop of Elmham
Most Reverend Leo O'Reilly, Bishop of Kilmore
Most Reverend Raymond Field, Bishop of Ard Mor
Most Reverend Donal McKeown, Bishop of Derry
Most Reverend John Fleming, Bishop of Killala
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Most Reverend Brendan Kelly, Bishop of Achonry
Most Reverend Noel Treanor, Bishop of Down & Connor
Most Reverend William Crean, Bishop of Cloyne
Most Reverend Brendan Leahy, Bishop of Limerick

Secretary to the Board of Trustees

Very Reverend Dr. Enda Cunningham

Visiting Prelates

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His Grace Most Reverend Diarmuid Martin, Archbishop of Dublin
His Grace Most Reverend Kieran O'Reilly, Archbishop of Cashel & Emly
His Grace Most Reverend Michael Neary, Archbishop of Tuam
Most Reverend John Kirby, Bishop of Clonfert
Most Reverend Eamonn Walsh, Bishop of Elmham
Most Reverend John Buckley, Bishop of Cork & Ross

Officials of Saint Patrick's College

President

Reverend Professor Michael Mullaney, BA, BD, DCL

Seminary Rector

Reverend Tomás Surlis, DD

Registrar

Reverend Michael Shortall, MA (UCD), STD (Greg)

Director of Formation

Reverend Michael Collins BA, STL, HDip

Bursar

Fidelma Madden, FCA, AITI

Honorary Treasurer

Mr William Glynn KSG, FIB

Honorary Vice Treasurer

Mr Gus Mulligan B.Comm, FCCA, AIMCI

Spiritual Directors

Reverend Seán Farrell CM

Vocational Growth Formator

Sr. Margaret McDermott

Supervisor of Examinations

Reverend Michael Shortall, MA (UCD), STD (Greg)

Academic Personnel

Faculty of Theology

DEAN

Reverend Declan Marmion SM, MTh, STD, HDE, Dip Pastoral Theology

SECRETARY

Reverend Jeremy Corley MA, PhD

PROFESSORS

Canon Law: Reverend Michael Mullaney, BA, BD, DCL
Ecclesiastical History: Salvador Ryan, BA, BD, PhD
Faith & Culture: Reverend Michael Conway, MSc, STL, DTheol
(Freiburg im Br)
Homiletics: Vacant
Liturgy: Reverend Liam Tracey OSM, STB, SLD, Dip Mar,
Dip Pastoral Theology
Moral Theology: Vacant
Sacred Scripture: Reverend Séamus O’Connell, BSc, LSS, DTh
Systematic Theology: Reverend Declan Marmion SM, MTh, STD, HDE,
Dip Pastoral Theology

DIRECTORS OF PROGRAMMES

Pastoral Theology: Reverend Pádraig Corkery, BSc, STD (CUA)(Acting)
Post-Graduate Studies: Reverend Séamus O’Connell, BSc, LSS, DTh
Sacred Music: John O’Keeffe, PhD, HDE, LTCL
Education Programmes: Reverend John Paul Sheridan, BA, STL, MEd, PhD

LECTURERS

Moral Theology: Reverend Pádraig Corkery, BSc, STD (CUA)
Reverend Kevin O’Gorman SMA, Dip Canon Law,
MA (NUI), STD
Suzanne Mulligan, STL, PhD
Reverend Michael Shortall, MA (UCD), STD (Greg)
Sacred Music: John O’Keeffe, PhD, HDE, LTCL
Sacred Scripture: Reverend Jeremy Corley MA, PhD
Jessie Rogers, PhD
Rev Luke Macnamara, LSS, OSB
Systematic Theology: Reverend Noel O’Sullivan, DD
Andrew Meszaros, PhD
Reverend Neil Xavier O’Donoghue, Ph.D
Pastoral Training: Aoife McGrath, PhD

INVITED AND OCCASIONAL LECTURERS

| | |
|--|--|
| <i>Catechetics:</i> | Kathleen Fitzpatrick BA, Hdip in Ed., MA, PhD |
| <i>Ecclesiastical History:</i> | Miriam Moffitt PhD |
| <i>Pastoral Training:</i> | Ms Jane Ferguson Mr Liam Lally Anne Codd, PhD |
| <i>Sacred Scripture:</i> | Anne Lanigan, Mth Jane Mellet MTh |
| <i>Systematic Theology:</i> | Rev Dr Tomás Surlis, DD |
| <i>Homiletics & Public Speaking:</i> | Katherine Smyth Reverend Joseph Mullan, PP Ms Eileen Goode |
| <i>Philosophy:</i> | Dr Robert Egan |
| <i>Liturgy:</i> | Thomas R Whelan CSSp, BMus, SLD Moirá Bergin, RSM, MTh |

Faculty of Canon Law

PROFESSOR

Reverend Michael Mullaney, BA, BD, DCL

Faculty of Philosophy

Dean of the Faculty

Reverend Thomas Casey SJ, BA, BD LPh, STL, D.E.A (Paris), DPh (UCD)

Lecturers

Reverend Thomas Casey SJ, BA, BD LPh, STL, D.E.A (Paris), DPh (UCD)

Reverend Patrick Moroney SVD, BD, LPh, DPh (Louvain-la-Neuve)

Reverend Dr Patrick Gorevan, DPh (UCD)

Dr Denise Ryan BA, MA, DPh (Maynooth University)

Supervisory Board of Seminarist Studies

Reverend Michael Mullaney, BA, BD, DCL – President

Reverend Dr Tomás Surlis, DD

Reverend Thomas Casey SJ, BA, BD LPh, STL (Weston, MA), D.E.A (Paris),
PhD (UCD)

Additional Personnel

Office of the President: Tracey Flinter, Caroline Tennyson

Accounts Office: Fidelma Madden, FCA, AITI (*Bursar*),

Elaine Cahill, Carol Vaudrion, Catherine Chandler, Catherine Loane,
Brid Keenan.

Admissions Office: Barbara Mahon, Ruth Daly

Archivist: Anna Porter

Auditor: Baker Tilly Mooney Moore, Belfast

Catering Department:

Catering Manager: Dearbhaile McAuley

Director of Development & Alumni Relations: Brendan Cannon

Domestic Supervisor: Noreen O'Connor & Lillian Sandu

Health & Safety Office: Brendan Ashe, DipSHWW

Library: The Library facilities are shared by *Saint Patrick's College* and
the *National University of Ireland, Maynooth*

Librarian: Cathal McCauley, BA, MLIS, Dip FM

Maynooth Campus Conference & Accommodation:

Manager: Bill Tinley, PhD

Sales & Marketing: Katja Nolan

Reservations: Niamh O'Neill

Events: Fiona Smith,

Accounts: Siobhan Brett

Maynooth University Bookshop: Proprietor: John Byrne

National Science Museum: Honorary Curator: Niall E McKeith, PhD

Pontifical University Office: Sheila Browne, Sharon Walsh, Sandra Norgrove

Security Office: John Keane

Solicitor: Mason Hayes Curran Solicitors, Dublin

Useful Contacts for Students

Calls originating outside the republic of Ireland should prefix the following numbers with +353-1.

Calls originating in Ireland outside the 01 area should prefix the following numbers with 01.

Calls originating on College or University phones should dial the last four digits only.

Faculty and Staff:

| | | |
|--|------------------------------|----------------------|
| Browne, Ms Sheila | Pontifical Uni Office | 708-3600 |
| Collins, Rev Michael | Saint Patrick's House | 708-3615 |
| Casey SJ, Rev.Dr Thomas – Dean of Faculty of Philosophy | 14 Dunboyne | 708-3753 |
| Conway, Rev Professor Michael | 9 Dunboyne | 708-6293 |
| Corkery, Rev Dr Pádraig | 5 Dunboyne | 708-3506 |
| Corley, Rev Jeremy | 2 Dunboyne | 708-3371 |
| Mahon, Barbara – Admissions Officer | Pontifical University Office | 708-4772 |
| Marmion, Rev Professor Declan – Dean, Faculty of Theology | 7 Dunboyne | 708-3503 708-3600 |
| McDermott, Sr Margaret | Long Corridor | 708-3560 |
| Mullaney, Rev Prof Michael | President's Office | 708-3958 |
| Mulligan, Dr. Suzanne | 3 Dunboyne | 474-7665 |
| O'Connell, Rev Professor Séamus – Director of Post-Graduate Studies | 11 Dunboyne | 708-3505 708-3600 |
| O'Gorman SMA, Rev Kevin | 12 Dunboyne | 708-3625 |
| O'Keefe, Dr John | 37 Logic House | 708-3732 |
| O'Sullivan, Rev Noel | 15 Dunboyne | 708-3507 |
| Rogers, Dr Jessie | 4 Dunboyne | 708-3471 |
| Ryan, Professor Salvador | 1 Dunboyne | 708-3972 |
| Sheridan, Rev John Paul | 18 Dunboyne | 474-7452 |
| Shortall, Rev Michael | 6 Dunboyne | 708-6165 |
| Surlis, Rev Thomas | Mid Saint Mary's | 708 6192 |
| Tracey OSM, Rev Professor Liam | 16 Dunboyne | 708-3442 |

Offices:

Opening hours at the Pontifical University Office at Saint Patrick's College Maynooth are as follows:

9.30 a.m. to 1.00 p.m.

2.00 p.m. to 5.00 p.m.

If you should have difficulty contacting one of the specific offices below, you may contact the Pontifical University Office at 708-3600 for assistance.

| | | |
|---------------------------------|------------------------------|----------|
| Academic Advisory Office * | 59 Arts Building | 708-3368 |
| Access Office * | Humanity House | 708-4519 |
| Admissions Office | Pontifical University Office | 708-4772 |
| Alumni Office * | Humanity House | 708-6492 |
| Careers & Appointments Office * | Arts Building | 708-3592 |
| Chaplaincy * | Student Services Centre | 708-3320 |
| Counselling * | Riverstown House | 708-3554 |
| Dean of Theology | 7 Dunboyne | 708-3503 |
| Examinations Office | Pontifical University Office | 708-3600 |
| Fees & Accounts Office | Stoyte House | 708-4751 |
| International Office * | Humanity House | 708-3417 |
| National Centre for Liturgy | Long Corridor | 708-3478 |
| Pontifical University Office | Pontifical University Office | 708-3600 |
| Postgraduate Studies Office | 16 Dunboyne | 708-3442 |
| President's Office | Stoyte House | 708-3958 |
| Registrar's Office | Pontifical University Office | 708-3600 |
| Secretarial Office | Pontifical University Office | 708-3892 |
| Sports Office * | Sports Complex | 708-3824 |
| Student Services * | Sports Complex | 708-3825 |
| Students' Union * | Sports Complex | 708-3669 |
| Theology Office | Pontifical University Office | 708-3600 |

* This office is a joint service between *Saint Patrick's College, Maynooth* (SPCM) and the *National University of Ireland, Maynooth*.

Seminary Council

Reverend Tomás Surlis- Seminary Rector
Reverend Michael Collins – Director of Formation

Finance Council

Reverend Michael Mullaney – President
Reverend Tomás Surlis- Seminary Rector
Reverend Michael Collins- Director of Formation
Ms Fidelma Madden, Bursar
Reverend Pádraig Corkery
Mr William Glynn
Mr Gus Mulligan

Priests in Residence

Collins, Reverend Michael
Conway, Reverend Michael
Corkery, Reverend Pádraig
Corley, Reverend Jeremy
Dullea, Reverend Gearóid
Hannon, Reverend Patrick
McDonagh, Reverend Enda
Mullaney, Reverend Michael
O'Connell, Reverend Séamus

Ó Doibhlin, Rt Rev Msgr Brendan
O'Donoghue, Reverend Neil Xavier
O'Gorman SMA, Reverend Kevin
O'Sullivan, Reverend Noel
Shortall, Reverend Michael
Surlis, Reverend Tomás Surlis
Kavanagh, Reverend Brian
Sheridan, Reverend John Paul
Murphy, Reverend Danny

Important Dates 2018 – 2019

| AUGUST | |
|------------------------------|---|
| 21st-26th, Tuesday to Sunday | World Meeting of Families |
| SEPTEMBER | |
| 2nd Sunday | First & Second Year seminarians arrive |
| 3rd-7th, Monday-Friday | First Divinity Human Formation in service at St. Luke's |
| 10th Monday | Diploma in Pastoral Theology commences |
| 14th Friday | Conclusion of Seminary Introductory Programmes |
| 17th Monday | All seminarians return for Evening Prayer at 18.00 |
| 18th-20th, Tuesday-Thursday | Seminary Workshop – preparing for the year ahead |
| 20th-23rd, Thursday-Sunday | Opening of Year Retreat |
| 24th Monday | Lectures commence |
| OCTOBER | |
| 2nd-3rd, Tuesday-Wednesday | Bishops General Meeting |
| 9th Tuesday | Opening of the Year Academic Mass |
| 20th-21st, Saturday-Sunday | Day of Recollection (Quiet Day) |
| 26th Friday | Reading week commences on conclusion of lectures |
| NOVEMBER | |
| 2nd Friday | Seminarians return PM |
| 2nd-4th, Friday-Sunday | November Retreat |
| 10th Saturday | Pontifical University Conferring |
| 11th Sunday | Mass for Deceased Benefactors of College |

| DECEMBER | |
|-----------------------------|---|
| 2nd Sunday | First Sunday of Advent |
| 6th Thursday | Admission to Candidacy |
| 8th Saturday | Immaculate Conception |
| 8th-9th, Saturday-Sunday | Day of Recollection (Quiet Day) |
| 10th Monday | Applications for Ordination to Priesthood |
| 21st Friday | Christmas vacation commences on conclusion of lectures |
| JANUARY | |
| 6th Sunday | Seminarians return PM |
| 7th-13th, Sunday-Monday | Reading Week |
| 14th Monday | SPCM & MU Examinations begin |
| 25th Friday | Last Day of Examinations (MU examinations conclude on Sat 26) |
| SECOND SEMESTER | |
| JANUARY | |
| 25 Jan-1 Feb, Friday-Friday | Inter Semester Break (Formation Workshop) |
| FEBRUARY | |
| 1st-3rd, Friday-Sunday | Second Semester Retreat |
| 4th Monday | Lectures Commence |
| 8th Friday | Applications for Ordination to Diaconate |
| 14th Thursday | Ministry of Reader |
| 21st Thursday | Ministry of Acolyte |
| MARCH | |
| 6th Wednesday | Ash Wednesday |
| 9th-10th, Saturday-Sunday | Day of Recollection (Quiet Day) |
| 11th-13th, Monday-Wednesday | Bishops Meeting |
| 14th Thursday | Patrons Day Celebration (PM) |
| 15th-24th, Friday-Sunday | Reading week commences on conclusion of lecturers |
| 24th Sunday | Seminarians return in the afternoon |

| APRIL | |
|-----------------------------|---|
| 12th Friday | Easter Semester Break commences at the conclusion of lectures |
| 16th Tuesday | Seminarians return in the afternoon |
| 18th Thursday | Holy Thursday – beginning of Holy Week Retreat (afternoon) |
| 19th Friday | Good Friday |
| 20th Saturday | Holy Saturday |
| 21st Sunday | Easter Sunday (Seminarians free following Mass) |
| 22nd Monday | Bank Holiday (Seminarians return for Night Prayer) |
| 23rd Tuesday | Lectures resume |
| 27th-28th, Saturday-Sunday | Day of Recollection (Quiet Day) |
| MAY | |
| 5th Sunday | Annual Pilgrimage to Knock |
| 10th-12th, Friday-Sunday | Vocations Sunday – Seminarians on vocations promotion |
| 13th -19th, Monday-Sunday | Reading Week |
| 20th Monday | SPCM / MU examinations begin |
| JUNE | |
| 2nd Sunday | Diaconate Sunday |
| 10th-12th, Monday-Wednesday | Bishops General Meeting |
| 11th Tuesday | Maynooth Union Day |

Academic Schedule 2018 - 2019

| SEPTEMBER | |
|--------------------------------|--|
| 3rd Monday | Lectures begin for Froebel students |
| 10th Monday | Lectures begin for Pastoral Theology |
| 17th – 19th Monday – Wednesday | First year Undergraduate Orientation and Registration |
| 17th – 21st Monday - Friday | Postgraduate Induction and Registration Week |
| 19 th Wednesday | Lectures begin for H.Dip in Theological Studies Students |
| 24th Monday | Academic year begins/ Lectures commence for all other Programmes |
| OCTOBER | |
| 9th Tuesday | Opening of the Year Academic Mass |
| 12th Friday | Change of Module Deadline for all UG continuing Students (Theology & Arts modules) |
| 19th Friday | Change of Arts subject deadline for BATH Year 1 Students |
| 26th Friday | Study week commences on conclusion of lectures |
| 31st Wednesday | Deadline to withdraw from studies without losing “Free Fee Status” |
| NOVEMBER | |
| 5th, Monday | Resumption of Lectures |
| 9th Friday | Prizes and Scholarships Awards Ceremony |
| 10th Saturday | Pontifical University Conferring |

| DECEMBER | |
|------------------------------------|---|
| 21st Friday | Christmas vacation commences on conclusion of lectures |
| JANUARY | |
| 9 th – 26 th | January Examinations commence |
| 28th – 1st Feb Monday - Friday | Inter Semester Break |
| SECOND SEMESTER | |
| FEBRUARY | |
| 4th Monday | Resumption of Lectures |
| 15th Friday | Deadline for change of 2 nd Semester Modules for all UG students |
| 19th Tuesday | Consultation Day for January Examinations (TBC) |
| 26th Tuesday | Post Graduate Open Evening |
| MARCH | |
| 15th Friday | Study week commences on conclusion of lecturers |
| APRIL | |
| 15th – 22nd Monday – Monday | Easter Vacation |
| 23rd Tuesday | Lectures resume |
| MAY | |
| 10th Friday | Conclusion of Lecturers |
| 15th Wednesday | Summer Examinations Commence |
| 31st Friday | Conclusion of Summer Exams |
| JUNE | |
| 4th- 7th Tuesday - Friday | Summer Elective |
| AUGUST | |
| Date TBC | Repeat Examinations |

Fees and Accounts

The Accounts Office at Saint Patrick's College deals with all matters relating to course fees and grants.

It is located on the lower ground floor of Stoyte House and is open as follows:

| | |
|--------------------|--------------------------------------|
| Monday to Thursday | 9.30am-1pm and 2pm-5pm |
| Friday | 9.30am-1pm (Closed Friday afternoon) |

St. Patrick's College, Maynooth

Pontifical University Course Fees 2018/2019

| | Total Due |
|---|------------------|
| Divinity (B.D. or Diploma) - Years 1, 2 & 3 | 8,250 |
| Licentiate in Divinity (S.T.L.) Years 1 and 2 | 8,250 |
| Doctorate in Divinity (D.D.) Year 1 | 8,250 |
| Doctorate in Divinity (D.D.) Years 2, 3 & Recurring | 4,350 |
| Baccalaureate in Theology (B.Th.) Years 1, 2 & 3 | 5,779 |
| Baccalaureate in Theology (B.Th.) Years 1, 2 & 3 (Overseas) | 11,650 |
| Baccalaureate in Theology & Arts (B.A.Th.) Years 1, 2 & 3 | 5,779 |
| Baccalaureate in Theology & Arts (B.A.Th.) Years 1, 2 & 3 (Overseas) | 11,650 |
| Master's Degree in Theology (M.Th.) Year 1 | 5,400 |
| Master's Degree in Theology (M.Th.) Year 2 | 4,100 |
| Master's Degree in Theology (M.Th.) One Year General Degree | 5,400 |
| Master's Degree in Theology (M.Th.) (Part Time) Years 1 & 2 | 3,100 |
| Master's Degree in Theology (M.Th.) (Pastoral Theology) Year 1 | 5,400 |
| Master's Degree in Theology (M.Th.) (Pastoral Theology) Year 2 | 5,400 |
| Master's Degree in Liturgical Music (M.L.M.) Year 1 | 5,400 |
| Master's Degree in Liturgical Music (M.L.M.) Year 2 | 5,400 |
| Post Graduate Diploma in Christian Communication and Media Studies | 6,300 |
| Doctorate in Theology(Ph.D.) Years 1 to 4 | 5,750 |
| Doctorate in Theology(Ph.D.) Extension Year 5 | 4,100 |
| Masters Qualifier | 3,500 |
| Pre-Doctoral Year in Theology or Philosophy | 4,350 |
| Add On Baccalaureate in Theology | 2,850 |

| | |
|---|---------------|
| Higher Diploma in Pastoral Theology | 8,250 |
| Diploma in Pastoral Theology | 8,250 |
| Diploma in Pastoral Liturgy | 3,550 |
| Higher Diploma in Pastoral Liturgy | 4,650 |
| Certificate in Theology | 900 |
| Diploma in Catholic Education | 1,000 |
| Higher Diploma in Theological Studies | 3,500 |
| Licentiate in Canon Law (L.C.L.) Year 1 | 8,250 |
| Licentiate in Canon Law (L.C.L.) Years 2, 3 & Recurring | 4,350 |
| Doctorate in Canon Law (D.C.L.) Year 1 | 8,250 |
| Doctorate in Canon Law (D.C.L.) Years 2, 3 & Recurring | 4,350 |
| Baccalaureate in Philosophy (B.Ph.) Years 1, 2 & 3 | 5,779 |
| Baccalaureate in Philosophy (B.Ph.) Years 1, 2 & 3 (Overseas) | 11,650 |
| Licentiate in Philosophy (L.Ph.) Year 1 | 8,250 |
| Licentiate in Philosophy (L.Ph.) Years 2,3 & Recurring | 4,350 |
| Doctorate in Philosophy (D.Ph.) Year 1 | 8,250 |
| Doctorate in Philosophy (D.Ph.) Years 2,3 & Recurring | 4,350 |
| Diploma in Philosophy & Arts, Years 1 & 2 | 7,000 |
| Higher Diploma in Philosophy, Years 1 & 2 | 5,750 |
| Baccalaureate in Philosophy (Conversion) Year 3 | 7,000 |
| Occasional Theology (Full Time - 60 credits) | 5,779 |
| Undergraduate (BATH and BTh) Internal Repeat Fees - €108 per credit module + €150 Student Levy | |
| Undergraduate (BATH and BTh) Module Deficit Fees - €58 per credit module | |

External Repeat Exam Fees: €10 per credit module. Minimum charge of €50 and Maximum Charge of €280 applies.

International Post Graduate and other course fees not listed above are available upon request

All fees are available on: <http://maynoothcollege.ie/pontifical-university/accounts-fees/>

Undergraduate - Free Fees Initiative and Grants

The BTh and the BATH Degree courses qualify for the Government's 'Free Fees' Scheme and for Higher Education Grants (SUSI). The total fee of €5,779 above is inclusive of €3,000 Student Contribution and €150 Student Levy. Non Grant Holders, who are entitled to free fees, must pay the student contribution of €3,000 plus the student levy of €150. Eligible grant holders, who must apply to Student Universal Support Ireland (SUSI) for approval, may have part or all of the student contribution paid by SUSI. All students are liable for the student levy.

New & Existing Undergraduate Students:

The Course Fee includes tuition and examination fees, but does not include repeat examination fees, late payment fees or late registration fees.

Tuition fees may be paid by the Exchequer in respect of EU nationals who have been ordinarily resident in an EU/EEA/Swiss State for at least three of the five years preceding their entry to their third-level course and who meet the criteria of the scheme. Eligibility under the scheme is determined at date of entry to the course.

The scheme is subject to the the following conditions:

1. Tuition fees will be paid in respect only of students attending full-time undergraduate courses.
2. The courses must, other than exceptionally, be of a minimum of two years duration.
3. Tuition fees will not be paid in respect of:
 - students pursuing a second undergraduate course.
 - students who already hold a postgraduate qualification

Notwithstanding this condition and subject to compliance with the other conditions of the Free Fees initiative, students who already hold a Level 6 qualification (Higher Certificate or National Certificate) or a Level 7 qualification (Ordinary Bachelor Degree or National Diploma) and are progressing to a Level 8 (Honours Bachelor Degree) course without necessarily having received an exemption from the normal duration of the course may be deemed eligible for free fees.

4. Tuition fees will also not be paid in respect of students undertaking a repeat year of study at the same year level. In this regard, this condition may be waived where evidence of exceptional circumstances, such as cases of certified serious illness, is provided.

5. Subject to compliance with the other conditions of the Free Fees initiative, students who have previously pursued but have not completed a course of third level study and subsequently resume third level studies:
 - a) may be deemed eligible for free fees where the third level course concerned did not attract any exchequer funding (e.g. fees, maintenance, tax relief, subsidy towards course cost)
 - b) are not eligible for free fees for the equivalent period of time spent on the first course of study where the third level course concerned did attract exchequer funding (as above). Part-time and evening students are included in this category.
6. Tuition fees will be paid in respect of eligible students who, having attended but not completed approved courses, are returning following a break of at least five years in order to pursue approved courses at the same level in the 2018/2019 academic year.
7. The tuition fees payable do not include the payment to be made by students towards the cost of registration, examination and student services.

Further details of the scheme including nationality criteria to be applied are available at <http://www.studentfinance.ie/mp9377/course-fees/index.html>

Retiring from a 'Free Fees' Undergraduate Course:

In September, the College is obliged to confirm to the Department of Education and Skills the names of all students who register. This process is repeated in February for those still registered. Students retiring from University must notify the Theology Office, and return their student ID card without delay. They must complete an official College withdrawal form in the Theology Office to confirm that they are de-registered. Students who fail to complete the official withdrawal form may have free fees claimed on their behalf and be liable for full fees if attending another course subsequently.

Fee Implications for:

- **Students retiring before 31st October**
 Students who register but withdraw before October 31st are charged a €150 administration fee to be held from any monies already paid. Students who have not paid any amount will need to pay €150 in order to de-register.
- **Students retiring in order to pursue a different course**
 If a student accepts a place and then retires after October 31st and prior to 31st January, the student will subsequently become liable for fees for a

half year if attending the same level of a third level course within the next five years.

- **Students retiring after 31st January**

Full fees will be claimed from the Department of Education and Skills for students in attendance at the beginning of the second term. Any student retiring after 31st January will become liable for full fees if attending the same year level of a third level course within the next five years.

- **Students retiring on medical or other grounds**

Students retiring in exceptional circumstances such as certified illness may apply to the Registrar (Rev. Michael Shortall) for permission to re-attend as 'Free Fee' Students.

Undergraduate Students:

Continuing students and first time applicants, having accepted a place via the CAO for the Academic year, should pay their fees online at <https://pay.maynoothcollege.ie/>. Information on how to do so will be sent to students in August 2018.

- Non grant-holders entitled to free fees, are required to pay €3,150, which includes Student Contribution of €3,000 and the Student Levy of €150. Payment can be made as follows:
 - In Full i.e. €3,150 : to be paid by 14th September 2018
 - Or by instalment -
 - First instalment €1,650: to be paid by 14th September 2018 (Levy + half contribution)
 - Second instalment €1,500: to be paid by 31st January 2019
- Confirmed Grant-holders are required to pay the Student Levy of €150 by 14th September 2018 **and** to produce their letter of confirmation from SUSI that they are in receipt of a grant when they register at University.
- Students who have applied for a SUSI Grant but who have not yet received a letter confirming award **may** be required to pay €1,650 until their grant position is clarified. Proof that they have made an application is necessary and must be presented at registration.
- Students who are not entitled to free fees (eg. those with previous third level participation, repeats) must pay half the course fee of €2842.50 plus the student levy €150, totalling €2992.50 by 14th September 2018 and the balance of €2842.50 by 31st January 2018.

Overseas & Occasional Students:

All Overseas and Occasional fees must be paid in full prior to registration.

The Overseas Fee Surcharge is not payable in the following cases:

- Where a student holds a Birth Certificate from a country within the European Union.
- Where a student's permanent home residence is within the European Union

and

- Where a student has completed three years full-time second level education within the European Union or has three years work experience within the European Union immediately prior to University entry.

Notes:

- Evidence of EU citizenship alone is not sufficient for exemption from the overseas surcharge.
- A student deemed liable for the overseas surcharge at time of registration cannot subsequently have his/her status altered while attending the University.

Should you require clarification of any of the above please contact our International Office:

Telephone: 01 7083417, or from overseas, +353 1 7083417.

Postgraduate, Repeat & Other Course Students:

Postgraduate (EU) students who are not in receipt of a Higher Education Grant, repeat students and all other students, should have half of the required fee plus the student levy paid prior to registration and the balance before the 31st January 2019. Late payment fees of €50 will apply.

Overseas and non European Union students must pay fees **in full** prior to registration. If in receipt of sponsorship from an outside agency, details of same must be conveyed to the Fees and Grants Office not later than August 31st, 2018 so that payment of fees can be secured by the University.

Payment Information:

Fee payments can be made online at maynoothcollege.ie.

Alternatively, details of the Pontifical University's bank account, into which fee payments can be made, are as follows:

Address: Allied Irish Bank PLC
Main Street,
Maynooth,
Co. Kildare
BIC: AIBKIE2D
IBAN: IE37 AIBK 9332 0100 1548 63

It is vital that you quote your student number and the name under which you are registered at the University on all bank transactions.

Higher Education Grants:

All students in receipt of Higher Education Grants are required to pay the Student Levy of €150, which is not covered by the Grant Scheme. This sum together with a matching amount from the Pontifical University will be used for the development of student sports, social and recreational facilities.

Applications for grants must be made to SUSI. Before registration can be completed written confirmation of your award must be produced. In some cases this evidence will be available in time for registration, but in other cases not. If the latter is the case students may be required to pay €1,650 until their grant is confirmed. Any such payment will be refunded in full (less €150 student levy) if a grant is subsequently awarded and the College have received notification from SUSI. Should no award be forthcoming any outstanding balance must be settled before 31st January, 2019.

Maintenance Awards:

Maintenance grants awarded by SUSI are paid directly into students bank accounts. All queries should be directed to SUSI.

Funding - Student Assistance Fund

The Student Assistance Fund (SAF) is co-funded by the Irish Government and European Union under the European Social Fund Human Capital Investment Programme 2014-2020. It provides financial support to students who are in financial difficulty and whose participation at university would be at risk without support. The Fund is best described as a contributory payment which helps students meet some of the **extra** costs associated with being at university. Registered students do not necessarily need to be grant holders to apply for funding.

Applications are **means tested** and funding is **targeted** at those students who are in most financial need.

Funding is available to **all full-time registered students** of the Pontifical University attending an approved course. Full details of the Fund are available at <https://www.maynoothuniversity.ie/access-office/student-assistance-fund>. Details of approved courses are available at

<https://susi.ie/wp-content/uploads/2015/04/Pontifical-University-CAO-list-2017.pdf>

<https://susi.ie/wp-content/uploads/2016/04/Pontifical-University-of-Maynooth-PG.pdf>



Should you require any further information please do not hesitate to contact the Accounts Office.



The Accounts Office
Saint Patrick's College
Maynooth
County Kildare
IRELAND

E-mail: accounts@spcm.ie
Web Page: www.maynoothcollege.ie
Telephone:
Ireland: 01 7084751
International: +353 1 7084751

General Rules of the College

1. Student Identity Cards, issued to each student at Registration, shall be carefully retained and produced on demand to any College official or member of the academic staff or properly authorised College employee. If a student fails or refuses to produce his / her Student Identity Card on such demand, he or she may be denied access to any or all College premises and facilities. If the Student's Identity Card is lost he / she should immediately inform the Pontifical University Office. A replacement may be issued on payment of a fee.

2. A student entered for a course or courses is expected to attend all lectures, tutorials and classes etc given in each course for which he / she is registered.

3. If a student changes his / her address, he / she must notify the Pontifical University Office as soon as possible.

4. A student who wishes to withdraw from College should:

- Notify the Pontifical University Office
- Notify the Library
- Return Student Identity Card to the Pontifical University Office. Failure to do so could affect later claims regarding fee remission or social welfare entitlements.

5. The *Public Health (Tobacco) Acts 2002 & 2004* prohibit smoking in all enclosed areas. The legislation applies to all College buildings, including offices, lecture halls, class halls, restaurants and the Students' Union Bar. Smoking will not be permitted in student accommodation with the exception of designated smoking apartments. A fine of up to €3,000 may be imposed on any person found in breach of the provisions of the legislation.

6. The consumption of alcohol on the campus or College grounds is prohibited without the expressed permission of the College authorities.

7. Vehicles on Campus

- Motorists and cyclists must exercise due care and adhere to the speed limit of 25 Km per hour that applies throughout campus.
- Motor cycles are not permitted on the South Campus and must be parked in the vicinity of the bicycle racks at the Main Gate.
- Bicycles must be left in bicycle racks which are provided in key locations around the campus.
- Cycling is prohibited in Saint Joseph's Square, in the vicinity of the John Paul II library and in such areas as are indicated in signposts.

8. Parking:

- On 1st September 2011 permit parking was enforced on the College Campus.
- A pay and display car park is available for visitors.
- Vehicles must be parked in the car parks or designated parking areas.
- Parking in Saint Joseph's Square is reserved for resident staff of Saint Patrick's College.
- Parking to the front of Stoyte House and Long Corridor is restricted to designated staff of Saint Patrick's College.

9. Saint Joseph's Square is a formal garden. Picnics, sunbathing and sitting on the grass are not allowed within the Square.

10. By way of Medical and Counseling support, the College authorities may require a student, during his / her period of study at the College, to attend a nominated medical practitioner or counselor. The authorities would require such attendance only where they consider it to be necessary to the well being of the student concerned and / or the well being of another member / members of the College community or otherwise. The College authorities would be responsible for the cost of the initial attendance but not in respect of any further attendance for treatment indicated.

11. A student may be denied access to any or all College premises or facilities without notice, and for such period of time as the College authorities see fit, in the event that the College authorities deem such exclusion to be necessary in the interests of the safety and well being of that student and / or any other member / members of the College.

12. Any accident that occurs on Campus must be reported to a security officer, without undue delay.

13. All property found on campus is to be handed in to Security. Property not claimed after a period of three months by the true owner becomes the property of the College or the National University of Ireland, Maynooth.

14. Failure to comply with these rules may result in the imposition of disciplinary sanctions (including expulsion, fines, campus service and, in the case of the rule in relation to vehicles, the placing of adhesive stickers on vehicles and vehicle clamping, requiring a release fee of at least €80).

Disciplinary Code for Students

Introduction

The purpose of a code of discipline within Saint Patrick's College is to ensure that the pursuit of the objectives of the College shall not be disrupted. These are primarily the advancement, promotion, gathering and dissemination of knowledge and understanding through research, teaching, learning and rational discussion. To enable these aims to be fulfilled in a satisfactory manner it is necessary that a suitable academic environment be maintained. A code of discipline is a positive thing, which promotes concern and respect for people's rights and property. This helps to enhance the quality of life for all members of the College community - staff and students. A student who registers for any course in the College shall be expected to accept these objectives and to observe the rules and regulations of the College.

A Committee of Discipline exists to help maintain good discipline within the College and its general environs.

The Code of discipline and its implementation are subject to the present Statutes of the College and to amendment by the College authorities. The Code of Discipline is subject to review at such intervals and in such manner as the College authorities consider appropriate.

Rules and Breaches

The two basic rules of the Code of Discipline are:

1. Every student is expected and required to respect the rights of fellow students and the authority of the College academic and other staff in the performance of their duties. At all times every student is expected to observe the rules and regulations of the College and conduct themselves in a manner conducive to the academic environment of the College and the promotion of its objectives.
2. Every student is expected and required to respect the rights of fellow students in the enjoyment of the facilities of the College, including its clubs and societies, and all privileges in relation to those facilities, and to observe applicable rules or regulations and at all times to respect the property of the College or of other students, members of the College staff or other persons working in or visiting the College.

In interpreting the two basic rules the Committee of Discipline would normally regard as serious offences against the code such examples as:

- Plagiarism, cheating or the use of unauthorised material during an examination or other breaches of examination Regulations. Breaches of

the Examination Regulations shall be dealt with directly by Officers of the College. (See section on Plagiarism following).

- Disruption of teaching, study, research or administration of the College.
- Obstruction of members of the College administrative staff, academic staff, officers, students or servants of the College in the performance of their duties.
- Furnishing false information to the College with intent to deceive or in circumstances calculated to deceive.
- Forging, alteration, or misuse of College documents, records or identity cards.
- Intimidation or harassment of any kind, physical abuse or verbal abuse of a defamatory character of another person.
- Malicious or reckless damage or theft of College property or any other property on the College grounds. Misuse of College property including library materials or private property on the campus.
- Forcible occupation of College buildings or grounds.
- Unwarranted interference with the College's safety equipment, fire fighting equipment, security systems and alarm systems.
- On or off-campus conduct likely to bring the College into disrepute.
- Engaging in activities that contravene the laws of the State, and infringe either of the College's two basic rules of discipline.
- Refusal to produce a Student Identity Card when requested to do so by a College Staff member who shall identify himself / herself.
- Failure to pay a fine or comply with a disciplinary sanction imposed for a breach of discipline (subject to any right of appeal applicable).
- A serious failure to comply with the regulations governing the use of College Computer services (Code of Conduct for users of Computing Facilities listed below) and Library services which, in the case of a breach of Library Regulations, has not been dealt with by the librarian in accordance with the terms of those regulations.

Membership of the Committee of Discipline

The Committee of Discipline shall comprise:

- Dean of the Faculty of Theology or his delegate
- Two members of the Faculty elected by the Council of the Faculty
- One of the two student representatives on the Council of the Faculty of Theology.

Academic members are elected for a period of three years, student representatives for a period of one year.

The Dean or his delegate shall be the Chairman of the Committee and one member of the Faculty shall be the Secretary. Three members, one at least of whom must be a student representative, shall constitute a quorum. Should a

meeting duly called fail to have a quorum because no student representative is in attendance, then the proposed meeting may proceed within a reasonable time, provided that three committee members are in attendance. An agenda will be circulated in advance of Committee meetings and its deliberations will be kept in confidence. In the event of a tie, the Chairman shall have a casting vote.

Procedure

It is open to any staff or student member of the College community to report in writing any alleged breach of discipline to the Chairman of the Committee of Discipline. If an allegation of a serious breach of the Code has been made against a student, the President of the College or his nominee shall have the power to exclude that student from College premises, if he deems fit, while the alleged breach of discipline is being investigated.

The Chairman of the Committee of Discipline is empowered to handle summarily what he regards as minor breaches of the Code of Discipline. In cases where he adjudges the alleged breach to be of a serious character he shall refer the issue in writing to the Committee of Discipline at the earliest convenient opportunity.

An appeal from a decision by the Chairman of the committee of Discipline shall be to the Committee of Discipline (excluding the Chairman). The appeal procedure shall apply to such an appeal only to the extent relevant. A reasonable effort must be made to inform the student in writing of the alleged breach:

- Detailing the nature of the allegation, and any grounds on which it has been made
- Informing the student of his / her rights and
- Inviting him / her to attend a meeting of the Committee of Discipline convened to deal with the allegation, and to make such representations in relation to the allegation as he or she sees fit.

The student is entitled to have present to assist him / her at the meeting a representative who is a registered student or a member of the academic or administrative staff of the College.

The College or the student in question may have a legal adviser present at the meeting, subject to prior notice having been given to the student or the Committee as the case may be. If a student fails to respond to such an invitation, and / or to present himself or herself at the meeting, the matter may be dealt with in his / her absence.

If a member of the Committee of Discipline is a complainant or is otherwise involved in the alleged breach of conduct, he / she shall be replaced at the meeting by a nominee of the President of the College. The Committee, having considered

the allegation, the evidence received in relation to it, and any representations made by or on behalf of the student, and made such enquiries as it sees fit, shall deliberate in private and shall notify the student of the outcome within three days, where practicable. The Committee shall forward a written report of its handling of any serious breach of conduct to the President and, in the event of an appeal, following the expiry of that appeal, to the Dean of the appropriate Faculty.

Where a Head of Department or the Head of Security (hereinafter referred to as “the Relevant Head”) becomes aware of a breach of the Code of Discipline of the type described below, he or she may elect not to refer the breach to the Committee of Discipline where: in his / her opinion,

- the breach is such that it could appropriately be dealt with by the Relevant Head
- the student has admitted the breach of the Code, and confirmed in writing that he or she wishes to have the matter dealt with by the Relevant Head.

The Relevant Head shall promptly inform the Chairman of the committee of Discipline that he or she is dealing with such a breach. The disciplinary sanctions which may be imposed by a relevant head are confined to a fine not exceeding €64, campus service up to 5 hours, a reprimand, warning or advice, and repay compensation for loss or damage caused.

In deciding what disciplinary sanction will apply, the Relevant Head will ensure that the student is informed of the full case against him / her, and offer the student an opportunity to explain any mitigating circumstances to the Relevant Head. A written summary of the facts of, and the decision taken, in any such case will be supplied to the Chairman of the Committee of Discipline. An appeal from a decision by the Relevant head shall be to the Chairman of the Committee of Discipline, and the appeal procedures shall apply to such an appeal only to the extent relevant.

Disciplinary Sanctions

The Committee of Discipline may recommend to the President that the following sanctions be imposed upon a student who has been found in breach of discipline.

- *Expulsion* - that the student ceases to be a member of the College and that he / she be barred from any property occupied by the College. This penalty shall appear on the student’s record permanently.
- *Withdrawal* - that the student be requested to withdraw from the College permanently or for a stated period, or until he / she has complied with the requirements laid down by the Committee.
- *Suspension* - that the student be suspended from the College, or be barred from certain activities for a stated period, or until he / she has

complied with the requirements laid down by the Committee, or the Relevant Head.

- *Fine* - that the student be fined a sum determined by the Committee or the Relevant Head.
- *Campus Service* - that the student be required to carry out a period of service on the College Campus of a nature and on such terms as are determined by the Committee or the Relevant Head
- *Reprimand* - that the student be reprimanded and warned that if further breaches of discipline occur in future his / her present breach would be taken into consideration by the Committee or the Relevant Head in making a decision.
- *Conditional Discharge* - that no further action be taken against the student, provided he / she fulfils the conditions laid down by the Committee. The Committee reserves the right to impose conditions involving compensation in the case of damage to property or persons. The Committee may also give an absolute discharge. Save as provided above, any sanction imposed shall appear on the student's record for such period of time as the Committee may decide.

Appeal Procedure

A student who is aggrieved by a decision of the Committee of Discipline shall have the right of appeal to the President of the College. The President may, at his discretion, nominate an Appeal Committee of three people to conduct an inquiry into the appeal. An Appeal Committee shall consist of two nominees of the President, one of whom must be a member of the academic staff. A third member shall be a student, nominated by the President of the Student's Union. The appointment of an appeal Committee shall be notified to the student in question. No member of the Committee of Discipline which made the appealed decision shall be a member of an Appeal Committee.

Appeals must be brought within twenty eight days of the date of service of the original decision. References below to the appellate authority are to the President, or where he decides that an appeal will be dealt with by an Appeal Committee, the Appeal Committee. Appeals will not normally involve a rehearing of the evidence but arrangements must be made for written submissions, appearing in person and / or producing fresh evidence.

The student shall convey in writing to the appellate authority the grounds of the appeal and any relevant evidence supportive of the case for appeal. The aggrieved student may also represent his / her case in person to the appellate authority, and may be accompanied by a registered student or by a member of the academic or administrative staff of the College. The College or student may

have a legal adviser present subject to prior notice having been given to the student or the appellate authority.

The appellate authority may affirm, reverse or vary any decision of the Committee of Discipline, or remit the case to the Committee of Discipline for reconsideration. The decision arrived at through the appeals procedure shall be final.

Attendance Monitoring Policy

Introduction

The purpose of this *Student Attendance Policy* is to enhance a supportive learning environment for students to achieve their full potential. (See Strategic Plan, *Enhance Student Experience / Value highest standards in teaching and learning*, Goal 2.4.10) The Pontifical University remains mindful of its obligations to a duty of care and protection of privacy.

Rationale

Class attendance and academic achievement are closely linked. Attendance is a vital element in maintaining student retention, progression, achievement and employability. Students who actively participate by attending classes are more likely to

- a. have a rewarding experience,
- b. successfully complete their course and
- c. achieve better results.

This policy therefore complements the Policies and Initiatives on *Student Success and Retention* (2017).

The following policy proposes establishing consistent monitoring practices for attendance. Keeping an overview of attendance helps to

- increase individual focus and engagement, and enhance and facilitate group dynamics
- encourage a better student experience by identifying students with issues (academic or personal) and facilitating a proactive response. This has been demonstrated to support retention and student wellbeing.
- mitigate against first year students leaving university prematurely. A systematic approach to monitoring attendance from the start of a programme fosters a culture of attendance in subsequent years
- It helps students to build work patterns appropriate for their time after university.

Having an established Attendance Policy therefore enables programmes to facilitate the Graduate Attributes of the Pontifical University. (See

<http://maynoothcollege.ie/files/images/Graduates-of-the-Pontifical-University-PDF.pdf>)

Consistent monitoring allows for early intervention. Students who are identified as regularly absent from class may be contacted in order to offer supports or to have the consequences of absenteeism outlined.

Academic Staff are encouraged to incorporate formative assessment within the modules to encourage student engagement and learning.

Policy

Attendance will be taken at all lectures, by way of a student register (or similar means) which will be recorded on the Moodle page of the relevant module. Anyone not attending will be checked absent, no matter what the reason. Non-attendance for medical reasons requires a medical certificate to be provided to the Pontifical University Office. Absences for medical reasons will be noted on the record when the medical certificate has been provided.

Paid employment is not an acceptable reason for non-attendance.

Responsibilities

Students are responsible for:

1. Attending all learning and teaching sessions associated with their programme
2. Knowing if there are specific attendance requirements for individual modules
3. Ensuring that they have been signed into the attendance register. Late arrival may lead to students being marked absent
4. Maintaining a record of their own attendance
5. Notifying lecturers or tutors in advance if they expect to be absent from timetabled classes
6. Providing a medical certificate to the Pontifical University Office, where required
7. Informing the tutor or lecturer in advance if, due to exceptional circumstances, a student is obliged to leave a session before it concludes
8. Obtaining all the information presented by the lecturer or tutor during the missed class.

Academic staff are responsible for:

1. Reminding students of the importance of regular attendance
2. Recording student attendance
3. Writing to students who are exhibiting patterns of absenteeism. (See table below)
4. Alerting Academic and Pastoral Support Co-ordinator to 'at risk' students. (See table below)

5. Enrolling the Academic and Pastoral Support Co-ordinator as a “non-editing lecturer” to the module Moodle page.

The Academic and Pastoral Support Co-ordinator is responsible for:

1. Contacting ‘at risk’ students
2. Facilitating students' access to student support services

The Registrar is responsible for ensuring that:

1. teaching staff maintain a record of student attendance
2. appropriate systems are in place to maintain a student attendance record
3. appropriate systems are in place to facilitate notification by students of absence
4. Students are informed of the Attendance Policy
5. Students are advised of available supports
6. Students are warned of the consequences of persistent non-attendance.

Contacting Students

By and large, non-attendance occurs early in a module. As a principle, students need to be contacted Students as soon as the pattern becomes discernible, and followed up as appropriate, if it persists.

The following tables are *indicative*.

For a five credit module.

| Week | Absent | Action |
|-------------|---------------|--|
| 1-3 | 3 sessions | Email from the lecturer, cc to the APS Coordinator |
| 1-4 | 4 sessions | Email from and meeting with the APS Coordinator |
| 1-6 | 6 sessions | Email from and meeting with The Registrar |

For a 2.5 credit module

| Week | Absent | Action |
|-------------|---------------|---|
| 1-3 | 2 sessions | Email from the lecturer, cc to the APS Coordinator |
| 1-6 | 3 sessions | Email from and meeting with APS Coordinator / The Registrar |

Please note: If a student shows patterns of non-attendance later in the module they should also be identified and contacted.

Where a student’s attendance is identified as a cause of concern, one or more of the following actions may be taken:

1. The student will be asked for an explanation
2. Students will be invited to discuss with the Registrar / Academic and Pastoral Support Coordinator how their attendance will be improved and whether further support is appropriate
3. Students will be issued with a formal written warning about their attendance
4. Staff writing references for students may refer to students' record of attendance
5. Exam boards may take into account students' attendance in exercising discretion in matters of progression and grading.

Misogyny/Hate Speech/Discriminatory Language

The Faculty of Theology requires all students and staff to use respectful language when expressing their opinions whether verbally or in writing. Every person has a right to be treated with respect without discrimination because of race, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, marital status, family status or disability.

The Faculty does not tolerate any forms of misogyny, hate speech or discriminatory language. Students should be aware of this requirement in their written work (e.g. essays, examinations, dissertations, and other course work) and in their verbal interactions in class, seminars and throughout the campus.

If a member of staff of the Faculty considers that a student has violated the above policy, he or she will alert the student (and the Dean of the Faculty) to highlight the issue. If possible, the issue should be rectified at this stage. Where the violation relates to academic work marks (up to 10%) may be deducted at the discretion of the lecturer. Staff are also free to bring the matter to the attention of the Committee of Discipline and the Disciplinary Sanctions available to the Committee will apply to egregious violations of the policy.

Plagiarism

It is recognized that nearly all assignments and essays draw on the work of others: published research and critical commentary, lecturers' notes and handouts, etc. The effective use and evaluation of existing material are among the skills that students are expected to develop.

Material is cited in order to contribute to a larger line of argument, or to be subjected to scrutiny, or to be combined with other material in order to arrive at new perspectives; value should be added by some original thinking in the way in which it is used. In all cases, the source of the material (an idea or opinion, a quote, data, etc) must be acknowledged in a standard form of referencing.

Plagiarism is the passing off of another person's work as your own. It includes copying without acknowledgement from a published source (print or electronic), or from unpublished sources (eg another student's essay or notes). Plagiarism occurs when material is copied word for word, but not only in that circumstance. Plagiarism also occurs when the substance or argument of a text is copied even with some verbal alterations, such as in paraphrase or translation, without acknowledgement.

Plagiarism includes using material from books or periodicals, from the internet, from grind tutors, or from other students, without full acknowledgement of the sources. Copying and collusion are related to plagiarism. Copying occurs when a student copies work from a peer, with or without the consent of the original author. Collusion is when students collaborate to present work as if it were individual and original. Both copying and collusion are forms of plagiarism.

In instances where two or more purportedly original assignments show clearly derivative similarities that are unacknowledged, they shall both or all be treated as plagiarism unless the contrary can be demonstrated.

Plagiarism in any form of assignment contributing to marks or a grade for a course is a serious offence. It is a form of cheating on several counts: the perpetrator is attempting to obtain credit for work not done, and is also attempting to benefit from work done by somebody else. Plagiarism undercuts the whole thrust of scholarly enquiry that is the essence of education.

Plagiarism will be severely penalised wherever it is detected. Students submitting assignments, essays, dissertations or any form of work for assessment may be required to sign a declaration that the material in question is wholly their own work except where indicated by referencing or acknowledgement.

Students should provide adequate and accurate referencing for their assignments. Gordon Harvey, *Writing with Sources: A Guide for Students*, (Hackett Publishing Company, 1998) is one of a number of booklets outlining good practice in reference and citation.

Disciplinary Consequences

Plagiarism is a form of academic dishonesty and will be treated with the utmost seriousness wherever discovered. Examiners, tutors and markers are required to report instances of suspected plagiarism to the relevant Head of Department concerned.

Undergraduate Students undertaking modules assessed by exam and continuous assessment who are caught infringing academic integrity through plagiarism must undertake the following process.

- Students must make themselves available for one-to-one feedback with the relevant lecturer. The lecturer will send an email to the student confirming the infraction, outlining the next steps, and explaining that a second offence will result in university action. The email is cc'ed to the Dean, Student Mentor and Theology Office for the purposes of education.
- Afterwards, students must undertake an "Academic Integrity Tutorial" on sourcing, footnoting, bibliographies etc. This may be delivered through the Library, Centre for Writing, or the PU. An email is sent by the Deliverer of the Tutorial to the Dean, Student Mentor and Tutorial recording that the student attended.
- The assignment must be resubmitted.
- When the assignment is resubmitted, it is marked normally.
- If the assignment is not resubmitted nor the Academic Integrity Tutorial undertaken, the module will be marked "incomplete".
- If a second offence occurs for the same assignment, marks will be deducted proportionate to the extent of the plagiarised material, and the severity of the offence. This may lead to the failure of the module. As a result, the student must take the repeat exams during the Autumn of that academic year, and incur the repeat fee. In modules without an exam component, another continuous assessment must be undertaken, and incur the repeat fee.
- A repeat offender will be asked to attend the Academic Review Board.
- The student is entitled to appeal to the Academic Review Board.

Note: The above process does not apply to Erasmus Students.

The above procedure does not preclude a student being asked by the marker or the department to take a further test. This may take the form of an oral examination on the assignment in question and related issues, other writing of a test paper in controlled conditions. Requiring a student to take such a test does not necessarily imply that plagiarism is suspected.

Plagiarism in postgraduate or research material is a particularly serious offence. Penalties imposed may involve suspension or expulsion from the programme and from the University, in addition to deduction of marks.

Cheating during Examinations

The practice of cheating involves the actual, intended, or attempted deception and/or dishonest action with regard to any academic work.

The Pontifical University operates a zero-tolerance policy to cheating during examinations.

The following are examples of unacceptable behaviour and will be regarded as attempted deception:

1. Taking unauthorised material into an exam, including any notes/documents on your person
2. Having non-permitted equipment/devices on your person (e.g. a prohibited model of calculator, ipod or smart watch). All such devices must be placed under the students' chair.
3. Having information written information on a part of your body or clothing. If after the examination has started, unauthorised material is discovered in your possession, it will be assumed that cheating has taken place.
4. Talking or communicating with another student during an exam.

The policy and procedures of disciplinary consequences are available on the Maynooth College website.

Policy for Responsible Computing

In support of its mission of teaching, research and public service, Saint Patrick's College provides access to computing and information resources for students and staff, within institutional priorities and financial capabilities.

Preamble

The Policy for Responsible Computing at the College contains the governing philosophy for regulating staff and student use of the College's computing resources. It spells out the general principles regarding appropriate use of equipment, software and networks. By adopting this policy, the Academic Council recognises that all members of the College are also bound by local, national and international laws relating to copyrights, security and other statutes regarding electronic media. The policy also recognises the responsibility of academic staff and system administrators to take a leadership role in implementing the policy and assuring that the College community honours the policy.

Policy

All Members of the College community who use the College's computing and information resources must act responsibly.

All users and system administrators must guard against abuses that disrupt or threaten the viability of systems, including those at the College and those on networks to which the College's systems are connected.

Every user is responsible for the integrity of these resources. All users of College-owned or College-leased computing systems must respect the rights of other computing users, respect the integrity of the physical facilities and controls and respect all pertinent license and contractual agreements. It is the policy of Saint Patrick's College that all members of its community act in accordance with these responsibilities, relevant laws and contractual obligations and the highest standard of ethics.

Access to the College's computing facilities is a privilege granted to College staff and students. The College reserves the right to limit, restrict or extend computing privileges and access to its information resources.

Data owners - whether academic departments, administrative departments or students - may allow individuals other than College staff and students access to information for which they are responsible, so long as such access does not violate any license or contractual agreement, College policy, or any national or international law. The data owner must also take account of the need to know on

the part of the applicant for access, the sensitivity of the information and the risk of damage to, or loss by the College, should the information be misused. College computing facilities and accounts are to be used for the College-related activities for which they are assigned. This policy applies equally to all College-owned or College-leased computers.

Data Protection Declaration:

Saint Patrick's College processes your personal information (including the e-mail address assigned to you by the College) within the College only for administrative purposes, both prior to and on your admission, at registration, for examinations and on your graduation. Save in cases where the College is by law required or permitted to disclose your details to others, third party disclosure only takes place to:

- Funding Bodies and agencies that support and sponsor your education
- Professional, Educational or similar institutions that you have approached
- Third party service providers
- Organise Conferring Ceremonies where your graduate status or other award is publicly acknowledged
- The Maynooth Alumni Association and Development Office to facilitate future contact between you, the College and fellow alumni.

Access to information resources without proper authorisation from the data owner, unauthorised use of College computing facilities and intentional corruption or misuse of information resources are direct violations of the College's Code of Conduct for Users of Computing Facilities as outlined in the *Kalendarium* of Saint Patrick's College, Maynooth. Such instances may also be considered civil or criminal offences.

Implementation

Appropriate College administrators should adopt guidelines for the implementation of this policy within each department and regularly revise these guidelines as circumstances warrant. The Computer Centre shall, from time to time, issue recommended guidelines to assist departments and units with this effort.

Enforcement

Alleged violations of this policy may be dealt with by the College in accordance with such disciplinary codes and/or procedures as are in place, from time to time, in respect of students and / or staff of the College.

Code of Conduct for Users of Computing Facilities

This code of conduct supports the College Policy for Responsible Computing. It should be read in conjunction with the Notes on the Code of Conduct which are attached.

Staff, registered students and registered visitors are authorised to use certain computing and networking facilities provided by Saint Patrick's College, Maynooth in support of its mission of teaching, research and public service.

Usernames and passwords are required to gain access to specific services. Students are assigned Usernames and Passwords and e-mail addresses at registration which allow them access to a range of facilities. Staff are allocated e-mail accounts on request.

All users must comply with the code of conduct for users of computer facilities at Saint Patrick's College, Maynooth that is outlined below.

Under the Code of Conduct you are not permitted to:

- engage in activities which waste resources (people, networks, computers)
- engage in activities which are likely to cause a serious disruption or denial of service to other users
- use computer or network resources to access, distribute or publish material that is obscene, libelous, threatening or defamatory or in violation of any right of any third party
- use computer or network resources for any activities which contravene the laws of the state, or the destination country in the case of data being transmitted abroad
- use computer or network resources for commercial activities which are not part of your work in Saint Patrick's College, Maynooth
- infringe copyright or the proprietary rights of software
- share usernames or e-mail addresses, transfer them to other users, or divulge your passwords to other users. Assigned group Usernames and accounts are to be used only for the College-related activities for which they are assigned
- access or interfere with data, displays or storage media belonging to another user, except with their permission
- undertake any actions that are likely to bring Saint Patrick's College, Maynooth into disrepute

Notes on the Code of Conduct

1. While network traffic or information stored on College equipment is not normally monitored, it may be necessary to monitor if there is reason to suspect that this Code of Conduct is being breached, or for purposes of backup or problem-solving. You must therefore be aware that such monitoring may occur.
2. Software and / or information provided by Saint Patrick's College may only be used as part of user's duties as a member of staff of Saint Patrick's College or for educational purposes.
3. The user is responsible and accountable for all activities carried out under their username.
4. Passwords used must adhere to accepted good password practice.
5. Attempts to access or use any user name which is not authorised to the user may be in breach of the *Criminal Damages Act (1991)*.
6. Existing norms of behaviour apply to computer based information technology just as they apply to more traditional media. The ability to undertake a particular action does not imply that it is acceptable.
7. If you store personal data about others on a computer, you must comply with the provisions of the *Data Protection Act, 1988 to 2003* and the *Freedom of Information Act (1997)* and any applicable legislation from time to time.
8. The user may use approved College links to other computing facilities which they are authorised to use. When using external facilities the user must also abide by their rules or code of conduct, insofar as such rules or codes of conduct are not incompatible with the College Codes of Conduct.
9. All Computer usage is subject to compliance with the *Child Trafficking and Pornography Act 1998*. Users are hereby informed that Section 5 of the Act makes it an offence to knowingly produce, distribute, print or publish any child pornography. The term "distribution" in relation to child pornography is defined in the Act as including "parting with possession of it to, or exposing or offering it for acquisition by another person". Persons guilty of producing, distributing, printing or publishing any child pornography are liable:
 - on summary conviction, to a fine not exceeding €1,905 or to imprisonment for a term not exceeding 12 months, or both or;
 - on conviction on indictment, to a fine or to imprisonment not exceeding 14 years or both.

The Gárda Síochána have powers of entry, search and seizure where they believe that an offence has been or is being committed under the Act. A person who obstructs a Gárda is guilty of an offence, and may be tried summarily and if convicted, be subject to a fine of not more than €1,905 or imprisonment for not longer than 12 months.

10. The attention of all network users is drawn to the fact that attempts at 'hacking' across networks may result in criminal prosecution in the State or elsewhere.

11. This code of Conduct is reviewed from time to time and any new regulations must be observed by all users.

12. Alleged violations of this code of conduct may result in the service being withdrawn and may be dealt with by the College in accordance with such disciplinary codes and / or procedures as are in place, from time to time, in respect of students and / or staff of the College.

Policy on Dignity at Work / Studies

Policy

Saint Patrick’s College Maynooth, including the National Seminary and the Pontifical University (hereafter “the College”) recognises the entitlement of all the members of the College community to work and study in an environment free from inappropriate behaviour. Any member of the College community is prohibited from behaving in a manner which is inappropriate to any other member of the College community.

Scope

The Policy extends to the entire staff, students, visitors, contractors, sub-contractors and others associated with the College (referred to in this Policy as “members of the College community”).

Nothing herein shall constitute as “inappropriate behaviour” the legitimate exercise of responsibility by the President and / or the Seminary Council and / or the Trustees of the College in the upholding of the Seminary Rule, this Policy and adherence to the College Statutes.

Additional Requirements of the National Seminary

All members of the community must comply with those requirements set out in the Policy. The conduct and behaviour required of seminarians in addition to this Policy is set out in the Seminary Rule.

Principles

The objectives of this Policy are to:

1. Define “inappropriate behaviour”;
2. Promote awareness of the issue amongst members of the College community;
3. Provide an effective procedure for dealing with allegations of inappropriate behaviour;
4. Explain the possible outcomes if inappropriate behaviour is established.

Definitions

“Inappropriate behaviour” may be intentional or unintentional. However, it must be noted that where an allegation of inappropriate behaviour is made, the intention of the alleged bullying or harassment is irrelevant. It is the effect of the behaviour upon the individual which is important. “Inappropriate behaviour” includes but is not limited to, Sexual Harassment, Harassment and Bullying which are defined as follows:-

A. Sexual Harassment

The definition of sexual harassment includes any:-

- a. act of physical intimacy;
- b. request for sexual favours;
- c. other act or conduct including spoken words, gestures, or the production, display or circulation of written words, pictures or other material that is unwelcome and could reasonably be regarded as sexually offensive, humiliating or intimidating.

B. Harassment

The definition of harassment is similar to that of sexual harassment but without the sexual element.

Harassment is any act or conduct (including spoken words, gestures, or the production, display or circulation of written words, pictures or other material), if the action or conduct is unwelcome to the recipient and could reasonably be regarded, in relation to the “relevant characteristic” of the recipient, as offensive, humiliating, or intimidating.

“Relevant characteristics” (as defined by the Employment Equality Acts, 1998 and 2004 and the Equal Status Acts 2000 and 2004) are:

gender; marital status; family status; sexual orientation; religious belief (or none); age; disability; race, colour, nationality or ethnic or national origin; or membership of the Traveller community.

C. Bullying

Repeated inappropriate behaviour, direct and indirect, whether verbal, physical or otherwise, conducted by one or more persons against another or others which could reasonably be regarded as undermining the individual’s right to dignity in their place of work or study.

An isolated incident of the behaviour described in this definition may be an affront to dignity in their place of work or study, of itself is grounds for disciplinary action but, as a once off incident, it is not considered to be bullying.

Effects of Harassment / Bullying

Harassment and bullying have serious ramifications for both the victim and the College. They can seriously affect the health and well-being of the individual. They can undermine the self-confidence of students or staff by communicating to them that they are not taken seriously or accorded the personal respect to which they are entitled. They also impact on the broader College community and may have serious negative implications.

Protection against victimisation

Where in good faith a member of the College Community reports an incident of alleged inappropriate behaviour or assists in any way in an investigation into same, the College will provide such member with all reasonable protection against victimisation.

Any member of the College community, who victimises another member who has reported an incident of alleged inappropriate behaviour or assisted in any way in an investigation into same, may be subject to disciplinary action by the College.

Malicious complaints

Any member of the College community, who maliciously makes a false complaint of inappropriate behaviour, may be subject to disciplinary action by the College.

Complaints Procedure

1. Persons who make complaints regarding inappropriate behaviour are encouraged to raise their concerns at the earliest opportunity.
2. A Designated Person is to be appointed by the Trustees to hear concerns of students in relation to the inappropriate behaviour of any member of the College community towards another member of the College Community. This person has the assistance of two further persons with appropriate training and competence and together they are referred to as “the Panel”. The name, address and telephone number of the Designated Person shall be given to all students who are to be informed of the role of this person.
3. Where there is a complaint the Designated Person and another member of the Panel shall meet the complainant and listen to their complaint. The Designated Person will where possible avail of the services of the full Panel to evaluate the concerns.
4. Where the conduct complained of is violent or criminal in nature, the Gardai should be contacted without delay by the designated person. The complainant should be encouraged and supported to make a complaint to the Gardai.

5. Where the conduct complained of so warrants, the Panel may recommend that the Designated Person deal with it in an informal manner.

6. If the Panel is of the opinion that a prima facie case of inappropriate behaviour has been established and that it is not suitable for informal resolution, the Designated Person will refer the matter to the President for further action. The President shall communicate the concern to the member of the College community involved. The President will advise the Chairman of the Trustees of the concern and together they will judge how best to proceed.

7. Where the complaint is in relation to the President or a personal guest of the President, the Designated Person shall communicate the result of their inquiries to the Chairman of the Trustees. The Chairman shall tell the President of the complaint and inform him of the procedures which it is envisaged will be followed in its regard.

8. Confidentiality will be maintained throughout any investigation to the extent that it is consistent with the requirements of a fair investigation. All individuals involved in the procedure referred to are expected to maintain the utmost confidentiality on the subject. However, appropriate persons will be obliged to disclose the details of any complaint to such persons and to such extent as is necessary to investigate the complaint.

9. Care shall be taken at all times to follow fair procedures and not to impugn unjustly the good name of any person.

Outcome

1. Any member of the College community who is found to have engaged in inappropriate behaviour may be subject to disciplinary action and / or other sanctions, which in the case of employees may include dismissal for serious offences. Penalties and procedures are in accordance with the normal disciplinary procedure and / or employee's contract of employment and / or the students' Code of Discipline.

2. Persons found to have engaged in inappropriate behaviour who are neither staff nor students of the College may be excluded from the campus.

***Designated Person: Telephone.....**

* Current Designated Person's name and telephone number is available from the Pontifical University Office: 01-708-3600.

The Library

Librarian: Cathal McCauley, BA, MLIS, Dip FM

The *John Paul II Library* was opened in 1984 and is the main College and University Library, named after the Pope who blessed the foundation stone during his visit to the College on 1st October 1979. A major €20 million extension was completed in 2013.

The Russell Library is a research Library containing the early printed books, manuscripts and archives, and a collection of about two-thousand bibles in over six-hundred languages.

The *John Paul II Library* contains approximately 1,500 reader places and more than 200 PCs available in the Library. Print book stock current numbers in excess of 420,000 volumes, the library provides access to over 300,000 electronic books and over 40,000 journals primarily in electronic format. The Library is a beneficiary of the statutory deposit provisions of the Copyright and Related Rights Act, 2000.

Books are arranged according to the Dewey Decimal Classification and most are available for borrowing. The reference books for each subject area are shelved at the beginning of the sequence. Books in heavy demand for undergraduate courses are clearly identified and have a restricted loan period so they will be available for the use of as many readers as possible.

The Library provides a wide range of services to the staff and students of the College. Detailed information leaflets are available from library staff. To follow the latest news about the Library log onto our website at <https://www.maynoothuniversity.ie/library>, follow us on Twitter or 'like' our Facebook page. Statistical information is available in the Librarian's Annual Reports. These and other publications are available from the Library website.

Guided tours are provided during the first weeks of the academic year, and cover general library use and location of material. The Library provides a range of training throughout the academic year including Library Information Skills Tutorials (LIST) and subject-specific sessions. Online versions of these tutorials are available from the Library website. Members of Library staff are available to help with general enquiries at the desks in the foyer. There is a team of subject librarians to help with detailed subject queries and to provide training in using the library resources.

Library Search, available from the Library homepage, provides access to a range of print electronic resources held in the Library. Details of how to access this information off-campus is provided on the web-site. Access to other academic

libraries can be arranged and inter Library lending facilities are available for material not held in the Library.

Library Rules and Regulations

1. Library Admission

- 1.1. All registered Maynooth University (MU) and St. Patrick's College Maynooth (SPCM) staff and students are entitled to access Maynooth University Library. Other categories of membership are available and may incur a fee
- 1.2. All users must have a current approved access card to gain entry and exit to the Library
- 1.3. The Library foyer is open to all members of the public including children. However, children are not allowed past the Library turnstiles and must be supervised at all times
- 1.4. With the exception of Guide Dogs, animals are not permitted in any part of the Library
- 1.5. Maynooth University Library reserves the right to refuse admission
Further information can be found at
<https://www.maynoothuniversity.ie/library/using-library/information-visitors>

2. Borrowing and Consultation of Library Information Resources

As a user of Maynooth University Library you are expected to:

- 2.1. Use our digital and electronic resources such as, but not limited to, online databases, e-journals and e-books within their specified terms of use
- 2.2. Be responsible for the material that you borrow and ensure it is returned correctly by the due date and time. Fines will apply for late, unreturned or damaged material
- 2.3. Only remove items from the Library that have been borrowed correctly
- 2.4. Return all items correctly
- 2.5. Return items that are recalled within the time requested on the recall notice
- 2.6. Handle all rare and sensitive material according to the specified guidelines and as directed by Library staff
- 2.7. If you have a fine of more than €5 on your account, you will be unable to borrow
Further information can be found at:
<https://www.maynoothuniversity.ie/library/using-library/borrowing>

3. Conduct in the Library

As a user of Maynooth University Library you are expected to:

- 3.1. Respect your fellow users and Library staff at all times
- 3.2. Treat all Library materials and the Library building with respect

- 3.3. Ensure you have your MyCard or approved access card with you at all times and produce it if requested by a member of Library or Security staff
- 3.4. Refrain from reserving study spaces in the Library
- 3.5. Use PCs in the Library according to the Public Access Computer Rooms (PACRs) Acceptable Use Policy and Code of Conduct
<https://www.maynoothuniversity.ie/it-services/public-access-computer-rooms-pacr>
- 3.6. Take responsibility for all of your personal belongings, particularly electronic items, and not leave them unattended at any time as MU Library cannot be held responsible for their loss or damage
- 3.7. Only consume food or drink on the Ground Floor of the Library. With the exception of bottled drinks, food and drink is not allowed in the Library past the turnstiles. Liquids are not permitted in the Russell Library or the Special Collections Reading Room
- 3.8. Keep noise to a minimum so as not to disturb other users
- 3.9. Keep your phone/mobile device on silent. Phone calls can be made and received outside the turnstiles on the Ground Floor and in designated phone zones only
- 3.10. Produce Library material in your possession to a member of Library staff if the book alarm sounds
- 3.11. Co-operate with Library and Security staff if the fire alarm sounds and vacate the premises as requested
- 3.12. Smoking and the use of e-cigarettes is prohibited in the Library Building and in the no-smoking zone outside the Library in the vicinity of the revolving door

4. Study Room Regulations

Group Study Rooms, the Postgraduate Reading Room, Training Rooms and the Silent Study Room are for the use of Registered MU and SPCM students and staff only, as outlined below:

Group Study Rooms:

- 4.1 Group Study Rooms are for group work purposes only and should not be used for teaching
- 4.2 Users must book Group Study Rooms via the Library website using their MU email address
http://nuim.libcal.com/booking/MU_GroupStudyRooms
- 4.3 Group Study Rooms should be used by groups (maximum of 8, minimum of 3) only
- 4.4 Group Study Rooms cannot be reserved for individual use
- 4.5 Each Group Study Room reservation is for a maximum of two hours per day

- 4.6 All personal belongings should be removed and the room should be left tidy. Material should not be attached to the walls or windows
- 4.7 Any user in a Group Study Room without a reservation must leave if requested by a group who has a reservation

Postgraduate Study Room:

- 4.8 The Postgraduate Study Room is for the use of registered MU and SPCM postgraduate students (taught Masters level and above) and staff only
- 4.9 Access is granted at the Admission Desk on Ground Floor of the Library
- 4.10 The door to the Postgraduate Study Room should be kept shut at all times

Training Rooms:

- 4.11 Training rooms must be vacated when a training session is scheduled
- 4.12 Users are expected to check availability on the booking notice outside each door before entering.

5. Russell Library & Special Collections Reading Room

- 5.1. Users of the Russell Library and the Special Collections Reading Room must adhere to their specific terms of use
<https://www.maynoothuniversity.ie/library/collections/russell-library>
<https://www.maynoothuniversity.ie/library/collections/special-collections-and-archives>

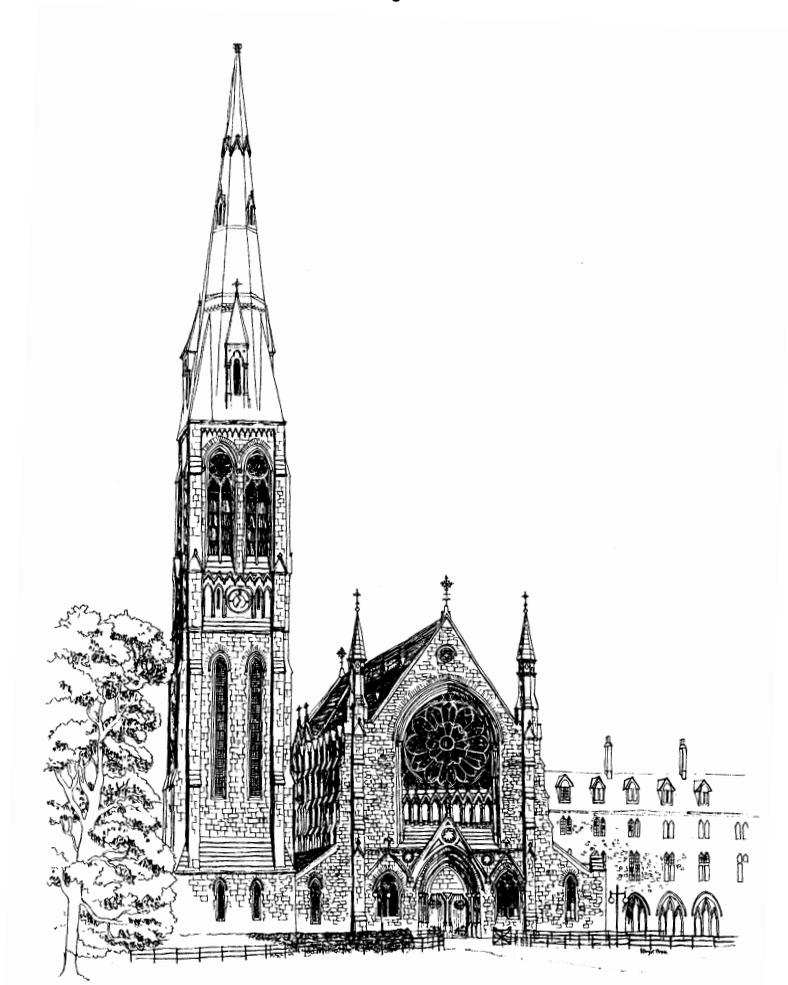
Material in the Russell Library and the Special Collections Reading Room...

- 5.2. May be viewed during official opening hours and by appointment only
- 5.3. Is for reference only and may not be borrowed
- 5.4. May not be photocopied. Photographs may be made available at the Librarian's discretion

Chapter II

The Pontifical University

at Maynooth



The College Chapel at Saint Patrick's College, Maynooth

Degree, Diploma and Certificate Courses in the *Pontifical University at Maynooth*

The *Pontifical University at Saint Patrick's College*, Maynooth offers the following Degree and Diploma Courses. These courses are outlined in detail in later chapters.

IN THE FACULTY OF THEOLOGY

Licentiate in Divinity (STL)
Doctorate in Divinity (DD)
Doctoral Degree in Theology (PhD)

Undergraduate Courses

Baccalaureate in Divinity (BD)
Baccalaureate in Theology (BTh)
Baccalaureate in Theology and Arts (BATH)
Certificate in Catholic Religious Education and Theological Studies

Postgraduate Courses

Research Masters in Theology (Mode A or Mode B) with specialisation in:

Systemic Theology
Moral Theology
Biblical Theology

Professional Masters in Theology

Pastoral Liturgy Two Years
Master's Degree in Theology (specialisation in Pastoral Theology) (MTh) Two Years Full-Time or Three Years Part-Time
Master's Degree in Liturgical Music (MLM) Two Years

Taught Masters in Theology (MTh)

Christianity, Human Rights and Society MTh Two Years, Part-Time
The Bible as Scripture Two Years, Part-Time
Master's in Theology: General Theology One Year, Full-Time

Higher Diploma in Theological Studies
Post-Graduate Certificate in Catholic Religious Education and Theological Studies
Post-Graduate Diploma Christian Communications and Media Practice
Diploma in Catholic Education
Higher Diploma in Pastoral Theology
Diploma in Pastoral Theology

Higher Diploma in Pastoral Liturgy

Continuing Education

Diploma in Pastoral Liturgy

Certificate in Theological Studies

IN THE FACULTY OF CANON LAW

Licentiate in Canon Law (LCL)

Doctorate in Canon Law (DCL)

IN THE FACULTY OF PHILOSOPHY

Baccalaureate in Philosophy (BPh)

Licentiate in Philosophy (LPh)

Doctorate in Philosophy (DPh)

Diploma in Philosophy and Arts

Higher Diploma in Philosophy

Pontifical University Mission Statement



Our Mission

With an original foundation in 1795, St. Patrick's College, Maynooth is, since 1896, a Pontifical University, dedicated to the disciplines of philosophy and theology.

Drawing on its Catholic tradition, the College is committed to the highest level in teaching and learning, research, and publication. As an institution it promotes the intellectual, human, and professional development of its students within an environment that respects autonomy and diversity.

The Faculty of Theology, further, strives to communicate, to conserve, and to innovate from within the Christian theological tradition and so contribute creatively to the wider church, society, and culture.

Our Vision

As a Catholic theological faculty rooted in the Gospel, our vision is to flourish in the service of church, society and culture, nationally and internationally, through a community of research and learning that fosters intellectual, pastoral and professional excellence.

Graduate Attributes

Graduates of the Pontifical University, St Patrick's College, Maynooth are fluent in the Catholic intellectual tradition, open, integrated and socially engaged.

Central Values and Supporting Pillars

Animated by the Gospel and the Catholic tradition the Faculty of Theology values

- Achievement of the highest standards in teaching and learning, research, and vocational formation, marked by academic accountability, critical reflection, experience, and flexibility

- Respect towards the uniqueness of each individual, responding to the diversity of backgrounds and need
- Relationships which are mutually beneficial with students, alumni, professions, government, higher education institutions, NGO's, the Catholic Church, other Christian denominations and world religions, at local, national and international levels, and contribute to the common good characterised by a special concern for people who are marginalised and the natural environment.

Upholding our values and mission are

- Expertise as the largest theological institute in the Catholic tradition in Ireland, offering a complete range of theological disciplines delivered by a highly-qualified staff, sustained by resources, publication, dialogue, innovation and mutual support.
- Rootedness in a rich Catholic intellectual tradition and community, and commitment to ethical and academic values
- Collaboration characterised by attentiveness to students, engagement with the wider academic community, and constructive interaction with church, society and culture.

Pontifical University Scholarships

The Pontifical University at Saint Patrick's College, Maynooth awards the following scholarships. Preference is given to applicants who do not hold any other scholarship or educational award. Scholarships are awarded initially for one year, but may be renewed from year to year during the holder's course of studies. Prospective candidates whose application has been submitted and approved but who have not yet been admitted to the Pontifical University may apply for scholarships.

Postgraduate Scholarships:

Scotus Eriugena Research Scholarship leading to PhD in Theology

Two scholarships are offered over a 3 year period for PhD candidates in one of the following areas: Fundamental Theology / Philosophical Theology

Systematic Theology

Moral Theology / Theological Ethics

Biblical Studies / Sacred Scripture

Ecclesiastical History

Faith and Culture

Each scholarship includes tuition fees, accommodation and on-site meal plan.

Maynooth Union Postgraduate Scholarship

The Maynooth Union was founded in June 1895, during the Centenary Celebration of Saint Patrick's College, Maynooth. The object of the Union is to foster a spirit of mutual sympathy between the College and its past students and friends.

The Maynooth Union has funded a Postgraduate Scholarship for a student to study for a Masters or Doctoral Degree in the Pontifical University at Maynooth.

The Scholarship is valued at €3,000.00 per annum.

The Matthew O'Donnell Scholarships:

Two Postgraduate Scholarships, one in Philosophy and one in Theology are available from the *Maynooth Scholastic Trust* in memory of Monsignor Matthew O'Donnell. Scholarships are valued at €2,600.00 in Philosophy and €3,200.00 in Theology per annum. Monsignor O'Donnell was appointed Professor of Ethics in 1960, later becoming Professor of Philosophy. He served as President from 1994 until his death in 1996.

The Michael Devlin Scholarship:

This scholarship is awarded annually by the *Maynooth Scholastic Trust* to a Maynooth graduate engaged in postgraduate studies at *St Patrick's College, Maynooth*, or abroad. Nominations for this scholarship will be received from the Faculty of Theology, the value of which is €3,300.00.

College Scholarships:

Two College Scholarships are available to lay students taking a Postgraduate Degree in Theology. These scholarships are valued at €2,000.00 per annum.

The Daniel & Mary Mulvihill Scholarship:

This scholarship to the value of €5,000 is available annually for the post-graduate study of Theology at doctoral level. Dr & Mrs Mulvihill have supported Catholic Education in Maynooth for twenty five years.

The Loughlin J Sweeney Scholarship:

This scholarship to the value of €5,000 is available annually for the post-graduate study of Theology at doctoral level. Mr Sweeney was Director of Development in the College from 1981 until 1991, and was involved for twenty five years with the Development Programme.

The Thomas Gilmartin Scholarships Master's Degree in Theology (History of Christianity):

This scholarship may be awarded to candidates in the Masters in Theology (History of Christianity) programme. In the current academic year (2018-2019) this scholarship is valued at €3,000.

Government of Ireland Research Scholarships in the Humanities & Social Sciences:

Students in Theology who are pursuing a doctoral or master's degrees by research are eligible to apply for one of these scholarships.

Undergraduate Scholarship:**College Scholarship:**

A College Scholarship is available for a lay student taking the Bachelor of Divinity Degree (BD). The Scholarship is valued at €1,400.00.

Application Procedure:

Information on closing dates and application forms for all scholarships are available On-line at <http://maynoothcollege.ie/scholarships-funding>

Completed application forms must be submitted to by email to scholarships@spcm.ie. A Postgraduate supervision report should accompany your application

Erasmus+ EU Programme

Co-ordinator: Dr. John-Paul Sheridan

Admissions Officer: Ms. Barbara Mahon

ERASMUS+ is an exchange programme set up by the European Union. *Erasmus* students usually spend one full academic year at a European university as part of their degree programme.

Links between the Pontifical University, St Patrick's College, Maynooth and other universities:

In the *Erasmus* inter-university exchange programme, Saint Patrick's College, Maynooth has inter-institutional agreements with Faculties of Theology in the following countries.

| | |
|-----------------|---|
| Belgium: | Catholic University of Leuven |
| Croatia: | University of Split University of Zagreb |
| Czech Republic: | Charles University, Prague University of South Bohemia University of Palacky, Olomouc |
| Finland: | University of Helsinki |
| France: | Institut Catholique de Paris Institut Albert le Grand (Ircom) |
| Germany: | University of Augsburg Technische Universität, Dortmund Sankt Georgen, Frankfurt am Main University of Freiburg im Breisgau 63 Fulda University Catholic University of Applied Sciences, Mainz University of Munich University of Paderborn University of Regensburg University of Trier University of Tübingen University of Würzburg |
| Malta: | University of Malta |
| Netherlands: | Tilburg University, Utrecht |
| Norway: | MF Norwegian School of Theology, Oslo |
| Poland: | Pontifical University of John Paul II, Cracow Pontifical University of Theology in Wroclaw, Poland |
| Portugal: | Universidade Católica Portuguesa |
| Slovenia: | Catholic University of Ruzomberok University of Ljubljana |
| Spain: | Universidad Pontificia de Salamanca |
| Sweden: | Newman Institute, Uppsala |

OUTGOING ERASMUS STUDENTS

Costs

No fees have to be paid to the host university. Students are entitled to an Erasmus contribution towards the cost of their mobility.

Language Requirements

While abroad, an *Erasmus* student follows courses in the language of the host country, with the exception of University of Leuven (Belgium), University of Malta, University of Ljubljana (Slovenia), University of Palacky (Czech Republic), University of Helsinki (Finland), and Newman Institute, Uppsala (Sweden), all of whom offer an English-language theology programme to foreign students. The University of Tilburg, (Netherlands) and the University of South Bohemia (Czech Republic) both offer some theology lectures in English. Some universities offer free language courses to *Erasmus* students.

Credit for work done while abroad

Students are assessed in their host universities for courses followed and such assessments are recognised by the home university, according to the European Credit Transfer System (ECTS). ECTS was proposed by the European Commission as a way of creating common academic procedures for the different European countries. The aim of the system is to guarantee the recognition of studies carried out abroad. It is a “common academic coinage” for measuring and comparing students' performances and transferring examination results from one institution to another. One year's (or two semesters') work is regarded as being equivalent to 60 credits. The number of credits attaching to any course will reflect the number of hours (in lectures, seminars, tutorials, etc.) demanded by that course. Thus, a course to which 10 credits are attached is assumed to represent one sixth of the student's full year's work-load. It should be noted that ECTS does not refer to the assessment for courses.

BATH *Erasmus* students must take 60 credits in total, at least 30 of which must be in Theology. *Erasmus* students must pass these 60 credits to be eligible for the BATH International award. BATH *Erasmus* students complete four years of study in total.

Who may apply?

Full-time registered students on the BATH programme and postgraduate programmes are eligible to apply.

Application

Students must complete an “Expression of Interest” application form that can be collected from the Pontifical University Office or downloaded from our website: <http://maynoothcollege.ie/pontifical-university/erasmus/>

Deadline for receipt of completed application forms: 1st March

INCOMING ERASMUS STUDENTS

Incoming Erasmus students must be nominated by their home university to study in the Pontifical University, St Patrick's College, Maynooth. These students must then complete our Erasmus Application form. Available on <http://maynoothcollege.ie/pontifical-university/erasmus/>

Closing date for receipt of application:

Semester 1: 15th May

Semester 2: 15th December

Modules:

Incoming Erasmus students can choose modules from the following undergraduate programmes: BTh; BATH; BD. See Kalendarium – Chapter IV. Students may choose some postgraduate modules, subject to availability and/or agreement with relevant lecturer. See Kalendarium – Chapter VI.



Admissions Office
Pontifical University
Saint Patrick's College
Maynooth
County Kildare
IRELAND

E-mail: admissions@spcm.ie
Web: www.maynoothcollege.ie

Telephone:

Ireland: 01-708-4772 / 708-3600

International: +353-1-708-4772

Fax:

Ireland: 01-708-3441

International: +353-1-708-3441

Student Representation on the Council of the *Faculty of Theology*

1. Two students shall be elected each year and shall be invited to attend meetings of the Council of the Faculty of Theology.
2. One shall be elected from among those taking courses for canonical degrees or related courses (BD, diploma and seminarist courses, diploma in pastoral theology, STL, DD); one shall be elected from among those taking other degrees (BATH, BTh, MTh, PhD).
3. The Dean shall arrange for an election from each group. Nominations shall be requested and an election shall take place before the first ordinary meeting of the Faculty in October.
4. The students elected shall act as representatives until the end of the academic year.
5. Their term shall be for one year and they shall not be available for re-election.
6. They shall be notified regarding all meetings that they are invited to attend; they shall receive copies of agenda, minutes and relevant documentation; they shall be entitled to propose items for inclusion on the agenda.
7. When matters under discussion affect the reputation of a student, the Council of the Faculty may decide to discuss them in the absence of the student representatives.
8. Student representatives shall not be entitled to sit on committees of the Council of the Faculty; they may however be co-opted by the Council of the Faculty.
9. They shall not be present for discussion of, or to vote on appointments or promotions. They shall not attend examination board meetings or portions of meetings devoted to examinations.
10. In areas not covered in these norms, the Chairman of the Council of the Faculty shall have full discretion.

Assessments: Grades and Distinctions

Unless otherwise required by assessment types that attain the particular learning outcomes of a module, all examinations, tests and essays are graded according to the following scale.

70%+: Summa cum Laude / First Class Honours / A

Excellent: A comprehensive, highly structured, focused, concise, relevant, creative and effective use of material, demonstrating:

- An extensive and detailed knowledge of the material being assessed;
- An exceptional ability to organise, analyse and present the material;
- Evidence of extensive but relevant reading supported by reference / quotations.
- Demonstrating critical understanding, creativity and insight;
- A fluent, lucid, stimulating and original presentation with minimal spelling or grammatical errors.

60-69%: Magna cum Laude / Second Class Honours, Grade I / B

Very Good: A thorough and well-organised response to a question, demonstrating:

- A broad knowledge and understanding of the material with some original insight;
- A consistent ability to analyse, apply and organise the material to answer the question logically and convincingly;
- Evidence of substantial background reading;
- A clear presentation of contrasting arguments and viewpoints;
- Clear and fluent expression with few presentation errors.

50-59%: Cum Laude / Second Class Honours, Grade II / C

Good: A reasonable, adequate and competent answer to a question, demonstrating:

- An adequate and reasonable familiarity with, if not complete knowledge of, the relevant material;
- Clear presentation of statements, ideas and arguments with omission of some important elements of an answer or the appearance of a number of minor mistakes;
- A coherent presentation of the material with weaknesses in clarity and structure;
- Evidence of some background reading but not well supported by citation or quotation;
- Presentation and expression of sufficient quality to convey meaning with some lack in fluency and presentation errors (spelling and grammar).

45-49%: Third Class Honours / D

Satisfactory: A modest but acceptable response to the question, demonstrating:

- A basic grasp of the material but somewhat lacking in focus and structure;
- Main points covered but poor in detail with several minor errors or isolated but significant mistakes in fact or comprehension;
- Answer displaying only a basic capacity of understanding with limited or basic development of argument and independent thought;
- Little or no evidence of background reading;
- Satisfactory presentation with an acceptable level of presentation errors.

40-44%: Pass / E

Acceptable: A very basic and limited understanding of the material, demonstrating:

- Shows a basic grasp of the subject matter, poorly focused and structured contain irrelevant material;
- Demonstrated a minimum appreciation of the facts and basic concepts presented with some incoherence;
- Containing serious and several substantial errors;
- No evidence of background reading;
- Poor expression with the minimum acceptable standard of spelling and grammatical presentation.

35-39%: Fail / F

Marginal: An answer that does not meet the minimum acceptable standards or requirements of question asked, demonstrating:

- Little understanding even of class material;
- Answer displays major deficiencies in structure, relevance or focus;
- Replete with serious mistakes in fact or theory;
- Incomplete, incoherent and confused answer;
- Serious problems with presentation, spelling and grammar.

30-34%: Fail / G

Unacceptable: Demonstrating:

- Gross errors and major inaccuracies;
- Incomplete;
- Unacceptable standards of presentation, spelling and grammar.
- Copying / Plagiarism.

Below 30%: Fail / No Grade

Unacceptable: Demonstrating:

- Entirely irrelevant material to the question posed;
- No knowledge displayed relevant to the question posed.
- Extensive plagiarism / copying.
- Illogical.
- A few lines.

Pontifical University

Marks and Standards

The benchmark for quality assurance in Europe, *The Standards and Guidelines for Quality Assurance in the European Higher Education Area* (ESG), requires students to 'be assessed using published criteria, regulations and procedures which are applied consistently' (Standard 1.3). The following describes the Marks and Standards for programmes of the Pontifical University, St Patrick's College, Maynooth. The Pontifical University uses the European Credit Transfer System (ECTS). These Marks and Standards should be read in conjunction with the Programme Specification, Module Information, other requirements outlined in the Kalendarium / Calendar, and where applicable, the Marks and Standards of Maynooth University.

Definitions

Module

A module is a unit of study. The typical workload required to complete a module is indicated by the credit value of the module. While students may vary in pace of work, the general calculation is that one credit represents 25 hours of student work. A normal academic year of full time study over two semesters is 60 credits. Programmes which involve full time study for the full year (12 months) are normally 90 credits.

Programme

A programme is a course of study leading to an award of the University. The programme description outlined in the Kalendarium / Calendar will include the subjects to be studied in each period of study or year, the modules which comprise the programme and the number of credits required in each subject and period of study.

Subject

A subject is a subset of a programme of study, normally focussed on a specific discipline. Some programmes are single subject programmes. A subject may have defined requirements which must be met in order to progress in that subject, or graduate with an award in that subject.

Period of Study

A programme of study, and a subject, may be divided into periods of study, which are normally academic years. Students are normally required to reach a certain standard in each period of study before progressing to the next.

Terminology

| | Possible Outcomes |
|--------------------------------|---|
| Module | Passed Passed by compensation Incomplete / Not passed |
| Programme | Completed Incomplete |
| Period of Study | Progress Passed by compensation Passed with deficit Not Progress |
| Subject (in a period of study) | Passed Passed by compensation Incomplete / Not passed |

Registration

Students must register for their overall programme of study or qualification, each subject therein and all modules that they are taking during the year at the registration period at the beginning of each academic year. Restrictions may apply for enrolment in optional/elective modules that have restricted entry.

Where allowed by the programme specification

- first-year undergraduate students of the BATH programme may change subjects and modules up to the end of the fourth week of the first semester.
- other students may change their module choices, where choices are available, in the first three weeks of Semester 1, or the first two weeks of semester 2.

Changes after these dates are only possible with the agreement of the Registrar, the Head of Department, and the relevant Module deliverer.

Full-time undergraduate students must register for 60 credits per year and no more than 35 in any one semester.

Full-time students may withdraw from a Module up to 6 weeks after the start of the first semester, and register for a replacement module in the second semester (with the permission of the Registrar and Head of Department) provided that their credits remain at least 25 and that there are extra appropriate credits available in the second semester. After this date withdrawal is not allowed.

Status of modules within a subject or programme

Compulsory or optional: Within a subject or programme a module may be either compulsory or optional. A compulsory module is one which must be taken by all students taking the subject, because the content of the module is considered essential. A student may not complete the programme of study and receive the award in that subject without passing all the compulsory modules.

Required for progression: Within a subject, a module may also be required for progression. A required module is a module which must be passed without compensation (i.e. a mark of 40% achieved) in order to progress in that subject.

Pre-requisite: A module may have defined pre-requisites, that is a module or modules which must have been passed in a previous period of study in order to register for the module.

Co-requisite: A module may have defined co-requisites, which are modules which a student must take, or have taken, in order to register for the module.

Disallowed combination: Where modules have very similar learning outcomes they may be classified as disallowed combinations. In this case a student cannot be awarded credit for more than one module of the disallowed combination.

Discretion of the Board of Examination

The Examination Board of the relevant Faculty has the right to adjust the marks of any student, taking into account the advice of the relevant module deliverer, the advice of the relevant external examiners and the overall performance of the student. This is particularly relevant in borderline cases.

In addition, the Head of Department, in consultation with the external examiner, may authorise adjustments to marks of a student, based on medical or other personal circumstances that in their professional opinion have resulted in the examination marks not being a fair result for the student.

Prizes and Awards

It is not intended that the provision for supplemental examinations should create a pressure to re-sit unnecessarily. Therefore, prizes and awards are typically based on performance excluding results from resits/supplemental examinations.

Passing A Module

Examinations will only be set on courses that have been given in the current or preceding year. Students may be debarred from passing an examination on the grounds of extreme weakness in one or other part of the course.

A module is passed when a mark or grade in the passing range is achieved.

Where a student achieves a result in the compensation range, this may be classified as a pass by compensation if the performance in the other modules taken in the same period of study merits compensation.

Where a required component is not submitted, the module is graded “incomplete”. The grade is evaluated on completion within an allocated time, allotted by the Module Deliverer and Registrar.

Where the module is not passed, no credits are earned.

A module outcome is expressed either as a

- As a mark, which is a whole number in the range 0 to 100.
- As a letter grade. Where modules use letter grades, A, B, C, D and E are passing grades, F is a grade which can allow pass by compensation, and E is a non-passing grade. See *Assessments: Grades and Distinctions*
- As a result, indicated as either Passed or Incomplete/Not Passed.

Note: It is the practice of the Pontifical University that semester results are provisional. Therefore, an indicative ‘letter’ grade is provided to the student after preliminary examination boards or by the module deliverer. The official ‘whole number’ mark is made available to the student after the final exam board.

Module components: A module may have components which are assessed separately and combined to give the overall module result.

Module conditions: A module may have conditions which prescribe that some components must be passed in order to pass the module. Where a student does not meet these conditions the mark in the module is capped at 35 (where marks are used) or as an E (where grades are used).

Module Assessment: The pass mark in a year of study is 40%. For criteria for compensation, see below.

In order to pass a module, a student must obtain at least 40% in the module, and in addition fulfil all the requirements of the module. These requirements are outlined in the module description in the Kalendarium / Calendar. Such requirements may demand that a student achieve a minimum standard:

- in continuous assessment
- in an oral/practical examination
- in the assigned essays
- in the written examination
- in such conditions that are otherwise appropriate.

Assignments in 5 credit modules are of 1,500-word essays or equivalent. The dates for the submission of essays and other written work in each semester will be posted during the first week of each semester.

Late submission of essays:

- No penalties apply if an extension has been granted, by way of an *Assignment Extension Form*
- The following penalties apply if an essay extension was not sought or granted or if the extension date was not honoured: up to 1 week late 10% deducted from the mark awarded; up to 2 weeks late 20% deducted from the mark awarded.
- The lecturer responsible for a particular module has, in exceptional circumstances, discretion in applying the penalties outlined above.

Module Attendance: Students are expected to attend all modules satisfactorily. A student, whose attendance is unsatisfactory, in the judgement of the relevant Faculty, may be debarred from presenting for the relevant examination.

Supplementary Modules: Students may choose to undertake an additional module from the suite of Elective and Special Modules, above the required credits. In such cases, the lowest mark of an equivalent credit weighted module from within the suite will be discarded from the calculation of the overall mark.

Ungraded modules: Some modules may be included on an ungraded basis. In this case, the student is awarded the credits associated with the module once the module is passed, but no mark or grade is included in the calculation of annual or subject marks. This is typically done for:

1. Work placements and other experiential learning.
2. Modules taken in other institutions where there is not an agreement to accept the marks/grades awarded elsewhere.
3. Modules within a structured PhD/research master's programme.

Possible module outcomes

| | |
|-------------------------|--|
| Passed | Meets the required standard and all module conditions. |
| Passed by compensation | A result in the compensation range, and performance in other modules in the same sitting justifies compensation, as defined in the compensation regulations. A module passed by compensation is treated as passed for purposes of credit accumulation, and completion of award. However, a module that is "required" in a subject must be passed without compensation to meet the subject completion and progression requirements. |
| Incomplete / Not Passed | A student is considered not to have successfully completed a module in ANY of the following cases: <ul style="list-style-type: none">• The mark is less than the compensation threshold.• The student did not meet the minimum attendance requirement (where there are stated mandatory attendance thresholds).• Do not complete the required elements of assessment |

Pass standards

| | | |
|-------------------------|---|--------------------|
| Pass standard | 40% or higher | Grades A,B,C, D, E |
| Compensation range | Marks of at least 35%, but less than 40% | Grade F |
| Incomplete / Not Passed | Marks below 35 % | Grade G |

For further detailed information, see *Assessments: Grades and Distinctions*

A module once passed is normally passed in perpetuity. However, if a module has been passed more than two years previously, a Head of Department may require supplementary work or require the student to take the module again in order to progress.

Completing A Programme

In order to complete a programme and be eligible for the award a student must:

1. Complete and pass modules to the required credit value for the programme, for example 180 credits for three-year full time degrees.
2. Complete and pass the minimum number of credits in each subject taken to degree level.
3. Complete and pass the modules specified in the programme specification, including the prescribed modules in each subject, and all compulsory modules.

Composition of the award mark

The award mark is the annual mark of the final year of study.

Undergraduate Degree Programmes

For the three-year degree programme, the award mark is the annual mark for each year after first year, weighted towards the final year. The normal weighting for undergraduate programmes is that the final year contributes 70% to the final mark, and the other years after first year contribute the other 30%, as shown below.

The final mark award mark is calculated by combining the individual module marks obtained in all modules taken after first year, excluding ungraded modules, using only modules in which credits are earned (i.e. passed modules) and eliminating duplicated results for modules which were repeated (using the rules defined in the section on repetition).

Where students take a period of study abroad, or are on a placement, this is normally assessed on an ungraded basis (unless explicitly stated) and excluded from the calculation of the award mark.

Weighting of the award mark

| | | | |
|-------------------|-----|-------------------------------------|----------|
| Three-year degree | | Three-year degree with study abroad | |
| Second year | 30% | Second year | 30% |
| Final year | 70% | Study Abroad | Excluded |
| | | Final year | 70% |

Important: For students completing the three-year undergraduate degree programmes in 2019, and registered in 2016, the final award mark is calculated by combining the individual module marks (using passed modules only and taking the latest attempt) obtained in all modules taken after first year. Students registered before 2016 will be operate under the previous Marks and Standards, whereby the final award mark will be annual mark of the final year of study only.

Postgraduate Programmes

In postgraduate taught programmes (except professional/taught doctorates) all modules other than ungraded modules contribute to the calculation of the award.

In postgraduate research programmes, students are required to complete a specified number of credits in approved modules, to complete the programme. However, the award of the degree is based on assessment of the research thesis.

Transfer Students and Exemptions

Students transferring from other recognised universities or higher education institutions may receive credit for work done in the other institution, in accordance with the credit value of the work done and its relevance to the programme they wish to pursue at the Pontifical University.

Modules taken in other institutions will normally be treated as ungraded modules, and therefore add to the credits earned by the student but make no contribution to the annual, subject or award mark. Similarly, where students are granted exemptions, this will contribute to the credit value but the marks/grades earned elsewhere will not contribute to the annual, subject or award mark/grade.

Award Grades

| | Award Mark |
|-------------------------------|------------|
| First Class Honours | 70-100% |
| Second Class Honours Grade I | 60-69% |
| Second Class Honours Grade II | 50-59% |
| Third Class Honours | 45-49% |
| Pass | 40-44% |

Progression within a programme

A student who passes the modules taken in a period of study is allowed to progress to the next period of study.

Where a student does not meet this standard, but is sufficiently close to allow compensation or progression with a deficit, may progress in subjects in which the progression standards have been met.

Where the overall result is not within the compensation/deficit range, a student may not progress to the next period of study, regardless of the performance in individual subjects.

In an undergraduate programme of more than a year in duration, a student is normally expected to reach a required standard in one period of study before progressing to the next.

The annual mark is calculated as the credit weighted average of module marks taken in the period of study, excluding modules assessed on an ungraded basis, using only modules in which credits are earned (i.e. passed modules) and eliminating duplicate results for modules which were repeated (using the rules defined in the section on repetition).

The possible outcomes for a period of study are:

| | |
|--------------------------|---|
| Progress | A student who passes all modules in a period of study will be allowed to progress to the next period of study. |
| Progress by compensation | A student will be allowed to progress if they are within the compensation parameters, namely <ul style="list-style-type: none">• One module is in the compensation range above 35%;• No module has a mark below 35%;• The overall weighted average mark across all modules is 40% or above. |
| Progress with a deficit | A student may be allowed to progress on the judgement of the relevant Faculty, where: <ul style="list-style-type: none">• The modules with marks below 35% amount to no more than 5 credits;• The weighted average mark in the remaining modules, excluding the deficit modules, is over 40%;• With sufficient reason and permitted by the Examination Board. |
| Not progress | A student who does not meet any of the above criteria is not allowed to progress. |

For the *Baccalaureate in Theology and Arts*, the following applies

| | |
|--|--|
| Progress | A student who passes all modules in a period of study will be allowed to progress to the next period of study. |
| Progress by compensation (otherwise known as Restricted: compensation) | A student will be allowed to progress if they are within the compensation parameters, namely <ul style="list-style-type: none"> • The overall weighted average mark across all modules is 40% or above; • No module has a mark below 35%; • At least half of the credits taken in the period have been passed (i.e. 40% or above). |
| Progress with a deficit (otherwise known as a Restricted: deficit) | A student may be allowed to progress on the judgement of the relevant Faculty, where: <ul style="list-style-type: none"> • The modules with marks below 35% amount to no more than 10 credits; • The weighted average mark in the remaining modules, excluding the deficit modules, is over 40%; • At least half of the credits taken in the period have marks of 40% or above. • With sufficient reason and permitted by the Examination Board. |
| Not progress | A student who does not meet any of the above criteria is not allowed to progress. |

Progression Carrying a Credit Deficit

Progression carrying a deficit is allowed only where this does not conflict with the subject progression requirements.

Where a student progresses carrying a deficit, the student will need to take additional modules to make up the deficit before becoming eligible for the award. This can be done by taking additional modules allowable in the programme of study or by repeating the incomplete modules (subject to timetable constraints).

A student may normally progress to study abroad or a placement carrying a deficit of up to 10 credits.

A student who reaches the end of the normal duration of the programme with a deficit will not be eligible for the award of the degree, but may re-register for an additional period to make up the deficit.

Subject progression/passing

In the *Baccalaureate in Theology and Arts*, the subject mark is calculated as the credit weighted average of the most recent marks in the modules taken by the student that constitute the programme of study for that subject in the year in question, excluding ungraded modules.

The possible outcomes for a subject in a period of study are:

| | |
|-------------------------|---|
| Passed | A student who passes all modules in a period of study will be allowed to pass the subject and progress to the next period of study. |
| Passed by Compensation | A student may pass by compensation in a subject where: <ul style="list-style-type: none">• The overall weighted average mark across all modules taken in the subject is 40% or above;• No module has a mark below 35%;• At least half of the credits taken in the subject have marks of 40% or above;• The student has passed all required modules without compensation. |
| Incomplete / Not passed | A student who does not meet any of the criteria is not allowed to progress in the subject. In exceptional circumstances an Examination's Board may, after a review, recommend allowing a student to progress in the subject with an allowable deficit. The allowable deficit is as defined in the section on progression in the period of study. |

In exceptional circumstances a Faculty may approve progression in a subject carrying a deficit of up to 10 credits in that subject. Where this is done, the student must make up the deficit before becoming eligible for the award.

Repetition

Where a student fails a 'period of study,' through failure to complete all requirements of that 'period of study,' these requirements must be subsequently fulfilled before progression can take place. Students who fail to pass a required module must repeat that module (or a suitable approved substitute module) in the subject they have failed.

- A supplemental assessment allows a student to re-sit part or all of the assessment of a module which has not been passed during the same period of study.
- Repeating a module involves re-registering for a module and retaking all of the assessment associated with the module in a subsequent academic year.

Supplemental assessments

Where the assessment of a module includes a university scheduled examination, the University will normally provide an opportunity to re-sit the examination in a supplemental examination within the same period of study.

a) Supplemental examinations are normally provided for undergraduate modules assessed by examination. Results in supplemental examinations are not capped. Resitting supplemental examinations of the first and second semester shall be held in the Autumn.

b) Where a student resits the examination component of a module, the results from other components are carried forward. Where a student repeats in the Autumn, the continuous assessment component shall be carried forward from the Spring/Summer to the Autumn repeat session.

In some modules, a student is allowed to re-sit other components of assessment of a module, or to submit an alternative assignment in its place. In exceptional cases a Department may allow the result in an examination to be carried forward, while allowing a resit of other components.

In exceptional cases, the Board of Examination may allow

- a student to submit an alternative assignment in place of the re-sit assessment
- a result in an examination to be carried forward, while allowing a resit of other components.

Resitting students will be examined on the content of the module of the current academic year. Under no circumstances will examination papers be prepared based on content more than one year out of date. Relevant Faculties will also endeavour to accommodate 'external repeat' students by provision of alternative questions where the content of the module may have altered significantly.

Although there is no continuous assessment for external repeating students, a mandatory essay may be prescribed on agreement between the module deliverer and the head of department.

Repeating a module

A student who does not pass a module may repeat the module or a suitable substitute module in a subsequent academic year. As modules may be changed from time to time, a student may not always be able to repeat exactly the same module in a subsequent year.

Students who fail a module, and subsequently fail the Autumn Supplementary Resit Examination, shall normally be permitted to repeat the module only once internally and / or externally.

A student may not normally repeat a module which has been passed with a mark over the pass threshold (40%), except where the progression requirement is higher than the pass mark or the rules regarding betterment apply.

Where a student repeats a module, the student must normally register for the full module, and complete all of the assessment components. In exceptional circumstances a student may be allowed to repeat components of the assessment and carry forward the results from other components.

Repeating for betterment / Repeating in lieu

A student may not normally repeat a module which has been passed. Exceptions to this regulation include:

- Final year students of the three-year undergraduate degree programmes may apply to repeat/resit up to 15 credits of modules which have been passed in the Autumn examinations or in the subsequent year. The fee for repeating for betterment is the same as the fee fixed for the autumn examinations.
- Repetition of passed modules may be allowed where the University has convincing evidence to suggest that a student significantly underperformed as a result of extenuating circumstances.

Having passed all modules, final year students of the three-year undergraduate programmes may reject their degree result and elect to repeat their entire degree examination (once only) in a subsequent year. The fee for repeating for betterment in this case is the same as the fee for internal or external repeating.

- Final year Bachelor of Arts and Theology students may retain their result in Theology and repeat for betterment in their Arts subject (once only) in its entirety (subject to the Marks and Standards of Maynooth University) in a subsequent year.

A student who chooses to repeat a passed module (40% or over) or to take a new module in lieu of a passed module in order to try and improve a result must relinquish the mark first obtained and accept either 40% on the original module or the mark obtained at the second sitting. Obtaining a lower result on such a module may result in lower overall grade being awarded in both the subject and / or the overall qualification than originally offered.

The provision for repeating for betterment is a provision for students who due to certified illness or uncertified illness, trauma, stress, bereavement, unique personal circumstances or other factors may have been absent from or underperformed in some components of their examinations. For this reason, repeating for betterment is subject to the approval of the Registrar.

Time Limit on Repetition

A student may normally repeat a period of study only once. In exceptional circumstances the University may decide to allow additional repetition opportunities.

External Examiners in the Pontifical University

The Pontifical University has followed the long-standing practise of the Irish Universities in appointing External Examiners in each of the major theological disciplines. The system of extern examining has contributed to maintaining the standard of theological excellence of the College, the standing of its degrees, both nationally and internationally, and their comparability with those offered in similar institutions.

External Examiners are normally appointed for a term of three years. They monitor the maintenance of academic standards within a subject area and ensure equity in the results of examinations.

External Examiners are appointed by the Faculty of Theology on recommendation of the appropriate Department. Persons nominated as External Examiners are normally teaching at university level in the area they are to examine.

Prior to Examinations:

Heads of Department will communicate to the External Examiner full information on the courses to be examined (e.g. module descriptions from the *Kalendarium*), as well as copies of examination papers from previous years if necessary and a description of the methods of assessment used, including Continuous Assessment.

External Examiners approve the examination papers. Draft papers should be sent in sufficient time to enable them to propose changes and to permit discussion of such proposed changes to take place.

The External Examiner will be informed as early as possible of proposed dates for Examination Board.

Examinations:

All examination scripts, essays and other course work contributing to the final grade should be available to the External Examiner. In practise, a sufficient number of scripts and other written work will be sent to the External Examiners which will permit them to determine that the internal marking has been appropriate and consistent. They should normally see a sample of scripts drawn from the top, middle and bottom of the mark range: they should also be sent scripts of borderline candidates.

Where necessary, External Examiners will participate with Internal Examiners in oral examinations.

Following the Examinations:

External examiners will be invited to attend Departmental meetings to discuss the examination results. They will also be invited to attend the Faculty Examination Board meetings.

External Examiner's Report:

Following the Examination, the External Examiner shall submit a brief report to the Department. Where appropriate, the External Examiner may also submit a report to the President.

The External Examiner and Examination Appeals:

External Examiners may be consulted in relation to matters arising from examination appeals.

Examiners at Postgraduate Level

Examiners at Postgraduate Level are appointed by the Faculty of Theology. Their role corresponds to that of External Examiners at Undergraduate level.

Programme External Examiners will be appointed for Masters Degree in Pastoral Theology, the Higher Diploma in Theological Studies, the MTh (Liturgy) and the MTh (Liturgical Music) programmes.

For the degrees of Licentiate and Master, it is appropriate that an External Examiner be nominated who has expertise in the area of the thesis.

For the Degree of Doctor (DD and PhD), the External Examiner must have specialist knowledge of the area of thesis. Names and professional details of the proposed examiners will be submitted by the director to the Postgraduate Board who will bring same to the Faculty Meeting.

For the Doctorate in Divinity, the External Examiner attends the public defence of the thesis.

For the PhD in Theology, the External Examiner attends the *viva voce* examination, along with the Supervisor of the dissertation, the Internal Reader and the Chair of the *viva* board.

External Examiners will submit a report on the thesis submitted for their attention.

Procedures for the Discussion, Checking and Appeal of Examination Results

The Supervisor of Examinations shall implement the following procedures:

1. Procedures for Discussion of Examination Results:

The Faculty shall arrange a specific date within ten days of notification of examination results, on which students may discuss their theology examination results with the relevant departments of the Faculty. (This arrangement to be in addition to any other arrangement which Departments may make).

2. Procedures for Checking of Examination Results:

(i) Students may formally request the Supervisor of Examinations, Theology Office, in writing, within two weeks from the date of publication of results in College, or, in exceptional circumstances, within such extended period as allowed by the President of the College, to arrange a check of their examination result.

(ii) The Supervisor of Examinations shall communicate with the relevant Head of Department or his / her nominee, who shall arrange to have the results checked as soon as possible. The formal check shall ensure that all parts of the examination (including continuous assessment) have been marked and that no errors occurred in the recording, collating or combining of marks which determined the result.

(iii) The outcome of the checking of examination results shall be communicated in writing by the Head of Department or his / her nominee, to the Supervisor of Examinations who shall, if such an error has occurred, make the necessary arrangements to have the result amended and inform the student concerned without delay.

(iv) The fee for checking an examination result is €25 per subject.

3. Procedures for Appeal of Examination Results:

3.1 Grounds for Appeal

(i) there is evidence of substantive irregularity in the conduct of the examination;

(ii) the student has grounds to indicate that the checking of his / her examination result was not properly carried out;

(iii) there are circumstances which the Examination Board was not aware of when its decision was taken.

- Note: Students who are appealing under ground 3.1(ii) above are obliged to request a recheck through the Theology Office. Any subsequent appeal will be based on the outcome of this initial recheck, and must be lodged within two weeks of the notification of the recheck.
- Note: Students who are appealing under 3.1(iii) must outline the steps taken to notify the department concerned of the circumstances relevant to

their appeal, and the response to any notification. If no steps were taken in this regard, they must explain why this was the case.

3.2 Appeal Procedures

(i) A student who wishes to appeal an examination result must do so in writing, setting out the grounds for the appeal in full, and any supporting evidence, to the Supervisor of Examinations, Theology Office, within three weeks of the issuing of the examination results. There shall be a fee for an examination appeal that will be €60 per subject.

(ii) Upon receipt of a written appeal, the Supervisor of Examinations shall inform the Examinations Appeal Board and the relevant Head(s) of Department(s) that an appeal has been lodged. Where an appeal arises in an Arts Subject the Board of Appeal shall be that of Maynooth University.

(iii) Pending the outcome of an appeal, students should be advised as follows:

- An appeal may not be successful
- Students should avail themselves of any opportunity to re-present for examination, on the understanding that a re-sitting of an examination would not prejudice their appeal in any way
- The conferring of a degree, where relevant, may be deferred, pending the final outcome of the appeal.

3.3 Examinations Appeal Board

(i) The Examination Appeals Board shall consist of four members appointed by the Faculty of Theology. Three of these shall be members of the Faculty and one external member. The Supervisor of Examinations shall not be a member of the Board. The quorum for any meeting of the Board shall be three members. The Faculty shall appoint one of its members Chairperson of the Board.

(ii) The Faculty of Theology shall also appoint three alternate members, who will be called on in the event of the unavoidable absence of a member of the Board or his / her involvement in the appeal under consideration. The alternate members may include extern examiners from subjects other than that involved in the appeal. The President of the College may, on the request of the Chairperson of the Board, appoint additional alternate members provided that such appointments shall lapse unless ratified by the next meeting of the Faculty.

(iii) The Examinations Appeal Board shall consider the appeal and the grounds on which it is based, and may, as appropriate, consult with the internal and external examiner(s). The Board's decision shall be by majority vote, and, in the event of equality of votes, by the casting vote of the chairperson. The chairperson of the Board shall inform the President, the Faculty and the student regarding the outcome of the appeal.

(iv) The Examinations Appeal Board shall complete its business with reasonable expedition, normally within four weeks of the date of the acceptance of the appeal.

(v) The decision of the Examinations Appeal Board shall be final.

Chapter III

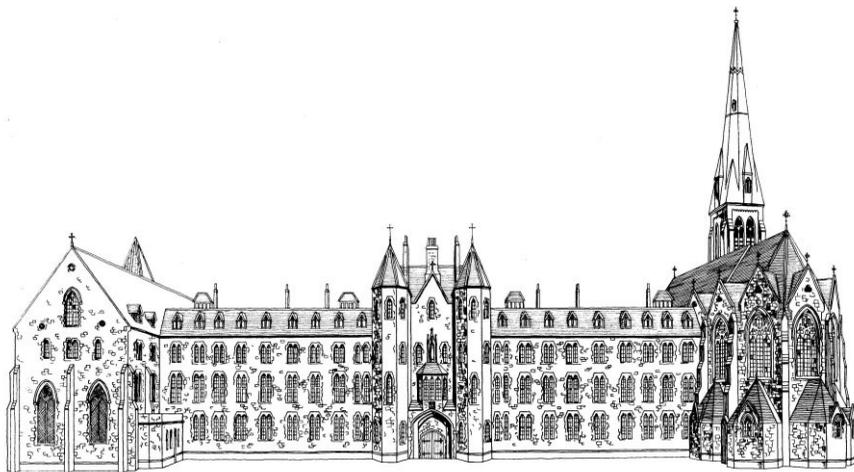
Primary Degree Programmes

in the

Faculty of Theology

at the

Pontifical University



Understanding Modules and Credits

Modules of courses required for the primary degrees of Baccalaureate in Divinity (BD), Baccalaureate in Theology (BTh) and Baccalaureate in Theology and Arts (BATH) are described in the following pages.

Each course is divided into units known as *modules*. Module-descriptions in this Kalendarium follow the conventions of the Bologna Process, a Europe-wide system of measuring educational attainment in order to permit the recognition of qualifications and facilitate movement of students.

Module Name: Each module has a formal name or description.

Module Code: For administrative purposes, each module has a code made up of letters and numbers. The letters are abbreviations of subject-areas, e.g. ST (Systematic Theology), MR (Moral Theology), SC (Sacred Scripture) etc. The first digit of the three-digit number indicates the year of the programme in which the module is typically offered, e.g. 321 is a Third Year course. As some courses are taught on a cyclical basis, a course with first number 2 may be required in third year and vice-versa. The remaining numbers are for purposes of identification only.

Module Co-ordinator or Lecturer: The person teaching the module. Where there is more than one lecturer, the co-ordinator is responsible for the direction of the course.

Department: The Department of the Faculty responsible for this module.

Module Level: In the Bologna system, student progress is measured on a scale of 1-10, e.g. Honours Leaving Certificate (Level 5), Honours Bachelor's Degree (Level 8), Masters (Level 9), Doctorate (Level 10).

Credit rating: Each module carries a number of CREDITS or ECTS (European Credit Transfer System). Credit rating is calculated by the amount of time devoted to the module. A course of two formal lectures weekly for one semester, with tutorials, assignments and independent study, is rated at 5 ECTS. Shorter courses (e.g. one lecture per week for one semester) are rated at 2.5 ECTS. A year's work at Bachelor's level is the equivalent of about 60 ECTS.

Pre-requisites: Some modules require prior work in a subject. This is expressed as a *pre-requisite*.

Co-requisites: Co-requisites are modules taken simultaneously with a particular module. Co-requisites are rare in Theology, except for some modules in the BD programme.

Aims: Each course is designed to communicate to students a body of knowledge or a set of skills. These are described as the *aims* of the course.

Learning Outcomes: These are the skills and knowledge a student may reasonably expect to acquire by the end of the course.

Indicative Syllabus: The indicative syllabus indicates the basic structure of the Module.

Time Allowance for Constituent Elements: The amount of time a student is expected to devote to a given module. It is measured by lectures, tutorials, research / preparation of written assignment (essay) and private study.

Elements and Forms of Assessment: Each course is assessed for a final grade. For regular 5 ECTS courses, this is by a combination of final examination and ongoing assessment (including essay or project). Shorter modules may be assessed by an essay or project alone.

Module Descriptors for all courses are available on <http://maynoothcollege.ie/courses>

Baccalaureate in Divinity

The Baccalaureate in Divinity (BD) is awarded to students who have successfully completed a three-year full-time programme devoted to the study of Theology.

Admission Requirements

1. In order to register for courses leading to the Degree of Baccalaureate in Divinity (BD), a student:
 - (a) shall have completed a secondary school course and must meet matriculation requirements (Full details of entry requirements may be found on our website:<http://maynoothcollege.ie/pontifical-university/school-leaver/>) or what in the judgement of the Faculty is its equivalent;
 - (b) shall present a transcript that he / she has successfully completed a two-year course in Philosophy.

2. Students who do not qualify under 1 (a) may be considered for admission by the Faculty:
 - (a) if they are of mature age, i.e. if they have reached the age of 23 on or before 1st January of the year of entry into the First Divinity Class;
or
 - (b) if they present a transcript of particular merit from an appropriate institute of Third Level education, containing full details regarding subjects studied, approximate number of lectures, and level of achievement in each subject.

BD Add-On Mode: Students holding a *Diploma in Theology* or equivalent may be admitted to the BD programme in *Add-On* mode. Applicants for the *BD Add-On* mode programme must satisfy the Pontifical University matriculation criteria. Course Content will be based on the syllabus for the BD programme. The specific courses to be undertaken will be decided in advance on an individual basis by the Course Director in consultation with the Dean and the Registrar. The minimum duration of these programmes will be one academic year, and must be full-time. Permission to extend the duration of studies must be sought expressly from the Faculty of Theology. Assessment will be by examination and course work.

Courses for the Baccalaureate in Divinity

First Year Programme

The following list of courses will be offered for the First Year BD Programme in the current year. Modules are described in full on the Maynooth College Website.

| <i>Course Code & Title</i> | <i>Lecturer</i> | <i>Semester</i> | <i>Credits</i> |
|---|-----------------|-----------------|----------------|
| Introduction to Theology | | | |
| TH 101 What is Theology? | O’Gorman | 1 | 5 |
| Systematic Theology & Patrology | | | |
| FC 101 Revelation, Faith and Culture | Conway | 1 | 5 |
| ST 114 Ecclesiology | O’Donoghue | 2 | 5 |
| PA 101 Church and Community in Early Christianity | O’Donoghue | 2 | 5 |
| Moral Theology | | | |
| MR 121 Introduction to Moral Theology | Corkery | 1 | 5 |
| MR 127 Conversion, Sin & Virtue | O’Gorman | 2 | 5 |
| Sacred Scripture | | | |
| SC 135 Risen Lord in a Pagan Empire | Macnamara | 1 | 5 |
| SC 138 Beginnings of God’s People | Corley | 2 | 5 |
| Ecclesiastical History | | | |
| EH 144 History of the Early Church I | Ryan | 1 | 5 |
| Liturgy | | | |
| LI 151 Introduction to Liturgy & Initiation | Tracey | 1 | 5 |
| Mission Studies | | | |
| MS 110 Evangelization and Mission Today | O’Sullivan | 2 | 2.5 |
| Pastoral Theology | | | |
| PT 103 An Introduction to Pastoral Theology | McGrath | 2 | 2.5 |
| Liturgical Music | | | |
| LM 101 Music in Christian Worship | O’Keeffe | 2 | 2.5 |
| BD Students are required to choose one Biblical Language in Year 1. | | | |
| Biblical and Theological Languages | | | |
| BL 181 Introduction to Biblical Greek | Lanigan | 1 | 2.5 |
| BL 182 Introduction to Ecclesiastical Latin | O’Sullivan | 1 | 2.5 |
| BL 183 Introduction to Biblical Hebrew | TBA | 2 | 2.5 |

Second Year Programme

The following list of courses will be offered for the Second Year BD Programme in the current year. Modules are described in full on the Maynooth College Website.

| <i>Course Code & Title</i> | <i>Lecturer</i> | <i>Semester</i> | <i>Credits</i> |
|---|-----------------|-----------------|----------------|
| Systematic Theology | | | |
| ST 109 Christology and Redemption | O'Sullivan | 1 | 5 |
| ST 305 The Christian God | Marmion | 1 | 5 |
| ST 213 Sacramental Theology: An Introduction | O'Sullivan | 2 | 2.5 |
| Moral Theology | | | |
| MR 343 Contemporary Ethical Issues in a Global Society | Corkery | 1 | 5 |
| MR 344 Ministerial and Professional Ethics | Shortall | 2 | 5 |
| Sacred Scripture | | | |
| SC 239 Servant of Christ and Steward of the Mysteries of God (1 Cor 4:1) | O'Connell | 1 | 5 |
| SC 331 The Wisdom Literature and Psalms | Corley | 2 | 5 |
| Ecclesiastical History | | | |
| EH 243A History of the Church in the Modern Age | Ryan | 1 | 5 |
| EH 243B History of the Church in the Modern Age | Ryan | 2 | 2.5 |
| Canon Law | | | |
| CL 262 Canon Law of Marriage | Mullaney | 1 | 2.5 |
| CL 268 Liturgy Sacraments and Law | Mullaney | 2 | 5 |
| Faith & Culture | | | |
| FC 207 Christian Faith and the Dynamics of Culture in a Secular Age | Conway | 2 | 5 |
| Liturgy | | | |
| LI 202 Preaching & Presiding I | Tracey | 1 | 2.5 |
| LI 203 The Celebration of the Eucharist | Tracey | 2 | 5 |
| Biblical and Theological Languages | | | |
| BD Students are required to choose one Biblical Language in Year 2 | | | |
| BL 181 Introduction to Biblical Greek | Lanigan | 1 | 2.5 |
| BL 182 Introduction to Ecclesiastical Latin | O'Sullivan | 1 | 2.5 |
| BL 183 Introduction to Biblical Hebrew | TBA | 2 | 2.5 |
| BL 281 Intermediate Ecclesiastical Latin | O'Sullivan | 2 | 2.5 |
| BL 282 Intermediate Biblical Greek | Macnamara | 1 | 2.5 |

Third Year Programme

The following list of courses will be offered for the Third Year BD Programme in the current year. Modules are described in full on the Maynooth College Website.

| <i>Course Code & Title</i> | <i>Lecturer</i> | <i>Semester</i> | <i>Credits</i> |
|---|-----------------|-----------------|----------------|
| Systematic Theology | | | |
| ST 311 Sacramental Theology: A Study of the Sacraments with particular focus on the Eucharist and the Ordained Priesthood | O'Sullivan | 1 | 5 |
| ST 305 The Christian God | Marmion | 1 | 5 |
| Moral Theology | | | |
| MR 343 Contemporary Ethical Issues in a Global Society | Corkery | 1 | 5 |
| MR 344 Ministerial and Professional Ethics | Shortall | 2 | 5 |
| Sacred Scripture | | | |
| SC 239 Servant of Christ and Steward of the Mysteries of God (1 Cor 4:1) | O'Connell | 1 | 5 |
| SC 331 The Wisdom Literature and Psalms | Corley | 2 | 5 |
| Ecclesiastical History | | | |
| EH 243A History of the Church in the Modern Age | Ryan | 1 | 5 |
| EH 243B History of the Church in the Modern Age | Ryan | 2 | 2.5 |
| Canon Law | | | |
| CL 262 Canon Law of Marriage | Mullaney | 1 | 2.5 |
| CL 268 Liturgy Sacraments and Law | Mullaney | 2 | 5 |
| Pastoral Theology | | | |
| PT 301 Practicing Theology | TBC | 1 | 2.5 |
| Liturgy | | | |
| LI 301 Preaching & Presiding II | Tracey | 1 | 2.5 |
| Ecumenism | | | |
| EM 302 Ecumenism and Inter-Religious Dialogue | Meszaros | 2 | 2.5 |

Elective & Special Courses

Students in Year III of the BD programme are required to take electives to the value of 7.5 credits from the following courses in order to attain the required 60 credits for the year:

| | | | |
|---|-------------|-----|-----|
| EL 256 Teaching Religion in a Contemporary Irish School | Sheridan | 2 | 5 |
| EL 269 Music & Theology in Dialogue | Fitzpatrick | 2 | 2.5 |
| EL 276 Major Essay | Faculty | | 2.5 |
| EL 257 Mission Outreach | Team Taught | 1/2 | 2.5 |
| EL 249 Good and Evil I | Team Taught | 1 | 5 |
| EL 248 Good and Evil II | Team Taught | 2 | 5 |
| EL247 The Spirit of the Liturgical Child | Sheridan | *S | 2.5 |
| EL246 The Spirit of the Biblical Child | Rogers | *S | 2.5 |

S* = Summer School. Please note these modules will be offered in June 2019.

A student may also take one of the following Biblical and Theological Language courses as an Elective and Special Course, with the permission of the Registrar in consultation with the Department of Sacred Scripture.

| | | | |
|---|------------|---|-----|
| BL 181 Introduction to Biblical Greek | Lanigan | 1 | 2.5 |
| BL 182 Introduction to Ecclesiastical Latin | O'Sullivan | 1 | 2.5 |
| BL 183 Introduction to Biblical Hebrew | TBA | 2 | 2.5 |
| BL 281 Intermediate Ecclesiastical Latin | O'Sullivan | 2 | 2.5 |
| BL 282 Intermediate Biblical Greek | Macnamara | 1 | 2.5 |

Baccalaureate in Theology

The Baccalaureate in Theology (BTh) is a three-year, level 8, full-time honours degree course aimed at those who wish to broaden and deepen their knowledge of the Christian Faith.

Admission Requirements

Applicants under 23 years of age on 1st of January in the year of proposed entry must meet the matriculation requirements. Full details of entry requirements may be found on our website:<http://maynoothcollege.ie/pontifical-university/school-leaver/>. A points system will operate when the number of applicants exceeds the places available.

Application Procedure: Application for the BTh is made through the Central Applications Office, CAO course code: MU002. (CAO, Tower House, Eglinton Street, Galway. Tel: (091) 509-800 Fax: (091) 562-344.). Applications may be made on-line: www.cao.ie. Applications should be received by the CAO on or before 1st February. Late applications will be accepted up to and including 1st May on payment of an additional fee to the CAO. This degree qualifies for Higher Education grants and for Fee Remission Programmes.

Under certain circumstances a student may defer entry for one year.

Mature applicants: Applicants 23 years of age or over on 1st January in the year of intended entry who do not fulfil the normal matriculation requirements may apply for matriculation on the basis of mature years. Before 1st February, mature applicants must:

1. Submit their applications to the CAO
2. Late applications will be considered up to the late CAO closing date of 1st May. Please contact the Admissions Office if you wish to either make a late application or if you wish to enter our courses on your CAO application using the Change of Mind Facility.

BTh Add-On Mode: Students holding a *Diploma in Theology* or equivalent may be admitted to the BTh programmes in *Add-On* mode. The specific courses to be undertaken will be decided in advance on an individual basis by the Course Director in consultation with the Dean and the Registrar. The minimum duration of these programmes will be one academic year. Permission to extend the duration of studies must be sought expressly from the Faculty of Theology. Assessment will be by examination and course work.

Saint Patrick's College provides a mentoring service designed as a support for first year students as they make their transition to university life. The mentoring service is coordinated by the Registrar of the Pontifical University.

Students are encouraged to avail themselves of this service, although it is not obligatory. Further information may be obtained from the Theology Office.

Courses for the Baccalaureate in Theology

First Year Programme

The following list of courses will be offered for the First Year of the BTh Programme in the current year. Modules are described in full on the Maynooth College Website.

| <i>Course Code & Title</i> | <i>Lecturer</i> | <i>Semester</i> | <i>Credits</i> |
|---|------------------------|------------------------|-----------------------|
| Introduction to Theology | | | |
| TH 101 What is Theology? | O’Gorman | 1 | 5 |
| Systematic Theology & Patrology | | | |
| FC 101 Revelation, Faith and Culture | Conway | 1 | 5 |
| ST 114 Ecclesiology | O’Donoghue | 2 | 5 |
| PA 101 Church and Community in Early Christianity | O’Donoghue | 2 | 5 |
| Moral Theology | | | |
| MR 129 Introduction to Christian Ethics: Roots, Renewal, and Relevance for Today | Mulligan | 1 | 5 |
| Sacred Scripture | | | |
| SC 136 Introduction to the Bible & Its Worlds | Rogers | 2 | 5 |
| Ecclesiastical History | | | |
| EH 144 History of the Early Church | Ryan | 1 | 5 |
| Liturgy | | | |
| LI 151 Introduction to Liturgy & Initiation | Tracey | 1 | 5 |
| Philosophy | | | |
| PY 101 Introduction to Philosophy | Casey | 1 | 5 |
| PY 601 Philosophy of Religion and Secular Thought | TBA | 2 | 5 |
| Selected Philosophy Module TBA | TBA | 2 | 5 |

Elective and Special Courses

Students in Year I of the BTh programme are required to take electives to the value of 5 credits from the following courses in order to attain the required 60 credits for the year:

| | | | |
|---|-------------|-----|-----|
| EL 256 Teaching Religion in a Contemporary Irish School | Sheridan | 2 | 5 |
| EL 269 Music & Theology in Dialogue | Fitzpatrick | 2 | 2.5 |
| EL 257 Mission Outreach | Team Taught | 1/2 | 2.5 |
| EL247 The Spirit of the Liturgical Child | Sheridan | *S | 2.5 |
| EL246 The Spirit of the Biblical Child | Rogers | *S | 2.5 |

S* = Summer School. Please note these modules will be offered as in June 2019.

Students may otherwise opt to undertake one Philosophy Module from Semester 2, Year 1 of the Higher Diploma in Philosophy and Arts Programme. See relevant programme outline. Subject to timetable.

Second Year Programme

The following list of courses will be offered for the Second Year of the BTh Programme in the current year. Modules are described in full on the Maynooth College Website.

| <i>Course Code & Title</i> | <i>Lecturer</i> | <i>Semester</i> | <i>Credits</i> |
|--|-----------------|-----------------|----------------|
| Systematic Theology | | | |
| ST 109 Christology and Redemption | O'Sullivan | 1 | 5 |
| ST 305 The Christian God | Marmion | 1 | 5 |
| ST 213 Sacramental Theology: An Introduction | O'Sullivan | 2 | 2.5 |
| Moral Theology | | | |
| MR 343 Contemporary Ethical Issues in a Global Society | Corkery | 1 | 5 |
| MR 344 Ministerial and Professional Ethics | Shortall | 2 | 5 |
| Sacred Scripture | | | |
| SC 240 To The Ends of the Earth | Rogers | 1 | 5 |
| SC 331 The Wisdom Literature and Psalms | Corley | 2 | 5 |
| Ecclesiastical History | | | |
| EH 243A History of the Church in the Modern Age | Ryan | 1 | 5 |
| EH 243B History of the Church in the Modern Age | Ryan | 2 | 2.5 |

Canon Law

| | | | |
|-----------------------------------|----------|---|-----|
| CL 262 Canon Law of Marriage | Mullaney | 1 | 2.5 |
| CL 268 Liturgy Sacraments and Law | Mullaney | 2 | 5 |

Ecumenism

| | | | |
|--|----------|---|-----|
| EM302 Ecumenism and Inter-Religious Dialogue | Meszaros | 2 | 2.5 |
|--|----------|---|-----|

Liturgy

| | | | |
|---|--------|---|---|
| LI 203 The Celebration of the Eucharist | Tracey | 2 | 5 |
|---|--------|---|---|

Pastoral Theology

| | | | |
|---|---------|---|-----|
| PT 103 An Introduction to Pastoral Theology | McGrath | 2 | 2.5 |
|---|---------|---|-----|

Elective & Special Courses

Students in Year II of the BTH programme are required to take electives to the value of 2.5 credits from the following courses in order to attain the required 60 credits for the year:

| | | | |
|---|-------------|-----|-----|
| EL 256 Teaching Religion in a Contemporary Irish School | Sheridan | 2 | 5 |
| EL 269 Music & Theology in Dialogue | Fitzpatrick | 2 | 2.5 |
| EL 276 Major Essay | Faculty | | 2.5 |
| EL 257 Mission Outreach | Team Taught | 1/2 | 2.5 |
| EL 249 Good and Evil I | Team Taught | 1 | 5 |
| EL 248 Good and Evil II | Team Taught | 2 | 5 |
| EL247 The Spirit of the Liturgical Child | Sheridan | *S | 2.5 |
| EL246 The Spirit of the Biblical Child | Rogers | *S | 2.5 |

S* = Summer School. Please note these modules will be offered in June 2019.

A student may also take one of the following Biblical and Theological Language courses as an Elective and Special Course, with the permission of the Registrar in consultation with the Department of Sacred Scripture.

| | | | |
|---|------------|---|-----|
| BL 181 Introduction to Biblical Greek | Lanigan | 1 | 2.5 |
| BL 182 Introduction to Ecclesiastical Latin | O'Sullivan | 1 | 2.5 |
| BL 183 Introduction to Biblical Hebrew | TBA | 2 | 2.5 |
| BL 281 Intermediate Ecclesiastical Latin | O'Sullivan | 2 | 2.5 |
| BL 282 Intermediate Biblical Greek | Macnamara | 1 | 2.5 |

Third Year Programme

The following is the list of courses offered for the Third Year of the BTh Programme. Modules are described in full on the Maynooth College Website.

| <i>Course Code & Title</i> | <i>Lecturer Credits</i> | <i>Semester</i> | |
|--|-----------------------------|-----------------|-----|
| Systematic Theology | | | |
| ST 305 The Christian God | Marmion | 1 | 5 |
| Moral Theology | | | |
| MR 343 Contemporary Ethical Issues in a Global Society | Corkey | 1 | 5 |
| MR 344 Ministerial and Professional Ethics | Shortall | 2 | 5 |
| Sacred Scripture | | | |
| SC 240 To The Ends of the Earth | Rogers | 1 | 5 |
| SC 331 The Wisdom Literature and Psalms | Corley | 2 | 5 |
| Ecclesiastical History | | | |
| EH 243A History of the Church in the Modern Age | Ryan | 1 | 5 |
| EH 243B History of the Church in the Modern Age | Ryan | 2 | 2.5 |
| Canon Law | | | |
| CL 262 Canon Law of Marriage | Mullaney | 1 | 2.5 |
| CL 268 Liturgy Sacraments and Law | Mullaney | 2 | 5 |
| Faith & Culture | | | |
| FC 207 Christian Faith and the Dynamics of Culture in a Secular Age | Conway | 2 | 5 |
| Liturgy | | | |
| LI 302 Christian Sacraments | Tracey | 2 | 5 |
| Pastoral Theology | | | |
| PT 302 Theological Reflection | TBC | 1 | 2.5 |

Elective & Special Courses

Students in Year III of the BTH programme are required to take electives to the value of 7.5 credits from the following courses in order to attain the required 60 credits for the year:

| | | | |
|---|-------------|-----|-----|
| EL 256 Teaching Religion in a Contemporary Irish School | Sheridan | 2 | 5 |
| EL 269 Music & Theology in Dialogue | Fitzpatrick | 2 | 2.5 |
| EL 276 Major Essay | Faculty | | 2.5 |
| EL 257 Mission Outreach | Team Taught | 1/2 | 2.5 |
| EL 249 Good and Evil I | Team Taught | 1 | 5 |
| EL 248 Good and Evil II | Team Taught | 2 | 5 |
| EL247 The Spirit of the Liturgical Child | Sheridan | *S | 2.5 |
| EL246 The Spirit of the Biblical Child | Rogers | *S | 2.5 |

S* = Summer School. Please note these modules will be offered in June 2019.

A student may also take one of the following Biblical and Theological Language courses as an Elective and Special Course, with the permission of the Registrar in consultation with the Department of Sacred Scripture.

| | | | |
|---|------------|---|-----|
| BL 181 Introduction to Biblical Greek | Lanigan | 1 | 2.5 |
| BL 182 Introduction to Ecclesiastical Latin | O'Sullivan | 1 | 2.5 |
| BL 183 Introduction to Biblical Hebrew | TBA | 2 | 2.5 |
| BL 281 Intermediate Ecclesiastical Latin | O'Sullivan | 2 | 2.5 |
| BL 282 Intermediate Biblical Greek | Macnamara | 1 | 2.5 |

Baccalaureate in Theology and Arts

The Baccalaureate in Theology and Arts (BATH) is a three-year, level 8, full-time, honours degree course comprising Theology and Arts subjects. The Theology courses are taught in the Faculty of Theology of the *Pontifical University*, while the Arts subjects are taught in the *National University of Ireland, Maynooth*.

Admission Requirements

Applicants under 23 years of age on 1st of January of the year of proposed entry must meet the matriculation requirements. Full details of entry requirements may be found on our website: <http://maynoothcollege.ie/pontifical-university/school-leaver/>. A points system will operate when the number of applicants exceeds the places available.

Application Procedure: Application for the BATH is made through the Central Applications Office, CAO course code: MU001. (CAO, Tower House, Eglinton Street, Galway. Tel: (091) 509-800 Fax: (091) 562-344.). Applications may be made on-line: www.cao.ie. Applications should be received by the CAO on or before 1st February. Late applications will be accepted up to and including 1st May on payment of an additional fee to the CAO. This degree qualifies for Higher Education grants and for Fee Remission Programmes.

Under certain circumstances a student may defer entry for one year.

Mature applicants: Applicants 23 years of age or over on 1st January of the year of intended entry who do not fulfil the normal matriculation requirements may apply for matriculation on the basis of mature years. Before 1st February, mature applicants must:

1. Submit their applications to the CAO.
2. Late applications will be considered up to the late CAO closing date of 1st May. Please contact the Admissions Office if you wish to either make a late application or if you wish to enter our courses on your CAO application using the Change of Mind facility.

Saint Patrick's College provides a mentoring service designed as a support for first year students as they make their transition to university life. The mentoring service is coordinated by the Registrar of the *Pontifical University*. Students are encouraged to avail themselves of this service, although it is not obligatory. Further information may be obtained from the Theology Office.

Courses for the Baccalaureate in Theology and Arts

First Year Programme

In the first year students are required to take *three* subjects: Theology, which amounts to about half the year's programme, and two Arts subjects. The Arts courses are described in the syllabus of the *National University of Ireland, Maynooth*.

A. Theology Courses:

The following list of courses will be offered for the First Year of the BATH Programme in the current year. Modules are described in full on the Maynooth College Website.

| <i>Course Code & Title</i> | <i>Lecturer</i> | <i>Semester</i> | <i>Credits</i> |
|--|-----------------|-----------------|----------------|
| Systematic Theology | | | |
| ST 112 Theology, Revelation and an Introduction to Christianity | Sheridan | 1 | 5 |
| ST 113 Ecclesiology: Our Apostolic Church Today | Meszaros | 1 | 5 |
| ST 111 Christianity & World Religions | O'Donoghue | 2 | 5 |
| Moral Theology | | | |
| MR 129 Introduction to Christian Ethics: Roots, Renewal, and Relevance for Today | Mulligan | 1 | 5 |
| Sacred Scripture | | | |
| SC 136 Introduction to the Bible & Its Worlds | Rogers | 2 | 5 |
| Philosophy | | | |
| PY 601 Philosophy of Religion and Secular Thought | TBA | 2 | 5 |

B. Arts Courses: **Various** **30**

In First Year, two Arts subjects must be taken from the following, with not more than one subject being taken from the same group:

- Group 1: Geography, German, Law*, Mathematics (Pure), Philosophy
- Group 2: Business (Management), Business (Marketing), Business (International), Criminology, Greek, History, Statistics (only in third year)
- Group 3: English, International Development, Mathematical Studies (O3/H6 Maths required).

Group 4: Anthropology, Economics, Finance, Latin, Nua-Ghaeilge, (H5 Irish required).

Group 5: Computer Science (O3/H6 Maths required), Music (H5 required), Sociology, Spanish.

*Students taking Law as an Arts subject must achieve a minimum of 40% in the Law examinations in first year to progress into second year.

Since subjects in a given group coincide in the timetable, a student can take at most *one subject* from each group.

Circumstances may demand that a limit be placed on the number of students taking a particular subject. For the courses in these subjects see the Syllabus of the National University of Ireland, Maynooth.

Second Year Programme

In second year, students are required to take the following courses in Theology and *one* of their first year Arts subjects. The BATH is only available at Honours Level.

A. Theology Courses:

The following list of courses will be offered for the Second Year of the BATH Programme in the current year. Modules are described in full on the Maynooth College Website.

| <i>Course Code & Title</i> | <i>Lecturer</i> | <i>Semester</i> | <i>Credits</i> |
|--|-----------------|-----------------|----------------|
| Systematic Theology ST 214 Christology | Meszaros | 2 | 5 |
| Moral Theology MR 225 Christian Discipleship | O’Gorman | 1 | 5 |
| Sacred Scripture SC 231 Prophetic Literature of the Old Testament | Rogers | 2 | 5 |
| Faith and Culture FC 207 Christian Faith and the Dynamics of Culture in a Secular Age | Conway | 2 | 5 |

Students must choose two courses from the following options

Option A

| | | | |
|--|--------|---|---|
| Sacred Scripture SC 240 To the Ends of the Earth | Rogers | 1 | 5 |
|--|--------|---|---|

Or

| | | | |
|--|---------|---|---|
| Pastoral Theology PT 201 Faith & Practice in Everyday Living | McGrath | 1 | 5 |
|--|---------|---|---|

Option B

Ecclesiastical History

| | | | |
|--------------------------------------|------|---|---|
| EH 250 History of Early Christianity | Ryan | 1 | 5 |
|--------------------------------------|------|---|---|

Or

Liturgy

| | | | |
|-------------------------------|--------|---|---|
| LI 204 The Celebrating Church | Tracey | 1 | 5 |
|-------------------------------|--------|---|---|

B. Arts Courses:

Students are required to take 30 credits from *one* of their first year Arts subjects.

The BATH is only available at Honours Level.

For details of Arts subjects see the syllabus of *Maynooth University*

Third Year Programme

A. Theology Courses:

The following list of courses will be offered for the Third Year of the BATH Programme in the current year. Modules are described in full on the Maynooth College Website.

| <i>Course Code & Title</i> | <i>Lecturer</i> | <i>Semester</i> | <i>Credits</i> |
|---------------------------------------|------------------------|------------------------|-----------------------|
|---------------------------------------|------------------------|------------------------|-----------------------|

Systematic Theology

| | | | |
|-------------------------------|------------|---|---|
| ST 306 Christian Anthropology | O'Donoghue | 1 | 5 |
|-------------------------------|------------|---|---|

Moral Theology

| | | | |
|--|----------|---|-----|
| MR 342 No Escaping Fundamental Questions | Shortall | 1 | 5 |
| MR 340 Contemporary Issues in Bioethics | Corkery | 2 | 2.5 |

Sacred Scripture

| | | | |
|---|-----------|---|-----|
| SC 336 The Human God | O'Connell | 1 | 5 |
| SC 337 "Full of Your Creatures": Ecology and the Old Testament | Corley | 2 | 2.5 |

Liturgy

| | | | |
|-----------------------------|--------|---|---|
| LI 302 Christian Sacraments | Tracey | 2 | 5 |
|-----------------------------|--------|---|---|

Elective and Special Courses

Students must choose from the following up to the value of 5 credits in Third BATH:

| | | | |
|--|-------------|-----|-----|
| EL 256 Teaching Religion in a Contemporary Irish School | Sheridan | 2 | 5 |
| EL 269 Music & Theology in Dialogue | Fitzpatrick | 2 | 2.5 |
| EL 276 Major Essay | Faculty | | 2.5 |
| EL 257 Mission Outreach | Team Taught | 1/2 | 2.5 |
| EL 249 Good and Evil I | Team Taught | 1 | 5 |

| | | | |
|---|-------------|----|-----|
| EL 248 Good and Evil II | Team Taught | 2 | 5 |
| EL247 The Spirit of the Liturgical Child | Sheridan | *S | 2.5 |
| EL246 The Spirit of the Biblical Child | Rogers | *S | 2.5 |
| EL250 Principles and Practices of Ecumenism | Meszaros | 2 | 2.5 |

S* = Summer School. Please note these modules will be offered in June 2019.

A student may also take one of the following Biblical and Theological Language courses as an Elective and Special Course, with the permission of the Registrar in consultation with the Department of Sacred Scripture.

| | | | |
|---|------------|---|-----|
| BL 181 Introduction to Biblical Greek | Lanigan | 2 | 2.5 |
| BL 182 Introduction to Ecclesiastical Latin | O'Sullivan | 1 | 2.5 |
| BL 183 Introduction to Biblical Hebrew | TBA | 1 | 2.5 |
| BL 281 Intermediate Ecclesiastical Latin | O'Sullivan | 2 | 2.5 |
| BL 282 Intermediate Biblical Greek | Macnamara | 1 | 2.5 |

B. Arts Courses:

The Arts subject will be continued in accordance with your selection in second year. For details of the courses in these subjects see the syllabus of *Maynooth University*

For further details contact:



The Admissions Office
Pontifical University
Saint Patrick's College
Maynooth
County Kildare
IRELAND

E-mail: admissions@spcm.ie

Web Page: www.maynoothcollege.ie

Telephone:

Ireland: 01-708-4772 / 708-3600

International: +353-1-708-4772

Fax:

Ireland: 01-708-3441 / 708-3600

International: +353-1-708-3441

Chapter IV

Post Graduate Degree Programmes

in the

Faculty of Theology

at the

Pontifical University



Stoyte House, where Saint Patrick's College was founded in 1795

Licentiate in Divinity

Director: Reverend Séamus O’Connell, BSc, SSL, DTheol

To obtain the Licentiate in Divinity (STL), two years' full time specialised study is required. The course and degree are designed for candidates who have attained honours standard in their previous theological studies. Part-time candidates may, with the approval of the Director, take the course over three or four years.

Admission Requirements

- In order to register for courses leading to the degree of Licentiate in Divinity, a candidate must hold at least a Baccalaureate in Divinity, second honours, Grade II (*cum laude*) or what in the judgement of the Faculty is regarded as an equivalent standard of theological study.
- A basic knowledge of Greek and Hebrew is required and an appropriate knowledge of two modern languages.
- Candidates whose first language is not English will be required to satisfy the English language requirements.

Programme of Study

The programme comprises the following:

Reading Courses

Year 1

Candidates select three reading courses from the list of courses on offer. Candidates must take courses from at least two different theological disciplines.

Year 2

Candidates take two reading courses in the theological discipline of their specialization.

Reading Courses are to convene at least once per month during the academic year (i.e., *at least 7 meetings*). Reading Courses are to be assessed by a variety of means: two end-of-year papers and a formal seminar presentation. Each paper is to be of 5000 words. The formal seminar presentation may form the basis for one of the papers. The STL Programme Director, in consultation with those offering the suite of reading courses, is to ensure variety and balance in the means of assessment.

Seminar Courses

Each candidate is required to take six seminar courses.

Year 1

Full-time candidates usually take four seminar courses

Year 2

Full-time candidates usually take two courses in year two.

The full list of seminar courses is to be found on the following pages. Please note that the courses *Research in Theology: Historical and Methodological Approaches* and *The Soul of Theology* are obligatory.

Part-time candidates agree an initial schedule of seminar courses with the Programme Director.

Seminar courses are normally assessed by assignment(s) of c.7,000 words. Variations may be approved by the Director in consultation with the Postgraduate Board.

Scriptum

Each candidate shall prepare a *scriptum* or dissertation under the direction of a member of the Faculty, on a topic approved by the Faculty. The *scriptum* shall be between 25,000 and 30,000 words in length, inclusive of footnotes but exclusive of bibliography and appendices.

The *scriptum* will be assessed in a 30-minute *viva voce* examination. The examiners shall be the Director of the *scriptum*, an internal reader, and an external reader appointed by the Faculty.

Assessment

The Final Assessment of the STL is based on:

- Reading Course examinations
- Seminar Course assignments
- The *Scriptum* and its *Viva Voce* examination.

For further details contact:



Admissions Office
Pontifical University
Saint Patrick's College
Maynooth
County Kildare
IRELAND

Web Page: www.maynoothcollege.ie

E-mail: admissions@spcm.ie / theology.office@spcm.ie

Telephone:

Fax:

Ireland: 01-708-4772 / 708-3600

Ireland: 01-708-3441

International: +353-1-708-4772

International: +353-1-708-3441

Doctoral Degree in Divinity

Admission Requirements

In order to register for courses leading to the Doctoral Degree in Divinity (DD/STD), a candidate must hold at least a Licentiate in Divinity (STL) second class honours, Grade I (*magna cum laude*) or what, in the judgement of the Faculty, is regarded as an equivalent standard of theological study. A basic knowledge of Greek and Hebrew is required, and an appropriate knowledge of two modern languages. Candidates whose first language is not English will be required to satisfy the English language requirements of the Faculty of Theology.

Programme of Study

- The doctoral dissertation, which forms the basis for granting the degree, must be a substantial and original piece of research in a theological area, offering a notable contribution to the advancement of the theological sciences.
- The dissertation must be prepared under the direction of a member of the Faculty on a topic approved by the Faculty.
- Candidates who have completed the STL programme in the Faculty are not required to take further courses or attend lectures.
- Candidates who have not taken any special courses at the Faculty but have a Licentiate of the required standard must take special courses for one year. These are qualifying only.
- At the end of the first year, doctoral candidates will provide sufficient evidence of progress in the preparation of the dissertation to warrant continuance.
- Dissertations submitted by 30th November are accepted for examination by early spring. Those submitted by 15th May are accepted for examination in early summer. Examination at any other time may be considered only in exceptional circumstances, and by express leave of the Faculty.
- The dissertation shall be presented to the Director of Postgraduate Studies at least two months before the candidate may be admitted to defend it. In exceptional cases the Council of the Faculty may shorten the period required.
- Three copies of the dissertation are to be submitted in the first instance; these may be ring-bound. A hard-bound copy, incorporating any corrections

which the examiners may require, must be submitted to the Library following successful defence of the work.

- All dissertations shall remain the property of the Pontifical University.

Public Examination

The public examination shall comprise the following elements:

- A lecture by the candidate for half-an-hour on the topic, arguments and conclusions of the dissertation
- A defence of the dissertation for an hour against objections.
- An examination for half-an-hour on nine propositions chosen by the candidate and approved by the Council of the Faculty. Three propositions will be chosen from each subject area, Systematic Theology, Moral Theology and Sacred Scripture.
- At the end of the Defence, the Faculty shall vote firstly on whether the degree of doctor is to be awarded and secondly on what mark shall be given. Separate marks are given for the thesis and the propositions; the minimum mark is 65%. The marks are counted and an aggregate mark is awarded. This is not communicated to the candidate. The number of examiners from the Faculty at the examination shall be at least five.

Publication of Doctoral Dissertation

Before the Doctorate in Divinity can be conferred, the dissertation, or at least a substantial part thereof, must be published. Publication may take any of the following forms:

- Appearance as a book, or as an article in a recognised theological journal.
- Circulation of copies of the dissertation, or of a major excerpt, in printed form, or electronically, to the main ecclesiastical Faculties of Theology.
- Deposition of a copy of the dissertation in the John Paul II Library at St. Patrick's College, Maynooth, together with notification of the fact through appropriate means of inter-library exchange.

For further details contact:

Admissions Office
Pontifical University
Saint Patrick's College
Maynooth
County Kildare
IRELAND

Telephone: 01-708-4772 / 708-3600
FAX: 01-708-3441

E-mail: admissions@spcm.ie
theology.office@spcm.ie
Web Page: www.maynoothcollege.ie

Doctoral Degree in Theology

The Doctoral Degree of PhD in Theology is awarded to those who satisfactorily complete the course and research requirements for the Degree.

Admission Requirements

- A Master's Degree in Theology of at least Second Class Honours Grade I or its equivalent.
- The Faculty of Theology may also accept candidates whom it deems to have achieved an equivalent standard.
- A competence in at least two theological languages: Hebrew, Greek or Latin. A candidate who has not already attained an acceptable level of competence in theological languages is required to pass qualifying courses in at least two of the following: Hebrew, Greek, or Latin.
- Candidates whose first language is not English will be required to satisfy the English language requirements of the Faculty of Theology.

Postgraduate Degree candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Candidates wishing to suspend registration may do so only on the express permission of the Faculty. Upon registration, PhD candidates will be assigned a staff mentor to assist them in their choice of courses and thesis director.

Progress at doctoral level demands a significant investment of time by the candidate in personal study and research. As such, study and research requires access both to resources that are frequently only available in research libraries, as well as easy access to the candidate's director or mentor, it is strongly recommended that doctoral candidates, *especially at the beginning of their studies*, spend at least *three days per week* on the Maynooth campus, during the semester.

Programme of Study

- Candidates must normally complete at least three years of fulltime study, the first year of which is termed the Doctoral Foundation Year.
- The Doctoral Foundation Year includes four postgraduate seminar courses. Two of these courses will normally be *Research in Theology: Historical and Methodological Approaches* (PG 464) and *The Soul of Theology* (PG 442). Candidates who have recently completed these two courses as part of an STL or Masters in the Pontifical University are exempt.
- In order to be considered for progression to the second year of the doctoral programme, candidates are to achieve an aggregate 2:1 across these four seminar courses. In the Second Semester of the Foundation Year, the

candidate shall, with the guidance of a mentor or director, identify a topic of research interest, and present a brief outline to two nominees of the Postgraduate Board by June 15th. This research topic, is not a doctoral proposal, but rather a research area that creates direction and focus for the doctoral proposal.

- Normally, the doctoral proposal, which forms the basis of the doctoral dissertation, will be presented for approval to the Faculty of Theology during the second year of the doctoral programme.
- The doctoral dissertation, which forms the basis for the award of the degree, must be a substantial and original piece of research, which offers a notable contribution to the advancement of the theological sciences.
- The dissertation must be prepared under the direction of a member of the Faculty of Theology, on a topic approved by the Faculty.
- Candidates must have or must acquire a good reading knowledge of one modern continental European language.

Regulations for the *Viva Voce* Examination

A *viva voce* examination of the dissertation is required for the awarding of the PhD.

- I. The candidate shall in the first place submit three copies of the dissertation which may be ring-bound.
- II. The examiners shall be the supervisor of the dissertation, an external examiner chosen by the Faculty, and an internal Reader, member of the Faculty appointed by the Faculty.
The Faculty will also appoint a chairperson for the *viva*, and members of the Faculty are invited to attend.
- III. The examiners may accept or reject the dissertation for defence.
- IV. The format of the defence shall be decided by the examiners but shall not exceed one and a half-hour's duration.
- V. The examiners shall make a written recommendation to the Faculty.
- VI. The dissertation may be accepted without change or with some modifications, or it may be rejected on the basis of the *viva voce* examination.
- VII. In the event of a successful *viva* the candidate must submit a hard-bound copy of the dissertation incorporating any changes which the examiners may require. Changes are verified by at least one of the examiners. The degree shall not be conferred until receipt of a duly revised copy has been confirmed by the Director of Postgraduate Studies.
- VIII. A copy of the dissertation will be lodged in the John Paul II Library, and candidates will be invited to complete the following declaration: *I hereby agree that the copy of my dissertation deposited in the Library shall be available for consultation under conditions laid down by the Pontifical University.*
- IX. All dissertations shall remain the property of the University.

For further information contact:



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Saint Patrick's College
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International: +353-1-708-4772

Fax:

Ireland: 01-708-3441

International: +353-1-708-3441

Master's Degree in Theology

Two Year Programme

The programme for degree of Master in Theology (MTh) offers candidates the opportunity to deepen their knowledge of Theology through specialised study, personal work and research.

There are two methods of obtaining this degree.

- Mode A: candidates complete five seminar courses and write a minor dissertation (25,000-30,000 words).
- Mode B: candidates submit a major dissertation (40,000 words) and fulfil the requirements of the *Research in Theology: Historical and Methodological Approaches* seminar course (PG464).

Theological Languages – Mode A and Mode B:

A competence in theological language(s) is a qualifying requirement

- All candidates entering the Faculty of Theology at postgraduate level shall be required to sit a qualifying examination in at least two of the following: Hebrew, Greek, or Latin. A syllabus for this examination is provided on the Faculty website.
- Candidates who do not pass the above qualifying examination, are required to attend and pass qualifying courses in at least two of the following: Hebrew, Greek, or Latin. In certain circumstances an advanced course in one theological language may be accepted in lieu of a second.
- Candidates who have successfully completed a one-year full-time University course in Hebrew, Latin or Greek are exempt, as are candidates who have successfully completed theological language courses in the Pontifical University.
- The language(s) requirement is merely qualifying and does not form part of the final assessment.

This degree qualifies for Higher Education grants.

Admission Requirements: Mode A

The minimum entry requirement is an honours primary degree in which Theology comprises at least an equal joint honours component. Candidates should have obtained at least Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. An interview will be part of the selection procedure.

The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Where an applicant's qualifications are insufficient

for admission to the MTh, a Qualifying Programme and Examination may be provided.

Candidates whose first language is not English will be required to satisfy the English language requirement of Faculty of Theology. Candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Candidates wishing to suspend registration may do so only on the express permission of the Faculty.

Programme of Study: Mode A

The duration of the programme is two years. The first year is considered a year of full-time study in one of the options below. In the second year the candidate, takes one seminar course in the first semester and completes a thesis. All *Mode A* candidates must successfully complete the *Postgraduate Induction Week* which takes place during September 17–20, 2018.

Course Option I: Systematic Theology

In Year One the candidate takes two seminar courses in Systematic Theology, one seminar course in Moral Theology, in Sacred Scripture, or in Liturgy, as well as the obligatory course:

- *The Soul of Theology*, (PG442) in the second semester.

In Year Two the candidate takes one seminar course in Systematic Theology in the first semester, and completes the dissertation. The dissertation is to be submitted by the 31st July.

Course Option II: Moral Theology

In Year One the candidate takes two seminar courses in Moral Theology, one seminar course in Systematic Theology, in Sacred Scripture, or in Liturgy, as well as the obligatory course:

- *The Soul of Theology*, (PG442) in the second semester.

In Year Two the candidate takes one seminar course in Moral Theology in the first semester, and completes the dissertation. The dissertation is to be submitted by the 31st July.

Course Option III: Biblical Theology

In Year One the candidate takes two seminar courses in Biblical Theology, one seminar course in Systematic Theology, in Moral Theology, or in Liturgy as well as the obligatory course:

- *The Soul of Theology*, (PG442) in the second semester.

In Year Two the candidate takes one seminar course in Biblical Theology in the first semester and completes the dissertation. The dissertation is to be submitted by the 31st July.

Course Option IV: Pastoral Liturgy

In Year One the candidate takes four seminar courses in Liturgical Theology – two in each semester, as well as auditing certain elements of the *Higher Diploma in Pastoral Liturgy* conducted by the *National Centre for Liturgy* (see Chapter VI).

In Year Two the candidate takes one further seminar course in Liturgical Theology during the first semester, and completes the minor dissertation, of 25,000—30,000 words. The minor dissertation will be on an approved topic and submitted within two years of completion of the courses. The dissertation is pursued under the direction of a member of the Faculty of Theology. While completing the dissertation, the candidate is not required to be in full-time attendance.

Admission Requirements: Mode B

To qualify for admission to a Masters in Theology by dissertation only, candidates shall have Second Class Honours, Grade I in the theological component of their honours degree. The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Masters Mode B is recommended only for candidates who have a clear research focus and a proven ability to work on their own.

Candidates whose first language is not English will be required to satisfy the English language requirements of the Faculty of Theology. Candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Candidates wishing to suspend registration may do so only on the express permission of the Faculty.

Programme of Study: Mode B

- Candidates must fulfil the requirements of *Research in Theology: Historical and Methodological Approaches* (PG464), and work for at least three semesters under the direction of a permanent member of the Faculty of Theology.
- The subject of the dissertation requires the approval of the relevant Head of Department.
- The length of the dissertation shall be approximately 40,000 words, exclusive of footnotes and bibliography.

- Candidates shall be required to submit their dissertations within three years. Extensions will be granted only in exceptional circumstances.
- The dissertation shall be examined by the dissertation supervisor and an external examiner chosen by the Faculty.
- Candidates may be examined on the subject matter of the dissertation if the above examiners so decide.

For further information contact:



Admissions Office
 Pontifical University
 Saint Patrick's College
 Maynooth
 County Kildare
 IRELAND

Web Page: www.maynoothcollege.ie

E-mail: admissions@spcm.ie / theology.office@spcm.ie

Telephone:

Ireland: 01-708-4772 / 708-3600

International: +353-1-708-4772

Fax:

Ireland: 01-708-3441

International: +353-1-708-3441

Master's Degree in Theology

Specialisation: Christianity, Human Rights and Society

Two years Part-time

Course Director: Dr Suzanne Mulligan

The course will consist of six taught modules (10 credits each) delivered over two years, and the submission of a thesis of 15,000 words. Modules will be delivered on Wednesday afternoons and evenings. Assessment of modules is by essay (c. 7,000 words).

Admission Requirements:

The minimum entry requirement is an honours primary degree in which Theology comprises at least an equal joint honours component. Candidates should have obtained at least Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. An interview will be part of the selection process. The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Candidates whose first language is not English will be required to satisfy the English language requirement.

Programme of Study

In addition to the following programme of study, candidates must successfully complete the *Postgraduate Induction Week* on September 17–20, 2018.

Year 1:

- **PG 465** Human Rights and Globalisation
- **PG 522** Virtue, Spirituality and Discipleship
- **PG 302** History of Christian Thought

Year 2:

- **PG 428** Social Ethics and the Common Good
- **PG 704** Healthcare Ethics and the Catholic Moral tradition
- **PG 709** Re-Sourcing: Theology and Renewal in 20th Century

- **Thesis** (*to be submitted by end of August in Year 2*).

Note: progression to the PhD from this programme requires the successful completion of a doctoral qualifying year, the parameters of which are established by the Faculty of Theology.

Master's Degree in Theology

Specialisation: The Bible as Scripture

Two Years Part-time

Course Director: Dr Jessie Rogers

Admission Requirements

The minimum entry requirement is a primary degree in which Theology comprises at least an equal joint honours component. Candidates should have obtained at least Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. An interview will be part of the admission process.

The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Applicants whose first language is not English will be required to satisfy the English language requirements.

Programme Rationale

The study of the Scriptures is the 'soul of theology' (Second Vatican Council, *Dei Verbum* §24). The *Masters in the Bible as Scripture* is founded upon the experience that the most fruitful approach to the Bible begins with a deep and prolonged engagement with the biblical text—the approach of the New Testament writers, the Church Fathers, the medieval theologians, the Reformers, and of the mystical tradition. Founded upon critical biblical scholarship, this Masters values the faith dimension of engaging the Bible as Scripture—the Church's book, a revelatory text. It therefore privileges literary, narrative, symbolic and theological approaches to the Bible, which enable candidates to acquire:

- the ability to negotiate biblical texts as literary and linguistic entities;
- a hermeneutical framework that permits the theological import of the Bible to emerge;
- a developed sense of the potential and power of the Scriptures—their challenge, call and spirituality.

Programme of Study

The course runs over a two year cycle and consists of six taught modules delivered over four semesters, three modules per year; and a minor dissertation of 15,000 words. Classes will be on Wednesdays. In addition to the following programme of study, which is to be agreed with the Course Director, candidates must successfully complete the *Postgraduate Induction Week* on September 17–20, 2018.

Semester 1:

- **PG 302** History of Christian Thought (core module)
- **PG 489** Literary and Theological Readings of the Book of Job

In consultation with the Course Director, **PG 489** may be replaced by the blended learning module, **PG 495 Exploring Biblical Narratives**, which has an online component through the semester and requires attendance on January 14-18, 2019.

Semester 2:

One of the following:

- **PG 486** Word and Lection: Scripture Heard and Proclaimed
- **PG 481** Liberation and Law: Approaches to the book of Exodus
- **PG 518** The Gospel Parables: Narrative and Theology

Minor Dissertation (15,000 words)

The dissertation is to be written under the direction of a member of the Faculty of Theology, and submitted by candidates in their second year by July 31, 2020 by 3.00pm.

Note: progression to the PhD from this programme requires the successful completion of a doctoral qualifying year, the parameters of which are established by the Faculty of Theology.

Master's Degree in Theology

Specialisation: History of Christianity

Two Years Part-time

*Course Director: Dr Salvador Ryan
(in collaboration with the Department of Early Irish, Maynooth University, and the
John Paul II and Russell Libraries).*

This course consists of eight modules delivered over four semesters (two academic years) and the submission of a thesis of 15,000 words on an agreed topic. Modules are delivered on Wednesday evenings. In the first year, candidates take the following modules: History of Christian Thought (10 credits); Research Methodologies & Reading and Interpreting Primary Source Texts I (5 credits); “Isle of Saints and Scholars”? The Literary Culture of Early Medieval Ireland (10 credits); and History of Christian Practice: Medieval to Modern (5 credits).

In the second year candidates take: Theology and Renewal in the Twentieth Century (10 credits); Research Methodologies & Reading and Interpreting Primary Source Texts II (5 credits); The Writing of Church History from the Reformation to the 20th century (10 credits); and History of Christian Practice: Medieval Ireland (5 credits).

Admission Requirements

Applicants should normally possess a recognised primary degree in Theology or a related discipline (for example, History) and have obtained at least a Second Class Honours, Grade I. In exceptional cases, applicants who can satisfactorily demonstrate a long-standing interest in the subject, coupled with proven relevant experience, will also be considered. An interview will form part of the selection procedure. Candidates whose first language is not English will be required to satisfy the relevant English language requirements.

Programme of Study

Semester 1:

- **PG 305** Research Methodologies & Reading and Interpreting Primary Source Texts I (Wednesday evenings, 6pm-7pm)
- **PG 302** History of Christian Thought (Wednesday evenings, 7pm-9pm)

Semester 2:

- **PG 473** ‘Isle of Saints and Scholars?’ The Literary Culture of Medieval Ireland (Wednesday evenings, 6pm-8pm).
- **PG 303** History of Christian Practice: Medieval to Modern (Wednesday evenings, 8pm-9pm)

Master's Degree in Theology

Specialisation: General Theology

One Year Full-time

Course Director: Rev Professor Liam Tracey

Admission Requirements

The minimum entry requirement is a primary degree in which Theology comprises at least an equal joint honours component. Candidates should have obtained at least Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. An interview will be part of the admission process.

The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Applicants whose first language is not English will be required to satisfy the English language requirements.

Programme Rationale

This one-year Taught Masters programme is offered for candidates who wish to spend one year in deepening their theological expertise and skill in a number of areas in which the Faculty of Theology has particular expertise. With the guidance of a mentor, candidates choose from the palette of modules on offer across various theological disciplines in any particular year.

Programme of Study

The course runs over one academic year and consists of six taught modules delivered over two semesters, three modules per semester; and a minor dissertation of 15,000 words. Lectures are delivered from Monday to Thursday. A programme of study, from the seminar courses indicated below, is agreed with the Course Director. Candidates must further successfully complete the *Postgraduate Induction Week* on September 17–20, 2018.

Semester 1:

- **PG 302** History of Christian Thought (core module)

and two** of the following:

- **PG 521** Then who can be saved"? Genre and Context in Soteriology
- **PG 465** Human Rights and Globalisation
- **PG 495** Exploring Biblical Narratives
- **PG 489** Literary and Theological Readings of the Book of Job
- **PG 484** Liturgy: Ritual, Theological and Historical Approaches

Semester 2:

and three** of the following:

- **PG 491** Contemporary Trinitarian Theologies
- **PG 522** Virtue, Spirituality and Discipleship
- **PG 486** Word and Lection: Scripture Heard and Proclaimed
- **PG 481** Liberation and Law: Approaches to the book of Exodus
- **PG 487** Sacramental Theology
- **PG 518** The Gospel Parables: Narrative and Theology

**The choice of modules may be restricted due to timetabling constraints.

Minor Dissertation (15,000 words)

The dissertation is to be written under the direction of a member of the Faculty of Theology, and submitted by candidates by July 31, 2019 by 3.00pm.

Note: progression to the PhD from this programme requires the successful completion of a doctoral qualifying year, the parameters of which are established by the Faculty of Theology.

Master's Degree in Liturgical Music

Two Year Programme

Course Directors: Rev Professor Liam Tracey, Dr John O'Keeffe

The Master's Degree in Liturgical Music is a joint academic and practice-based programme which will qualify holders to undertake posts as organists, cantors, or directors of music at parish or diocesan level. Each year of the programme will consist of theological and theoretical study of the Church's liturgy, with specific attention to the area of liturgical music. This academic component will be balanced by an intensive course of supervised practical training in a number of core liturgical music disciplines.

Admission Requirements

The course is especially suited to applicants who have studied Theology and Music to honours degree level. Candidates should normally have obtained at least a Second Class Honours, Grade I overall. The Faculty of Theology may also accept candidates whom it deems to have an equivalent standard. An interview will be part of the selection process. As this Masters programme contains a significant practical component, prospective candidates will need, on application, to furnish evidence of proficiency in at least one of the following three areas: (a) Cantor, (b) Organ, (c) Liturgical Composition. Candidates whose first language is not English will be required to satisfy the English language requirements

Course Aims:

- To provide an academic framework appropriate to the study of Theology at Masters level.
- To provide candidates with an in-depth theological and theoretical formation in the Church's liturgy.
- To form candidates in the historical, textual, doctrinal and technical aspects of liturgical music.
- To enhance candidates' critical awareness of music composed for and performed in the liturgy.
- To significantly enhance course participants' competency and confidence in selected practical disciplines.

Programme of Study

Year One of the programme consists of six core and two elective academic modules, together with at least two practical modules. Year Two, divided equally between academic and practical elements, focuses on the writing of a dissertation on a topic

related to the area of liturgical music, and a major practicum in at least one (maximum two) of the musical disciplines listed below.

Year One

Postgraduate Induction and Orientation

Candidates for the Masters in Liturgical Music must successfully complete the *Postgraduate Induction Week* which takes place on the week before the commencement of lectures.

Core Academic Modules:

- Introduction to Liturgy and Christian Initiation
- The Eucharist
- Liturgical Time
- Music in Christian Worship
- Aspects of Liturgical music

Elective Academic Modules:

Candidates will take their elective modules from a range of options offered by the National Centre for Liturgy.

Practical Modules:

- Liturgical Composition
- Organ Skills I
- Cantor Skills I

* In Year One, candidates will take Liturgical Composition, together with at least one of the remaining practical modules.

Year Two

- Methodology in Research
- Guided Thesis Research
- *Practicum*

Assessment:

Academic modules are assessed by class attendance, presentations and written assignments. Practical modules are assessed in exam-style presentations and, in the case of liturgical composition, the presentation of a portfolio of work.

For further details contact:

Admissions Office
Pontifical University
Saint Patrick's College
Maynooth
County Kildare
IRELAND

Telephone: 01-708-4772 / 708-3600
FAX: 01-708-3441
E-mail: admissions@spcm.ie or
theology.office@spcm.ie
Web Page: www.maynoothcollege.ie

Master's Degree in Theology

(Specialisation: Pastoral Theology)

Two years full time or three years part time

Director of Pastoral Theology: Rev Pdraig Corkery (Acting)

This level 9 programme forms part of a minister's continuing journey of growth and development, strengthening capacity for ministry leadership in the Church, which includes taking significant responsibility for the work of individuals and groups, and for leading and initiating mission-focused activity in a wide (and sometimes unpredictable) variety of professional levels and contexts. Candidates develop new skills to a high level, including novel and emerging approaches in professional ministry, especially within the areas of leadership in public prayer, pastoral care and spiritual accompaniment, and building and strengthening community. They learn advanced skills to teach in diverse settings, provide effective catechetical and faith formation, and exercise responsible stewardship of parish personnel and resources.

This level allows candidates to develop a critical awareness of current issues of pastoral concern informed by scholarship from the forefront of pertinent fields of theological learning, and a systematic understanding of theological knowledge as it relates to his/her experiences in life and ministry practice. Each student completes an MTh dissertation that presents a rigorous, in-depth, and critical examination of a particular pastoral area or issue situated at the interface of academic theology and contemporary ministry. In doing so, the student acquires a mastery in specialised techniques of reflection and enquiry, and methods of research, forming an ability to scrutinise and reflect on the changing ministerial landscape, articulate an informed pastoral response, while seeking to contribute to transforming ministerial practice leading to growth or change.

This MTh programme further enables candidates to:

- examine existing procedural approaches and exercise appropriate judgment in complex planning, leading groups, and managing resources;
- learn to self-evaluate and take responsibility for forming a habit of reflective practice for ministry and for continuing academic and professional development;
- express a comprehensive, internalised, personal worldview, achieving self-awareness and critical reflection as these relate to pastoral ministry;
- engage in critical dialogue and face the demands of making collaborative ministry work;
- exercise initiative and independent thought, to interact intelligently, empathically, ethically, and professionally within their ministerial context;

- differentiate appropriate ministerial approaches to formulate pastoral responses to complex situations in pastoral contexts, and act to change them.

Admission Requirements

The minimum entry requirement for the programme is a primary degree in which Theology comprises at least an equal joint component. Candidates should normally have obtained at least a Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. Candidates should also have significant experience in ministry practice. The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. They may be required to take additional courses in Theology to qualify for admission.

Candidates whose first language is not English will be required to satisfy the English language requirement.

Successful individual and group interviews are an essential part of the selection process.

Programme of Study

In addition to the following programme of study, candidates must successfully complete the *Postgraduate Induction Week*, September 17-20, 2018.

The Master's Degree in Pastoral Theology is a two-year course. The first year is a taught and practical programme consisting of five core modules, which follow the same academic and placement schedules as the Diploma and Higher Diploma in Pastoral Theology. Two further taught MTh modules are mandatory, and candidates have an option of undertaking these modules in either Year One or Two. The first is a required Pastoral Theology module. For the second, the candidates chooses one module from among the Postgraduate Seminar courses available in the particular academic year. Ideally, candidates should choose a topic that is relevant to their (future) professional ministerial needs, and/or that is pertinent to their thesis research topic. Candidates complete a minor thesis or dissertation of 15,000-20,000 words on a particular pastoral area or issue situated at the interface of academic theology and contemporary ministry.

Year One

The core modules in Year One of the programme are:

| | | |
|-------|---|------------|
| PT430 | Pastoral Practice | 30 Credits |
| PT431 | Prayer Leadership | 10 Credits |
| PT432 | Caring and Spiritual Accompaniment in Community | 10 Credits |
| PT433 | Generating and Leading a Faith Community | 10 Credits |
| PT434 | Theology and Pastoral Ministry | 10 Credits |

Year One or Year Two

Taught modules in Year One or Year Two are:

PG 523 ‘Emancipating’ Practical Theology: Experience, Hermeneutics, and
Interdisciplinary Dialogue
10 Credits

An elective module chosen from a range of Postgraduate Seminar options
10 Credits

Year Two Minor Dissertation (15,000-20,000 words)
30 Credits

This dissertation is written under the direction of a member of the Faculty of Theology.

The course places a strong emphasis on participative learning. At a personal level, the course addresses the integration of academic and practice-based learning, with a focus on growth in self-understanding as well as personal, relational, and spiritual development. Course work includes group sessions, lectures, presentations, and interactive seminars. While core classes are normally on Thursday and Friday of each week, candidates may be required to attend talks and seminars that are only available outside these times (such as the Postgraduate Seminars that usually take place on Wednesdays, on a fortnightly basis). This course can also be taken over three years part-time.

Note: Progression to Year Two of the programme requires successful completion of the core modules in Year One. Candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Candidates wishing to suspend registration may do so only on the express permission of the Faculty.

Pastoral Practice Stream

Candidates commit to a placement education experience in a ‘Teaching Parish’, or equivalent context, from September to April. The basic areas of ministerial practice within the placement site are typically primary-level catechesis, second-level chaplaincy and/or catechesis, and parish/community based ministry. Placement usually takes place between Sunday and Wednesday of each week, for an average of ten to twelve hours per week, with classes in Mynooth on Thursday and Friday. Candidates may also be required to participate in a number of block placements in their placement sites, with an extended contact time of sixteen to eighteen hours per week.

Placement education sites, or ‘Teaching Parishes’, are arranged by the candidates in collaboration with the Parish Placement Coordinator. The Pastoral Practice Stream includes the following: mentoring support with an on-site Placement Contact Person,

or his/her Designated Alternate; one-to-one consultation with staff members in the Pastoral Theology Department; two visits by an assigned Placement Supervisor; participation in weekly small-group, peer-support, theological reflection sessions; and, an end-of-year integration day. The placement education experience is a central context for learning and growth, and is fundamental for the overall pastoral formation of the candidates.

Clinical Pastoral Education

Candidates will undertake a second placement through one unit of Clinical Pastoral Education (CPE) or its equivalent (12 weeks). CPE is a professional education for ministry conducted in the hospital setting. The course includes development of self-understanding and the foundation for the practice of pastoral care. CPE is a supervised twelve-week full time course, which candidates apply for independently and take at the completion of core modules and parish placement. CPE is a qualifying course for the completion of the Pastoral Practice Stream, and the CPE placement site is arranged in collaboration with the Assistant Director of Pastoral Theology.

Assessment

Each module will be assessed by class attendance, participation, presentations, and written assignments, or as outlined within the module descriptors. The two primary processes of assessment for the placement education will be as follows: placement supervised visits (two in total) and a student placement portfolio. Candidates need to pass all components of assessments in order to pass the respective module.

For further information contact:



Admissions Office
Pontifical University
Saint Patrick's College
Maynooth
County Kildare
IRELAND

Web Page: www.MaynoothCollege.ie

E-mail: Admissions@spcm.ie / Theology.office@spcm.ie

Telephone:

Ireland: 01-708-4772 / 708-3600

International: +353-1-708-4772

Fax:

Ireland: 01-708-3441

International: +353-1-708-3441

Overview of Postgraduate Courses in the Academic Year 2018-2019

| Code | Lecturer(s) | Title | Semester |
|--|--------------------|---|----------------|
| PG 464 | Conway | Research in Theology ^{a,b} | 1 |
| PG 302 | Ryan | History of Christian Thought | 1 |
| PG 442 | Rogers & Macnamara | The Soul of Theology | 2 |
| <i>Fundamental Theology • Systematic Theology • Faith & Culture</i> | | | |
| PG 521 | Meszaros | “Then who can be saved”? Genre and Context in Soteriology | 1 |
| PG 700 | Conway | Paul Ricoeur: Emergent Sources for Theology I ^b | 1 |
| PG 702 | Conway | Paul Ricoeur: Emergent Sources for Theology II ^b | 2 |
| PG 491 | Marmion | Contemporary Trinitarian Theologies ^b | 2 |
| RC 506 | O’Sullivan | Critical Reading of the Works of Henri de Lubac | Yearlong |
| <i>Moral Theology • Canon Law • Pastoral Theology</i> | | | |
| PG 465 | Shortall | Human Rights & Globalisation | 1 |
| PG 523 | McGrath | ‘Emancipating’ Practical Theology | 2 |
| PG 522 | O’Gorman | Virtue, Spirituality and Discipleship | 2 |
| RC 509 | Corkery | <i>Amoris Laetitia</i> : A Point of No Return? | Yearlong |
| RC 516 | Shortall | Searching for a Universal Ethic | Yearlong |
| <i>Liturgy • Scripture • Ecclesiastical History</i> | | | |
| PG 485 | Bergin, McCann | Dimensions of Christian Worship ^c | 1 |
| PG 489 | Rogers | Literary and Theological Readings of the Book of Job | 1 |
| PG 495 | Macnamara | Exploring Biblical Narratives ^f | 1 ^f |

| | | | |
|--------|-----------|---|----------|
| PG 484 | Tracey | Liturgy: Ritual, Theological and Historical Approaches | 1 |
| PG 305 | Moffitt | Research Methodologies I ^e | 1 |
| PG 303 | Ryan | History or Christian Practice: Medieval to Modern | 2 |
| PG 473 | Boyle | Isle of Saints & Scholars | 2 |
| PG 481 | Corley | Liberation and Law: Approaches to the Book of Exodus | 2 |
| PG 486 | O'Connell | Word and Lection ^d | 2 |
| PG 487 | Whelan | Sacramental Theology | 2 |
| PG 518 | O'Connell | The Gospel Parables: Narrative and Theology | 2 |
| RC 510 | Macnamara | Births and Rebirths | Yearlong |
| RC 511 | Tracey | The Eucharist: the Sacrament of the Sacrifice of Christ | Yearlong |

NOTES and OBSERVATIONS

- a. For PhD, STL, Masters (Mode B) only;
- b. 12-hour module;
- c. MTh (Pastoral Liturgy) candidates only.
- d. Taught in conjunction with PT 431, which forms its foundation.
- e. MTh (History of Christianity) candidates only
- f. Blended Learning: four online assignments between October and December, and five three-hour seminars during the week of January 14–18, 2019.

Descriptors for each of the above modules can be found on our website:

<http://maynoothcollege.ie/postgraduate-modules>

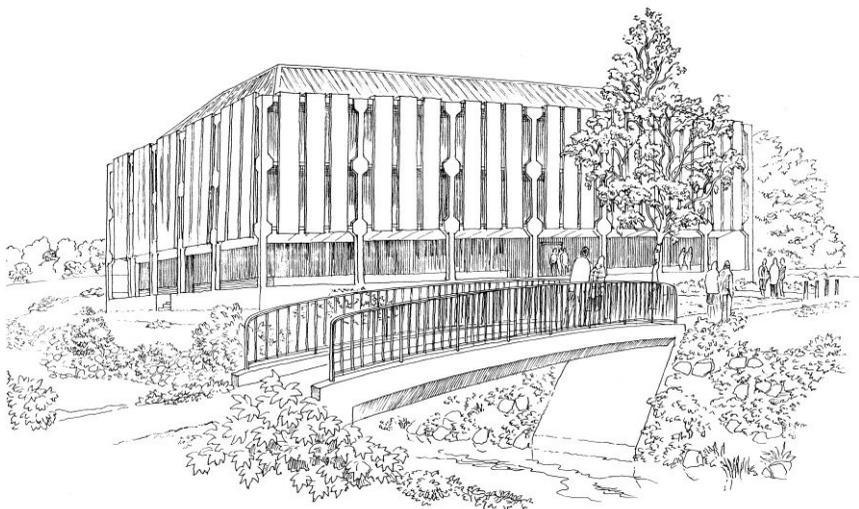
Chapter V

Certificate and Diploma Course

Programmes

in the

Faculty of Theology



Pope John Paul II Library

Higher Diploma in Theological Studies

Course Director: Dr Suzanne Mulligan

This one-year part-time programme aims to give a foundation in Theological Studies to students who hold a primary degree in another discipline. It is recognised by the Department of Education and Skills as entitling teachers holding Department recognised degrees and teacher training qualifications to teach up to 15 hours' Religious Education per week in a secondary school.

Admission Requirements

A primary degree or its equivalent is required. While the degree or qualification will normally be in a discipline other than Theology, consideration will be given to all applications.

Programme of Study

Core Courses:

- *Introduction to Theology*
- *Systematic Theology*, which studies the meaning and implications of the principal faith-affirmations of Christianity concerning God, Jesus, the Church, the human condition.
- *Moral Theology*, which deals with the experience of morality and in particular with the bearing of Christian faith on the moral life. Topics include: conscience, making moral decisions, the Bible and morality, bioethics, justice, morality and law, ethics in public life, peace and war and ecology.
- *Sacred Scripture*, which studies the Bible – its nature and significance, origins, literary forms, interpretation today. It will include a study of particular Old Testament and New Testament books.
- *Foundations of Worship* will ask “Why Liturgy?”
- Philosophy of Religion and Secular belief systems

Timetable

Monday & Wednesday: 6.30 p.m. – 9.30 p.m.

Six Saturdays throughout the year: 10.00 a.m. – 4.00 p.m.

- The core courses will be taught on Monday and Wednesday evenings.
- A number of electives will be taught over six weekends throughout the year.

| Course Code | Title | Lecturer(s) | Semester | Credits |
|----------------------------|--|---------------------|----------|---------|
| TH 401 | Introduction to Theology | Marmion/O'Gorman | 1 | 7.5 |
| Systematic Theology | | | | |
| ST 403 | The Church and its Sacraments | Surlis | 1 | 5 |
| ST 404 | God Revealed in Jesus Christ | O'Sullivan | 2 | 5 |
| Moral Theology | | | | |
| MR 401 | Bioethics | Shortall | 1 | 5 |
| MR 403 | Catholic Social Teaching | Corkery | 2 | 5 |
| Sacred Scripture | | | | |
| SC 400 | The Bible and Its Worlds | O'Connell/Macnamara | 1 | 7.5 |
| SC 401 | The Old Testament | TBC | 1 | 5 |
| SC 403 | The New Testament: Searching for the Fine Pearls | O'Connell | 2 | 5 |
| Liturgy | | | | |
| LI 400 | Foundations of Worship | TBC | 2 | 2.5 |
| TS 109 | Foundations of Religious Education | Sheridan | 2 | 5 |
| Special Topics | | | | |
| TS 112 | Church History | Ryan | 1 | 2.5 |
| TS 114 | Philosophy of Religion and Secular Thought | Egan | 2 | 5 |
| TS 111 | Introduction to World Religions | Claffey | 2 | 2.5 |
| ME 400 | Major Essay | TBC | 2 | 2.5 |

Certificates in Catholic Religious Education and Theological Studies

Course Director: Rev. Dr. John-Paul Sheridan

Introduction

The Certificate and Post-Graduate Certificate in Catholic Religious Education and Theological Studies are offered alongside the Bachelor of Education and Professional Masters in Education (Primary Teaching) awarded by Maynooth University (NUIM). It is designed to educate teachers in foundational knowledge and equip them with the pedagogical skills necessary for communicating the Catholic faith in primary schools. Offered in collaboration with the Froebel Department of Primary and Early Childhood Education (Maynooth University), it aims to form teachers capable of responding to the many spiritual and religious opportunities and challenges facing pupils.

The Educational Writings of Friedrich Froebel (1782-1852) outline his philosophy on early childhood education, importance of play and activity, and child-centred methodologies. His writings have much in common with the philosophy at the heart of Catholic Education. From the point of view of equipping future teachers for Catholic schools, the following points are of particular relevance.

- The concept of the "unison" between nature and the human person is sprung from one and the same Creator. This is called "inner-connection";
- The recognition of truth begins in the real, visible world in the phenomena of nature, in which the laws of God are to be found, learned, and known as unchangeable;
- In all things, there lives and reigns an eternal law. This law is based on an eternal unity. This unity is God. All things have come from God, and have their origin in the Divine Unity, in God alone.

In line with the prerequisites of the Irish Catholic Bishops Conference, the programme presents the foundational disciplines of Catholic theology and models and practices of religious education that can enable teachers to teach in a child-centred, developmentally appropriate manner, while exploring the teacher's own Catholic identity, while respecting the diverse religious experience of contemporary society. Catholic schools in many jurisdictions, including Northern Ireland, the Great Britain and Australia, require an equivalent of this Certificate.

Rev. Dr. John Paul Sheridan BA, STL, MEd, PhD
Education Programmes Coordinator
18 Dunboyne House
St. Patrick's College, Maynooth
Office: 01-7083637
E-Mail: JohnPaul.Sheridan@spcm.ie

Certificate in Catholic Religious Education and Theological Studies

The *Certificate in Catholic Religious Education and Theological Studies* is offered alongside the *Bachelor of Education* awarded by National University of Ireland, Maynooth.

It is designed to educate teachers in foundational knowledge and equip them with the pedagogical skills necessary for communicating the Catholic faith in primary schools. Offered in collaboration with the Froebel Department of Primary and Early Childhood Education (Maynooth University), it aims to form teachers capable of responding to the many spiritual and religious opportunities and challenges facing pupils.

In line with the prerequisites of the Irish Catholic Bishops Conference, the programme presents the foundational disciplines of Catholic theology and models and practices of religious education that can enable teachers to teach in a child-centred, developmentally appropriate manner, while exploring the teacher's own Catholic identity, while respecting the diverse religious experience of contemporary society. Catholic schools in many jurisdictions, including Northern Ireland, the Great Britain and Australia, require an equivalent of this Certificate.

Programme Components

Bachelor of Education

Within the Bachelor of Education itself, Religious Education has parity of standing and esteem with other core subjects. Acknowledging the central role of Religious Education for the benefit of the child, and in the Irish Curriculum, they consider the underpinnings, philosophies and approaches to Religious Education from different perspectives, including catechetical, pedagogical, programmatic, inter-religious and inter-denominational, and the contemporary debate on Religious Education.

Certificate in Religious Education

(A) Religious Education: The Certificate wishes to concretely equip future teachers for Catholic schools. Further modules in Religious Education are offered within the Certificate in order to deepen the faith-formative requirements of teacher education. The modules are designed to allow students internalise the richness of Catholic traditions and theologies of education, deepen their own vocational identity as Catholic teachers, and equip them to become confident and competent religious educators in Catholic schools and communities. They will directly and comprehensively address the skills, experiences, and resources required to deliver an Irish Catholic Religious Education Programme.

(B) Theology: An additional distinctive element of the Certificate is that it draws on the experience, expertise and resources of the Faculty of Theology, St. Patrick’s College, Maynooth. Design of the theological components took into account the programme learning outcomes, the requirements of the Irish Episcopal Conference, the structure of the Bachelor of Education, the Primary School Religious Education Curriculum and the integrity of the tapestry of theology itself.

| Certificate in Catholic Religious Education and Theological Studies | | | | |
|--|---|------------|--------------|-------------|
| Module | | | Hours | Year |
| RE101 | Christian Belief: Faith, Creed and Trinity | | 20 | 1 |
| RE102 | Sacred Scripture I (New Testament) | | 10 | 2 |
| RE103 | Sacred Scripture II (The Old Testament) | | 10 | 3 |
| RE104 | Christian Morality I: Foundations | | 10 | 3 |
| RE105 | Christian Morality II: Living in Right Relationships | | 10 | 4 |
| RE106 | The Church at Prayer | | 20 | 4 |
| RE107 | Introduction to Religious Education and Catechesis | | 12 | 1 |
| RE108 | Religious Education Applied – Junior Classes | | 10 | 2 |
| RE109 | Religious Education Applied – Senior Classes | | 10 | 3 |
| RE110 | Educational Foundations of RE I – Methodologies | EDF 135 | 20 | 1 |
| RE111 | Educational Foundations of RE II – World Religions, Ecumenism, and Inter-Faith Dialogue | EDF 236 | 20 | 2 |

Admission Requirements

Applicants must be undertaking or have undertaken a *Bachelor of Education* or its equivalent.

Programme of Study

On successful completion of the programme, a graduate should be able to:

| | |
|-------------------|--|
| <i>Knowledge</i> | Demonstrate relevant knowledge of Catholic theology and practice Exhibit an awareness of the theological and pedagogical foundations of Religious Education at primary level Recognise important issues in relation to contemporary education in the Catholic school sector Demonstrate an awareness of the religious experience in the church community and wider culture. |
| <i>Skill</i> | Explore relevant insights of Catholic theology, practice and religious education Develop lesson plans appropriate to the developmental level of children and in line with the proposed curriculum Compose ritual and prayer-service for the classroom and the school community, consistent with the Catholic tradition Employ practices that develop personal and professional development. |
| <i>Competence</i> | Capable of grasping the unity Catholic theology, practice and religious education Apply the knowledge and skills necessary to deliver a religious education curriculum Evaluate, promote, and challenge if necessary, pedagogical and school practices, from the perspective of the Catholic tradition Act as a self-motivated and reflective practitioner. |

Module Descriptors

Christian Belief: Faith, Creed and Trinity

To introduce students to foundational themes in theology and their connections. Themes include: anthropology and Christology, revelation and faith, Scripture and Tradition, and the significance of a Trinitarian understanding of God.

Sacred Scripture (I)

Through extended engagement with the Gospel of Luke, this module will permit the student to come to a first-hand knowledge of New Testament and its core texts, motifs and contexts. This first-hand knowledge will, in turn, provide the foundation for an active engagement with key gospel passages which lie at teacher's handing on of the faith.

Sacred Scripture (II)

Building upon the foundation of the New Testament module, this module will introduce key characters in and for the journey of faith, with a particular focus on key

foundational narratives—the creation of humanity, the call of Abraham, the exodus from Egypt, and the anointing of David.

Christian Morality (I)

To introduce students to dynamic of Christian moral reflection and action. It aims to facilitate students explore the specific features of Christian morality, identify the primary principles moving moral discourse, and employ a Christian perspective in deliberation towards action. By relating morality to the mature integration of the person, the course will draw out specific connections to the moral and spiritual development of the child.

Christian Morality (II)

The Christian life has often been described as a call to live in right relationships – with self, others and creation. This module will explore this aspect of Christian discipleship with particular reference to issues of justice [interpersonal and societal], human stewardship and Christian witness in society.

The Church at Prayer

The aim of this module is to introduce the participants to an understanding of the role, meaning and function of sacramental and liturgical celebrations in Christianity and especially in the Catholic Church. Beginning with the core theological category of the worshipping community as the Church, the module will explore how the Church is made manifest in its liturgical activity.

Introduction to Religious Education and Catechesis

This module is in three parts: To introduce the student to the foundation and aims of religious education in the Catholic Church as prescribed in the *General Directory for Catechesis*, the *Catechism of the Catholic Church*, *Catechesi Tradendae* and other pertinent documents of the Catholic Church, both universal and local. To introduce the student to an understanding of catechesis, as it is found in Church documents and as it is understood in the Catholic Church.

Religious Education (Applied) Junior Classes

The emphasis of the module is a practical introduction to the programme, with an emphasis on theory application and skills training. This module will prepare the student to teach Religious Education and Catechesis in a Catholic primary school. It will introduce the students to the *Grow in Love* programme as taught in the first four years of primary school. This module will introduce the overriding themes of the programme and examine the methodologies used to teach the programme. It will introduce the student to the preparation for the Sacraments of First Reconciliation and First Holy Communion.

Religious Education (Applied) Senior Classes

The emphasis of the module is a practical introduction to the programme, with an emphasis on theory application and skills training. This module will prepare the student to teach Religious Education and Catechesis in a Catholic primary school. The module will introduce the students to the *Alive-O* and *Grow in Love* programmes as taught in the 3rd – 6th classes in primary school. . The module will examine the methodologies used to teach the programme, with particular emphasis on how it differs to the earlier years. It will introduce the student to the preparation for the Sacrament of Confirmation.

Educational Foundations of Religious Education – Methodologies

See *Maynooth University Froebel Department of Primary and Early Childhood Education*

Diversity and Dialogue in Religious Education – World Religions, Ecumenism, and Inter-Faith dialogue

See *Maynooth University Froebel Department of Primary and Early Childhood Education*

Post-Graduate Certificate in Catholic Religious Education and Theological Studies

The *Post-Graduate Certificate in Catholic Religious Education and Theological Studies* is offered alongside the *Professional Masters in Education (Primary)* awarded by National University of Ireland, Maynooth.

It is designed to inform student teachers of foundational knowledge and furnish them with the pedagogical skills necessary for transmitting the Catholic tradition in primary schools of a Catholic Ethos. Offered in collaboration with the Froebel Department of Primary and Early Childhood Education (National University of Ireland, Maynooth), it aims to form teachers capable of responding to the many spiritual and religious opportunities and challenges facing pupils.

The programme meets the prerequisites of the Irish Catholic Bishops Conference in offering foundational disciplines of Catholic theology and models and practices of religious education. It is devised to enable teachers to teach in a child-centred, developmentally appropriate manner, while exploring the teacher's own Catholic identity and the diverse contemporary religious experience. Catholic schools in many jurisdictions, including Northern Ireland, Great Britain and Australia, require an equivalent of this Certificate.

Programme Components

Professional Masters of Education

Within the Professional Masters of Education itself, Religious Education has parity of standing and esteem with other core subjects. Acknowledging the central role of Religious Education for the benefit of the child, and in the Irish Curriculum, they consider the underpinnings, philosophies and approaches to Religious Education from different perspectives, including catechetical, pedagogical, programmatic, inter-religious and inter-denominational, and the contemporary debate on Religious Education.

Certificate in Religious Education

(A) Religious Education: The Certificate wishes to concretely equip future teachers for Catholic schools. Further modules in Religious Education are offered within the Certificate in order to deepen the faith-formative requirements of teacher education. The modules are designed to allow students internalise the richness of Catholic traditions and theologies of education, deepen their own vocational identity as Catholic teachers, and equip them to become confident and competent religious educators in Catholic schools and communities. They will directly and comprehensively address the skills, experiences, and resources required to deliver an Irish Catholic Religious Education Programme.

(B) Theology: An additional distinctive element of the Certificate is that it draws on the experience, expertise and resources of the Faculty of Theology, St. Patrick's College, Maynooth. Design of the theological components took into account the programme learning outcomes, the requirements of the Irish Episcopal Conference, the structure of the Masters in Education, the Primary School Religious Education Curriculum and the integrity of the tapestry of theology itself.

The grid below summarises the course in terms of the module titles, the required assessment, the contact hours, credits awarded for each module and the year within which the students will be required to undertake the modules.

| Post-Graduate Certificate in Catholic Religious Education and Theological Studies | | | |
|--|---|--------------|-------------|
| Module | | Hours | Year |
| RE 401 | Introduction to Religious Education, Catechesis and Liturgy | 20 | 1 |
| RE 402 | Christian Belief | 10 | 1 |
| RE 403 | Christian Scripture/Morality | 20 | 2 |

| | | | | |
|--------|--|------------|----|---|
| RE 404 | Foundations of Religious Education | EDF 607 | 20 | 1 |
| RE 405 | Religious Education - World Religions, Ecumenism, and Inter-Faith Dialogue | EDF 626 | 20 | 2 |

Admission Requirements

Applicants must be undertaking or have undertaken a *Professional Masters in Education (Primary)*

Programme of Study

On successful completion of the programme, a graduate should be able to:

- Knowledge* Relate relevant knowledge of Catholic theology and practice
Recognise the theological and pedagogical foundations of RE at primary level
Identify significant issues in the Catholic school sector, with regard to education
Exhibit an awareness of the religious experiences of an ecclesial community and wider culture.
- Skill* Explore the insights of Catholic theology and practice.
Compile lesson plans appropriate to the developmental level of children and in line with the proposed curriculum
Construct classroom and school community rituals and prayer-service, consistent with the Catholic tradition
Apply practices required for personal and professional development.
- Competence* Capable of synthesising Catholic theology and religious education
Employ the knowledge and skills necessary to deliver a religious education curriculum
Consider, and critique if necessary, pedagogical and school practices, from the perspective of the Catholic tradition
Act as a self-motivated and reflective practitioner.

Module Descriptors

Christian Belief

To introduce students to foundational themes in theology and their connections. Themes include: anthropology and Christology, revelation and faith, Scripture and Tradition, and the significance of a Trinitarian understanding of God.

Introduction to Religious Education, Catechesis and Liturgy

Module Overview:

To introduce the students to the philosophy, aims and objectives of the Catholic school and to the foundation and aims of religious education and catechesis as it is understood in the Catholic Church, based on the Conciliar and post-Conciliar documents. To introduce the students to the philosophy, aims, methodologies and content of the Irish Catechetical Programmes. To introduce the students to an understanding of Sacramentality and liturgy, and in particular the place of liturgy and ritual in religious education and catechesis. To acquaint the students with the sacramental preparation of pupils for the Sacraments of First Reconciliation, First Eucharist and Confirmation.

And God saw that it was very good! *Introduction to Sacred Scripture and Christian Ethics*

This module sets out to explore the Christian vision of the human person and how a person (one) might read, interpret, and receive the Word of the Living God, within themselves, within the world and within the Bible. Therefore, it seeks to integrate a contemporary view of the human person and a contemporary narrative critical approach to the interpretation of the Bible. To achieve this, the module will explore, from within the Catholic tradition, the Christian vision of the human person, of human life and of the Bible, as the concrete expression of the Word of God.

Educational Foundations of Religious Education

See *Maynooth University Froebel Department of Primary and Early Childhood Education*

Religious Education - World Religions, Ecumenism, and Inter-Faith Dialogue

See *Maynooth University Froebel Department of Primary and Early Childhood Education*

Postgraduate Diploma in Christian Communications and Media Practice

| | |
|------------------------------|--|
| Subject | Media / Theology |
| Programme Title/Award | <i>Postgraduate Diploma in Christian Communications and Media Practice</i> |
| NFQ Level | Level 9 Comparable to Level 7 on the European Qualifications Framework |
| Credits (ECTS) | 60 |
| Programme Duration | 1 Calendar Year full time or equivalent part time |
| Programme Overview | The aim of the <i>Postgraduate Programme</i> is to deliver a comprehensive syllabus of media skills, with specific regard to religious and social affairs. It is designed to equip a student with practical competencies in key areas required for working in a contemporary professional media environment. The programme is structured to engage with religious and social affairs through the medium of the media. To this end, it will offer practical, relevant and expert training in mainstream and new technologies, while attentive to the cultural needs and priorities of religious and social affairs. |

Programme Learning Outcomes

On successful completion of the programme, the graduate should be able to:

Knowledge

Breadth

Demonstrate an analytic knowledge of the constitutive elements of media production
Display a knowledge of theories of communication, including the philosophy, theology, ethics and spirituality of communication

Kind

Engage sensitively and critically with religious and social affairs, by way of the process of media production and theoretical reflection
Identify self-understandings of religious communities and trends with society

Know-How and Skill

Range

Equip students with an industry entry level competence in media technologies, both mainstream and digital
Identify, gather and analyse material from a specified range of sources.

Selectivity themes

Generate mainstream and social media products on specific themes

Demonstrate competence in technical and production skills
Communicate values and ideas to contemporary audience in a creative and innovative manner
Critically reflect on the context of media, their operations and applications
Demonstrate a capacity for creative innovation in traditional or contemporary media forms

Competence

Role

Develop critical evaluation skills in relation to mass media
Initiate and complete variety of media productions in a leadership capacity or working collaboratively as part of a team

Learning to learn

Complete learning tasks purposefully, ethically and to professional standards
Collaborate effectively within groups in completing projects
Show a capacity for reflective practice

Insight

Value the subjects at the centre of media production
Articulate the ways in which theory and practice may be integrated
Critically appraise practices and identities of religions and society
Critically appraise media representations and practice from the point of view of ethics, professional practice and the law.

Entry Requirements

A 2.2 in a primary degree or equivalence.

Articulation with other Programmes/Progression Opportunities

On completion, students may progress to Level 9 programmes on the National Qualifications Framework. QQI validation also allows for recognition in Europe and beyond.

Diploma in Catholic Education

Course Director: Rev. Dr. John-Paul Sheridan

Chaplain: Rev. Dr. Michael Shortall

The *Diploma in Catholic Education* (DCE) is a programme devised to enhance the participant's formation as teachers. Awarded and provided by St. Patrick's College, Maynooth, it is sustained by a partnership with It aims to prepare students for a professional role (development of knowledge, skills and abilities/competencies) in service of a school-community ethos and sustained by a reflective spirituality. Therefore, it supplements the necessary prerequisite of undertaking or completing teacher education and qualification. The programme is designed to:

- a) Provide students with the knowledge and formation to enable them to become teachers, or develop their capacity and competence as teachers, capable of contributing positively to the ethos of a Catholic school and nourishing themselves as reflective practitioners;
- b) Supply the school community with knowledgeable and professional teachers able to sustain a school's ethos, while having the flexibility to respond to the changing environment of the school system;
- c) Contribute to the on-going development of the vocation of a Catholic teacher and the Catholic school sector by way of critically engaged and reflective practitioners.

Drawing inspiration from the suite of programmes offered by the University of Notre Dame's *Alliance for Catholic Education* (ACE), the Diploma in Catholic Education is based on three pillars: professionalism, spirituality and community.

Professionalism

Participants undertake classes during the year aimed at enhancing the student's development as Catholic schoolteachers. As a capstone experience to the Diploma in Catholic Education, students will spend one week in June/July in a summer school participating in both academic and retreat experiences.

Spirituality

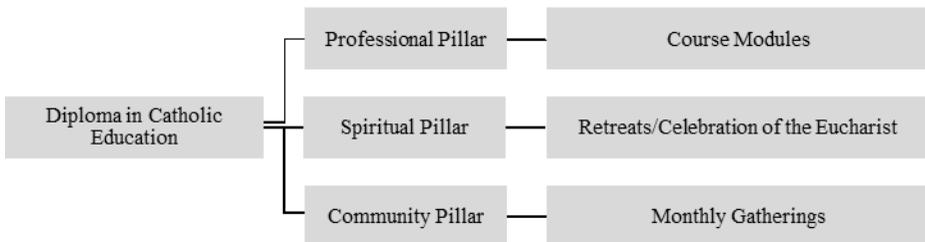
Participants in the programme will be encouraged to develop spiritually in the context of community. This will be achieved through:

- Three retreat experiences
 - Opening retreat in October
 - Lenten retreat
 - Closing retreat in June/July
- Monthly opportunities for celebration of the Eucharist

Community

The participants in the Diploma in Catholic Education will be asked to form a

community outside the academic component of the programme. Students will be required to meet monthly to celebrate Mass and dinner with the Chaplain. Once each semester, students will also be asked to attend or host a wider community gathering of those involved in Catholic Education.



Admission Requirements

Applicants must be undertaking or have undertaken a *Bachelor of Education/ Professional Masters in Education* or its equivalent.

Application Procedure

Potential participants are required to complete the necessary documentation. Application forms are available from the Admissions Office. Final admission after a short interview

Assessment

Each module will be assessed by way of an essay or its equivalent. In addition, an integrative journal will be required, with the aim of articulating the appropriation of the experience and knowledge of the course.

Programme of Study

On successful completion of the programme, the graduate should be able to:

- Knowledge** Identify relevant knowledge and insights of Catholic theology, spirituality and tradition, as they relate to education
- Recognise important issues in relation to contemporary education in the Catholic school sector
- Demonstrate an awareness of Catholicism as a wider culture and community.

- Skill** Discuss important insights of Catholic theology, spirituality and tradition
 Examine education issues from the perspective of the Catholic tradition
 Contribute effectively to the ethos of a school community
 Employ practices that develop personal and professional development.
- Competence** To demonstrate a grasp of Catholic theology, spirituality and tradition
 Appreciate a school ethos and engage positively and professionally with it.
 Evaluate, promote, and challenge if necessary, pedagogical and school practices, from the perspective of the Catholic tradition

Module Descriptors

A comprehensive description of each module, detailing aims and objectives, indicative syllabus, and a select bibliography is available on request.

Catholic Education: Roots, History and Content

The module is designed to introduce students to important foundational aspects of Catholic education and to explore related contemporary concerns.

Faith Seeking Understanding: An Introduction to Theology

This module aims to introduce students to the discipline of theology, focusing on the notions of experience, revelation and faith.

Forged in the Crucible: Spirituality of the Catholic Teacher

This course aims to facilitate students in establishing connections between their experiences of spirituality and their role as educators in Catholic schools.

Learning from Jesus the Teacher

To introduce students to the major developments in Catholic Biblical scholarship by studying how Jesus is presented as teacher by the authors of the four Gospels and the implications of this for Catholic education

Purposeful Leadership: Catholic Social Teaching and Educational Leadership

To explore the commitments of responsible leadership by way of an engagement with Catholic Social Teaching, models of educational leadership and the experience of teaching.

From Ideal to Action: Developing a Distinctly Catholic School Culture

For students to discover the unique elements of a distinctly Catholic school culture and to consider strategies to impact the Catholicity of their classrooms and school.

Reflective Journal

To provide the students with an opportunity identify key learning events in the course of the academic year, on which they might then reflect. This reflection on the experience of learning might be analysed both in terms of professional development and with regard to spiritual growth.

For further information, contact:

Admissions Office, Pontifical University, Saint Patrick's College, Maynooth

For further information contact:



Admissions Office
Pontifical University
Saint Patrick's College
Maynooth, County Kildare
IRELAND

www.MaynoothCollege.ie

Email: admissions@spcm.ie / Theology.office@spcm.ie

Telephone: Ireland: 01-708-4772 / 708-3600

International: +353-1-708-4772/ +353-1-708-3600

Certificate in Theological Studies

Course Director: Dr Suzanne Mulligan

This one-year programme provides a dynamic learning environment for those seeking to develop and broaden their theological knowledge. Participants will gain a more thorough understanding of their lived faith and its application to both parish and public life.

Timetable:

Tuesday evenings (6:30 – 8:30).

One weekend retreat (Saturday afternoon and Sunday).

Programme Content:

- “Word, Reflection and Silence”: Scripture and Lectio Divina
- “Worship and Community”: Liturgical and Pastoral Theology
- “Mystery and Belonging”: Mystagogy and Rites of Initiation
- “Truly Human – Fully Alive”: Spirituality, the Moral Call, and Faithful Discipleship

Diploma in Theology

The *Diploma in Theology* is awarded on the successful completion of a three-year course of theological studies.

Admission Requirements

Satisfactory completion of one of the following or its equivalent is required.

- The *Seminarist Course in Philosophy and Arts*
- An acceptable two-year programme in Philosophy.

Those who have an interest in Theology, but do not hold a primary degree or equivalent qualification may be considered for entry to the *Diploma in Theology*.

Programme of Study

The following subjects will be studied:

- Obligatory Subjects:
 - Systematic Theology
 - Moral Theology
 - New Testament
 - Old Testament
 - Ecclesiastical History
 - Liturgy (year I)
 - Canon Law (years II & III)
 - Mission Studies.
- Qualifying Subjects:
 - Patrology
 - Homiletics
 - Catechetics
- Elective Subjects: Any two of the elective subjects approved by the Faculty.

The programme is outlined in full in the *Baccalaureate of Divinity* programme. Candidates are given exemption from studying the theological languages of Latin, Hebrew and Greek.

Students holding a *Diploma in Theology* may be admitted to the BTh or BD programmes in *Add-On* mode. Applicants for the BD *Add-On* mode programme must have at least five years professional experience and satisfy the Pontifical University matriculation criteria.

Course content will be based on the syllabus for BD and BTh programmes, which are described in detail in Chapters III and IV of this publication. The specific courses to be undertaken in the major and in the minor subjects must be agreed in advance on an individual basis with the Dean and the Registrar. The minimum duration of these programmes will be one academic year, and must be full-time in the case of the BD *Add-On* mode. Permission to extend the duration of studies must be sought expressly from the Faculty of Theology. Assessment will be by examination and course work.

Application Procedure

All applications should be made directly to the Admissions Office and will be examined on an individual basis by the Dean of the Faculty and the Registrar.

For further information contact:



Admissions Office
Pontifical University
Saint Patrick's College
Maynooth
County Kildare
IRELAND

Web Page: www.maynoothcollege.ie

E-mail: admissions@spcm.ie / theology.office@spcm.ie

Telephone:

Ireland: 01-708-4772 / 708-3600

International: +353-1-708-4772

Fax:

Ireland: 01-708-3441

International: +353-1-708-3441

Diploma in Mission Studies

All students of Theology of the Pontifical University may study for a Diploma in Mission Studies. Seminarians study the course over three years. However, the course of study is designed so that it can be completed in one year to facilitate clerical and lay missionaries, be they from Ireland or overseas, and should they be returning from the missions or preparing to go on the missions for the first time.

Missionary priests sisters or laity may attend the One-Year Course in Mission Studies without seeking a Diploma or doing the required examination.

Three Year Programme of Study

Over three years the student must take courses in Mission Studies taught in First, Second and Third Divinity, one class per week. In addition, a student must present a substantial essay project after completion of the course. The professor or lecturer in Mission Studies must approve the topic of the project.

One Year Programme of Study

In one year the student must cover the courses in Mission Studies taught in First, Second and Third Divinity, and present a substantial essay project. The student must also attend at least one module (2 classes per week) in Systematic Theology, Moral Theology and Sacred Scripture as an occasional student but is not required to do examinations in these subjects.

For further details contact:



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Diploma in Religious Studies

The Diploma in Religious Studies is a one-year full-time programme in Religious Studies. Its principal purpose is to provide a theological exposition of the Christian life. It does this by imparting such information that its students will understand the authentic teaching of the Church, and recognise its relevance to themselves and to the secularised world of today. The programme is ideal for priests, religious and lay people, particularly those involved in education.

Admission Requirements

A student must have attained the standard required for matriculation in an Irish University or equivalent institution. Mature students may be accepted, if in the judgement of the Registrar they have attained an adequate educational standard.

Programme of Study

The programme is tailored to the needs and interests of the student. From the BD programme a student is required to take four lectures per week in Systematic Theology and Moral Theology, and two in both Old and New Testament. In consultation with the programme Director, the students can pick the courses best suited to them. In addition they also take two elective subjects of their choice from the programme.

Assessment

The award of the Diploma in Religious Studies will be based on the assessment of written examinations, essays and other work throughout the year.



Admissions Office
Pontifical University
Saint Patrick's College
Maynooth
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Diploma in Pastoral Theology

Director of Pastoral Theology: Rev Pdraig Corkery (Acting)

This is a level 7, introductory programme for someone preparing for ministry leadership in the Church. It forms part of a person's initial formation, preparing him/her for exercising the responsibilities of ministry, especially leadership in public prayer, pastoral care and spiritual accompaniment, and building and strengthening community. This includes acquiring specialised skills to teach in diverse settings, provide effective catechetical and faith formation, and exercise responsible stewardship of parish personnel and resources.

This level allows students to develop a specialised knowledge of theological principles as these relate to ministry practice. Students form an ability to integrate their learning from academic study and placement experiences in parish, school, and hospital settings, in order to establish a sense of ministerial identity and exercise appropriate judgment in ministry leadership.

The programme further prepares students to:

- exercise appropriate judgment in planning;
- take responsibility for forming a habit of reflective practice for ministry;
- express an internalised personal worldview, achieving self-awareness as this relates to pastoral ministry;
- interact effectively in a peer-support group setting;
- identify and analyse different ministerial approaches and pastoral responses, to exercise appropriate ministry practice in a variety of contexts.

This diploma follows the same academic and placement schedules as the Higher Diploma in Pastoral Theology, and is awarded on the successful completion of one year's full-time engagement.

Admission Requirements

Candidates who have experience in parish-based or other pastoral ministry but do not hold a primary degree may be considered for entry. They may be required to take courses in theology to qualify for admission.

Students whose first language is not English will be required to satisfy the English language requirement.

Successful individual and group interviews are an essential part of the selection process.

Programme of Study

The course places a strong emphasis on participative learning. At a personal level, the course addresses the integration of academic and practice-based learning, with a focus on growth in self-understanding as well as personal, relational, and spiritual development.

Course work includes group sessions, lectures, presentations, and interactive seminars. While classes are normally on Thursday and Friday of each week, students may be required to attend courses and seminars that are only available outside these times.

The core modules in the programme are:

| | |
|--|-------------|
| PT430: Pastoral Practice | 30 Credits |
| PT431: Prayer Leadership | 10 Credits |
| PT432: Caring and Spiritual Accompaniment in Community | 7.5 Credits |
| PT433: Generating and Leading a Faith Community | 5 Credits |
| PT434: Theology and Pastoral Ministry | 7.5 Credits |

Pastoral Practice Stream

Students commit to a placement education experience in a ‘Teaching Parish’, or equivalent context, from September to April. The basic areas of ministerial practice within the placement site are typically primary-level catechesis, second-level chaplaincy and/or catechesis, and parish/community based ministry. Placement usually takes place between Sunday and Wednesday of each week, for an average of ten to twelve hours per week, with classes in Maynooth on Thursday and Friday. Students may also be required to participate in a number of block placements in their placement sites, with an extended contact time of sixteen to eighteen hours per week.

Placement education sites, or ‘Teaching Parishes’, are arranged in collaboration with the Parish Placement Coordinator. The Pastoral Practice Stream includes the following: mentoring support with an on-site Placement Contact Person, or his/her Designated Alternate; one-to-one consultation with staff members in the Pastoral Theology Department; two visits by an assigned Placement Supervisor; participation in weekly small-group, peer-support, theological reflection sessions; and, an end-of-year integration day. The placement education experience is a central context for learning and growth, and is fundamental for the overall pastoral formation of the students.

Clinical Pastoral Education

Students will undertake a second placement through one unit of Clinical Pastoral Education (CPE) or its equivalent (12 weeks). CPE is a professional education for ministry conducted in the hospital setting. The course includes development of self-understanding and the foundation for the practice of pastoral care. CPE is a supervised twelve-week full time course, which students apply for independently and take at the completion of courses and parish placement. CPE is a qualifying course for the completion of the Pastoral Practice Stream, and the CPE placement site is arranged in collaboration with the Assistant Director of Pastoral Theology.

Assessment

Each module will be assessed by class attendance, participation, presentations, and written assignments as outlined within the module descriptors. The two primary processes of assessment for the placement education will be as follows: placement supervised visits (two in total) and a student placement portfolio. Students need to pass all components of assessments in order to pass the respective module.

For further information contact:



Admissions Office
Pontifical University
Saint Patrick's College
Maynooth
County Kildare
IRELAND

Web Page: www.maynoothcollege.ie

E-mail: admissions@spcm.ie / theology.office@spcm.ie

Telephone:

Ireland: 01-708-4772 / 708-3600

International: +353-1-708-4772

Fax:

Ireland: 01-708-3441

International: +353-1-708-3441

Higher Diploma in Pastoral Theology

Director of Pastoral Theology: Rev Pdraig Corkery (Acting)

This level 8 programme forms part of a person's initial formation for ministry leadership in the Church, preparing him/her to minister effectively in a peer relationship with other pastoral ministers, and use advanced skills in professional ministry, especially leadership in public prayer, pastoral care and spiritual accompaniment, and building and strengthening community. This includes using and transforming advanced skills and tools to teach in diverse settings, provide effective catechetical and faith formation, and exercise responsible stewardship of parish personnel and resources.

This level allows students to develop a detailed knowledge of theological principles as these relate to ministry practice, and an understanding of concepts, methods, and models pertaining to ways of doing theology in practice. It enables students to develop the ability to act in variable contexts, to be flexible in response to the needs of a community, and a diversity of situations and people, to go beyond their comfort zone, and act effectively within a changing ministerial landscape.

The programme further enables students to:

- exercise appropriate judgment in complex planning, leading groups, and managing resources;
- take responsibility for forming a habit of reflective practice for ministry;
- express a comprehensive, internalised, personal worldview, achieving self-awareness and critical reflection as these relate to pastoral ministry;
- face the demands of making collaborative ministry work;
- exercise initiative and independent thought, to interact intelligently, empathically, ethically, and professionally within their ministerial context;
- differentiate appropriate ministerial approaches, and to formulate pastoral responses to complex situations in pastoral contexts.

This Higher Diploma follows the same academic and placement schedules as the Diploma in Pastoral Theology, and is awarded on the successful completion of one year's full-time engagement.

Admission Requirements

Candidates are required to have a recognised degree qualification where theology is at least a minor component. Candidates with other degrees may be admitted if they have experience in pastoral ministry. They may be required to take courses in theology to qualify for admission.

Students whose first language is not English will be required to satisfy the English language requirement.

Successful individual and group interviews are an essential part of the selection process.

Programme of Study

The course places a strong emphasis on participative learning. At a personal level, the course addresses the integration of academic and practice-based learning, with a focus on growth in self-understanding as well as personal, relational, and spiritual development.

Course work includes group sessions, lectures, presentations, and interactive seminars. While classes are normally on Thursday and Friday of each week, students may be required to attend courses and seminars that are only available outside these times.

The core modules in the programme are:

| | |
|--|-------------|
| PT430: Pastoral Practice | 30 Credits |
| PT431: Prayer Leadership | 10 Credits |
| PT432: Caring and Spiritual Accompaniment in Community | 7.5 Credits |
| PT433: Generating and Leading a Faith Community | 5 Credits |
| PT434: Theology and Pastoral Ministry | 7.5 Credits |

Pastoral Practice Stream

Students commit to a placement education experience in a ‘Teaching Parish’, or equivalent context, from September to April. The basic areas of ministerial practice within the placement site are typically primary-level catechesis, second-level chaplaincy and/or catechesis, and parish/community based ministry. Placement usually takes place between Sunday and Wednesday of each week, for an average of ten to twelve hours per week, with classes in Maynooth on Thursday and Friday. Students may also be required to participate in a number of block placements in their placement sites, with an extended contact time of sixteen to eighteen hours per week.

Placement education sites, or ‘Teaching Parishes’, are arranged by the students in collaboration with the Parish Placement Coordinator. The Pastoral Practice Stream includes the following: mentoring support with an on-site Placement Contact Person, or his/her Designated Alternate; one-to-one consultation with staff members in the Pastoral Theology Department; two visits by an assigned Placement Supervisor; participation in weekly small-group, peer-support, theological reflection sessions; and,

an end-of-year integration day. The placement education experience is a central context for learning and growth, and is fundamental for the overall pastoral formation of the students.

Clinical Pastoral Education

Students will undertake a second placement through one unit of Clinical Pastoral Education (CPE) or its equivalent (12 weeks). CPE is a professional education for ministry conducted in the hospital setting. The course includes development of self-understanding and the foundation for the practice of pastoral care. CPE is a supervised twelve-week full time course, which students apply for independently and take at the completion of courses and parish placement. CPE is a qualifying course for the completion of the Pastoral Practice Stream, and the CPE placement site is arranged in collaboration with the Assistant Director of Pastoral Theology.

Assessment

Each module will be assessed by class attendance, participation, presentations, and written assignments as outlined within the module descriptors. The two primary processes of assessment for the placement education will be as follows: placement supervised visits (two in total) and a student placement portfolio. Students need to pass all components of assessments in order to pass the respective module.

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International: +353-1-708-4772

Fax:

Ireland: 01-708-3441

International: +353-1-708-3441

Diploma in Diaconate Studies

National Director: Rev Dr Michael Duignan, DD

The Diploma in Diaconate Studies is a professional award of the Pontifical University designed to provide for the education and formation of candidates for the Permanent Diaconate in accordance with the Norms of the Holy See and the Irish Episcopal Conference.

The three-year programme may be delivered at locations outside of the college pending a decision of the Faculty of Theology in consultation with local dioceses.

The programme seeks to answer the needs of the Church by ensuring a comprehensive preparation for orders and ministry as a Permanent Deacon, one who sacramentalises the service of Christ. While candidates are already active members in their own ecclesial settings, the Diploma in Diaconate Studies will aim to broaden, deepen and enhance this aspect of their lives as well as ensuring training for the possibility of being ordained for service as a deacon. The Diploma in Diaconate Studies seeks always to integrate in a harmonious manner the four principal areas of formation – human, spiritual, academic, and pastoral.

Admission Requirements

Admission to the course is confined to those who have been selected by their Local Ordinaries as candidates for the Permanent Diaconate. Where students are in possession of a degree in theology they may be considered to take this course at Higher Diploma level.

Programme of Study

The course is a taught programme through lectures, workshops and practical sessions. Tutorial assistance is available to students and this can enable them to concentrate on particular aspects of the course. Reading courses will also be prescribed.

The main areas of study include:

- Fundamental and Systematic Theology
- Moral Theology
- Sacred Scripture
- Liturgy
- Canon Law
- Ecclesiastical History
- Spirituality
- Pastoral Theology

Each student following the Diploma in Diaconate Studies will also pursue a programme of pastoral formation decided upon by his sponsoring diocese.

Assessment

Students may be assessed through written work, class participation, and / or examination. On completion of the programme a comprehensive exam will take place.

For further information contact:



Permanent Diaconate
Columba Centre
Saint Patrick's College
Maynooth
County Kildare
IRELAND

E-mail: Diaconate@iecon.ie

Telephone:

Ireland: 01-505-3028

International: +353-1-505-3028

Higher Diploma in Pastoral Liturgy

Course Director: Reverend Daniel Murphy, BA, BD, MA (SJU)

The one-year course, conducted by the National Centre for Liturgy, offers candidates the opportunity to study the worship of the Church, its tradition and its place in the Church today. It aims to provide formation in liturgy to enable the student to take a leadership role in pastoral work, specialising in liturgy, at diocesan and parish level.

Admission Requirements

Students are required to have a primary degree where theology is at least a major component. Students with other degrees, or with a professional diploma or equivalent qualification, may be admitted if they have experience in parish or liturgical ministry. They may be required to take extra courses in theology, and to take an oral examination while studying for the Higher Diploma in Pastoral Liturgy.

Programme of Study

Students must take the basic modular course for the Diploma in Pastoral Liturgy, namely: Leading God's People in Public Prayer; The Church's Year: Time, Seasons and Feasts; What, then, is the Liturgy; Scripture and Liturgy: Ministers, Proclamation, Books; Christian Initiation - Baptism and Confirmation; The Eucharist: Celebration and Theology; Sacraments: Parish Celebrations on Life's Journey; Pastoral Issues in Contemporary Parish Communities, Moving Forward with Liturgical Confidence. In addition, students undertake additional guided reading and projects encompassing the theology and practice of the Church's liturgy.

Assessment

Students will be assessed through a mixture of written work and group projects. A major paper will be submitted by the end of the course. A final integration interview will be held at the end of semester two.



For further information contact
Course Director
National Centre for Liturgy
Saint Patrick's College
Maynooth
County Kildare

Tel: 01-708-3478

Fax: 01-708-3477

E-mail: Liturgy@spcm.ie

Web Page: www.MaynoothCollege.ie

Diploma in Pastoral Liturgy

Course Director: Reverend Daniel Murphy, BA, BD, MA (SJU)

The one-year programme in liturgy, conducted by the National Centre for Liturgy, offers candidates the opportunity to study liturgy under its theological, historical, spiritual and pastoral aspects. It is planned to meet the needs of people for their future or continued work in liturgy at parish, community or diocesan level.

Admission Requirements

Admission to the course is normally confined to those who have a basic academic qualification at second level and have completed two years of third level professional studies or two years of pastoral experience.

Programme of Study

This modular course is taught through lectures and practical sessions. Tutorial assistance is available to enable students to concentrate on particular aspects of liturgy. The main areas of study include: theology and practice of liturgy; initiation (baptism, confirmation, Eucharist); other sacraments; feasts, seasons and time; liturgical spirituality; human communication in liturgy; music; lay leadership in public worship. Complementary material includes: The bible in worship; early Christian worship; eastern rites and pastoral care.

Assessment

Students will be assessed through a mixture of written work and group projects. They will submit a major paper by the completion of the course. An integration interview will be held at the end of semester two.



For further information contact
Course Director
National Centre for Liturgy
Saint Patrick's College
Maynooth
County Kildare

Tel: 01-708-3478

Fax: 01-708-3477

E-mail: Liturgy@spcm.ie

Web Page: www.MaynoothCollege.ie

Affiliated Programmes

Director of Affiliated Programmes: Rev. Dr Michael Shortall, MA (UCD), STD (Greg)

The following programmes are affiliated to the Pontifical University. For further information, please apply to the appropriate programme provider at the address indicated.

1. Higher Diploma in Counselling (Marriage & Relationships)

ACCORD Central Office, Columba Centre, Maynooth, Co Kildare TEL: 01-5053112
Website: www.accord.ie

2. Certificate in Person Centred Counselling (Marriage & Relationships)

ACCORD Central Office, Columba Centre, Maynooth, Co Kildare TEL: 01-5053112
Website: www.accord.ie

3. Certificate in Christian Studies

Diocese of Cashel and Ossory (Church of Ireland)
The Very Rev Tom Gordon, Dean of Leighlin & Director of Adult Education
Email: co.diocese.education@gmail.com Phone: 087 2767562

4. Advanced Diploma in Spirituality (Supervision) / Diploma in Spirituality (Spiritual Direction)

Manresa Jesuit Centre of Spirituality
426 Clontarf Road, Dollymount, Dublin 3.
Website: www.manresa.ie
Tel: +353 1 8331352

5. Diploma in Spirituality (Youth Ministry) / Certificate in Spirituality (Youth Retreat Facilitation)

Shekinah
Sr Jennifer Perkins (Course Director) Website: <http://www.shekinah.ie>

6. Certificate / Diploma / Degree in Theology (Adult Education and Pastoral Ministry)

Armagh Diocesan Pastoral Centre The Magnet
Dundalk
Co. Louth
Tel: 00353 429336649
email: parishandfamily@gmail.com

7. Carmelite Studies (Suite of Awards)

Carmelite Institute of Britain and Ireland Website: <http://www.cibi.ie>

8. Diploma in Pastoral Studies

Drumalis Retreat and Conference Centre 47 Glenarm Road

Larne, County Antrim

Northern Ireland

BT40 1DT

+44 (028) 28272196 or +44 (028) 28276455

(048) 28272196 or (048) 28276455 (from Republic of Ireland) Website:

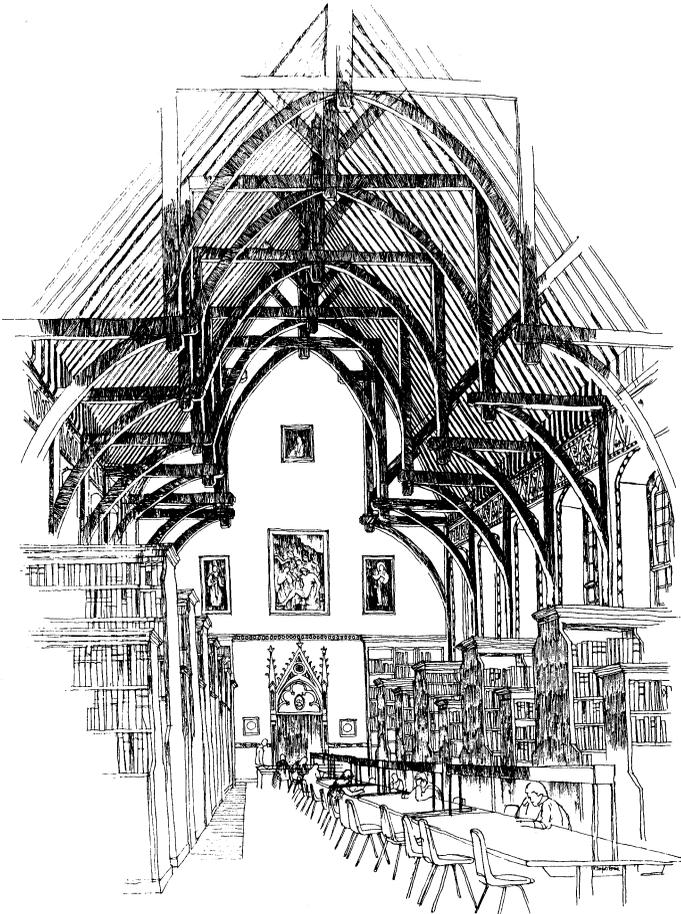
<http://www.drumalis.co.uk>

9. Diploma in Diaconate Studies (Several Centres)

Please contact the local Roman Catholic Diocese.

Chapter VI

Faculty of Canon Law



Main reading room of the *Russell Library* at *Saint Patrick's College*

Licentiate in Canon Law (LCL)

This course lasts for two years, during which the entire Code of Canon Law is studied in depth, along with other disciplines having an affinity with it (*Sapientia Christiana, art 76b*).

Doctorate in Canon Law (DCL)

This course lasts at least a year. During this year juridical formation is completed and a doctoral dissertation is written (*Sapientia Christiana, art 76c*).

Principal Disciplines

- Introduction to the science of law
- General norms of law
- Personality in law
- The Sacraments
- Processes
- Crimes and penalties
- Public ecclesiastical law

Auxiliary disciplines

- Roman law
- Elements of civil law
- History of canon law

Special Disciplines

- Liturgical law
- Ecclesiastical jurisprudence
- Canonical processual practice
- Methodology
- Sources of ancient Irish ecclesiastical law

These programmes are not being offered at this time. For further information contact:



Admissions Office
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Telephone:

Fax:

Ireland: 01-708-4772 / 708-3600

Ireland: 01-708-3441

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International: +353-1-708-3441

Chapter VII

Faculty of Philosophy

Degrees and Diplomas offered by the Faculty of Philosophy

Diploma in Philosophy and Arts, DPA

Higher Diploma in Philosophy and Arts

Baccalaureate in Philosophy, BPhil

Licentiate in Philosophy, LPhl

Doctorate in Philosophy, DPhil

Dean of the Faculty

Reverend Thomas Casey SJ, BA, BD LPh, STL, D.E.A (Paris), DPh (UCD)

Lecturers

Reverend Thomas Casey SJ, BA, BD LPh, STL, D.E.A (Paris), DPh (UCD)

Reverend Patrick Moroney SVD, BD, LPh, DPh (Louvain-la-Neuve)

Reverend Dr Patrick Gorevan, DPh (UCD)

Dr Denise Ryan BA, MA, DPh (Maynooth University)

Understanding Modules and Credits

Modules of courses required for the courses taught in the Faculty of Philosophy are described in the following pages.

Each course is divided into units known as *modules*. Module-descriptions follow the conventions of the Bologna Process, a Europe-wide system of measuring educational attainment in order to permit the recognition of qualifications and facilitate movement of students.

Module Name: Each module has a formal name or description.

Module Code: For administrative purposes, each module has a code made up of letters and numbers. The letters are abbreviations of subject-areas, e.g. PY. Courses with PY in the module code are taught by Department of Philosophy in Saint Patrick's College.

The first digit of the three-digit number indicates the year of the programme in which the module is typically offered, e.g. 321 is a Third Year course. As some courses are taught on a cyclical basis, a course with first number 2 may be required in third year and vice-versa. The remaining numbers are for purposes of identification only.

Module Lecturer or Co-ordinator: The person teaching the module. Where there is more than one lecturer, the co-ordinator is responsible for the direction of the course.

Faculty: The Faculty of Philosophy responsible for this module.

Module Level: In the Bologna system, student progress is measured on a scale of 1-10, e.g. Honours Leaving Certificate (Level 5), Honours Bachelor's Degree (Level 8), Masters (Level 9), Doctorate (Level 10).

Credit rating: Each module carries a number of CREDITS or ECTS (European Credit Transfer System). Credit rating is calculated by the amount of time devoted to the module. A course of two formal lectures weekly for one semester, with tutorials, assignments and independent study, is rated at 5 ECTS. Shorter courses (e.g. one lecture per week for one semester) are rated at 2.5 ECTS. A year's work at Bachelor's level is the equivalent of about 60 ECTS Credits.

Diploma and Higher Diploma in Philosophy

Course Director: Rev Dr Thomas Casey SJ

In the tradition of St Patrick's College, philosophy has always been highly regarded in its own right, as well as being an important preparation for studying other disciplines. *The Diploma in Philosophy and Arts* and *the Higher Diploma in Philosophy and Arts* have been designed by the Pontifical University to provide a rich introduction to the field and history of philosophy, while also introducing students into the kind of critical thinking that is beneficial for other disciplines.

The Diploma in Philosophy and Arts is a full time Level 7 award.

The Higher Diploma in Philosophy and Arts is a fulltime Level 8 award aimed at those who currently possess a third level qualification.

Programme Level Learning Outcomes

By the end of this programme, graduates will be able to:

Knowledge and Understanding

Breadth

Exhibit detailed knowledge and understanding of the history of Western philosophy and of its principal disciplines – for example, metaphysics, epistemology, logic, philosophy of the human person, ethics, political philosophy, and the philosophy of science.

Kind

Demonstrate the cognitive skills of logical reasoning and critical thinking, and the ability to make connections between different areas of philosophy.

Know-How and Skill

Range

Analyse philosophical arguments, show flexibility of thought, and synthesise information.

Selectivity

Summarize and explain difficult ideas and concepts, furnishing convincing supporting arguments.

Competence

Write philosophical papers that are coherently argued and thoroughly documented.

Role

Critically reflect upon the importance and the limits of philosophy.

Learning to learn

Complete learning tasks in a manner that demonstrates careful attention to logic, language, and the nuances of arguments.

Insight

Acquire a reflective attitude toward life, implementing the Socratic conviction that the unreflected life is not worth living.

Entry Requirements

Diploma in Philosophy and Arts

For admission to the course a pass grade is required in five subjects of the Leaving Certificate or its equivalent: three of these must be academic subjects in the Maynooth University matriculation syllabus.

Higher Diploma in Philosophy and Arts

The course is open to any student who satisfies the entry requirements, viz. a third-level qualification in any subject or combination. Applicants must have completed an *Honours* or *Ordinary Bachelor Degree*.

Programme Structure

Diploma in Philosophy and Arts

Students follow almost the same courses as students of the Higher Diploma, but the courses are assessed at module level 7. Students will be required to achieve a pass on the first year's courses before being admitted to the second year.

Programme Structure for the Higher Diploma and the Diploma

The programme is a two-year cyclical programme.

The following modules will be offered for the HDP and DPA Programmes in the academic year 2018-2019.

| MODULE CODE | MODULE TITLE | LECTURER | SEMESTER | CREDITS |
|-------------|-----------------------------------|----------|----------|---------|
| PY 101 | Introduction to Philosophy* | Casey | 1 | 5 |
| PY 125 | Fides et Ratio* | Ryan | 1 | 5 |
| PY 129 | The History of Modern Philosophy | Moroney | 1 | 5 |
| PY 130 | General Ethics | Gorevan | 1 | 5 |
| PY 209 | Mary through the Millennia | Casey | 1 | 5 |
| PY 203 | Philosophy, Politics and Religion | Ryan | 1 | 5 |
| PY 138 | The Capital Vices | Casey | 1 | 5 |

| | | | | |
|--------|--|---------|---|---|
| PY 124 | Logical Reasoning and Critical Thinking* | Ryan | 2 | 5 |
| PY 131 | The History of Contemporary Philosophy | Moroney | 2 | 5 |
| PY 132 | Issues in Ethics | Moroney | 2 | 5 |
| PY 104 | The Philosophy of Religion | Ryan | 2 | 5 |
| PY 117 | The Philosophy of the Human Person I | Casey | 2 | 5 |
| PY 134 | Atheism and Philosophy | Gorevan | 2 | 5 |
| PY 212 | Academic and Personal Reflection + | Casey | 2 | 5 |

The 3 modules above with an *asterisk* (*) are exclusive to 1st years. The 1 module above with a *cross* (+) – Academic and Personal Reflection – is exclusive to 2nd years. All other modules are in common to both years.

The following modules will be offered for the HDPa and DPa Programmes in the academic year 2019 to 2020:

| MODULE CODE | MODULE TITLE | LECTURER | SEMESTER | CREDITS |
|-------------|--|----------|----------|---------|
| PY 101 | Introduction to Philosophy* | Casey | 1 | 5 |
| PY 125 | Fides et Ratio* | Ryan | 1 | 5 |
| PY 105 | Epistemology | Moroney | 1 | 5 |
| PY 119 | The History of Ancient Philosophy | Moroney | 1 | 5 |
| PY 121 | Classical Metaphysics | Gorevan | 1 | 5 |
| PY 139 | Prayer and Philosophy | Casey | 1 | 5 |
| PY 211 | The Cinema of Transcendence | Casey | 1 | 5 |
| PY 124 | Logical Reasoning and Critical Thinking* | Ryan | 2 | 5 |
| PY 103 | The Philosophy of Science and Nature | Gurmin | 2 | 5 |

| | | | | |
|--------|---------------------------------------|---------|---|---|
| PY 120 | The History of Medieval Philosophy | Moroney | 2 | 5 |
| PY 122 | Contemporary Metaphysics | Moroney | 2 | 5 |
| PY 135 | Phenomenology | Gorevan | 2 | 5 |
| PY 208 | The Philosophy of the Human Person II | Casey | 2 | 5 |
| PY 212 | Academic and Personal Reflection + | Casey | 2 | 5 |

The 3 modules above with an *asterisk* (*) are exclusive to 1st years. The 1 module above with a *cross* (+) – Academic and Personal Reflection – is exclusive to 2nd years. All other modules are in common to both years.

Progression

On successful completion of these awards, students may be considered for entry into the Baccalaureate in Philosophy (B Phil) programme.

Baccalaureate in Philosophy

Course Director: Rev Dr Thomas Casey SJ

The Baccalaureate in Philosophy (B Phil) is a full-time Level 8 Award. The programme provides an opportunity to study Philosophy in the Christian and Western Intellectual Traditions.

Rationale: The programme aims to:

- Foster knowledge and understanding of key areas of Philosophy and the Christian Intellectual Tradition;
- Develop the capacity to make informed, evaluative judgements about the arguments, approaches and methods within the different areas of the philosophical and Christian Intellectual Traditions;
- Foster the skills of clear logical thought and presentation, careful analysis of ideas and imaginative deployment of argument;
- To develop students' ability to fashion thoughts and concepts with precision, rigour and clarity to enable students to assess the source and nature of values;
- Develop appreciation of some fruitful interconnections between Philosophy and other areas of Intellectual Thought;
- Develop intellectual curiosity and the capacity for independent thought and critical reflection.

Entry

The programme is a one year full-time award, designed to build upon study already undertaken in appropriate subject-areas and at an appropriate level. In particular, the following pathways apply:

- Completion of the *Higher Diploma in Philosophy and Arts/Diploma in Philosophy and Arts*
- Completion of a primary award in Philosophy alone or as a cognate subject (minimum of 50%).

Candidates are required to present for interview, either in person or by video link, before undertaking the programme.

Prospective candidates should contact the Pontifical University Office for further details.

Programme Level Learning Outcomes

By the end of this programme, graduates will be able to:

Knowledge and Understanding

- Demonstrate a detailed and systematic knowledge and understanding of key texts, events, doctrines, theories, interpretations and arguments relating to the study of Philosophy and the Christian Intellectual Tradition, at least some of which is at, or informed by, the forefront of the disciplines
- Show awareness of a range of approaches/interpretations where applicable

Intellectual and Cognitive Skills

- Select and organise material from a wide range of complex primary and secondary sources
- Demonstrate intellectual flexibility through the appropriate use of a range of methodological approaches
- Conduct a detailed critical analysis of texts, theories or arguments
- Construct a strongly sustained argument, which may also show the implications of the findings for further study of the subject.

Practical and Transferrable Skills

- communicate clearly and concisely in written formats of varying types and lengths
- present well-structured thought orally
- debate complex issues in an open-minded but rigorous way
- abstract and synthesise relevant information from a range of sources including books, journal articles, library and internet resources
- manage time and undertake tasks without assistance

Programme Structure

The programme is comprised of core modules combined to a total 60 credits. These core modules are designed to enable study in areas central to philosophy in the Christian tradition. They include *Academic and Personal Philosophy*, *Major Essay*, *Readings in Philosophy in the Christian tradition*.

| Indicative Programme Structure | | | |
|---|------|----------|------------|
| <i>Please note: The Programme of Study must be arranged in consultation with the Dean of Philosophy</i> | | | |
| Module Title | Code | Semester | Total ECTs |
| <i>Compulsory Core Modules</i> | | | |
| Readings in Philosophy in the Christian tradition | TBC | 1 | 5 |
| Research Paper | TBC | 2 | 5 |
| Academic and Personal Philosophy | TBC | 2 | 5 |
| <i>Optional Modules</i> | | | |
| Elective Stream 1 (From suite of Modules in the Pontifical University or Maynooth University) | TBC | 1 / 2 | 10 |
| Elective Stream 2 (From suite of Modules in the Pontifical University or Maynooth University) | TBC | 1 / 2 | 10 |
| Elective Stream 3 (From suite of Modules in the Pontifical University or Maynooth University) | TBC | 1 / 2 | 10 |
| Introduction to a Contemporary Academic Language | TBC | 1 / 2 | 10 |
| Praxis and Theory (Volunteering with Reflection) | TBC | 1 / 2 | 10 |

Licentiate in Philosophy

Course Director: Rev Dr Thomas Casey SJ

The *Licentiate in Philosophy* (PhL) is a full-time Level 9 Award. It is a specialised licentiate in the systematic study of Philosophy.

Rationale: The aim of the programme is to enable students to deepen their knowledge and introduce them to research in Philosophy in the Christian Tradition.

Programme Level Learning Outcomes

By the end of this programme, graduates will be able to:

Knowledge and Understanding

- Demonstrate an advanced knowledge and understanding of key texts, events, theories, interpretations and arguments relating to the study of Philosophy within the Christian Tradition, at least some of which is at, or informed by, the forefront of the disciplines
- Utilise different methods for approaching philosophical texts
- Identify fruitful questions in different areas of philosophy
- Address philosophical questions on the basis of the Christian Philosophical tradition

Intellectual and Cognitive Skills

- Analyse precisely and assess critically primary and secondary sources
- Assess philosophical theories and methods on the basis of different positions within philosophy
- Carry out an independent and well-defined research project under supervision and in accordance with ethical norms for academic integrity

Practical and Transferrable Skills

- Assess questions from a critical perspective
- Apply knowledge to complex problems
- Communicate research orally and in writing
- Communicate philosophical insight both to peers and to a wider audience

Entry Requirements

- Applicants whose mother-tongue is not English should provide evidence of possessing the necessary level of English, both written and spoken. The requirements correspond to the standards demanded by Maynooth University.
- Applicants should provide certificates to establish that they have received a Baccalaureate or Bachelor's degree in Philosophy from a recognized

institution. Students who have done their philosophical studies in a civil Faculty of Philosophy can only be admitted if their preparation meets the requirements for an Ecclesiastical Faculty of Philosophy. Where a deficiency exists, certain modules must be taken to satisfy the ecclesiastical undergraduate requirement.

- Applicants must normally have been awarded at least an upper second or equivalent in their Bachelor's degree in Philosophy.
- Applicants should provide a letter of recommendation showing evidence of their character and integrity. In the case of seminarians or priests, this letter should be provided by their Ordinary or College Rector; in the case of religious or consecrated persons, this should be provided by their Superior or Study Director; in the case of lay students, this should be provided by an ecclesiastical person who knows the candidate well.
- Applicants should provide a personal statement accompanying their application, in which they provide reasons for applying to study for a Licentiate, the prior preparation (undergraduate study) and skills (e.g. knowledge of philosophy, organizational and critical thinking abilities, etc.) they possess, and the goals they have, including both short-term aims for the programme, and long-term goals for their work after the proposed degree.
- Applicants should undergo an interview with two members of staff, which will normally be based on the personal statement they have submitted as well as upon their academic history.
- Applicants should provide evidence that they have a funding plan for their studies.

Programme of Study

Candidates are required to follow, and take examinations in, the required postgraduate courses over two years and submit a dissertation that demonstrates an ability for systematic study in philosophy.

Candidates must complete at least nine graduate Modules, and a minor dissertation, the topic of which must be first approved by the director and reader of the dissertation.

Modules are chosen from the suite of modules available at the appropriate level (Level 9/10) through the Faculties of Philosophy and Theology at the Pontifical University, and the Department of Philosophy, Maynooth University.

The Programme of Study must be arranged in consultation with the Dean of Philosophy.

Requirements for being awarded the Licentiate in Philosophy (LPh) degree:

- If candidates do not already have some proficiency in a second academic language, they must acquire at least a reading knowledge of the same,

preferably an academic language that is relevant to their area of research. In order to show their reading knowledge, students must pass a translation examination arranged by the Faculty of Philosophy.

- Candidates must complete all degree requirements within three years after their admission to the programme.
- This minor dissertation should be between 25,000 and 30,000 words in length (excluding bibliography and appendices). Two copies of the dissertation should be submitted in spiral binding to the Pontifical University Office. After an oral examination on the thesis with two members of the Faculty, and once the thesis is finally approved (before which certain amendments may be required), one hard copy should be deposited in the Pontifical University Office. An electronic copy must be submitted for public access in the John Paul II library.
- Candidates must pass the following examinations:
 1. The regular examinations required in each course.
 2. A written examination demonstrating that they can read a second language, ancient or modern, as appropriate.
 3. An oral examination of 30 minutes duration, based on their thesis, before two members of the Faculty.

Doctorate in Philosophy

Course Director: Rev Dr Thomas Casey SJ

The Doctorate in Philosophy (DPH) is a full-time Level 10 Award. The award of the Doctorate requires the submission of a substantial body of original research which makes a real contribution to the progress of philosophy. This research takes the form of a thesis that is assessed by a small committee of examiners appointed by the Pontifical University, and by an oral examination. The thesis may be published or submitted for access in the John Paul II library.

Requirements for entry into the Doctorate in Philosophy (DPH) programme:

- Applicants whose mother-tongue is not English should provide evidence of possessing the necessary level of English, both written and spoken. The requirements correspond to the standards demanded by Maynooth University.
- Applicants should provide certificates to establish that they have received a Licentiate in philosophy from a recognized institution. Students who have done their philosophical studies in a civil Faculty of Philosophy can only be admitted if their preparation meets the requirements for an Ecclesiastical Faculty of Philosophy. Where a deficiency exists, certain modules must be taken to satisfy the ecclesiastical undergraduate requirement.
- Applicants must normally have been awarded at least an upper second or equivalent in their Licentiate degree.
- Applicants should provide a letter of recommendation showing evidence of their character and integrity. In the case of seminarians or priests, this letter should be provided by their Ordinary or College Rector; in the case of religious or consecrated persons, this should be provided by their Superior or Study Director; in the case of lay students, this should be provided by an ecclesiastical person who knows the candidate well.
- Applicants should provide a personal statement accompanying their application, in which they provide reasons for applying to study for a Doctorate, the prior preparation and skills (e.g. knowledge of philosophy, organizational and critical thinking abilities, etc.) they possess, and the goals they have, including both short-term aims for the programme, and long-term goals for their work after the proposed degree.
- Applicants should undergo an interview with two members of staff, which will normally be based on the personal statement they have submitted as well as upon their academic history.
- Applicants should provide evidence that they have a funding plan for their studies.

Requirements for being awarded the Doctorate in Philosophy (DPh) degree:

- Candidates must normally complete at least three years of study, which may include several postgraduate seminar courses and some teaching.
- As the DPh is a full-time academic programme, candidates are expected to be able to dedicate 35–40 hours per week to research and study. Course requirements and library work demand that candidates be on campus for two days per week during the first three semesters of their DPh programme.
- If candidates do not already have some proficiency in a second academic language, they must acquire at least a reading knowledge of the same, preferably an academic language that is relevant to their area of research. In order to show their reading knowledge, students must pass a translation examination that is recognized by the Faculty of Philosophy.
- At the end of the first year, doctoral students should provide sufficient evidence of progress in the preparation of the dissertation to warrant continuance.
- Candidates must provide an annual written account of the progress of their study and research that is to be submitted to the director, reader, and dean.
- Candidates must have their dissertation proposal approved by a director, and subsequently submitted to the dean and faculty for their approval. Once the proposal is accepted, candidates are free to pursue their chosen topic of research.
- The dissertation that is presented must show evidence of in-depth research, the ability to work independently, and must be of a sufficient standard to justify its publication in whole or in part.
- The DPh dissertation should be defended within five years of admission to the doctoral programme.
- Dissertations submitted by 30th November are accepted for examination by early spring. Those submitted by 15th May are accepted for examination in early summer. Examination at any other time may be considered only in exceptional circumstances and by express leave of the Faculty.
- The dissertation shall be presented to the Dean of the Faculty at least two months before the candidate may be admitted to defend it. In exceptional cases the required period may be shortened.
- Three copies of the dissertation are to be submitted in the first instance, and these may be ring-bound. A hard-bound copy, incorporating any corrections which the examiners may require, must be submitted to the Library following successful defence of the work.
- All dissertations shall remain the property of the Pontifical University.

Public Examination

- The public examination is conducted before a commission composed of three lecturers: the president, the director, and the second reader. It comprises the following elements:
- A lecture by the candidate for half-an-hour on the topic, arguments and conclusions of the dissertation
- A defence of the dissertation for an hour against objections.

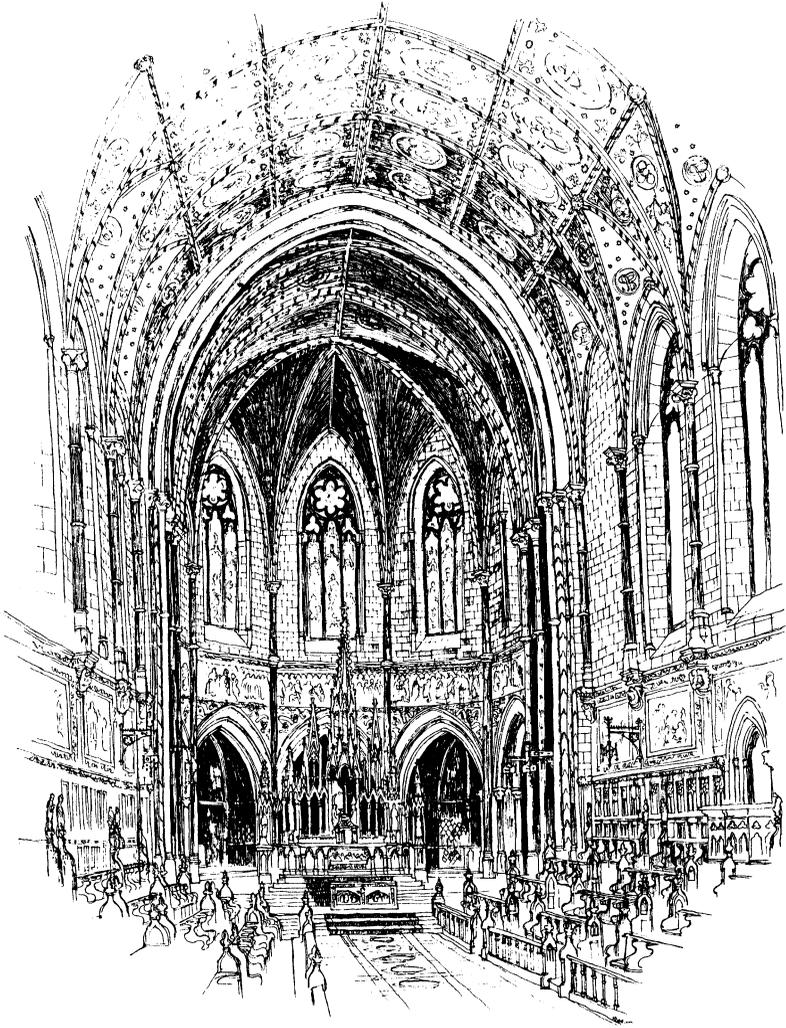
At the end of the Defence, the Faculty shall vote firstly on whether the degree of doctor is to be awarded and secondly on what mark shall be given. 80% of the final mark is for the written dissertation; 20% of the final mark is for the oral defence. The aggregate mark is not communicated to the student.

Publication of the Doctoral Dissertation

- Before the Doctorate in Philosophy can be conferred, the dissertation, or at least a substantial part thereof, must be published. Publication may take any of the following forms:
- Appearance as a book, or as an article in a recognised philosophical journal
- Circulation of copies of the dissertation, or of a major excerpt, in printed form, on disk, microfilm or microfiche, to the main ecclesiastical Faculties of Philosophy.
- Deposition of a copy of the dissertation and of the disk in the John Paul II Library at St. Patrick's College, Maynooth, together with notification of the fact through appropriate means of inter-library exchange.

Chapter VIII

Index Praemiorum



The College Chapel at Saint Patrick's College, Maynooth

Index Praemiorum

QUOD RELIGIONI REI LITTERARIAE TOTIQUE

REIPUBLICAE

FELIX FAUSTUMQUE SIT

ANNO REPARATAE SALUTIS HUMANAE

DUMILLESIMO DECIMO OCTO

SACRI PRINCIPATUS

FRANCISCI PONTIFICIS MAXIMI

SEXTO

PRAESIDE

ADM REVERENDO MICHAEL MULLANEY

COLLEGIUM SANCTI PATRICII

PRAESSENTIBUS FAVENTIBUSQUE PRAEFATI COLLEGII

REVERENDISSIMIS CURATORIBUS

ALUMNOS SUOS HOC PRAEMIORUM ORDINE

REMUNERATUR

Special Prizes Awarded in the year 2017

Third Divinity Prize

Liam O'Donovan

Second Divinity Prize

Yanbo Chen & Stefano Taddei

First Divinity Prize

Ronan Sheehan

Third BA in Theology & Arts Prize

Patrick Wilson

Second Year BA in Theology & Arts Prize

Sarah Doran & Sean Tunney

First Year BA in Theology & Arts Prize

Ricky Sarpong

Archbishop McNamara Memorial Prize (Higher Diploma in Pastoral Theology)

John Harney

Higher Diploma in Theological Studies Prize

Shauna Dowd

Dominican Sisters Award for Religious Education

Marie Casey & Katie Kavanagh

Marsh Prize (Third Year B.A.Th. Systematic Theology)

Patrick Wilson

Pontifical Mission Societies Prize

Christopher Quinn

Cunningham Prize in Canon Law (Second Divinity)

Yanbo Chen & Carlos Esteban Rojo

Fitzpatrick Prize in Canon Law (Third Divinity)

Liam O'Donovan

Huxley Biblical Greek Prize

Ronan Sheehan

Huxley Patristics Prize

Shane Costelloe

Kenney Prize in Ecclesiastical History

Ronan Sheehan

Daughters of Charity Prize (Diploma in Philosophy & Arts)

Antony Bibin Kurian

Pontifical University
Graduation in the year 2017

Conferring of Degrees and Diplomas
Saturday 11th November 2017

FACULTY OF THEOLOGY

MASTER'S IN THEOLOGY

Sior Cosgrove

Conor Hanton

Anish Koickaethu Sam

Daniel Nuzum

Joy Viceroy

Callum Young

**MASTERS IN THEOLOGY SPECIALIZING IN PASTORAL
THEOLOGY**

Charles Danboyi

Richard Ebejer

Damien Nejad

Clement Olaniyan

**MASTERS IN THEOLOGY SPECIALIZING IN HISTORY
OF CHRISTIANITY**

Hector Mwale

Marie NiChearbhail

Anthony Shanahan

**MASTERS IN THEOLOGY SPECIALIZING IN THE BIBLE
AS SCRIPTURE**

Nicholas Mkamba

BACCALAUREATE IN DIVINITY HONOURS

| | |
|------------------|------------------|
| Aidan Gallagher | Stephen Giblin |
| Charles Lafferty | John Magner |
| Barry Matthews | Binh Viet Nguyen |
| Evin O'Brien | Liam O'Donovan |
| Daniel Shiels | Binh Xuan Tran |
| David Vard | Callum Young |

BACCALAUREATE IN THEOLOGY AND ARTS INTERNATIONAL HONOURS

Michelle Murphy

BACCALAUREATE IN THEOLOGY AND ARTS HONOURS

| | |
|------------------|---------------------|
| Barnabas Agorh | Vivienne Bermingham |
| Nichola Clarkin | Orla Curtin |
| Ben Hoey | Shauna Keogh |
| Niamh Lagan | Sarah Lennon |
| Julie Long | Grainne Malone |
| Amy Mc Colgan | Shauna Mc Cormack |
| Aisling Mc Kenna | Shane Mitchell |
| Jonathan Murtagh | Keelan Nugent |
| Rebecca O'Dea | Maria O'Keeffe |
| Rachel O'Keeffe | Ross O'Mahony |
| Shauna O'Toole | Danielle Peel |
| Alicia Quigley | Ciaran Quinn |

Thomas Ryan

Diana Scanlon

Sarah Sheridan

Marlena Staszczyk

Michael Victory

Ciara Walsh

Roisin Watkins

Shannon Whelan

Ada White

Patrick Wilson

HIGHER DIPLOMA IN PASTORAL THEOLOGY

John Harney

Philip Lawlor

Declan Lohan

Paul Trehya

DIPLOMA IN PASTORAL THEOLOGY

Helen Conway

Bronagh Duggan

Noeleen Dunn

Maureen Flanagan

Janet Forbes

Clare Gilmore

John Hill

Raymond Logue

Geraldine Mc Clory

Fionnuala Mc Leron

Linda Mellon

Michael Murphy

Ricky O'Connor

Deirdre O'Rawe

Patrick Shields

Roisin Smyth

Veronica Streete

Patrick Sweeney

Donnchadh Ua Bruadair

Maeve Walsh

HIGHER DIPLOMA IN PASTORAL LITURGY

Mary Clavin

Malachy Mc Keever

HIGHER DIPLOMA IN THEOLOGICAL STUDIES

| | |
|-------------------------|----------------|
| Veronica Cluxton Corley | Marie Connolly |
| Siobhan Daly | Shauna Dowd |
| Patrick Muldoon | David O'Brien |
| David O'Connor | Sarah Sutton |
| Yvonne Traynor | |

DIPLOMA IN CATHOLIC EDUCATION

| | |
|----------------|----------------------|
| Mary Bennett | Christopher Berkeley |
| Danika Brady | Wilette Conroy |
| Raymond Dillon | Sonya Lyons |
| Mary McCabe | |

DIPLOMA IN DIACONAL STUDIES

| | |
|-------------------|------------------|
| Martin Brennan | Leonard Cleary |
| Garrett Cody | Patrick Coffey |
| Martin Cunningham | Kevin Flynn |
| Brendan Gallagher | Peter Gurbal |
| Anthony Hughes | Denis Kelleher |
| Patrick Kelly | David Lane |
| Anthony Larkin | Paul Mallon |
| Damien McCabe | John Mc Clelland |
| Francis Mc Kevitt | Edward Mulhare |
| John Nestor | Timothy O'Connor |
| Eamon Quinn | Martin Reidy |
| Michael Rooney | Brian Williams |

DIPLOMA IN SPIRITUALITY

| | |
|--------------------|------------------|
| Eamon Bourke | Catherine Geough |
| Clive Gray | Sarah Halloran |
| Marta Halvova | Anne Keeley |
| Christine Lacey | Dolores McBurnie |
| Patrick O'Donoghue | Michelle Russell |
| Fionnuala Walsh | |

POST GRADUATE CERTIFICATE IN CATHOLIC RELIGIOUS EDUCATION AND THEOLOGICAL STUDIES

| | |
|--------------------|-------------------|
| Leah Bergin | Sabina Carthy |
| Maria Cotterell | Sinead Cummins |
| Sarah Delaney | Aidan Faughey |
| Ruaidhri Fennell | Cian Forde |
| Mark Gallagher | Barry Higgins |
| Sarah Higgins | Eimear Hughes |
| Katie Kavanagh | Brid Kelly |
| Shonagh Lynch | Michael Mangan |
| Daniel Mimmagh | Rachel Murphy |
| Cliona Ni Chiosain | Aoibhin O'Neill |
| Marie O'Neill | Nicola O'Sullivan |
| Natalie Parkinson | Colin Smyth |
| Lisa Sutton | Megan Treadwell |
| Oonagh Whyte | |

CERTIFICATE IN THEOLOGICAL STUDIES

| | |
|---------------------|--------------------|
| Patrick Butterly | Colette Corrigan |
| Raymond Fitzsimmons | Dolores Mc Cann |
| Ashlene Mc Knight | Martina Toner Egan |

**CERTIFICATE IN CATHOLIC RELIGIOUS EDUCATION
AND THEOLOGICAL STUDIES**

| | |
|-------------------|--------------------|
| Daniel Brady | Ciaran Breen |
| Niamh Brown | Michelle Carr |
| Claire Casey | Marie Casey |
| Caitriona Cleary | Amy Craven |
| Niamh Creed | Donnacha Crosbie |
| Mary Dempsey | Ruth Dempsey |
| Lisa Dolphin | Ciara Donnellan |
| Tanya Doyle | Killian Dunne |
| Rachel Fenlon | Julie Geoghegan |
| Katie Gill | Sinead Greene |
| Aoife Hanlon | Rianne Hannon |
| Shauna Hennigan | Amy Hoare |
| Niamh Jordan | Emma Kane |
| Andrea Kerley | Katie Lillis |
| Pauline Lucey | Katie Maguire |
| Suzanne Maguire | Ashley Maher |
| Susan Mc Carthy | Siobhan Mc Cluskey |
| Aoife Mc Dermott | Catherine Mc Gee |
| Shannen Mc Geough | Kerri Mc Guirk |
| Treasa Mc Kiernan | Eva Mc Nally |
| Lauren Mc Quaile | Paula Melia |
| Patrick Mount | Sean Naughton |
| Orla Ni Fhaolain | Lauren O'Callaghan |
| Laura O'Donoghue | Clodagh O'Dwyer |

Kathleen O'Reilly

Niamh Padden

Aileen Pettit

Jennifer Shannon

Angela Sheerin

Laura Sheerin

Valarie Smith

Aisling Timmons

Anna Twomey

Mairead Whelan

Louise Young

FACULTY OF PHILOSOPHY

BACCALAUREATE IN PHILOSOPHY

Patrick Wilson

Stephen Wilson

HIGHER DIPLOMA IN PHILOSOPHY AND ARTS

John Acton

DIPLOMA IN PHILOSOPHY AND ARTS

Davis Haberkorn

Cian Hennessy

John Mc Eneaney

Michal Palunsinki

Antun Pasalic

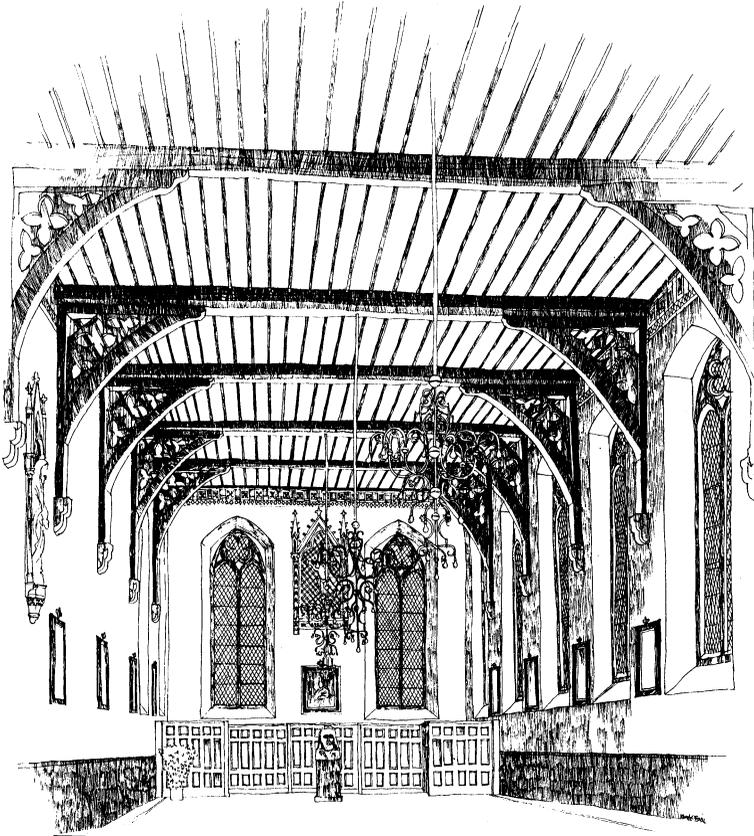
Vito Saracino

Giacomo Taffi

Jacek Tuszkievicz

Chapter IX

SEMINARY



Pugin Hall is the principal Dining Room at Saint Patrick's College, Maynooth

Classpiece 2018

St. Patrick's College Maynooth ✦ 2018



Tony O'Donnell
Dean and Canon



Peter Connolly
Chaplain



Liam O'Leary, OSBD
Professor of Liturgy



Gerard Gleeson
Canon



Joseph Connors
OSA



John Ryan
SAC



Glenn Stinson
Rector



Glenn Suttice
Rector and Legate



Gerard O'Leary
SVD



Robert Smyth
OSA



Jim De Coo
SVD



Kelly O'Connell
JFS



Fr. Michael O'Sullivan
Diocesan

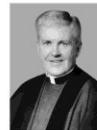
'If any one serves me, he must follow me;
and where I am,
there shall my servant be also.'
John 12:26



The Holysee
Pope Francis



Archbishop
Charles Charles
Donnelly



Fr. Kevin Dunne
Rector of Duane

Ordination to the Priesthood

Martin Shanahan, Diocese of Killaloe

Sunday, 3rd June 2018, St. Mary's Church, Mullagh, Co. Clare

Celebrant: Most Reverend Fintan Monahan, Bishop of Killaloe

Anthony McAleese, Diocese of Down & Connor

Sunday, 17th June 2018, Church of Saint Vincent de Paul, Ligoniel, Belfast

Celebrant: Most Reverend Noel Treanor, Bishop of Down & Connor

Gerard Quirke, Diocese of Tuam

Sunday, 3rd June 2018 Cathedral of the Assumption, Tuam

Celebrant: Most Reverend Michael Neary, Archbishop of Tuam

Ordination to Diaconate

College Chapel

Sunday, 27th May 2018

by Most Reverend Diarmuid Martin, Archbishop of Dublin

Fergal Cummins, Meath

Ricky O'Connor, Ferns

Yanbo Chen, Divine Word Missionary

Gerhard Osthues, Divine Word Missionary

Cathedral Ennis.

Sunday 26th of November 2017

By Most Reverend Fintan Monahan, Bishop of Killaloe

Martin Shanahan, Killaloe

Admission to Candidacy for Ordination as Deacon and Priest

Thursday, 8th November 2017
**Reverend Prof Michael Mullaney, President, St Patrick's College,
Maynooth**

Martin Shanahan, Killaloe

Friday 7th December 2017 Reverend Prof Michael Mullaney,
President, St Patrick's College, Maynooth

Ricky O'Connor, Ferns

Ministry of Acolyte

St Mary's Oratory, St Patrick's College, Maynooth
Thursday, 22nd February 2018
Most Reverend, Eamonn Walsh: Auxiliary Bishop of Dublin

John Acton, Galway
Liwei Huang, Divine Word Missionary
Joseph Mensah, Divine Word Missionary
Mark Moriarty, Kerry
Clement Narcher, Divine Word Missionary
Antun Pasalic, Killaloe
Stephen Wilson, Armagh

Ministry of Reader

St Mary's Oratory
Thursday, 15th February 2018
Most Reverend Ray Field, Auxiliary Bishop of Dublin

Anthony Hartnett, Raphoe
Killan Heney, Cashel And Emly
Sean Hickey, Ossory
Liwei Huang, Divine Word Missionary
Joseph Mensah, Divine Word Missionary
Clement Narcher, Divine Word Missionary

Matricula

*Nomina eorum qui in anno academico MMXVII– MMXVIII diebus
infradictis in album academicum Seminarii sunt relati ad ordinem
classium digesta.*

In Schola Theologiae Prima, die 12 Septembris 2017

ACTON John, Galway
DIACHUK Mykola, Ivano-Francivsk (Ukraine)
HUANG, Liwei, SVD
MENSAH Joseph, SVD
MORIARTY Mark, Kerry
NARCHER Clement, SVD
PASALIC Antun, Killaloe
WILSON Stephen, Armagh

In Schola Philosophiae et Artium Prima, die 27 Augusti 2017

DYKSY David, Killaloe
HODNETT David, Cork & Ross
MACGABHANN Jordan, Kilmore
O'FARRELL Mark, Waterford & Lismore
ROCHE Matthew, Elphin
SMITH Neal, Tuam

Diocesan Students 2017-2018

The following is the list of seminarians that attended Saint Patrick's College during the last academic year.

Armagh

Wilson, Stephen.....I Divinity
Marshall, Brendan.....III Arts

Cashel & Emly

Heney, KilianII H Dip in Philosophy

Clogher

Trehy, PaulIII Divinity

Cork & Ross

Dilworth, Mark.....II Dip in Philosophy
Sheehan, Ronan.....II Divinity
Hodnett, David.....I Dip in Philosophy

Down and Connor

McAleese, Anthony.....IV Divinity
Quinn, Christopher.....II Divinity

Elphin

Roche, Matthew... I Dip in Philosophy

Ferns

O Connor, Ricky... III Divinity

Galway

Acton, JohnI Divinity

Kerry

Moriarty, Mark.....I Divinity

Kildare & Leighlin

Baldwin, Darren.....IV Divinity
Habimana Peter.....II Arts

Killaloe

Pasalic, AntunI Divinity

Shanahan, Martin II Divinity
O'Brien, Aidan..... II Arts
Dyksy, David I Dip in Philosophy

Kilmore

Small, Thomas..... II Divinity
Macgabhann, Jordan I Dip in Philosophy

Meath

Cummins, Fergal..... IV Divinity
Connolly, Kevin..... IV Divinity

Ossory

Hickey, Sean II Dip in Philosophy

Raphoe

Hartnett, Anthony..... II Arts

Tuam

Smith, Neal..... I Dip in Philosophy
Quirke, Gerard IV Divinity
Armstrong, Ronan..... III Arts
Costello, Shane..... II Divinity
Hartnett, Pio III Arts

Waterford & Lismore

O'Farrell, Mark I Dip in Philosophy

The College Chapel Choir

Director of Sacred Music: John O’Keeffe, PhD, HDE, LTCL

The College Chapel Choir assists at college liturgies on Sundays and feast days. Its repertoire includes Gregorian Chant and native Irish religious music, in addition to sacred polyphony from both eastern and western Christian traditions. The choir has a membership of around twenty clerical students, and practices twice weekly. Admission is by audition.

All seminarians are involved to a significant degree in preparation, practice and reflection on music in the liturgy. The input given to the whole seminary community is outlined on the following pages.

History of Music in Maynooth

Music was established on a formal basis in the college with the appointment of the first *Professor of Church Chant and Organ* in 1888, in the person of the German scholar-priest, Heinrich Beyerunge of the diocese of Paderborn.

Fr Beyerunge was a prominent Cecelian – a movement that aimed to restore Gregorian Chant following its neglect in the 19th Century. He was also an internationally regarded scholar who established in Maynooth a rich tradition of plainchant and polyphony, some key elements of which continue to be woven into the seminary’s annual liturgical cycle.

Beyerunge's influence was a formidable one, not only in the College, but also in the general musical life of the country. He established the seminary choir to very exacting standards of performance, and equipped the College Library with the most scholarly music editions of the day. In addition, he wrote voluminously on all the musico-philosophic subjects of the time.

The maintenance and development of a rich tradition of liturgical music is accorded great importance in Maynooth. *Feasts and Seasons*, a collection of appropriate vernacular music for the liturgical year, and available in book and CD, is widely used throughout the country by parish congregations and choirs. It represents a sampling of new liturgical material continually being developed in the National Seminary to sustain and enrich liturgical worship.

Music in the Liturgy

Director of Sacred Music: John O’Keeffe, PhD, HDE, LTCL

Seminary Community
24 hours

This course initiates the students into an appreciation of the richness of musical expression of the Church’s rites, principally the Eucharist and Liturgy of the Hours. This is done through the various sung texts associated with the roles of presider, assembly, choir, cantor, etc. It does so in the context of the graduated unfolding of the college year and provides a necessary weekly forum for preparation and reflection on music in the liturgy. The rites themselves, the range of presiders and the liturgy group structure ensures a rich and varied liturgical experience in the course of a year.

Throughout the course their principal role as participating members of the assembly and its importance to the community is emphasised. As the year progresses and they grow in confidence, and as the community need arises, students will be trained to make more specific contributions as choir-members, cantors, psalmists or instrumentalists.

Music in the Eucharist:

Ordinary

- Mass settings in English
 - Bodley
 - O’Carroll
 - ‘Ourdes’
 - Feeley
 - Lawton
 - McCann
 - Sexton
 - O’Keeffe
 - McMillan
 - Roman Missal (sung dialogues)
 - Apostles’ Creed
- Mass settings in Irish – text and music
 - Excerpts from Ó Riada, McDonagh, Ahern, Ó Canainn
 - *An Ghlóir* and *Ár nAthair*
- Mass settings in Latin
 - Excerpts from Gregorian Mass XVIII, VIII, XIII
 - Credo III
 - Jubilee Mass

Proper

- Psalms, antiphons, hymns and other sung texts associated with specific celebrations are introduced and rehearsed
- Scriptural and liturgical significance of the various texts are highlighted and contextualised
- Students are prepared here for full musical participation in the seasons of:
 - Advent
 - Lent
 - Holy Week
 - Easter

Music in the Liturgy of the Hours:

- Students are introduced to the various sung elements of the Liturgy of the Hours
- The connection between liturgical purpose and musical expression of individual elements is explained:
 - Introduction
 - Hymn
 - Psalm
 - Antiphon
 - Responsory
 - Canticle
- The night prayer anthems to Our Lady are all encountered in the course of the college year:
 - Salve Regina
 - Alma Redemptoris
 - Ave Regina
 - Regina Caeli
- As the year progresses, students will participate more fully in this important aspect of Christian liturgy, taking up roles as cantors for Sunday or feast-day offices.

General Regulations for the Entrance of Clerical Students

Each candidate is required to present the following to the President of the College:

- A Letter of Nomination from his Bishop.

A Certificate of Baptism

- A Certificate of Confirmation
- A character reference from his Parish Priest
- Two character and general assessment reports - one academic and the other from his most recent employer.

Academic Requirements:

- Where applicable, a candidate must ensure that his final examination results are sent by the principal of his school to the President of Saint Patrick's College, Maynooth at least two weeks before the date of entry.
- All candidates for Maynooth University Courses must fulfil the registration and matriculation requirements of Maynooth University.
- Candidates for the First Year University Class should have applied for University entry through the Central Applications Office. All applicants must be eighteen years of age at the point of entry.
- Candidates for the Diploma in Philosophy and Arts require a pass-grade (A-D) in five subjects in the Leaving certificate or its equivalent, of which three qualify as academic subjects in the MU syllabus.
- Students who do not have Leaving Certificate Latin or its equivalent must take a two-year Latin course before they proceed to the study of Theology.

All candidates for admission to Saint Patrick's College, Maynooth as seminarians are required to comply with the regulations set out in the official *List of Requirements*, copies of which may be had on application to the candidate's Bishop.



Further information is available from:
The President's Office
Saint Patrick's College

E-mail: President@spcm.ie
Web Page: www.MaynoothCollege.ie
Telephone:

Fax:

Ireland: 01-708-3958

Ireland: 01-708-3959

International: +353-1-708-3958

International: +353-1-708-3959

Seminary Formation Programme



“It is true that God has made his entire holy people a royal priesthood in Christ. Nevertheless, our great Priest himself, Jesus Christ, chose certain disciples to carry out publicly in his name, and on behalf of mankind, a priestly office in the Church. For Christ was sent by the Father and he in turn sent the Apostles into the world, so that through them and their successors, the Bishops, he might continue to exercise his office of Teacher, Priest, and Shepherd. Indeed,

priests are established co-workers of the Order of Bishops, with whom they are joined in the priestly office and with whom they are called to the service of the people of God.”

HOMILY OF POPE FRANCIS

PRIESTLY ORDINATIONS

Vatican

Fourth Sunday of Easter, 21 April 2013

There are four main areas in the formation programme for seminarians in Maynooth:

- Human Formation
- Spiritual Formation
- Intellectual Formation
- Pastoral Formation

I. Human Formation Programme

The human formation of the priest shows its special importance when related to the receivers of the mission: in order that his ministry may be humanly as credible and acceptable as possible, it is important that the priest should mould his human personality in such a way that it becomes a bridge and not an obstacle for others in their meeting with Jesus Christ..... [Pope John Paul II, Pastores Dabo Vobis. On the Formation of Priests #43]

The human formation programme is a foundation for and an essential constituent of the overall formation programme and is closely inter linked with academic, pastoral and spiritual formation. Its overall aim is to enable the student to grow in inner freedom, so that he is more able to give himself to the love and service of God and his people.

The programme strives to cultivate human qualities that enable the student to be a bridge and not an obstacle for others in their meeting with Jesus Christ. In practice this means fostering development in a number of areas, including the following:

- self-identity: self-understanding, self-acceptance and a healthy self-esteem make for greater generosity in love and service of others
- the capacity to relate in a mature and warm way
- integration of one's emotional needs and desires
- mature attitudes to one's sexuality and a willingness to embrace a healthy celibate lifestyle
- the capacity to take initiatives and assume leadership roles in a confident and assured way, avoiding rigidity of attitudes
- the capacity for self-transcendence and renunciation and the ability to embrace the sacrifices and self-denial that a life of service entails.

Elements of the Human Formation Programme:

- The human formation programme assumes "the absolute primacy of grace in vocation" [PDV #34,36].
- The programme endeavours to take account of the particular life experience of each student so as to serve his best interest and enable him to build upon his strengths while acknowledging his weaknesses.

- Personal responsibility for growth to Christian maturity is the bedrock of the programme, requiring the student to be an active agent in his own formation. Encouragement and challenge are offered through the community life he lives and through his frequent interactions with his Director of Formation, his Spiritual Director and his Pastoral Director. Regular meetings between the student and his Director of Formation provide an opportunity for periodic evaluation of a student's formation journey while in seminary.
- In order to address with greater objectivity his own strengths and weaknesses, each student is encouraged to meet with the Vocational Growth Counsellor, a full-time position in the College. Many students take vocational growth counselling of their own choice, while some may be encouraged to do so by those involved in other areas of their formation. In all cases, these meetings require the consent of the student and are treated confidentially. Vocational growth counselling offers the student a unique opportunity to ensure that he is humanly as prepared as possible for the work to which he is called.
- Psychological assessments can make a positive contribution to a student's growth in his formation journey, especially when development appears to be at a standstill. Many students profit through this type of assessment as it can help locate emotional blockages and indicate ways forward. Psychological assessments are intended as a help to the student and an opportunity for growth. Many dioceses require a psychological assessment of those who apply for entry into the seminary. In all cases the psychological assessment takes its place alongside the assessments of other people concerned with the student or prospective student.
- As holistic development is emotional, spiritual, intellectual, physical and aesthetic, the student is encouraged to participate in the various facets of life on campus - debating, music, student literary productions, film and theatre, conferences and lectures, sporting and leisure facilities, societies, etc.

II. Spiritual Formation Programme

Spiritual formation.....should be conducted in such a way that the students may learn to live in intimate and unceasing union with God the Father through his Son Jesus Christ in the Holy Spirit. Those who are to take on the likeness of Christ the priest by sacred ordination should form the habit of drawing close to him as friends in every detail of their lives. [Vatican Council II, Optatum Totius. On the Training of Priests #8]

The spiritual formation programme strives to enable the student "to take on the likeness of Christ" the Good Shepherd. The journey into God, of which seminary formation is a stage, has its beginnings in baptism, is life-long, under the influence of the Holy Spirit.

Spiritual formation encourages a student in a way of Christian living that involves interior discipline and self-sacrifice. This leaves him free and willing to undertake obedience, celibacy and simplicity of life-style, understanding their value and importance in the life of the priest.

"The spiritual life is, indeed, an interior life, a life of intimacy with God, a life of prayer and contemplation. But this very meeting with God, and with his fatherly love for everyone, brings us face to face with the need to meet our neighbour, to give ourselves to others...following the example which Jesus has proposed to everyone as a programme of life when he washed the feet of the apostles : 'I have given you an example, that you should also do as I have done to you'".
[PDV #49]

Elements of the Spiritual Formation Programme:

During his time in the seminary the spiritual formation of the student is helped and supported in various ways. The daily timetable is structured to give special emphasis to community prayer. The Liturgy of the Hours is celebrated communally morning and evening (and at the end of the day for Junior students) in each of the oratories in the seminary. The Eucharist, 'the essential moment of the day' [PDV#48], is celebrated daily in the oratories, except on Sundays and major feast days when the whole community gathers around the Lord's table in the College Chapel. The oratories and the College Chapel also provide the quiet space the student is encouraged to seek each day for personal prayer. Each morning there is a period of meditation following morning prayer. Students are encouraged to avail regularly of the Sacrament of Reconciliation. Penitential Services during the year help to deepen a student's understanding and appreciation of the sacrament.

To facilitate his own spiritual growth, each student is required to meet regularly on an individual basis with his Spiritual Director. Spiritual direction is a key element in the student's spiritual formation at every stage, and the special task of the Spiritual Director is the formation of the student in prayer. Prayer and spiritual direction allow the student to connect and bring together the different strands of life - human, intellectual, pastoral and spiritual, and relate them to his own personal journey to God. Through it he is helped and encouraged to recognise and articulate for himself how the Spirit of God continues to challenge him in his daily life. This enables him to discern his way forward and draw close to Christ in order to put on his likeness, always keeping in mind the leadership role of the diocesan priest in the Christian community. In his mission the priest

'continues Christ's work as Teacher, Priest and Shepherd'.....and 'his ministryis to make Christ's body, the Church, grow into the people of God.....'. [Rite of Ordination of Priests].

Through talks, conferences, group meetings and courses conducted over the year by resident Spiritual Directors, members of staff and visiting lecturers, the student's knowledge of the spiritual life is enriched and deepened. A student's studies, particularly in such areas as Sacred Scripture, liturgy and the theology of spirituality, also help in nurturing his spiritual life.

Retreats and Days of Recollection, in-house and at selected retreat centres, spread over the seminary year, allow the student more prolonged periods of prayer and reflection. In his first and second theology years a student is introduced to the directed retreat. Three three-day retreats and four days of recollection spread over the seminary year create the space and the silence, which are necessary for prayer, reflection and growth in the spiritual life. The retreats take place at the beginning of the seminary year in September, after the Christmas holidays and over the last days of Holy Week. The four days of recollection are at the beginning of November, the first Sunday of Advent, the beginning of Lent and coming up to the end-of-year examinations.

Through his active participation in the liturgy over the seasons of the Church's year, and through a comprehensive course in Liturgy and Sacramental Theology, a student deepens his awareness of 'the Paschal Mystery of Jesus Christ who died and rose again and is present and active in the Church's sacraments' [PDV #48]. In this way he is helped to prepare for the role of the priest in the liturgical assembly.

The Ministries of Reader and of Acolyte and Admission to Candidacy for Ordination as Deacon and Priest mark significant stages in a student's time in the seminary. The Ministry of Reader (normally conferred during a student's second year) appoints him to read the Word of God in the liturgical assembly. The Ministry of Acolyte (normally conferred during the first theology year) calls him to a special service of the altar and of the Lord's Body and Blood. Admission to Candidacy for Ordination as Deacon and Priest is both a public declaration of a student's intention to give himself for the service of Christ and of his Church and the Church's call to him to prepare himself for this ministry. This personal response to the call to service culminates in his ordination to the Diaconate (which usually takes place in the College Chapel at Easter of his third theology year) and in his Ordination to the priesthood (which normally takes place in the diocese in which he will serve).

III. Intellectual Formation Programme

The commitment to study, which takes up no small part of the time of those preparing for priesthood, is not in fact an external and secondary dimension of their human, Christian, spiritual and vocational growth. In reality, through study, especially the study of theology, the future priest assents to the word of God, grows in his spiritual life and prepares himself to fulfil his pastoral ministry. [PDV#51]

Intellectual formation is an important area in the preparation of the seminarian as a minister of the Gospel. He must grow in his knowledge and understanding of the faith that he professes and is to proclaim. But if he is to prepare himself as an effective preacher of this faith, he must also develop his knowledge and understanding both of the human person to whom the Gospel is addressed and of the world or the culture in which it is to be preached and lived. Hence the importance of the academic studies that contribute to the seminarian's intellectual formation.

Philosophy

Philosophy is studied during the earlier part of the course and is usually accompanied by the study of some arts or science subjects. Philosophy leads the student to an understanding of the human person and the significance of human life, of the place of the person in relation to reality, and of the fate of the person. It nurtures an appreciation of human thought through the ages and in different cultural contexts. In its own right it is an autonomous and ancient discipline, but it also has an important relationship with theology, which in various ways depends on it and shares many questions with it. The proper intellectual formation of the seminarian and the study of theology require a knowledge of philosophy, and this is best pursued before he takes up his theology course.

The subjects in arts and science taken by the student alongside his philosophy studies contribute in their different ways to the broadening of the mind, the deepening of cultural appreciation, and the sharpening of intellectual interest. These qualities in the longer term help to equip the future priest for his ministry, and more immediately, prepare him for the broad range of studies that he will encounter in his theology course.

Seminarians entering first year have three options:

- Students who matriculate may do a three-year degree course in the *National University of Ireland, Maynooth (NUIM)* in either arts, philosophy, celtic studies or science. In either course, a wide range of subjects is available from which to choose. Seminarians are required to study philosophy as a subject to degree level. Aspirants for the priesthood who are precluded by their studies (e.g. Science, Celtic

Studies) are required to take the One Year Diploma in Philosophy after their degree.

- Students who have not matriculated but have reached a pass grade (A - D) in at least five subjects in the Leaving Certificate or its equivalent, of which three qualify as academic subjects in the *NUI* matriculation syllabus, are required to do a two-year non-degree Seminarist course in Philosophy and Arts. Students who complete the course successfully receive a diploma, and those who reach a higher standard may be recommended for a degree course (BD) in Theology.
- A one-year diploma course in philosophy from the *National University of Ireland, Maynooth* is available to mature students entering the seminary. This course is particularly suitable for students who are already graduates of a third-level college.

Theology

Faith seeks understanding, and this understanding is the task and the goal of theology. Hence, so as to be able "to account for the hope that is in you" (1Pet 3:15), each seminarian is required to take a full course in theology. The study of theology helps the student to develop his knowledge of all that pertains to the Gospel, to penetrate more deeply into its meaning, and so to grow in his love for God, for the Church, and for all those redeemed by Jesus Christ. It encourages him as a believer to ask questions about his own faith in order to reach a more profound understanding of the faith itself. In this way faith and mature reflection are intimately connected in his theological study.

In addition, as one preparing to be a minister of the Word, the student needs an ever-deeper knowledge of the presence of God in our world. He will need to serve with the assurance of faith a society that is at times marked by religious indifference and by fresh problems and questions brought up by scientific and technological discussions. Through the study of theology the student will be enabled to proclaim the Gospel of Christ and to make it credible to the legitimate demands of human reason and of changing culture.

Proclamation of the Word of God

As the proclamation of the Word of God is a central part of a priest's ministry each student is offered a comprehensive programme of speech training and homiletics throughout his time in seminary. In the earlier part of his course the emphasis is on public speaking. This is a two-year programme directed by a trained speech tutor. During his first two years in seminary each student is assigned to a small group which meets each week with the tutor, and he is given practical experience at developing his communication skills in a supportive, yet challenging environment. The student takes the end-of-course examination laid down by *The Leinster School of Music*.

In his theology years the emphasis shifts more specifically to the proclamation of the Word of God. While the training is nourished and informed by the content of theological studies, the approach is again practical. It includes preparing and delivering homilies, allowing for regular appraisal and evaluation of one's style of delivery, content, etc. The programme helps the student to develop the skills and all the professional competence necessary to preach the Word of God. A full-time member of staff directs the programme.

IV. Pastoral Formation Programme

The whole formation imparted to candidates for the priesthood aims at preparing them to enter into communion with the charity of Christ the Good Shepherd. Hence, their formation in its different aspects must have a fundamentally pastoral character. [PDV #57]

The pastoral formation programme aims to prepare students for pastoral ministry. Throughout his time in the seminary the student will be an active participant in a co-ordinated pastoral programme that provides practical experience, reflection and participative learning.

Elements of the Pastoral Formation Programme:

A series of pastoral placements introduce the student to diverse and increasingly demanding pastoral situations. This is preceded by appropriate preparation and supported throughout by regular supervision. The development of each one's skills is enhanced through participation in group-work, making possible mature theological reflection on his experience. The ultimate aim of the programme is the fostering of the gifts necessary for a ministry of service.

The seminary which educates must seek really and truly to initiate the candidate into the sensitivity of being a shepherd, in the conscious and mature assumption of his responsibilities, in the interior habit of evaluating problems and establishing priorities, and looking for solutions on the basis of honest motivations of faith and according to the theological demands inherent in pastoral work. [PDV #58]

The structure of the pastoral programme is cumulative, both in terms of the degree of difficulty of the placement and the depth of subsequent analysis of the pastoral experience itself. The student is offered a gradual introduction (Module 1), culminating in a full year of pastoral experience and learning (Module 4). The programme aims to be existential, integrating, proportionate and supported.

Placements and the reflection on pastoral experience occur between October and Easter each year. Prior preparation takes place as required by the nature of the

placement. Placements are supported by the help of a contact person *in situ*. Analysis and reflection occur in a group format with peers, facilitated by a trained member of the *Irish Association of Pastoral Formation*. This format aims at enabling each participant to reflect constructively on his field placement, to recognise and affirm his unique gifts and to identify and articulate areas of personal and professional growth. It also encourages a student to integrate his theological education with his pastoral practice and to become aware of the ways in which his ministry affects others.

The pastoral programme offered by the College does not confine itself to the academic year. Students are encouraged to use some of their time away from the seminary, particularly during their summer holiday, to broaden their pastoral experience. Placements within a student's own diocese can be of particular value and recognition of this work is given in the overall assessment of the student. The particular placements are chosen through consultation between the student, his Director of Formation and a contact person in the diocese with the specific needs of the particular student in mind.

The Structure of the Pastoral Programme

The programme throughout the College year is divided into four modules.

Module I

The student is gradually introduced to pastoral work through a pastoral placement, which he attends on a regular basis and in which he is supported by an on-site contact person.

Module II

The student attends his placement weekly and presents a *pastoral event report* to his *pastoral group meeting*: each student presents one report to the group for reflective analysis.

Module III

The placement visit occurs weekly and there is a weekly *pastoral reflection meeting*: on two occasions throughout the year, each student presents a verbatim to the group for theological reflection and analysis.

Module IV

Usually undertaken in the Second Theology or final year, the student completes a Diploma in Pastoral Studies.

Horarium

Sunday

| | |
|-----------------|-------------------------------|
| 7.45- 8.20 a.m. | Morning Prayer and Meditation |
| 9.30 a.m. | Mass |
| 10:00 p.m. | Night Prayer |

Monday, Tuesday, Wednesday & Friday

| | |
|-----------------|--|
| 7.00- 7.35 a.m. | Morning Prayer and Meditation |
| 7.45 a.m. | Mass |
| 9.05 a.m. | Classes Commence |
| 6.10 p.m. | Evening Prayer followed by Rosary, (on Wednesday evening prayer is held in Liturgy groups) |
| 7.15-7.45 p.m. | Spiritual Reading for first years (on Tuesdays meeting with Spiritual Directors |
| 9.00p.m. | Adoration (Monday, Wednesday, Friday) |
| 9.45 p.m. | Night Prayer |

Thursday

The horarium for Thursday is similar to the other weekdays with the following exceptions.

| | |
|-----------------|--|
| 7.45- 8.20 a.m. | Morning Prayer and Meditation |
| 6.10 p.m. | Mass |
| 7.15p.m. | Diocesan gatherings and Evening Prayer |

Saturday

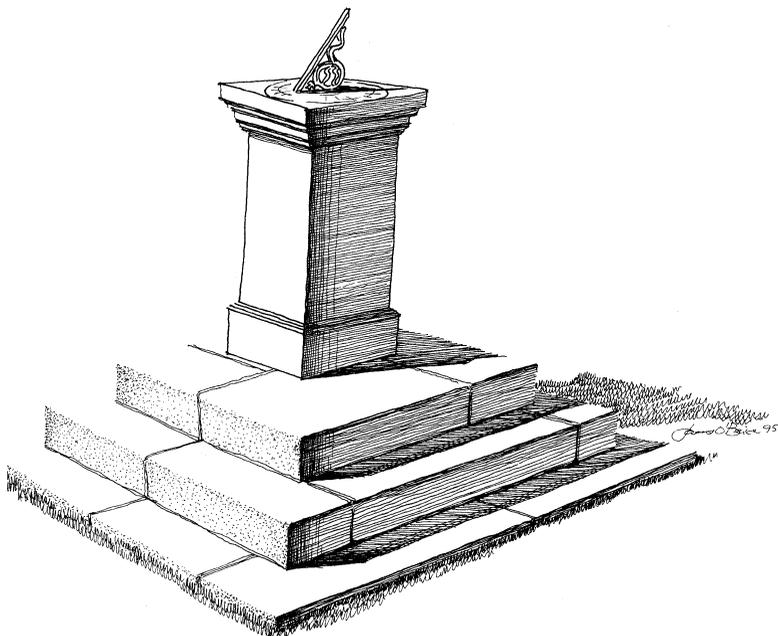
| | |
|-----------|------------------------------|
| 8.00 a.m. | Mass |
| 7.30 p.m. | Evening Prayer & Adoration |
| 9.00 p.m. | Night Prayer and Benediction |

Chapter X

Appointments

from

1795 to Date



Sundial at Stoyte House in *Saint Patrick's College*, Maynooth

President

| | | | |
|---|----|----|------|
| Reverend Thomas Hussey, DD, FRS..... | 25 | 6 | 1795 |
| Reverend Peter Flood, DD..... | 17 | 1 | 1798 |
| Reverend Andrew Dunne, DD..... | 24 | 2 | 1803 |
| Reverend Patrick Byrne, DD..... | 27 | 6 | 1807 |
| Reverend Patrick Everard, DD..... | 29 | 6 | 1810 |
| Most Reverend Daniel Murray, DD (Coadjutor to the Archbishop of Dublin)..... | 29 | 6 | 1812 |
| Reverend Bartholomew Crotty, DD..... | 13 | 11 | 1813 |
| Reverend Michael Slattery..... | 19 | 6 | 1832 |
| Reverend Michael Montague, DD..... | 25 | 6 | 1834 |
| Reverend Laurence Renehan, DD..... | 25 | 6 | 1845 |
| Reverend Charles W Russell, DD..... | 20 | 10 | 1857 |
| Reverend William J Walsh, DD..... | 22 | 6 | 1880 |
| Reverend Robert Browne, DD..... | 7 | 10 | 1885 |
| Rt Reverend Monsignor Denis Gargan, DD..... | 9 | 10 | 1894 |
| Reverend Daniel Mannix, DD..... | 13 | 10 | 1903 |
| Rt Reverend John F Hogan, DD..... | 8 | 10 | 1912 |
| Rt Reverend Monsignor James MacCaffrey, PhD..... | 8 | 10 | 1918 |
| Rt Reverend Monsignor John D'Alton, MA, DD, DLitt..... | 23 | 6 | 1936 |
| Rt Reverend Monsignor Edward Kissane, DD, LSS, DLitt, PA..... | 23 | 6 | 1942 |
| Rt Reverend Monsignor Gerard Mitchell, DD..... | 23 | 6 | 1959 |
| Rt Reverend Monsignor Patrick Corish, MA, DD..... | 23 | 11 | 1967 |
| Rt Reverend Monsignor Jeremiah Newman, MA, DPh, LLD..... | 8 | 10 | 1968 |
| Rt Reverend Monsignor Tomás Ó Fiaich, MA, LicSchHist..... | 12 | 6 | 1974 |
| Rt Reverend Monsignor Michael Olden, BA, BD, DHistEccl..... | 26 | 9 | 1977 |
| Rt Reverend Monsignor Míceál Ledwith, BA, LPh, DD..... | 13 | 3 | 1985 |
| Rt Reverend Monsignor Matthew O'Donnell, MA, BD, DPh..... | 22 | 6 | 1994 |
| Rt Reverend Monsignor Dermot Farrell, BSc, DD..... | 9 | 12 | 1996 |
| Rt Reverend Monsignor Hugh G Connolly, BA, DD..... | 1 | 9 | 2007 |
| Reverend Michael Mullaney, BA, BD, DCL..... | 1 | 9 | 2017 |

Vice-President

| | | | |
|--------------------------------------|----|----|------|
| Reverend Francis Power, DD..... | 27 | 6 | 1795 |
| Reverend Peter Magennis, OP, DD..... | 15 | 10 | 1810 |
| Reverend Peter Kenney, SJ..... | 11 | 11 | 1812 |
| Reverend William Fitzpatrick..... | 10 | 11 | 1813 |
| Reverend Michael Montague, DD..... | 30 | 8 | 1814 |
| Reverend Philip Dowley..... | 25 | 6 | 1834 |
| Resigned 27th June 1834 | | | |

| | |
|--|------------|
| Reverend Laurence Renehan, DD..... | 27 6 1834 |
| Reverend Robert ffrench Whitehead, DD..... | 25 6 1845 |
| Reverend Daniel M'Carthy, DD..... | 24 9 1872 |
| Reverend William J Walsh, DD..... | 25 6 1878 |
| Reverend Thomas J Carr..... | 22 6 1880 |
| Reverend Robert Browne..... | 11 10 1883 |
| Reverend Denis Gargan, DD..... | 7 10 1885 |
| Reverend Thomas O'Dea, DD..... | 9 10 1894 |
| Reverend Daniel Mannix, DD..... | 23 6 1903 |
| Reverend Michael Fogarty, DD..... | 13 10 1903 |
| Reverend Thomas P Gilmartin..... | 11 10 1904 |
| Reverend John F Hogan, DD..... | 21 6 1910 |
| Reverend Joseph MacRory, DD..... | 8 10 1912 |
| Reverend James MacCaffrey, DPh..... | 12 10 1915 |
| Reverend Michael Sheehan, DD, DPh..... | 24 6 1919 |
| Reverend Patrick Boylan, MA, DLitt..... | 20 6 1922 |
| Reverend John D'Alton, MA, DD, DLitt..... | 9 10 1934 |
| Reverend Patrick O'Neill, DD, DCL..... | 13 10 1936 |
| Reverend Edward Kissane, DD, LSS..... | 14 10 1941 |
| Reverend James Duff, MA, BLitt..... | 13 10 1942 |
| Reverend Patrick J McLaughlin, MSc, D-és-Sc..... | 19 6 1951 |
| Reverend William J Conway, DD, DCL..... | 1 10 1957 |
| Reverend Gerard Canon Mitchell, DD..... | 24 6 1958 |
| Reverend Patrick J Canon Hamell, MA, DD..... | 13 10 1959 |
| Reverend Jeremiah Newman, MA, DPh..... | 23 11 1967 |
| Reverend Kevin McNamara, DD..... | 9 10 1968 |
| Reverend Patrick J Muldoon, DD..... | 9 10 1968 |
| An tAth Tomás Ó Fiaich, MA, LicScHist..... | 23 6 1970 |
| Reverend Liam Ryan, MA, DD, LPh, PhD..... | 25 9 1974 |
| Reverend Michael Olden, BA, BD, DHistEccl..... | 12 10 1976 |
| Reverend Denis O'Callaghan, DD, DCL..... | 21 11 1977 |
| Reverend Brendan P Devlin, MA, DD..... | 21 11 1977 |
| Reverend Míceál Ledwith, BA, LPh, DD..... | 22 11 1980 |
| Reverend Matthew O'Donnell, MA, BD, DPh (Louvain)..... | 22 11 1980 |
| Reverend Thomas Clancy, BSc, BD, HDE..... | 2 10 1985 |
| Professor William J Smyth, BA, PhD..... | 23 11 1986 |
| Reverend Dermot Farrell, BSc, DD..... | 13 10 1993 |
| Reverend Francis Duhig, BA..... | 11 6 1997 |
| Reverend Hugh G Connolly, BA, DD..... | 23 11 1999 |
| Reverend Michael Mullaney, BA, BD, DCL..... | 1 11 2007 |

Master

W J Smyth, BA, PhD, LLD 22 6 1994

The title of *Master* was discontinued on the establishment of the *National University of Ireland, Maynooth* - 16 June 1997.

Deputy Master

Professor R V Comerford, MA, PhD 17 11 1994

Dean / Director of Formation

Reverend Edward Ferris 17 1 1798
Reverend Thomas Coen 24 2 1801
Reverend William Fitzpatrick 15 10 1810
Reverend Andrew Hart 21 10 1811
Reverend Daniel Malone 11 11 1812
Reverend Thomas Murphy 30 8 1814
Reverend James Browne 30 8 1814
Reverend John Cantwell 27 6 1816
Reverend Philip Dowley 27 6 1816
Reverend Thomas Kelly 24 6 1820
Reverend Laurence Renehan 25 9 1825
Reverend Thomas Furlong 2 7 1827
Reverend Joseph Dixon 24 6 1829
Reverend John Derry 20 6 1833
Reverend Miles Gaffney 17 9 1834
Reverend Robert Cussen 22 11 1836
Reverend Walter Lee 12 1 1837
Reverend John Gunn 7 9 1838
Reverend James O'Kane 24 6 1852
Reverend Richard Hackett 21 6 1853
Reverend James O'Donnell 24 6 1856
Reverend Richard Quinn 24 6 1856
Reverend Thomas Hammond 22 6 1858
Reverend James Hughes 22 10 1862
Reverend Daniel McCarthy, DD 18 8 1871
Reverend Thomas Carr 25 9 1872
Reverend Robert Browne 30 6 1875
Reverend Michael Logue, DD 17 10 1876

| | |
|--|------------|
| Reverend Richard Owens..... | 25 6 1878 |
| Reverend Patrick O’Leary | 25 6 1878 |
| Reverend James Donnelan | 1 7 1884 |
| Reverend Thomas Gilmartin..... | 15 10 1891 |
| Reverend Patrick Carroll (appointed for one year) | 7 10 1885 |
| Reverend Daniel O’Loan | 7 9 1886 |
| Reverend Edward Crean (appointed for one year)..... | 18 10 1887 |
| Reverend Edward Crean (appointed absolutely)..... | 26 6 1888 |
| Reverend Thomas Gilmartin..... | 15 10 1891 |
| Reverend James MacGinley..... | 12 10 1892 |
| Reverend Patrick Morrisroe..... | 23 6 1896 |
| Reverend Thomas O’Doherty, BA, BD | 21 6 1910 |
| Reverend Malachy Eaton, BD, BCL..... | 20 6 1911 |
| Reverend Daniel Mageean, BD, BA | 21 10 1919 |
| Reverend James Staunton, DD..... | 9 10 1923 |
| Reverend John Lane, BA, LPh..... | 16 10 1928 |
| Reverend Michael Fallon, BA, DCL..... | 8 10 1929 |
| Reverend Edward Long, BA, DCL | 14 10 1930 |
| Reverend James Watters, BA, DD | 10 10 1933 |
| Reverend John McCarthy, BA, DD | 9 10 1934 |
| Reverend Gerard Montague, BA, DD..... | 11 10 1938 |
| Reverend James Cosgrove, BA, BD | 21 1 1947 |
| Reverend Michael Harty, BA, BD, LCL..... | 11 10 1949 |
| Reverend Patrick Muldoon, BA, DD | 1 10 1957 |
| Reverend Thomas Finnegan, BA, DCL | 11 10 1960 |
| Reverend Michael Olden, BA, BD, DHistEcc | 4 10 1966 |
| Reverend William Cosgrove, BA, DD..... | 18 6 1968 |
| Reverend Joseph Delaney, STL | 7 10 1969 |
| Reverend Gerard McGinnity, BA, BD | 9 10 1973 |
| Reverend Cathal Ó Fearraí, BA, HDE, DASE..... | 14 6 1977 |
| Reverend Niall Ahern, BA, BD, FLCM | 1 9 1978 |
| Reverend Noel O’Sullivan, BA, BD, HDE | 12 11 1980 |
| Reverend Francis Duhig, BA | 1 10 1984 |
| Reverend Thomas Clancy, BSc, BD, HDE..... | 12 6 1985 |
| Reverend Stephen Farragher, BA, BD..... | 1 10 1994 |
| Reverend Dermot Meehan, BA, BD | 11 10 1995 |
| Reverend Desmond Hillery, BA, STL, HDE, IRF | 12 6 1996 |
| Reverend Enda Cunningham, BA, STD | 1 9 2001 |
| Reverend Donal O’Neill, BSc, STL, MEd | 1 9 2005 |
| Reverend Paul Prior, BD, MTh HDip (Psych Counselling)..... | 1 8 2007 |
| Reverend Michael Collins, BA, STL, H Dip (Pastoral Care) | 1 9 2011 |
| Reverend Tomás Surlis DD | 1 9 2017 |

Spiritual Director

| | |
|--|------------|
| Reverend John Myers, CM | 21 6 1887 |
| Reverend Patrick Boyle, CM | 21 6 1887 |
| Reverend Michael Maher, CM..... | 25 6 1889 |
| Reverend James Carpenter, CM..... | 22 6 1892 |
| Reverend John Ward, CM..... | 23 6 1896 |
| Reverend Daniel Walsh, CM | 21 6 1898 |
| Reverend Robert Rossiter, CM | 25 6 1902 |
| Reverend Antony Boyle, CM..... | 10 10 1905 |
| Reverend James Downey, CM..... | 20 6 1916 |
| Reverend M Brosnahan, CM | 8 10 1918 |
| Reverend Peter O’Leary, CM | 10 10 1922 |
| Reverend Joseph McDonald, CM | 25 6 1935 |
| Reverend Thomas Cleary, CM..... | 12 10 1937 |
| Reverend Charles McGowan, CM | 13 10 1942 |
| Reverend Patrick Travers, CM, DD..... | 11 10 1945 |
| Reverend Donal Costello, CM | 10 10 1950 |
| Reverend James O’Doherty, CM | 14 10 1952 |
| Reverend William Meagher, CM..... | 12 10 1954 |
| Reverend Thomas O’Flynn, CM..... | 21 6 1966 |
| Reverend Patrick Traver, CM | 21 6 1966 |
| Reverend Richard McCullen, CM, DCL..... | 20 6 1967 |
| Reverend Dermot O’Hegarty, CM..... | 7 10 1969 |
| Reverend Peter Gildea, CM, DD..... | 9 10 1973 |
| Reverend James Tuohy, CM, DD | 9 10 1975 |
| Reverend Desmond Cleere, CM, DD..... | 1 10 1978 |
| Reverend Francis Murphy, CM, BA, STL | 17 6 1981 |
| Reverend Aidan McGing, CM, BA, DD, HDE..... | 16 6 1982 |
| Reverend Eamon Raftery, CM, BA, HDE | 2 10 1985 |
| Reverend James Rafferty, CM, BA, DCL..... | 2 10 1985 |
| Reverend Roderic M Crowley, CM, BComm, MA, HDE | 1 10 1987 |
| Reverend Myles Rearden, CM, MA, MPhil, PhD | 1 10 1989 |
| Reverend Sean Hanafin..... | 1 10 1990 |
| Reverend Joseph Cunningham, CM, MA | 5 9 1995 |
| Reverend Michael Leonard..... | 1 9 2000 |
| Reverend Myles Rearden, CM, MA, MPhil, PhD | 1 9 2000 |
| Reverend Laurence Murphy, SJ..... | 20 8 2006 |
| Reverend Michael McCullagh, CM | 9 6 2009 |
| Reverend William Reynolds, SJ | 15 8 2012 |
| Reverend Sean Farrell, CM..... | 01 9 2016 |

Assistant to the President

Mr Dominic McNamara, BSc, HDE 1 9 1978

Bursar and Procurator

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Reverend Daniel Hourihane, BA 11 10 1938
Reverend John O'Connor, BA 10 3 1970
Mr Liam Greene, BA 11 6 1974

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| Very Reverend Dr. Enda Cunningham | 08 6 2015 |

Professor

| | |
|--|------------|
| Ahern, Reverend John, DCL, STL (Canon Law) | 22 6 1948 |
| Ahern, Reverend Maurice, DD (Dogmatic Theology) | 27 6 1795 |
| Anglade, Reverend Francis (Logic, Metaphysics and Ethics) | 24 2 1802 |
| Barrett, Reverend Michael (Logic, Metaphysics and Ethics) | 3 10 1893 |
| Bastable, Reverend James D, MA, PhD (Logic Metaphysics and Ethics) | 10 10 1944 |
| Beecher, Reverend Patrick, MA, DD (Pastoral Theology, Sacred Eloquence and Elocution) | 11 10 1904 |
| Behan, Reverend Joseph (Logic, Metaphysics and Ethics) | 13 9 1845 |

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|---|------------|
| Bewerunge, Reverend Henry (Church Chant and Organ)..... | 26 6 1888 |
| Binchy, DJ, MA, DPh (Canon Law)..... | 12 10 1943 |
| Birch, Reverend Peter, MA, PhD (Education)..... | 23 6 1953 |
| Blowick, Reverend John, BD (Dogmatic and Moral Theology)..... | 26 6 1914 |
| Boylan, Reverend Christopher H (Hebrew)..... | 27 6 1816 |
| (English Rhetoric)..... | 25 6 1818 |
| (English and French)..... | 23 6 1820 |
| Boylan, Reverend Patrick, MA (Sacred Scripture)..... | 10 10 1905 |
| Brenan, Reverend Martin, MA, PhD (Education)..... | 13 10 1931 |
| Browne, Reverend James (Sacred Scripture)..... | 7 2 1817 |
| (Hebrew)..... | 25 6 1818 |
| Browne, Reverend Michael, DD, DCL | |
| (Dogmatic and Moral Theology and Canon Law)..... | 11 10 1921 |
| Browne, Reverend P J, MA, DSc | |
| (Mathematics and Natural Philosophy)..... | 14 10 1913 |
| Callan, Reverend Nicholas, DD | |
| (Mathematics and Natural Philosophy)..... | 15 9 1826 |
| Carew, Reverend P J (Humanity)..... | 9 2 1826 |
| (Dogmatic and Moral Theology)..... | 30 8 1828 |
| Carr, Reverend Thomas (Dogmatic and Moral Theology)..... | 13 10 1874 |
| Casey, Reverend Michael, OP, MSc, PhD (Chemistry)..... | 21 6 1960 |
| Clancy, Reverend John (English)..... | 21 6 1887 |
| Clancy, Reverend Thomas, OFM, DD (Sacred Scripture)..... | 27 6 1795 |
| Cleary, Reverend Patrick, DD | |
| (Dogmatic and Moral Theology and Canon Law)..... | 26 6 1914 |
| Clinch, James B (Humanity)..... | 27 6 1795 |
| (Rhetoric)..... | 17 1 1798 |
| Coffey, Reverend Peter, STL, DPh (Logic, Metaphysics and Ethics) | 24 6 1902 |
| Coghlan, Reverend Daniel (Dogmatic and Moral Theology)..... | 7 9 1886 |
| Collins, Reverend Joseph, OP, DD (Logic, Metaphysics and Ethics) | 19 1 1951 |
| Comerford, Richard V, MA, PhD (Modern History)..... | 1 10 1989 |
| Connolly, Reverend Hugh, BA, DD (Moral Theology)..... | 1 1 2007 |
| Connolly, Reverend Peter, MA (Oxon), (English)..... | 12 10 1954 |
| Conway, Reverend Michael, MSc, STL, DTheol (Faith & Culture) | 1 10 2006 |
| Conway, Reverend William, DD, DCL | |
| (Dogmatic and Moral Theology and Canon Law)..... | 12 10 1943 |
| Coolahan, John, MA, MEd, PhD, HDE (Education)..... | 1 10 1987 |
| Corbett, Reverend Thomas, BSc, DD, DipScMed (Dogmatic Theology)..... | 1 12 1986 |
| Corish, Reverend Patrick, MA, DD (Ecclesiastical History)..... | 7 10 1947 |
| (Ecclesiastical History)..... | 8 10 1968 |
| (Modern History)..... | 11 6 1975 |
| Cotter, Thomas, BSc, DPhil (Associate Professor of Biology)..... | 1 10 1993 |
| Cosgrove, Brian, BA, BLit (English)..... | 1 10 1992 |
| Cremin, Reverend Patrick F, DD, JUD | |

| | |
|---|------------|
| (Dogmatic and Moral Theology) | 10 10 1939 |
| (Canon Law) | 1 10 1949 |
| Crolly, Reverend George (Dogmatic and Moral Theology) | 20 1 1844 |
| Crolly, Reverend William (Logic, Metaphysics and Ethics) | 29 6 1810 |
| Crowley, Reverend Matthias (Sacred Scripture)..... | 15 10 1810 |
| Crowley, Reverend Timothy, MA, DPh (Logic, Metaphysics and Ethics)..... | 12 10 1948 |
| Cunningham, Reverend Terence, BD, DCL (Canon Law) | 19 10 1956 |
| Curran, Reverend Bernard, OP (Logic, Metaphysics and Ethics)..... | 12 10 1943 |
| D'Alton, Reverend John, MA, DD (Rhetoric) | 25 6 1912 |
| Darre, Reverend Andrew (Logic, Metaphysics and Ethics)..... | 27 6 1795 |
| (Mathematics and Natural Philosophy)..... | 24 2 1801 |
| Delahogue, Reverend Louis AE, DD (Moral Theology) | 12 15 1798 |
| (Dogmatic Theology)..... | 24 2 1801 |
| Delort, Reverend Peter Justin, JUD (Mathematics and Natural Philosophy)..... | 27 6 1795 |
| Denvir, Reverend Cornelius (Mathematics and Natural Philosophy) | 24 6 1813 |
| Devlin, Reverend Brendan, MA, DD (Modern Languages) | 14 10 1958 |
| Dixon, Reverend Joseph (Sacred Scripture) | 17 9 1834 |
| Donaghy, Reverend John, PhD (Mathematics and Natural Philosophy)..... | 25 6 1912 |
| Donovan, Reverend Jeremiah (Rhetoric) | 4 2 1820 |
| Drennan, Reverend Martin, BA, STL, LSS (Sacred Scripture - Old Testament)..... | 1 12 1986 |
| (Sacred Scripture - New Testament) | 16 6 1993 |
| Drury, Reverend Thomas R, BA, BD (English Elocution) | 13 10 1959 |
| (Homiletics) | 23 6 1970 |
| Duff, Reverend James, MA (Rhetoric) | 10 10 1922 |
| Eloy, Reverend Francis, DD (Sacred Scripture) | 30 6 1808 |
| (Ecclesiastical History) | 30 6 1808 |
| Er, Meng C, MSc, PhD, MIEEE, MBCS, MACS (Computer Science) | 1 1 1988 |
| Esser, Reverend Thomas, OP, DPh (Logic, Metaphysics and Ethics) .. | 18 10 1887 |
| Eustace, Reverend John C (Rhetoric) | 27 6 1795 |
| Fahy, Reverend Thomas, MA (Rhetoric)..... | 21 10 1919 |
| Fallon, Reverend Micheal, BA, DCL (Canon Law)..... | 20 6 1933 |
| Ferris, Reverend Edward, DD (Moral Theology) | 24 2 1801 |
| ffrench Whitehead, Reverend Robert (English and French) | 30 8 1829 |
| (Logic, Metaphysics and Ethics)..... | 23 6 1869 |
| Finan, Reverend Thomas, MA (Ancient Classics)..... | 13 10 1959 |
| Flanagan, Reverend Donal, DD (Dogmatic & Moral Theology) | 13 10 1959 |
| Fogarty, Reverend Michael (Logic, Metaphysics and Ethics) | 25 6 1889 |
| Forker, Reverend Michael (Logic, Metaphysics and Ethics)..... | 15 10 1895 |
| Freyne, Reverend Seán, DD, LSS (Sacred Scripture) | 25 9 1974 |
| Furlong, Reverend Thomas (Humanity) | 12 2 1829 |

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| (Rhetoric)..... | 17 9 1834 |
| (Dogmatic & Moral Theology)..... | 13 9 1845 |
| Gargan, Reverend Denis (Humanity)..... | 13 9 1845 |
| Geary, Patrick T, BComm, MEconSc (Economics)..... | 1 10 1984 |
| Gibbons, Reverend Richard (Humanity)..... | 30 8 1814 |
| Gillen, Gerard, KSG, MA, BMus,BLitt (Oxon), LRSM (Music)..... | 30 9 1985 |
| Gillic, Reverend Laurence (Sacred Scripture)..... | 18 1 1853 |
| Gilmartin, Reverend Thomas (Ecclesiastical History)..... | 7 9 1886 |
| Hackett, Reverend John (Rhetoric)..... | 12 10 1943 |
| Hackett, Reverend Richard (Logic, Metaphysics and Ethics)..... | 22 10 1862 |
| Hamell, Reverend Patrick, DD, MA (Rhetoric)..... | 14 10 1941 |
| (Dogmatic & Moral Theology)..... | 12 10 1943 |
| Hannon, Reverend Patrick, BA, DD, PhD(Cantab), Barrister at Law (Moral Theology)..... | 1 10 1983 |
| Harty, Reverend John, DD (Dogmatic & Moral Theology)..... | 15 10 1895 |
| (Canon Law)..... | 8 10 1907 |
| Hayley, Barbara, MA, PhD (English Language & Literature)..... | 11 6 1986 |
| Healy, Reverend John, DD (Dogmatic & Moral Theology)..... | 9 9 1879 |
| (Prefect and Professor of Dunboyne Scholars)..... | 3 7 1883 |
| Heffernan, Daniel M, BA (Mod), MA, MS, PhD (Mathematical Physics)..... | 1 10 1993 |
| Higgins, Reverend William, DD (Dogmatic Theology)..... | 15 9 1826 |
| (Dogmatic & Moral Theology)..... | 26 8 1828 |
| Hogan, Reverend John F (Modern Languages)..... | 7 9 1886 |
| Hogan, Reverend Maurice, SSC, MA, STL, LSS, PhD (Sacred Scripture - Old Testament)..... | 16 10 1996 |
| Jennings, Reverend William (Logic, Metaphysics and Ethics)..... | 23 6 1852 |
| Judge, Reverend Thomas (Logic, Metaphysics and Ethics)..... | 21 6 1887 |
| Kearns, Reverend John, OP, LSS (Sacred Scripture)..... | 9 10 1934 |
| Kelly, Reverend Matthew, DD (English and French)..... | 4 11 1841 |
| (Ecclesiastical History)..... | 20 10 1857 |
| Kelly, Reverend Thomas (Dogmatic Theology)..... | 15 9 1825 |
| Kelly, Reverend William (English and French)..... | 3 2 1830 |
| Kerr, Reverend Donal, SM, MA, STL, DPhil (Oxon), (Ecclesiastical History)..... | 10 10 1978 |
| Kevin, Reverend Cornelius (English)..... | 11 10 1932 |
| Kinnane, Reverend Edward, LSS (Sacred Scripture)..... | 19 6 1917 |
| Kissane, Reverend Edward, LSS (Sacred Scripture)..... | 13 10 1942 |
| Leahy, Reverend Brendan, BCL, DD, Barrister at Law (Dogmatic Theology)..... | 1 9 2005 |
| Leahy, Reverend Mícheal, STL, LSS (Sacred Scripture)..... | 13 10 1942 |
| Ledwith, Reverend Míceál, BA, LPh, DD (Dogmatic Theology)..... | 15 6 1976 |
| Lennon, Reverend Francis (Mathematics and Natural Philosophy)..... | 21 6 1864 |
| Loftus, Reverend Martin (Irish Language)..... | 22 6 1820 |

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| Logue, Reverend Michael, DD (Irish Language)..... | 17 10 1876 |
| (Dogmatic & Moral Theology) | 25 6 1878 |
| Long, Reverend Edward, DCL (Canon Law) | 12 10 1943 |
| Lovelock, Reverend Charles (Humanity) | 27 6 1795 |
| (Rhetoric)..... | 31 7 1802 |
| Lucey, Reverend Cornelius, MA, DD, DPh (Innsbruck) | |
| (Logic, Metaphysics and Ethics)..... | 10 10 1933 |
| Luzio, Reverend Salvatore, DD, PhD, JUD (Canon Law)..... | 12 10 1897 |
| McAreavey, Reverend John, BA, STL, JCD (Canon Law) | 15 6 1988 |
| MacCaffrey, Reverend James, STL (Ecclesiastical History) | 8 10 1901 |
| McCarthy, Reverend Daniel (Rhetoric) | 21 11 1845 |
| (Sacred Scripture) | 22 6 1854 |
| McCarthy, Reverend John, DD, DCL (Dogmatic & Moral Theology)... | 21 6 1938 |
| (Canon Law) | 7 10 1947 |
| McCone, Kim R, MA, DPhil (Oxon) (Sean agus Meán-Ghaeilge)..... | 16 6 1982 |
| McConnell, Reverend James, MA, DScMat (Rome) | |
| (Mathematics and Natural Philosophy)..... | 9 10 1945 |
| McDonagh, Reverend Michael E, BSc, LPh, DD, DCL | |
| (Dogmatic & Moral Theology) | 14 10 1958 |
| (Director of Postgraduate Studies in Theology)..... | 12 10 1970 |
| McDonald, Reverend Walter (Dogmatic & Moral Theology) | 27 9 1881 |
| (Prefect and Professor Dunboyne Scholars)..... | 26 6 1888 |
| McEvoy, Reverend James (Philosophy) | 1 10 1995 |
| McGarry, Reverend James G, BA, DD | |
| (Pastoral Theology, Sacred Eloquence and Elocution)..... | 10 10 1939 |
| McGoldrick, Reverend Patrick, BA, PSL, DD (Liturgy)..... | 22 6 1965 |
| McGrath, Reverend Patrick J, MA, DPh (Louvain) (Metaphysics) | 18 6 1968 |
| McGreevy, Reverend Thomas P G, MSc, PhD (Experimental Physics). 24 6 1958 | |
| McGregor, Reverend Bede, OP, MA, DD (Mission Studies) | 25 9 1974 |
| M'Guinness, Reverend Francis (Dogmatic & Moral Theology)..... | 3 2 1830 |
| McHale, Reverend John (Dogmatic Theology) | 22 6 1820 |
| McKenna, Reverend Patrick (Canon Law) | 8 10 1807 |
| McKenna, Reverend Patrick (Dogmatic & Moral Theology) | 11 10 1904 |
| McKevitt, Reverend Peter, BA, BD, DPh | |
| (Catholic Sociology and Catholic Action) | 12 10 1937 |
| McLaughlin, Reverend Patrick, MSc, DesSc (Paris) | |
| (Mathematics and Natural Philosophy)..... | 16 10 1928 |
| McMackin, Reverend John, MA (English) | 8 10 1935 |
| McMahon, Reverend James, MSc, PhD (Mathematics) | 21 6 1960 |
| McNally, Reverend Charles (Logic, Metaphysics and Ethics) | 25 1 1815 |
| (Prefect and Professor Dunboyne Scholars)..... | 13 2 1820 |
| McNamara, Reverend Kevin, DD (Dogmatic and Moral Theology).... | 12 10 1954 |
| M'Nicholas, Reverend Patrick (Humanity) | 27 6 1806 |
| (Logic, Metaphysics and Ethics)..... | 11 11 1812 |

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|---|------------|
| (Rhetoric)..... | 26 6 1817 |
| MacRory, Reverend Joseph (Sacred Scripture) | 15 10 1889 |
| Mac Sweeney, Reverend Patrick M, MA (English)..... | 25 6 1912 |
| Macauley, Reverend Charles, DD (Rhetoric) | 19 10 1854 |
| (Sacred Scripture) | 25 6 1878 |
| Magennis, Reverend Peter, DD (Sacred Scripture)..... | 11 11 1812 |
| Maguire, Reverend Edward (Rhetoric) | 11 10 1883 |
| Mannix, Reverend Daniel (Logic, Metaphysics and Ethics)..... | 15 10 1891 |
| (Dogmatic & Moral Theology) | 9 10 1894 |
| Marmion, Reverend Declan SM, MTh, STD, HDE, Dip Pastoral Theology (Systematic Theology)..... | 1 10 2013 |
| Marsh, Reverend Thomas, BA, DD (Dogmatic Theology)..... | 13 6 1978 |
| Meehan, Reverend Denis, MA, STL (Ancient Classics) | 12 10 1943 |
| Meagher, Reverend Thomas G, STL, LSS (Sacred Scripture)..... | 23 6 1964 |
| Meany, Reverend William, MA, DD, PhD (Ancient Classics)..... | 19 6 1951 |
| Mitchell, Reverend Gerard, DD (Dogmatic & Moral Theology)..... | 11 10 1932 |
| Molloy, Reverend Gerald (Dogmatic & Moral Theology) | 23 6 1857 |
| Montague, Reverend Michael (Logic, Metaphysics and Ethics) | 24 2 1801 |
| Moran, Reverend William, DD (Dogmatic & Moral Theology)..... | 9 10 1917 |
| (Prefect and Professor of Dunboyne Scholars) | 1 10 1932 |
| Mulcahy, Reverend Cornelius (English)..... | 13 10 1896 |
| Mullaney, Reverend Michael, BA, BD, DCL (Canon Law)..... | 1 1 2007 |
| Murray, Reverend Patrick, DD (English and French)..... | 7 9 1838 |
| (Dogmatic & Moral Theology) | 27 8 1841 |
| (Prefect and Professor of Dunboyne Scholars) | 25 6 1879 |
| Neary, Reverend Michael, BA, DD, LSS (Sacred Scripture) | 12 6 1991 |
| Neville, Reverend Henry (Logic, Metaphysics and Ethics)..... | 15 10 1850 |
| (Dogmatic & Moral Theology) | 20 1 1852 |
| Newman, Reverend Jeremiah, MA, DPh (Catholic Sociology and Catholic Action) | 13 10 1953 |
| O'Brien, Reverend Edward (Humanity) | 18 10 1859 |
| (Rhetoric)..... | 25 6 1878 |
| O'Brien, Reverend Edward, DCL (Canon Law)..... | 12 10 1943 |
| O'Brien, Reverend Paul (Irish Language)..... | 30 7 1802 |
| O'Callaghan, Reverend Charles H, BA, BMus (Church Chant and Organ)..... | 9 10 1951 |
| O'Callaghan, Reverend Denis, DD, DCL (Dogmatic & Moral Theology) | 14 10 1958 |
| O'Connell, Reverend Séamus, BSc, LSS, DTh (Sacred Scripture) | 1 10 2006 |
| O'Connor, Reverend Daniel J, DD, LSS (Old Testament) | 29 9 1982 |
| O'Dea, Reverend Thomas (Dogmatic & Moral Theology) | 5 10 1882 |
| O'Doherty, Reverend John F, DD, DPh (Ecclesiastical History) | 13 10 1931 |
| O'Donnell, Reverend James (English and French)..... | 22 6 1858 |
| O'Donnell, Reverend Matthew, MA, DPh (Louvain) (Ethics) | 11 10 1960 |

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|--|------------|
| O'Donnell, Reverend Michael, DD | |
| (Dogmatic & Moral Theology and Canon Law) | 12 10 1909 |
| (Prefect and Professor of Dunboyne Scholars) | 19 10 1920 |
| O'Donnell, Reverend Patrick (Dogmatic & Moral Theology) | 7 9 1880 |
| (Prefect and Professor of Dunboyne Scholars) | 1 7 1884 |
| O'Donoghue, Reverend Dermot, MA, DPh (Louvain), | |
| (Logic Metaphysics and Ethics) | 24 6 1952 |
| O'Farrell, Anthony G, MSc, PhD (Mathematics) | 11 6 1975 |
| Ó Fiaich, An tAthair Tomás, MA (Modern History) | 13 10 1959 |
| Ó Fiannachta, An tAthair Pádraig, MA, MRIA | |
| (Early and Medieval Irish and Welsh) | 20 6 1960 |
| (Nua-Ghaeilge) | 17 6 1981 |
| Ó Floinn, An tAthair Donnchadh, MA (Irish Language) | 8 10 1940 |
| O'Flynn, Reverend John A, BD, LSS (Sacred Scripture) | 13 10 1936 |
| O'Growney, Reverend Eugene (Irish Language) | 15 10 1891 |
| Ó Háinle, An tAthair Cathal G, MA (Irish Language) | 20 6 1967 |
| O'Hanlon, Reverend John (Dogmatic & Moral Theology) | 30 8 1828 |
| (Prefect and Professor of Dunboyne Scholars) | 16 11 1843 |
| O'Hickey, Reverend Michael P (Irish Language) | 13 10 1896 |
| Ó hUiginn, Ruairí, MA, PhD (Nua-Ghaeilge) | 1 10 1993 |
| Olden, Reverend Michael G, BA, BD, DHistEccl | |
| (Ecclesiastical History) | 15 6 1976 |
| O'Loan, Reverend Daniel (Ecclesiastical History) | 21 6 1892 |
| O'Neill, Reverend John, DPh (Logic, Metaphysics and Ethics) | 13 10 1908 |
| O'Neill, Reverend John G, MA, PhD (Rhetoric) | 16 10 1928 |
| O'Neill, Reverend Patrick, DD, DCL | |
| (Dogmatic & Moral Theology and Canon Law) | 8 10 1918 |
| O'Nolan, Reverend Gerald, MA (Irish Language) | 12 10 1909 |
| Ó Nualláin, An tAthair Seosamh, BA, DD | |
| (Director of Pastoral Training) | 28 9 1971 |
| O'Reilly, Reverend Edmund, DD (Dogmatic & Moral Theology) | 7 9 1848 |
| O'Rourke, Reverend Hugh B (English and French) | 25 6 1862 |
| Ó Súilleabháin, An Br Séamus V, CFC, BA (London), PhD (QUB), M.Ed. | |
| (QUB), MPsySc (UCD), ABPsS (Education) | 18 6 1968 |
| Owens, Reverend Richard (Dogmatic & Moral Theology) | 1 7 1884 |
| Philbin, Reverend William, DD (Dogmatic & Moral Theology) | 13 10 1936 |
| Pierse, Reverend Garrett, DD (Dogmatic & Moral Theology) | 26 6 1914 |
| (Prefect and Professor of Dunboyne Scholars) | 18 6 1923 |
| Power, Reverend Francis, DD (French Language) | 30 7 1802 |
| Quinlan, Reverend Sean DD, LSS (Sacred Scripture) | 15 6 1976 |
| Quinn, Charles M, MA, PhD, DSc (Chemistry) | 1 10 1977 |
| Rafferty, Reverend Oliver P, SJ, BA, MSc (Oxon), MTh, DPhil | |
| (Ecclesiastical History) | 1 10 1999 |
| Renehan, Reverend Laurence (Sacred Scripture) | 2 7 1826 |

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|---|------------|
| Rigel, Reverend Jean Louis (Modern Languages) | 26 6 1914 |
| Russell, Reverend Charles W, DD (Humanity) | 13 2 1835 |
| (Ecclesiastical History) | 26 6 1845 |
| Ryan, Reverend Arthur, DD (Dogmatic & Moral Theology) | 9 10 1923 |
| Ryan, Reverend Liam, MA, LPh, DD, PhD (Sociology) | 17 6 1969 |
| Ryan, Salvador, BA, BD, PhD (Ecclesiastical History)..... | 1 9 2008 |
| Scannell, Reverend Malachy (Rhetoric) | 9 9 1879 |
| Schild, Reverend Hubert, Lic es Litt (Modern Languages) | 20 6 1950 |
| Sheehan, Reverend Michael (Rhetoric) | 12 10 1897 |
| Slevin, Reverend Nicholas | |
| (Prefect and Professor of Dunboync Scholars) | 27 6 1823 |
| Slevin, James A, MSc, PhD (Experimental Physics)..... | 30 9 1985 |
| Smyth, William J, MA, PhD (Geography)..... | 1 10 1978 |
| Spelman, Reverend Joseph, MSc, BD (Mathematical Physics)..... | 17 6 1969 |
| Surlis, Reverend Paul, DD (Dogmatic & Moral Theology)..... | 7 10 1969 |
| Toner, Reverend Patrick, DD (Dogmatic & Moral Theology) | 11 10 1904 |
| Tracey, Reverend Liam, OSM, STB, SLD (Liturgy)..... | 1 10 2002 |
| Tracy, Reverend Michael, BA, LicMus (Church Chant and Organ)..... | 1 11 1927 |
| Tully, Reverend James (Irish Languages)..... | 30 8 1828 |
| Twomey, Reverend D Vincent, SVD, BD, DTheol (Moral Theology)... | 15 6 2004 |
| Usher, Mark (English Elocution) | 27 6 1797 |
| (French Languages) | 25 6 1818 |
| Vernon, David, MA, BAI, PhD, CEng, MIEI (Computer Science) | 1 10 1995 |
| Walsh, James, MA (Geography)..... | 1 10 1995 |
| Walsh, Reverend Paul, MA, BD (Ecclesiastical History)..... | 21 10 1919 |
| Walsh, Reverend Reginald, OP (Sacred Scripture)..... | 21 6 1898 |
| Walsh, Reverend William J (Dogmatic & Moral Theology) | 22 10 1867 |
| Watson, Reverend Gerard, MA, STL, PhD (Ancient Classics) | 13 10 1959 |
| Watson, Reverend Noel, BA, BMus, BCG, LTCL, LRAM (Music) | 18 6 1968 |
| Whittaker, Peter A, BSc, PhD (Biology) | 1 10 1978 |
| Williams, Reverend Cornelius, OP, DD | |
| (Dogmatic & Moral Theology) | 12 10 1976 |
| Williams, William J, MA (Education) | 1 10 1926 |

Associate Professors

| | |
|---|------------|
| Carr, Peter, BSc PhD (Chemistry) | 1 10 1993 |
| Downes, Martin, MAgSc, PhD (Biology)..... | 12 6 1979 |
| Duffy, Patrick, BA, PhD (Geography)..... | 1 10 1993 |
| McKenna-Lawlor, Susan, MSc, PhD (Experimental Physics)..... | 11 11 1986 |
| Mullins, Reverend Michael, BA, LSS, STD (Sacred Scripture) | 1 9 2008 |
| Norris, Reverend Thomas, BPh, DD, HDE (Systematic Theology) | 1 9 2008 |
| Tchrakian, Tigran, BSc, PhD (Mathematical Physics) | 1 10 1993 |

Notes
